



LOYOLA COLLEGE OF EDUCATION
[Accredited 3rd Cycle at 'A' Grade by NAAC]
Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Chennai-600034
Tamil Nadu, India

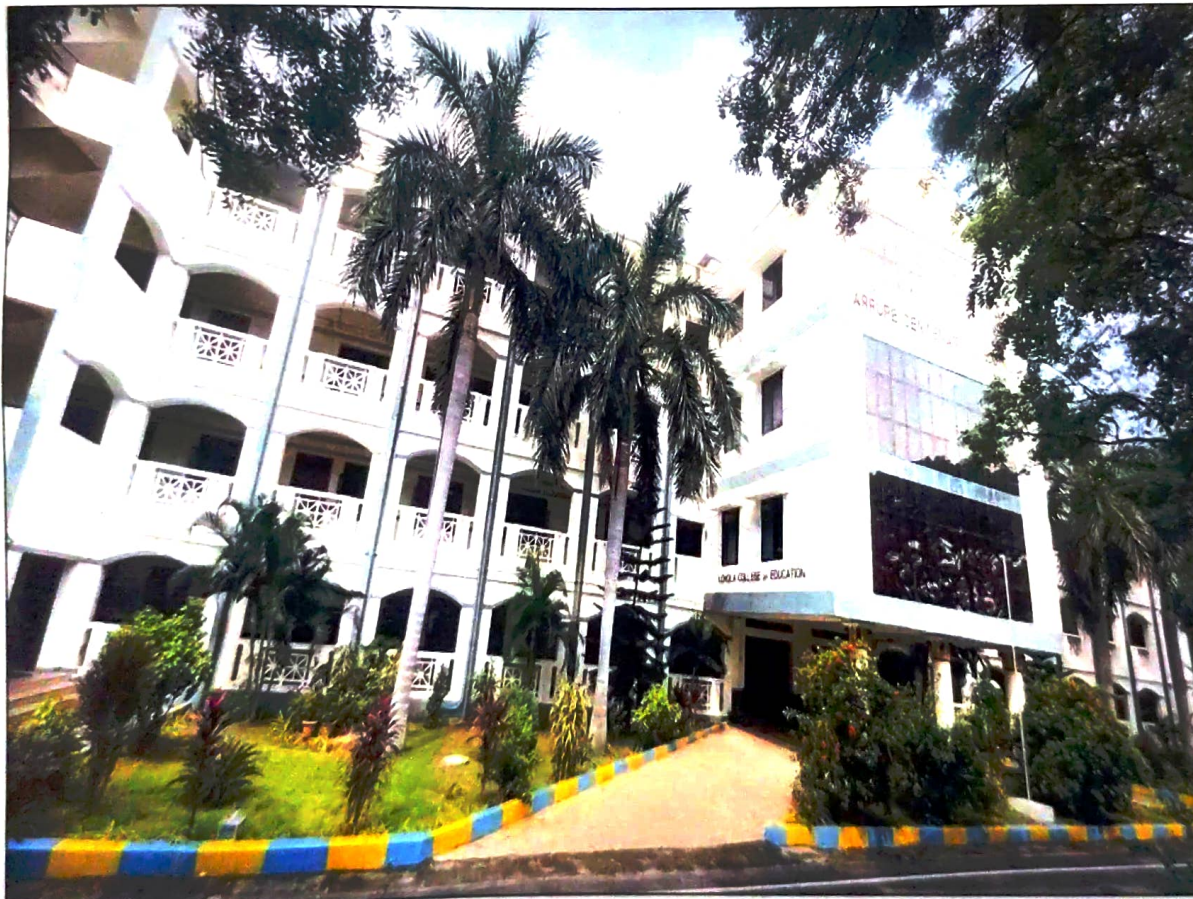
Internal Quality Assurance Cell Organized

Report of

Curriculum Feedback Analysis

(Internship School Heads, Internship School Teachers, Students, Alumni,
Employers)

Academic Year-2025-2026





LOYOLA COLLEGE OF EDUCATION, CHENNAI – 34

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Curriculum Feedback Analysis-Academic Year 2025-2026

Introduction and Objectives

Loyola College of Education (LCE) has been focussing on the formation of intellectual capacity, training of the will and formation of the character of the student-teachers, thus ensuring the integral formation of the prospective teachers. LCE is committed to inculcating desirable social and human values and moral principles that would make the student-teachers self-disciplined, value-oriented and responsible teachers. A survey was conducted to assess the satisfaction of all the stakeholders (Internship School Heads and Internship School Teachers, Students, Alumni and Employers) regarding the curriculum of the college. The college is affiliated with Tamil Nadu Teachers' Education University, Karapaakkam, Chennai and follows the curriculum prescribed by the university. Receiving positive or negative feedback from these stakeholders is important as both these are crucial in helping monitor and evaluate the provision. Listening to what stakeholders say is a contributing factor to running a successful college or institution.

Methodology

In the academic year 2025-2026, we asked students, employers and alumni to fill out a feedback form using Google Forms (provided by the college) and School Head Teachers and employers were given copies of the curriculum feedback questionnaire.



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Curriculum Feedback Analysis-Academic Year 2025-2026

B.Ed. Curriculum Feedback from School Heads of Internship Schools

No: of Responses:73

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No	Curriculum Evaluation Questions	SA	A	N	D
1	The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.	42	27	4	-
2	The pedagogical skills taught in the curriculum are relevant to current school practices.	28	39	6	-
3	Student teachers demonstrate effective classroom management skills.	36	30	7	-
4	The curriculum equips student teachers to use technology and digital tools in teaching.	36	31	7	-
5	Student teachers show the ability to plan and execute lessons effectively.	35	37	1	-
6	The curriculum develops communication, teamwork and interpersonal skills.	30	40	3	-
7	Student teachers are professionally responsible, punctual, and adaptable to school expectations.	44	29	-	-
8	The curriculum prepares the student teachers to assess students learning using varied assessment methods.	33	33	7	-
9	Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	26	40	7	-
10	Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	37	33	3	-

Analysis done by Dr. A. Jasmine Christy, IQAC Coordinator, LCE

Suggestions

- More training on modern based technology and AI based teaching may be beneficial
- More Digital using latest technology lessons can be prepared



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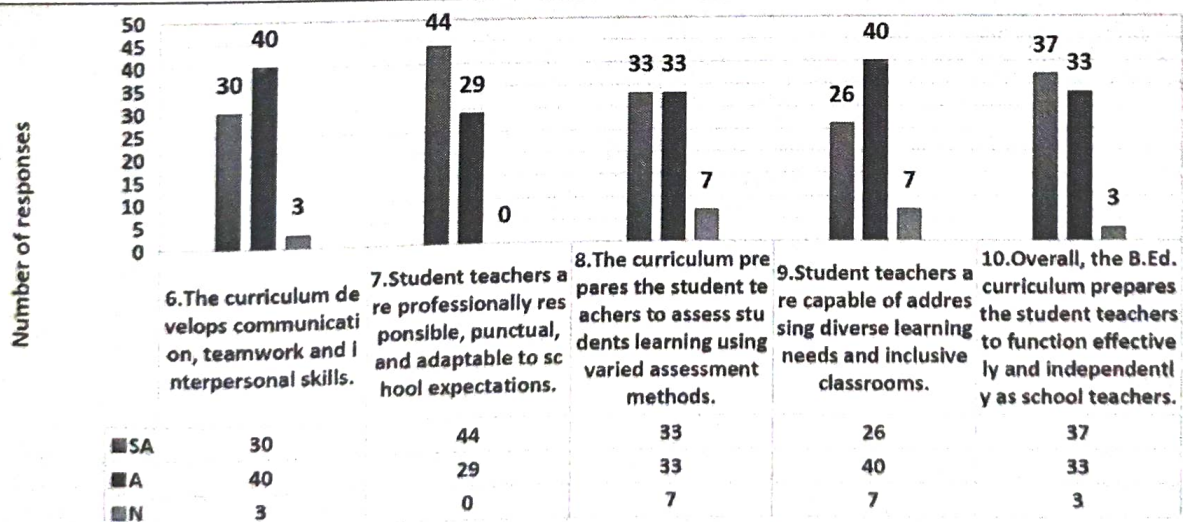
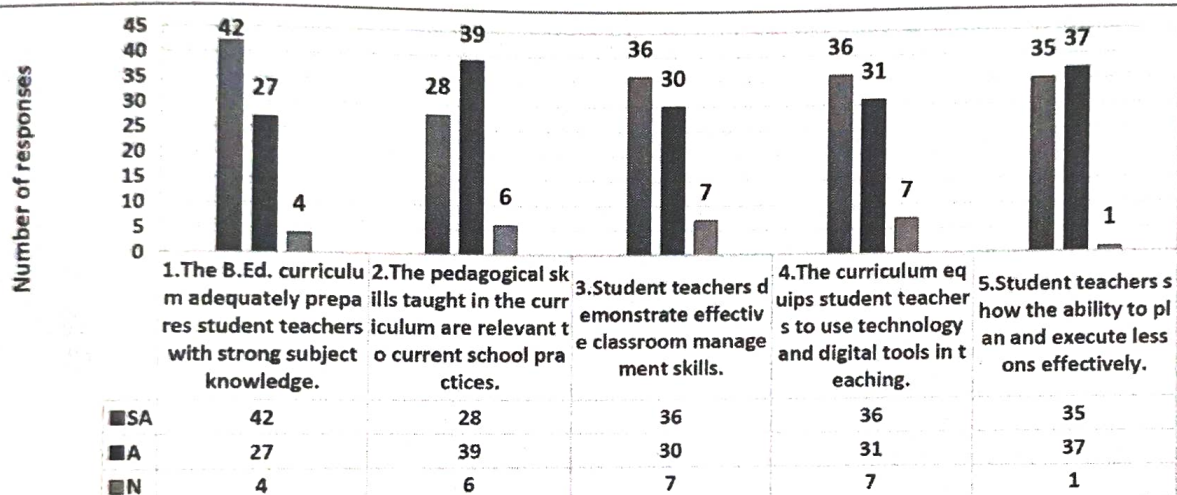
Internal Quality Assurance Cell

Curriculum Feedback Analysis-Academic Year 2025-2026

B.Ed. Curriculum Feedback from School Heads of Internship Schools

No: of Responses:73

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)





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Curriculum Feedback Analysis-Academic Year 2025-2026

B.Ed. Curriculum Feedback from Teachers of Internship Schools

No: of Responses:136

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No	Curriculum Evaluation Questions	SA	A	N	D	SD
1	The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	59	73	4	-	-
2	The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	50	74	12	-	-
3	The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	59	64	13	-	-
4	The curriculum design and development process adopted by the college appears effective and well-structured.	50	72	12	2	-
5	The curriculum has the potential to develop self-learning habits among student teachers.	54	64	18	-	-
6	The curriculum provides adequate focus on skill development relevant to school teaching.	52	71	13	-	-
7	The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	51	72	11	2	-
8	The curriculum has been revised and updated periodically to meet current educational requirements.	55	71	10	-	-
9	The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	55	70	9	2	-
10	The curriculum covers modern and advanced topics relevant to contemporary school education.	54	57	23	2	-
11	The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	63	56	14	3	-
12	The curriculum enhances the employability and professional readiness of student teachers.	63	62	8	3	-

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Suggestions

Current methods aren't enough for competitive standards. We now require students to study the complete curriculum and develop their own unique responses

At present we are encouraging giving the students. But it not sufficient for competitive exams we ask the students to read entire syllabus and encouraging write innovative and own answers

Can be trained in using ICT

The curriculum should approach the students in their psychological perspective. It should also give hand to handle the students emotions and behaviour in proper angle and solving the problem. It should enhance the mental stability of the students to come from various social and peer pressure

Very good all the best

Should focus on the students



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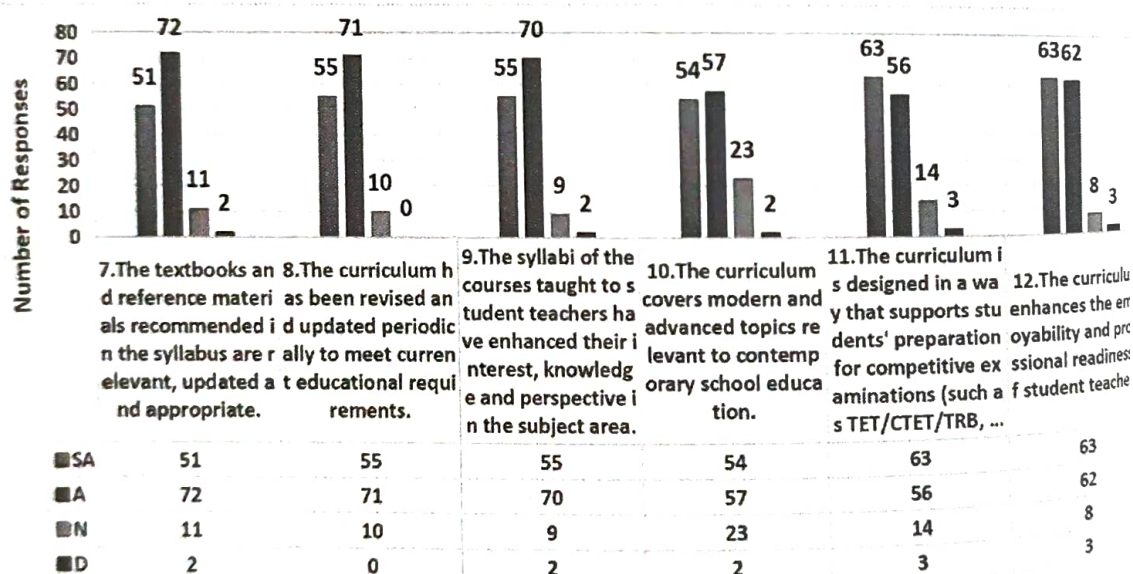
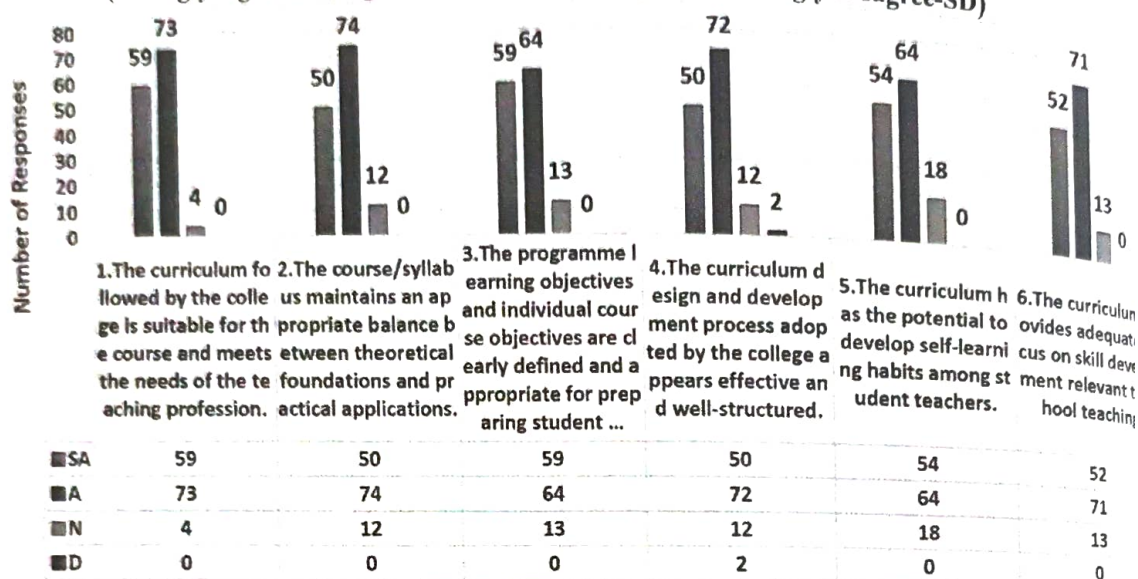
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Curriculum Feedback Analysis-Academic Year 2025-2026

B.Ed. Curriculum Feedback from Teachers of Internship Schools

No: of Responses:136

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)



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Curriculum Feedback Analysis-Academic Year 2025-2026

B.Ed. Curriculum Feedback from B.Ed.-Second Year Students

No: of Responses:79

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No.	Curriculum Evaluation Questions	SA	A	N	D	SD
1	The B.Ed. curriculum is well-structured and clearly organised.	28	34	14	3	-
2	The subjects taught are relevant to becoming an effective teacher.	28	37	13	1	-
3	The teaching methods used by faculty members help me understand the content well.	30	39	8	2	-
4	The curriculum encourages the use of ICT and digital tools in learning.	29	34	13	2	1
5	The practicum/internship components are useful and help me connect theory with practice.	-	28	41	10	-
6	The curriculum provides opportunities to develop teaching skills and confidence.	-	38	31	10	-
7	Assessment methods used in the programme are fair and support learning.	31	34	9	5	-
8	The curriculum helps in developing communication, leadership, and interpersonal skills.	-	39	29	11	-
9	The learning environment and support from faculty are positive and helpful.	1	38	30	10	-
10	Overall, B.Ed. curriculum offered by the college has prepared me well to take up the teaching responsibilities with confidence.	36	33	9	1	-

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Any suggestions for improvement in the Curriculum

The certificate courses can be taught clearly by taking more time of classes because it is very fast and half of it can't be understood

The present curriculum is good, one suggestion is to include classroom management skills in the B.Ed curriculum which includes discipline strategies, time management, conflict resolution and techniques to motivate students. These help us to manage class better and to become efficient and confident teacher. Thank you mam.

Some subjects could be given as a single unit rather than having it as a separate subject.

Professor should give equal opportunity to all and not only on particular students . Treat all students equally

Use digital tools (videos, simulations, interactive apps) not just for attraction but to deepen understanding and participation.

Update the curriculum

Materials and resource can be easy

The curriculum is quite outdated, ICT education has to be advanced, almost everyone knows how to switch on computer or use ppt, we need on hand experience on how to implement AI tools, use them in class, integrate technology in microteaching skills etc.

More techniques like Micro-teaching should be added. I learned a lot through Micro-teaching.

Special training or exposure to various boards of education will be beneficial when seeking jobs at various educational institutions that don't follow the Tamil Nadu state board curriculum.

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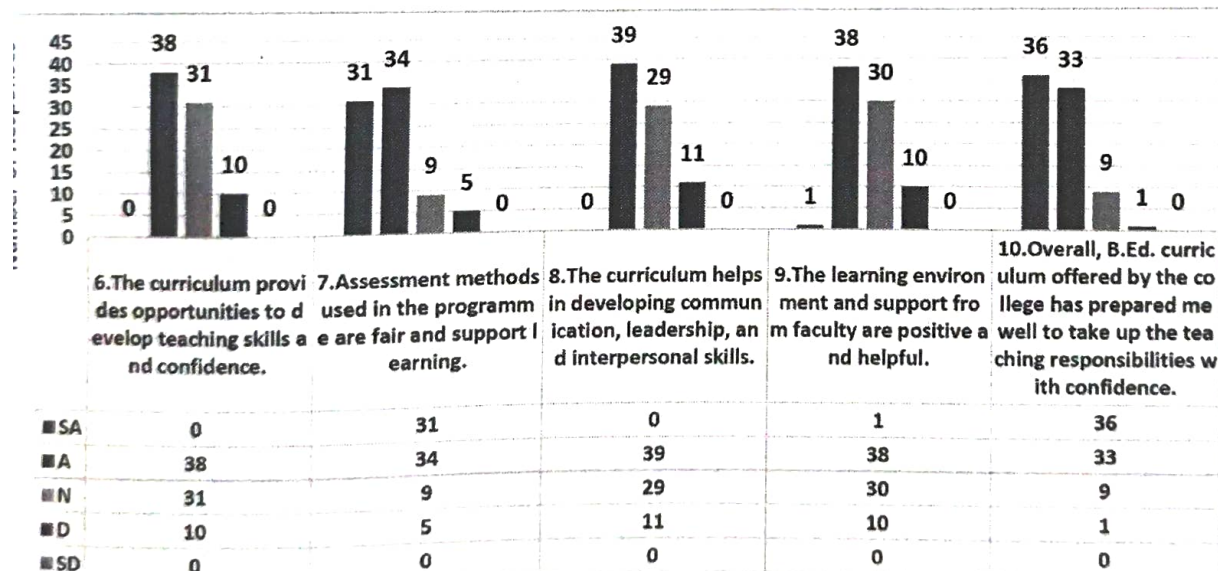
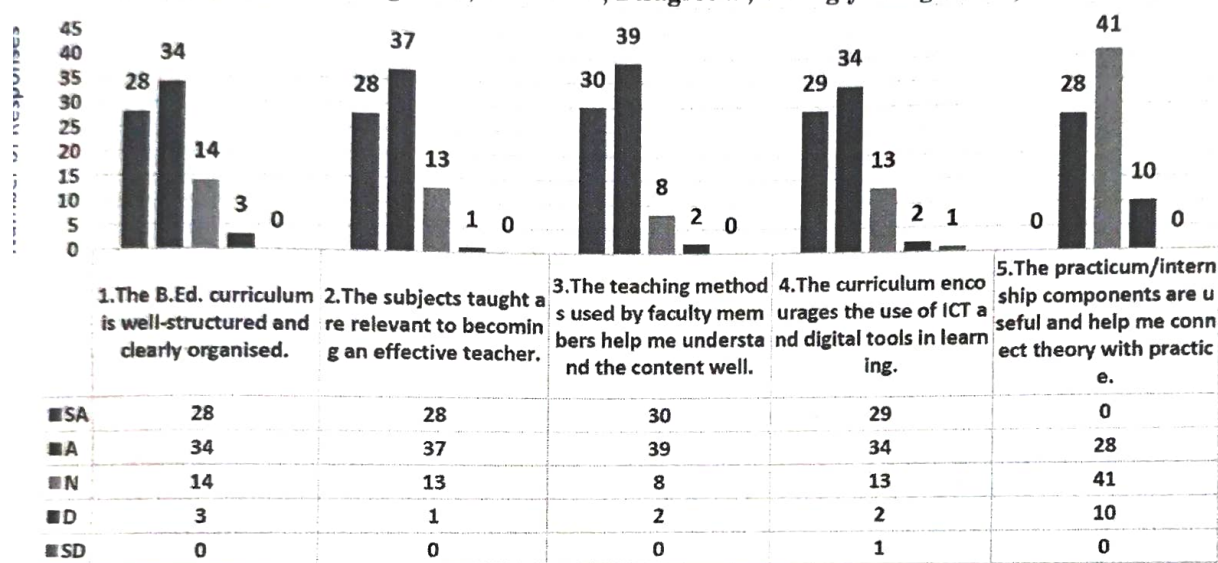
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Curriculum Feedback Analysis-Academic Year 2025-2026

B.Ed. Curriculum Feedback from B.Ed.-Second Year Students

No: of Responses:79

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)





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Curriculum Feedback Analysis-Academic Year 2025-2026

B.Ed. Curriculum Feedback from Employers

No: of Responses:05

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No.	Curriculum Evaluation Questions	SA	A	N	D	SD
1	The B.Ed. curriculum equips students with strong foundational knowledge in their subject area.	2	2	1	-	-
2	B.Ed. students demonstrate effective pedagogical and teaching skills in the classroom.	2	3	-	-	-
3	The B.Ed. curriculum adequately prepares students to handle real classroom situations.	2	2	1	-	-
4	The internship and school practicum components of the programme prepare students for professional teaching responsibilities.	2	2	1	-	-
5	B.Ed. students possess good communication and interpersonal skills required for the teaching profession.	2	1	2	-	-
6	B.Ed. students are competent in integrating ICT and digital tools into the teaching-learning process	-	4	1	-	-
7	The B.Ed. curriculum develops professional ethics, values and positive attitudes among students.	3	1	1	-	-
8	B.Ed. students effectively use appropriate assessment and evaluation methods to measure student learning.	3	1	1	-	-
9	B.Ed. students exhibit professionalism, teamwork and positive interaction with colleagues, students and parents.	3	2	-	-	-
10	Overall, the B.Ed. curriculum prepares students to meet the expectations and demands of the teaching profession.	3	2	-	-	-

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Any suggestions for improvement in the Curriculum

Nil

The B.Ed. curriculum can be effectively completed within one year, and a semester system may not be necessary. Greater emphasis should be placed on providing proper training to prospective teachers, ensuring clarity in both planning and execution, without unnecessary confusion.

Encourage more subject oriented discussions, Group activities or to present small projects based on their topics

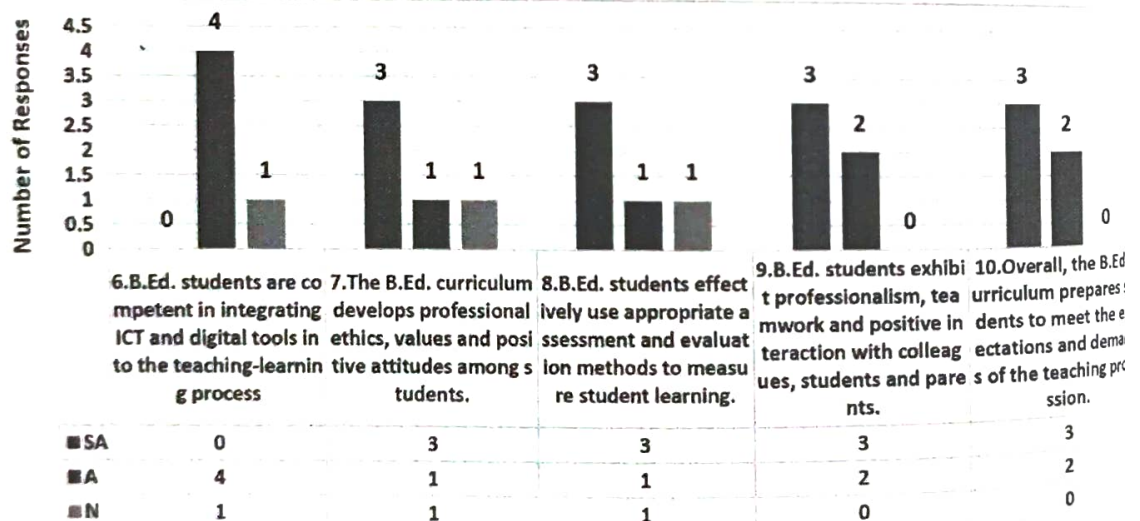
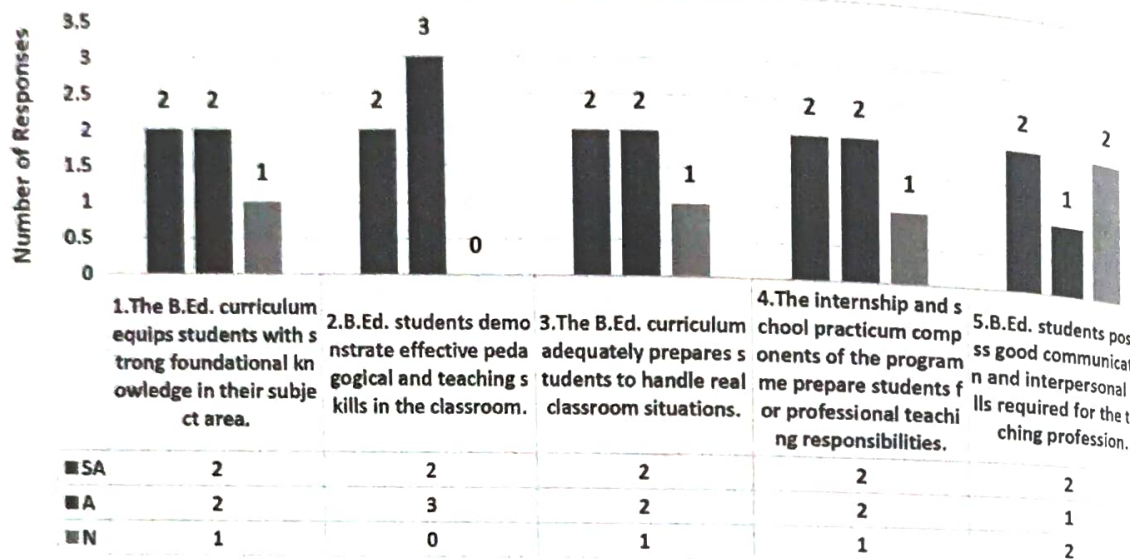
Still more hands on activities recommended



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B.Ed. Curriculum Feedback from Employers
No: of Responses:05

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)



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Curriculum Feedback Analysis-Academic Year 2025-2026

B.Ed. Curriculum Feedback from Alumni

No: of Responses:25

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No.	Curriculum Evaluation Questions	SA	A	N	D	SD
1	The B.Ed. curriculum is well-structured and clearly organised	22	3	-	-	-
2	The subjects taught are relevant to becoming an effective teacher.	22	3	-	-	-
3	The teaching methods used by faculty members help me understand the content well.	25	-	-	-	-
4	The curriculum encourages the use of ICT and digital tools in learning.	20	5	-	-	-
5	The practicum/internship components are useful and help me connect theory with practice.	22	3	-	-	-
6	The practicum/internship components are useful and help me connect theory with practice.	20	5	-	-	-
7	Assessment methods used in the programme are fair and support learning.	19	5	1	-	-
8	The curriculum helps in developing communication, leadership and interpersonal skills.	22	3	-	-	-
9	The learning environment and support from faculty are positive and helpful.	20	5	-	-	-
10	Overall, B.Ed. curriculum offered by the college has prepared me well to take up the teaching responsibilities with confidence.	22	3	-	-	-

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Suggestions

Good

Need updated curriculum for future

Excellent

It will be good if teacher trainees are trained to use technology to teach the subject.

Did well

B.Ed curriculum was most effective and helpful for me to use ICT methods of teaching.

Overall the curriculum was good and it is implemented in the schooling also.

Good curriculum

Kindly keep alumni meet once in a year thank you

I strongly recommend Loyola college of Education for others

Good to be as a professional teacher.

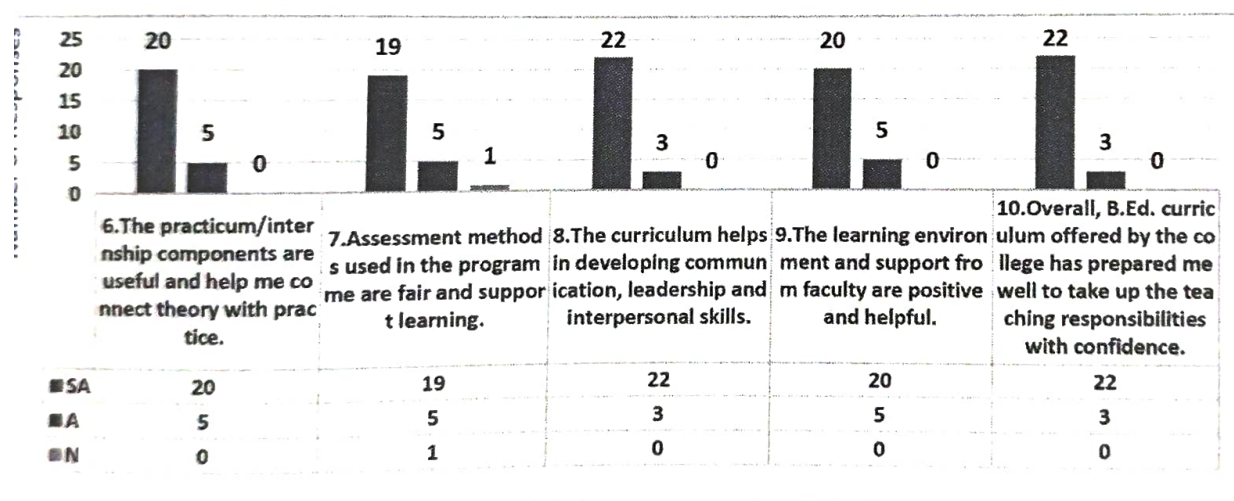
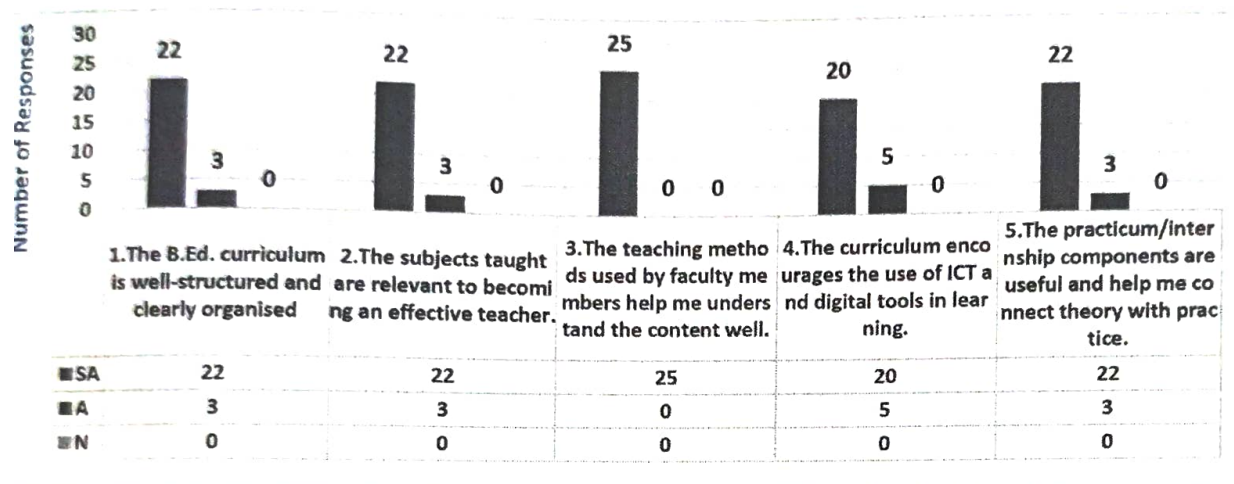
The curriculum is good and the college has prepared me with confidence

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B.Ed. Curriculum Feedback from Alumni

No: of Responses:25

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)



A. Jasmine Christy
 Signature of the IQAC Coordinator
 (Dr. A. Jasmine Christy)

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

[Signature]
 Signature of the Principal
 (Dr. L. Kulandai Theresal)

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **K. KALYANI.**

Name of the School with Address : **GHS, METTUKUPPAM, CHENNAI-95**

Phone Number: **6383768882**

Email id: **ghsmettukuppam107@gmail.Com**

Please rate your valuable feedback on the curriculum for review of the syllabus to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.		✓			
The pedagogical skills taught in the curriculum are relevant to current school practices.		✓			
Student teachers demonstrate effective classroom management skills.			✓		
The curriculum equips student teachers to use technology and digital tools in teaching.		✓			
Student teachers show the ability to plan and execute lessons effectively.		✓			
The curriculum develops communication, teamwork and interpersonal skills.		✓			
Student teachers are professionally responsible, punctual, and adaptable to school expectations.			✓		
The curriculum prepares the student teachers to assess students learning using varied assessment methods.		✓			
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.			✓		
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum

[Signature]
29/1/2026.

Signature of the Headmistress/Headmaster/Principal
(With the school seal)



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B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: V P Jais Preethima

Name of the School with Address : Chennai Hr. Sec school, Thiruvanniyur

Phone Number: 97877 67281

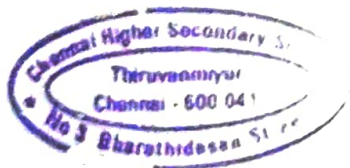
Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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Student teachers demonstrate effective classroom management skills.	✓				
The curriculum equips student teachers to use technology and digital tools in teaching.	✓				
Student teachers show the ability to plan and execute lessons effectively.	✓				
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Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
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Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	✓				
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum



Signature of the Headmistress/Headmaster/Principal
(With the school seal)

Head Mistress
Chennai Hr. Sec. School
No. 3, Bharathidasan Street, Thiruvanniyur, Chennai - 600 041.



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B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: Mrs. SHANTHI

Name of the School with Address : CHENNAI HIGHER SECONDARY SCHOOL, KOLATHUR

Phone Number: 9841432910

Email id:

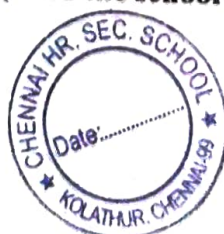
Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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Student teachers show the ability to plan and execute lessons effectively.		✓			
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Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
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Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





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B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Signature of the Headmaster/Headmistress:

Dr. Mrs. K. KANMANI PRIYA

Name of the School with Address

: GOVT. Muslim Hr. Sec. School,
Thayyur Sahib street, Chennai-2.

Phone Number: 9487392929

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD

Curriculum Evaluation Questions	SA	A	N	D	SD
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Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	/				
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		/			

Suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)

தலைவர்/தலைவி/தலைவர்
பிரதிபலிப்பதற்கு
பயன்படும்
தேதி: 71, தாயுசாபி தெரு,
சென்னை-600 002.





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **R. VYLAMMAL**

Name of the School with Address : **Chennai Girls . Hr. sec. School**
Madhavaram high road, Perambur . Chennai - 11

Phone Number: **9790893349**

Email id: **Vylasubu 1971@gmail.com**

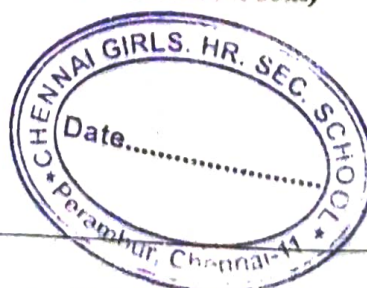
Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.	✓				
The pedagogical skills taught in the curriculum are relevant to current school practices.	✓				
Student teachers demonstrate effective classroom management skills.	✓				
The curriculum equips student teachers to use technology and digital tools in teaching.	✓				
Student teachers show the ability to plan and execute lessons effectively.		✓			
The curriculum develops communication, teamwork and interpersonal skills.		✓			
Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
The curriculum prepares the student teachers to assess students learning using varied assessment methods.		✓			
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		✓			
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle as 'A' Grade by NAAC]

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **MR. V. RAJA EBENEZER**

Name of the School with Address : **CSI ST. Matthias' Anglo-Indian
Higher Secondary School Chennai-
600007**

Phone Number: **9840108144**

Email id:

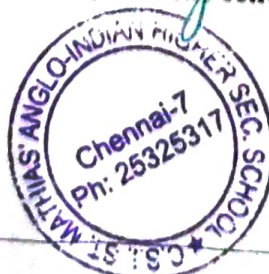
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Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)



CERTIFICATE OF COMPLETION OF 16-WEEK SCHOOL INTERNSHIP

School UDISE No. :

33020301620



Certified that Thiru/Tmt./Selvi JENERILS KANDULNA

(Reg.No: 10207240047), a II year B.Ed. Student of Loyola College of Education, Chennai has undergone the 16-week School Internship successfully in our School in the Pedagogy subject "...ENGLISH..." from 17.01.2025 to 29.01.2026

The above certificate is issued based on the attendance register maintained in our School during the above period.

Total Number of Working days :

80

Total Number of days Present :

80

Percentage of Attendance :

100 %

Signature of the
Student-teacher

Signature of the
Guide-teacher

Signature of the
Headmaster with date
(Affix rubber stamp)

1.

Name: MRS. MEERA LAZRO

Mobile: 7010637019

2.

Name: MRS. MEERA LAZRO

Mobile: 7010637019

HEADMASTER

**CSI St. Matt's Anglo-Indian
Higher Sec School
Chennai - 600 001**

Place: CHENNAI

Date: 29.01.2026

Name: MR. V. RAJA EBENEZER

Mobile: 9840108144



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **Mr. DAVID MANO.**

Name of the School with Address : **Govt. Model Hr. Sec. School
Saidapet . 600015.**

Phone Number:

Email id:

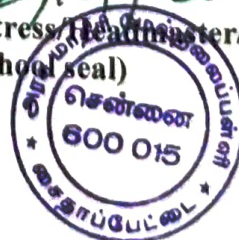
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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: Mrs. Pamela Machado

Name of the School with Address : St. William's Anglo-Indian High School
Royapettah, Chennai

Phone Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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Suggestions for improvement in the Curriculum



Raj Mall

Signature of the Headmistress/Headmaster/Principal
(With the school seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

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B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: *Mrs. G. Priyatharini*

Name of the School with Address :

*T.E.L.C. Magdalene Girls Higher Secondary School
No 25, Murugappa street, Purambakkam, Chennai-07*

Phone Number: *9941244755*

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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	Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum

*re training on Modern based technology and AI
based teaching may be beneficial.*

G. Priyatharini

07.07.26.

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: *Dr. Sri priya*

Name of the School with Address : *Government model high Sec. School Arumbakkam.*

Phone Number : *9884336658*

Email id :

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

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iy suggestions for improvement in the Curriculum

Sri Priya
Signature of the Headmistress/Headmaster/Principal
(With the school seal)

GOVT. MODEL HR. SEC. SCHOOL,
MMDA Colony, Arumbakkam, Chennai-600 106.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: Mr. V. Raja Ebenezer

Name of the School with Address : St. Matthias Anglo Indian School

Phone Number: 9840108144

Email id:

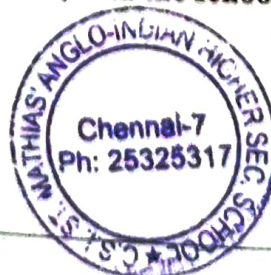
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Signature of the Headmistress/Headmaster/Principal
(With the school seal)





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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **M^{rs}. V. RAJA EBENEZER**

Name of the School with Address : **ST. MATTHIAS ANGLO INDIAN HIGHER SECONDARY SCHOOL, VEPERY**

Phone Number: **9840108144**

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

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Signature of the Headmistress/Headmaster/Principal
(With the school seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

of the Headmaster/Headmistress: **Mrs. R. HEHA PRIYA**

me of the School with Address : **LADY WILLINGTON GOVT MODEL
GIRLS HR. SEC SCHOOL**

one Number:

Email id:

use rate your valuable feedback on the curriculum for review of the syllabus /to improve
quality of B.Ed. programme.

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Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal

(With the school seal)

HEADMISTRESS

LADY WILLINGTON GOVERNMENT MODEL .

GIRLS HIGHER SECONDARY SCHOOL

TRIPLICANE, CHENNAI-600 005



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: Mr. P. Samy

Name of the School with Address : CHSS MGR Nagar, No: 25, Govindasami Street, K.K. Nagar, Chennai - 600078.

Phone Number: 9941423811

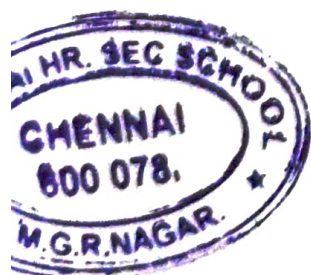
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Any suggestions for improvement in the Curriculum



Signature of the Headmistress/Headmaster/Principal
(With the school seal)

CHENNAI HIGHER SECONDARY SCHOOL
M.G.R. NAGAR, CHENNAI - 78



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: K. SANTHAKUMARI

Name of the School with Address : JAIGOPAL GARODIA GOVT GIRLS HR. SEC. SCHOOL CHOOLAIMADU.

Phone Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

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Suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)

JAIGOPAL GARODIA
GOVT. GIRLS HR. SEC. SCHOOL
CHOOLAIMADU, CHENNAI-94



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: Mrs. Pamela Machado

Name of the School with Address

: St. William's A.I High School
Royapettah, Chennai-14

Phone Number: 7550025082

Email id: stwilliams1860@gmail.com

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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Any suggestions for improvement in the Curriculum

Pal Mall

Signature of the Headmistress/Headmaster/Principal
(With the school seal)

HEADMISTRESS
ST.WILLIAM'S A.I. HIGH SCHOOL
ROYAPETTAH, CHENNAI-600 014.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: *Mrs. V. MEALY FLORENCE*

Name of the School with Address : *C.S.I MONAHAN GIRL'S HIGHER SECONDARY SCHOOL, ROYAPETTAH, PETER'S ROAD, CHENNAI - 600014*

Phone Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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Any suggestions for improvement in the Curriculum

Very Good.

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: Mrs. M. ANANDHI

Name of the School with Address : Chintadripet Kalyanam H.S. 8
No. 8 and 9, Layford Street,
Chintadripet

Phone Number: 28455848

Email id: ckghss.1948@gmail.com

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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The curriculum develops communication, teamwork and interpersonal skills.		✓			
Student teachers are professionally responsible, punctual, and adaptable to school expectations.		✓			
The curriculum prepares the student teachers to assess students learning using varied assessment methods.		✓			
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		✓			
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Suggestions for improvement in the Curriculum

M. Anandhi
29/11/26

Signature of the Headmistress/Headmaster/Principal
Headmistress

(With the school seal)

CHINTADRI PET KALYANAM HIGHER
SECONDARY SCHOOL FOR GIRLS
CHENNAI - 600 002





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: Ambika. M, SC, B.Ed., MPhil...

Name of the School with Address : CHSS, Nesapakkam, Ch-78.

Phone Number: 8610405836

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.	✓				
The pedagogical skills taught in the curriculum are relevant to current school practices.	✓				
Student teachers demonstrate effective classroom management skills.	✓				
The curriculum equips student teachers to use technology and digital tools in teaching.	✓				
Student teachers show the ability to plan and execute lessons effectively.		✓			
The curriculum develops communication, teamwork and interpersonal skills.	✓				
Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
The curriculum prepares the student teachers to assess students learning using varied assessment methods.	✓				
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	✓				
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Suggestions for improvement in the Curriculum

29.1.26

Signature of the Headmistress/Headmaster/Principal
(With the school seal)

HEADMISTRESS
CHSS Nesapakkam
Earikarai Street
Chennai-78



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: *G. Jayalakshmi*

Name of the School with Address : *Presidency girls higher secondary school
Chennai-08.*

Phone Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

0	Curriculum Evaluation Questions	SA	A	N	D	SD
	The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.	✓				
	The pedagogical skills taught in the curriculum are relevant to current school practices.		✓			
	Student teachers demonstrate effective classroom management skills.		✓			
	The curriculum equips student teachers to use technology and digital tools in teaching.		✓			
	Student teachers show the ability to plan and execute lessons effectively.	✓				
	The curriculum develops communication, teamwork and interpersonal skills.					
	Student teachers are professionally responsible, punctual, and adaptable to school expectations.		✓			
	The curriculum prepares the student teachers to assess students learning using varied assessment methods.		✓			
	Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	✓				
	Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum *NIL*

G. Jayalakshmi
30/11/26
Signature of the Headmistress/Headmaster/Principal
(With the school seal)

Presidency Model Girls Hr. Sec. School
Egmore, Chennai - 600 008.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: K. UMA

Name of the School with Address : CHSS, Bunder Garden

Phone Number: 044 25580025 Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.			/		
The pedagogical skills taught in the curriculum are relevant to current school practices.		/			
Student teachers demonstrate effective classroom management skills.			/		
The curriculum equips student teachers to use technology and digital tools in teaching.			/		
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Student teachers are professionally responsible, punctual, and adaptable to school expectations.		/			
The curriculum prepares the student teachers to assess students learning using varied assessment methods.			/		
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		/			
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.			/		

Any suggestions for improvement in the Curriculum

Dr. 2027 29.01.2026

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCIE & Affiliated to NTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress:

Name of the School with Address

: Grou. Muslim HR Secondary School

Phone Number:

Email id:

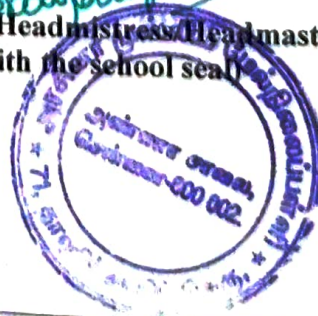
Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.	✓				
The pedagogical skills taught in the curriculum are relevant to current school practices.	✓				
Student teachers demonstrate effective classroom management skills.	✓				
The curriculum equips student teachers to use technology and digital tools in teaching.	✓				
Student teachers show the ability to plan and execute lessons effectively.	✓				
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Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
The curriculum prepares the student teachers to assess students learning using varied assessment methods.	✓				
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	✓				
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **K. BHARATH KUMARI**

Name of the School with Address : **GOVT. GIRLS HR. SEC. SCHOOL, VILLIVAKKAM**

Phone Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.		✓			
The pedagogical skills taught in the curriculum are relevant to current school practices.		✓			
Student teachers demonstrate effective classroom management skills.		✓			
The curriculum equips student teachers to use technology and digital tools in teaching.			✓		
Student teachers show the ability to plan and execute lessons effectively.		✓			
The curriculum develops communication, teamwork and interpersonal skills.		✓			
Student teachers are professionally responsible, punctual, and adaptable to school expectations.		✓			
The curriculum prepares the student teachers to assess students learning using varied assessment methods.			✓		
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		✓			
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum

ls. mjs
2026
HEAD MISTRESS,
GOVT. GIRLS HR. SEC. SCHOOL
VILLIVAKKAM,
CHENNAI - 600 049

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **MR. P. ANANDAKUMAR**

Name of the School with Address : **RSM girls higher secondary school.**

Phone Number:

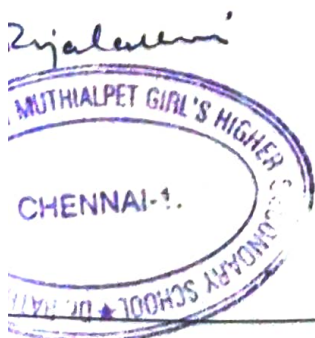
Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.	✓				
The pedagogical skills taught in the curriculum are relevant to current school practices.	✓				
Student teachers demonstrate effective classroom management skills.	✓				
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Student teachers show the ability to plan and execute lessons effectively.	✓				
The curriculum develops communication, teamwork and interpersonal skills.	✓				
Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
The curriculum prepares the student teachers to assess students learning using varied assessment methods.	✓				
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	✓				
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum



Signature of the Headmistress/Headmaster/Principal
(With the school seal)

**Dr. RATNAVELU SUBRAMANIAN MUTHIALPET
GIRL'S HIGHER SECONDARY SCHOOL
CHENNAI-600 001.**



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **N.G. MAHESWARI**

Name of the School with Address : **CHSS CIT NAGAR
NANDHANAM**

Phone Number: **8056182580**

Email id: **maheswari pras@q.mail.com**

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.	✓				
The pedagogical skills taught in the curriculum are relevant to current school practices.	✓				
Student teachers demonstrate effective classroom management skills.	✓				
The curriculum equips student teachers to use technology and digital tools in teaching.	✓				
Student teachers show the ability to plan and execute lessons effectively.	✓				
The curriculum develops communication, teamwork and interpersonal skills.		✓			
Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
The curriculum prepares the student teachers to assess students learning using varied assessment methods.	✓				
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		✓			
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

N.G. Maheswari
05-01-2026

Signature of the Headmistress/Headmaster/Principal
(With the school seal)



**HEADMISTRESS
CHENNAI HR. SEC. SCHOOL,
C.I.T. NAGAR, CHENNAI-35.**



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: Mrs. J.R. Lakshmi Kantham

Name of the School with Address : The Children's Garden H.S. Sec. School
284, 7th Lane, Dr. Radha Krishnan
Salai, Mylapore, Chennai - 600004

Phone Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.	/				
The pedagogical skills taught in the curriculum are relevant to current school practices.	/				
Student teachers demonstrate effective classroom management skills.	/				
The curriculum equips student teachers to use technology and digital tools in teaching.	/				
Student teachers show the ability to plan and execute lessons effectively.		/			
The curriculum develops communication, teamwork and interpersonal skills.		/			
Student teachers are professionally responsible, punctual, and adaptable to school expectations.		/			
The curriculum prepares the student teachers to assess students learning using varied assessment methods.	/				
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	/				
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	/				

Any suggestions for improvement in the Curriculum -

J.R. Lakshmi Kantham
Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Signature of the Headmaster/Headmistress: **MRS. K. VASUKI** M.Sc., M.Ed., M.Phil

Signature of the School with Address : **SCHOOL OF EXCELLANCE**
GOVT. GIRLS HR. SEC. SCHOOL, ASHOK NAGAR
CHENNAI - 600083.

Phone Number: **9489889955**

Email id: —

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.		✓			
The pedagogical skills taught in the curriculum are relevant to current school practices.			✓		
Student teachers demonstrate effective classroom management skills.		✓			
The curriculum equips student teachers to use technology and digital tools in teaching.		✓			
Student teachers show the ability to plan and execute lessons effectively.			✓		
The curriculum develops communication, teamwork and interpersonal skills.		✓			
Student teachers are professionally responsible, punctual, and adaptable to school expectations.		✓			
The curriculum prepares the student teachers to assess students learning using varied assessment methods.		✓			
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.			✓		
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)

Headmistress
Govt. Girls Hr. Sec. School
Ashok Nagar, Chennai - 600 083.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **DIPLOM ROY.V**

Name of the School with Address : **WESLEY HIGHER SECONDARY SCHOOL, ROYAPETTAH, CH-14**

Phone Number: **044-2858 9010**

Email id: **wesleyhss200@gmail.com**

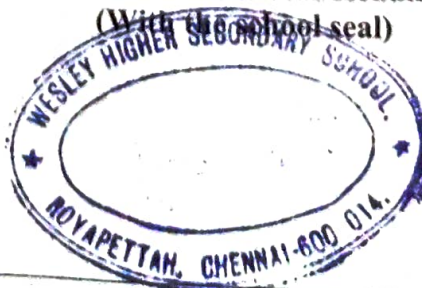
Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.	✓				
The pedagogical skills taught in the curriculum are relevant to current school practices.	✓				
Student teachers demonstrate effective classroom management skills.	✓				
The curriculum equips student teachers to use technology and digital tools in teaching.	✓				
Student teachers show the ability to plan and execute lessons effectively.	✓				
The curriculum develops communication, teamwork and interpersonal skills.	✓				
Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
The curriculum prepares the student teachers to assess students learning using varied assessment methods.	✓				
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	✓				
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **P. ANANTHI**

Name of the School with Address : **C.S.I NORTHWICK GIRLS' HR. SEC. SCHOOL**
29, SHIEK MEISTRY STREET, ROYAPURAM, CH-13

Phone Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.			✓		
The pedagogical skills taught in the curriculum are relevant to current school practices.		✓			
Student teachers demonstrate effective classroom management skills.		✓			
The curriculum equips student teachers to use technology and digital tools in teaching.	✓	✓			
Student teachers show the ability to plan and execute lessons effectively.		✓			
The curriculum develops communication, teamwork and interpersonal skills.	✓		✓		
Student teachers are professionally responsible, punctual, and adaptable to school expectations.			✓		
The curriculum prepares the student teachers to assess students learning using varied assessment methods.	✓				
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		✓			
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum



Handwritten signature

Signature of the Headmistress/Headmaster/Principal
(With the school seal)

Headmistress
NORTHWICK GIRLS' HR. SEC. SCHOOL
ROYAPURAM, CHENNAI-13



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: *S. Amutha Eraglin Flora*

Name of the School with Address : *Patel Nagar, 16/60, 3rd St.,
Nethaji Nagar, T*

Phone Number: *8610174459*

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		✓			
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum —

S. Amutha Eraglin Flora
Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: Mr. G. Snikanth

Name of the School with Address : Chennai Higher Secondary School
Velachery.

Phone Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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The curriculum equips student teachers to use technology and digital tools in teaching.	✓				
Student teachers show the ability to plan and execute lessons effectively.	✓				
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Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
The curriculum prepares the student teachers to assess students learning using varied assessment methods.		✓			
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	✓				
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)

HEAD MASTER
CHENNAI HR. SEC. SCHOOL
VELACHERY, CHENNAI - 42.





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: *Dr. Y. ZACHARIAH*

Name of the School with Address : *CSI St. Paul's Higher Secondary School, Vepery, Chennai- 600007*

Phone Number: *9025897884*

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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Student teachers show the ability to plan and execute lessons effectively.		✓			
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Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
The curriculum prepares the student teachers to assess students learning using varied assessment methods.		✓			
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	✓				
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: Sr. Pushpa

Name of the School with Address : ST. ALOYSIUS ANGLO INDIAN H.R. SEC. SCHOOL,
GENERAL COLLINS ROAD, PERIYAMEDU, CHODALAI

Phone Number: 044-43168625

Email id: aloyus1885@yahoo.com

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.		✓			
The pedagogical skills taught in the curriculum are relevant to current school practices.			✓		
Student teachers demonstrate effective classroom management skills.		✓			
The curriculum equips student teachers to use technology and digital tools in teaching.		✓			
Student teachers show the ability to plan and execute lessons effectively.		✓			
The curriculum develops communication, teamwork and interpersonal skills.		✓			
Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
The curriculum prepares the student teachers to assess students learning using varied assessment methods.			✓		
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.			✓		
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)

Headmistress
St. Aloysius A.I.Hr. Sec. School
No. 9, General Collins Road,
Chodai, Chennai-600 112.





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **R. C. SRI PRYA**

Name of the School with Address : **GOVERNMENT MODEL HIGHER SECONDARY SCHOOL**

Phone Number : **9884336658**

Email id : **hmghssarumbakkam@gmail.com**

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

No	Curriculum Evaluation Questions	SA	A	N	D	SD
	The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.		✓			
	The pedagogical skills taught in the curriculum are relevant to current school practices.		✓			
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	The curriculum equips student teachers to use technology and digital tools in teaching.		✓			
	Student teachers show the ability to plan and execute lessons effectively.	✓				
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	The curriculum prepares the student teachers to assess students learning using varied assessment methods.	✓				
	Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		✓			
	Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

By suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)

அரசு மாதிரி மேல்நிலைப் பள்ளி
செ.மெ.க.சூ.பி.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: *J. Magdaline Sheela*

Name of the School with Address : *CHS, Thiruvengada samy street, pulivanthope, ch-12*

Phone Number: *97893 89560* Email id: *chshm.pv&samy@gmail.com*

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.	✓				
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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

J. Magdaline Sheela

Signature of the Headmistress/Headmaster/Principal

(With the school seal)

Head Mistress

CHENNAI HIGH SCHOOL

7/41, Thiruvengada Samy Street,

Pulivanthope, Chennai - 600 012.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **MRS. N. CHINNAVELLAITHAI**

Name of the School with Address: **CHENNAI GIRLS HR. SEC. SCHOOL
PULLA AVENUE**

Phone Number: **99410 31910**

Email id: **hmaghsspullaavenue@yahoo.in**

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

N. Chinna
09/01/2026

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

ne of the Headmaster/Headmistress: D. RAMILA HEPB

ne of the School with Address : C.S.I St. Ebbas Girls Higher Secondary
School, Mylapore, Chennai-600004

ne Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve
uality of B.Ed. programme.

ongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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ident teachers are capable of addressing diverse learning ds and inclusive classrooms.		✓			
erall, the B.Ed. curriculum prepares the student teachers to ction effectively and independently as school teachers.		✓			

y suggestions for improvement in the Curriculum

D. Ramila Hegori
09/11/26

Signature of the Headmistress/Headmaster/Principal
(With the school seal)



HEADMISTRESS

C.S.I. STEBBA'S GIRL'S HIGHER SECONDARY SCHOOL
MYPLORE CHENNAI-600 004



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **R. SUGUNA SUNDARI**

Name of the School with Address : **CGHSS MKT STREET PERAMBUR**
CH - II

Phone Number: **9677093365**

Email id: **CGHSS market st@yahoo.com**

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		✓			
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

R. Suguna Sundari
Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **MR. S. SRIKANTH**

Name of the School with Address : **CHENNAI HIGHER SECONDARY SCHOOL,
VELACHERY**

Phone Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)

HEAD MASTER
CHENNAI HR. SEC. SCHOOL
VELACHERY, CHENNAI - 42.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **DR. R. RATKUMAR**

Name of the School with Address : **DRBCCC Senior Secondary School**

Phone Number: **9840268090**

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		✓			
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
Dharmamurthi Rao Bahadur
 (With the school seal)
Calavala Gnanan Chetty's
Aided Higher Secondary School
Perambur, Chennai - 600 011



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **DR. R. RAJKUMAR**

Name of the School with Address : **DRBCCC Senior Secondary School**

Phone Number: **9840268090**

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)
Dharmamurthi Rao Bahadur
Calavala Cunnah Chetty's
Aided Higher Secondary School,
Perambur, Chennai - 600 011



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **Dr. KALA**

Name of the School with Address : **P.S. HIGHER SECONDARY SCHOOL**

No. 215, R.K. Mutt Road,

Mylapore, Chennai - 600004

Phone Number: **044-24641675**

Email id: **pennathur1905@yahoo.co.in**

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

M. hmt.

Signature of the Headmistress/Headmaster/Principal
(With the school seal)

HEADMISTRESS

**P.S. HIGHER SECONDARY SCHOOL
MYLAPORE, CHENNAI - 600 004**





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **POONGUZHALI . P**

Name of the School with Address : **GOVERNMENT HIGHER SEC. SCHOOL, MGR NAGAR, CHENNAI - 78**

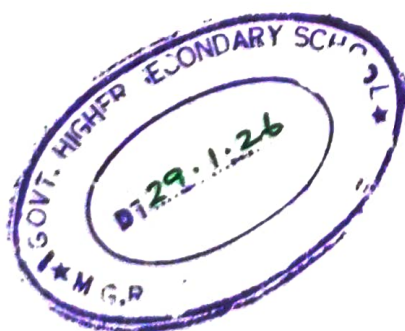
Phone Number: **9710218752** Email id: **kuzhali.pitchai@gmail.com**

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum



Signature of the Headmistress/Headmaster/Principal
(With the school seal)

HEAD MASTER
GOVT HIGHER SECONDARY SCHOOL
M.C.R. NAGAR, CHENNAI 600 078



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: ✓ **Sheema Akthar. A**

Name of the School with Address : **Government Hobart Higher Secondary School for muslim girls. 7, Whites Road, Indira Garden, Royapettah, Chennai Tamil Nadu 600014.**

Phone Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)

Headmistress

GOVT. HOBART HIGHER SECONDARY

SCHOOL FOR MUSLIM GIRLS

Royapettah, Chennai-600 014



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: *Ms. M. Baladhandapani*

Name of the School with Address : *M.G.R. Higher Secondary School,
Kodambakkam, Chennai - 600024.*

Phone Number: *9444 697569*

Email id: *baladhandapani@gmail.com*

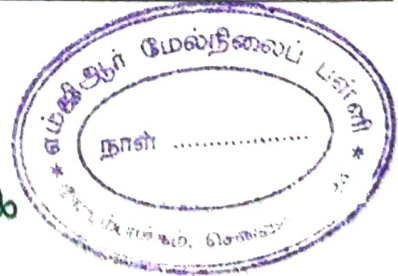
Please rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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Any suggestions for improvement in the Curriculum

[Signature]
29/10/2026



Signature of the Headmistress/Headmaster/Principal

(With the school seal)

HEADMASTER
MGR HRS SCHOOL
KODAMBAKKAM,
CHENNAI-24



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: *mrs. selvi*

Name of the School with Address : *Chennai urdu high school*

Phone Number: *9094443437*

Email id: -

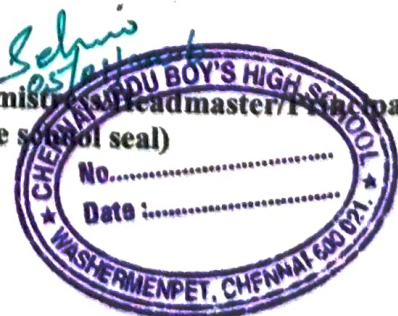
Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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Any suggestions for improvement in the Curriculum

Signature of the Headmaster/Headmistress
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: J. Wesley Hudson

Name of the School with Address : St George's AI HR, SEC, School
738 EVR salai, shenoy Nagar, ch-30

Phone Number: 9444297825

Email id: btgeoschool@yahoo.co.in

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.	✓				
The pedagogical skills taught in the curriculum are relevant to current school practices.		✓			
Student teachers demonstrate effective classroom management skills.		✓			
The curriculum equips student teachers to use technology and digital tools in teaching.		✓			
Student teachers show the ability to plan and execute lessons effectively.	✓				
The curriculum develops communication, teamwork and interpersonal skills.		✓			
Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
The curriculum prepares the student teachers to assess students learning using varied assessment methods.		✓			
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		✓			
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

J. Wesley Hudson

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **MR. VETRILHEZIYAN**

Name of the School with Address : **CHENNAI BOYS HR. SEC. SCHOOL**
G. KOVIL STREET, CHENNAI

Phone Number: **7871727203**

Email id: —

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.		✓			
The pedagogical skills taught in the curriculum are relevant to current school practices.		✓			
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Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	✓				
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum



Headmaster
CHENNAI BOYS HR SEC SCHOOL
Signature of the Headmistress/Headmaster/Principal
29-A, Gangadeeswarar Koil Street,
Purasawalkam, Chennai - 600 084.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: S. MANGAIYAR KKARASI

Name of the School with Address : NO: 7/20, SCHOOL STREET,
CHSS. KOYAMBEDU.

Phone Number: 9600087250

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum



Signature of the Headmistress/Headmaster/Principal
(With the school seal)

HEADMISTRESS
Chennai Hr. Sec. School
Koyambedu, Chennai-600107.

S. Mani 12/1/26



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **Mrs. M. KOMATHI**

Name of the School with Address : **CHENNAI HIGH SCHOOL, (SEVEN WELLS)**
HARINARAYANAPURAM
CHENNAI - 21.

Phone Number: **9282222262**

Email id: **chs7wells@gmail.com**

ase rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.

ongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.		✓			
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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)



HEADMISTRESS
CHENNAI HIGH SCHOOL
SEVENWELLS @
No. 16, HARINARAYANAPURAM,
KORUKKUPET, CHENNAI - 600 021



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mrs. P. SARASWATHI.

Name of the School: CH.SS., 39. APPASAMY ST, WASHHERMENPET, CH-21.

Designation: B.T. Tr.

Subject: ENGLISH.

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: *N. MALATHI*

Name of the School with Address : *CHSS, 39, APPASAMY ST, WASHHERMENPET, CH-21*

Phone Number: *9710911093*

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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The pedagogical skills taught in the curriculum are relevant to current school practices.		✓			
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Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	✓				
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum

N. Malathi

Signature of the Headmistress/Headmaster/Principal





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

K. SAI PRABHA, M.A., M.Ed.,
HEADMISTRESS

A.J.S. NIDHI Hr. Sec. School
Alandur, Chennai - 600 016.

Name of the Headmaster/Headmistress:

Name of the School with Address :

Phone Number: **04435506337**

Email id: **ajs.nidhihss@gmail.com**

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum

K. SAI PRABHA, M.A., M.Ed.,
HEADMISTRESS

A.J.S. NIDHI Hr. Sec. School
Alandur, Chennai - 600 016.

(Handwritten Signature)

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **P. ANANDA KUMAR**

Name of the School with Address : **DR RSM GIRLS HIGHER SECONDARY SCHOOL**
25B, LINGHAI CHETTY STREET, MANNADY
CHENNAI - 01

Phone Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum



Signature of the Headmistress/Headmaster/Principal

(With the school seal)
Dr. RATNAVELU SUBRAMANIAN MUTHIALPET
GIRL'S HIGHER SECONDARY SCHOOL
CHENNAI-600 001.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: Tamilarasi

Name of the School with Address

Jaigopal Narayana Mat Girls HSS
Virugambakkam, Chennai, Tamil Nadu - 92

Phone Number:

Email id:

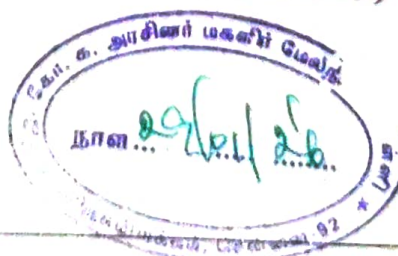
Please rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **J. JEYASANTHI**

Name of the School with Address : **GOVERNMENT MODEL HR. SEC. SCHOOL
JAMBULIGAM ROAD, GKM COLONY, CH-**

Phone Number: **9444350081**

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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Any suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school seal)



தலைமையாசிரியர்
அரசு மாதிரி மேல்நிலைப் பள்ளி
ஜி.கே.எம். காலனி, சென்னை-600034



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: *Caroline Reneaux*

Name of the School with Address: *St. Joseph's Anglo Indian Boys HSS-Vepery*

Phone Number: *9344513415*

Email id: *

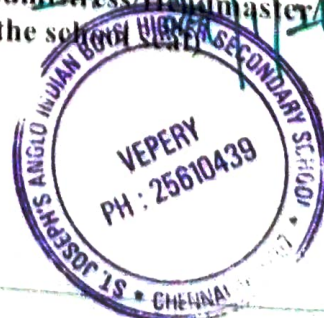
Please rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

By suggestions for improvement in the Curriculum

Signature of the Headmistress/Headmaster/Principal
(With the school stamp)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **RABIA NASREEN**

Name of the School with Address : **Chennai High School
105 Kamarajar Salai Kodungaiyur Ch-118**

Phone Number: **9884361697**

Email id: **chs.kodungaiyur@gmail.com**

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum



Signature of the Headmistress/Headmaster/Principal

(With the school seal)

HEADMASTER
CHENNAI HIGH SCHOOL
105, Kamarajar Salai,
Kodungaiyur, Ch-118.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: Mrs. K. S. Valli

Name of the School with Address : Chennai High School
Somaiya Raja St, Agaram,
Perambur, CH - 82

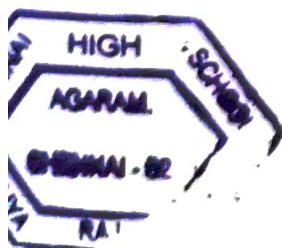
Phone Number:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum



Signature of the Headmistress/Headmaster/Principal
K.S. Valli
12/1/26
HEADMISTRESS
CHENNAI HIGH SCHOOL
SOMAIYA RAJA STREET
AGARAM, CHENNAI-600 002



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: S. MADHAVI.

Name of the School with Address : Chennai High School,
109, Eldams Road,
Teynampet Chennai - 18

Phone Number: 9445151170.

Email id: hmtteyampet@yahoo.com.

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

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Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Suggestions for improvement in the Curriculum

More digital using latest Technology lessons
Can be prepared.

Signature of the Headmistress/Headmaster
Chennai High School Principal
(With the school seal)
No: 109, Eldams Road,
Chennai - 600 018.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **MYS. RABIA NASREEN**

Name of the School with Address : **CHENNAI HIGH SCHOOL, NO. 105, KAMARAJ SALAI, KODUNGAIYUR, CHENNAI - 118.**

Phone Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
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The curriculum develops communication, teamwork and interpersonal skills.	✓				
Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
The curriculum prepares the student teachers to assess students learning using varied assessment methods.	✓				
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		✓			
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

Rabia Nasreen

Signature of the **HEADMASTER** Headmaster/Principal
(CHENNAI HIGH SCHOOL
105, Kamaraj Salai,
Kodungaiyur, Ch-118.)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress:

MURALI M

Name of the School with Address

Chennai High School Erukkanchery

125, Annasalai, Erukkanchery, Chennai-118.

Phone Number: 6380641401

Email id: hmchseerukkanchery@gmail.com

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.	✓				
The pedagogical skills taught in the curriculum are relevant to current school practices.	✓				
Student teachers demonstrate effective classroom management skills.	✓				
The curriculum equips student teachers to use technology and digital tools in teaching.	✓				
Student teachers show the ability to plan and execute lessons effectively.	✓				
The curriculum develops communication, teamwork and interpersonal skills.	✓				
Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
The curriculum prepares the student teachers to assess students learning using varied assessment methods.	✓				
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	✓				
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum



Signature of the Headmaster/Headmistress/Principal

(With the school seal)

CHENNAI HIGH SCHOOL
ERUKKANCHERY
CHENNAI - 600 118.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: *S J Selvamani*

Name of the School with Address : *CHSS, Lakshimpuram, Ch-99*

Phone Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.		✓			
The pedagogical skills taught in the curriculum are relevant to current school practices.		✓			
Student teachers demonstrate effective classroom management skills.		✓			
The curriculum equips student teachers to use technology and digital tools in teaching.		✓			
Student teachers show the ability to plan and execute lessons effectively.		✓			
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The curriculum prepares the student teachers to assess students learning using varied assessment methods.		✓			
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		✓			
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum

HEADMASTER
Chennai.Hr. Sec. School
Lakshimpuram, Chennai- 99.

S. S. Selvamani
Signature of the Headmistress/Headmaster/Principal
(With the school seal)



HEADMASTER
Chennai.Hr. Sec. School
Lakshimpuram, Chennai- 99.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **S. SANTHA LAKSHMI**

Name of the School with Address : **GOVERNMENT GIRLS HIGHER SECONDARY SCHOOL, PORUR, CHENNAI - 600116**

Phone Number:

Email id:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.		✓			
The pedagogical skills taught in the curriculum are relevant to current school practices.	✓				
Student teachers demonstrate effective classroom management skills.		✓			
The curriculum equips student teachers to use technology and digital tools in teaching.	✓				
Student teachers show the ability to plan and execute lessons effectively.	✓				
The curriculum develops communication, teamwork and interpersonal skills.		✓			
Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
The curriculum prepares the student teachers to assess students learning using varied assessment methods.	✓				
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.	✓				
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.	✓				

Any suggestions for improvement in the Curriculum

S. Santha Lakshmi
29-1-26

HEADMASTER

GOVT GIRLS HR. SEC. SCHOOL

Signature of Headmaster/Headmistress/Principal
PORUR, CHENNAI - 600116

GOVERNMENT GIRLS HIGHER SECONDARY SCHOOL, PORUR, CHENNAI - 600116



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: *Mrs. Pamela Machado*

Name of the School with Address : *St. William's A.I. High School
Royapettah, Chennai-14*

Phone Number: *7550025082*

Email id: *stwilliams1860@gmail.com*

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve the quality of B.Ed. programme.

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.	✓				
The pedagogical skills taught in the curriculum are relevant to current school practices.	.	✓			
Student teachers demonstrate effective classroom management skills.		✓			
The curriculum equips student teachers to use technology and digital tools in teaching.		✓			
Student teachers show the ability to plan and execute lessons effectively.		✓	.		
The curriculum develops communication, teamwork and interpersonal skills.		✓			
Student teachers are professionally responsible, punctual, and adaptable to school expectations.		✓			
The curriculum prepares the student teachers to assess students learning using varied assessment methods.	✓				
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		✓			
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Any suggestions for improvement in the Curriculum

Pal Mall

Signature of the Headmistress/Headmaster/Principal
(With the school seal)





COLLEGE OF EDUCATION, CHENNAI-600034
[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

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Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

B.Ed. Curriculum Feedback Form for Headmaster/Headmistress of Internship Schools

Name of the Headmaster/Headmistress: **Mrs. R. SEENITHAI**

Name of the School with Address: **CHENNAI HIGHER SECONDARY SCHOOL -**

THARAMANI NO:1, PEELIAMMAN KOIL STREET, THARAMANI, CHENNAI - 600113

Phone Number:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.

Email id:

Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.		✓			
The pedagogical skills taught in the curriculum are relevant to current school practices.		✓			
Student teachers demonstrate effective classroom management skills.		✓			
The curriculum equips student teachers to use technology and digital tools in teaching.	✓				
Student teachers show the ability to plan and execute lessons effectively.		✓			
The curriculum develops communication, teamwork and interpersonal skills.		✓			
Student teachers are professionally responsible, punctual, and adaptable to school expectations.	✓				
The curriculum prepares the student teachers to assess students learning using varied assessment methods.	✓				
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.		✓			
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.		✓			

Suggestions for improvement in the Curriculum

THE HEADMISTRESS
CHENNAI HR. SEC. SCHOOL
THARAMANI
CHENNAI - 600 113.

X R
19/01/26



Signature of the Headmistress/Headmaster/Principal
(With the school seal)

Name of the Headmaster/Headmistress:

B. AMALA JOTHI SAKAYA RANI

Name of the School with Address

: ST. COLUMBAN'S AIHRS SCHOOL

Phone Number:

Please rate your valuable feedback on the curriculum for review of the syllabus /to improve quality of B.Ed. programme.
 Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The B.Ed. curriculum adequately prepares student teachers with strong subject knowledge.					
The pedagogical skills taught in the curriculum are relevant to current school practices.					
Student teachers demonstrate effective classroom management skills.					
The curriculum equips student teachers to use technology and digital tools in teaching.					
Student teachers show the ability to plan and execute lessons effectively.					
The curriculum develops communication, teamwork and interpersonal skills.					
Student teachers are professionally responsible, punctual, and adaptable to school expectations.					
The curriculum prepares the student teachers to assess students learning using varied assessment methods.		✓			
Student teachers are capable of addressing diverse learning needs and inclusive classrooms.			✓		
Overall, the B.Ed. curriculum prepares the student teachers to function effectively and independently as school teachers.			✓		

Any suggestions for improvement in the Curriculum

I suggest that this feedback form should be revised because these questions are not according to the B.Ed curriculum. As well as I see the student teacher gets practical experience during the Internship period.

B. Amala Jothi Sakaya Rani
 Signature of the Headmistress/Headmaster/Principal
 (With the school seal)
 29.01.2026

ST COLUMBAN'S AIHRS SCHOOL
 GEORGE TOWN, CHENNAI-600 001.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **KARPAGAVALLI**

Name of the School: **GOVERNMENT MODEL HR. SEC. SCHOOL, GKM COLONY**

Designation: **TGT ENGLISH**

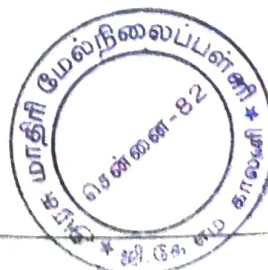
Subject: **ENGLISH**

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.			✓		
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as IET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

K. Karpagavalli
Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **Mr. MOHAN KUMAR**

Name of the School: **CHENNAI HIGHER SECONDARY SCHOOL KOLATHUR**

Designation:

Subject: **ENGLISH**

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as NET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

SHOULD FOCUS ON THE ATTENTION OF THE STUDENTS.

C. RASTA
Signature of the teacher
(School Seal)
Date: _____
CHENNAI HIGHER SECONDARY SCHOOL KOLATHUR



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **P. SARADHA**

Name of the School: **VBIGHSS - VIRUGAMBAKKAM**

Designation: **PG- ASSISTANT**

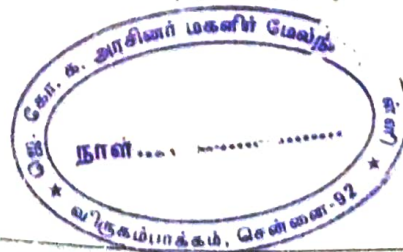
Subject: **ENGLISH**

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as NET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **A.C. ILANGO**

Name of the School: **AJS Nidhi Hr. Sec School, Alandur**

Designation:

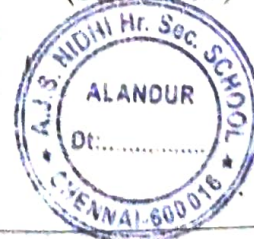
Subject **ENGLISH**

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
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The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
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The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **Mrs. S. ANITHA PRIYAKUMARI**
Name of the School: **CST. St. Paul's Higher Secondary School**
Designation: **B.T. Assistant**
Subject: **English**

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *Mrs. Umamaheswari*

Name of the School: *Govt. Muslim HR Secondary School*

Designation: *PGT*

Subject: *English*

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions					
	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

K. Umamaheswari
Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)
B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *Mrs. Aarti*

Name of the School: *Croft Muslim HR Secondary School*

Designation: *TGT*

Subject: *English*

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
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The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
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The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)
B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **MISS. M JAYANTHI**

Name of the School: **DR. RSM**

Designation:

Subject **SCIENCE**

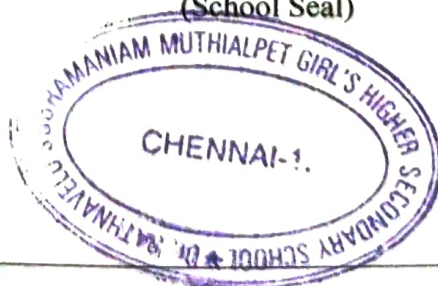
Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions					
	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

M. Jayanthi

Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

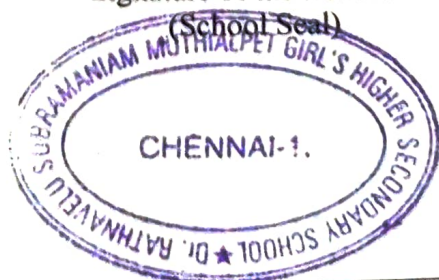
Name of the Teacher: **MISS SUNDARI M**
Name of the School: **DR RSM GIRLS HIGHER SECONDARY SCHOOL**
Designation:
Subject: **ENGLISH**

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

M Sundari
Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **Mrs. V. KOUSALYA**

Name of the School: **CHENNAI HIGH SCHOOL HARINARAYANAPURAM CHENNAI -21.**

Designation: **AHM**

Subject: **ENGLISH**

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

HEADMISTRESS
CHENNAI HIGH SCHOOL

SEVENWELLS @
No. 16, HARINARAYANAPURAM,
KORUKKUPET, CHENNAI - 600 021.

(School Seal)

Kousalya

Signature of the teacher



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

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B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **MRS. D. JAYACHITRA**

Name of the School: **CHENNAI HIGHER SEC. SCHOOL, KOYAMBEDU.**

Designation: **M.A., B.Ed.**

Subject **ENGLISH.**

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

D. Jayachitra 9/1/26
Signature of the teacher



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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **MR. S. SHANKAR**

Name of the School: **CHENNAI HIGHER SEC. SCHOOL, KOYAMBEDU.**

Designation: **M.A., B.Ed.**

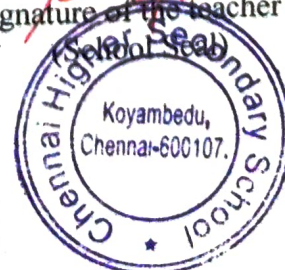
Subject **ENGLISH**

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the teacher





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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher:

Mahalakshmi G

Name of the School:

Govt. Muslim. Hr. Sec. School

Designation:

M.A

Subject : English

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.			✓		
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)





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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: N. SAKTHI VENKATA LAKSHMI

Name of the School: Chennai

Designation:

Subject

English

Higher secondary school - Kalathur

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
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The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

N. Sakthi
Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034
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Internal Quality Assurance Cell (IQAC)
B.Ed. Curriculum Feedback Form for Teachers Academic Year 2025-2026

Name of the Teacher: **MR. PERUMAL**
 Name of the School: **CHENNAI BOYS HR. SEC. SCHOOL**
 Designation: **ASST. HEAD MASTER**
 Subject : **ENGLISH**

Choose the appropriate option against each question based on your agreement with the question
 Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.			✓		
The curriculum has been revised and updated periodically to meet current educational requirements.			✓		
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).			✓		
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

[Signature]
 Signature of the Teacher
 (School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mrs. T. Mary Shaila

Name of the School: CSI St. Paul's Hr. Sec. School

Designation: P.G. Assistant

Subject : English

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum


Signature of the teacher





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher:

Mrs. Dawn Maria Nathan

Name of the School:

St. George's AI Hr. Sec. School

Designation:

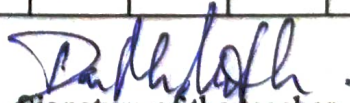
MA., B.Ed. - BT. Assistant

Subject English

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
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The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum


Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Nithya S

Name of the School: Chennai urdu high school

Designation:

Subject English

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

- Nil -

S. A. S.
Signature of the teacher



Name of the Teacher: **Mrs. H. SUJATHA**

Name of the School: **GOVERNMENT GIRLS HIGHER SECONDARY SCHOOL, PORUR.**

Designation: **BACHELOR TEACHER ASSISTANT**

Subject **ENGLISH**

Choose the appropriate option against each question based on your agreement with the question
 (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

H. Sujatha
 Signature of the teacher
 (School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *A. Vijaya*

Name of the School: *Chennai Higher Secondary School MGIR Nagar*

Designation:

Subject *Mathematics*

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No.	Curriculum Evaluation Questions	SA	A	N	D
1	The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓			
2	The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓		
3	The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓			
4	The curriculum design and development process adopted by the college appears effective and well-structured.	✓			
5	The curriculum has the potential to develop self-learning habits among student teachers.		✓		
6	The curriculum provides adequate focus on skill development relevant to school teaching.		✓		
7	The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓			
8	The curriculum has been revised and updated periodically to meet current educational requirements.		✓		
9	The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓			
10	The curriculum covers modern and advanced topics relevant to contemporary school education.		✓		
11	The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓			
12	The curriculum enhances the employability and professional readiness of student teachers.		✓		

Any suggestions for improvement in the Curriculum

A. vijaya
Signature of the teacher





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034
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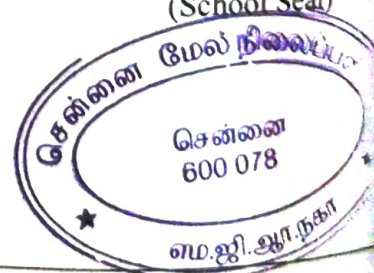
Name of the Teacher: *P. Umamaheshwari*
 Name of the School: *Chennai Higher Secondary School MGR Nagar*
 Designation:
 Subject *Mathematics*

Choose the appropriate option against each question based on your agreement with the question
 (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No.	Curriculum Evaluation Questions	SA	A	N	D
1	The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓			
2	The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓		
3	The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓		
4	The curriculum design and development process adopted by the college appears effective and well-structured.	✓			
5	The curriculum has the potential to develop self-learning habits among student teachers.	✓			
6	The curriculum provides adequate focus on skill development relevant to school teaching.		✓		
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8	The curriculum has been revised and updated periodically to meet current educational requirements.	✓			
9	The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓		
10	The curriculum covers modern and advanced topics relevant to contemporary school education.	✓			
11	The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓		
12	The curriculum enhances the employability and professional readiness of student teachers.	✓			

Any suggestions for improvement in the Curriculum

P. Umamaheshwari
 Signature of the teacher
 (School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mrs. PAKIYATHAI

Name of the School: CHENNAI HIGHER SECONDARY SCHOOL, KOLATHUR

Designation: AHM

Subject: SCIENCE

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions					
	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.			✓		
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.			✓		
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
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The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Paciath C. L.
Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *Sarojini Devi K*

Name of the School: *Lady Willingdon Model Girls HRS*

Designation: *B.T. Assistant*

Subject: *Science*

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

No.	Curriculum Evaluation Questions	SA	A	N	D	SD
	The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
	The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
	The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.			✓		
	The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
	The curriculum has the potential to develop self-learning habits among student teachers.		✓			
	The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
	The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
	The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
	The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
	The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
	The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
	The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum



K. Sarojini
Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *Sawjini dwi k*

Name of the School: *Lady willindon Girls Model HRS*

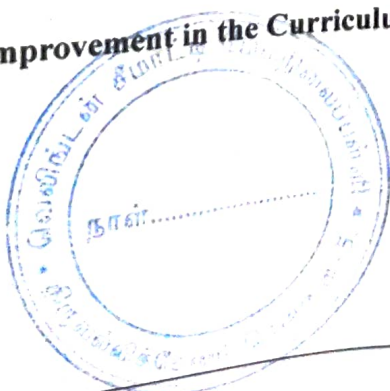
Designation: *B.T. Assistant*

Subject: *Science*

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

No.	Curriculum Evaluation Questions	SA	A	N	D	SD
	The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
	The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
	The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.			✓		
	The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
	The curriculum has the potential to develop self-learning habits among student teachers.		✓			
	The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
	The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
	The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
	The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
	The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
	The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
	The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum



K. Karajender
Signature of the teacher
(School Seal)

LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mary Sakoundala.

Name of the School: Government High School (N) Melthukuppam Chennai 95

Designation:

Subject

English

Use the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.			✓		
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.			✓		
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as NET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.	✓	✓			

Any suggestions for improvement in the Curriculum

607867200
Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mrs. Annie Christina

Name of the School: St. Williams AHS

Designation:

Subject

Choose the appropriate option against each question based on your agreement with the ques
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No.	Curriculum Evaluation Questions	SA	A	N	D
1	The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓		
2	The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓		
3	The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓		
4	The curriculum design and development process adopted by the college appears effective and well-structured.		✓		
5	The curriculum has the potential to develop self-learning habits among student teachers.			✓	
6	The curriculum provides adequate focus on skill development relevant to school teaching.		✓		
7	The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓		
8	The curriculum has been revised and updated periodically to meet current educational requirements.		✓		
9	The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓		
10	The curriculum covers modern and advanced topics relevant to contemporary school education.		✓		
11	The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓		
12	The curriculum enhances the employability and professional readiness of student teachers.		✓		

Any suggestions for improvement in the Curriculum

Annie S.
Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Sheela Kumari K.S

Name of the School: Chennai Higher Sec. School, Nesapakkam,

Designation: BT Asst Ch-78

Subject: English

Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Suggestions for improvement in the Curriculum
Signature of the teacher

S. Sheela Kumari

(School Seal)

HEADMISTRESS
CHSS Nesapakkam
Earkarai Street
Chennai 78



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *M. SHOBHA.*

Name of the School:

Designation:

Subject : *science*

Presidency girls higher secondary school

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

No.	Curriculum Evaluation Questions	SA	A	N	D	SD
1	The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
2	The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.			✓		
3	The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
4	The curriculum design and development process adopted by the college appears effective and well-structured.			✓		
5	The curriculum has the potential to develop self-learning habits among student teachers.		✓			
6	The curriculum provides adequate focus on skill development relevant to school teaching.			✓		
7	The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
8	The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
9	The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
10	The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
11	The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).			✓		
12	The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

nil

M. Shobha
Signature of the teacher
(School Seal)

Presidency Model School
Egmore, Chennai - 600 008.



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: A. SHEELA

Name of the School: GOVT. MUSLIM HR. SEC. SCHOOL

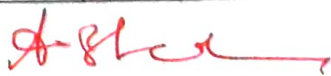
Designation: BT ASSISTANT

Subject: MATHEMATICS

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum


Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **MR. BRUDNELL S AM. S**

Name of the School: **WESLEY HIGHER SECONDARY SCHOOL, ROYAPETTAH**

Designation:

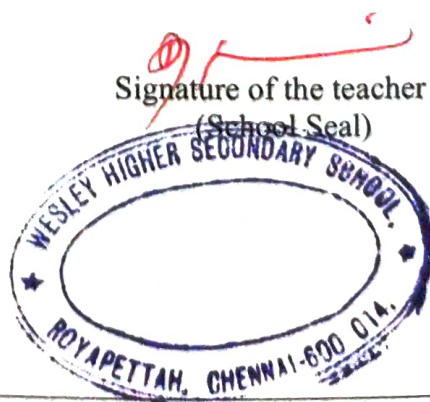
Subject **PHYSICS**

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions					
	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.			✓		
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.			✓		
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: K.T. Santhi

Name of the School: Govt. Girls H.S. Sec. School, Ashok Nagar

Designation:

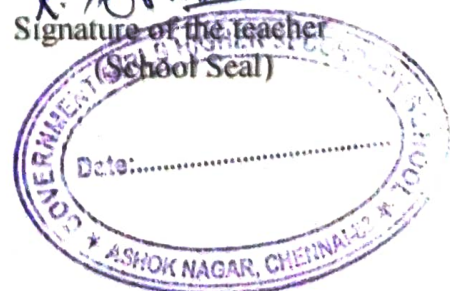
Subject: physics

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.			✓		
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.			✓		
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as NET/CTET/TRB, etc.).			✓		
The curriculum enhances the employability and professional readiness of student teachers.			✓		

Any suggestions for improvement in the Curriculum

K.T. Santhi
Signature of the Teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **Mrs. A. FATIMA**

Name of the School: **THE CHILDREN'S GARDEN HR. SEC. SCHOOL**

Designation:

Subject **SCIENCE**

Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.					
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

A. Fatima

Signature of the teacher

(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **PORKODI N**

Name of the School: **CHILDREN'S GARDEN HIGHER SECONDARY SCHOOL**

Designation: **SCIENCE TEACHER**

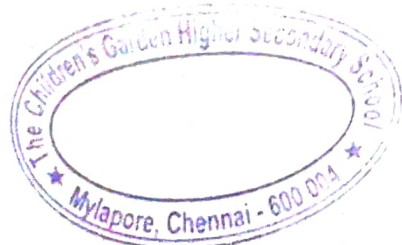
Subject: **SCIENCE**

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mrs. K. Sankaravathy

Name of the School: The Children's Garden Hr. Sec. School

Designation:

Subject: English

Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the teacher





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *Mrs. mala*

Name of the School:

Designation: *The children's garden Hr. Sec. School*

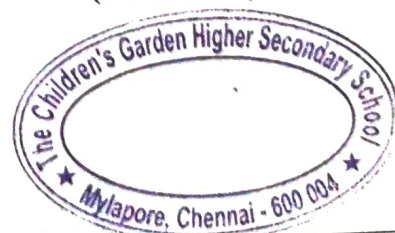
Subject: *English*

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No.	Curriculum Evaluation Questions	Curriculum Evaluation Questions				
		SA	A	N	D	SD
1	The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
2	The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
3	The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
4	The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
5	The curriculum has the potential to develop self-learning habits among student teachers.	✓				
6	The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
7	The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
8	The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
9	The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
10	The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
11	The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
12	The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

S. mala
Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Ms. Rajalakshmi

Name of the School: Dr. RSM Girls Higher Secondary School

Designation:

Subject: Mathematics

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

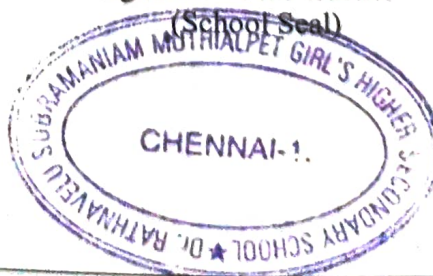
No.	Curriculum Evaluation Questions	SA	A	N	D	SD
	The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
	The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
	The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
	The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
	The curriculum has the potential to develop self-learning habits among student teachers.	✓				
	The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
	The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
	The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
	The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
	The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
	The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
	The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

A. Rajalakshmi

Signature of the teacher

(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)
B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher:

K. LAKSHMI, B.T. ASST

Name of the School:

CHENNAI HR. SEC. SCHOOL, CIT NAGAR, CH-35

Designation:

B.T. ASST

Subject

MATHS

Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

D. re. 4.8
Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *Peter Vijay. S*

Name of the School: *CHSS, Bundles Garden*

Designation: *TGT Science Teacher*

Subject : *Science*

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		/			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.			/		
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		/			
The curriculum design and development process adopted by the college appears effective and well-structured.			/		
The curriculum has the potential to develop self-learning habits among student teachers.			/		
The curriculum provides adequate focus on skill development relevant to school teaching.		/			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		/			
The curriculum has been revised and updated periodically to meet current educational requirements.		/			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		/	/		
The curriculum covers modern and advanced topics relevant to contemporary school education.			/		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		/			
The curriculum enhances the employability and professional readiness of student teachers.	/				

Any suggestions for improvement in the Curriculum

L. Peter Vijay.
Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *M. Aruna*

Name of the School: *Govt. Muslim Higher Secondary School*

Designation: *BT*

Subject: *Physical Science*

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

M. Aruna

Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher:

V. Samuthirakani

Name of the School:

Govt. Muslim Higher Secondary School

Designation:

P&T

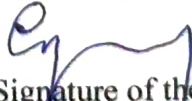
Subject :

Physics

Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum


Signature of the teacher
(School/Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **SUSAN GEORGE**

Name of the School: **St. Aloysius Anglo Indian Higher Secondary School**

Designation: **P. G. Asst. English**

Subject **English**

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No.	Curriculum Evaluation Questions	SA	A	N	D	SD
1	The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.					✓
2	The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.				✓	
3	The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.			✓		
4	The curriculum design and development process adopted by the college appears effective and well-structured.			✓		
5	The curriculum has the potential to develop self-learning habits among student teachers.				✓	
6	The curriculum provides adequate focus on skill development relevant to school teaching.			✓		
7	The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.					✓
8	The curriculum has been revised and updated periodically to meet current educational requirements.					✓
9	The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.				✓	
10	The curriculum covers modern and advanced topics relevant to contemporary school education.				✓	
11	The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).			✓		
12	The curriculum enhances the employability and professional readiness of student teachers.			✓		

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: JULIET

Name of the School: ST. ALDYSIUS S. C. NARASIMHAN

Designation: B.T. Asst.

Subject English

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

No.	Curriculum Evaluation Questions	SA	A	N	D	SD
1	The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
2	The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
3	The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
4	The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
5	The curriculum has the potential to develop self-learning habits among student teachers.	✓				
6	The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
7	The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.			✓		
8	The curriculum has been revised and updated periodically to meet current educational requirements.			✓		
9	The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
10	The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
11	The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).			✓		
12	The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Ms. CHRISTABEL MCPHERSON

Name of the School: ST. COLUMBAN'S AI HR SC SCHOOL

Designation:

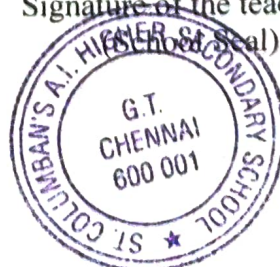
Subject: ENGLISH

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.			✓		
The curriculum design and development process adopted by the college appears effective and well-structured.			✓		
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.			✓		
The curriculum has been revised and updated periodically to meet current educational requirements.				✓	
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.			✓		
The curriculum covers modern and advanced topics relevant to contemporary school education.				✓	
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

McPherson
Signature of the teacher
(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: P. Suresh

Name of the School: AJS Nidhi Hr. sec. school.

Designation: BT Assistant

Subject : English

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

No.	Curriculum Evaluation Questions	SA	A	N	D	SD
1	The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
2	The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
3	The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
4	The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
5	The curriculum has the potential to develop self-learning habits among student teachers.	✓				
6	The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
7	The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
8	The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
9	The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
10	The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
11	The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
12	The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *Mrs. C. Sasikala.*

Name of the School: *M.G.R. Higher Secondary School.*

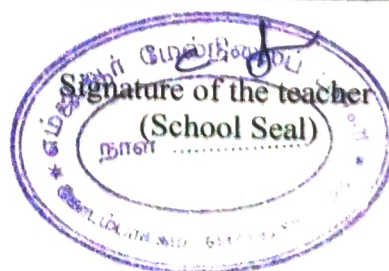
Designation:

Subject *English.*

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *Miss. P. Lalitha*

Name of the School: *M.G.R Higher Secondary School.*

Designation:

Subject *English.*

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.					
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

Dilitha
20/01/2026
Signature of the teacher
(School Seal)

LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: S. LYDIA L ARPUTHA MARY.

Name of the School: Government Hobart Higher Secondary School for muslim girls.

Designation: P. En. Teacher

Subject: English

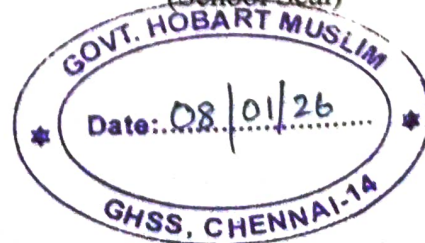
Use the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.			✓		
The curriculum provides adequate focus on skill development relevant to school teaching.			✓		
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.			✓		
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.			✓		
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).			✓		
The curriculum enhances the employability and professional readiness of student teachers.			✓		

Any suggestions for improvement in the Curriculum

S. Lydia L Arputha Mary.
Signature of the teacher

(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Maharani

Name of the School: Government Hobart Higher Secondary School for muslim girls.

Designation: B.T

Subject: English

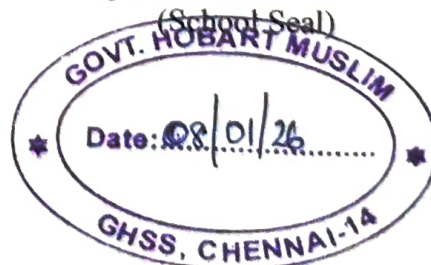
Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).			✓		
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher

(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **G. KANAKA LAKSHMI**

Name of the School: **GHSS MGR NAGAR, CHENNAI-78**

Designation: **POST. GRADUATE ASSISTANT**

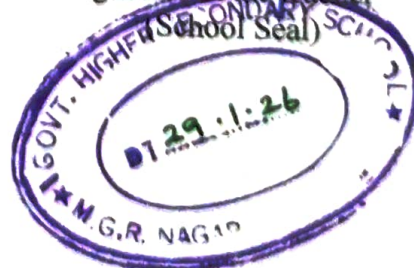
Subject: **ENGLISH**

Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the Teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: MONISHA - C

Name of the School: P.S. Higher. Secondary School, Mylapore.

Designation: PG Assistant

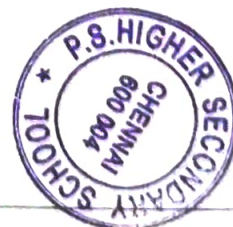
Subject: ENGLISH

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mrs. Sasiirekha

Name of the School: DRBCCC Higher Secondary School

Designation:

Subject

Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)

DRBCCC HS SCHOOL
PERAMBUR, CHENNAI

Name of the Teacher: **MR. K. MUNUSAMY**

Name of the School: **DRBCCC Hm. SEC. SCHOOL, PERAMBUR**

Designation: **PMT**

Subject: **COMMERCE & ACCOUNTANCY**

Use the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as NET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Suggestions for improvement in the Curriculum

[Signature]
Signature of the teacher
(School Seal)

LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mrs. R. Janki

Name of the School: AJS Nidhi Higher Secondary School, Alandur

Designation: Assistant Headmistress

Subject: Mathematics

Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mr. R. Varun

Name of the School: AJS Nidhi Higher Secondary School,

Designation: B.T. Assistant

Subject: Mathematics

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: MRS. S. SEETHA LAKSHMI

Name of the School: CHENNAI GIRLS HR. SEC. SCHOOL PULLA AVENUE

Subject:

MATHEMATICS

Mark the appropriate option against each question based on your agreement with the question (Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as NET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Suggestions for improvement in the Curriculum

S. Seetha Lakshmi

Signature of the teacher

(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: MRS. I. PRAKHA

Name of the School: CHENNAI GIRLS HR. SEC. SCHOOL
PULLA AVENUE

Subject:

MATHEMATICS

Mark the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.			✓		
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.			✓		
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as NET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

I. Prakha
Signature of the teacher



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: T. Geetha

Name of the School: CHS, Thiruvengada Samy Street,
Puliyanthope, Chennai-12.

Designation: B.T. Assistant

Subject: Mathematics

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the teacher
CHENNAI SCHOOL
THIRUVENGADA SAMY STREET,
PULIYANTHOPE, CHENNAI - 12



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mrs. R. Kalpana

Name of the School: Government Model Higher Secondary

Designation: PG Mathe

Subject: Mathematics

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Suggestions for improvement in the Curriculum: Current methods aren't enough for competitive standards. We now require students to study the complete curriculum and develop their own unique responses.

Signature of the teacher

(School Seal)

அரசு மாதிரி மேல்நிலைப் பஸ் :
செ.பெ.வ.கு. குடியிருப்பு அரும்பாக்கம், சென்னை-600 106.

8/1/26



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: VARALAKSHMI R

Name of the School: GOVERNMENT MODEL HR-SEC. SCHOOL, ARUMBARKAM, CH-106.

Designation: B.T. ASST

Subject: MATHEMATICS

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.			✓		
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The curriculum provides adequate focus on skill development relevant to school teaching.			✓		
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The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Suggestions for improvement in the Curriculum
Signature of the teacher

At present we are encouraging giving important questions and trained the students. But it is not sufficient for competitive exams. We ask the students to read entire syllabus and encouraging write innovative and own answers.

(School Seal)

செபெ.வ.கு: முயிரூர், அருங்காக்கம், சென்னை-600 106.

LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher:

V. GIRACE VOLANTINA

Name of the School:

CSI NORTHWICK GIRLS HR. SEC. SCHOOL.

Signature:

B.T. ASSY

Subject

SCIENCE

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
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The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

V. Girace Volantina

Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

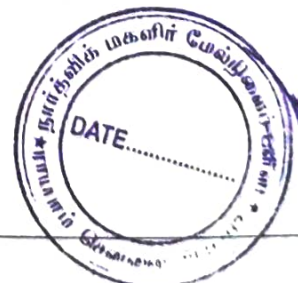
Name of the Teacher: **MR. NARSONAI AUGUSTES**
Name of the School: **C.S.I NORTHWICK GIRLS' HR. SEC. SCHOOL**
Designation: **PGI ASSISTANT (ZOOLOGY)**
Subject: **ZOOLOGY**

Use the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum


Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: MRS. V. MERCY GRACE

Name of the School: C.S.I. NORTHWICK GIRLS H.R. SEC. SCHOOL

Designation: BT ASSISTANT (MATHS)

Subject: MATHEMATICS

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
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The curriculum has the potential to develop self-learning habits among student teachers.		✓			
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The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: R. SATHYA SHANTHAMANI

Name of the School: C.S-I NORTHWICK GIRLS HR. SEC. SCHOOL

Designation: BT ASSISTANT (SOCIAL SCIENCE)

Subject: SOCIAL SCIENCE

Use the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
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The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

R. Sathya Shanthamani

Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: A- TAMILSELVI

Name of the School: CHENNAI HIGHER SECONDARY SCHOOL, THARAMANI

Designation: B.T. ASST

Subject: MATHEMATICS

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
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The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: P. BOOLOGAM

Name of the School: AJS NIDHI HIGHER SECONDARY SCHOOL

Designation: PGT

Subject: COMMERCE

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
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The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)

LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

R.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **MR. FARMAAN AHMED P**

Name of the School: **CHSS, KOLATHUR**

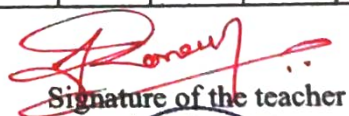
Position: **TEACHER**

Subject: **COMMERCE & ACCOUNTANCY**

Mark the appropriate option against each question based on your agreement with the question
Key: Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the use and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.			✓		
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as NET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum


Signature of the teacher





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *Sr. I. Nova Joice*

Name of the School: *St. Aloysius Anglo Indian Hr. Sec. School*

Designation: *PG Assistant (Commerce)*

Subject: *Commerce*

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Sr. I. Nova Joice
Signature of the teacher
(School Seal)

LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mr. A. Preetha Selvakumari
Name of the School: CSI. St. Paul's Hr. Sec. School.
Designation: Teacher - Physics
Subject: Physics

Mark the appropriate option against each question based on your agreement with the question (Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum


Signature of the teacher
(School Seal)



Name of the Teacher: Mr. Venkatesan
 Name of the School: CHISS KOLATHUR
 Designation: Assistant Head Master
 Subject: ENGLISH

Choose the appropriate option against each question based on your agreement with the question
 Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.			✓		
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.			✓		
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum



Signature of the

(School Seal)

LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *Mohamed Abdul Ali. R*

Name of the School: *Chennai Higher Secondary School Kolathur*

Position: *P.G. Assistant*

Subject: *Mathematics*

Mark the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Suggestions for improvement in the Curriculum

[Signature]

Signature of the teacher



(School Seal)

LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **R. ABIRAM**

Name of the School: **CHSS, THARAMAN**

Designation: **B.T. Asst.**

Subject: **Social Science**

For the appropriate option against each question based on your agreement with the question
Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		☒			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	☒				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		☒			
The curriculum design and development process adopted by the college appears effective and well-structured.		☒			
The curriculum has the potential to develop self-learning habits among student teachers.	☒				
The curriculum provides adequate focus on skill development relevant to school teaching.	☒				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		☒			
The curriculum has been revised and updated periodically to meet current educational requirements.		☒			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	☒				
The curriculum covers modern and advanced topics relevant to contemporary school education.		☒			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	☒				
The curriculum enhances the employability and professional readiness of student teachers.		☒			

Suggestions for improvement in the Curriculum

R. Abiram
Signature of the teacher



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mrs. R. Revathi

Name of the School: Chennai Higher Secondary School, Velachery

Designation: PGT - Commerce

Subject: Commerce

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓	—			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

R. Revathi
Signature of the teacher
(School Seal)



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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

of the Teacher: **G. VIJAYA RANGINI**
of the School: **CHSS, THARAMANI, CH-600113**
ation: **B.T. Assn**
SCIENCE

the appropriate option against each question based on your agreement with the question
Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
curriculum followed by the college is suitable for the use and meets the needs of the teaching profession.		✓			
course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
curriculum design and development process adopted by the college appears effective and well-structured.		✓			
curriculum has the potential to develop self-learning habits among student teachers.		✓			
curriculum provides adequate focus on skill development relevant to school teaching.		✓			
textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
curriculum has been revised and updated periodically to meet current educational requirements.		✓			
syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
curriculum is designed in a way that supports students' preparation for competitive examinations (such as ET/CTET/TRB, etc.).			✓		
curriculum enhances the employability and professional readiness of student teachers.			✓		

uggestions for improvement in the Curriculum

G. Vijaya Rangini
Signature of the Teacher



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **Ms. Shanthi**

Name of the School: **CHSS, Patel Nagar**

Qualification: **MA, B.Ed Tamil**

Subject: **Tamil**

Use the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum **ND**

S. Shanthi
Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: K. SUNDARA LAKSHMI

Name of the School: GOVT. MUSLIM HR. SEC. SCHOOL

Designation: BT ASSISTANT

Subject: MATHEMATICS

Mark the appropriate option against each question based on your agreement with the question (Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the use and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have increased their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as NET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

B. N. 29/01/26 -
Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **MANJU.T**

Name of the School: **CGHSS MKT STREET PERAMBUR CH-11**

Designation: **PG ASST.**

Subject: **BOTANY**

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **MRS. P. HEMA**

Name of the School: **CHENNAI HIGHER SECONDARY SCHOOL, VELACHERY**

Subject:

BIOLOGICAL SCIENCE

Mark the appropriate option against each question based on your agreement with the question (Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the use and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

can be trained in using ICT

P. Hema
Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **RAMYA**

Name of the School: **C.S.I St. Ebbas Girls Higher Secondary School**

Department: **BT ASST.**

Subject: **Science**

Mark the appropriate option against each question based on your agreement with the question (Satisfy-Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.			✓		
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.			✓		
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).			✓		
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

S. R. R.
Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: J.V. EVELYN PRIYA

Name of the School: C.S.I St. Ebbas Girls Higher Secondary School

Position: PG-TEACHER

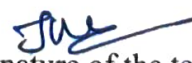
Subject: Biology

Mark the appropriate option against each question based on your agreement with the question
(Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.			✓		
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.			✓		
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as CTET/NTET/TRB, etc.).			✓		
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Suggestions for improvement in the Curriculum




Signature of the teacher
(School Seal)

LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **B. ABIRAMI**

Name of the School: **CHHSS, THAYAR SHAIB STREET, ANNASALAI - 02**

Qualification: **HSC., MPhil., B.Ed.,**

Subject: **ZOOLOGY**

Mark the appropriate option against each question based on your agreement with the question (Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the use and meets the needs of the teaching profession.			✓		
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.			✓		
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.			✓		
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.			✓		
The curriculum has been revised and updated periodically to meet current educational requirements.			✓		
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as CTET/NET/TE/ etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Suggestions for improvement in the Curriculum

The curriculum should approach the student from a psychological perspective. It should also give a hand to the students emotions and behaviour from an angle and solving the problem. It should enhance the mental stability of the students to come from social & peer pressure.

B. Abirami
GOVT. MUSLIM HR. SEC. SCHOL
THAYAR SHAIB STREET, CHENNAI

LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **S. MALATHI**

Name of the School: **CHENNAI HIGHER SECONDARY SCHOOL, THARAMANI, CH-113.**

Designation: **COMPUTER INSTRUCTOR**

Subject: **COMPUTER SCIENCE**

Mark the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

S. Malathi
Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: J. CHARUMATHI

Name of the School: CHSS. THARAMANI

Designation: B.T. Asst.

Subject: MATHEMATICS.

Use the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as NET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

J. Charumathi
Signature of the teacher

(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034
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 Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Teacher: **ம. பார்வதி**

School: **சசனாந் திருவாரூர் பள்ளி**

on: **மே 2025**

appropriate option against each question based on your agreement with the question
 Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
Curriculum followed by the college is suitable for the needs of the teaching profession.	✓				
Curriculum/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
Programme learning objectives and individual course objectives are clearly defined and appropriate for preparing teachers.	✓				
Curriculum design and development process adopted by the college appears effective and well-structured.	✓				
Curriculum has the potential to develop self-learning habits among student teachers.		✓			
Curriculum provides adequate focus on skill development relevant to school teaching.	✓				
Textbooks and reference materials recommended in the curriculum are relevant, updated and appropriate.		✓			
Curriculum has been revised and updated periodically to meet current educational requirements.	✓				
Faculty of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the field area.	✓				
Curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
Curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/TRB, etc.).		✓			
Curriculum enhances the employability and professional growth of student teachers.	✓				

Suggestions for improvement in the Curriculum

Casey
 Signature of the teacher
 (School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034
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Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher:

Name of the School:

Address:

City:

Mark the appropriate option against each question based on your agreement with the question
(Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
Curriculum followed by the college is suitable for the teaching profession and meets the needs of the teaching profession.		✓			
Course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
Programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
Curriculum design and development process adopted by the college appears effective and well-structured.		✓			
Curriculum has the potential to develop self-learning habits among student teachers.		✓			
Curriculum provides adequate focus on skill development relevant to school teaching.		✓			
Textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
Curriculum has been revised and updated periodically to meet current educational requirements.		✓			
Syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
Curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
Curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/TET/ TRB, etc.).		✓			
Curriculum enhances the employability and professional competence of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher

(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

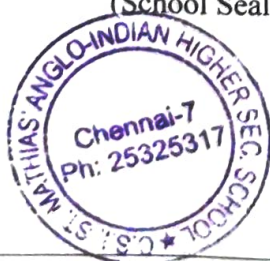
Name of the Teacher: *Mrs. Meera Lazar*
Name of the School: *C.S.G. St. Matthias' A.G.H.S.S. Vepery - CH 600007*
Designation: *P.Q. Assistant*
Subject: *English*

Mark the appropriate option against each question based on your agreement with the question
(Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum -
Signature of the teacher *Mheraw*

(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *Ms. Annie*

Name of the School: *St. Williams Anglo-Indian High School*

Designation: *Social Science*

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher. (School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034
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 Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **Mrs. N. MANIMEGALAI**
 Name of the School: **Govt Model Hr sec school, Saidapet 600015**

Medium of Instruction: **ENGLISH**

Mark the appropriate option against each question based on your agreement with the question
 (Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Suggestions for improvement in the Curriculum

N. Manimegalai
 Signature of the teacher
 (School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *Janaki . K*

Name of the School: *Govt. Mus. Pm. Hr. Sec. School.*

Duration: *45 mins*

Subject: *English*

Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		/			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		/			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		/			
The curriculum design and development process adopted by the college appears effective and well-structured.		/			
The curriculum has the potential to develop self-learning habits among student teachers.		/			
The curriculum provides adequate focus on skill development relevant to school teaching.		/			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		/			
The curriculum has been revised and updated periodically to meet current educational requirements.		/			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	/				
The curriculum covers modern and advanced topics relevant to contemporary school education.		/			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		/			
The curriculum enhances the employability and professional readiness of student teachers.		/			

Suggestions for improvement in the Curriculum

Name of the teacher

J. h.

(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **R. Vylammal**

Name of the School: **Chennai Girls H. Sec. School**

Qualification: **M.Sc, B.Ed, M.Phil.**

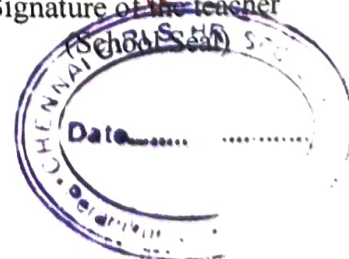
Subject: **English**

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: JAYANTHI. V

Name of the School: Chennai Girls' H.S. Sec. School

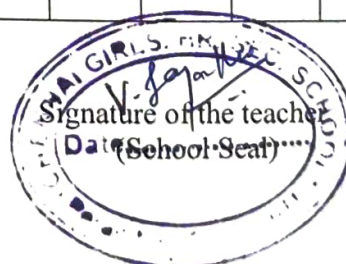
Subject: B.T ASST

English

Mark the appropriate option against each question based on your agreement with the question
(Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as CTET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034
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 Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mrs. Rachel Shirley

Name of the School: TELC Magdalene Girls Higher Secondary School.

Designation: B.T. Assistant

Subject: English

Choose the appropriate option against each question based on your agreement with the question
 (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.			✓		
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher
 (School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034
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 Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Teacher: J.S. Merlin Margaret
 School: TELC Magdalene GHSS
 PG 1st
 English

Choose appropriate option against each question based on your agreement with the question
 Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
Curriculum followed by the college is suitable for the teaching profession and meets the needs of the teaching profession.		✓			
Course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
Programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
Curriculum design and development process adopted by the college appears effective and well-structured.		✓			
Curriculum has the potential to develop self-learning habits among student teachers.		✓			
Curriculum provides adequate focus on skill development relevant to school teaching.		✓			
Textbooks and reference materials recommended in the curriculum are relevant, updated and appropriate.		✓			
Curriculum has been revised and updated periodically to meet current educational requirements.			✓		
Syllabi of the courses taught to student teachers have increased their interest, knowledge and perspective in the subject area.		✓			
Curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
Curriculum is designed in a way that supports students' preparation for competitive examinations (such as CTET/TRB, etc.).			✓		
Curriculum enhances the employability and professional growth of student teachers.		✓			

Suggestions for improvement in the Curriculum

J.S. Merlin Margaret
 Signature of the Teacher
 (School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034
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Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *N. Vanitha*

Name of the School: *Government model higher secondary school*

Medium of Instruction: *M.A. B.E.O (PG)*

Subject: *English*

Mark the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Suggestions for improvement in the Curriculum

06/01/2026
Signature of the teacher

(School Seal)

GOVT. MODEL HR. SEC. SCHOOL,
Nungambakkam, Chennai-600 106.

LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)**B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026**Name of the Teacher: **S. ANITHA**Name of the School: **ST. MATTHIAS ANGLO INDIAN HIGHER SECONDARY SCHOOL**Designation: **P.G. PHYSICS**Subject **PHYSICS**Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.			✓		
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).			✓		
The curriculum enhances the employability and professional readiness of student teachers.		✓			

S. Anitha
Suggestions for improvement in the Curriculum
Signature of the teacher

(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *S. ANITHA*

Name of the School: *ST. MATHIAS ANGLO INDIAN HIGHER SECONDARY SCHOOL*

Designation: *P.G. PHYSICS*

Subject: *PHYSICS*

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.			✓		
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).			✓		
The curriculum enhances the employability and professional readiness of student teachers.		✓			

S. Anitha
Suggestions for improvement in the Curriculum
Signature of the teacher

(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *MRS. A. HENA FLORANCE*
Name of the School: *ST. Matthias Anglo Indian School, Vepary.*
Designation: *P.G. Asst.*
Subject: *COMMERCE & ACCOUNTANCY*

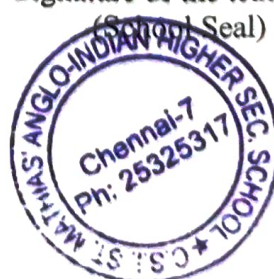
Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher

(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Hazelwelu
Name of the School: St. Matthias Anglo Indian School.
Designation: BT. Social Science
Subject: Social Science.

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Hazelwelu
Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mrs. A. F. Beaulah Gnanamani
Name of the School: C.S.I. Northwick Girls' Hr. Sec. School
Designation: B.T. English
Subject: English

Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **E. Thilagavathy**

Name of the School: **Lady Willingdon govt Model Hr. Sec. School**

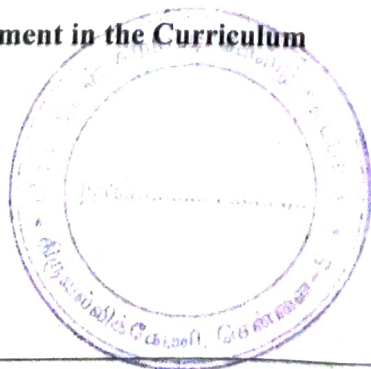
Designation: **P.G. Assistant**

Subject: **English**

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
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The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum



E. Thilagavathy
Signature of the teacher
(School Seal)

LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, TamilNadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **MRS. R. RANI PADMINI**

Name of the School: **JAIGORAL GIARODIA GOVT GIRLS HR. SEC. SCHOOL**

Designation: **B.T. ASST**

Subject: **English**

CHODLAIMADU.

Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
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The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Suggestions for improvement in the Curriculum

Rani Paul

Signature of the teacher

JAIGORAL GIARODIA

GOVT. GIRLS HR. SEC. SCHOOL

CHODLAIMADU, CHENNAI 60

LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Mrs. Royalakshmi.

Name of the School: Dr. Rsm. Girls higher secondary school.

Designation:

Subject

Mathematics

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

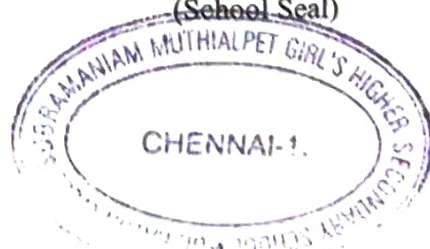
Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
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The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

A. Royalakshmi

Signature of the teacher

(School Seal)





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **Mrs. D. STELLA MARY RUTH**

Name of the School: **C.S.I. MONAHAN GIRLS' HIGHER SECONDARY SCHOOL**

Designation: **B.T. ASSISTANT**

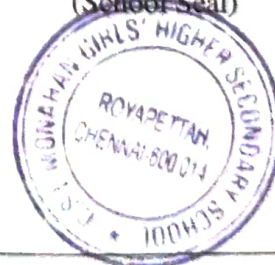
Subject : **MATHEMATICS**

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum


Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *Mn. S. Peruma*

Name of the School: *Chintadripet Kalyanam Higher Secondary School for Girls*

Designation: *P.H. Art*

Subject: *ENGLISH*

Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.			✓		
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Suggestions for improvement in the Curriculum

Signature of the teacher

Peruma

(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Lucia D

Name of the School: St. Joseph's Anglo Indian Boys HSS

Designation: Middle grade Assistant

Subject: English

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

Signature of the Teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

*Internal Quality Assurance Cell (IQAC)***B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026**

Name of the Teacher: P. Shobana

Name of the School: Vaishnavi S

Designation: BT Assistant (English)

Subject: English

Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

P. Shobana.

Signature of the teacher
(School Seal)

LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **A. VAANATHI**

Name of the School: **CHS, SOMAIYA RATA ST.,**

Designation: **B.T. ASST**

Subject: **ENGLISH**

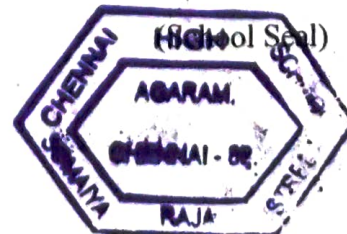
Use the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
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The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
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The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as T/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Questions for improvement in the Curriculum

Name of the teacher

A. V. V. V.





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher:

A. Shyamala.

Name of the School:

Chennai High School Vanna Teynampet

Designation:

B.T.

Subject

English.

Choose the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
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The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as ET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Suggestions for improvement in the Curriculum

A. Shyamala.

Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: *Senthamizh Selvi. R*
 Name of the School: *Govt. Girls. Hr. Sec. School*
 Designation: *M.Sc., M.Ed., M.Phil., B.T. ASST.*
 Subject: *Science*

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.		✓			
The curriculum provides adequate focus on skill development relevant to school teaching.			✓		
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The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.		✓			
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

R. Senthamizh Selvi
 Signature of the teacher
 (School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: Uma Maheshwari K.

Name of the School: CHSS, Lakshimipuram, ch - 99

Designation: B.T. Asst. (ENGLISH)

Subject English

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.		✓			
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The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

Very Good.

All the best

K. Uma Maheshwari
Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **S. NADHIYA**

Name of the School: **CHENNAI HIGH SCHOOL**

Designation: **BT ASSISTANT**

Subject: **SCIENCE**

Choose the appropriate option against each question based on your agreement with the question
(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.	✓				
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.	✓				
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.	✓				
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional readiness of student teachers.	✓				

Any suggestions for improvement in the Curriculum

S. N. i
Signature of the teacher
(S. N. i)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034
[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **MR. SUBASH CHANDREN**
Name of the School: **CHENNAI HIGH SCHOOL, KODUNGAIYUR**
Designation: **ASSISTANT HEADMASTER**
Subject: **SCIENCE**

Mark the appropriate option against each question based on your agreement with the question
Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the teaching profession and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.	✓				
The curriculum design and development process adopted by the college appears effective and well-structured.	✓				
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.	✓				
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as TET/CTET/TRB, etc.).	✓				
The curriculum enhances the employability and professional growth of student teachers.	✓				

Suggestions for improvement in the Curriculum

Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034
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Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

Curriculum Feedback Form for Teachers-Academic Year 2025-2026

The Teacher: Ms. Sakthi
 The School: CHSS, Kolathur
 Position: TGT English Teacher.
 English

Choose the appropriate option against each question based on your agreement with the question
 (Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
Curriculum followed by the college is suitable for the teaching profession and meets the needs of the teaching profession.		✓			
Course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.	✓				
Programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.			✓		
Curriculum design and development process adopted by the college appears effective and well-structured.		✓			
Curriculum has the potential to develop self-learning habits among student teachers.		✓			
Curriculum provides adequate focus on skill development relevant to school teaching.		✓	✓		
Textbooks and reference materials recommended in the curriculum are relevant, updated and appropriate.		✓			
Curriculum has been revised and updated periodically to meet current educational requirements.	✓				
Syllabi of the courses taught to student teachers have increased their interest, knowledge and perspective in the subject area.		✓			
Curriculum covers modern and advanced topics relevant to contemporary school education.			✓		
Curriculum is designed in a way that supports students' preparation for competitive examinations (such as NCTET/TRB, etc.).		✓			
Curriculum enhances the employability and professional growth of student teachers.	✓				

Suggestions for improvement in the Curriculum

N. Sakthi
 Signature of the teacher
 (School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

B.Ed. Curriculum Feedback Form for Teachers-Academic Year 2025-2026

Name of the Teacher: **V. GANDHIMATHI**

Name of the School: **GOVERNMENT MODEL HR. SEC. SCHOOL**

Designation: **PGT ENGLISH TEACHER**

Subject: **ENGLISH**

Choose the appropriate option against each question based on your agreement with the question (Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Curriculum Evaluation Questions	SA	A	N	D	SD
The curriculum followed by the college is suitable for the course and meets the needs of the teaching profession.	✓				
The course/syllabus maintains an appropriate balance between theoretical foundations and practical applications.		✓			
The programme learning objectives and individual course objectives are clearly defined and appropriate for preparing student teachers.		✓			
The curriculum design and development process adopted by the college appears effective and well-structured.		✓			
The curriculum has the potential to develop self-learning habits among student teachers.	✓				
The curriculum provides adequate focus on skill development relevant to school teaching.		✓			
The textbooks and reference materials recommended in the syllabus are relevant, updated and appropriate.		✓			
The curriculum has been revised and updated periodically to meet current educational requirements.		✓			
The syllabi of the courses taught to student teachers have enhanced their interest, knowledge and perspective in the subject area.	✓				
The curriculum covers modern and advanced topics relevant to contemporary school education.		✓			
The curriculum is designed in a way that supports students' preparation for competitive examinations (such as T/CTET/TRB, etc.).		✓			
The curriculum enhances the employability and professional readiness of student teachers.		✓			

Any suggestions for improvement in the Curriculum

V. Gandhimathi
Signature of the teacher
(School Seal)



LOYOLA COLLEGE OF EDUCATION, CHENNAI – 34 Accredited (3rd cycle) at 'A' grade by NAAC- B.Ed. Degree Programme

Curriculum Feedback Form for Alumni

Feedback For the Academic Year: 2025-2026

We rate your valuable feedback on the curriculum for review of the syllabus to improve the

of B.Ed. programme

sunflower33@gmail.com

Name of the Student: *

Subject:

*

Mathematics

Name of the school employed/Name of the Institution studying *

SVV Matriculation Higher Secondary School

1. The B.Ed. curriculum is well-structured and clearly organised *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

2. The subjects taught are relevant to becoming an effective teacher. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

The teaching methods used by faculty members help me understand the content well. *

Strongly Agree

Agree

Neutral

Disagree

Strongly disagree

The curriculum encourages the use of ICT and digital tools in learning. *

Strongly Agree

Agree

Neutral

Disagree

Strongly disagree

The practicum/internship components are useful and help me connect theory with practice. *

Strongly Agree

Agree

Neutral

Disagree

Strongly disagree

6. The practicum/internship components are useful and help me connect theory with practice. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

7. Assessment methods used in the programme are fair and support learning. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

*

8. The curriculum helps in developing communication, leadership, and interpersonal skills.

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

9. The learning environment and support from faculty are positive and helpful. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

10. Overall, B.Ed. curriculum offered by the college has prepared me well to take up the teaching responsibilities with confidence.

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly disagree

*

Suggestions:

Good

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Google Forms

LOYOLA COLLEGE OF EDUCATION, CHENNAI – 34 Accredited (3rd cycle) at 'A' grade by NAAC- B.Ed. Degree Programme

IQAC
Curriculum Feedback Form for Employers

Feedback For the
Academic Year: 2025-2026

Please rate your
valuable feedback on the curriculum for review of the syllabus to improve the

quality of B.Ed.
programme

Email *

rajeswarilogu1971@gmail.com

Name of the School with School Address *

St mary' s matriculation higher secondary school,nandhivaram guduvancheri

Mobile No/Phone No *

9080256297

Designation *

Dt.ed, B.Lit Tamil

1.The B.Ed. curriculum equips students with strong foundational knowledge in their subject area.

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

2.B.Ed. students demonstrate effective pedagogical and teaching skills in the classroom. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

3. The B.Ed. curriculum adequately prepares students to handle real classroom situations. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

4. The internship and school practicum components of the programme prepare students for professional teaching responsibilities. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

5.B.Ed. students possess good communication and interpersonal skills required for the teaching profession. *

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

6.B.Ed. students are competent in integrating ICT and digital tools into the teaching-learning process *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

★

- *

- 5/6

9.B.Ed. students exhibit professionalism, teamwork, and positive interaction with colleagues, students, and parents.

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

10.Overall, the B.Ed. curriculum prepares students to meet the expectations and demands of the teaching profession.

- ☒ Strongly Agree
- ☐ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Any suggestions for improvement in the Curriculum *

Nil

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LOYOLA COLLEGE OF EDUCATION, CHENNAI -34 Accredited (3rd cycle) at 'A' grade by NAAC

IQAC Curriculum Feedback Form for Students (Confidential)

Feedback

For the Academic Year : 2025-2026

Please
rate your valuable feedback on the curriculum for review of the syllabus to
improve

the
quality of B.Ed. Degree programme.

Email *

selvamadhu2000@gmail.com

Name of the Student *

S Madhumita

Pedagogy *

English

1. The B.Ed. curriculum is well-structured and clearly organised. *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

2. The subjects taught are relevant to becoming an effective teacher. *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

3. The teaching methods used by faculty members help me understand the content well. *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

*

4. The curriculum encourages the use of ICT and digital tools in learning.

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

5. The practicum/internship components are useful and help me connect theory with practice. *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

6. The curriculum provides opportunities to develop teaching skills and confidence. *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

7. Assessment methods used in the programme are fair and support learning. *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

8. The curriculum helps in developing communication, leadership, and interpersonal skills. *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

9. The learning environment and support from faculty are positive and helpful. *

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

10. Overall, B.Ed. curriculum offered by the college has prepared me well to take up the teaching responsibilities with confidence.

- ☐ Strongly Agree
- ☒ Agree
- ☐ Neutral
- ☐ Disagree
- ☐ Strongly Disagree

Any suggestions for improvement in the Curriculum

Nil

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Google Forms