



LOYOLA COLLEGE OF EDUCATION

Accredited (3rd Cycle) at 'A' Grade by NAAC

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Chennai, Tamil Nadu, India - 600 034

Model Exam I (Semester 1) – Website Report

Details of the Programme/Activity:

Name of the Programme/Activity:	Model Exam I
Date of the Programme/Activity:	06/01/2026 – 10/01/2026
Time of the Programme/Activity:	09.30 a.m.
Target Audience of the Programme/Activity:	B.Ed. I yr. Student Teachers
No. of participants in the Audience:	117
Objectives of the Programme/Activity:	Objectives of Continuous Internal Assessment 1. Improved Student Learning Outcomes Continuous internal assessment helps to identify areas where students need improvement, enabling instructors to provide targeted support and feedback. 2. Early Identification of Learning Gaps Continuous internal assessment allows instructors to detect learning gaps and difficulties early on, enabling timely interventions and support. practical problems. 3. Better Preparation for Summative Assessments Continuous internal assessment prepares students for summative assessments, such as final exams, by helping them develop good study habits and time management skills. 4. Enhanced Teacher-Student Interaction Regular assessments facilitate teacher-student interaction, enabling instructors to provide feedback, guidance, and support, and helping students to clarify doubts and concerns.

	5. Reducing Stress and Anxiety Regular assessments can help reduce student stress and anxiety by breaking down the assessment process into manageable chunks, rather than having a single, high-stakes exam.
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Details of the Committee which organized the Examination:

Name of the Committee:	LCE Examination Cell
Name of the Coordinator:	Dr. T. Ponmalini, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai.
Name of the Members:	1) Dr. A Jasmine Christy, Asst. Professor of Pedagogy of Mathematics, Loyola College of Education, Chennai. 2) Dr. E. Karthikeyan, Asst. Professor of Pedagogy of English, Loyola College of Education, Chennai. 3) Dr. M. Nandhini, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai. 4) Ms. Stella Mary. A Junior Assistant, Loyola College of Education, Chennai 5) Mr. Raj Kamal. J Office Attender cum Supporting Staff, Loyola College of Education, Chennai



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TIMETABLE FOR MODEL EXAMINATION 2025 – 2026

B.Ed. I Year - SEMESTER I

January - 2026

DATE	FORENOON
	09.30 a.m. – 12.30 p.m.
06/01/2026	Educational Psychology – BD1EP
07/01/2026	Contemporary India and Education – BD1CE
08/01/2026	Teaching and Learning – BD1TL
09/01/2026	Language across the Curriculum – BD1LC
10/01/2026	Pedagogy

Duration: 3hrs

Max. Marks: 70

Question Paper Pattern

Type of Questions	Marks
Objective type	5*1 = 5
Short Answers	3*5 = 15
Essay Type	5*10 = 50

Signature of the Coordinator

Signature of the Principal