

# ***LOYOLA COLLEGE OF EDUCATION,***

***NUNGAMBAKKAM CHENNAI –34,***

***TAMILNADU.***

## **The Annual Quality Assurance Report (AQAR) of the IQAC**

Part – A

**AQAR for the year (for example 2013-14)**

July 1, 2013 to June 30, 2014

### **1. Details of the Institution**

1.1 Name of the Institution

Loyola College of Education

1.2 Address Line 1

Loyola College Campus

Address Line 2

Sterling Road, Nungambakkam

City/Town

Chennai

State

Tamil Nadu

Pin Code

600 034

Institution e-mail address

lcoechennai@gmail.com

Contact Nos.

044-28178415

Name of the Head of the Institution:

Dr. A.J.A. Rajakumari Amirthagowri

Tel. No. with STD Code:

044-28178430

Mobile:

09486470166

Name of the IQAC Co-ordinator:

Prof.N. Vinnaras

Mobile:

09962046351

IQAC e-mail address:

[lcochennai@gmail.com](mailto:lcochennai@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879)

12569

[lcochennai@gmail.com](mailto:lcochennai@gmail.com) (Track id)

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

EC/56/A&A/032, dated 16.09.2011

1.5 Website address:

[www.loyolacollegeofeducation.in](http://www.loyolacollegeofeducation.in)

Web-link of the AQAR:

<http://www.loyolacollegeofeducation/IQAC/AQAR 2013 -2014.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Detail

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.79	Sep.16,2011	Sep.15,2016
2	2 <sup>nd</sup> Cycle				
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

June 2008

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR\_2012 – 2013 submitted to NAAC on 07.11.2014 (DD/MM/YYYY)
- ii. AQAR 2013 – 2014 submitted to NAAC on 07.11.2014 (DD/MM/YYYY)
- iii. AQAR\_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR\_\_\_\_\_ (DD/MM/YYYY)

### 1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI, NCTE)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

TamilNadu Teachers Education  
University.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

- CCE
- Formation of Casteless Society.
- Celebrating work and Life.
- Mock Interview.
- ICT Revolution Vs Reading and Habits.
- Cultural Analysis and Time Management.
- Quality and Innovative Techniques in recent trends on teaching.
- Quality in Teacher Education Trends and Challenges.

2.14 Significant Activities and contributions made by IQAC

- Evaluation of internal quality of academic activities.
- Organising student enrichment programmes.
- Ensuring the quality of administration and financial management.
- Evaluation of Teaching and nonteaching faculty performance.
- Maintaining relationship with various bodies and stake holders.

2.15 Plan of Action by IQAC/Outcome.

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>ANNEXTURE -I</b>	

\* Attach the Academic Calendar of the year as Annexure.I

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

Allocation of the funds for executing the actions of the IQAC for the year 2014 – 2015. The board of management has approved the same.

**Refer ANNEXTURE - I**

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	1	-	-	3
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	1	-	-	3
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	1

1.3 Feedback from stakeholders\*

(On all aspects)

Mode of feedback :

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>
Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>
Co-operating schools (for PEI)	<input type="checkbox"/>		

\*Please provide an analysis of the feedback in the Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

3 Certificate programmes on life skill education and career orientation were added.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
6	5	-	-	1

2.2 No. of permanent faculty with Ph.D.

2

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
14	0	0	0	0	0	1	0	15	0



2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

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2.4 No. of Guest and Visiting faculty and Temporary faculty

	6	8
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2.5 Faculty participation in conferences and symposia:

**ANNEXTURE –III**

No. of Faculty	International level	National level	State level
Attended			
Presented papers			
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Video graphed micro and macro teaching with feed back. Result analysis, remedial and peer teaching, mentoring ,Evaluation of all programmes. Life skill ,communication skill, Information communication technology and employability skills. Cooperative learning fish-bowl technique , team teaching.etc.

2.7 Total No. of actual teaching days during this academic year

180
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2.8 Examination/ Evaluation Reforms initiated by the Institution (for example : Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Open Book Examination
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2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

-	3	-
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2.10 Average percentage of attendance of students

85
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2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed	197	66	30	-	-	96.5

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Evaluation of teaching learning process periodically.
- Written feedback from students regarding staff performance.
- Academic results of every term is analysed.
- Submitting action plans in board meetings and recommending the management to execute the plans.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	2
Orientation programmes	4
Faculty exchange programme	-
Staff training conducted by the university	2
Staff training conducted by other institutions	16
Summer / Winter schools, Workshops, etc.	-
Others	15

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily

Administrative Staff	-	-	-	5
Technical Staff	-	-	-	1

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Fully furnished and rich library with adequate reading space and easy access to books.
- Faculty members are free to purchase the books for the library as per their need of research.
- Inter library borrowing.
- Formation of research committee which encourages, guides and provides every possible support to take up research projects.
- Internet browsing facility for the researchers access to e.library.
- Provision of seed money to those who present research papers in seminars / conference/ workshop.
- Access to duty leave.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs		Nil		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs		Nil		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-

Non-Peer Review Journals	3	2	-
e-Journals	-	2	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications :

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects	1	IDCR	Rs.50000/-	Rs. 35,000/-
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>	1	College		
Any other(Specify)				
Total		2		

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges  
Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

Level	International	National	State	University	College
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3.11 No. of conferences organized by the Institution	Number	-	1	1	-	-
	Sponsoring agencies	-	ICSSR	ALUMNI	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	NA
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Distribution of the things used in day to day life to the poor and disadvantaged people.
- Distribution of writing materials to the physically challenged people.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities: **Staff Room**

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	12 Acres 67 Cents	-	-	-
Class rooms	9			
Laboratories	6	-	-	-
Seminar Halls	1			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	<b>ANNEXTURE IV</b>			
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

- Administration Procedures are fully computerised.
- Library services are fully computerised.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5955	229131	658	119825	6613	348956
Reference Books	287		90		377	
e-Books	-	-	-	-	-	-
Journals	13	8350	6	9200	19	17550
e-Journals	31		15		46	
Digital Database	5		7		2	
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	35	01	35	01	20	5	-	-
Added								
Total	35	01	35	01	20	5	-	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Hands on Training on studio Teaching and Handling digital Learning Monitors.

#### 4.6 Amount spent on maintenance in lakhs :

<b>Amount spent on maintenance in lakhs :</b>	<b>2013-2014</b>
i) ICT	249,482.00
ii) Campus Infrastructure	475,395.00
iii) Equipments	2,394,894.00
iv) Others	
<b>TOTAL</b>	<b>3,119,771.00</b>

### Criterion – V

#### 5. Student Support and Progression

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through, College website, college brochure, orientation programmes regular display on notice board, regular announcements, inquiry desk.



5.2 Efforts made by the institution for tracking the progression

- Feed back from students council.
- Feeb back from Parents Teacher Association.
- Feed back from Alumni
- Feed back from stakeholders.
- Advisory committee members.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
200	-	-	-

(b) No. of students outside the state

18

(c) No. of international students

Nil

Men	No	%	Women	No	%
	31	15.5		169	84.5

Last Year – 2012 - 2013						This Year – 2013 - 2014					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
46	29	-	123	1	199	62	57	-	81	-	200

Demand ratio : Not applicable because of minority status.

Dropout %: 1

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Free Coaching for TET Examination

No. of students beneficiaries

198

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT

IAS/IPS etc  State PSC  UPSC  Others

### 5.6 Details of student counselling and career guidance

- Mentoring Service
- Professional Counselling
- Employable Skills
- Placement Cell

No. of students benefitted

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
20	198	110	45

### 5.8 Details of gender sensitization programmes

- Lecturer on Gender sensitizations.
- Viewing a movie on Transgender
- Interaction with Transgender and women cell

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount Rs. P.
Financial support from institution	1	7000.00
Financial support from government	46	25,35,985.00
Financial support from other sources	12	15000.00
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_ - \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **OUR VISION**

Our College aims at the integral formation of prospective teachers

to empower student-teachers to become responsible citizens  
and agents of social transformation.

### **MISSION**

- To inculcate proper value systems such as brotherhood, social justice, dignity of labour and patriotism in student-teachers.
- To help them excel in communication and soft skills.
- To provide opportunities to enhance their self-concept and gain self-confidence.
- To form as inspiring and effective leaders.
- To enable the student-teachers to apply the knowledge of educational psychology in their teaching-learning process.
- To integrate the ICTs in teaching-learning.
- To foster unity irrespective of their socio-economic and cultural disparities.
- To help them develop an analytic, synthetic, logical and critical mindset which enables them to face the hard reality of life and to initiate the desirable social transformation.
- To encourage extensive reading and to develop their creative self-expression.
- To help the student-teachers become integrated persons through harmonious development of physical, intellectual, emotional, social, moral and spiritual powers.
- To produce committed, competent, creative, compassionate and conscientious 'human engineers' as men and women for others.
- To facilitate them to interact and work together, and thus to develop Gender sensitivity.

6.2 Does the Institution has a management Information System - Yes

- Various Committees have been formed for the adequate and qualitative functioning in each and every department. The committee heads have to report to the head of the institution during the committee meetings.
- Administrative procedures including finance.
- Budget preparation – regular reporting by office manager to the management and principal about the income and expenditure.
- Students Admission Procedure.
- Students records.
- Teaching evaluation and examination procedures . Principal, vice Principal, IQAC coordinator, faculty members, students and stake holders

6.3 Quality improvement strategies adopted by the institution for each of the following:

#### 6.3.1 Curriculum Development

The curriculum and the syllabus are designed by the Tamilnadu Teachers Education University. The principal and the faculty assess the existing curriculum for further improvement and offer suggestions to the university, among them the valid points are accepted and incorporated in the revision of the curriculum. In consultation with the academic experts, alumni, parents/spouses and employers, the college further addition is made with the curriculum suitable for the formation of the teachers. At the beginning of the academic year, a prognostic test and a teaching aptitude test are administered to identify the level of proficiency in English language of the student-teachers to facilitate their linguistics skills and enrich teaching aptitude. A two-day seminar cum workshop on self-awareness and personality development is organized for the self-understanding and self-acceptance of the student-teachers. Intra-mural cultural competitions are conducted during the very first month of the academic year to identify, exhibit, understand and appreciate every ones' individual talents and to develop a positive outlook among the student-teachers.

#### 6.3.2 Teaching and Learning

- Student-teachers are assigned with seminars, assignments and projects so that they are forced to refer at least three books authored by different persons and information from educational websites. The language laboratory is utilized by the student-teachers to improve their language skills and to gain refinement prior to stage speeches and compeering. Different teaching-learning interactive techniques such as class presentation, seminars, role play, debate, group discussion, brainstorming, symposium, etc., are periodically employed for effective learning.

- Cooperative learning in peer teaching, handling of electronic gadgets, preparation of teaching-learning and SUPW materials is implemented.
- Project works are assigned in their optional papers.
- Individual and group experiments in Psychology are conducted.

#### 6.3.3 Examination and Evaluation

All the term tests and examinations are organised and monitored by the Examination Cell. After every test/examination the performance of the student-teachers is analysed and discussed in detail for providing modified learning experiences. The outcomes of all the internal assessment/evaluation with comments are promptly communicated to the student-teachers and appropriate follow up programmes are arranged to improve their performance. The computerised mark statements are displayed on the notice board and a separate record is maintained by the Examination Cell. The results are brought to the knowledge of the parents, spouses and guardians.

#### 6.3.4 Research and Development

Research on

- Religious identity of the children of inter-faith parents.
- Teaching aptitude of the B.Ed trainees.
- Effectiveness of Micro Teaching Practice.

By staff members.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Digitalised Library and Computer cum Language Laboratory are facilitated with 35 computers managed with a server, LAN and WAN networks with 8 hours power back-up, offline resources for language, personality development, movies and education ( Tamil and English CD-ROMs).

#### 6.3.6 Human Resource Management

Members of staff serve as Resource persons for various seminars, workshops and programmes organised by different schools, college and Universities, and regularly set question papers for various Universities and Colleges.

#### 6.3.7 Faculty and Staff recruitment

The management advertises the post to be filled in newspapers and calls for applications. Recruitment is done by the staff selection board through written and face-to-face interview and the appointment is made as per the norms of NCTE, UGC, University. The scale of pay is based on the Society pay scale. The appointment will be confirmed after the probationary period.

### 6.3.8 Industry Interaction / Collaboration

INDEV Group of companies encourages the toppers in academic achievement with awards contributes endowment fund and Private organizations sponsor for the Magazines.

### 6.3.9 Admission of Students

The institution strictly adheres to the NCTE, Tamil Nadu Government and Tamil Nadu Teachers Education University norms for the admission process and policy. Since it is a religious minority institution, it also follows the minority norms in admission. The admission committee consists of five members including a staff member. All the applications are strictly scrutinized, computerised and merit list is prepared by the staff based on the UG and PG marks and weightage to the extra-curricular activities of the applicants. Reservation policies are taken into consideration for community, Muslims, ex-servicemen, widows and physically challenged candidates. In addition to the reservation policies quoted first generation learners, economically backward, rural dwellers and parentless are given preference in admission. The finalised admission list is displayed on the notice board.

### 6.4 Welfare Schemes for

Teaching	On duty leave to attend seminars and research works, Registration fee for participating in seminar and workshop. Free Medical treatment, Staff Insurance
Non teaching	Mid day Meals, Free Medical treatment, Staff Insurance
Students	Mid day Meals, Study materials and dress materials for the poor, Free Medical treatment, professional guidance and counselling.

### 6.5 Total corpus fund generated

Rs.30,00,000/-

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Auditor	Yes	Management, CFO
Administrative	Yes	Auditor	Yes	Management, CFO

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Participating in Alumni Meeting.
- Scholarship from Alumni Fund.
- Organising workshop ,providing feed back.



#### 6.12 Activities and support from the Parent – Teacher Association

- Providing feed back.
- Participating in college programme.

#### 6.13 Development programmes for support staff

- Orientation.
- Staff Development Welfare Fund.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

- Environmental Club.
- Campus Cleaning, Saplings Placement.
- Eco-friendly products sale.
- E-Waste Management
- Bio-diversity Programmes,
- Self analysis an Environmental awareness.

### Criterion – VII

## **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Result Analysis.
- Research Activities.
- Certificate Courses.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year .

**ANNEXURE -V**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Updation of college website.
- Facilitating students to get SC/ST and Minority Scholarship and other possible sponsorship.
- Mentoring service,.
- Guidance and Counselling by Professionals.
- Making avenues for placement .
- Individual attention on tapping and harnessing the talents of the trainees.
- Citizenship Training Camp with relevant themes such as Justice, Leadership, Law Observance , Neighbourhood service.
- Remedial classes, Spoken English Classes.
- Free access to internet,
- students feedback and evaluation after each and every programme.
- Motivating students to participate in competition, seminar, workshop in other institutions.
- TET Coaching.
- Financial support to the needy.
- Encouraging Interfaith harmony.
- Alumni get-together.
- Value added certificate courses.
- Life Skill programmes.

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Environmental Club.
- Campus Cleaning, Saplings Planting.
- Eco-friendly products sale.
- E-Waste Management
- Bio-diversity Programmes,
- Self analysis on Environmental awareness.

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**2013 - 2014**

- Periodical visits and monitoring of top management of the institution.
- Periodical audit by the campus treasurer.
- Creative assembly by students on every Monday followed by feed back and evaluation.

- Theme based intramural cultural competition (nearly 29) and departmental competitions with feed back and evaluation.
- State and national level seminars and the outcome of the seminar is sent to TNTEU for consideration.
- Nearly 22 student enrichment programmes by experts.

### **8. Plans of institution for next year**

- Introduction of certificate course on Human Values development in collaboration with AIACHE.
- Certificate course on communication skills.
- Preparation for permanent affiliation.
- Introducing different elective courses.
- Different approaches and methodology of teaching learning and evaluation.
- Research / analysis of value perception, attitude and aptitude of the teaching aspirants at the entry and exit level.
- Formation of more staff committees (eg) Procurement.
- Increasing the number of smart class rooms.
- Enriching the laboratories and library.
- Conducting an International seminar on “Accompanying social networking in Teacher Education”.
- More meeting of the stake holders and increasing the member of practice teaching schools.
- Publication of research articles by each staff.
- Staff orientation programme.

*Name Mr N. Vinnaras*

*Name Dr. Mrs. A.J.A. Rajakumari Amirthagowri*

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*Signature of the Coordinator, IQAC*

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*Signature of the Chairperson, IQAC*

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