



LOYOLA COLLEGE OF EDUCATION
[Re-accredited 3rd Cycle at 'A' Grade by NAAC]
Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Chennai-600034
Tamil Nadu, India
Internal Quality Assurance Cell

Report of

Curriculum Feedback Analysis

(Internship School Heads, Teachers, Students, Alumni and Employers)

Academic Year-2024-2025





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Curriculum Feedback Analysis-Academic Year 2024-2025

About the Institute

Loyola College of Education, a Jesuit Teacher Education Institution was established in June 2007. It is completely owned and administered by the Loyola College Society registered under the Society Registration Act of 1860 No.5228/1973. It is located on the wide campus of Loyola College of Arts & Science. It is recognized by National Council for Teacher Education (NCTE) and affiliated with Tamil Nadu Teachers Education University (TNTEU). It is accredited at an 'A' grade with a CGPA of 3.79 by NAAC (National Assessment and Accreditation Council) in the first cycle which is the highest among the colleges of education in India. In the second and third cycle, it was accredited an 'A' grade by NAAC.

Loyola College of Education (LCE) has been focusing on the formation of intellectual capacity, training of the will and formation of the character of the student-teachers, thus ensuring the integral formation of the prospective teachers. LCE is committed to inculcating desirable social and human values and moral principles that would make the student-teachers self-disciplined, value-oriented and responsible teachers. LCE provides also a wide range of opportunities and experiences for student-teachers to discover their potentialities both physical and intellectual and cultivate their artistic and aesthetic sense through cultural extravaganza and nurture their social responsibility through rural / slum exposure camps.

Vision

"Holistic formation of human engineers with techno-pedagogical skills to develop a humane society."

Mission

- Forming compassionate, competent, conscientious, creative and committed teachers with techno-pedagogical skills using education as the key to empower the youth to bring about a desirable social transformation.
- Train and form responsible socially committed teachers who promote the fundamental rights and duties, values of liberty, equality and fraternity, uphold the constitution and affirm the ideas of secularism, social justice and sustainable development.



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Objective of Collecting Curriculum Feedback from Stakeholders

The Internal Quality Assurance Cell (IQAC) collects feedback on the curriculum from various stakeholders including students, alumni, teachers, internship school heads and employers. The primary objective of this exercise is to ensure the continuous improvement and relevance of academic programs in line with institutional goals and stakeholder expectations.

The specific objectives are as follows:

- **To assess the relevance and effectiveness of the curriculum** in addressing academic, professional, and societal needs.
- **To identify strengths and areas for improvement** in the existing curriculum structure, content, and delivery.
- **To incorporate suggestions and expectations** from different stakeholders in curriculum design and development.
- **To align academic programs with current industry trends** and employer requirements, thereby enhancing graduate employability.
- **To ensure the curriculum remains dynamic and responsive** to changes in the educational and professional landscape.
- **To promote participatory governance in academic planning** by engaging all key stakeholders in the feedback process.
- **To support quality assurance and accreditation processes** by providing evidence of stakeholder involvement in curriculum enhancement.
- **To foster a culture of continuous academic improvement** through structured and periodic review mechanisms.

The feedback collected is analyzed systematically and utilized to inform curriculum revisions, teaching methodologies, and institutional policies aimed at achieving academic excellence and learner satisfaction.



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Curriculum Feedback Analysis-Academic Year 2024-2025
B.Ed. Curriculum Feedback from School Heads of Internship Schools

No: of Responses:53

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

No	Curriculum Evaluation Questions	SA	A	N	D	SD	Total
1	Curriculum is need-based கலைத்திட்டம் தேவை அடிப்படையிலானது	35	17	1	0	0	53
2	Curriculum has a good balance between theory and application கலைத்திட்டம் கொள்கை மற்றும் பயன்பாட்டிற்கு இடையே நல்ல சமநிலையைக் கொண்டுள்ளது	18	29	6	0	0	53
3	Curriculum generates interest in the subject area கலைத்திட்டம் பாடப் பகுதியில் ஆர்வத்தை உருவாக்குகிறது	22	25	5	1	0	53
4	Curriculum has prospects for higher education/employment கலைத்திட்டத்தில் உயர்கல்வி / வேலைவாய்ப்புக்கான வாய்ப்புகள் உள்ளன	29	16	7	1	0	53
5	Awareness of the recent developments in the field is provided in the Curriculum இத்துறையில் சமீபத்திய முன்னேற்றங்கள் குறித்த விழிப்புணர்வு கலைத்திட்டத்தில் வழங்கப்பட்டுள்ளது	25	24	2	2	0	53
6	Curriculum makes the student competent கலைத்திட்டம் மாணவர்களை திறமையானவர்களாக மாற்றுகிறது	25	25	2	1	0	53
7	Curriculum gives scope for internship/research கலைத்திட்டம் கற்பித்தல் பயிற்சி / ஆராய்ச்சிக்கான வாய்ப்பை வழங்குகிறது	26	22	5	0	0	53

Analysis done by Dr. A. Jasmine Christy, IQAC Coordinator, LCE

Suggestions

It should be updated.
Curriculum should provide student - friendly evaluation system.



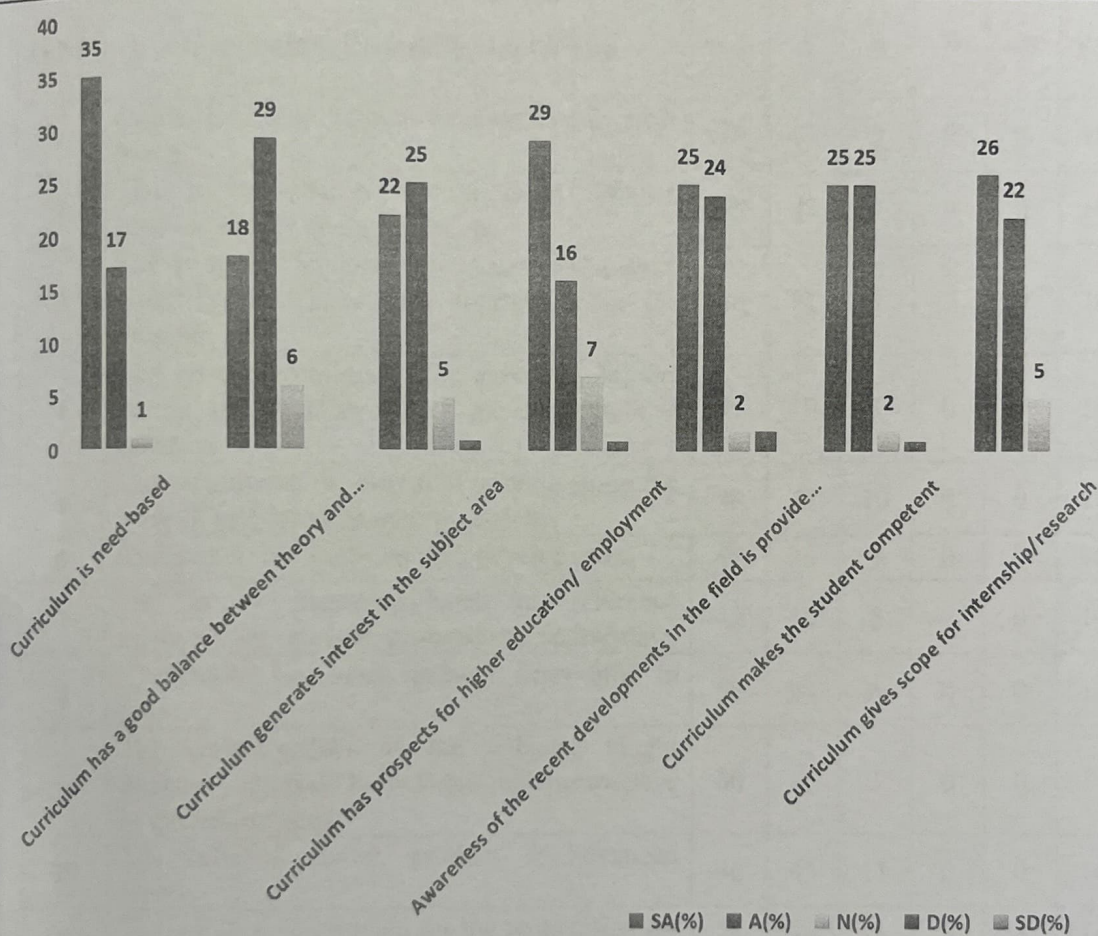
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B.Ed. Curriculum Feedback from School Heads of Internship Schools

No: of Responses:53

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)





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Curriculum Feedback Analysis-Academic Year 2024-2025

B.Ed. Curriculum Feedback from Teachers of Internship Schools

No: of Responses:100

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No	Curriculum Evaluation Questions	SA	A	N	D	SD	Total
1	Curriculum is suitable to the course and need-based.	46	51	3	0	0	100
2	The course/syllabus has a good balance between theory and application.	55	42	3	0	0	100
3	The program learning objectives and course objectives are clear and appropriate to the programme	38	61	1	0	0	100
4	The system followed by the university for the design and development of the curriculum is effective	47	50	3	0	0	100
5	Curriculum has the potential in developing the habit of self-learning among students.	49	41	10	0	0	100
6	Curriculum has focus on skill development.	49	46	5	0	0	100
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45	50	5	0	0	100
8	Curriculum has been updated from time to time.	50	44	6	0	0	100
9	The course/syllabi of the subjects taught increase interest, knowledge and perspective in the subject area.	60	37	3	0	0	100
10	The syllabus covers modern & advanced topics.	46	43	11	0	0	100
11	The syllabus is designed for the preparation for competitive examinations.	45	42	13	0	0	100
12	Curriculum enhanced employability	40	47	13	0	0	100

Analysis done by Dr. A. Jasmine Christy, IQAC Coordinator, LCE

Suggestions

1. The curriculum should cover more modern and advanced topics.
2. Curriculum should enable them with advanced technology and topics for application in teaching.
3. Curriculum has been updated effectively and will be designed for all the types of group examinations.



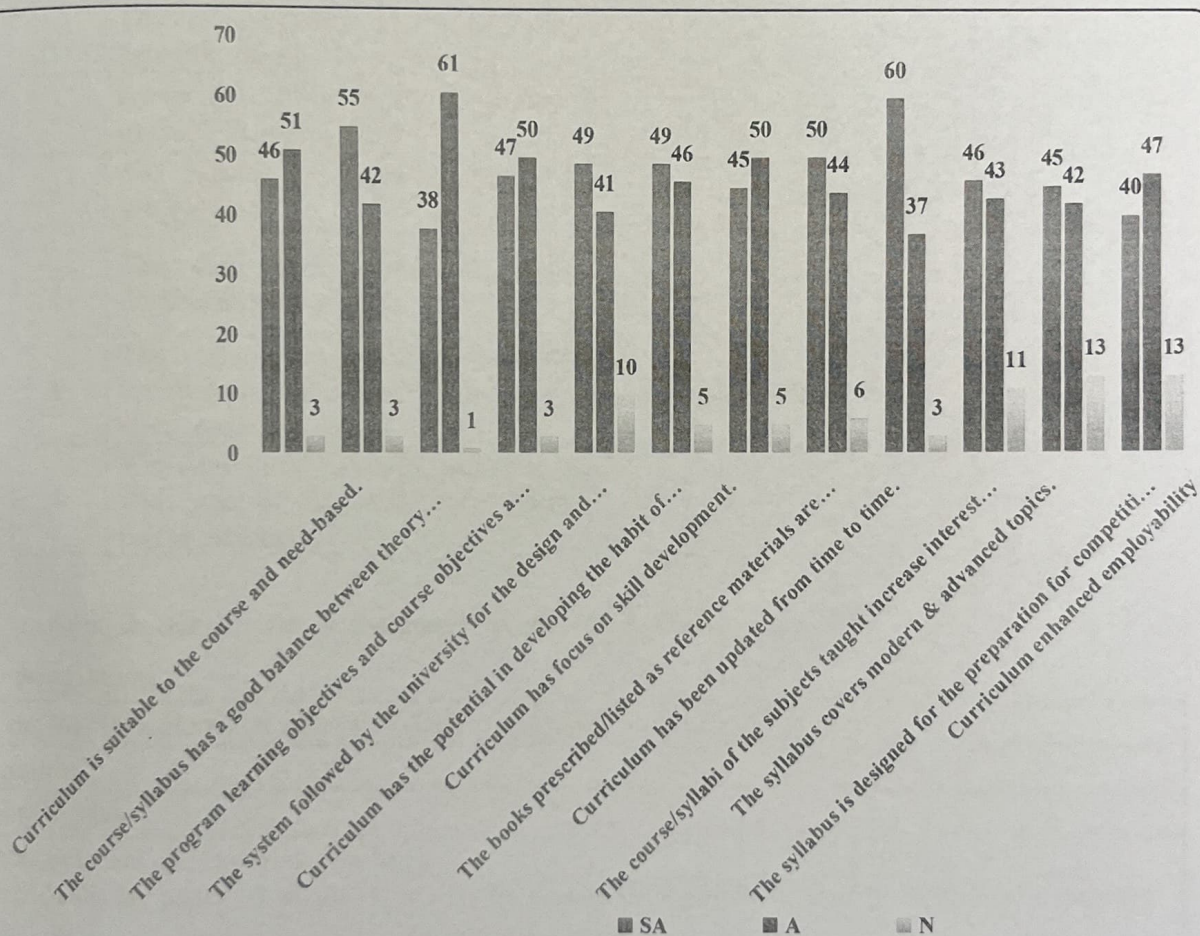
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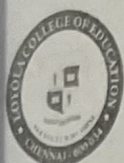
Curriculum Feedback Analysis-Academic Year 2024-2025

B.Ed. Curriculum Feedback from Teachers of Internship Schools

No: of Responses:100

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)





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Curriculum Feedback Analysis-Academic Year 2024-2025

B.Ed. Curriculum Feedback from B.Ed.-Second Year Students

No:of Responses:78

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No.	Curriculum Evaluation Questions	SA	A	N	D	SD	Total
1	Curriculum is suitable to the course and need-based.	34	32	12	0	0	78
2	The course/syllabus has a good balance between theory and application	26	37	11	4	0	78
3	Awareness of the recent developments in the field is provided	24	38	11	3	2	78
4	The syllabus generates interest in the subject area	21	41	10	5	1	78
5	The curriculum ensures the overall development of student	21	38	17	1	1	78
6	The current syllabus is adequately updated from the one followed during your course of study.	23	36	15	1	3	78
7	The curriculum has been helpful to you with your present status/employment / higher education	27	34	16	1	0	78

Analysis done by Dr. A. Jasmine Christy, IQAC Coordinator, LCE

Suggestions

Classes and the curriculum could be related to the recent happenings around.
No suggestions
Everything is good
To be more practical and classroom oriented.
In terms of pedagogy paper - it should be subject specific in the methods to teach the respective topics, not the content itself.
Example - Teaching Reading, teaching speaking, teaching vocabulary.
Textbook analysis and more peer teaching opportunities for self improvement and preparation for internship.
The syllabus is very dry and has not been updated with the latest teaching methodologies that are followed in IB and ICSE schools
The content in this semester is very much repetitive.
Please include more practical based learning.



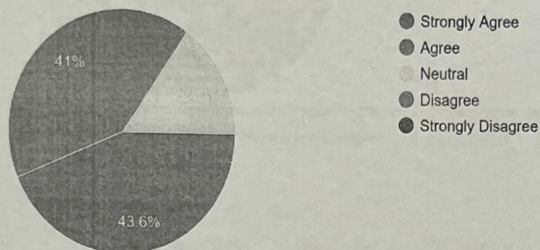
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B.Ed. Curriculum Feedback from B.Ed.-Second Year Students

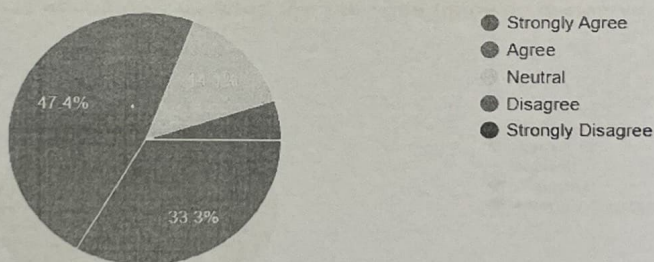
1. Curriculum is suitable to the course and need-based.

78 responses



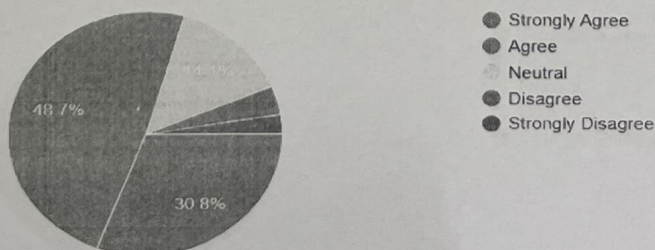
2. The course/syllabus has a good balance between theory and application

78 responses



3. Awareness of the recent developments in the field is provided

78 responses



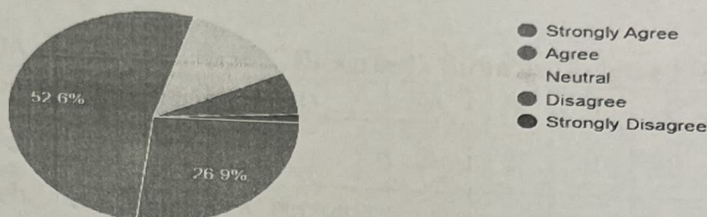


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4. The syllabus generates interest in the subject area

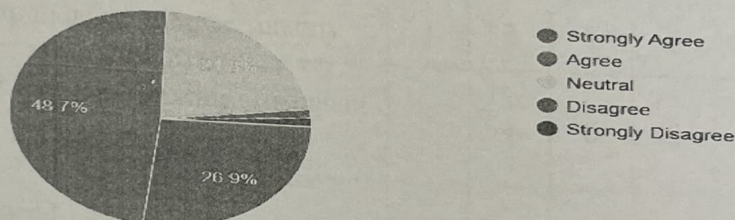
78 responses



● Strongly Agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

5. The curriculum ensures the overall development of student

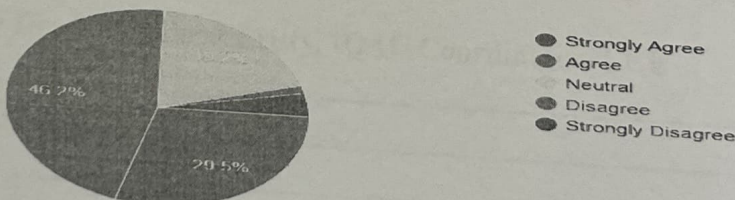
78 responses



● Strongly Agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

6. The current syllabus is adequately updated from the one followed during your course of study.

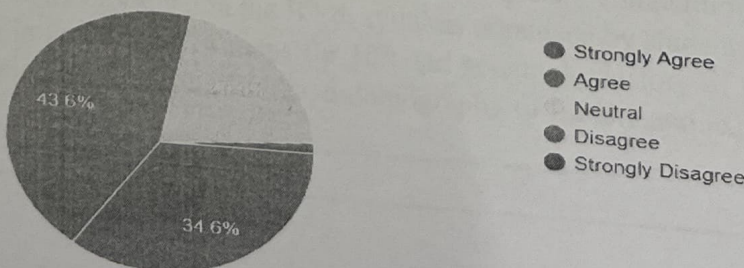
78 responses



● Strongly Agree
● Agree
● Neutral
● Disagree
● Strongly Disagree

7. The curriculum has been helpful to you with your present status/employment / higher education

78 responses



● Strongly Agree
● Agree
● Neutral
● Disagree
● Strongly Disagree



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Curriculum Feedback Analysis-Academic Year 2024-2025

B.Ed. Curriculum Feedback from Employers

No: of Responses:06

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No.	Curriculum Evaluation Questions	SA	A	N	D	SD	Total
1	Curriculum relevant to employability	4	2	0	0	0	6
2	Curriculum help in enhancing a person's intellectual	2	4	0	0	0	6
3	Curriculum effective in developing innovative thinking	1	4	1	0	0	6
4	Curriculum help in developing personality	3	2	1	0	0	6
5	Curriculum helps in getting adequate knowledge	2	4	0	0	0	6
6	Curriculum is need-based	1	5	0	0	0	6
7	Awareness of the recent developments in the field is provided	1	4	1	0	0	6

Analysis done by Dr. A. Jasmine Christy, IQAC Coordinator, LCE

any suggestions for improvement in the Curriculum
eed Based
o Remarks
nglish candidates must be in touch or the syllabus must carry a separate paper to consistently be in touch with grammar taught in school through Wren and Martin.
ust read many authors and must be able to explain the experience of the book read. In reading clubs ,few dramatization experience,role plays in B.Ed. subjects, competitions on spelling grammar ,,word building can be incorporated in the B.Ed. syllabus organised by students for experience.
ocial the candidate must be in touch with 14 maps for 10 th std geography,history of school level and
ust read few historical novels , constitution of India, autobiography of leaders and explain the content
ead in reading clubs etc
Curriculum is flexible

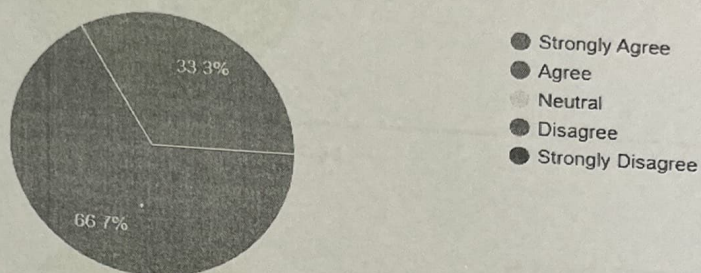


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B.Ed. Curriculum Feedback from Employers

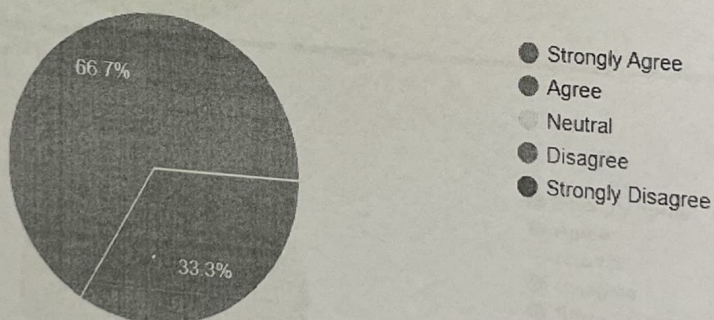
1. Curriculum relevant to employability

6 responses



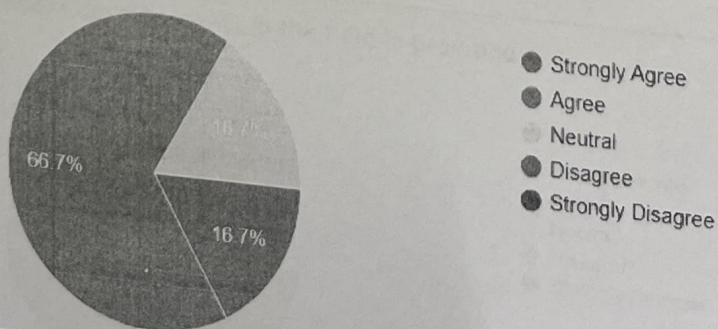
2. Curriculum help in enhancing a person's intellectual

6 responses



3. Curriculum effective in developing innovative thinking

6 responses



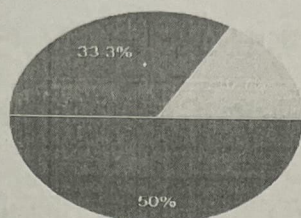


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4. Curriculum help in developing personality

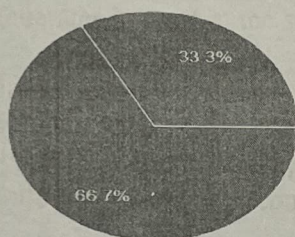
6 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Curriculum helps in getting adequate knowledge

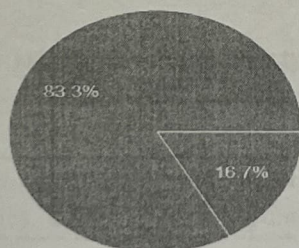
6 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Curriculum is need-based

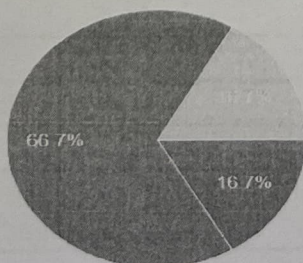
6 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Awareness of the recent developments in the field is provided

6 responses



- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree



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B.Ed. Curriculum Feedback from Alumni

No: of Responses:47

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No.	Curriculum Evaluation Questions	SA	A	N	D	SD	Total
1	Curriculum is suitable to the course and need-based.	33	10	4	0	0	47
2	The course/syllabus has a good balance between theory and application.	28	17	2	0	0	47
3	Awareness of the recent developments in the field is provided	28	16	3	0	0	47
4	The syllabus generates interest in the subject area	27	19	1	0	0	47
5	The curriculum ensures the overall development of student	30	13	4	0	0	47
6	The current syllabus is adequately updated from the one followed during your course of study	26	16	4	1	0	47
7	The curriculum has been helpful to you with your present status/employment / higher education	31	12	4	0	0	47

Analysis done by Dr. A. Jasmine Christy, IQAC Coordinator, LCE

Any other Suggestions:

Ed curriculum enhances, consider incorporating practical, hands-on learning experiences, focusing on current educational technologies, and incorporating student feedback to ensure relevance and effectiveness.

Curriculum was very useful in incorporating in the school

Overall good

uper but want more skillful life learning

ill you need to give more practically teaching practice

o suggestions all good.

Curriculum is good

he B.ed syllabus and curriculum is good

seful curriculum

raise and Glory to God and a heartfelt thanks to LCE for uplifting us with all the required knowledge and skill for the updated teaching strategies.

xcellent curriculum



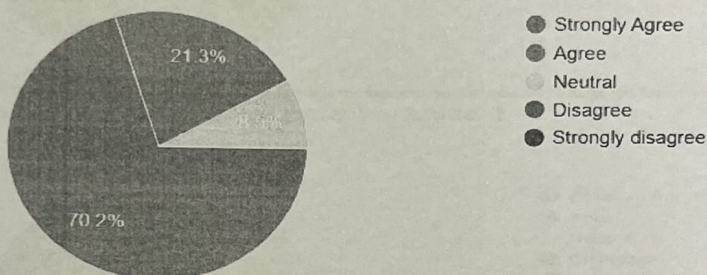
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B.Ed. Curriculum Feedback from Alumni

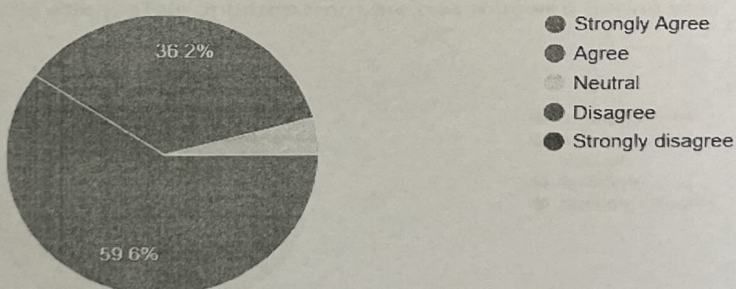
1. Curriculum is suitable to the course and need-based.

47 responses



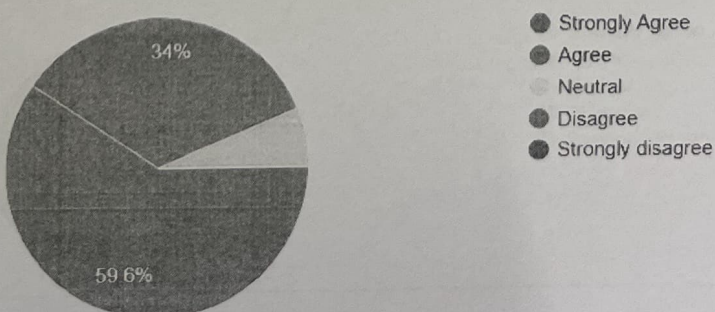
2. The course/syllabus has a good balance between theory and application.

47 responses



3. Awareness of the recent developments in the field is provided

47 responses



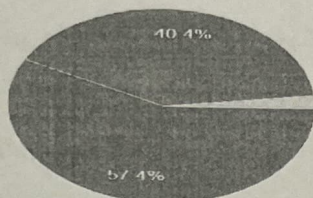


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4. The syllabus generates interest in the subject area

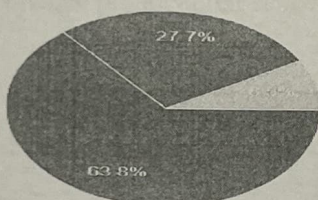
47 responses



● Strongly Agree
● Agree
● Neutral
● Disagree
● Strongly disagree

5. The curriculum ensures the overall development of student

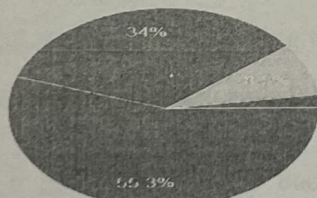
47 responses



● Strongly Agree
● Agree
● Neutral
● Disagree
● Strongly disagree

6. The current syllabus is adequately updated from the one followed during your course of study.

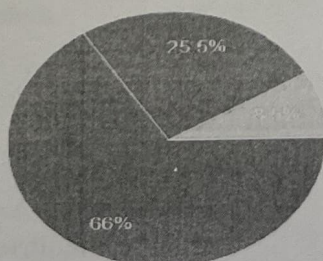
47 responses



● Strongly Agree
● Agree
● Neutral
● Disagree
● Strongly disagree

7. The curriculum has been helpful to you with your present status/employment / higher education

47 responses



● Strongly Agree
● Agree
● Neutral
● Disagree
● Strongly disagree



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Conclusion

The feedback received from various stakeholders—including school heads, internship teachers, students, alumni, and employers—has provided valuable insights into the strengths and areas for improvement in the B.Ed. curriculum. While the college, being a **non-autonomous and university-affiliated institution**, does not have the authority to directly modify the university-prescribed syllabus, significant steps have been taken within the permitted framework to enrich curriculum delivery and enhance practical relevance.

Suggestions concerning **practical-based learning, technology integration, student-friendly evaluation, and preparation for competitive exams** have been addressed through institution-level interventions such as:

TET coaching, CEET orientation, and civil service practice tests

Workshops on modern pedagogy and educational technologies

Peer teaching, textbook analysis, and reading clubs

Continuous formative assessments and skill-building sessions

All constructive feedback has been formally documented and forwarded to the **university's Board of Studies** for consideration during future curriculum revisions. The college remains committed to aligning its academic practices with national education standards and student needs, while fostering holistic teacher development through innovative teaching practices, mentorship and professional preparation.

A. Jasmine Christy

Signature of the IQAC Coordinator
(Dr. A. Jasmine Christy)

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Signature of the Principal
(Dr. L. Kulandai Thersal)

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

Wang, Y., & Zhang, L.	2018	Journal of Management Science	42	1	1-12	10.1186/s11598-018-0001-1	11598-018-0001-1
Li, X., & Chen, H.	2019	Journal of Management Science	43	2	1-10	10.1186/s11598-019-0002-2	11598-019-0002-2
Wang, Y., & Zhang, L.	2020	Journal of Management Science	44	3	1-12	10.1186/s11598-020-0003-3	11598-020-0003-3
Li, X., & Chen, H.	2021	Journal of Management Science	45	4	1-10	10.1186/s11598-021-0004-4	11598-021-0004-4
Wang, Y., & Zhang, L.	2022	Journal of Management Science	46	5	1-12	10.1186/s11598-022-0005-5	11598-022-0005-5
Li, X., & Chen, H.	2023	Journal of Management Science	47	6	1-10	10.1186/s11598-023-0006-6	11598-023-0006-6
Wang, Y., & Zhang, L.	2024	Journal of Management Science	48	7	1-12	10.1186/s11598-024-0007-7	11598-024-0007-7
Li, X., & Chen, H.	2025	Journal of Management Science	49	8	1-10	10.1186/s11598-025-0008-8	11598-025-0008-8
Wang, Y., & Zhang, L.	2026	Journal of Management Science	50	9	1-12	10.1186/s11598-026-0009-9	11598-026-0009-9
Li, X., & Chen, H.	2027	Journal of Management Science	51	10	1-10	10.1186/s11598-027-0010-0	11598-027-0010-0
Wang, Y., & Zhang, L.	2028	Journal of Management Science	52	11	1-12	10.1186/s11598-028-0011-1	11598-028-0011-1
Li, X., & Chen, H.	2029	Journal of Management Science	53	12	1-10	10.1186/s11598-029-0012-2	11598-029-0012-2
Wang, Y., & Zhang, L.	2030	Journal of Management Science	54	13	1-12	10.1186/s11598-030-0013-3	11598-030-0013-3
Li, X., & Chen, H.	2031	Journal of Management Science	55	14	1-10	10.1186/s11598-031-0014-4	11598-031-0014-4
Wang, Y., & Zhang, L.	2032	Journal of Management Science	56	15	1-12	10.1186/s11598-032-0015-5	11598-032-0015-5
Li, X., & Chen, H.	2033	Journal of Management Science	57	16	1-10	10.1186/s11598-033-0016-6	11598-033-0016-6
Wang, Y., & Zhang, L.	2034	Journal of Management Science	58	17	1-12	10.1186/s11598-034-0017-7	11598-034-0017-7
Li, X., & Chen, H.	2035	Journal of Management Science	59	18	1-10	10.1186/s11598-035-0018-8	11598-035-0018-8
Wang, Y., & Zhang, L.	2036	Journal of Management Science	60	19	1-12	10.1186/s11598-036-0019-9	11598-036-0019-9
Li, X., & Chen, H.	2037	Journal of Management Science	61	20	1-10	10.1186/s11598-037-0020-0	11598-037-0020-0
Wang, Y., & Zhang, L.	2038	Journal of Management Science	62	21	1-12	10.1186/s11598-038-0021-1	11598-038-0021-1
Li, X., & Chen, H.	2039	Journal of Management Science	63	22	1-10	10.1186/s11598-039-0022-2	11598-039-0022-2
Wang, Y., & Zhang, L.	2040	Journal of Management Science	64	23	1-12	10.1186/s11598-040-0023-3	11598-040-0023-3
Li, X., & Chen, H.	2041	Journal of Management Science	65	24	1-10	10.1186/s11598-041-0024-4	11598-041-0024-4
Wang, Y., & Zhang, L.	2042	Journal of Management Science	66	25	1-12	10.1186/s11598-042-0025-5	11598-042-0025-5
Li, X., & Chen, H.	2043	Journal of Management Science	67	26	1-10	10.1186/s11598-043-0026-6	11598-043-0026-6
Wang, Y., & Zhang, L.	2044	Journal of Management Science	68	27	1-12	10.1186/s11598-044-0027-7	11598-044-0027-7
Li, X., & Chen, H.	2045	Journal of Management Science	69	28	1-10	10.1186/s11598-045-0028-8	11598-045-0028-8
Wang, Y., & Zhang, L.	2046	Journal of Management Science	70	29	1-12	10.1186/s11598-046-0029-9	11598-046-0029-9
Li, X., & Chen, H.	2047	Journal of Management Science	71	30	1-10	10.1186/s11598-047-0030-0	11598-047-0030-0
Wang, Y., & Zhang, L.	2048	Journal of Management Science	72	31	1-12	10.1186/s11598-048-0031-1	11598-048-0031-1
Li, X., & Chen, H.	2049	Journal of Management Science	73	32	1-10	10.1186/s11598-049-0032-2	11598-049-0032-2
Wang, Y., & Zhang, L.	2050	Journal of Management Science	74	33	1-12	10.1186/s11598-050-0033-3	11598-050-0033-3
Li, X., & Chen, H.	2051	Journal of Management Science	75	34	1-10	10.1186/s11598-051-0034-4	11598-051-0034-4
Wang, Y., & Zhang, L.	2052	Journal of Management Science	76	35	1-12	10.1186/s11598-052-0035-5	11598-052-0035-5
Li, X., & Chen, H.	2053	Journal of Management Science	77	36	1-10	10.1186/s11598-053-0036-6	11598-053-0036-6
Wang, Y., & Zhang, L.	2054	Journal of Management Science	78	37	1-12	10.1186/s11598-054-0037-7	11598-054-0037-7
Li, X., & Chen, H.	2055	Journal of Management Science	79	38	1-10	10.1186/s11598-055-0038-8	11598-055-0038-8
Wang, Y., & Zhang, L.	2056	Journal of Management Science	80	39	1-12	10.1186/s11598-056-0039-9	11598-056-0039-9
Li, X., & Chen, H.	2057	Journal of Management Science	81	40	1-10	10.1186/s11598-057-0040-0	11598-057-0040-0
Wang, Y., & Zhang, L.	2058	Journal of Management Science	82	41	1-12	10.1186/s11598-058-0041-1	11598-058-0041-1
Li, X., & Chen, H.	2059	Journal of Management Science	83	42	1-10	10.1186/s11598-059-0042-2	11598-059-0042-2
Wang, Y., & Zhang, L.	2060	Journal of Management Science	84	43	1-12	10.1186/s11598-060-0043-3	11598-060-0043-3
Li, X., & Chen, H.	2061	Journal of Management Science	85	44	1-10	10.1186/s11598-061-0044-4	11598-061-0044-4
Wang, Y., & Zhang, L.	2062	Journal of Management Science	86	45	1-12	10.1186/s11598-062-0045-5	11598-062-0045-5
Li, X., & Chen, H.	2063	Journal of Management Science	87	46	1-10	10.1186/s11598-063-0046-6	11598-063-0046-6
Wang, Y., & Zhang, L.	2064	Journal of Management Science	88	47	1-12	10.1186/s11598-064-0047-7	11598-064-0047-7
Li, X., & Chen, H.	2065	Journal of Management Science	89	48	1-10	10.1186/s11598-065-0048-8	11598-065-0048-8
Wang, Y., & Zhang, L.	2066	Journal of Management Science	90	49	1-12	10.1186/s11598-066-0049-9	11598-066-0049-9
Li, X., & Chen, H.	2067	Journal of Management Science	91	50	1-10	10.1186/s11598-067-0050-0	11598-067-0050-0
Wang, Y., & Zhang, L.	2068	Journal of Management Science	92	51	1-12	10.1186/s11598-068-0051-1	11598-068-0051-1
Li, X., & Chen, H.	2069	Journal of Management Science	93	52	1-10	10.1186/s11598-069-0052-2	11598-069-0052-2
Wang, Y., & Zhang, L.	2070	Journal of Management Science	94	53	1-12	10.1186/s11598-070-0053-3	11598-070-0053-3
Li, X., & Chen, H.	2071	Journal of Management Science	95	54	1-10	10.1186/s11598-071-0054-4	11598-071-0054-4
Wang, Y., & Zhang, L.	2072	Journal of Management Science	96	55	1-12	10.1186/s11598-072-0055-5	11598-072-0055-5
Li, X., & Chen, H.	2073	Journal of Management Science	97	56	1-10	10.1186/s11598-073-0056-6	11598-073-0056-6
Wang, Y., & Zhang, L.	2074	Journal of Management Science	98	57	1-12	10.1186/s11598-074-0057-7	11598-074-0057-7
Li, X., & Chen, H.	2075	Journal of Management Science	99	58	1-10	10.1186/s11598-075-0058-8	11598-075-0058-8
Wang, Y., & Zhang, L.	2076	Journal of Management Science	100	59	1-12	10.1186/s11598-076-0059-9	11598-076-0059-9
Li, X., & Chen, H.	2077	Journal of Management Science	101	60	1-10	10.1186/s11598-077-0060-0	11598-077-0060-0
Wang, Y., & Zhang, L.	2078	Journal of Management Science	102	61	1-12	10.1186/s11598-078-0061-1	11598-078-0061-1
Li, X., & Chen, H.	2079	Journal of Management Science	103	62	1-10	10.1186/s11598-079-0062-2	11598-079-0062-2
Wang, Y., & Zhang, L.	2080	Journal of Management Science	104	63	1-12	10.1186/s11598-080-0063-3	11598-080-0063-3
Li, X., & Chen, H.	2081	Journal of Management Science	105	64	1-10	10.1186/s11598-081-0064-4	11598-081-0064-4
Wang, Y., & Zhang, L.	2082	Journal of Management Science	106	65	1-12	10.1186/s11598-082-0065-5	11598-082-0065-5
Li, X., & Chen, H.	2083	Journal of Management Science	107	66	1-10	10.1186/s11598-083-0066-6	11598-083-0066-6
Wang, Y., & Zhang, L.	2084	Journal of Management Science	108	67	1-12	10.1186/s11598-084-0067-7	11598-084-0067-7
Li, X., & Chen, H.	2085	Journal of Management Science	109	68	1-10	10.1186/s11598-085-0068-8	11598-085-0068-8
Wang, Y., & Zhang, L.	2086	Journal of Management Science	110	69	1-12	10.1186/s11598-086-0069-9	11598-086-0069-9
Li, X., & Chen, H.	2087	Journal of Management Science	111	70	1-10	10.1186/s11598-087-0070-0	11598-087-0070-0
Wang, Y., & Zhang, L.	2088	Journal of Management Science	112	71	1-12	10.1186/s11598-088-0071-1	11598-088-0071-1
Li, X., & Chen, H.	2089	Journal of Management Science	113	72	1-10	10.1186/s11598-089-0072-2	11598-089-0072-2
Wang, Y., & Zhang, L.	2090	Journal of Management Science	114	73	1-12	10.1186/s11598-090-0073-3	11598-090-0073-3
Li, X., & Chen, H.	2091	Journal of Management Science	115	74	1-10	10.1186/s11598-091-0074-4	11598-091-0074-4
Wang, Y., & Zhang, L.	2092	Journal of Management Science	116	75	1-12	10.1186/s11598-092-0075-5	11598-092-0075-5
Li, X., & Chen, H.	2093	Journal of Management Science	117	76	1-10	10.1186/s11598-093-0076-6	11598-093-0076-6
Wang, Y., & Zhang, L.	2094	Journal of Management Science	118	77	1-12	10.1186/s11598-094-0077-7	11598-094-0077-7
Li, X., & Chen, H.	2095	Journal of Management Science	119	78	1-10	10.1186/s11598-095-0078-8	11598-095-0078-8
Wang, Y., & Zhang, L.	2096	Journal of Management Science	120	79	1-12	10.1186/s11598-096-0079-9	11598-096-0079-9
Li, X., & Chen, H.	2097	Journal of Management Science	121	80	1-10	10.1186/s11598-097-0080-0	11598-097-0080-0
Wang, Y., & Zhang, L.	2098	Journal of Management Science	122	81	1-12	10.1186/s11598-098-0081-1	11598-098-0081-1
Li, X., & Chen, H.	2099	Journal of Management Science	123	82	1-10	10.1186/s11598-099-0082-2	11598-099-0082-2
Wang, Y., & Zhang, L.	2100	Journal of Management Science	124	83	1-12	10.1186/s11598-100-0083-3	11598-100-0083-3
Li, X., & Chen, H.	2101	Journal of Management Science	125	84	1-10	10.1186/s11598-101-0084-4	11598-101-0084-4
Wang, Y., & Zhang, L.	2102	Journal of Management Science	126	85	1-12	10.1186/s11598-102-0085-5	11598-102-0085-5
Li, X., & Chen, H.	2103	Journal of Management Science	127	86	1-10	10.1186/s11598-103-0086-6	11598-103-0086-6
Wang, Y., & Zhang, L.	2104	Journal of Management Science	128	87	1-12	10.1186/s11598-104-0087-7	11598-104-0087-7
Li, X., & Chen, H.	2105	Journal of Management Science	129	88	1-10	10.1186/s11598-105-0088-8	11598-105-0088-8
Wang, Y., & Zhang, L.	2106	Journal of Management Science	130	89	1-12	10.1186/s11598-106-0089-9	11598-106-0089-9
Li, X., & Chen, H.	2107	Journal of Management Science	131	90	1-10	10.1186/s11598-107-0090-0	11598-107-0090-0
Wang, Y., & Zhang, L.	2108	Journal of Management Science	132	91	1-12	10.1186/s11598-108-0091-1	11598-108-0091-1
Li, X., & Chen, H.	2109	Journal of Management Science	133	92	1-10	10.1186/s11598-109-0092-2	11598-109-0092-2
Wang, Y., & Zhang, L.	2110	Journal of Management Science	134	93	1-12	10.1186/s11598-110-0093-3	11598-110-0093-3
Li, X., & Chen, H.	2111	Journal of Management Science	135	94	1-10	10.1186/s11598-111-0094-4	11598-111-0094-4
Wang, Y., & Zhang, L.	2112	Journal of Management Science	136	95	1-12	10.1186/s11598-112-0095-5	11598-112-0095-5
Li, X., & Chen, H.	2113	Journal of Management Science	137	96	1-10	10.1186/s11598-113-0096-6	11598-113-0096-6
Wang, Y., & Zhang, L.	2114	Journal of Management Science	138	97	1-12	10.1186/s11598-114-0097-7	11598-114-0097-7
Li, X., & Chen, H.	2115	Journal of Management Science	139	98	1-10	10.1186/s11598-115-0098-8	11598-115-0098-8
Wang, Y., & Zhang, L.	2116	Journal of Management Science	140	99	1-12	10.1186/s11598-116-0099-9	11598-116-0099-9
Li, X., & Chen, H.	2117	Journal of Management Science	141	100	1-10	10.1186/s11598-117-0100-0	11598-117-0100-0
Wang, Y., & Zhang, L.	2118	Journal of Management Science	142	101	1-12	10.1186/s11598-118-0101-1	11598-118-0101-1
Li, X., & Chen, H.	2119	Journal of Management Science	143	102	1-10	10.1186/s11598-119-0102-2	11598-119-0102-2
Wang, Y., & Zhang, L.	2120	Journal of Management Science	144	103	1-12	10.1186/s11598-120-0103-3	11598-120-0103-3
Li, X., & Chen, H.	2121	Journal of Management Science	145	104	1-10	10.1186/s11598-121-0104-4	11598-121-0104-4
Wang, Y., & Zhang, L.	2122	Journal of Management Science	146	105	1-12	10.1186/s11598-122-0105-5	11598-122-0105-5
Li, X., & Chen, H.	2123	Journal of Management Science	147	106	1-10	10.1186/s11598-123-0106-6	11598-123-0106-6
Wang, Y., & Zhang, L.	2124	Journal of Management Science	148	107	1-12	10.1186/s11598-124-0107-7	11598-124-0107-7
Li, X., & Chen, H.	2125	Journal of Management Science	149	108	1-10	10.1186/s11598-125-0108-8	11598-125-0108-8
Wang, Y., & Zhang, L.	2126	Journal of Management Science	150	109	1-12	10.1186/s11598-126-0109-9	11598-126-0109-9
Li, X., & Chen, H.	2127	Journal of Management Science	151	110	1-10	10.1186/s11598-127-0110-0	11598-127-0110-0
Wang, Y., & Zhang, L.	2128	Journal of Management Science	152	111	1-12	10.1186/s11598-128-0111-1	11598-128-0111-1
Li, X., & Chen, H.	2129	Journal of Management Science	153	112	1-10		

Ref	Author	Title	Year	Language	Category	Notes	Comments
1	Smith, J.	Mathematics	1995	English	Mathematics	Standard	
2	Johnson, A.	Science	1996	English	Science	Standard	
3	Williams, B.	History	1997	English	History	Standard	
4	Brown, C.	Art	1998	English	Art	Standard	
5	Miller, D.	Music	1999	English	Music	Standard	
6	Wilson, E.	Physical Education	2000	English	Physical Education	Standard	
7	Moore, F.	Foreign Languages	2001	French	French	Standard	
8	Taylor, G.	Mathematics	2002	English	Mathematics	Standard	
9	Anderson, H.	Science	2003	English	Science	Standard	
10	Thomas, I.	History	2004	English	History	Standard	
11	White, J.	Art	2005	English	Art	Standard	
12	Harris, K.	Music	2006	English	Music	Standard	
13	Clark, L.	Physical Education	2007	English	Physical Education	Standard	
14	Green, M.	Foreign Languages	2008	Spanish	Spanish	Standard	
15	Adams, N.	Mathematics	2009	English	Mathematics	Standard	
16	Baker, O.	Science	2010	English	Science	Standard	
17	Perez, P.	History	2011	English	History	Standard	
18	Roberts, Q.	Art	2012	English	Art	Standard	
19	Turner, R.	Music	2013	English	Music	Standard	
20	Phillips, S.	Physical Education	2014	English	Physical Education	Standard	
21	Carter, T.	Foreign Languages	2015	German	German	Standard	
22	Evans, U.	Mathematics	2016	English	Mathematics	Standard	
23	Wright, V.	Science	2017	English	Science	Standard	
24	Scott, W.	History	2018	English	History	Standard	
25	Green, X.	Art	2019	English	Art	Standard	
26	Adams, Y.	Music	2020	English	Music	Standard	
27	Baker, Z.	Physical Education	2021	English	Physical Education	Standard	
28	Perez, AA.	Foreign Languages	2022	Italian	Italian	Standard	
29	Roberts, BB.	Mathematics	2023	English	Mathematics	Standard	
30	Turner, CC.	Science	2024	English	Science	Standard	
31	Phillips, DD.	History	2025	English	History	Standard	
32	Carter, EE.	Art	2026	English	Art	Standard	
33	Evans, FF.	Music	2027	English	Music	Standard	
34	Wright, GG.	Physical Education	2028	English	Physical Education	Standard	
35	Scott, HH.	Foreign Languages	2029	Japanese	Japanese	Standard	
36	Green, II.	Mathematics	2030	English	Mathematics	Standard	
37	Adams, JJ.	Science	2031	English	Science	Standard	
38	Baker, KK.	History	2032	English	History	Standard	
39	Perez, LL.	Art	2033	English	Art	Standard	
40	Roberts, MM.	Music	2034	English	Music	Standard	
41	Turner, NN.	Physical Education	2035	English	Physical Education	Standard	
42	Phillips, OO.	Foreign Languages	2036	Russian	Russian	Standard	
43	Carter, PP.	Mathematics	2037	English	Mathematics	Standard	
44	Evans, QQ.	Science	2038	English	Science	Standard	
45	Wright, RR.	History	2039	English	History	Standard	
46	Scott, SS.	Art	2040	English	Art	Standard	
47	Green, TT.	Music	2041	English	Music	Standard	
48	Adams, UU.	Physical Education	2042	English	Physical Education	Standard	
49	Baker, VV.	Foreign Languages	2043	Chinese	Chinese	Standard	
50	Perez, WW.	Mathematics	2044	English	Mathematics	Standard	
51	Roberts, XX.	Science	2045	English	Science	Standard	
52	Turner, YY.	History	2046	English	History	Standard	
53	Phillips, ZZ.	Art	2047	English	Art	Standard	
54	Carter, AA.	Music	2048	English	Music	Standard	
55	Evans, BB.	Physical Education	2049	English	Physical Education	Standard	
56	Wright, CC.	Foreign Languages	2050	Arabic	Arabic	Standard	
57	Scott, DD.	Mathematics	2051	English	Mathematics	Standard	
58	Green, EE.	Science	2052	English	Science	Standard	
59	Adams, FF.	History	2053	English	History	Standard	
60	Baker, GG.	Art	2054	English	Art	Standard	
61	Perez, HH.	Music	2055	English	Music	Standard	
62	Roberts, II.	Physical Education	2056	English	Physical Education	Standard	
63	Turner, JJ.	Foreign Languages	2057	Hindi	Hindi	Standard	
64	Phillips, KK.	Mathematics	2058	English	Mathematics	Standard	
65	Carter, LL.	Science	2059	English	Science	Standard	
66	Evans, MM.	History	2060	English	History	Standard	
67	Wright, NN.	Art	2061	English	Art	Standard	
68	Scott, OO.	Music	2062	English	Music	Standard	
69	Green, PP.	Physical Education	2063	English	Physical Education	Standard	
70	Adams, QQ.	Foreign Languages	2064	Vietnamese	Vietnamese	Standard	
71	Baker, RR.	Mathematics	2065	English	Mathematics	Standard	
72	Perez, SS.	Science	2066	English	Science	Standard	
73	Roberts, TT.	History	2067	English	History	Standard	
74	Turner, UU.	Art	2068	English	Art	Standard	
75	Phillips, VV.	Music	2069	English	Music	Standard	
76	Carter, WW.	Physical Education	2070	English	Physical Education	Standard	
77	Evans, XX.	Foreign Languages	2071	Indonesian	Indonesian	Standard	
78	Wright, YY.	Mathematics	2072	English	Mathematics	Standard	
79	Scott, ZZ.	Science	2073	English	Science	Standard	
80	Green, AA.	History	2074	English	History	Standard	
81	Adams, BB.	Art	2075	English	Art	Standard	
82	Baker, CC.	Music	2076	English	Music	Standard	
83	Perez, DD.	Physical Education	2077	English	Physical Education	Standard	
84	Roberts, EE.	Foreign Languages	2078	Thai	Thai	Standard	
85	Turner, FF.	Mathematics	2079	English	Mathematics	Standard	
86	Phillips, GG.	Science	2080	English	Science	Standard	
87	Carter, HH.	History	2081	English	History	Standard	
88	Evans, II.	Art	2082	English	Art	Standard	
89	Wright, JJ.	Music	2083	English	Music	Standard	
90	Scott, KK.	Physical Education	2084	English	Physical Education	Standard	
91	Green, LL.	Foreign Languages	2085	Malay	Malay	Standard	
92	Adams, MM.	Mathematics	2086	English	Mathematics	Standard	
93	Baker, NN.	Science	2087	English	Science	Standard	
94	Perez, OO.	History	2088	English	History	Standard	
95	Roberts, PP.	Art	2089	English	Art	Standard	
96	Turner, QQ.	Music	2090	English	Music	Standard	
97	Phillips, RR.	Physical Education	2091	English	Physical Education	Standard	
98	Carter, SS.	Foreign Languages	2092	Tagalog	Tagalog	Standard	
99	Evans, TT.	Mathematics	2093	English	Mathematics	Standard	
100	Wright, UU.	Science	2094	English	Science	Standard	
101	Scott, VV.	History	2095	English	History	Standard	
102	Green, WW.	Art	2096	English	Art	Standard	
103	Adams, XX.	Music	2097	English	Music	Standard	
104	Baker, YY.	Physical Education	2098	English	Physical Education	Standard	
105	Perez, ZZ.	Foreign Languages	2099	Urdu	Urdu	Standard	
106	Roberts, AA.	Mathematics	2100	English	Mathematics	Standard	
107	Turner, BB.	Science	2101	English	Science	Standard	
108	Phillips, CC.	History	2102	English	History	Standard	
109	Carter, DD.	Art	2103	English	Art	Standard	
110	Evans, EE.	Music	2104	English	Music	Standard	
111	Wright, FF.	Physical Education	2105	English	Physical Education	Standard	
112	Scott, GG.	Foreign Languages	2106	Bengali	Bengali	Standard	
113	Green, HH.	Mathematics	2107	English	Mathematics	Standard	
114	Adams, II.	Science	2108	English	Science	Standard	
115	Baker, JJ.	History	2109	English	History	Standard	
116	Perez, KK.	Art	2110	English	Art	Standard	
117	Roberts, LL.	Music	2111	English	Music	Standard	
118	Turner, MM.	Physical Education	2112	English	Physical Education	Standard	
119	Phillips, NN.	Foreign Languages	2113	Punjabi	Punjabi	Standard	
120	Carter, OO.	Mathematics	2114	English	Mathematics	Standard	
121	Evans, PP.	Science	2115	English	Science	Standard	
122	Wright, QQ.	History	2116	English	History	Standard	
123	Scott, RR.	Art	2117	English	Art	Standard	
124	Green, SS.	Music	2118	English	Music	Standard	
125	Adams, TT.	Physical Education	2119	English	Physical Education	Standard	
126	Baker, UU.	Foreign Languages	2120	Tamil	Tamil	Standard	
127	Perez, VV.	Mathematics	2121	English	Mathematics	Standard	
128	Roberts, WW.	Science	2122	English	Science	Standard	
129	Turner, XX.	History	2123	English	History	Standard	
130	Phillips, YY.	Art	2124	English	Art	Standard	
131	Carter, ZZ.	Music	2125	English	Music	Standard	
132	Evans, AA.	Physical Education	2126	English	Physical Education	Standard	
133	Wright, BB.	Foreign Languages	2127	Marathi	Marathi	Standard	
134	Scott, CC.	Mathematics	2128	English	Mathematics	Standard	
135	Green, DD.	Science	2129	English	Science	Standard	
136	Adams, EE.	History	2130	English	History	Standard	
137	Baker, FF.	Art	2131	English	Art	Standard	
138	Perez, GG.	Music	2132	English	Music	Standard	
139	Roberts, HH.	Physical Education	2133	English	Physical Education	Standard	
140	Turner, II.	Foreign Languages	2134	Sinhala	Sinhala	Standard	
141	Phillips, JJ.	Mathematics	2135	English	Mathematics	Standard	
142	Carter, KK.	Science	2136	English	Science	Standard	
143	Evans, LL.	History	2137	English	History	Standard	
144	Wright, MM.	Art	2138	English	Art	Standard	
145	Scott, NN.	Music	2139	English	Music	Standard	
146	Green, OO.	Physical Education	2140	English	Physical Education	Standard	
147	Adams, PP.	Foreign Languages	2141	Thai	Thai	Standard	
148	Baker, QQ.	Mathematics	2142	English	Mathematics	Standard	
149	Perez, RR.	Science	2143	English	Science	Standard	
150	Roberts, SS.	History	2144	English	History	Standard	
151	Turner, TT.	Art	2145	English	Art	Standard	
152	Phillips, UU.	Music	2146	English	Music	Standard	
153	Carter, VV.	Physical Education	2147	English	Physical Education	Standard	
154	Evans, WW.	Foreign Languages	2148	Malay	Malay	Standard	
155	Wright, XX.	Mathematics	2149	English	Mathematics	Standard	
156	Scott, YY.	Science	2150	English	Science	Standard	
157	Green, ZZ.	History	2151	English	History	Standard	
158	Adams, AA.	Art	2152	English	Art	Standard	
159	Baker, BB.	Music	2153	English	Music	Standard	
160	Perez, CC.	Physical Education	2154	English	Physical Education	Standard	
161	Roberts, DD.	Foreign Languages	2155	Urdu	Urdu	Standard	
162	Turner, EE.	Mathematics	2156	English	Mathematics	Standard	
163	Phillips, FF.	Science	2157	English	Science	Standard	
164	Carter, GG.	History	2158	English	History	Standard	
165	Evans, HH.	Art	2159	English	Art	Standard	
166	Wright, II.	Music	2160	English	Music	Standard	
167	Scott, JJ.	Physical Education	2161	English	Physical Education	Standard	
168	Green, KK.	Foreign Languages	2162	Bengali	Bengali	Standard	
169	Adams, LL.	Mathematics	2163	English	Mathematics	Standard	
170	Baker, MM.	Science	2164	English	Science	Standard	
171	Perez, NN.	History	2165	English	History	Standard	
172	Roberts, OO.	Art	2166	English	Art	Standard	
173	Turner, PP.	Music	2167	English	Music	Standard	
174	Phillips, QQ.	Physical Education	2168	English	Physical Education	Standard	
175	Carter, RR.	Foreign Languages	2169	Tamil	Tamil	Standard	
176	Evans, SS.	Mathematics	2170	English	Mathematics	Standard	
177	Wright, TT.	Science	2171	English	Science	Standard	
178	Scott, UU.	History	2172	English	History	Standard	
179	Green, VV.	Art	2173	English	Art	Standard	
180	Adams, WW.	Music	2174	English	Music	Standard	
181	Baker, XX.	Physical Education	2175	English	Physical Education	Standard	
182	Perez, YY.	Foreign Languages	2176	Marathi	Marathi	Standard	
183	Roberts, ZZ.	Mathematics	2177	English	Mathematics	Standard	
184	Turner, AA.	Science	2178	English	Science	Standard	
185	Phillips, BB.	History	2179	English	History	Standard	
186	Carter, CC.	Art	2180	English	Art	Standard	
187	Evans, DD.	Music	2181	English	Music	Standard	
188	Wright, EE.	Physical Education	2182	English	Physical Education	Standard	
189	Scott, FF.	Foreign Languages	2183	Sinhala	Sinhala	Standard	
190	Green, GG.	Mathematics	2184	English	Mathematics	Standard	
191	Adams, HH.	Science	2185	English	Science	Standard	
192	Baker, II.	History	2186	English	History	Standard	
193	Perez, JJ.	Art	2187	English	Art	Standard	
194	Roberts, KK.	Music	2188	English	Music	Standard	
195	Turner, LL.	Physical Education	2189	English	Physical Education	Standard	
196	Phillips, MM.	Foreign Languages	2190	Thai	Thai	Standard	
197	Carter, NN.	Mathematics	2191	English	Mathematics	Standard	
198	Evans, OO.	Science	2192	English	Science	Standard	
199	Wright, PP.	History	2193	English	History	Standard	
200	Scott, QQ.	Art	2194	English	Art	Standard	
201	Green, RR.	Music	2195	English	Music	Standard	
202	Adams, SS.	Physical Education	2196	English	Physical Education	Standard	
203	Baker, TT.	Foreign Languages	2197	Malay	Malay	Standard	
204	Perez, UU.	Mathematics	2198	English	Mathematics	Standard	
205	Roberts, VV.	Science	2199	English	Science	Standard	
206	Turner, WW.	History					

LOYOLA COLLEGE OF EDUCATION,CHENNAI -34 Accredited (3rd cycle) at 'A' grade by NAAC

NAAC Curriculum Feedback Form for Students(Confidential)

Feedback

For the Academic Year : 2024-2025

Please

Give your valuable feedback on the curriculum for review of the syllabus /to

improve

the

Quality of B.Ed. Degree programme.

Email *

lce-ede-11@lcechennai.edu.in

Name of the Student *

Racheal Sweatha

Pedagogy *

English

1. Curriculum is suitable to the course and need-based. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

2. The course/syllabus has a good balance between theory and application *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

3. Awareness of the recent developments in the field is provided *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

*

The syllabus generates interest in the subject area

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

The curriculum ensures the overall development of student *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

6. The current syllabus is adequately updated from the one followed during your course

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

7. The curriculum has been helpful to you with your present status/employment / higher education

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Any suggestions for improvement in the Curriculum *

This form was created inside of LOYOLA COLLEGE OF EDUCATION.

Google Forms

LOYOLA COLLEGE OF EDUCATION, CHENNAI – 34 Accredited (3rd cycle) at 'A' grade by NAAC- B.Ed. Degree Programme

NAAC Curriculum Feedback Form for Alumni

Feedback For the Academic Year: 2024-2025

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the
quality of B.Ed. programme

Email *

marshini1409@gmail.com

Name of the Student: *

marshini

Subject:

*

Mathematics

Match *

Option 1

Name of the school employed/Name of the Institution studying *

Maharishi Vidya Mandir, Mangadu

1. Curriculum is suitable to the course and need-based. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

2. The course/syllabus has a good balance between theory and application. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

awareness of the recent developments in the field is provided *

Strongly Agree

Agree

Neutral

Disagree

Strongly disagree

he syllabus generates interest in the subject area *

Strongly Agree

Agree

Neutral

Disagree

Strongly disagree

he curriculum ensures the overall development of student *

Strongly Agree

Agree

Neutral

Disagree

Strongly disagree

Designation *

HR Manager

*

1. Curriculum relevant to employability

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

2. Curriculum help in enhancing a person's intellectual *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Curriculum effective in developing innovative thinking *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Curriculum help in developing personality *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

Curriculum helps in getting adequate knowledge *

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

6. Curriculum is need-based *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

7. Awareness of the recent developments in the field is provided *

- ☐ Strongly Agree
- ☐ Agree
- ☒ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Any suggestions for improvement in the Curriculum *

NIL

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Google Forms



LOYOLA COLLEGE OF EDUCATION, CHENNAI – 34
Accredited (2nd cycle) at 'A' grade with CGPA 3.48 by NAAC

B.Ed. Degree

Internal Quality Assurance Cell

B.Ed. Curriculum Feedback Form for Teachers

Name of the Teacher: *G. Sridevi*

Name of the School: *Chennai girls' higher secondary school, saidapet*

Designation: *PGT*

Subject : *Chemistry*

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
Curriculum is suitable to the course and need-based.		✓			
The course/syllabus has a good balance between theory and application.		✓			
The program learning objectives and course objectives are clear and appropriate to the programme		✓			
The system followed by the university for the design and development of the curriculum is effective	✓				
Curriculum has the potential in developing the habit of self-learning among students.		✓			
Curriculum has focus on skill development.	✓				
The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
Curriculum has been updated from time to time.		✓			
The course/syllabi of the subjects taught by me increased my interest, knowledge and perspective in the subject area.	✓				
The syllabus covers modern & advanced topics.		✓			
The syllabus is designed for the preparation for competitive examinations.	✓				
Curriculum enhanced employability		✓			

Any suggestions for improvement in the Curriculum

G. Sridevi
Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI - 34

Accredited (2nd cycle) at 'A' grade with CGPA 3.48 by NAAC
B.Ed. Degree

Internal Quality Assurance Cell

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **R.C. Sri Priya**

Name of the School with Address : **GOVERNMENT MODEL HR. SEC. SCHOOL**

Phone Number: **9884336658**

Email id: **hmg@ssarumbakkam@gmail.com**

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.N	Curriculum Evaluation Questions	SA	A	N	D	SD
0						
1	Curriculum is need-based கலைத்திட்டம் தேவை அடிப்படையிலானது	✓				
2	Curriculum has a good balance between theory and application கலைத்திட்டம் கொள்கை மற்றும் பயன்பாட்டிற்கு இடையே நல்ல சமநிலையைக் கொண்டுள்ளது	✓				
3	Curriculum generates interest in the subject area கலைத்திட்டம் பாடப்பகுதியில் ஆர்வத்தை உருவாக்குகிறது	✓				
4	Curriculum has prospects for higher education/ employment கலைத்திட்டத்தில் உயர்கல்வி வேலைவாய்ப்புக்கான வாய்ப்புகள் உள்ளன	/	✓			
5	Awareness of the recent developments in the field is provided in the Curriculum இத்துறையில் சமீபத்திய முன்னேற்றங்கள் குறித்த விழிப்புணர்வுகலைத்திட்டத்தில் வழங்கப்பட்டுள்ளது	✓				
6	Curriculum makes the student competent கலைத்திட்டம் மாணவர்களை திறமையானவர்களாக மாற்றுகிறது	✓				
7	Curriculum gives scope for internship/research கலைத்திட்டம் கற்பித்தல் பயிற்சி ஆராய்ச்சிக்கான வாய்ப்பை வழங்குகிறது	/	✓			

Any suggestions for improvement in the Curriculum

சுருதி. பி.பி.பி.
Signature of the Headmistress/Headmaster/Principal
(With the school seal)

அரசு மாதிரி மேல்நிலைப் பள்ளி
CMDA அரும்பாக்கம், சென்னை-600 106.