



LOYOLA COLLEGE OF EDUCATION
[Re-accredited 3rd Cycle at 'A' Grade by NAAC]
Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Chennai-600034
Tamil Nadu, India

Internal Quality Assurance Cell

Annual Report

Academic Year 2024-2025

Part-I



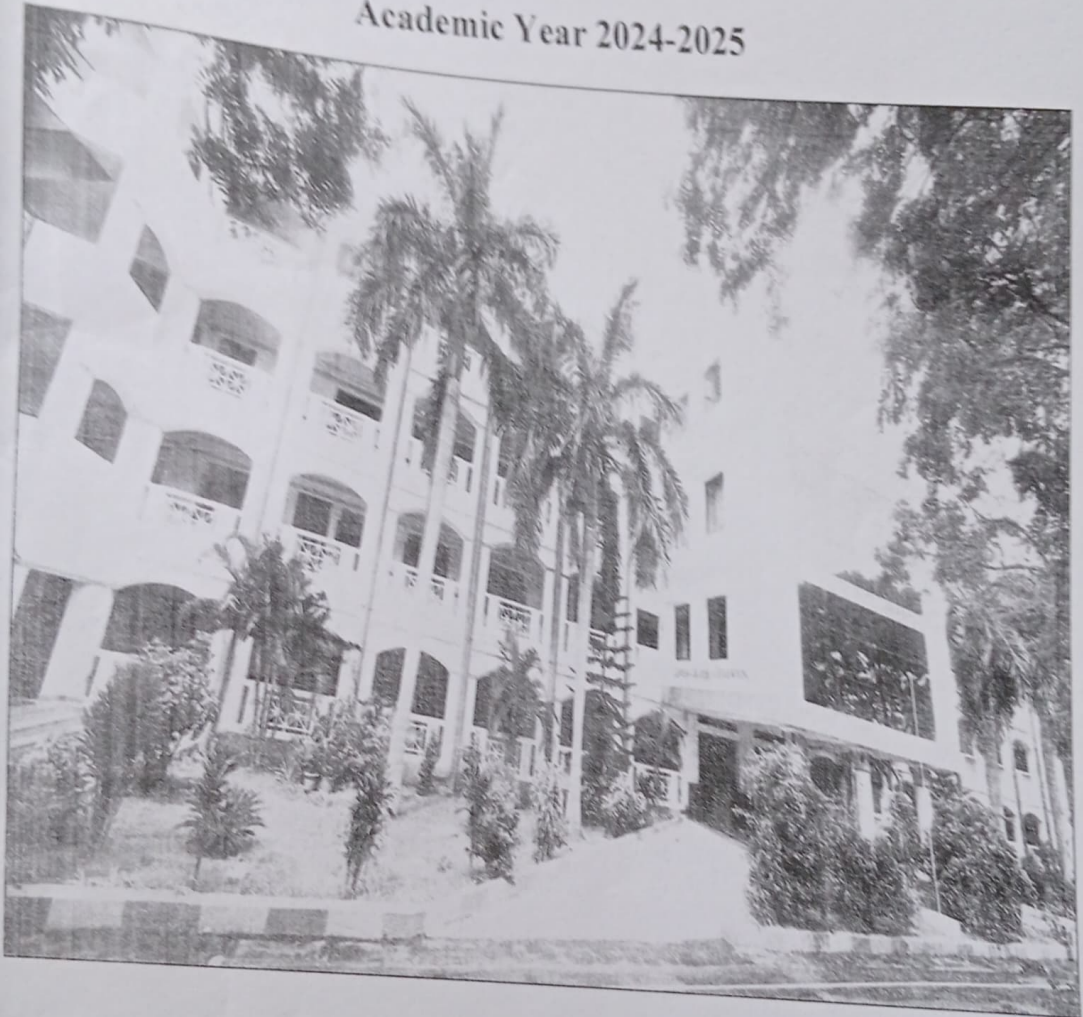


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IQAC – Annual Plan – Academic Year 2024 – 2025

Name of the staff	Signature
Dr.L.Kulandai Theresal- Principal Loyola College of Education, Chennai	
Dr. A. Jasmine Christy- IQAC Coordinator Assistant Professor of Pedagogy of Mathematics Loyola College of Education, Chennai	
Dr. J. Antony Joseph-IQAC Member Assistant Professor of Perspectives in Education Loyola College of Education, Chennai	
Dr. T. Ponmalini-IQAC Member Assistant Professor of Perspectives in Education Loyola College of Education, Chennai	
Dr. E. Karthikeyan-IQAC Member Assistant Professor of Pedagogy of English Loyola College of Education, Chennai	



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IQAC – Annual Plan – Academic Year 2024 – 2025

Composition of IQAC -2024-2025

S.No.	Name of the staff	Designation
1.	Re.Dr.D.Thomas Alexander SJ Loyola College of Education, Chennai	Secretary
2.	Dr.L.Kulandai Theresal Loyola College of Education, Chennai	Principal & Chairperson
3.	Dr. Joseph Catherine Principal, Stella Matutina College of Education, Chennai	Educationist
4.	Dr. P. Thomas Former Director, Loyola College of Education, Pondicherry	Expert
5.	Dr. Xavier Mahimairaj Loyola Arts & Science College ,Chennai	Expert
6.	Rev. Sr. Princely Headmistress, St. Joseph's High School, Chennai	Stakeholder
7.	Dr. A. Jasmine Christy Assistant Professor of Pedagogy of Mathematics Loyola College of Education, Chennai	Coordinator
8.	Dr. J. Antony Joseph Assistant Professor of Perspectives in Education Loyola College of Education, Chennai	Member
9.	Dr. T. Ponmalini Assistant Professor of Perspectives in Education Loyola College of Education, Chennai	Member
10.	Dr. E. Karthikeyan Assistant Professor of Pedagogy of English Loyola College of Education, Chennai	Member
11.	Mrs. Hebi Pappa Loyola College of Education, Chennai	Office staff
12.	Mr.Guru Kasirajan Science Teacher Greenfield Chennai International School Madhavaram, Chennai	Alumni Representative
13.	Rebecca Dominique Hawkes Pedagogy of English Loyola College of Education, Chennai	Student Representative
14.	A. Angelin Oviya B. Pedagogy of Biological Science Loyola College of Education, Chennai	Student Representative

Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus



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IQAC – Annual Plan – Academic Year 2024 – 2025

S.No	Name of the programme	Nature of the programme	Date	No: of Participants	Objectives	Learning outcomes
1.	Connect Minds... Cultivate Learning... (From A Neuroscience Perspective)	SDP	18.07.2024 & 19.07.2024	83	To explore the neurological mechanisms underlying effective learning and their implications for student development.	Students learn the key neurological processes involved in learning—such as neuroplasticity, memory consolidation, and emotional regulation—and apply this understanding to enhance student engagement and development.
2.	Empowering Educators: A Seven-Session Faculty Development Programme Series for Academic Excellence and Digital Proficiency Session1: Strategic Planning and Preparation for the NAAC Peer Team Visit	FDP	11.07.2024	21	Achieve the highest possible NAAC accreditation score through a well-coordinated and data-driven strategic preparation process.	Faculty members will be able to develop and implement an effective strategic plan to ensure comprehensive preparedness for the NAAC peer team visit, aligning institutional processes with accreditation criteria.
	Session2: Navigating the Academic Bank of Credits: Understanding Its Importance, Benefits, and Registration Process		19.08.2024		To equip faculty members with a comprehensive understanding of the Academic Bank of Credits (ABC) system, including its significance in modern education, the advantages it offers to both students and institutions, and the	Faculty members will be able to explain the concept, importance, and benefits of the Academic Bank of Credits (ABC) and complete the registration process effectively to facilitate

				detailed procedures for effective registration and utilization.	flexible credit transfer.
	Session 3: Adobe Workshop		18.09.2024	Equip teacher-educators with essential tools and techniques in Adobe Photo shop to design visually appealing invitations and banners. Enhance their ability to create customized digital content for academic events, workshops, and other educational activities.	Faculty members will be able to utilize key Adobe software tools to create, edit and enhance digital content for academic and professional purposes.
	Session 4: Hands-on Designing with Canva	Session:	27.09.2024	To empower faculty members with the skills to design professional-quality certificates, invitations, flex banners and brochures using Canva, enabling them to effectively promote academic programs and events within the institution.	Faculty members will be able to create visually appealing and professional-quality designs using Canva's tools and templates for various academic and personal projects.
	Session 5: Qualitative Research in Teacher Education: Methodologies, Data Collection and Analysis Techniques		04.10.2024	To equip the faculty members with comprehensive knowledge and practical skills in qualitative research methodologies, data collection techniques and analysis strategies, enabling them to	Faculty members will be able to identify and apply appropriate qualitative research methodologies, data collection methods and analysis techniques relevant to teacher education studies.

					<p>effectively conduct and apply research that enhances teaching practices and contributes to the field of teacher education.</p> <p>To equip faculty members with the skills and knowledge necessary to align their teaching and research goals with the strategic objectives of the institution, fostering a cohesive understanding of management expectations and enhancing overall academic performance.</p> <p>To equip participants with practical skills in using SPSS for data analysis, enabling them to effectively interpret and present research findings in the field of education.</p>	
	<p>Workshop on Understanding Expectations: Aligning Goals and Strategies</p> <p>Session on Management</p>		23.10.2024			
	<p>Session 2: Hands-on SPSS</p> <p>Session with SPSS</p>		23.10.2024			
3.	Student Induction Programme	SDP	<p>03.10.2024</p> <p>&</p> <p>05.10.2024</p>	111	<p>To build rapport among students and foster a productive learning environment</p> <p>To identify the entry level of teaching aptitude in student teachers</p>	<p>Develop skills to create a supportive and collaborative classroom atmosphere</p> <p>Evaluate initial teaching aptitude and identify areas for development</p>

					To identify the level of English proficiency and segregate them for spoken English classes	Assess English proficiency for appropriate placement in spoken English classes
					To become aware of the teaching profession & B.Ed. curriculum	Understand the structure and expectations of the B.Ed. program and teaching profession
					To inform student-teachers about the code of conduct at Loyola College of Education	Comprehend and adhere to the code of conduct at Loyola College of Education
					To orient about the character of Jesuit Education System	Gain an understanding of the principles and values of Jesuit education
4.	Release of LCE IQAC Newsletter-Academic Year 2023-2024	IDP	03.10.2024		To disseminate key academic, administrative and quality enhancement initiatives undertaken during the academic year 2023-2024, promoting transparency, reflection and continuous improvement within the institution.	Stakeholders will be able to recognize and appreciate the institutional efforts toward quality assurance and enhancement and engage more proactively in future quality initiatives.
5.	Content Enrichment /Foundation Course	SDP	09.10.2024 -16.10.2024 (5 Days)	113	To enable the students to bridge the gap in their content knowledge and enrich technical skills.	Enhance subject matter expertise and technical proficiency
6.	Campus Tour	SDP	17.10.2024 & 18.10.2024	106	To explore potential academic institutions, to foster a sense of belonging, and to enhance	Students will be able to navigate the campus confidently and utilize available resources

					the understanding of campus life	effectively for academic and co-curricular activities
7.	MOCK NAAC Peer Team Visit	NDP	02.11.2024	223 students & 21 Teaching Staff (Full Time), 2 (Part Time), 7 Non Teaching	To simulate the actual NAAC peer team visit process in order to identify strengths and areas for improvement, ensuring better preparedness for the 3rd cycle accreditation.	Students and staff members will be able to effectively demonstrate institutional compliance with NAAC criteria and address peer team queries confidently, leading to enhanced readiness for the actual accreditation visit.
8.	3 rd Cycle NAAC Peer Team Visit	NDP	20.11.2024 - 21.11.2024	223 students & 21 Teaching Staff (Full Time), 2 (Part Time), 7 Non Teaching	To facilitate a thorough evaluation of the institution's quality standards and compliance with NAAC criteria, ensuring continuous improvement and accreditation readiness during the 3rd cycle visit.	Students and staff members will be able to demonstrate the institution's achievements and best practices effectively, addressing peer team queries confidently to support successful accreditation.
9.	Brainstorming Session on Preparation of AQAR-2023-2024- Criterion Wise Presentation	NDP	13.12.2024	21	To discuss effective strategies for presenting write-ups that address the specifics of each criterion. To brainstorm methods for collecting and organizing documents that provide evidence for accreditation standards. To establish guidelines for the coherent and comprehensive	Staff members will be able to collaboratively analyze and organize relevant data and evidence for each NAAC criterion, leading to the effective preparation of a comprehensive and well-structured AQAR presentation.

					presentation of information in the AQAR (2023-2024)	
10.	RR Team Visit	IDP	14.12.2024	223 students & 21 Teaching Staff (Full Time), 2 (Part Time), 7 Non Teaching	<p>To study the impact and implementation of vision and mission of the Higher Education Institutions (HEI)</p> <p>To study the context; both internal and external factors of the mission namely; Persons, Place (location), Programs, Projects and Plans</p> <p>To study, understand and analyze the holistic formation of students and their empowerment process (Infrastructure, systems of inclusion, teaching and other educational process, training and development, research, etc.)</p>	Students and staff members will be able to effectively showcase institutional progress, strengths, and compliance with quality standards during the RR team visit, facilitating a constructive review process.
11.	A Special talk on "Developing the Leader within you"	SDP	17.12.2024	115	<p>To empower students with the necessary skills, knowledge and mindset to succeed both academically and personally. It focuses on enhancing leadership qualities, personal growth and professional development to equip students for future</p>	Students will be able to identify key leadership qualities, reflect on their personal strengths, and apply strategies to develop their leadership potential in academic and professional settings.

					challenges.	
12.	Submission of AQAR for the academic year 2023-2024	IDP	16.01.2025		To create a database year wise	Gain clarity and focus on institutional functioning towards quality enhancement
13.	Green Audit	IDP	30.01.2025	223 students & 21 Teaching Staff (Full Time), 2 (Part Time), 7 Non Teaching	To identify areas for improvement, ensure regulatory compliance, promote resource efficiency and enhance sustainability practices	Students and staff members will be able to evaluate and document the institution's environmental impact, and recommend sustainable practices to improve ecological responsibility.
14.	Curriculum Feedback Collection & Analysis	SDP	Oct'2024 - Jan'2025	53 School Heads & 100 School Teachers 78 Students 47 Alumni 06 Employers	To gather feedback from internship school heads and teachers students, alumni and employers regarding the curriculum implemented during the internship period, aiming to identify strengths, weaknesses, and areas for improvement to enhance the relevance and effectiveness of the curriculum	By collecting feedback from internship school heads and teachers educators will gain valuable insights into curriculum's alignment with real-world teaching practices, student needs and educational goals empowering them to make informed decisions curriculum development and revision to better meet the needs of learners

15.	Career Guidance Programme with Special orientation on CEET - Competitive Examination Exposure Test	SDP	06.02.2025	95	To prepare students for various competitive exams by enhancing their understanding of exam formats, effective study techniques, and time management skills, thereby increasing their confidence and readiness for success	Students will be able to understand various career pathways, gain awareness of competitive examination patterns through CEET, and apply effective strategies for exam preparation and career planning.
16.	Practice Test for Civil Service Exam	SDP	13.02.2025	96	To evaluate and improve candidates' readiness for the Civil Service Exam through a structured practice test.	Students enhance their knowledge, critical thinking and time management skills to perform effectively in the actual exam.
17.	A Critical Discourse on the Efficacy of Integrated Teacher Education Programme(Online Webinar)	SDP & FDP	24.02.2025	360	To critically analyze the Integrated Teacher Education Programme, examining its benefits, challenges and impact on teacher preparation, quality education and student outcomes in diverse contexts	Participants will be able to critically evaluate the structure, benefits, and challenges of the Integrated Teacher Education Programme (ITEP), and reflect on its implications for the future of teacher training and education policy.
18.	A Symposium on Navigating Change: NCTE Draft Regulations 2025(in collaboration with Christopher's College of Education)-MOU	FDP	07.03.2025	25	To gather comprehensive feedback from stakeholders on the NCTE Draft Regulations 2025 , ensuring that the proposed policies align with the evolving needs of teacher	Participants will be able to interpret and analyze key provisions of the NCTE Draft Regulations 2025 and assess their impact on teacher education programs, enabling

					education and institutional development.	informed academic and administrative decision-making.
19.	Action taken report for curriculum feedback based on feedback given by -Students, Internship school heads & teachers, alumni & employers	SDP	April 2025		Preparing an Action Taken Report for curriculum feedback from students, internship school heads & teachers, alumni, and employers is to improve the relevance, quality, and effectiveness of educational programs.	Enhance curriculum alignment with employment trends and employer expectations. Improve student satisfaction and engagement by addressing identified areas for enhancement. Strengthen partnerships with internship schools and industry stakeholders to provide more valuable experiential learning opportunities. Increase alumni engagement and support by incorporating their feedback to enrich program outcomes.
20.	A Two-day International Seminar On "Generation Alpha Unplugged: Educating, Empowering, and Elevating the Digital Natives" (Hybrid Mode)	SDP & FDP	24.04.2025 & 25.04.2025	128	Equip Generation Alpha with essential digital skills, critical thinking and responsible online behavior to navigate the digital world effectively. Promote a balanced approach to education by	Participants will be able to analyze the behavioral and cognitive traits of Generation Alpha, and apply effective, future-ready pedagogical strategies to engage and empower these digital

					<p>integrating technology with experiential learning. social-emotional development and ethical decision-making. Instill values of online etiquette, cybersecurity awareness and ethical use of digital platforms to cultivate responsible digital citizens. Encourage meaningful offline engagement through hands-on activities, outdoor learning and interpersonal interactions to ensure a well-rounded education.</p>	natives in diverse learning environments.
21.	Staff Performance Appraisal- Semester I by B.Ed. First Year Students	FDP	29.04.2025	20	To solicit feedback from students regarding faculty performance, fostering a culture of transparency, accountability and continuous improvement within the institution.	Faculty will learn to interpret and utilize student feedback constructively, identifying areas for improvement in their teaching methods, communication, and overall interaction with students to enhance the quality of their instruction and academic support.
22.	Course wise Feedback by the Students -Semester I by B.Ed. First Year students	SDP	29.04.2025	104	To collect detailed feedback from students regarding their learning experience, teaching	Through subject-wise feedback, students actively engage in providing insights and suggestions

					methods, course content, and overall satisfaction with each subject in Semester I, aiming to identify areas for improvement and enhance the quality of education.	for improvement, empowering them to voice their opinions and preferences, and encouraging faculty to tailor their teaching approaches to better meet student needs, ultimately fostering a more student-centered learning environment.
23.	TET Entry Level Test -B.Ed. Second Year Students	SDP	26.03.2025	104	To equip B.Ed. second-year students with the necessary knowledge, skills, and strategies to successfully clear the Teacher Eligibility Test (TET) and meet the eligibility criteria for teaching positions in educational institutions.	B.Ed. second-year students develop a deep understanding of the TET syllabus, exam pattern, and scoring system, as well as refine their test-taking strategies and problem-solving skills, ultimately increasing their confidence and readiness to excel in the TET examination.
24.	TET Coaching Classes-B.Ed. Second Year Students	SDP	March2025 To April 2025	100	To provide structured coaching sessions to B.Ed. second-year students, aiming to equip them with the necessary knowledge, skills, and strategies required to successfully clear the Teacher Eligibility Test (TET) and qualify for teaching	B.Ed. second-year students will demonstrate enhanced subject knowledge, test-taking skills, and confidence as a result of participating in TET coaching classes, ultimately increasing their likelihood of achieving success in the TET

					positions in educational institutions.	examination and advancing in their teaching careers.
25.	SWOC Analysis on Institution by the students	SDP & IDP	II Year - 10.05.2025 I Year- 17.07.2025 & 18.05.2025	221	To conduct a comprehensive SWOC analysis to gain insights into the institution's internal strengths and weaknesses, as well as external opportunities and challenges.	Students develop the ability to critically assess and analyze various aspects of the institution, including its resources, policies, and environment, thereby enhancing their analytical and critical thinking skills.
26.	Certificate Courses 1.Sign Language LRF	SDP	July 2024- April 2025	104	Sign Language certificate course is to provide learners with comprehensive knowledge and practical skills in sign language communication.	Demonstrate proficiency in expressive and receptive sign language skills.
	2.Communication & Performing Arts Pedagogy of English		June-July 2025	44	Communication & Performing Arts certificate course is to enhance participants' skills in verbal and non-verbal communication techniques through performing arts	Demonstrate improved verbal and non-verbal communication skills
	3.Teaching Basic Tamil Language Pedagogy of Tamil		June-July 2025	13	Teaching Basic Tamil Language certificate course is to equip learners with the essential skills and knowledge to teach basic Tamil language proficiency to beginners	Demonstrate proficiency in teaching basic Tamil language skills, including vocabulary, grammar, and pronunciation.
	4.Google Mastery		June-July		Google Mastery certificate	Utilize Google's tools and

			2025	41	course is to empower participants with advanced knowledge and skills in utilizing Google's suite of tools and applications for professional and personal productivity.	applications proficiently for productivity and collaboration
	5. Essential Vocational Skills for prospective Teachers SUPW		June-July 2025	19	To develop core vocational skills necessary for effective teaching, including communication, classroom management and instructional planning.	Prospective teachers will be able to demonstrate effective communication techniques and apply basic classroom management strategies in simulated teaching scenarios.
27.	Teaching Aptitude Test -Exit Behaviour -B.Ed. Second Year Students	SDP	10.05.2025		Assess Teaching Competency and readiness	B.Ed. second-year students will demonstrate their proficiency in teaching aptitude by successfully completing the Exit Level Teaching Aptitude Test
28.	Staff Performance Appraisal Semester IV-B.Ed. Second Year Students	FDP	10.05.2025	20	Aiming to provide constructive feedback to faculty members on their teaching effectiveness, communication skills, and overall performance to support continuous improvement.	B.Ed. second-year students will develop skills in evaluating and providing feedback on staff performance, honing their ability to assess teaching practices, communication effectiveness, interpersonal skills, and thereby enhancing their professional growth.

						development as future educators.
29.	Course wise Feedback by the students-Semester IV-B.Ed. Second Year students	SDP	10.05.2025	104	To collect feedback from B.Ed. second-year students regarding their learning experience, teaching methods, and course content for each subject in Semester IV, aiming to identify areas for improvement and enhance the relevance and effectiveness of the curriculum.	By providing subject-wise feedback, B.Ed. second-year students will actively engage in the curriculum improvement process, fostering a student-centered learning environment and empowering faculty to tailor their teaching approaches to better meet student needs.
30.	Student Satisfaction Survey	SDP	II Year - 10.05.2025 I Year- 17.07.2025 & 18.05.2025	221	To assess the overall experience with the program, teaching quality, support services, and learning resources, aiming to identify areas of strength and areas for improvement.	By analyzing the results of the student satisfaction survey, educators and administrators will gain valuable insights into student needs, preferences, and concerns, enabling them to make informed decisions for program enhancement and to provide targeted support services to enhance student satisfaction and retention rates

31.	Staff Performance Appraisal Sem II-B.Ed. First Year Students	FDP	17.07.2025	20	Aiming to provide constructive feedback to faculty members on their teaching methods, communication skills, and overall performance to support their professional development as educators.	B.Ed. first-year students will develop skills in critically evaluating teaching practices and providing constructive feedback, fostering their ability to engage in reflective practice and continuous improvement as future educators.
32.	Course wise Feedback by the students-Semester II-B.Ed. First Year students	SDP	17.07.2025	117	To collect feedback from B.Ed. first-year students regarding their learning experience, teaching methods, and course content for each subject in Semester II, aiming to identify areas for improvement and enhance the relevance and engagement of the curriculum.	By providing subject-wise feedback, B.Ed. first-year students will actively participate in the curriculum improvement process, fostering collaboration between students and faculty and empowering students to contribute to the enhancement of their learning experience.
33.	Self- Appraisal by teaching & non-teaching staff	FDP	13.05.2025	27	Promote Self-Reflection and professional growth	Enhance Self-Awareness and ownership
34.	Principal Performance Appraisal by the teaching and non teaching staff	FDP	13.05.2025	27	Provide constructive feedback for leadership enhancement	Enhance leadership effectiveness and collaboration
35.	Teaching & Non-Teaching Staff Performance Appraisal by the Principal	FDP	13.05.2025	26	Facilitate performance improvement and recognition	Empowerment and professional development
36.	Pre-Test & Post-Test for all the subjects-Semester I, II & IV	SDP	Sem I, Sem II Sem IV	B.Ed. First Year-117 B.Ed. Second	To evaluate students' baseline understanding and readiness in the	Students will demonstrate increased competency and mastery in the subject

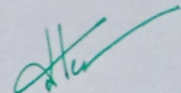
				Year-104	subject area at the outset and determine areas for improvement.	matter, as evidenced by their performance improvement from the pre-test to the post-test.
37.	IQAC Newsletter Release for the Academic Year 2024-2025	IDP	03.05.2025		To disseminate key academic, administrative and quality enhancement initiatives undertaken during the academic year 2024-2025, promoting transparency, reflection and continuous improvement within the institution.	Stakeholders will be able to recognize and appreciate the institutional efforts toward quality assurance and enhancement and engage more proactively in future quality initiatives.
38.	AAA-Academic Year 2024-2025	IDP	.08.2025		To review the quality of academic process in the college	Analyze and evaluate the satisfaction of teaching and learning

SDP-Student Development Programme
FDP-Faculty Deevlopment Programme
IDP-Institution Development Programme



Signature of the Coordinator
Dr. A. Jasmine Christy

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159



Signature of the Principal
Dr. L. Kulandai Theresal

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LOYOLA COLLEGE OF EDUCATION, CHENNAI – 34

Accredited (2nd cycle) at 'A' grade with CGPA 3.48 by NAAC

Internal Quality Assurance Cell

Student Development Programme

Seminar on

Connect Minds... Cultivate Learning...

(From A Neuroscience Perspective)

Date: 18.07.2024 & 19.07.2024

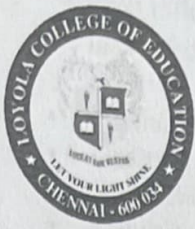


A. Jaemine Christy
Signature of the IQAC Coordinator

Asst. Professor
Loyola College of Education
Chennai - 600 034
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[Signature]
Signature of the Principal

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Details of the Programme

Name of the Programme	Student Development Programme Seminar on Connect Minds... Cultivate Learning... (From A Neuroscience Perspective)
Date of the Programme	18.07.2024 & 19.07.2024
Time of the Programme	09.00a.m.-03.30p.m.
Target Audience of the Programme	B.Ed. First Year
No. of participants in the Audience	Section A-44 Section B-38 Section C-01
Objective of the Programme	To explore the neurological mechanisms underlying effective learning and their implications for student development.
Name of the Resource Person	Rev. Dr. Tony Raj SJ
Brief note about the Resource Person	Administrator Cum Faculty Dept of Philosophy Satya Nilayam, Chennai
Few insights given by the Resource Person	The session brought to the students a basic understanding of neuroscience and its vital role in the cognition of a child. Several videos along with statistical data were referred to, during the course of the seminar. Additionally, live demonstrative methods were adopted during the seminar by the resource person, to ensure the total understanding of the concept. By the end of the session, students were able to draw new perspectives on education and understand the importance of their role as future teachers.

Learning Outcomes of the Programme

- Learned about emotions of the people and connection of the minds of the people.
- Positive thoughts led to new information.
- A teacher became a positive thinker to be more positive towards children and encourage them.
- Developed new insights and different strategies to teach and behave in the classroom.
- Learning can be done only in a positive way.
- How to be a positive teacher, how to handle students by letting them explore, and how to be a



good influencer and connector.

- In a refreshing and motivating session, we learned how much our bodies are connected and involved in the teaching and learning process.
- Teachers are the connectors, not the disconnectors.
- I learned about neuroscience and how it works in our brains while learning.
- Great teaching on connecting minds and how connections are made.
- The role of mother and positive reinforcement improves a child's learning by connecting minds and cultivating learning.
- I learned the importance of connectivity for students.
- I learned about brain function during positive and negative reinforcement, as well as the importance of connecting with the children for a better learning experience.
- I learned about brain functions, factors affecting the brain's working process, and behaviors to initiate towards students.
- I received a better idea to be an interactive teacher, maintaining decorum in the classroom, being strict in certain cases, and never losing kindness.
- I learned a lot of things, specifically as a teacher, about how we need to approach students in a friendly and respectful manner, understand their situation wisely, and change our thoughts in a positive way through any obstacle.
- Personally, I have learned a lot from the beginning of the session about the neurons in the brain and all about the 3E's, which are more essential to becoming an excellent and efficient teacher in my life.
- I learned how to act as a role model for my students through positive actions.
- Confidence, how to interact with a child, and new insights about the teaching and learning process.
- I learned how to understand students' thoughts and how to guide them to their best level.
- Spread positivity, and the teacher should be a model, icon, etc.
- Very informative.
- It helped me understand the impact that a teacher can have on the life of a student. Earlier, I did not know the importance of fostering emotional connection in the process of learning.
- If you are a failure, something doesn't feel like I can't do anything because you already won against the 200 million sperm in my mother's womb.
- I have learned about the formation of childbirth in depth.
- Excellent session.
- We have learned from our father that he built confidence in us and how to connect human minds with our positive approach. He explained about bonding with mother and child; this is how we have to connect with all children without any discrimination.
- How to be a positive teacher.
- New insights into neuroscience and generating connections with children.
- The session was absolutely wonderful. The resource person was so practical and engaging that I felt that I was able to absorb what was being taught. I felt like I was actively participating in the session. The 3 E's in the session were very insightful, along with the explanation of IQ and neuroplasticity.
- Child brain development begins in the mother's womb.
- Resourceful.
- The strategies to follow in the classroom to engage with the students.
- I came to know many things about neurology.
- Very good class.
- Understood how to connect our minds and bonds with the students in a better way.
- New mindset, to be thankful, neurology is very, very important.
- It will enhance my learning skills.
- You learned how to connect with children's minds; you are unique.
- Overall, it was an excellent performance.
- It was useful to know how to connect with students.
- Knowledge about neuroscience and creative teaching methodology.
- We should learn from new experiences.
- It was a very good session, and I learned more information about neuroscience.

- I learned a lot about how to impart knowledge to children in an effective way from a neuroscience perspective.
- Great learning experience about neuroscience.
- Neuroscience.
- How the teacher should act and be involved with the children.
- I understood the value of my life and how to overcome my inferior complexity.
- I learned about motherhood and learning skills.
- Significant role of a teacher in understanding the child from a neurological perspective.
- I learned about the mother's womb and how the baby is formed, and then I understood the student's mindset.
- About the experience of women during pregnancy.
- This seminar changed my perspective.
- It was very interactive.
- I came to know about the importance of neurology in the growth and development of a child.
- I learned about neuroscience and how it helps to connect with people.
- I learned about taking care of a baby.

Feedback Analysis

Sl. No.	Parameters	Effectiveness of the session in percentage
1	Usefulness of the input session given by Rev. Dr. Tony Raj SJ	96
2	Clarity of content provided by Rev. Dr. Tony Raj SJ.	96
3	The presentation was concise and informative	96
4	Time management of the session by Rev. Dr. Tony Raj SJ	96
5	Level of your knowledge gaining from the session	95
6	Interaction of Rev. Dr. Tony Raj SJ with participants for clarification	95
7	Usefulness of the input session given by Rev. Dr. Tony Raj SJ	96
Total Effectiveness of the Session in percentage		96% (Excellent)

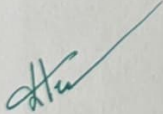
Overall Impact of the Programme

It's really useful to us.
 He did a great job.
 Keep moving forward.
 Very good.
 The session is amazing. I love learning more about neurotransmission, learning, and memory.
 The session was well-organized with excellent time management.
 Useful.
 I enjoyed this session and wished it could continue tomorrow.
 It could be even more related to the field of neuroplasticity.
 Keep up this good work.
 I had a great time learning about the connection of the mind from a neuroscience perspective.

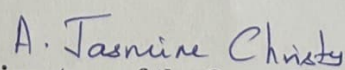
	Perfect.
Any other remarks on the Programme	Next year, do the same session with the same Father Looking forward to more informative sessions Maybe it could be conducted for two days. It could have been more than one day.

Details of the Committee which organized the event:

Name of the Committee:	Internal Quality Assurance Cell - IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

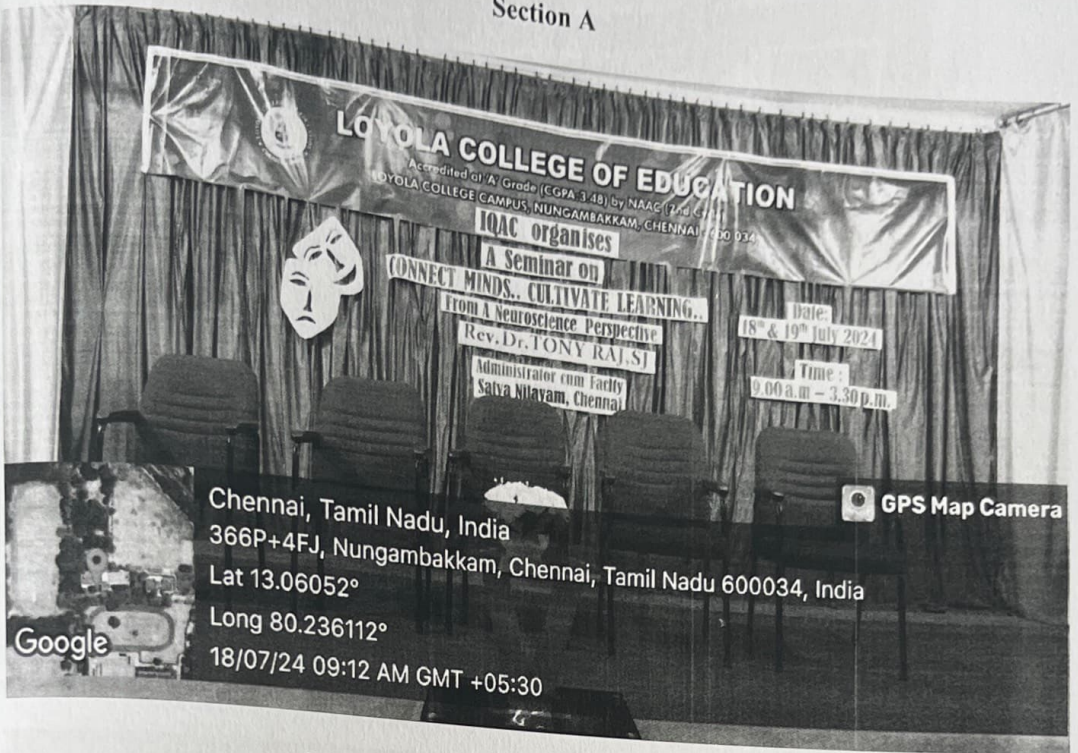
PRINCIPAL
Loyola College of Education
Loyola College Campus,
Nungambakkam, Chennai-34


Signature of the Organizer

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

18.07.2024

Section A



GPS Map Camera

Chennai, Tamil Nadu, India
366P+4FJ, Nungambakkam, Chennai, Tamil Nadu 600034, India
Lat 13.06052°
Long 80.236112°
18/07/24 09:12 AM GMT +05:30

Google

Prayer Song by Mr. Joe Akash & Ms. Blessin

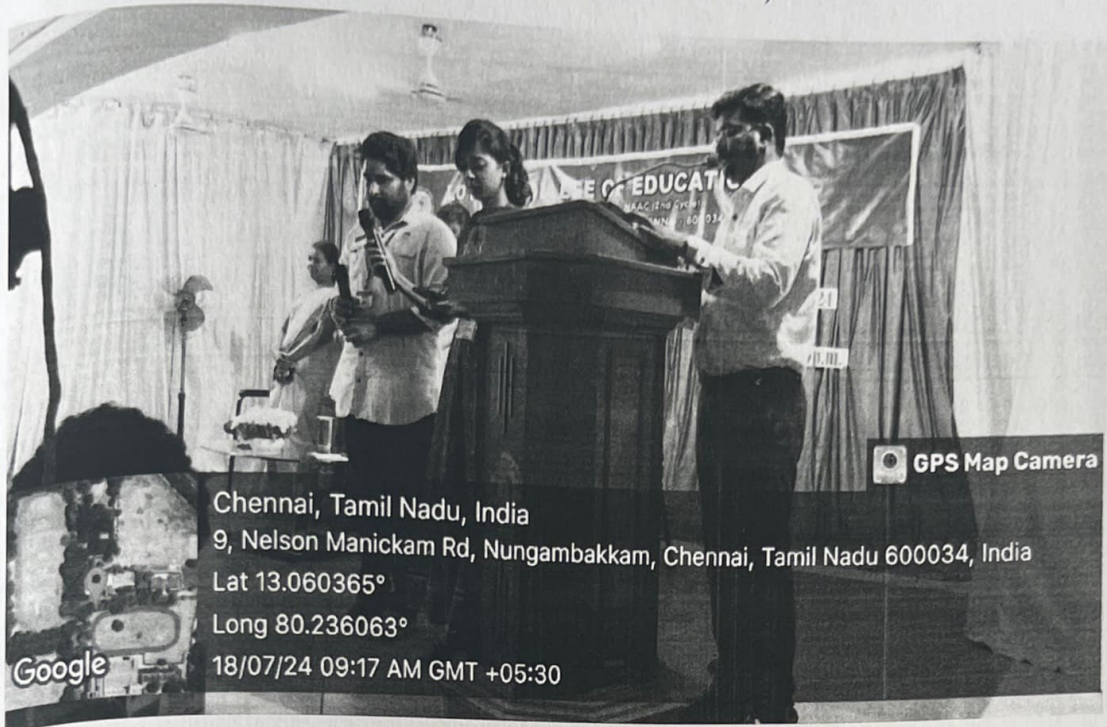


GPS Map Camera

Chennai, Tamil Nadu, India
9, Nelson Manickam Rd, Nungambakkam, Chennai, Tamil Nadu 600034, India
Lat 13.06037°
Long 80.236068°
18/07/24 09:18 AM GMT +05:30

Google

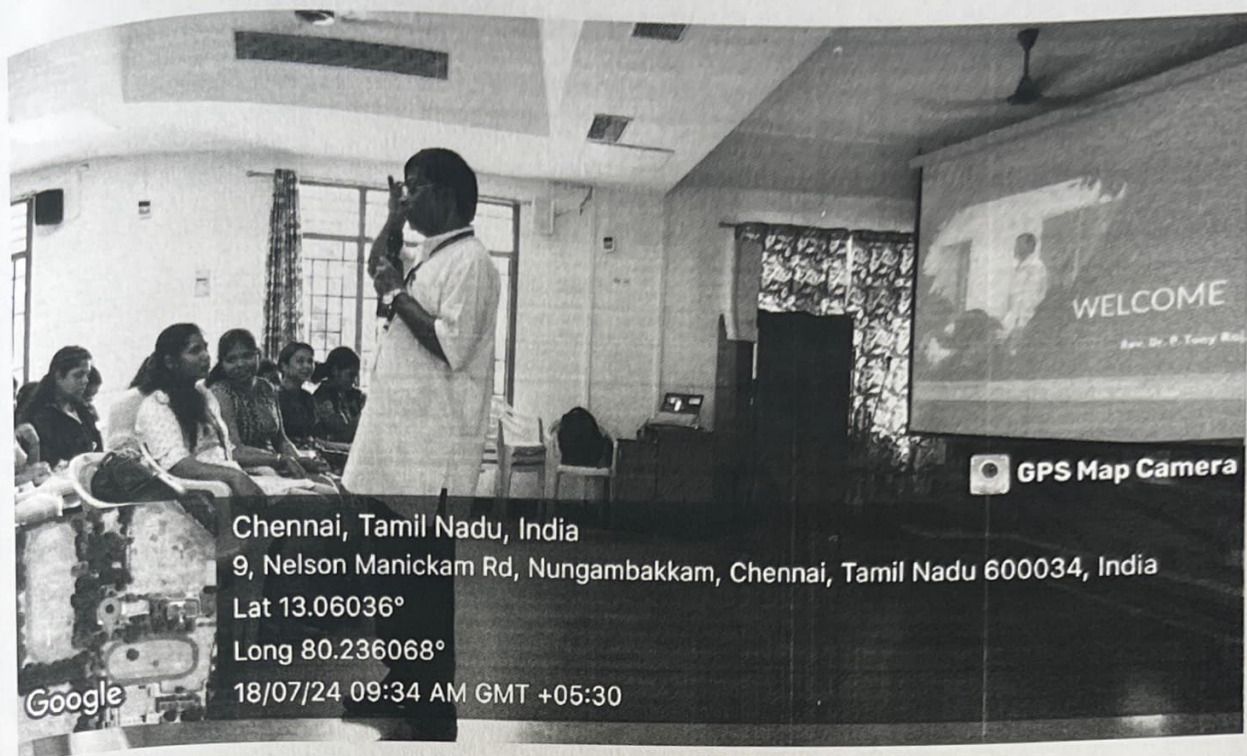
MC-Dr.E.Karthikeyan (18.07.2024)



Rev.Dr.Thomas Alexander SJ Secretary felicitated the students



Rev Dr Tony Raj SJ -Resource Person addressing the students



19.07.2024

Section B& Section C

Mr.J.Antony Joseph -MC(19.07.2024)



Chennai, Tamil Nadu, India

366P+4FJ, Nungambakkam, Chennai, Tamil Nadu 600034, India

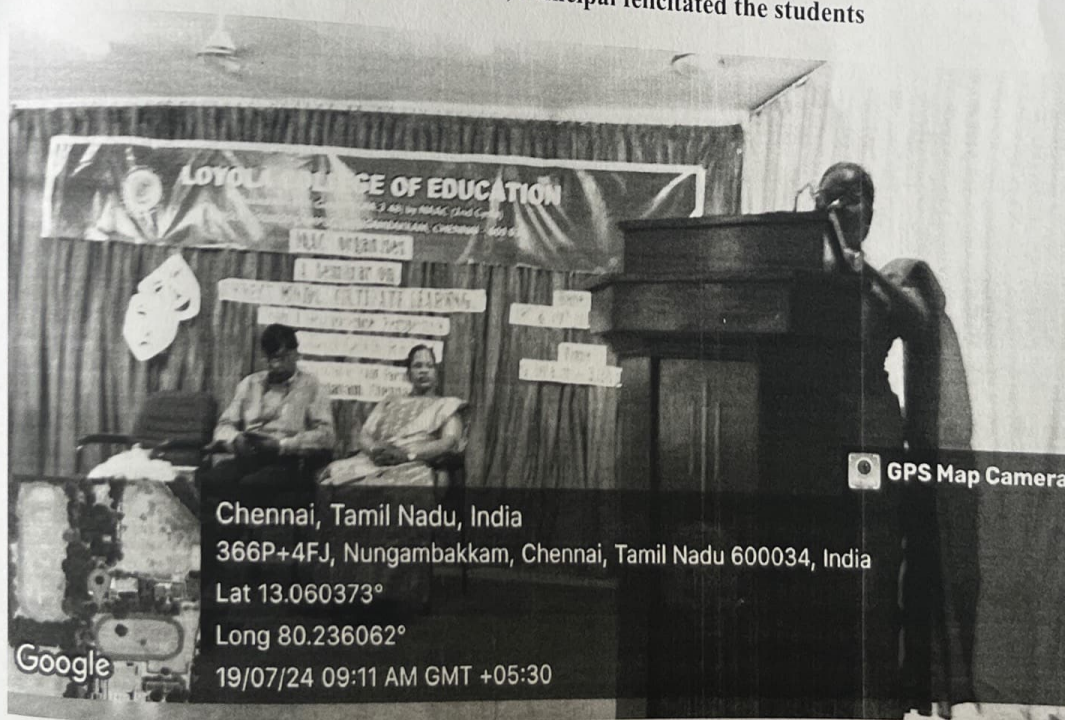
Lat 13.060359°

Long 80.236067°

19/07/24 09:07 AM GMT +05:30

GPS Map Camera

Dr.L.Kulandai Thersal, Principal felicitated the students



Chennai, Tamil Nadu, India

366P+4FJ, Nungambakkam, Chennai, Tamil Nadu 600034, India

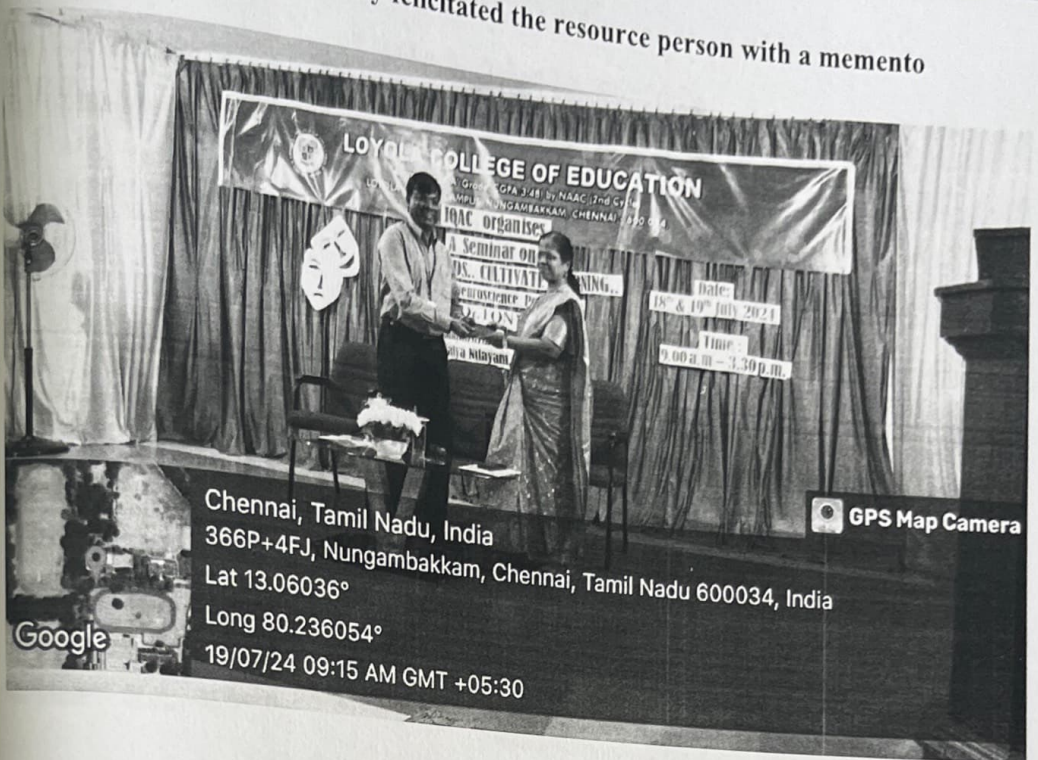
Lat 13.060373°

Long 80.236062°

19/07/24 09:11 AM GMT +05:30

GPS Map Camera

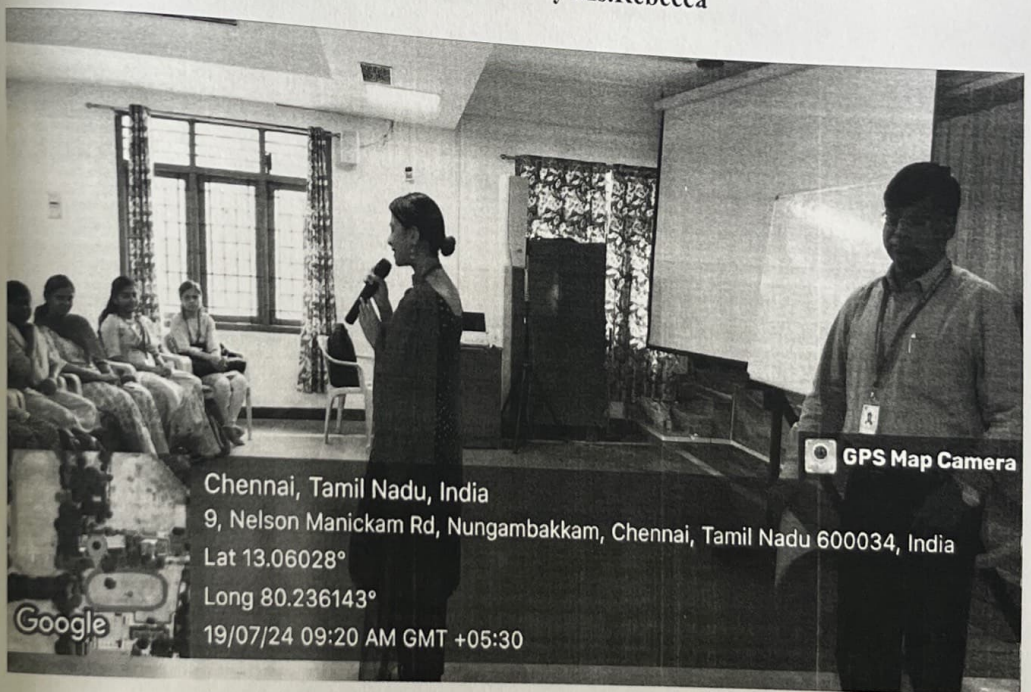
Dr.A.Jasmine Christy felicitated the resource person with a memento



Chennai, Tamil Nadu, India
366P+4FJ, Nungambakkam, Chennai, Tamil Nadu 600034, India
Lat 13.06036°
Long 80.236054°
19/07/24 09:15 AM GMT +05:30

GPS Map Camera

Feedback shared by Ms.Rebecca

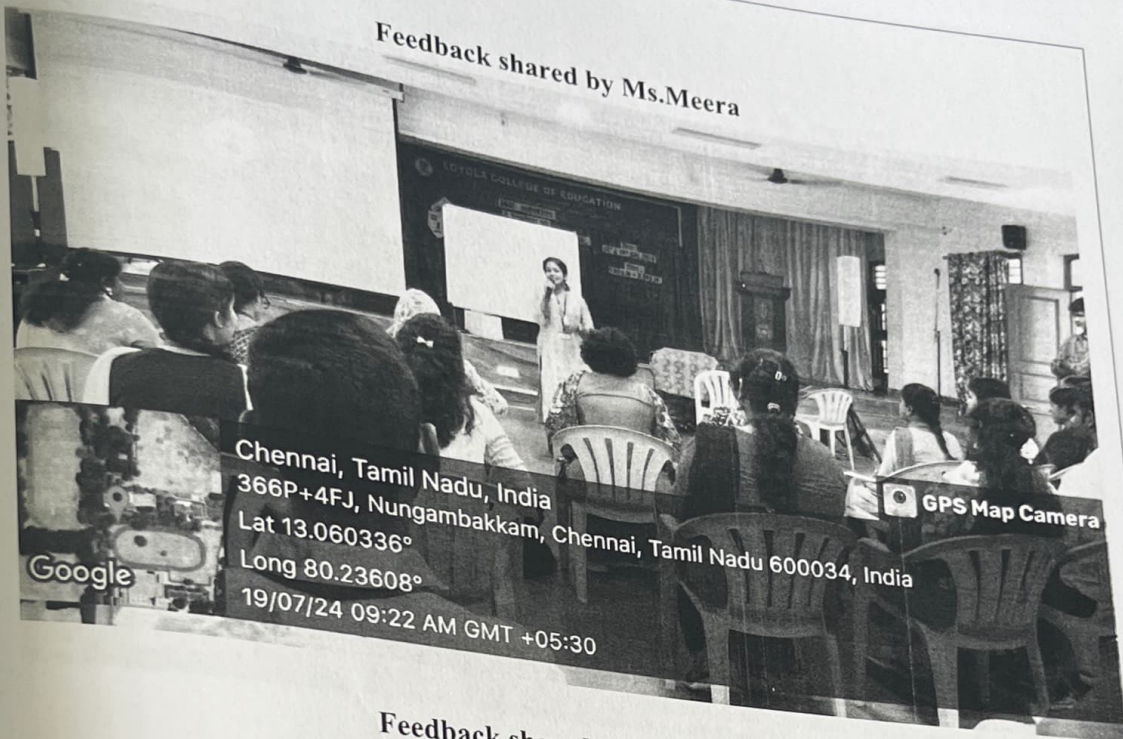


Chennai, Tamil Nadu, India
9, Nelson Manickam Rd, Nungambakkam, Chennai, Tamil Nadu 600034, India
Lat 13.06028°
Long 80.236143°
19/07/24 09:20 AM GMT +05:30

GPS Map Camera



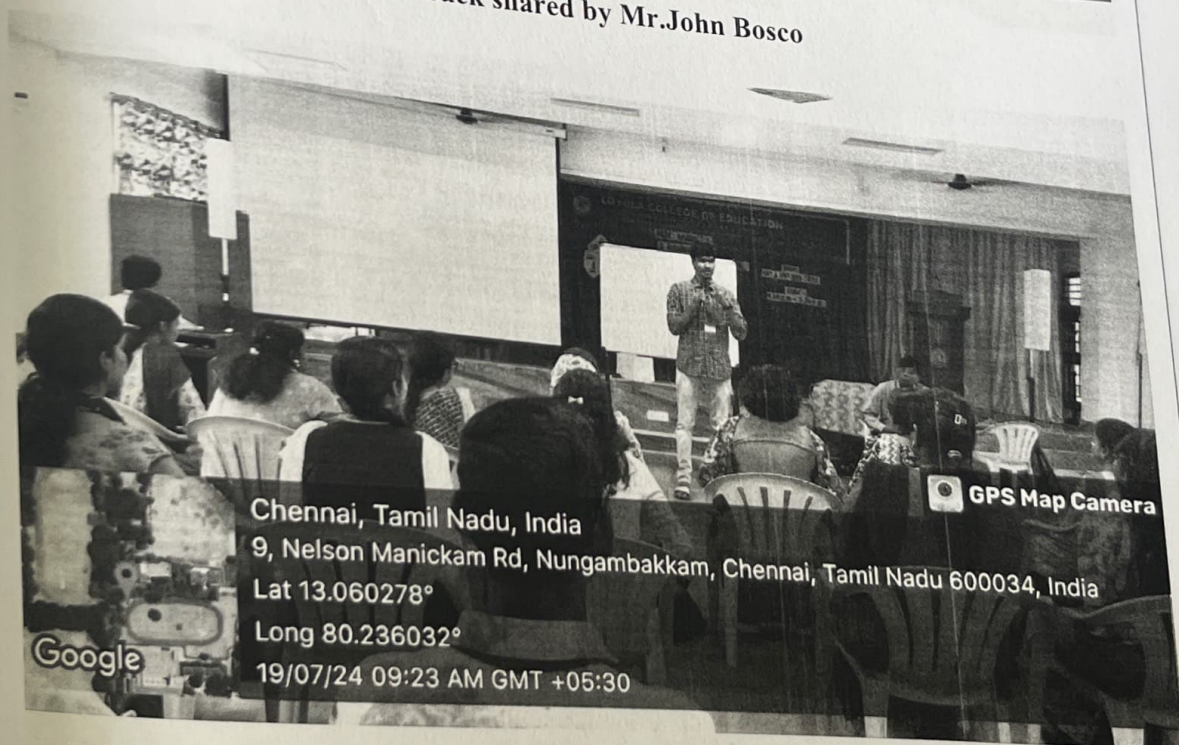
Feedback shared by Ms.Meera



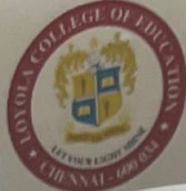
TE: 16/07/2024

Seminar to the
, from a
p.m. Being an
apt resource

Feedback shared by Mr.John Bosco



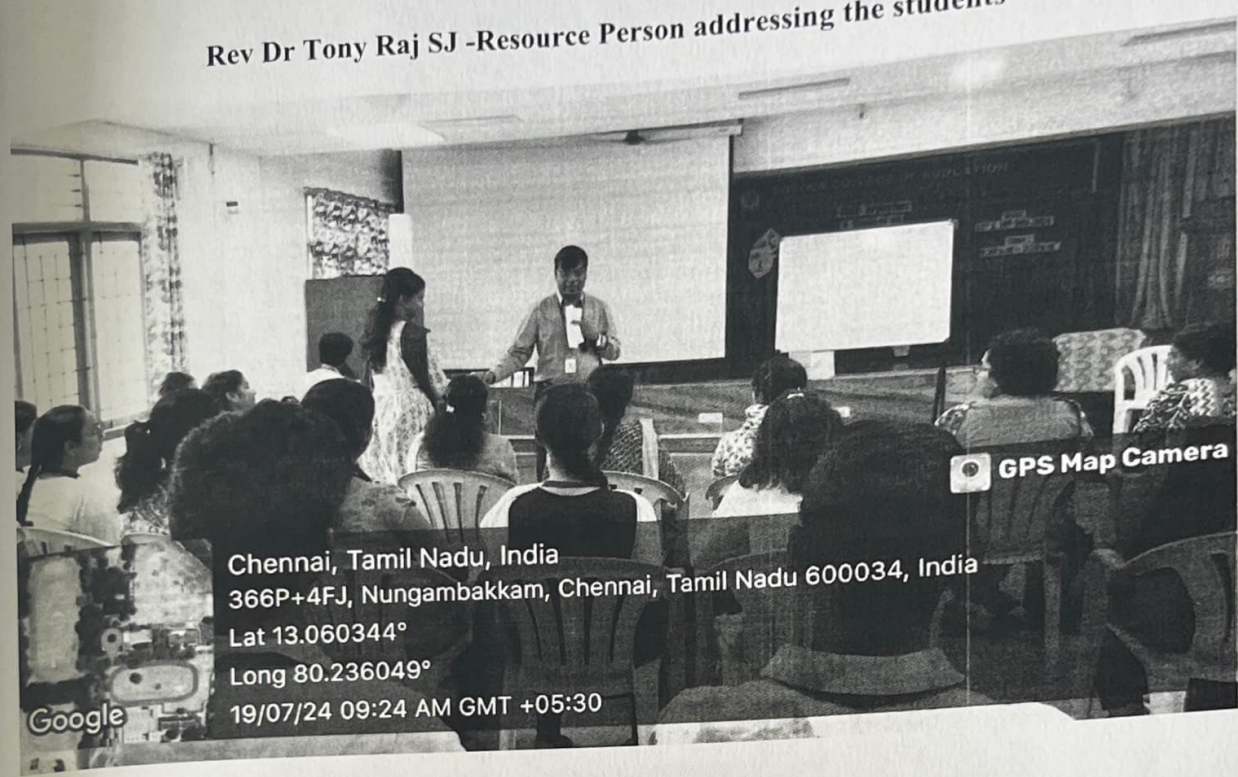
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PRINCIPAL

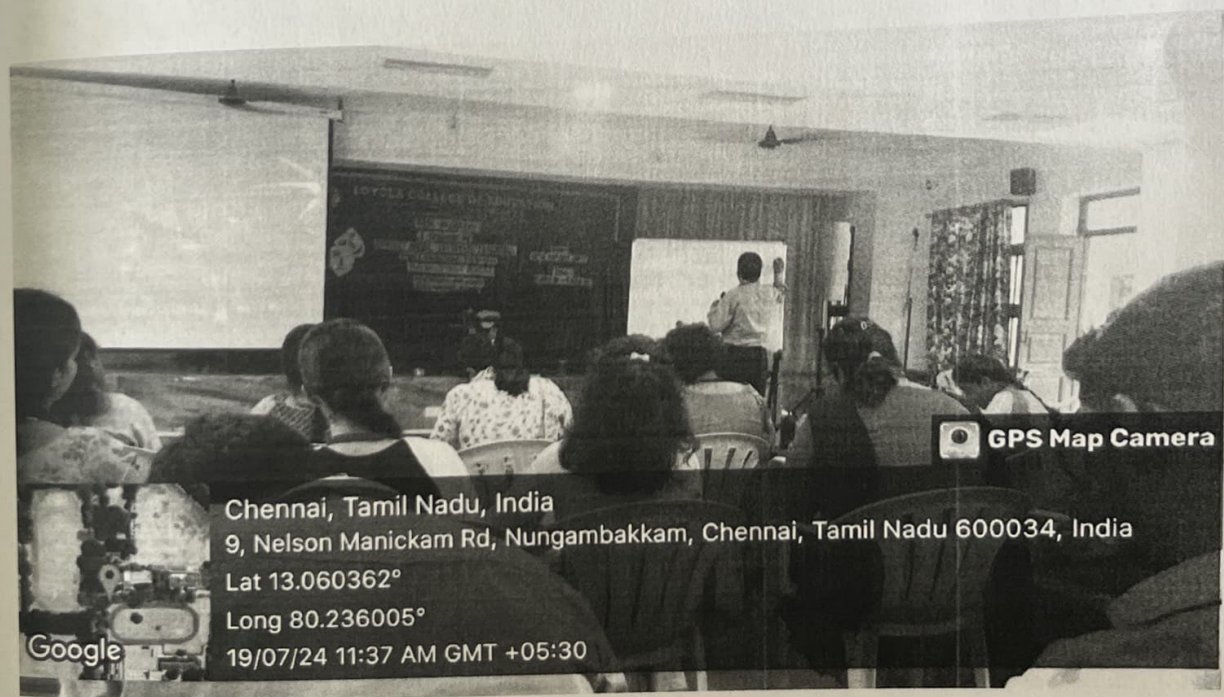
Rev Dr Tony Raj SJ -Resource Person addressing the students



GPS Map Camera

Chennai, Tamil Nadu, India
366P+4FJ, Nungambakkam, Chennai, Tamil Nadu 600034, India
Lat 13.060344°
Long 80.236049°
19/07/24 09:24 AM GMT +05:30

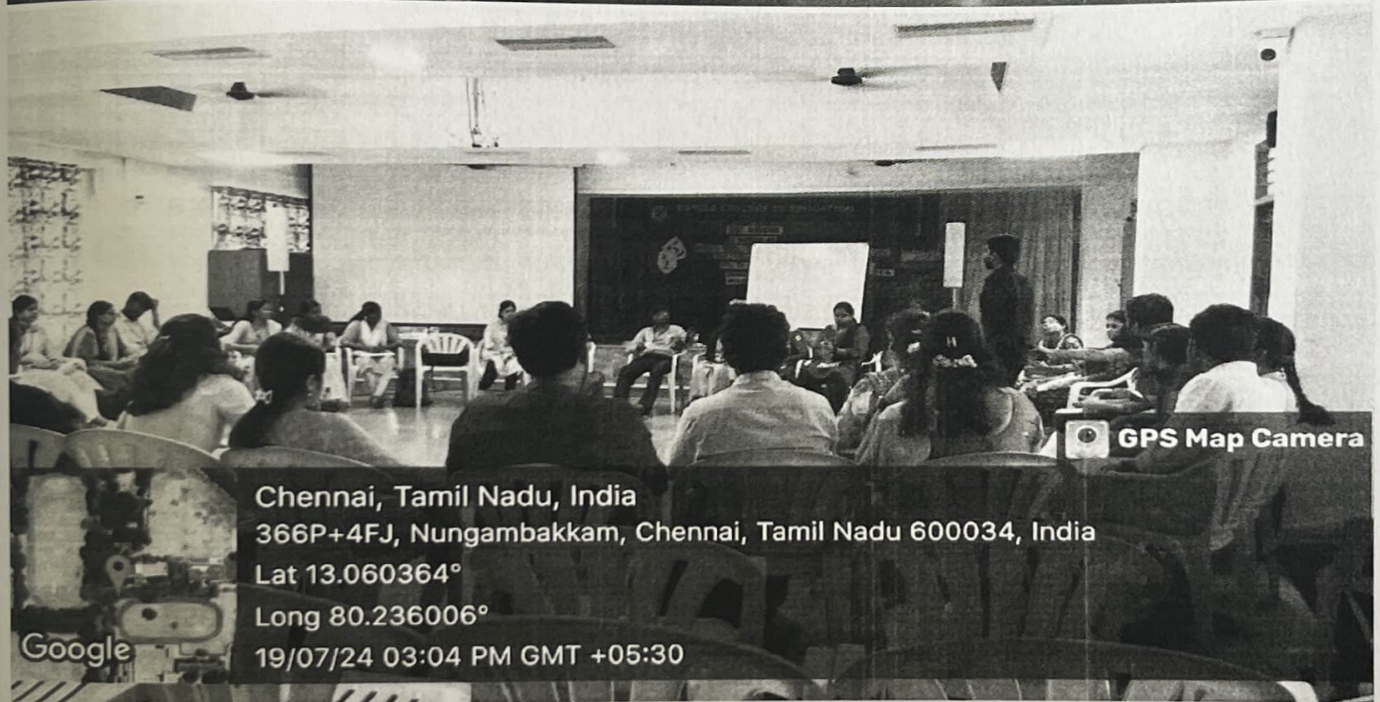
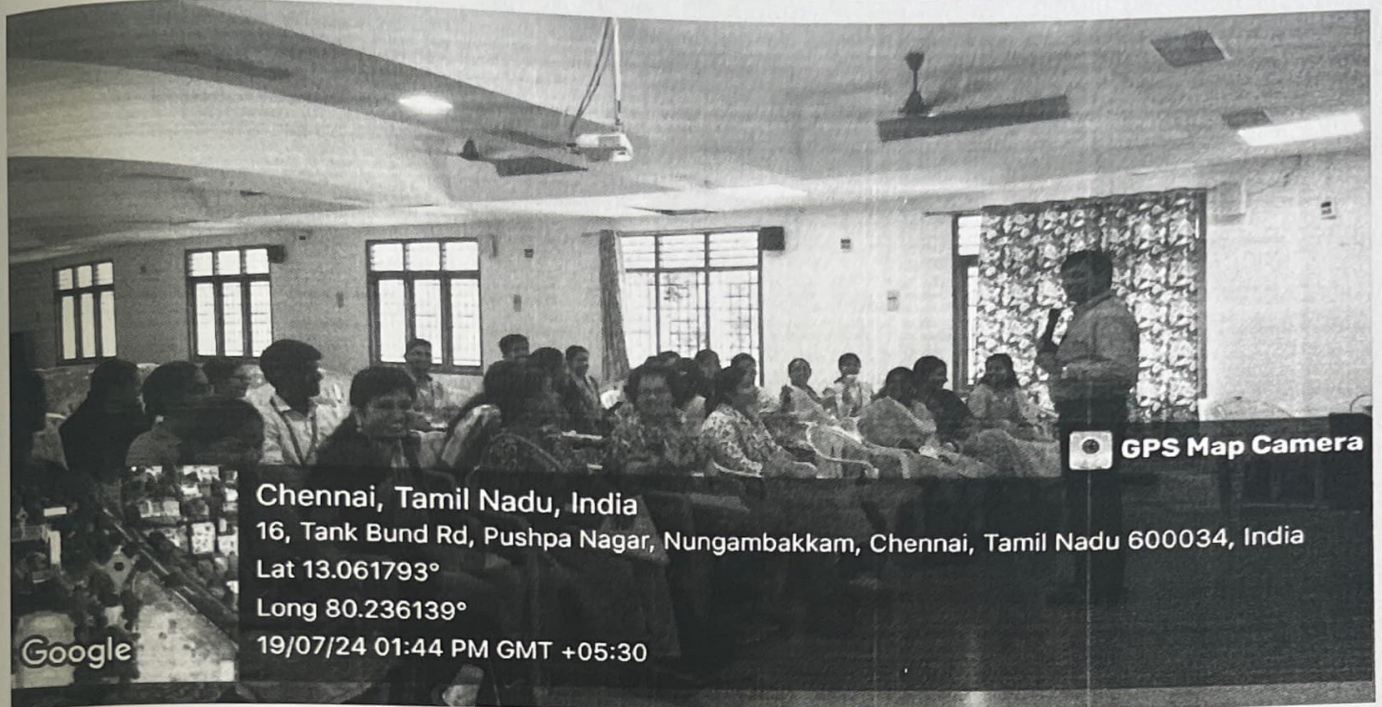
Google

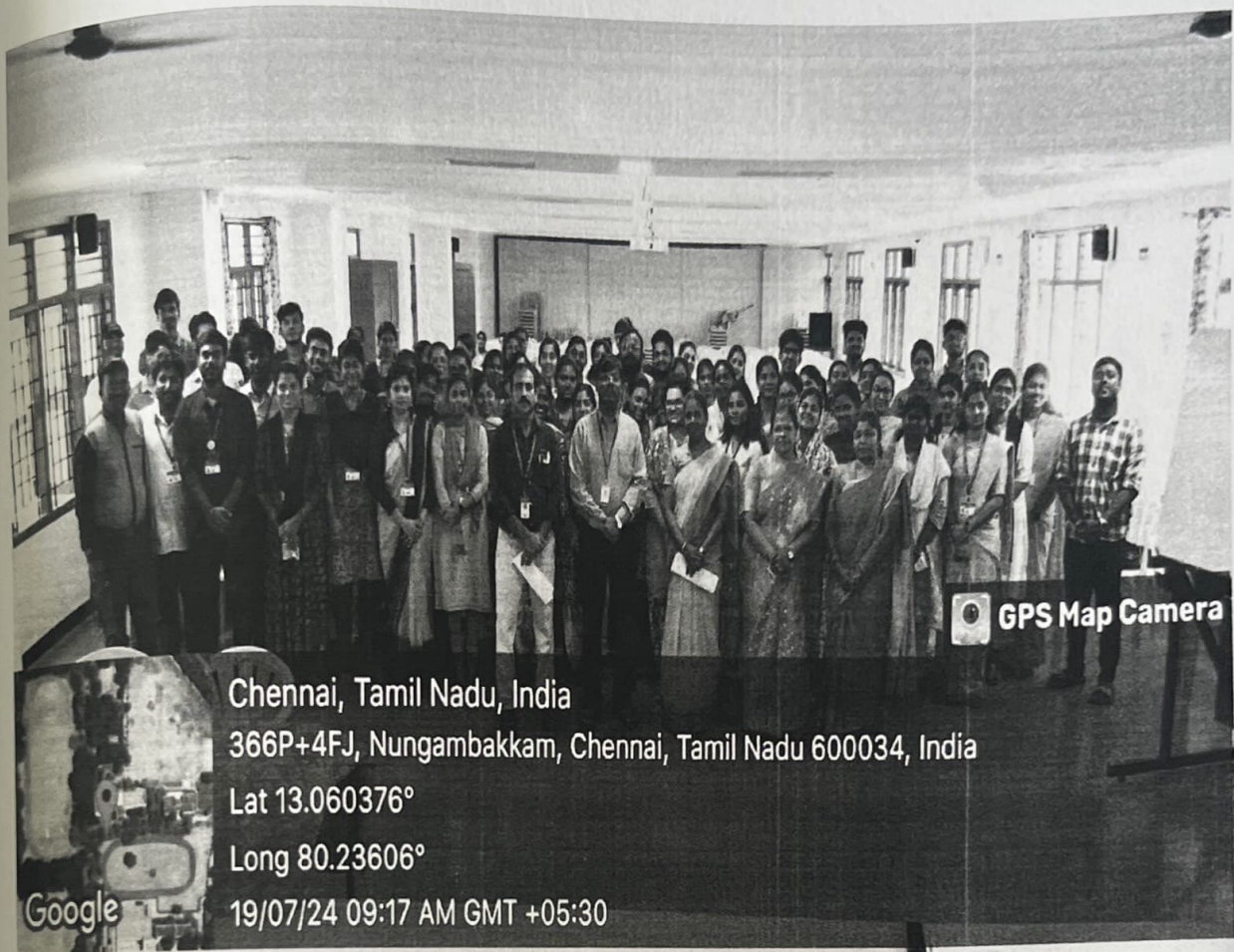


GPS Map Camera

Chennai, Tamil Nadu, India
9, Nelson Manickam Rd, Nungambakkam, Chennai, Tamil Nadu 600034, India
Lat 13.060362°
Long 80.236005°
19/07/24 11:37 AM GMT +05:30

Google





GPS Map Camera

Chennai, Tamil Nadu, India

366P+4FJ, Nungambakkam, Chennai, Tamil Nadu 600034, India

Lat 13.060376°

Long 80.23606°

19/07/24 09:17 AM GMT +05:30

Google



LOYOLA COLLEGE OF EDUCATION, CHENNAI – 34

Accredited (2nd cycle) at 'A' grade with CGPA 3.48 by NAAC
Internal Quality Assurance Cell

Faculty Development Programme on

"Strategic Planning and Preparation for the NAAC Peer Team Visit"

Date: 11.07.2024



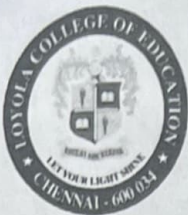
A. Jasmine Christy

Signature of the IQAC Coordinator

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



LOYOLA COLLEGE OF EDUCATION

Recognized by NCTE & Affiliated to TNTEU

[Re-accredited (2nd Cycle) at 'A' Grade by NAAC]

Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

Details of the Programme

Name of the Programme	Faculty Development Programme on "Strategic Planning and Preparation for the NAAC Peer Team Visit"
Date of the Programme	11.07.2024
Time of the Programme	2.30p.m.-4.30p.m.
Target Audience of the Programme	Teaching & Non-Teaching Staff
No. of participants in the Audience	21
Objective of the Programme	Achieve the highest possible NAAC accreditation score through a well-coordinated and data-driven strategic preparation process.
Name of the Resource Person	Dr A Punitha Mary
Brief note about the Resource Person	Asst Professor in Education St Xavier's College of Education, Palayamkottai
Few insights given by the Resource Person	During the NAAC Peer Team Visit, present a comprehensive overview of institutional governance, academic programs, quality assurance mechanisms, infrastructure, student support services, research activities, financial management and future plans. Emphasize adherence to NAAC criteria and showcase evidence of continuous improvement and stakeholder feedback integration.

Learning Outcomes of the Programme

Document display and preparations
Clarity about the presentation and arrangement for NAAC
Things focused during visit, important resources to be displayed
Overview on NAAC peer team visit
Knowledge gained more about NAAC preparation
Clarity and confidence to face the NAAC visit
Clarity about the presentation and how to display the lab
The program was covered various topics related to NAAC criteria
The Principal and IQAC Coordinator will give a presentation to the NAAC peer team. The role and work of the criterion heads are not recognized in the NAAC process.

Timeline and action development
 I personally learned many things about how each of the faculty could get ready for the NAAC team visit
 Clarity about the needed documents
 Types of committees, things for registers
 Clarity in arrangement and things to be concentrated during the NAAC visit
 1. Presentation by Principal 2. Expectations of NAAC peer team
 1. Identified NAAC peer team expectations 2. Useful to get well prepared
 Very Excellent session. I learned more about importance of resource centers.

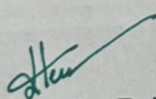
Feedback Analysis

Sl. No.	Parameters	Effectiveness of the session in percentage
1	Usefulness of the input session given by Dr. A. Punitha Mary.	98
2	Clarity of content provided by Dr. A. Punitha Mary	97
3	The presentation was concise and informative	100
4	Time management of the session by Dr. A. Punitha Mary	95
5	Level of your knowledge gaining from the FDP	95
6	Interaction of Dr. A. Punitha Mary with participants for clarification	95
7	Overall, I would rate this FDP as	99
Total Effectiveness of the Session in percentage		97 (Excellent)

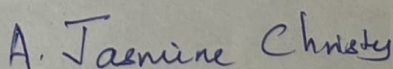
Overall Impact of the Programme	Excellent information with detailed explanation Good clarification Good presentation Excellent Very useful program Very Fruitful
Any other remarks on the Programme	The IQAC will arrange for this highly experienced person to participate in our mock NAAC. Invite for Mock interview Can have more sessions with madam and also invite for Mock NAAC

Details of the Committee which organized the event:

Name of the Committee:	Internal Quality Assurance Cell - IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai



Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159


Geotag Photos



Loyola College of Education, Chennai - 34
 Recognized by NCTE & Affiliated to TNEU
 Re-accredited (3rd cycle) at 'A' grade with CGPA 3.48 by NAAC

IQAC invites for an online FDP on
"Strategic Planning and Preparation for the NAAC Peer Team Visit"

Resource Person



Dr. A. Punitha
 Asst Professor in Education
 St Xavier's College of Education,
 Palayamkottai

Rev. Dr. D. Thomas Alexander SJ
 Secretary LCE

Dr. L. Kulandai Theresal
 Principal, LCE

Date: 11.07.2024

Time: 12.30 p.m. - 3.30 p.m.

Organizers

Dr. A. Jasmine Christy
 IQAC Coordinator

IQAC Members

Mr. J. Antony Joseph
Dr. T. Ponmalini
Dr. E. Karthikeyan

Programme Schedule

- Prayer Song
- Welcome Address- **Dr. A. Jasmine Christy, IQAC Coordinator**
- Presentation - **Dr. Punitha, Asst Professor in Education**
 St Xavier's College of Education, Palayamkottai
- Q & A Session
- Criterion - Wise
- Non-teaching Staff
- General Queries
- Vote of thanks- **Mr. J. Antony Joseph- IQAC Member**
- Feedback **Dr. T. Ponmalini- IQAC Member**
MC- Dr. E. Karthikeyan - IQAC Member

Meet - rpl-kaq-502

meet.google.com/rpl-kaq-502?authuser=0

Dr. Punitha Mary (SXCE) (Presenting)

**Preparation for NAAC
Peer Team Visit**

Dr. A. Punitha Mary
 Assistant Professor in Education
 St. Xavier's College of Education
 (Autonomous)
 Palayamkottai.

ASMOJA RAJ has left the meeting

2:29 PM | Strategic Planning and Preparation for the NAAC P...

Dr. A. Jasmine Christy

Dr. Punitha Mary (SXCE)

Jai Kumar

Dr. Kulandai Theresal

Dr. Komalavalli T.

beaula jayarani

6 others

LCE Conference

14:29 11-07-2024

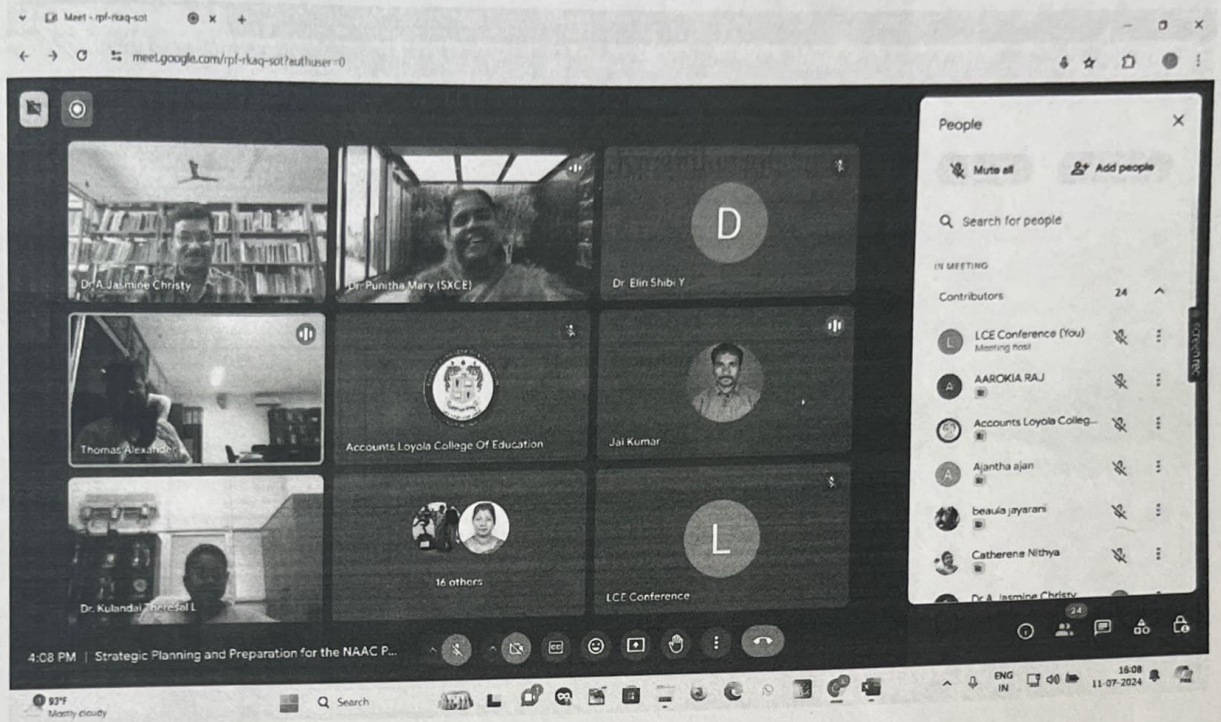
ENG IN

11-07-2024

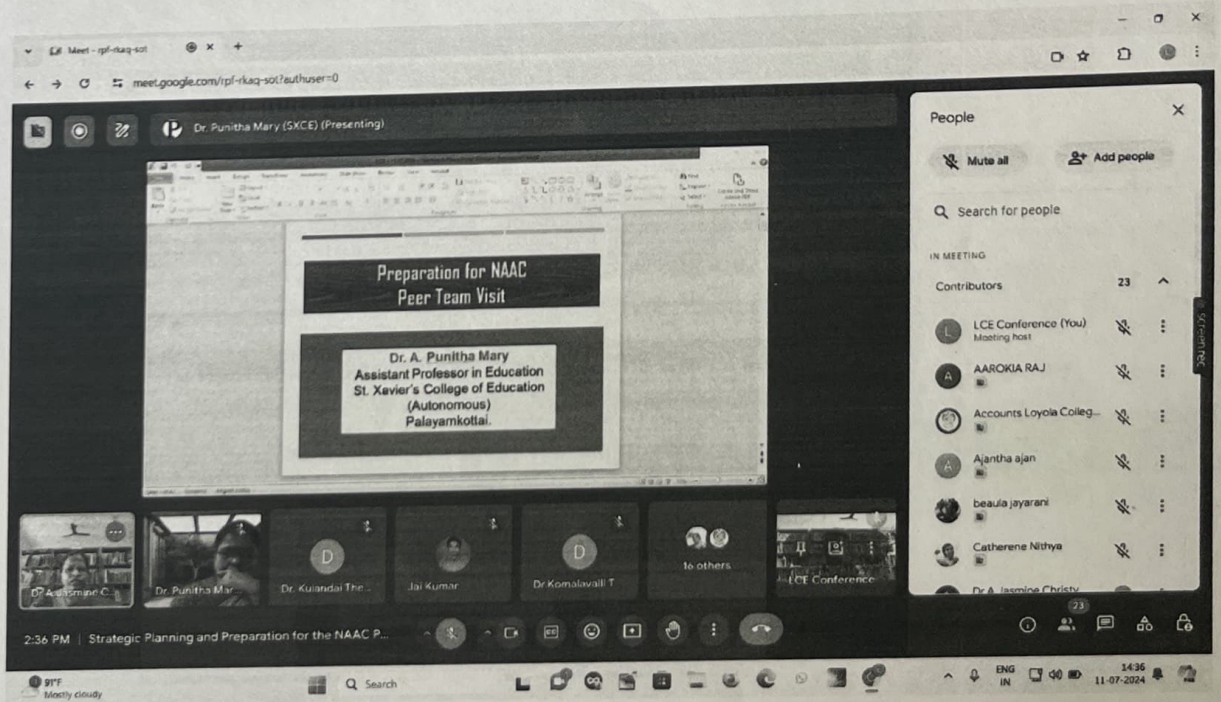
11F Mostly cloudy

Search

MC by Dr.E.Karthikeyan



Welcome Address by Dr. A. Jasmine Christy -IQAC Coordinator



Presentation by Dr A. Punitha Mary, Asst Prof, St. Xavier's College of Education Palayamkottai

Meet - rpl-rkaq-sot

meet.google.com/rpl-rkaq-sot?authuser=0

Dr. Punitha Mary (SXCE) (Presenting)

Preparation for NAAC
Peer Team Visit

Dr. A. Punitha Mary
Assistant Professor in Education
St. Xavier's College of Education
(Autonomous)
Palayamkottai.

People

Mute all Add people

Dr. Kulandai Theresal L
Dr. Mary Hilda V
Dr. Pandeyse S
Dr. Punitha Mary (SXCE)
Dr. Punitha Mary (SXCE)
Dr. Komalavalli T
HEBI PAPP
Jai Kumar
Meeting host
loyola education

Dr. A. Jasmine C...
Dr. Punitha Mar...
Dr. Kulandai The...
Jai Kumar
Dr. Komalavalli T
17 others
LCE Conference

2:37 PM | Strategic Planning and Preparation for the NAAC P...

91°F Mostly cloudy

Q Search

ENG IN 14:37 11-07-2024

Meet - rpl-rkaq-sot

meet.google.com/rpl-rkaq-sot?authuser=0

Dr. Punitha Mary (SXCE) (Presenting)

LABORATORIES

- Stock Register with Principal Signature
- Display of apparatus and explanation
- Record Notebook
- Usage register
- Digital Language Lab - recent software
- Psychology Lab

People

Mute all Add people

Q Search for people

IN MEETING

Contributors 27

LCE Conference (You)
Meeting host
AAROKIA RAJ
Accounts Loyola Colleg...
Ajantha ajan
beaula jayarani
Catherine Nithya
Dr. A. Jasmine Christy

Dr. A. Jasmine C...
Dr. Punitha Mar...
Dr. Kulandai The...
Jai Kumar
beaula jayarani
20 others
LCE Conference

2:51 PM | Strategic Planning and Preparation for the NAAC P...

91°F Mostly cloudy

Q Search

ENG IN 14:51 11-07-2024

Meet - rpl-rkaq-sot
meet.google.com/rpl-rkaq-sot?authuser=0

Dr. Punitha Mary (SXCE) (Presenting)

CONTI

6. Campus Decoration Committee
7. Public Relation Committee
8. Stakeholders Committee- Alumni, Parents, Students
9. Academic Accompaniment
10. Exhibition Committee (Optional)
11. Orientation

Dr. A. Jasmine C... Dr. Punitha Mar... Dr. Kulandai The... Jai Kumar beaula jayarani 19 others LCF Conference

3:35 PM | Strategic Planning and Preparation for the NAAC P...

92°F Mostly cloudy

Search

People

Mute all Add people

Search for people

IN MEETING

Contributors 26

- LCE Conference (You) Meeting host
- AAROKIA RAJ
- Accounts Loyola Colleg...
- Ajantha ajan
- beaula jayarani
- Catherine Nithya
- Dr. A. Jasmine Christy

15:35 11-07-2024

Meet - rpl-rkaq-sot
meet.google.com/rpl-rkaq-sot?authuser=0

Dr. Punitha Mary (SXCE) (Presenting)

DAY 2

- Visit to Practice Teaching School
- Interaction with Principal and Teaching Staff of Practice Teaching School
- Discussion with Head of the College on outstanding issues and sharing concerns
- Finalizing the Draft Report
- Lunch

Dr. A. Jasmine C... Dr. Punitha Mar... Dr. Kulandai The... Jai Kumar beaula jayarani 19 others LCF Conference

3:39 PM | Strategic Planning and Preparation for the NAAC P...

92°F Mostly cloudy

Search

People

Mute all Add people

Search for people

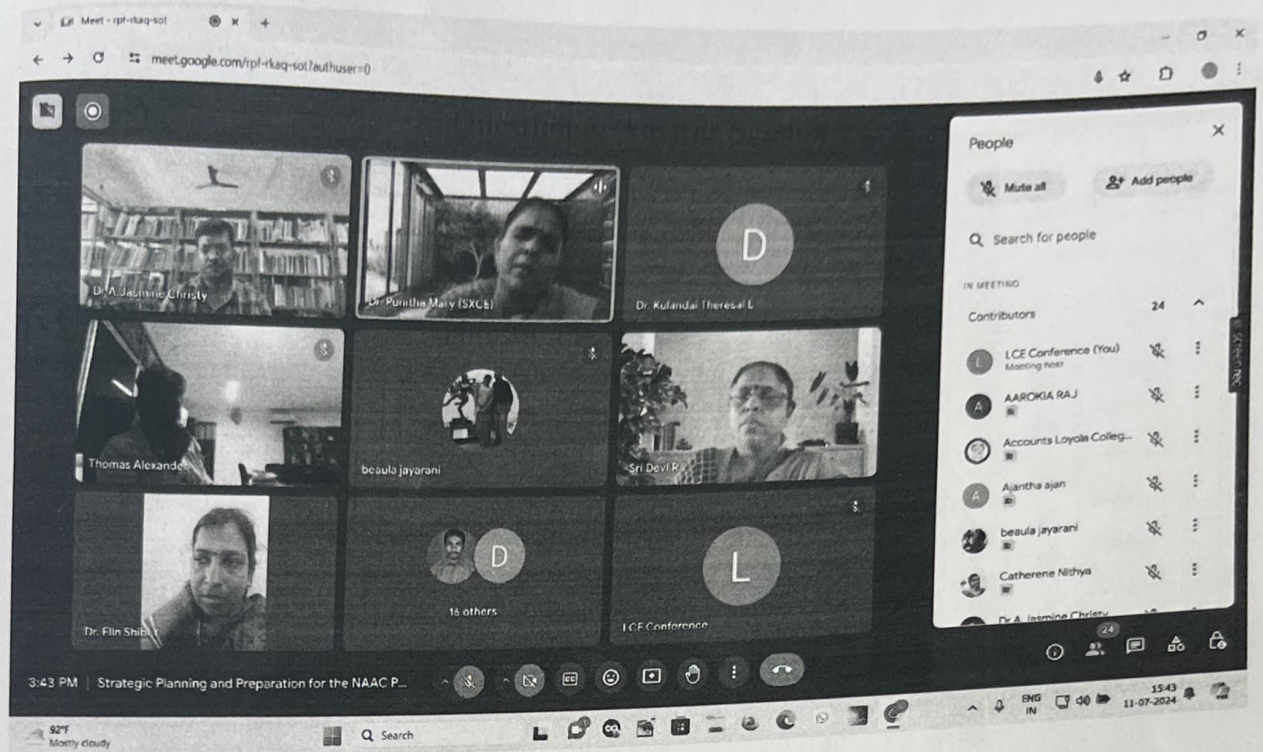
IN MEETING

Contributors 26

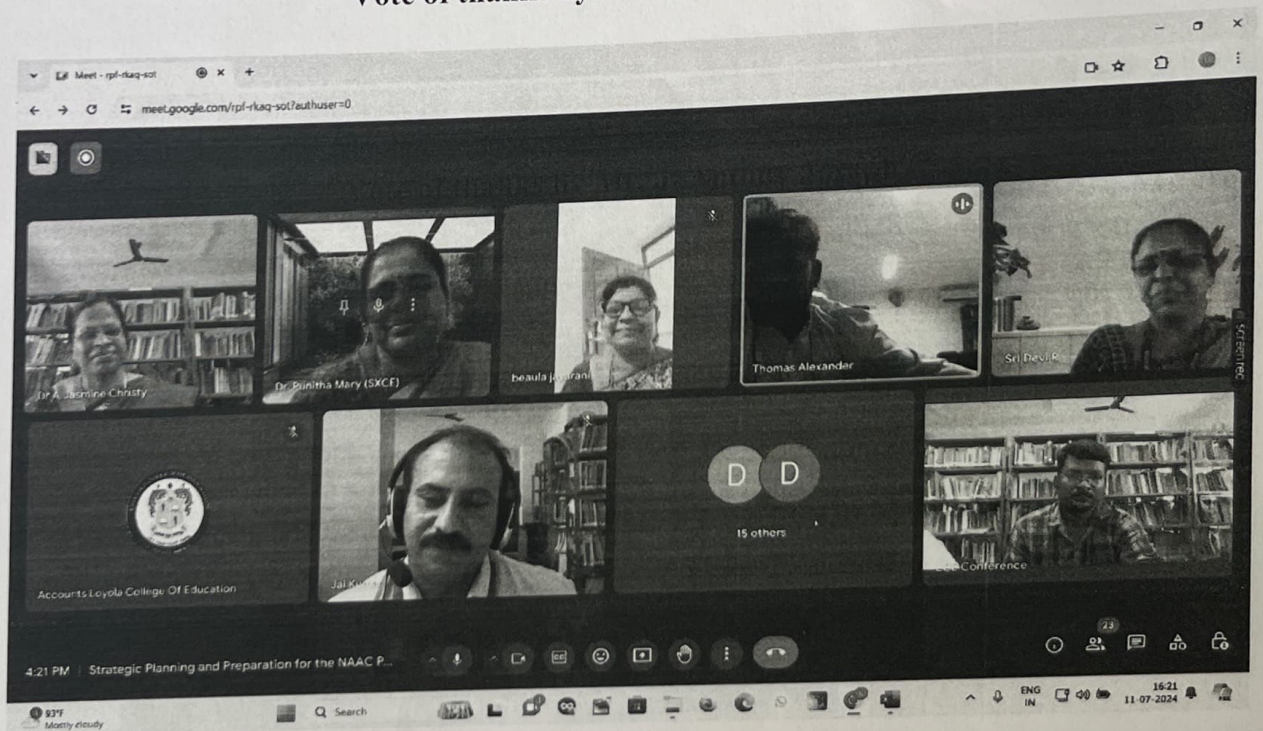
- LCE Conference (You) Meeting host
- AAROKIA RAJ
- Accounts Loyola Colleg...
- Ajantha ajan
- beaula jayarani
- Catherine Nithya
- Dr. A. Jasmine Christy

15:39 11-07-2024

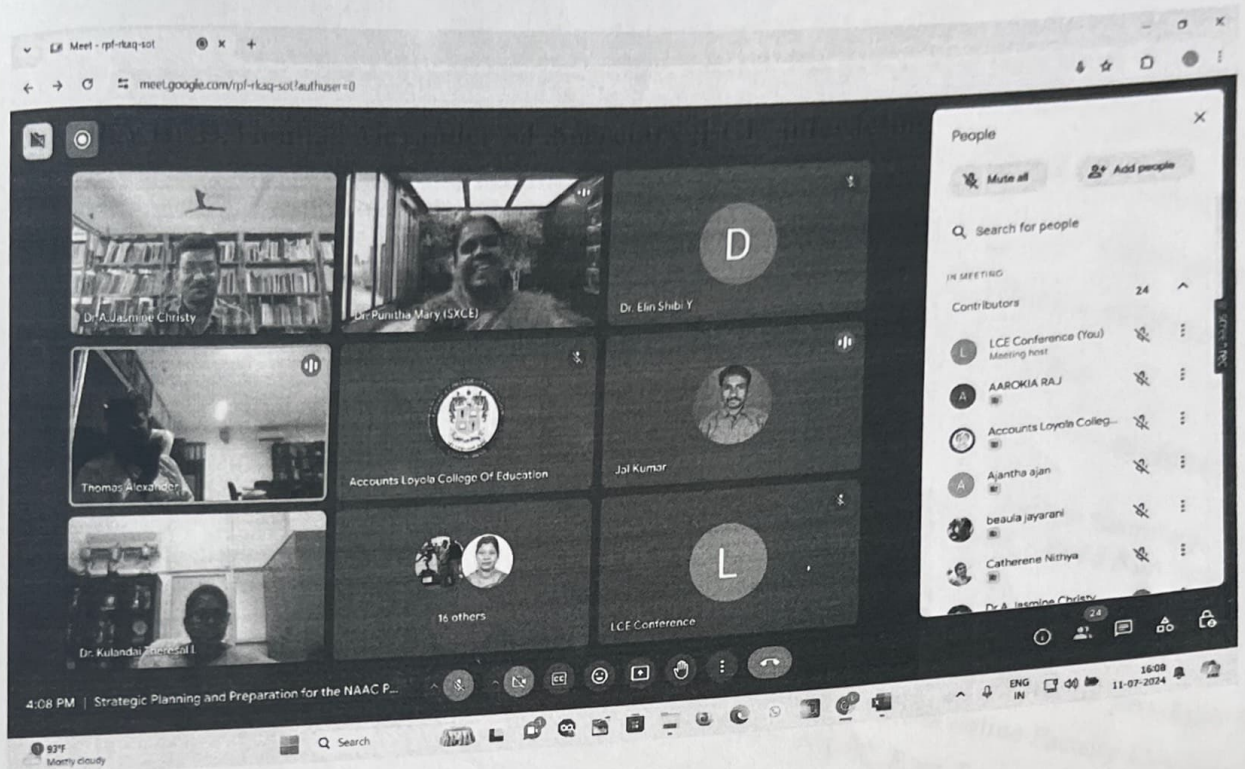
Question & Answer Session



Vote of thanks by Mr. J. Antony Joseph



Rev.Dr.D.Thomas Alexander SJ,Secretary ,LCE interacting with the faculty



Group Photo






Loyola College of Education, Chennai – 34
Accredited (2nd cycle) at 'A' grade with CGPA 3.48 by NAAC
Internal Quality Assurance Cell
Faculty Development Programme

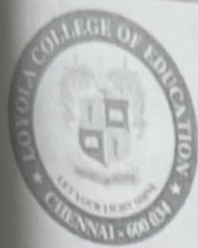
"Navigating the Academic Bank of Credits: Understanding Its Importance,
Benefits, and Registration Process

Date: 19.08.2024



A. Jasnine Christy
Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159


PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



LOYOLA COLLEGE OF EDUCATION

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[Re-accredited (2nd Cycle) at 'A' Grade by NAAC]

Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

Details of the Programme

Name of the Programme	Faculty Development Programme on "Navigating the Academic Bank of Credits: Understanding Its Importance, Benefits, and Registration Process"
Date of the Programme	19.08.2024
Time of the Programme	2.00p.m.-3.30p.m.
Target Audience of the Programme	Teaching & Non-Teaching Staff
No. of participants in the Audience	22
Objective of the Programme	To equip faculty members with a comprehensive understanding of the Academic Bank of Credits (ABC) system, including its significance in modern education, the advantages it offers to both students and institutions and the detailed procedures for effective registration and utilization.
Name of the Resource Person	Dr A Punitha Mary
Brief note about the Resource Person	Asst Professor in Education St Xavier's College of Education, Palayamkottai
Few insights given by the Resource Person	The Faculty Development Programme on "Navigating the Academic Bank of Credits" aims to familiarize faculty with the ABC system's role in flexible learning. It highlights how ABC can enhance student mobility and institutional credit management, and provides practical guidance on navigating its registration and utilization processes for optimal educational outcomes.

Learning Outcomes of the Programme

Credit Transfer and Digilocker

1. How to register for ABC account. 2. Importance of ABC

1. Learned about the process of ABC 2. Challenges in implementing the ABC

How to register ABC and digi lock

Gained knowledge on academic bank of credits

Academic credits and its importance

Understood the benefits and registration process

Clarity on ABC and purpose of digi locker

1. Need of ABC 2. Use of Digi locker

1. Got an in-depth knowledge about ABC & a clear understanding about Registration Process of ABC ID

1. Clarity about the registration process 2. Importance of Academic bank credit

Understood the importance of Academic Bank Credit

Understood the benefit of registration process

Academic Bank Credit, Multiple entry and exit at HEI

Functions of ABC and importance of ABC

Understood the importance of ABC. Easy loan transfer digitally and provides fast approval to students

1. ABC 2. Credit Transfer

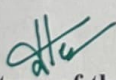
Feedback Analysis

Sl. No.	Parameters	Effectiveness of the session in percentage
1	Usefulness of the input session given by Dr. A. Punitha Mary.	91
2	Clarity of content provided by Dr. A. Punitha Mary	91
3	The presentation was concise and informative	90
4	Time management of the session by Dr. A. Punitha Mary	95
5	Level of your knowledge gaining from the FDP	90
6	Interaction of Dr. A. Punitha Mary with participants for clarification	92
7	Overall, I would rate this FDP as	94
Total Effectiveness of the Session in percentage		92 (Excellent)

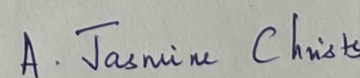
Overall Impact of the Programme	Informative session Excellent Session Very good session Good session
Any other remarks on the Programme	✓ Need more inputs on online tools ✓ Could have sessions like this for each college of NEP 2020 for better understanding ✓ With model, if it would have been shared could be more effective ✓ Need more sessions on this topic

Details of the Committee which organized the event:

Name of the Committee:	Internal Quality Assurance Cell - IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Camp,
Nungambakkam, Chennai-34


Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Geotag Photos



LOYOLA COLLEGE OF EDUCATION
Recognized by NCTE & Affiliated to TNTEU
[Re-accredited (2nd Cycle) at 'A' Grade by NAAC]
Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

INTERNAL QUALITY ASSURANCE CELL

cordially invites for

A Faculty Development Programme
on

**Navigating the Academic Bank of Credits:
Understanding its Importance, Benefits and
Registration Process**

Resource Person

DR. A. PUNITHA MARY
Assistant Professor in Education,
St. Xavier's College of Education (Autonomous),
Palayamkottai

Date: 19th August 2024
Time: 2.00 p.m. - 3.30 p.m.
Online Platform: Google Meet

Patron
Rev. Dr. D. Thomas Alexander SJ
Secretary

Convenor
Dr. L. Kulandai Theresal
Principal

Organising Secretary
Dr. A. Jasmine Christy - Coordinator
Organising Members
Mr. J. Antony Joseph, Dr. T. Ponmalini & Dr. E. Karthikeyan



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Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

INTERNAL QUALITY ASSURANCE CELL

Organises

A Faculty Development Programme

**Navigating the Academic Bank of Credits: Understanding its
Importance, Benefits and Registration Process**

Program Schedule

Prayer Song

Welcome Address - Dr. A. Jasmine Christy,
IQAC Coordinator, LCE

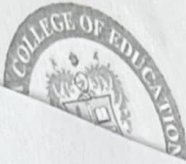
Felicitation - Rev. Dr. D. Thomas Alexander SJ,
Secretary, LCE

Presentation - Dr. A. Punitha Mary,
Assistant Professor in Education,
St Xavier's College of Education, Palayamkottai
Q & A Session

Vote of thanks - Dr. E. Karthikeyan,
IQAC Member, LCE

MC - Mr. J. Antony Joseph, IQAC Member, LCE
Feedback Form - Dr. T. Ponmalini,
IQAC Member, LCE

Ph.D

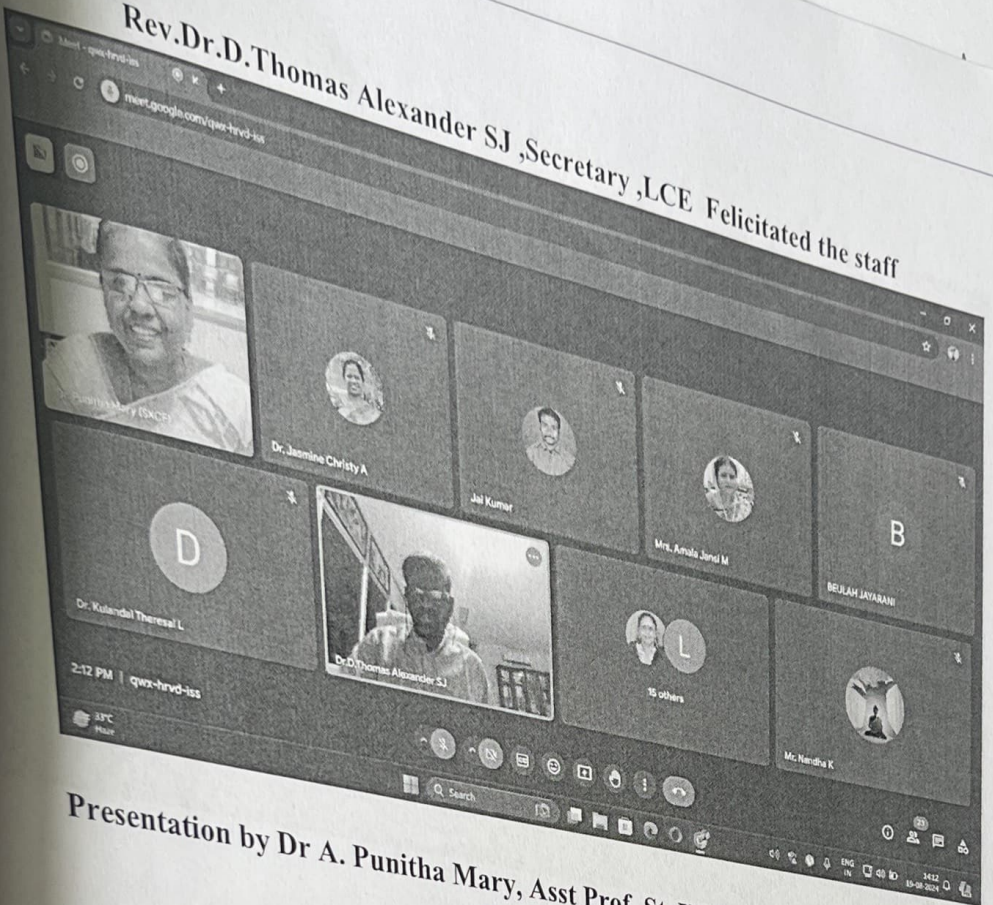


LOYOLA COLLEGE OF EDUCATION

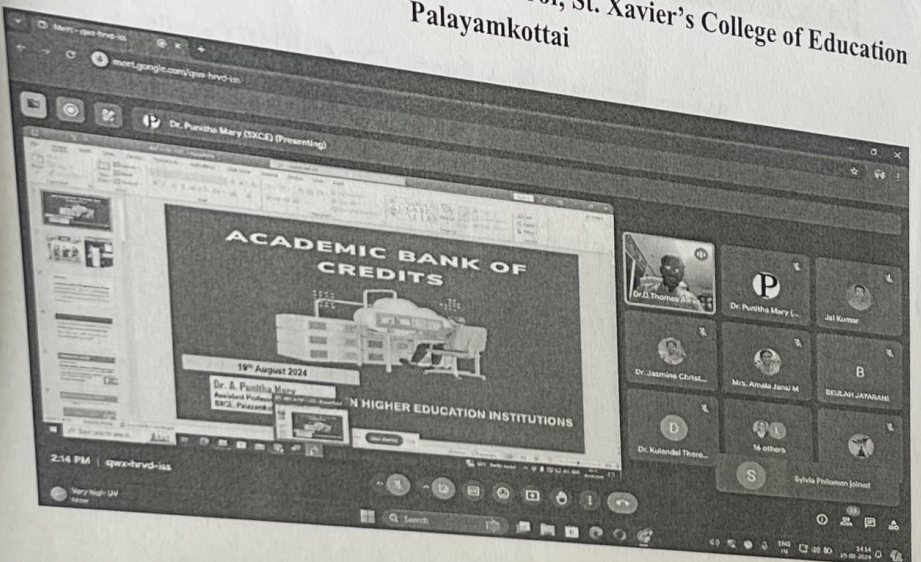
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LOYOLA COLLEGE CAMPUS,
Nungambakkam, Chennai - 600 034

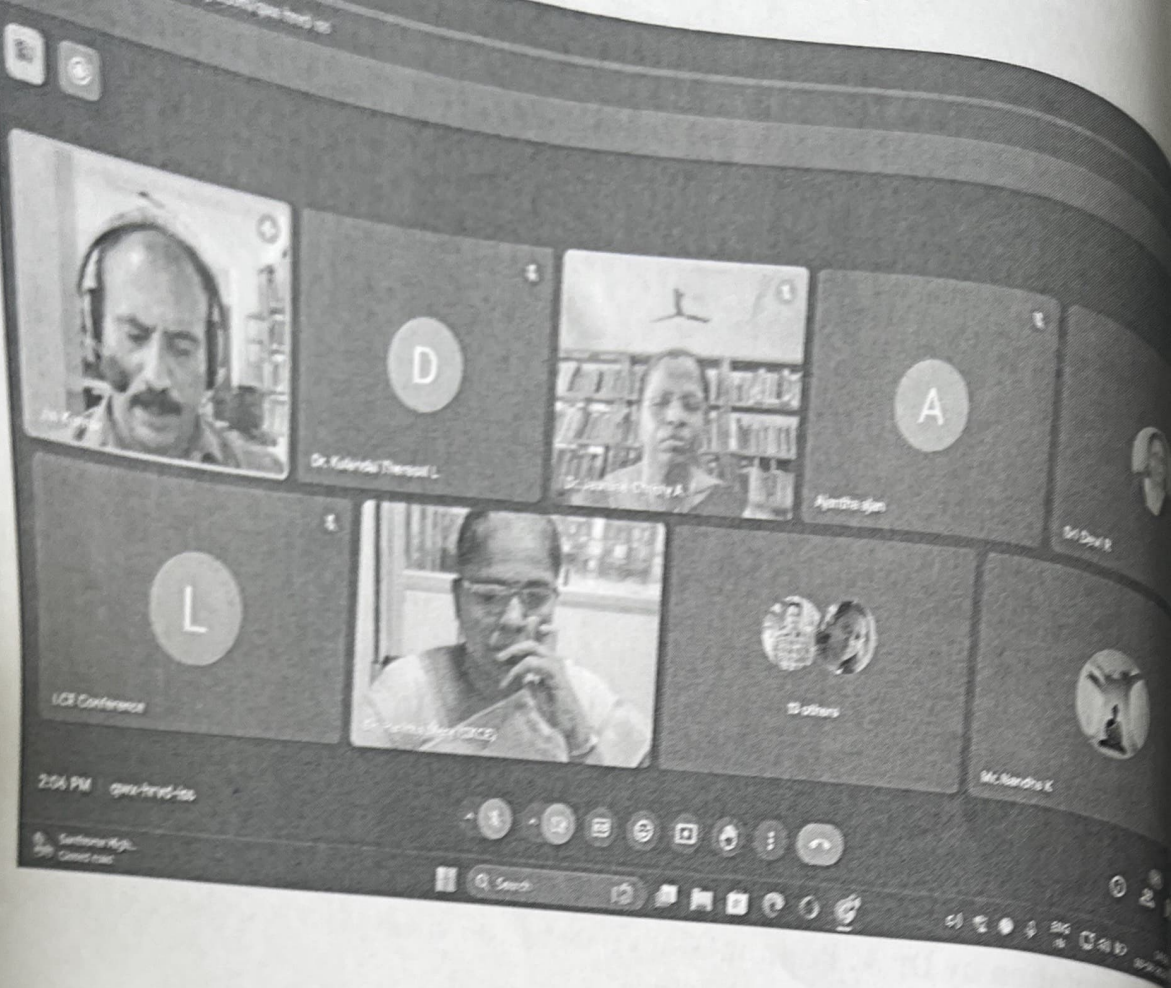
Ph.: (0) 28178430 / 28178416
28178416, e-mail : lce@lcechennai.edu.in
chennai.edu.in

Rev.Dr.D.Thomas Alexander SJ, Secretary, LCE Felicitated the staff



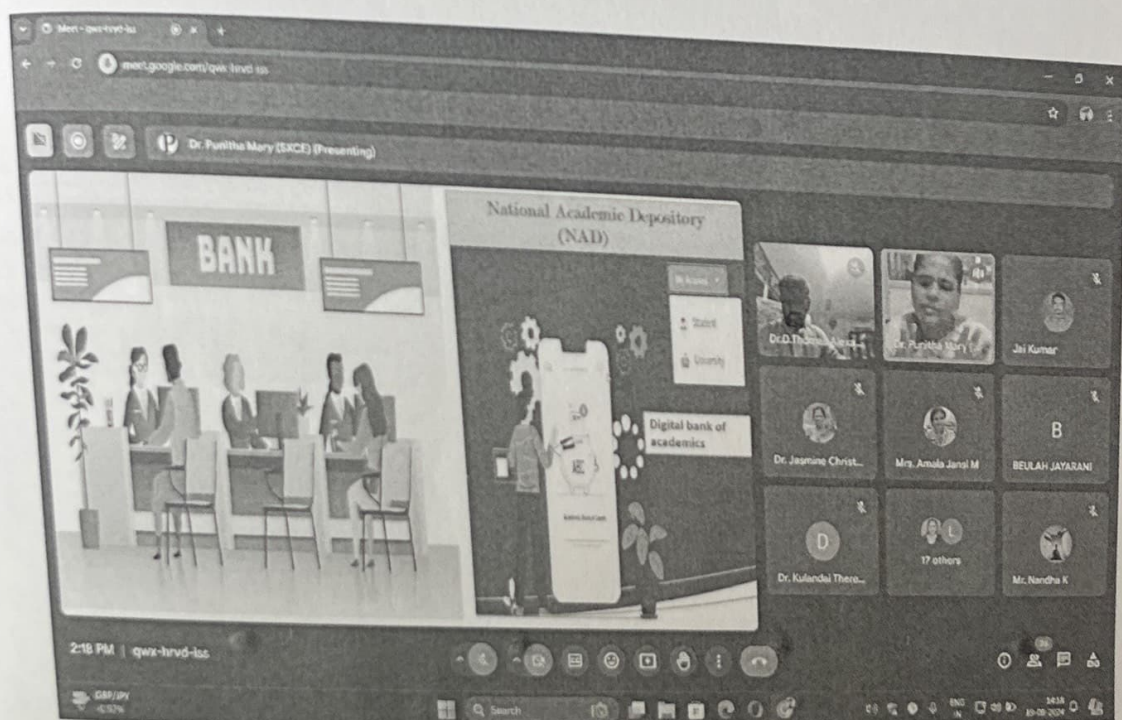
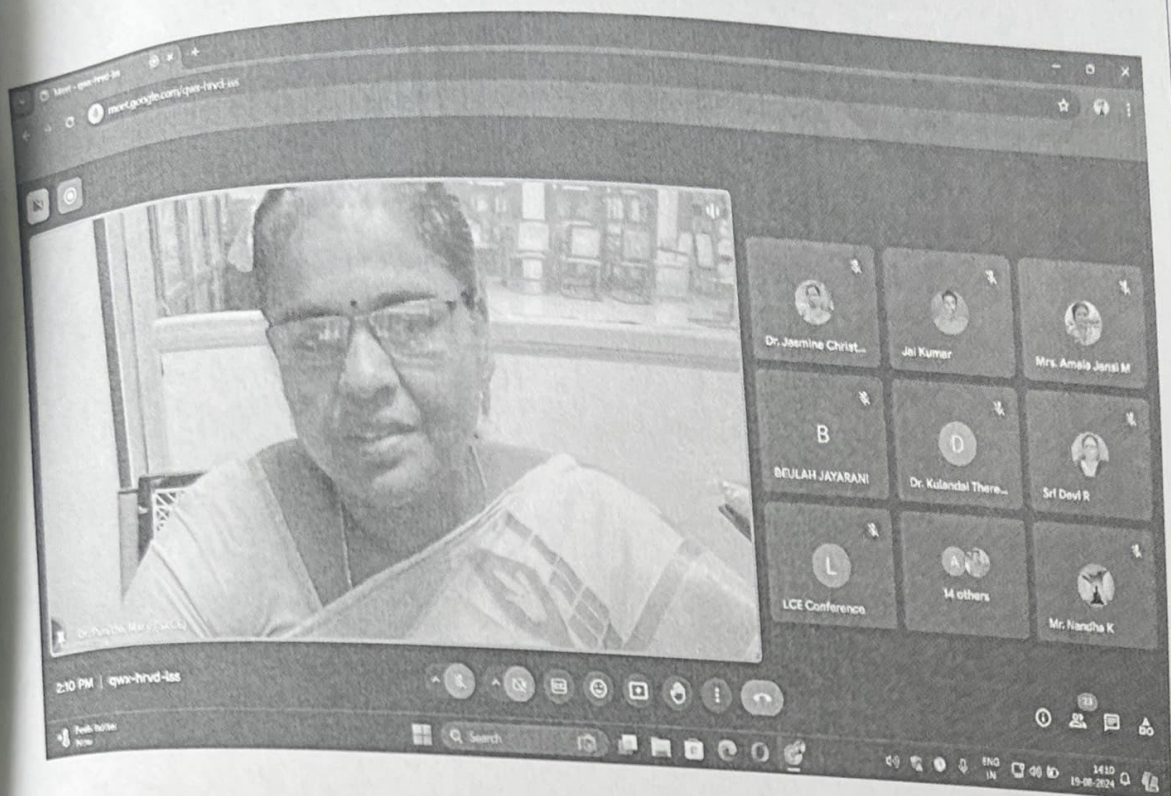
Presentation by Dr A. Punitha Mary, Asst Prof, St. Xavier's College of Education Palayamkottai





Welcome Address by Dr. A. Jasmine Christy -IQAC Coordinator





Meet - qwx-hvnd-lss

meet.google.com/qwx-hvnd-lss

Dr. Punita Mary (SKEC) (Presenting)

Distribution of Courses in the Academic Bank of Credits

- Core
- Core Elective (Allied)
- Open Elective (Not related to Programme)
- Skill Enhancement Elective (Value-based or skill-based courses)
- Ability Enhancement Elective Course (Content that leads to increased knowledge)

To see more people, change your layout to show more tiles

Change layout

Dr. Punita Mary

Dr. D. Thomas Alencar

Mr. Jakkumar E

Dr. Karthikayan E

Dr. Pondyselvi S

Visitors are in this meeting

Open the people list to see the visitors who joined from outside the meeting host's organization

2:41 PM | qwx-hvnd-lss

23°C Light rain

Search

ENG IN

1444

19-06-2024

Dr. L. KULANDAI THERESA, Ph.D.



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Details of the Programme/Activity:

Name of the Programme/Activity:	Faculty Development Programme on Adobe Photoshop
Date of the Programme/Activity:	18.09.2024
Time of the Programme/Activity:	10 a.m. - 1 p.m.
Target Audience of the Programme/Activity:	Teacher-Educators
No. of participants in the Audience:	20
Objectives of the Programme/Activity:	<ul style="list-style-type: none">Equip teacher-educators with essential tools and techniques in Adobe Photoshop to design visually appealing invitations and banners.Enhance their ability to create customized digital content for academic events, workshops, and other educational activities.
Name of the Resource Person/Chief Guest:	Mr.J.Rajkamal
Brief note about the Resource Person/Chief Guest:	Technical Staff Loyola College of Education Chennai-34
Few insights given by the Resource Person/Chief Guest (2 lines max.):	<ul style="list-style-type: none">File Creation and Resolution Setup: Set the resolution to 300 DPI for print or 72 DPI for digital use. Resize your design using Ctrl+T and duplicate elements with Ctrl+J. Choose the appropriate file format (JPEG, PNG, PSD) based on how the design will be used.Designing Invitations and Banners: Use tools like Select, Move, Paint Bucket, Text, and Blending Options to create and enhance designs. The Select

	and Move tools help position elements, the Paint Bucket fills areas with color, Text adds and formats text, and Blending Options apply effects such as shadows and gradients.												
Learning Outcomes of the Programme/Activity:	<ul style="list-style-type: none"> • Have gained fundamental skills in designing invitations and banners. • Have acquired knowledge of basic Photoshop tools, including Select, Move, Paint Bucket, Text, Blending Options, Gradient, and Layer Options. 												
Feedback Analysis	<table> <tr> <th>Parameters</th><th>Result (in %)</th></tr> <tr> <td>1.Effectiveness</td><td>Excellent-36.8% Good-63.2%</td></tr> <tr> <td>2. Knowledge of Resource Person</td><td>Excellent-68.4% Good-31.6%</td></tr> <tr> <td>3.Time Management</td><td>Excellent-26.3% Good-73.7%</td></tr> <tr> <td>4.Knowledge Gained</td><td>Excellent-21.1% Good-78.9%</td></tr> <tr> <td>5. Organization</td><td>Excellent-47.4% Good-52.6%</td></tr> </table>	Parameters	Result (in %)	1.Effectiveness	Excellent-36.8% Good-63.2%	2. Knowledge of Resource Person	Excellent-68.4% Good-31.6%	3.Time Management	Excellent-26.3% Good-73.7%	4.Knowledge Gained	Excellent-21.1% Good-78.9%	5. Organization	Excellent-47.4% Good-52.6%
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4.Knowledge Gained	Excellent-21.1% Good-78.9%												
5. Organization	Excellent-47.4% Good-52.6%												
Overall Impact of the Programme/Activity:	Good												
Any other remarks on the Programme/Activity:	Organize more training sessions												

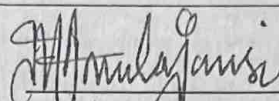
Details of the Committee which organized the event:

Name of the Committee:	ICT CELL & IQAC
Name of the Organizer:	Mrs. M. AMALA JANSI & Dr. A. JASMINE CHRISTY
Name of the Co-organizers:	MR.J.ANTONY JOSEPH, Dr.T.PONMALAINI, Dr.E.KARTHIKEYAN, CATHERENE NITHYA. S



Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



Signature of the Organizer

A. Jasmine Christy
IQAC Coordinator



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ICT CELL & IQAC

Jointly Organizes

FACULTY DEVELOPMENT PROGRAMME

on

ADOBE PHOTOSHOP

Resource Person

Mr. Rajkamal. J

Date: 18.09.2024

Time: 10 a.m. to 12 noon

Venue: Loyola ICT Centre



Patron

Rev. Dr. D. Thomas Alexander SJ

Convenor

Dr. L. Kulandal Theresal

Organizing Secretaries

Mrs. M. Amala Jansi & Dr. A. Jasmine Christy

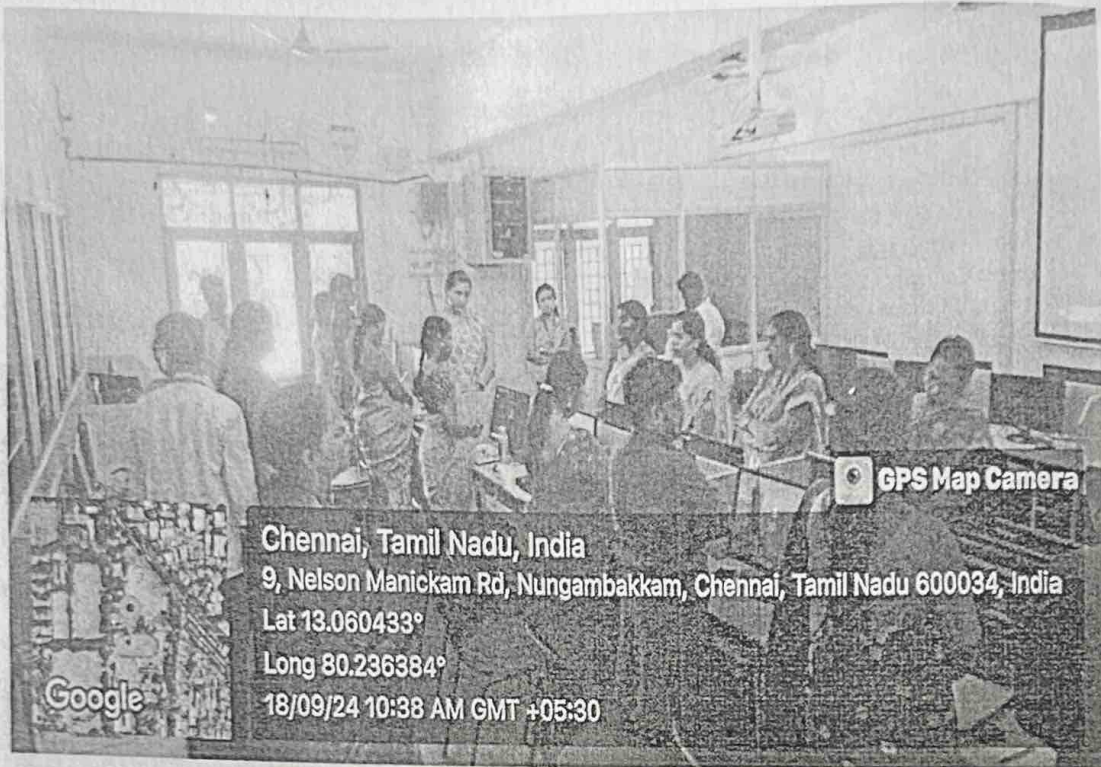
Organizing Members

Mr. J. Antony Joseph

Dr. T. Ponmalini

Dr. E. Karthikeyan

Mrs. Catherine Nithya S



Chennai, Tamil Nadu, India

9, Nelson Manickam Rd, Nungambakkam, Chennai, Tamil Nadu 600034, India

Lat 13.060433°

Long 80.236384°

18/09/24 10:38 AM GMT +05:30

Google



Chennai, Tamil Nadu, India

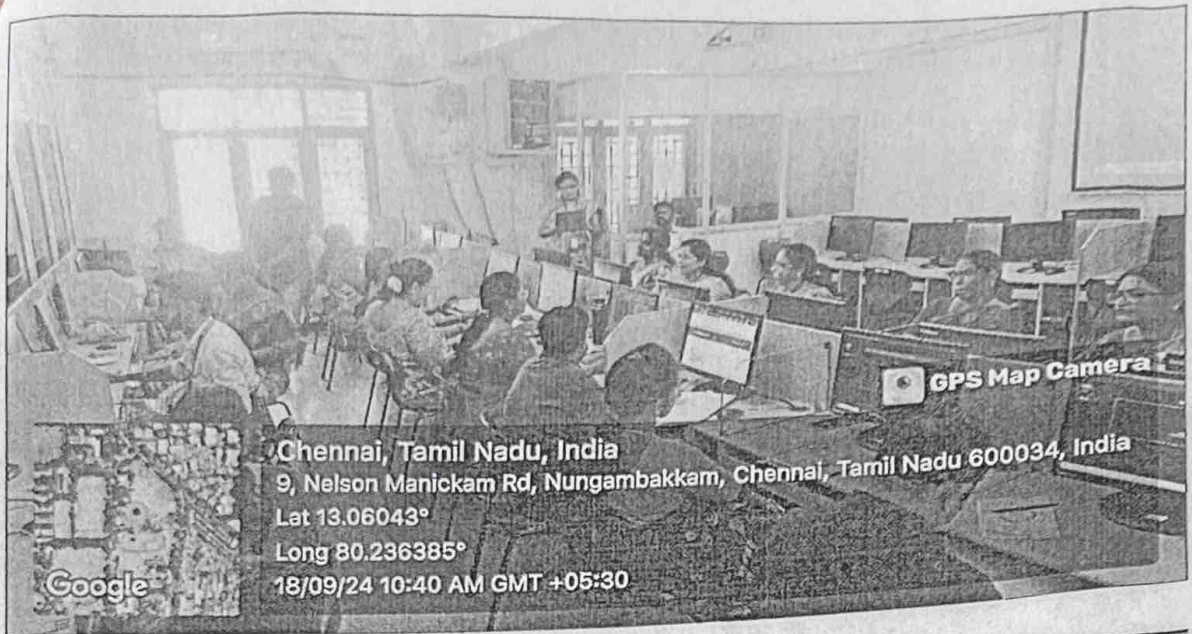
9, Nelson Manickam Rd, Nungambakkam, Chennai, Tamil Nadu 600034, India

Lat 13.060437°

Long 80.23638°

18/09/24 10:42 AM GMT +05:30

Google





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**IQAC - Internal Quality Assurance Cell
organized
Faculty Development Programme
on
"Hands-on Session: Designing with Canva"**

Date: 27.09.2024

Time: 10a.m.-11.30a.m.

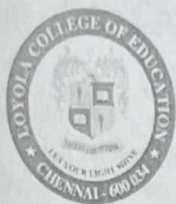


A. Jasmine Christ
Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

[Signature]
Signature of the Principal

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Loyola College Campus
Nungambakkam, Chennai - 600 034



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Details of the Programme

Name of the Programme	Faculty Development Programme on “Hands-on Session: Designing with Canva”
Date of the Programme	27.09.2024
Time of the Programme	10a.m.-11.30a.m.
Target Audience of the Programme	Teaching & Non-Teaching Staff
No. of participants in the Audience	24
Objective of the Programme	To empower faculty members with the skills to design professional-quality certificates, invitations, flex banners and brochures using Canva, enabling them to effectively promote academic programs and events within the institution.
Name of the Resource Person	Dr T. Ponmalini
Brief note about the Resource Person	Asst. Professor in Perspectives in Education Loyola College of Education, Chennai
Few insights given by the Resource Person	The Faculty Development Programme "Hands-on Session: Designing with Canva" provided valuable insights for faculty members. Participants explored Canva's user-friendly interface, enabling them to create visually appealing materials regardless of their design experience. They learned to utilize versatile templates for certificates, invitations, flex banners, and brochures while ensuring brand consistency by incorporating institutional colors and logos. The session emphasized creating engaging visuals using effective images and typography. With a practical, hands-on approach, faculty gained confidence in their design skills, leveraged collaboration features for teamwork and discovered efficient methods for sharing designs digitally and in print.

Learning Outcomes of the Program

- Learned how to create banners and brochures effectively.
- Gained skills in designing certificates and invitations.
- Learned about various features of Canva, enhancing my overall knowledge of the platform.
- Have a better understanding of shaping images and designing flyers and posters.
- Learned the basics of Canva, which are useful for preparing invitations and flex banners.
- Canva app is easy to use for creating invitations, certificates, brochures, and banners.
- Found the program easy to understand and very useful for everyone involved
- This training was very useful
- Learned how to prepare invites, certificates and posters, as well as design invitations and certificates.
- Understanding of working in Canva has enhanced
- Can design invitations, presentations, flex banners and brochures in Canva
- For the past four years, I have been using Canva to create invitations, posters, cards and brochures.

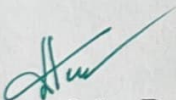
Feedback Analysis

Sl. No.	Parameters	Effectiveness of the session in percentage
1	Usefulness of the input session given by Dr. T. Ponmalini	95
2	Clarity of content provided by Dr. T. Ponmalini	94
3	The presentation was concise and informative	90
4	Time management of the session by Dr. T. Ponmalini	94
5	Level of your knowledge gaining from the FDP	91
6	Interaction of Dr. T. Ponmalini with participants for clarification	95
7	Overall, I would rate this FDP as	94
Total Effectiveness of the Session in percentage		93 (Excellent)

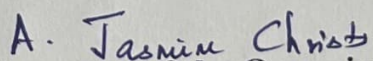
Overall Impact of the Programme	Over all excellent Very neat presentation with utmost clarity. Thank you, mam Good. Overall Congratulations to Dr. T. Ponmalini Can organize more useful programmes like this. Highly informative session
Any other remarks on the Programme	Can have more hands-on sessions Need few more sessions Time could be given more to workout in Canva Canva is familiar to most of the faculty, so please arrange for some of the latest AI-related tools. FDP on LMS

Details of the Committee which organized the event:

Name of the Committee:	Internal Quality Assurance Cell - IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

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Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Geotag Photos



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IQAC

Organises

Faculty Development Programme Hands on Session: Designing with Canva

KNOWLEDGE SHARING
BY

Dr. T. Ponmalini, IQAC Member,
Asst. Prof. of Perspectives in Education, LCE

Date: 27.09.2024

Venue: G6

Time: 10 a.m. - 11.30 a.m.

Patron

Rev. Dr. D. Thomas Alexander, SJ
Secretary

Convenor

Dr. L. Kulandai Theresal
Principal

Organisers

Dr. A. Jasmine Christy

Mr. J. Antony Joseph, Dr. T. Ponmalini & Dr. E. Karthikeyan



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IQAC

Organises

Faculty Development Programme - Hands on Session: Designing with Canva

Date: 27.09.2024

Venue: G6

Time: 10 a.m. - 11.30 a.m.

PROGRAMME SCHEDULE

Prayer Song

Welcome Speech - Dr. A. Jasmine Christy, IQAC Coordinator

Presentation - Dr. T. Ponmalini, IQAC Member, Asst. Prof. of Perspectives in Education

Designing Invitation using Canva

Designing Certificate using Canva

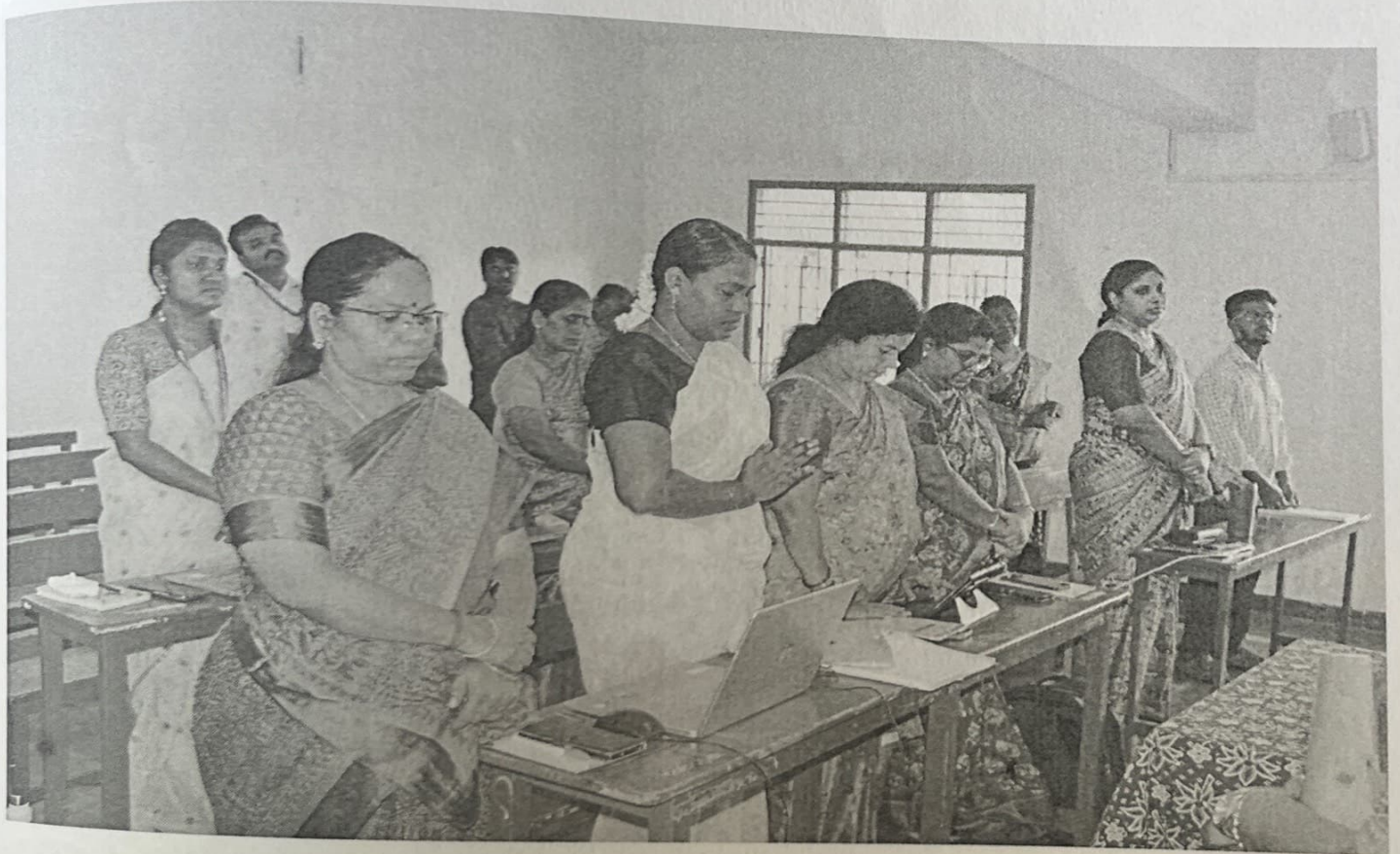
Designing Brochure using Canva

Designing Flex using Canva

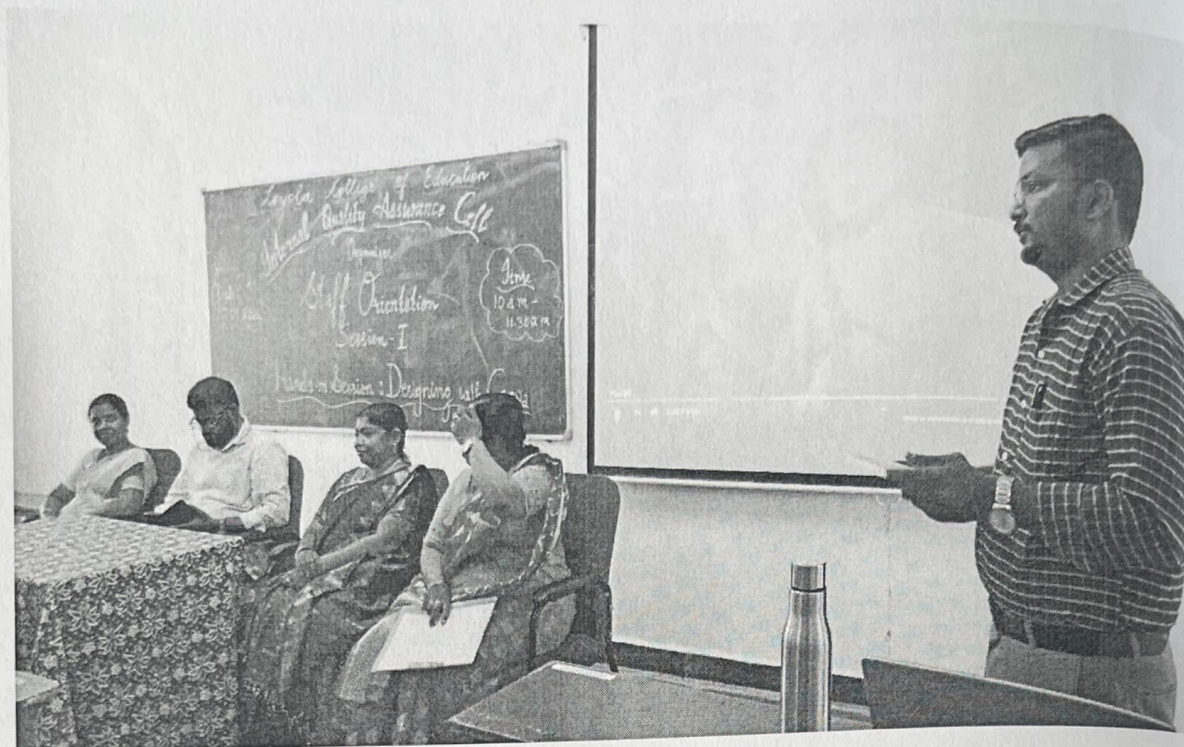
Vote of Thanks - Mr. J. Antony Joseph, IQAC Member

MC - Dr. E. Karthikeyan, IQAC Member

Prayer



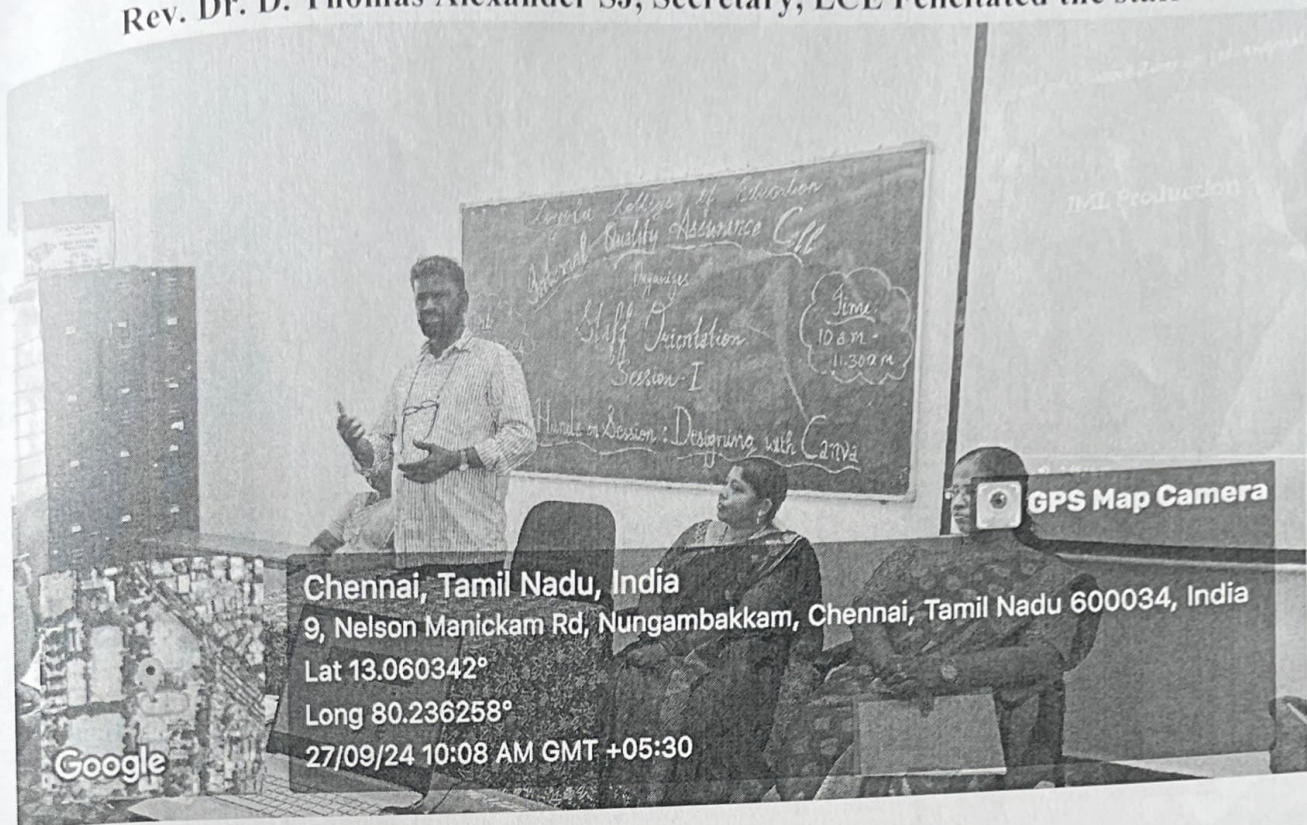
MC by Dr. E. Karthikeyan



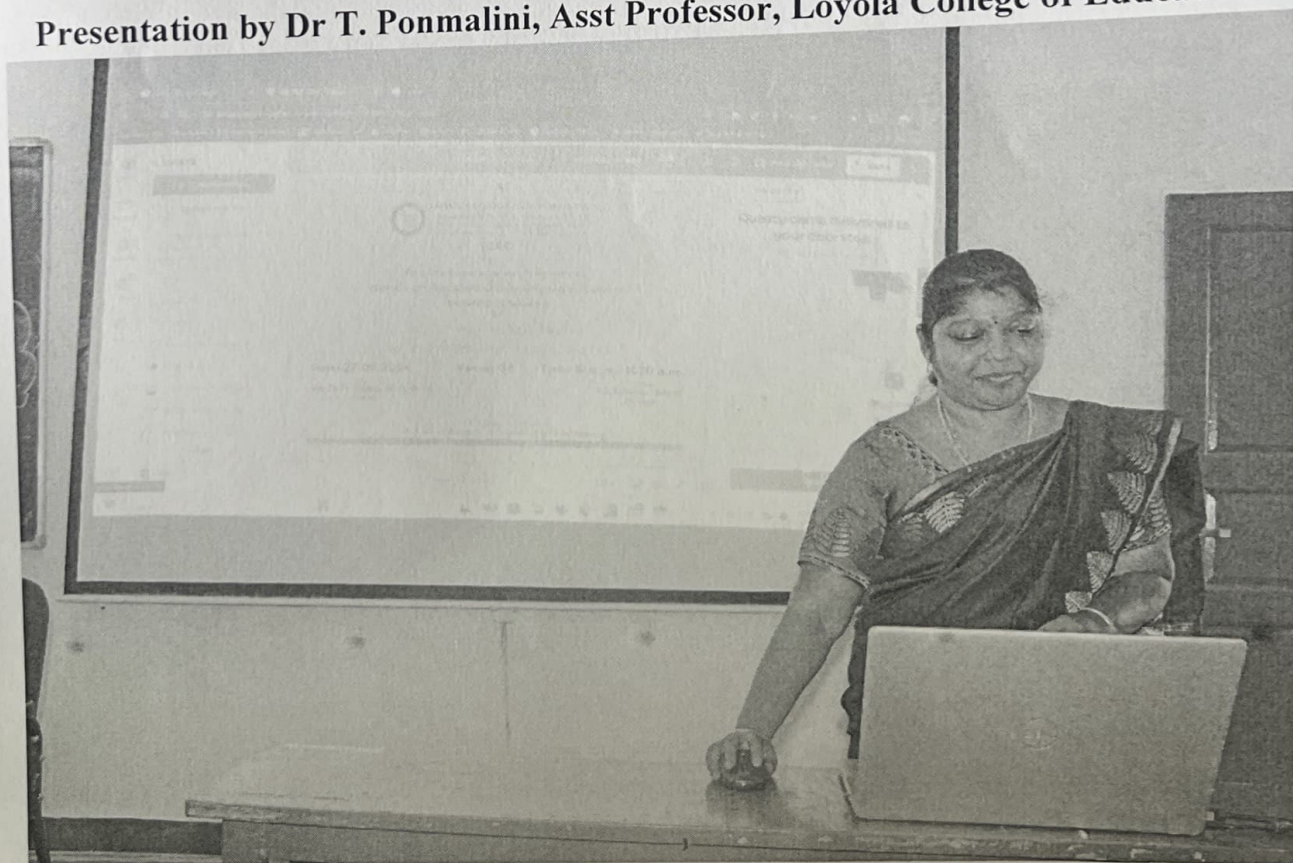
Welcome Address by Dr. A. Jasmine Christy -IQAC Coordinator

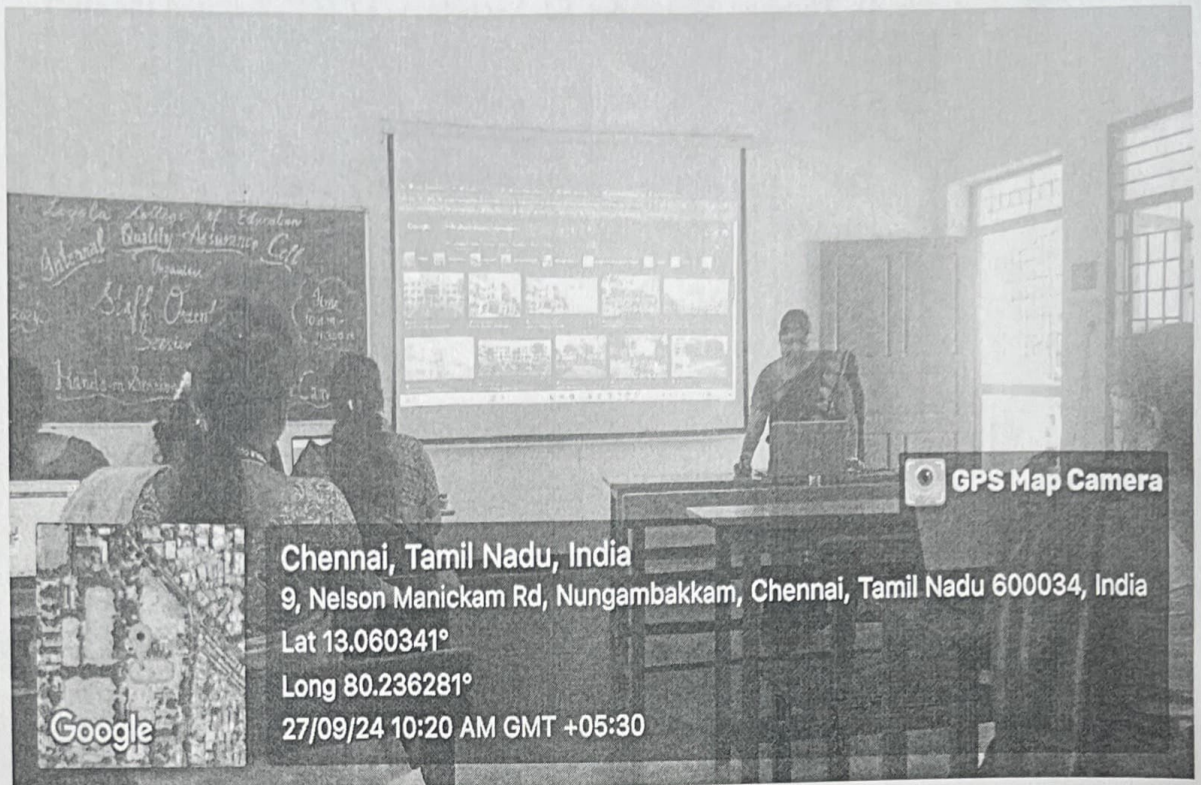


Rev. Dr. D. Thomas Alexander SJ, Secretary, LCE Felicitated the staff

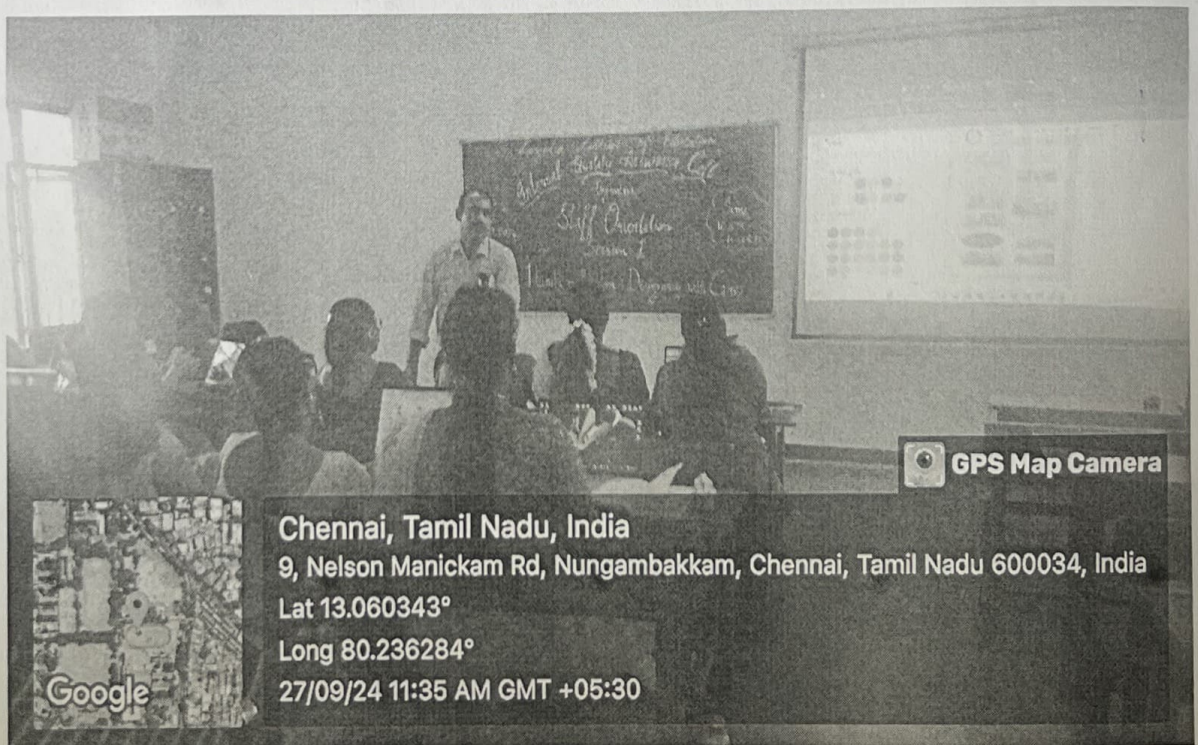


Presentation by Dr T. Ponmalini, Asst Professor, Loyola College of Education





Vote of thanks by Mr. J. Antony Joseph, Asst Professor, Loyola College of Education





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**IQAC - Internal Quality Assurance Cell
organized**

Faculty Development Programme

on

**"Qualitative Research in Teacher Education: Methodologies, Data Collection, and
Analysis Techniques"**

Date:04.10.2024

Time:1.30p.m.-3p.m.

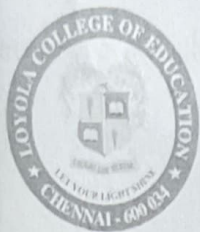


A. Jasmine Christo
Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

[Signature]
Signature of the Principal

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Nungambakkam, Chennai-34



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Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

Details of the Programme

Name of the Programme	Faculty Development Programme on "Qualitative Research in Teacher Education: Methodologies, Data Collection, and Analysis Techniques"
Date of the Programme	04.10.2024
Time of the Programme	1.30p.m.-3.00p.m.
Target Audience of the Programme	Teaching
No. of participants in the Audience	20
Objective of the Programme	To equip the faculty members with comprehensive knowledge and practical skills in qualitative research methodologies, data collection techniques and analysis strategies, enabling them to effectively conduct and apply research that enhances teaching practices and contributes to the field of teacher education.
Name of the Resource Person	Dr. S. Prabu Shankar
Brief note about the Resource Person	Associate Professor & HOD, Dept of Education, IASE, Saidapet, Chennai
Few insights given by the Resource Person	Qualitative research in teacher education employs diverse methodologies, including case studies, ethnography and narrative inquiry, to explore the complexities of teaching and learning. Data collection techniques such as interviews, focus groups and observations provide rich, contextual insights into educators' experiences and practices. Analysis methods like thematic coding and narrative analysis help identify patterns and themes within the data. This approach not only deepens understanding of educational contexts but also encourages reflective practice among educators. By highlighting lived experiences, qualitative research contributes to curriculum development, informs policy decisions and ultimately enhances teaching effectiveness and student outcomes in the field of education.

Learning Outcomes of the Program

- There are various types of qualitative research and tools available for conducting research.
- Importance of Qualitative Research
- Significance of Qualitative Research, chrono-malleable
- Various qualitative software's and different data collection methods
- Qualitative research types, characteristics and major approaches
- understanding of qualitative research and its dimensions
- Ethnographic research & methodology
- 1. Few technical terms 2. Knowledge about how a researcher should be.
- Ethnographic research
- 1.Learned some new terms in qualitative research. 2.Became aware of the names of some qualitative research software.
- Learned about data collection and analysis
- Very useful and fruitful
- Understanding of qualitative research methodologies and approaches.2. Preparation for advanced research studies
- Catalogue and Non-Catalog Reviews

Feedback Analysis

Sl. No.	Parameters	Effectiveness of the session in percentage
1	Usefulness of the session on "Qualitative Research in Teacher Education: Methodologies, Data Collection, and Analysis Techniques" given by Dr. S. Prabu Shankar.	86
2	Clarity of content provided by Dr. S. Prabu Shankar	86
3	The presentation was concise and informative	87
4	Time management of the session by Dr. S. Prabu Shankar	86
5	Level of your knowledge gaining from the session on "Qualitative Research in Teacher Education: Methodologies, Data Collection, and Analysis Techniques" given by Dr. S. Prabu Shankar	86
6	Interaction of Dr. S. Prabu Shankar with participants for clarification	70
7	Overall, I would rate this session on "Qualitative Research in Teacher Education: Methodologies, Data Collection, and Analysis Techniques" given by Dr. S. Prabu Shankar as	86
Total Effectiveness of the Session in percentage		84 (Very Good)

Overall Impact of the Programme

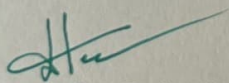
Any other remarks on the Programme

- Could have concentrated on one particular concept under qualitative research rather than giving generalized version of qualitative research
- Need Qualitative Analysis Session

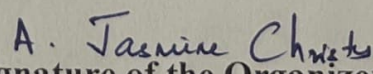
	<ul style="list-style-type: none"> • Kindly provide e certificate for FDP program • Can have more sessions • Could have an elaborate session • Can organize more number of FDP like this to enhance the research • Informative session • Right resource person but need to be a sequential explanation, no random jump • Many more FDPs on Research
--	--

Details of the Committee which organized the event:

Name of the Committee:	Internal Quality Assurance Cell - IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

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Signature of the Organizer

Asst. Professor
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Mob : 94448 45159

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IQAC

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Faculty Development Programme

**Qualitative Research in Teacher Education: Methodologies,
Data Collection and Analysis Techniques**

RESOURCE PERSON

Dr. S. Prabu Shankar, Associate Professor & HOD,
Department of Education, IASE, Saidapet, Chennai

Date: 04.10.2024

Venue: T3

Time: 1.30 p.m.- 3 p.m.

Patron

Rev. Dr. D. Thomas Alexander, SJ
Secretary

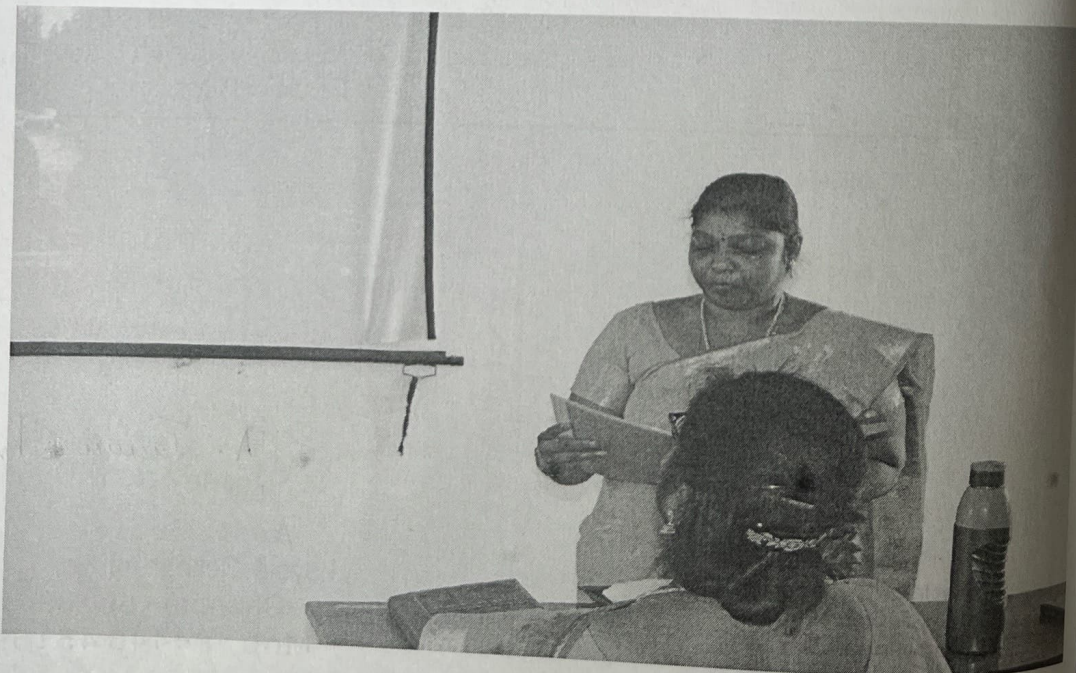
Convenor

Dr. L. Kulandai Theresal
Principal

Organisers

Dr. A. Jasmine Christy
Mr. J. Antony Joseph, Dr. T. Ponmalini & Dr. E. Karthikeyan

MC by Dr. T. Ponmalini, Asst Professor, Loyola College of Education



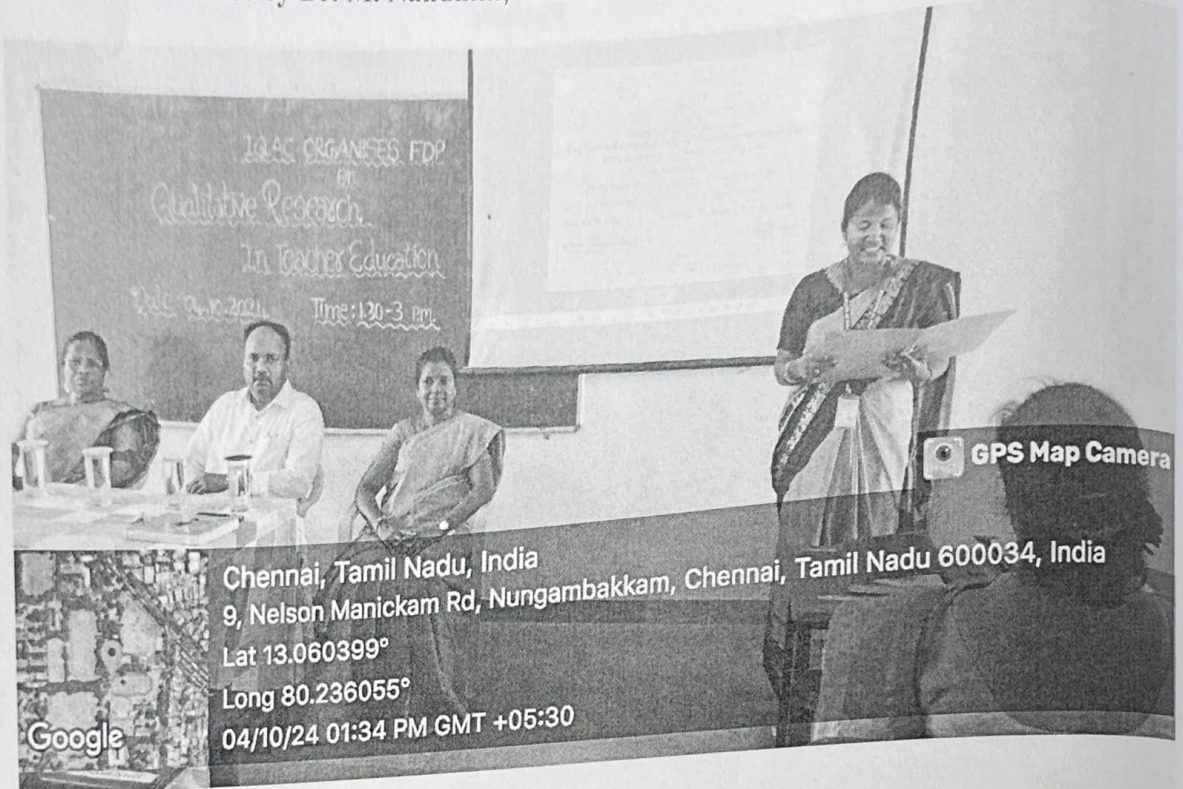
Prayer



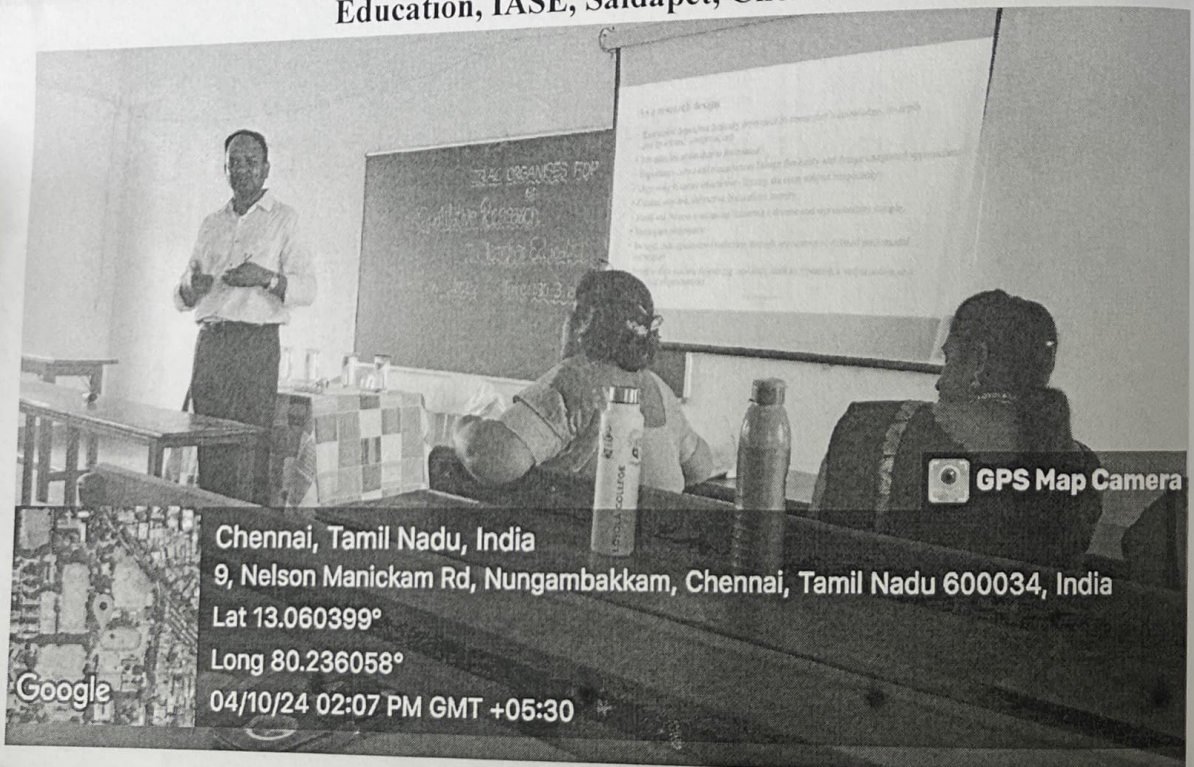
Honouring the resource person

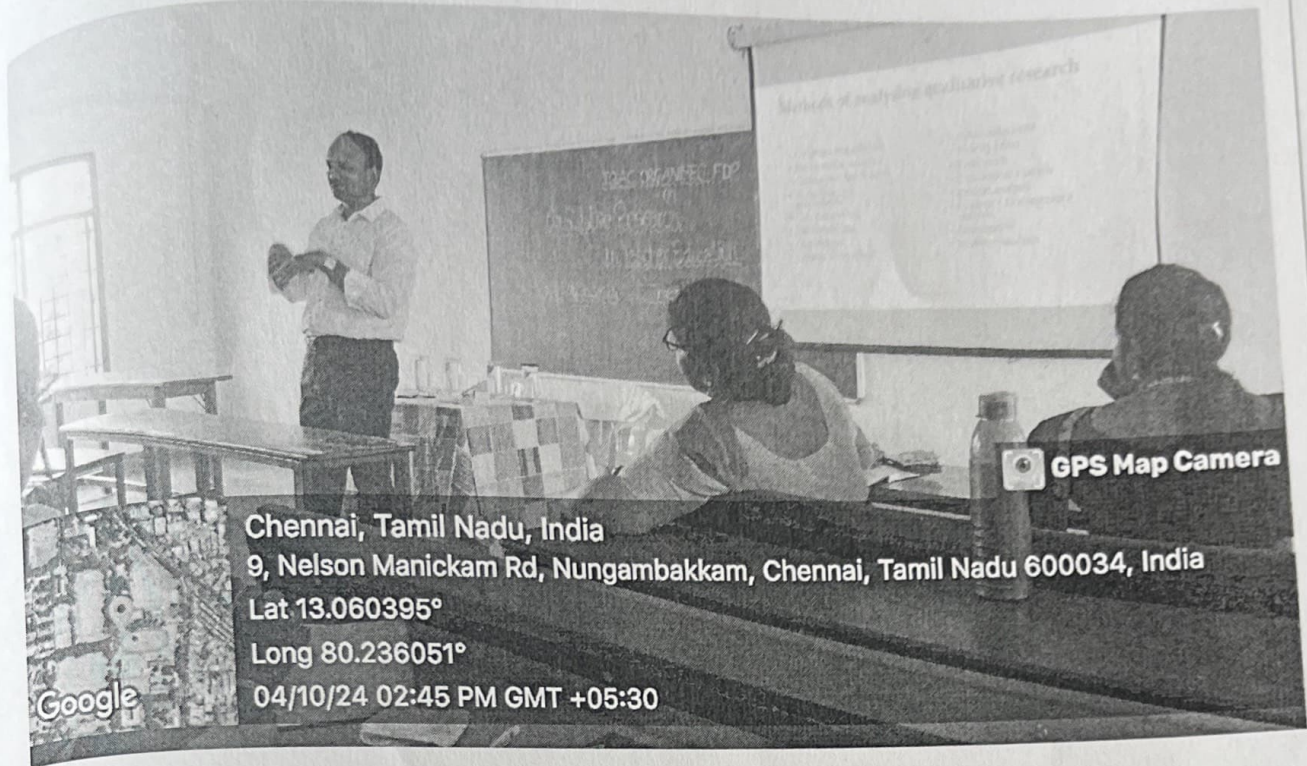


Welcome Address by Dr. M. Nandhini, Asst Professor, Loyola College of Education

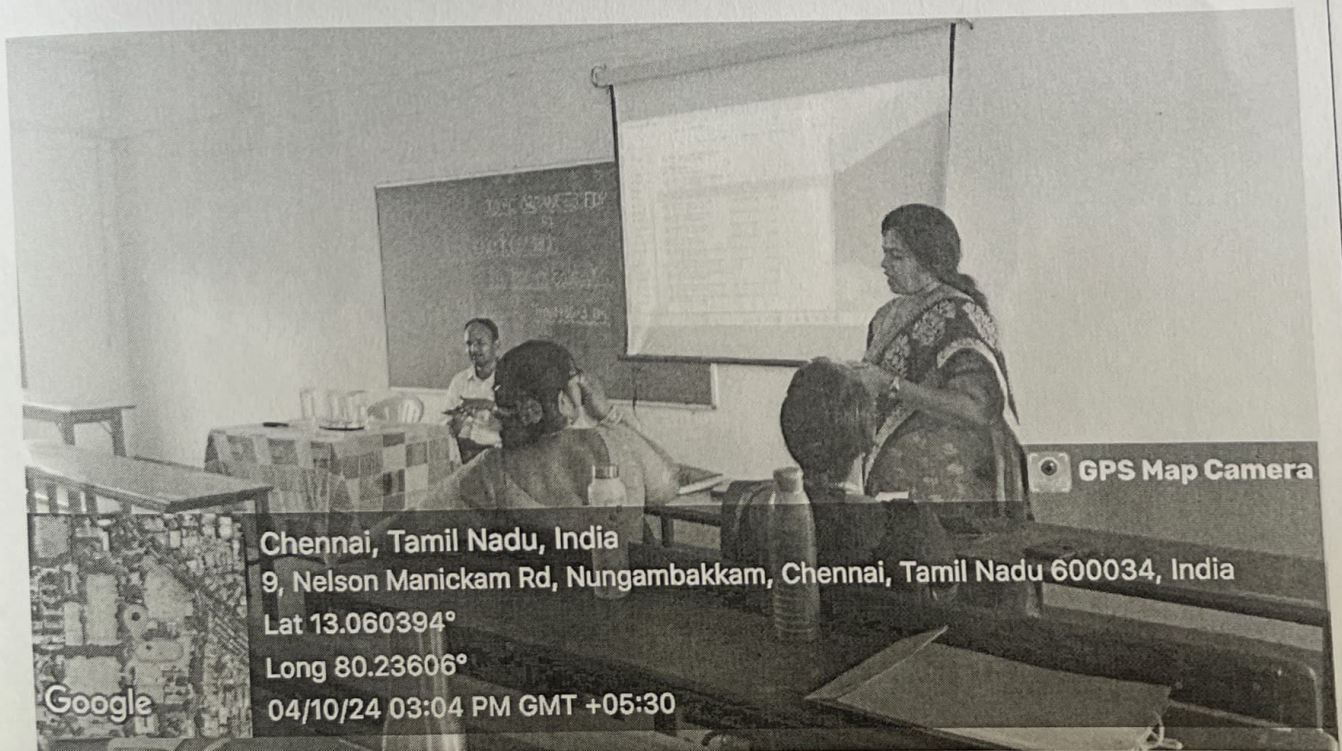


Presentation by Dr. S. Prabu Shankar, Associate Professor & HOD, Dept of Education, IASE, Saidapet, Chennai





Vote of thanks by Dr.M.Venmani, Asst Professor, Loyola College of Education





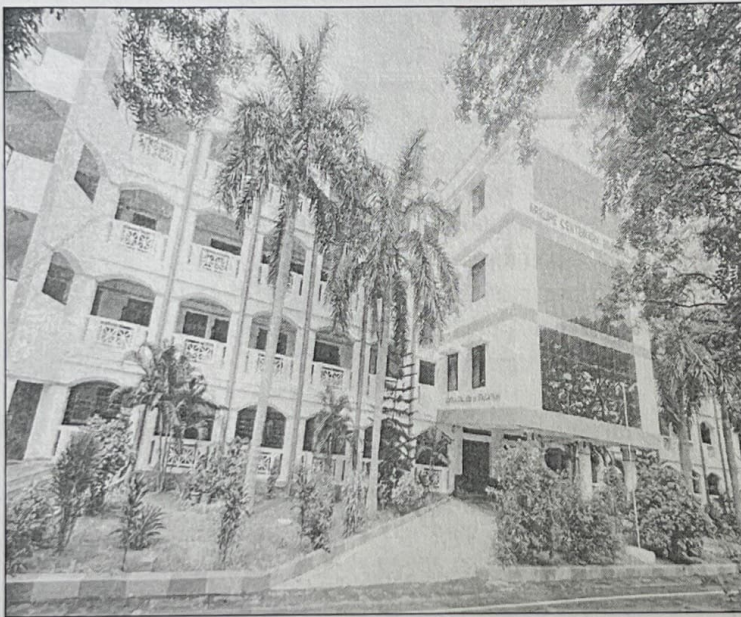
LOYOLA COLLEGE OF EDUCATION

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Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

IQAC - Internal Quality Assurance Cell Student Development Programme

Student Induction Programme

Date:03.10.2024-05.10.2024



A. Jasmine Christy
Signature of the IQAC Coordinator

Asst. Prof
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

[Handwritten Signature]
Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



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Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

Details of the Programme/Activity

Name of the Programme	Student Development Programme Student Induction Programme -Academic Year 2024
Date of the Programme	03.10.2024-05.10.2024
Time of the Programme	9.00a.m.-3.30p.m.
Target Audience of the Programme	B.Ed.-First Year Students-2024-2026 Batch
No. of participants in the Audience:	111
Objectives of the Programme	<ul style="list-style-type: none"> ✓ To identify the entry level of teaching aptitude in student-teachers ✓ To build rapport among students and foster a productive learning environment ✓ To orient about the characteristics of Jesuit Education System ✓ To equip students with knowledge of teaching roles, responsibilities, and ethics, while introducing the B.Ed. Programme for future career success. ✓ To help students understand the Code of Conduct's importance for fostering respect and professionalism as future teachers ✓ To identify the level of English proficiency and segregate them for spoken English classes
Name & Brief note about the Resource Person	<p>Teaching Aptitude Test Entry Behaviour Dr. T. Ponmalini IQAC Member, Assistant Professor of Perspectives in Education, Loyola College of Education, Chennai</p> <p>Ice Breaking Session Rev.Fr. Anand SJ & Bro.Rex SJ Input Session on "Characteristics of Jesuit Education" Rev.Dr.D.Thomas Alexander SJ, Secretary, Loyola College of Education</p> <p>Input Session on "Teaching Profession & Orientation on B.Ed. Programme" Dr. A Jasmine Christy IQAC Coordinator, Assistant Professor -Pedagogy of Mathematics, Loyola College of Education, Chennai</p> <p>Input Session on "Code of Conduct" Dr. L. Kulandai Thersal, Principal, Loyola College of</p>

	<p>Education, Chennai</p> <p>English Proficiency Test</p> <p>Mr. K. Nandha, Assistant Professor of Pedagogy of English, Loyola College of Education, Chennai</p> <p>Dr. Karthikeyan, IQAC Member, Assistant Professor of Pedagogy of English, Loyola College of Education, Chennai</p>
<p>Few insights given by the Resource Person:</p>	<p>Teaching Aptitude Test</p> <p>Teaching aptitude as a blend of skills, attitudes and abilities essential for effective teaching, emphasizing its role in fostering student engagement and learning. Understanding one's teaching aptitude is crucial for personal development and success in the teaching profession.</p> <p>Ice Breaking Session</p> <p>Be open-minded and participate fully.</p> <p>Be respectful of others, even if you don't agree with them.</p> <p>Be willing to share about yourself, but don't feel pressured to share anything you're not comfortable sharing.</p> <p>Pay attention to the communication styles and values of others.</p> <p>Reflect on what you learned from the ice breaking session and how you can apply it to your personal and professional life</p> <p>Input Session on "Characteristics of Jesuit Education"</p> <p>Core principles of Jesuit education.</p> <p>Unique features of a Jesuit education.</p> <p>Benefits of a Jesuit education.</p> <p>How Jesuit education can help students to develop intellectually, spiritually and emotionally?</p> <p>Input Session on "Teaching Profession & Orientation on B.Ed. Programme"</p> <p>Understand the nature and scope of the teaching profession.</p> <p>Appreciate the importance of teachers in society.</p> <p>Understand the skills and knowledge required to be a successful teacher.</p> <p>An overview of the B.Ed. Programme and its requirements</p> <p>Input Session on "Code of Conduct"</p> <p>The different of codes of conduct to be followed in the college</p> <p>The importance of following a code of conduct</p> <p>English Proficiency Test</p> <p>English proficiency involves the ability to communicate</p>

	effectively in spoken and written forms, which is vital for teaching and learning in diverse classrooms. Strong English skills enhance teachers' ability to convey concepts clearly and connect with students, ultimately improving educational outcomes.
Learning Outcomes of the Programme	<p>Teaching Aptitude Test Understand the level of competency Acquire new skills necessary for the success of the profession</p> <p>Ice Breaking Session Create a relaxed environment where students shared their ideas and participated more enthusiastically Encourage students to share ownership for the learning environment of the class Build rapport among students and fostered a productive learning environment Prepare students for collaborative group work</p> <p>Input Session on "Characteristics of Jesuit Education" Understand Jesuit education and its core principles. Identify the characteristics of a Jesuit Education System. Articulate the benefits of a Jesuit education. Reflect on their own experiences with Jesuit education, and how it has shaped their lives</p> <p>Input Session on "Teaching Profession & Orientation on B.Ed. Programme" Acquire adequate knowledge, interests & attitudes towards the teaching profession</p> <p>Instruction on code of conduct Importance of regular attendance & academic progress</p> <p>English Proficiency Test Assess & understand the proficiency level</p>

Feedback Analysis

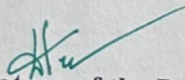
Ice Breaking Session		
Resource Persons: Rev.Fr. Anand SJ & Bro.Rex SJ		
Sl. No.	Parameters	Effectiveness of the session in percentage
1	Usefulness of the Ice-breaking session given Rev. Fr. Anand SJ & Bro. Rex SJ.	95
2	Clarity of content provided by Rev. Fr. Anand SJ & Bro. Rex SJ	91
3	The Ice-breaking session was concise and informative	91
4	Time management of the Ice-breaking session by Rev. Fr. Anand SJ & Bro. Rex SJ	90
5	Level of your knowledge gaining from the Ice-breaking session	90
6	Interaction of Rev. Fr. Anand SJ & Bro. Rex SJ with participants for clarification	93
7	Overall, I would rate this Ice-breaking session as	93
Total Effectiveness of the Session in percentage		92 (Excellent)

Input Session on "Characteristics of Jesuit Education"		
Resource Persons: Rev.Dr.D.Thomas Alexander SJ, Secretary, Loyola College of Education		
Sl. No.	Parameters	Effectiveness of the session in percentage
1	Usefulness of the input session given by Rev. Dr. D. Thomas Alexander SJ	89
2	Clarity of content provided by Rev. Dr. D. Thomas Alexander SJ	86
3	The session was concise and informative	86
4	Time management of the session by Rev. Dr. D. Thomas Alexander SJ	78
5	Level of your knowledge gaining from the session on "Characteristics of Jesuit Education "	84
6	Interaction of Rev. Dr. D. Thomas Alexander SJ with the participants for clarification	87
7	Overall, I would rate this session on "Characteristics of Jesuit Education "as	87
Total Effectiveness of the Session in percentage		85 (Very Good)

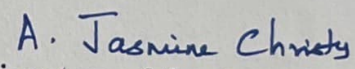
Input Session on "Teaching Profession & Orientation on B.Ed. Programme"		
Resource Persons: Dr. A Jasmine Christy		
IQAC Coordinator, Assistant Professor -Pedagogy of Mathematics		
Loyola College of Education, Chennai		
Sl. No.	Parameters	Effectiveness of the session in percentage
1	Usefulness of the session on "Teaching Profession & Orientation on B.Ed. Programme" given by Dr. A. Jasmine Christy	92
2	Clarity of session on "Teaching Profession & Orientation on B.Ed. Programme" provided by Dr. A. Jasmine Christy	91
3	The session on "Teaching Profession & Orientation on B.Ed. Programme" was concise and informative	91
4	Time management of the session by Dr. A. Jasmine Christy	87
5	Level of your knowledge gaining from the session on "Teaching Profession & Orientation on B.Ed. Programme"	88
6	Interaction of Dr. A. Jasmine Christy with participants for clarification	90
7	Overall, I would rate this session on "Teaching Profession & Orientation on B.Ed. Programme" as	90
Total Effectiveness of the Session in percentage		90 (Very Good)

Details of the Committee which organized the programme

Name of the Committee:	Internal Quality Assurance Cell -IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

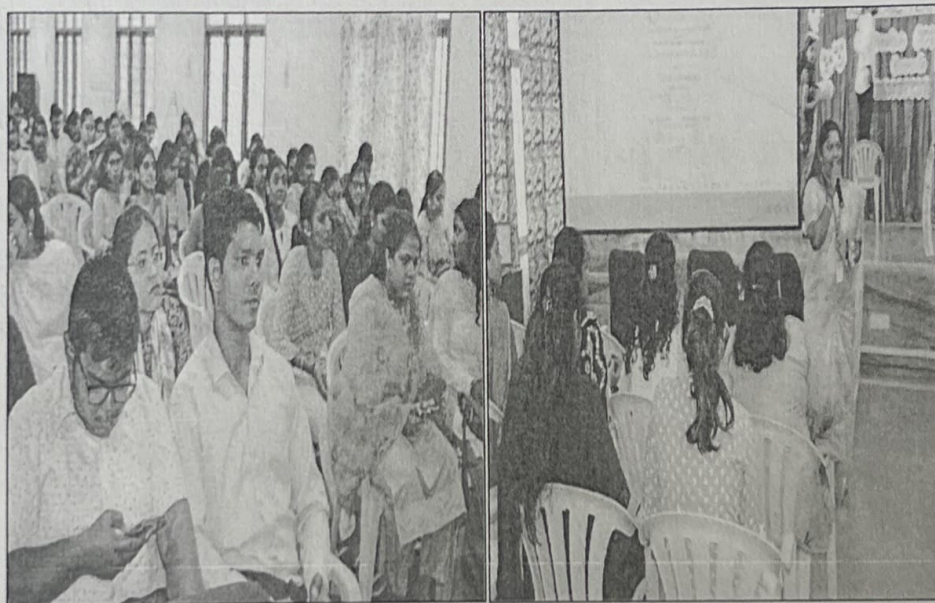
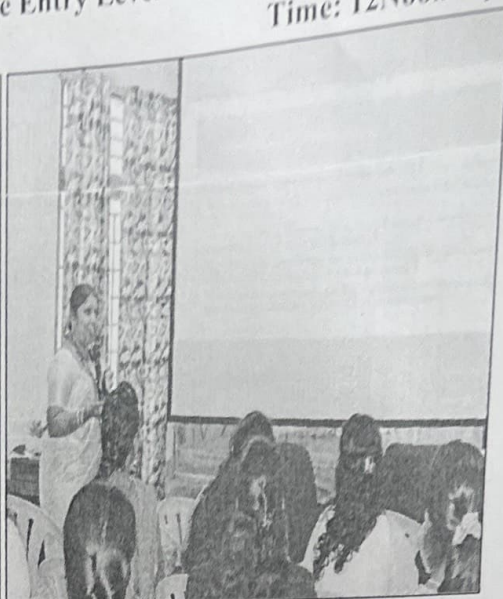
PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

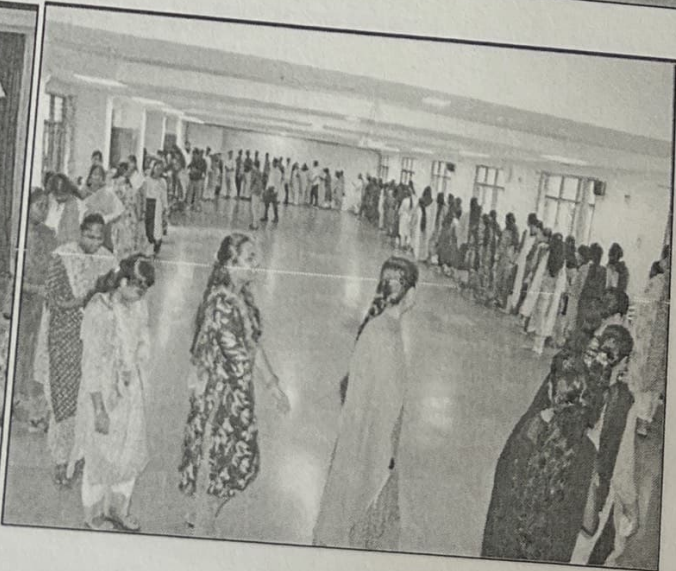
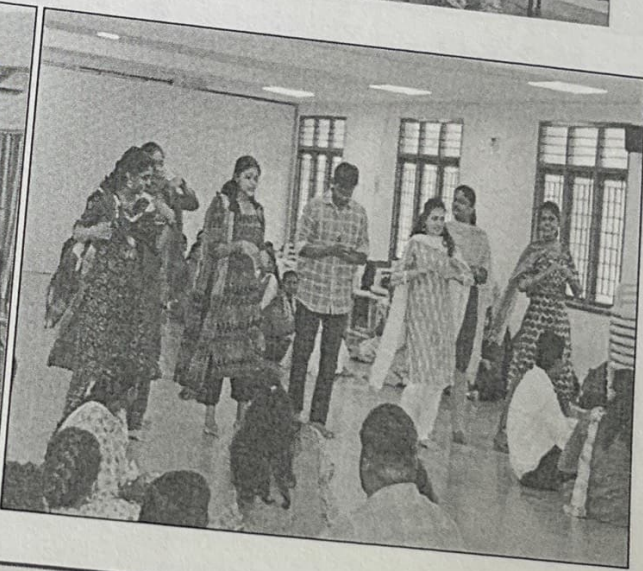
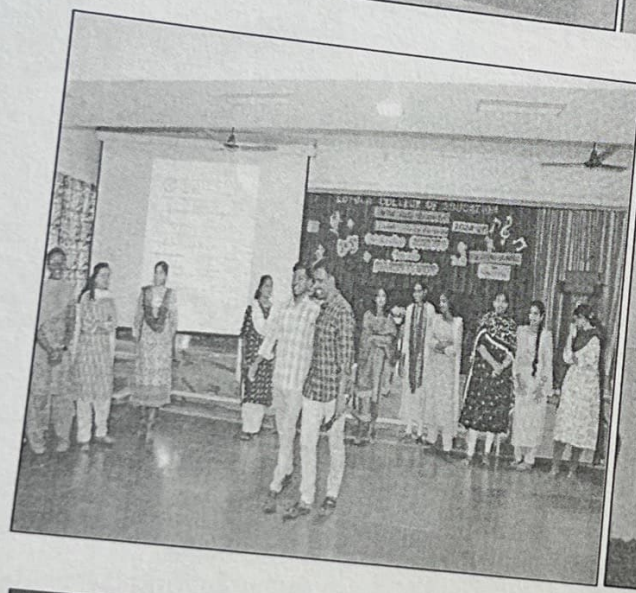
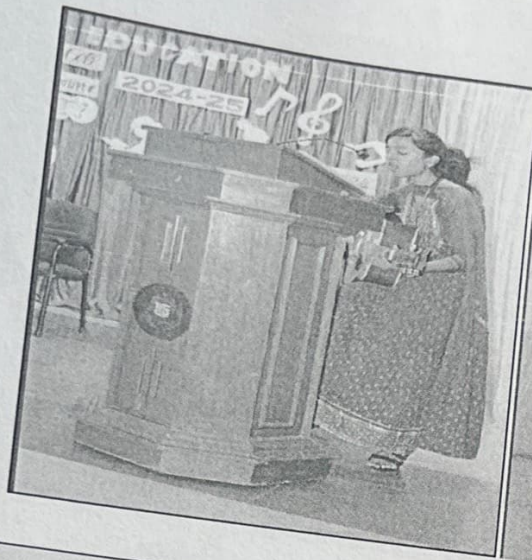
Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Photos
Student Induction Programme 2024
Teaching Aptitude Entry Level Test

Time: 12 Noon-1 p.m.



Rev.Fr. Anand SJ & Bro.Rex SJ

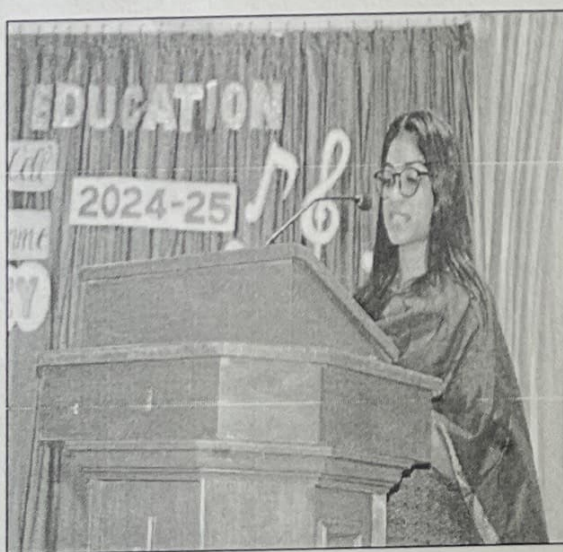
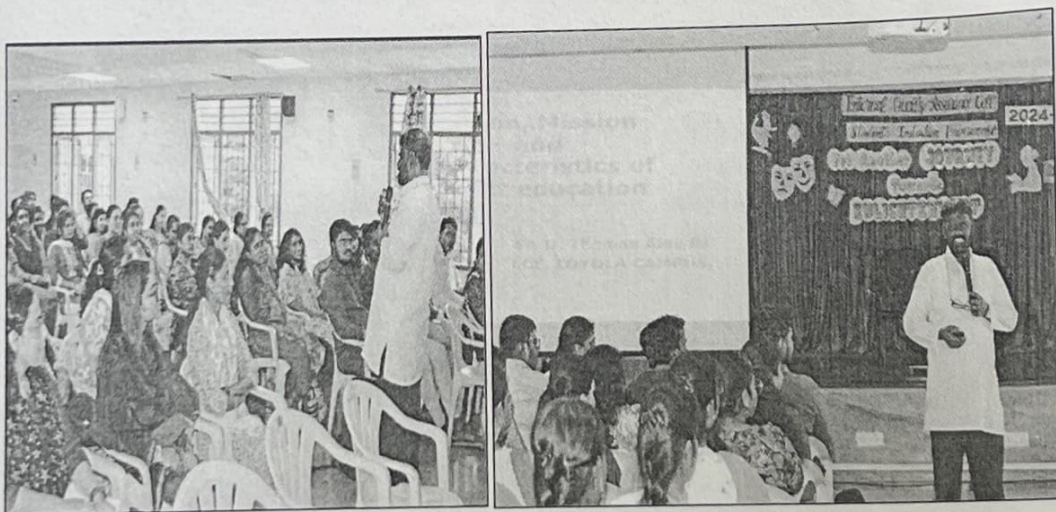


Input Session on "Characteristics of Jesuit Education"

Date: 04.10.2024

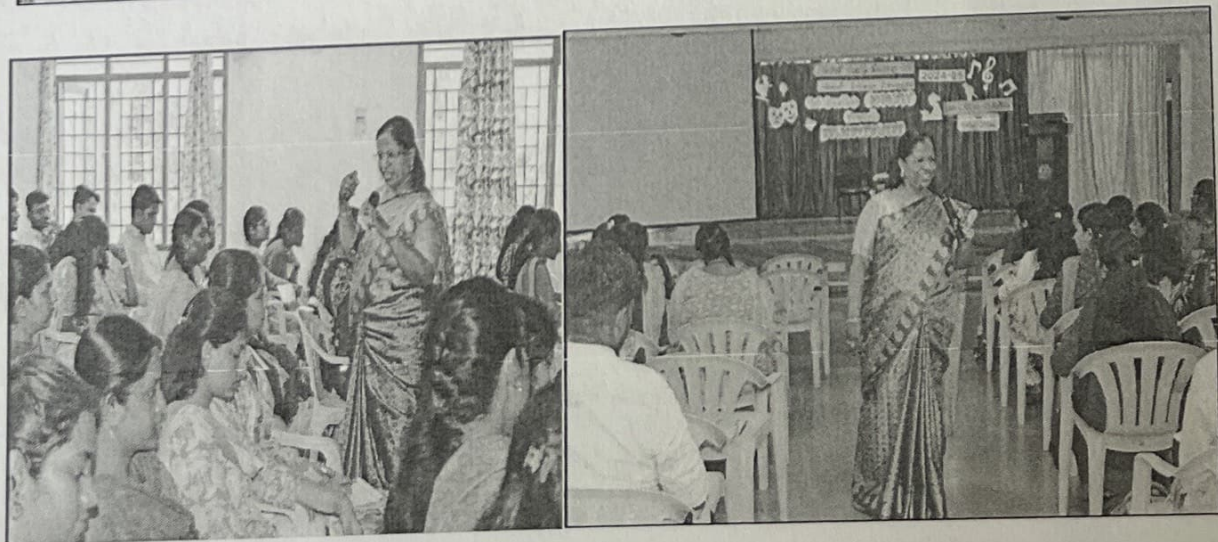
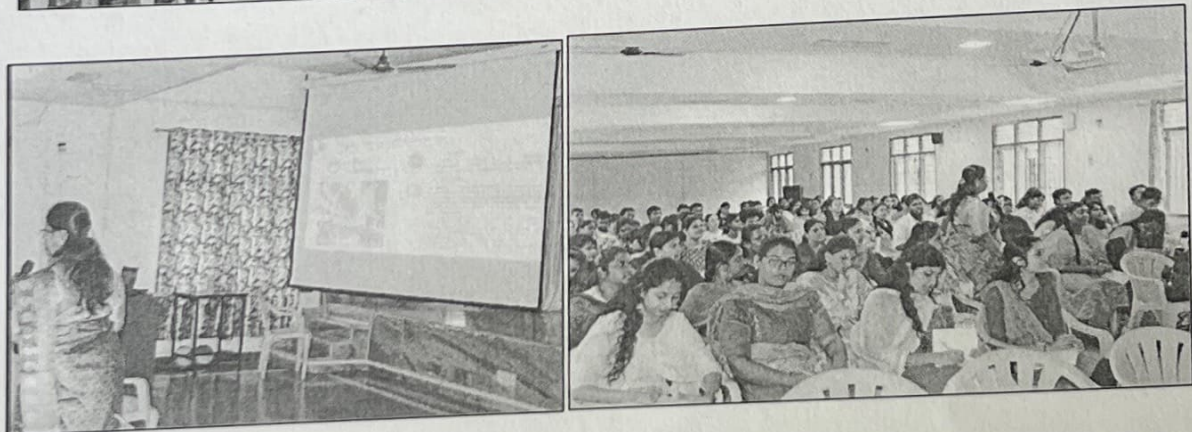
Time: 2.30 p.m.-3.30p.m.

Rev.Dr.D.Thomas Alexander SJ, Secretary, Loyola College of Education



Input Session on "Teaching Profession & Orientation on B.Ed. Programme"
Date: 05.10.2024 Time: 10.15a.m.-11.30a.m.

Dr. A Jasmine Christy
IQAC Coordinator, Assistant Professor -Pedagogy of Mathematics, Loyola College of Education,
Chennai

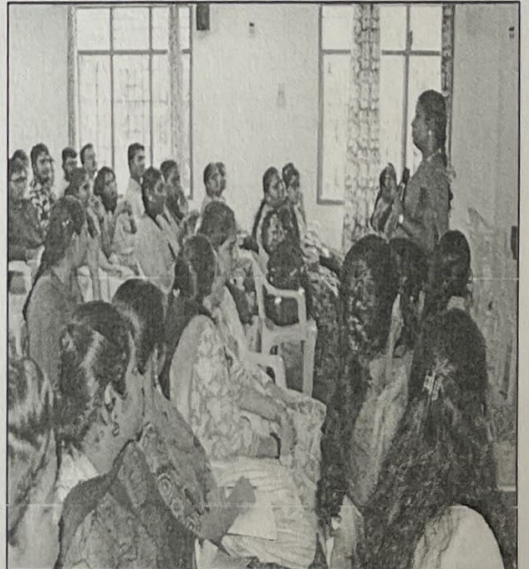
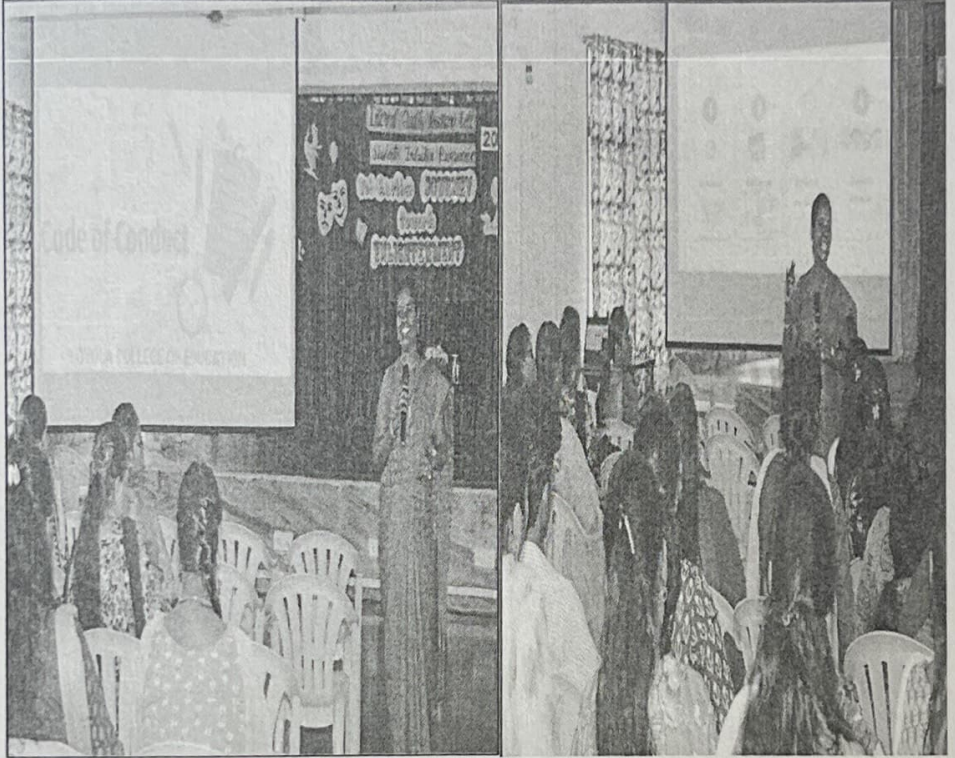


Input Session on "Code of Conduct"

Date: 05.10.2024

Time: 11.30a.m.-12.15p.m.

Dr. L. Kulandai Theresal, Principal, Loyola College of Education, Chennai

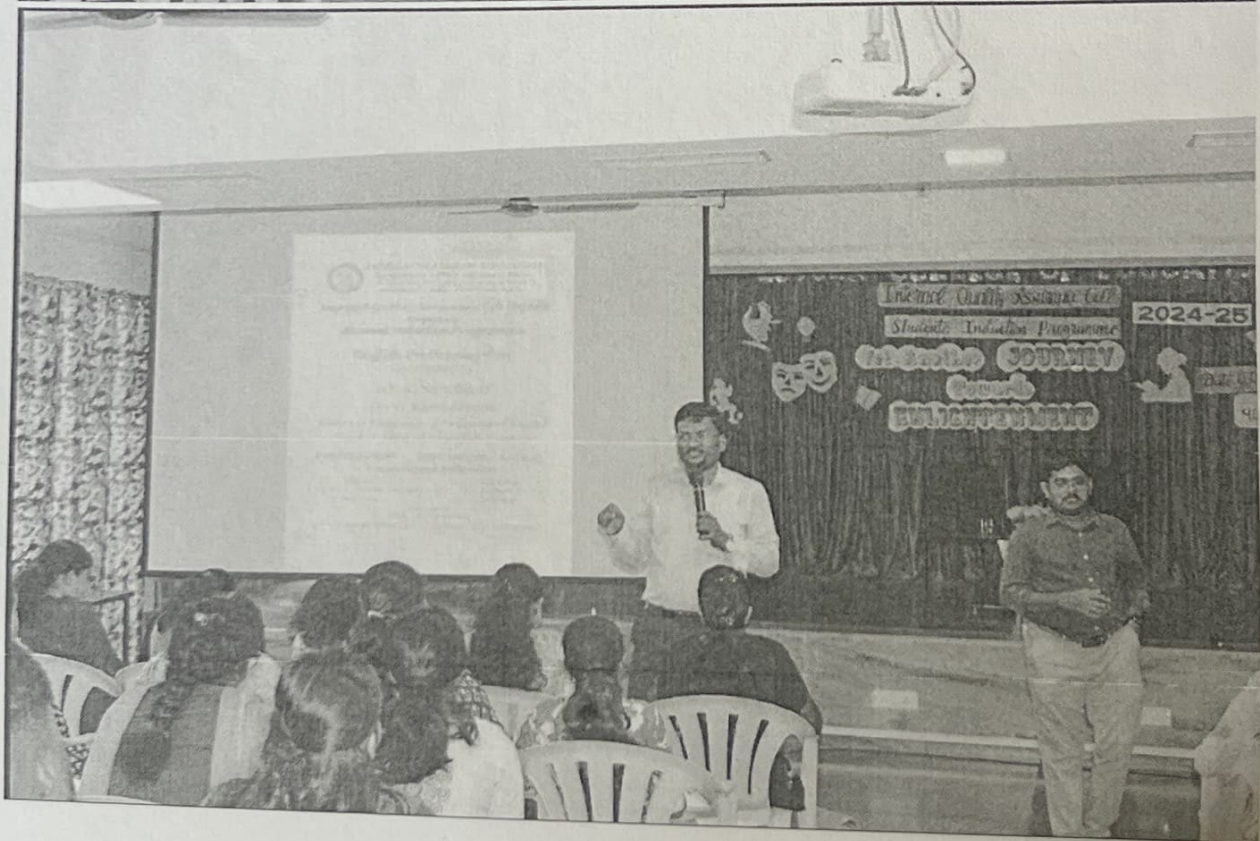


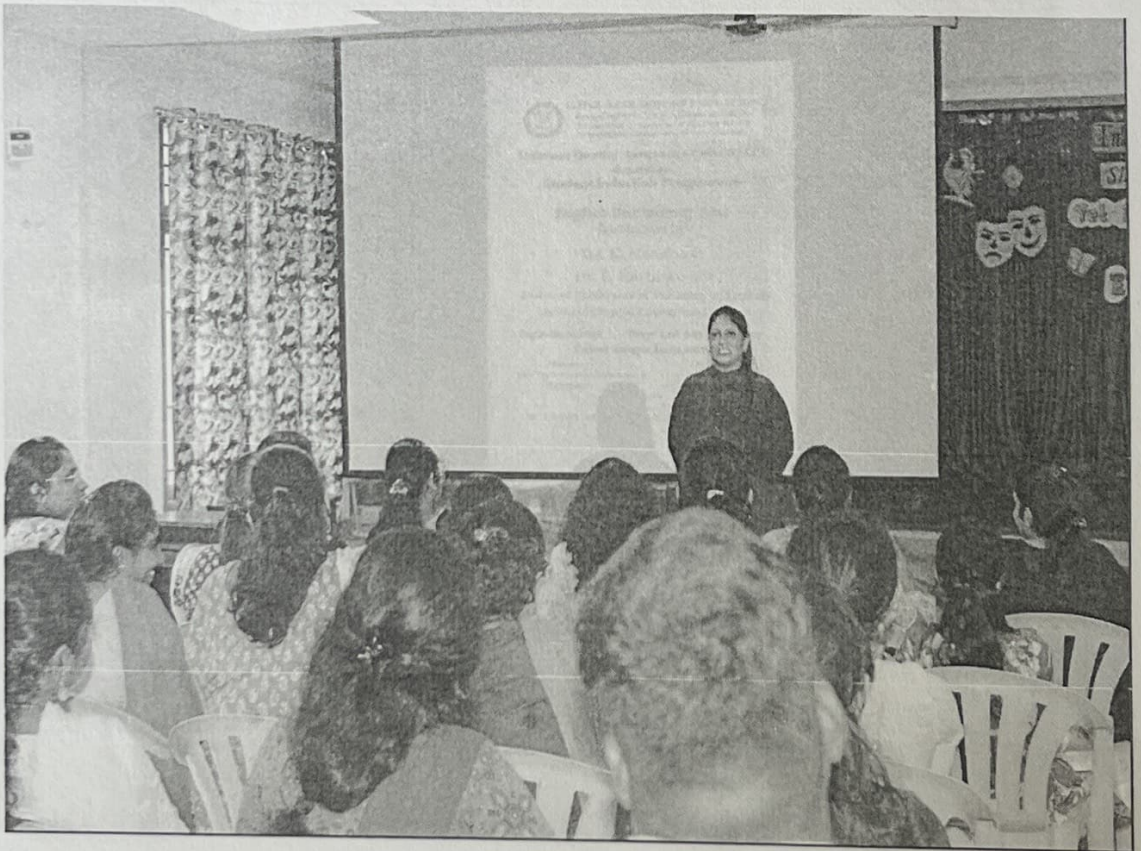
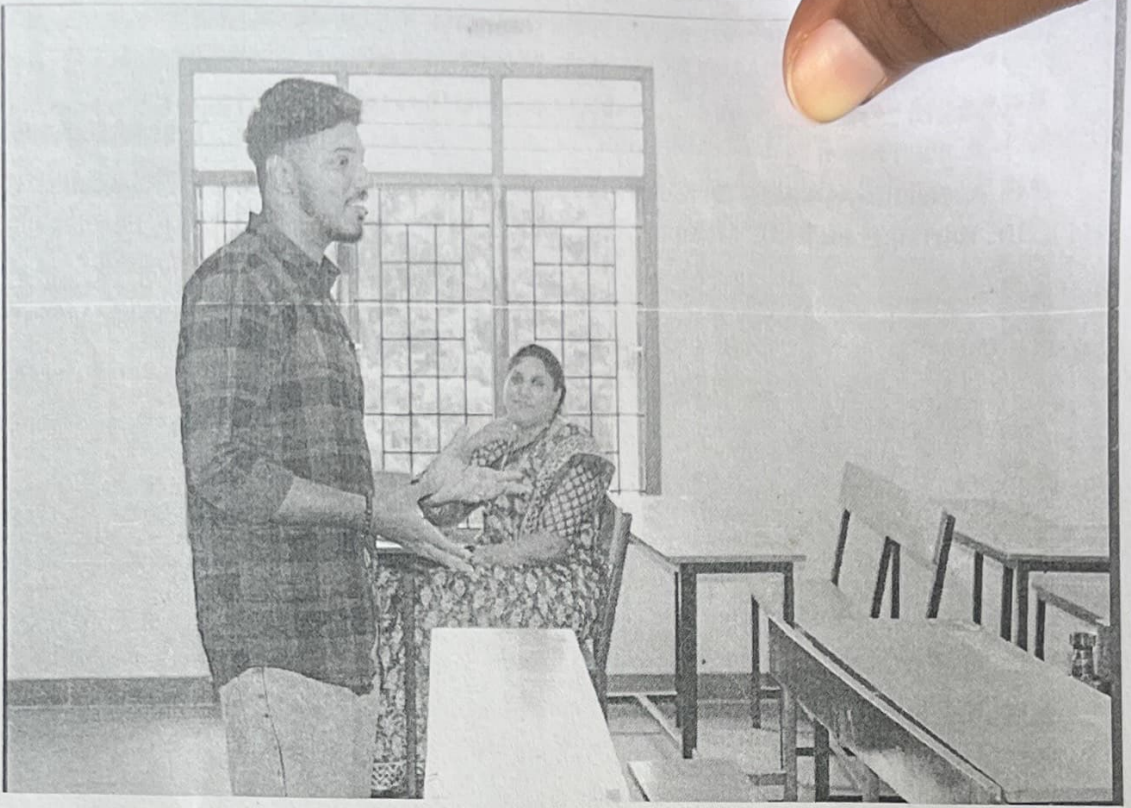
Date: 05.10.2024

English Proficiency Test

Time: 1.20p.m.-3.30p.m.

Mr. K. Nandha, Assistant Professor of Pedagogy of English, Loyola College of Education, Chennai
Dr. Karthikeyan, IQAC Member, Assistant Professor of Pedagogy of English, Loyola College of Education, Chennai







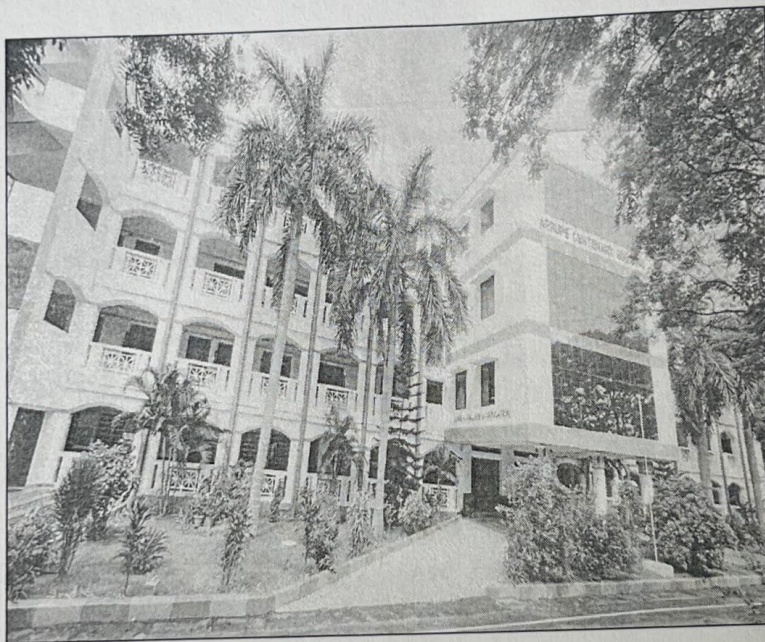
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IQAC - Internal Quality Assurance Cell

Release of the LCE IQAC Newsletter
Academic Year 2023-2024

Date: 03.10.2024



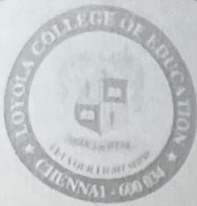
A. Jaenine Christy

Signature of the IQAC Coordinator

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Signature of the Principal

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Loyola College Campus
Nungambakkam, Chennai-34



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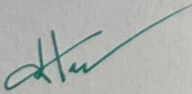
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Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

Details of the Programme/Activity

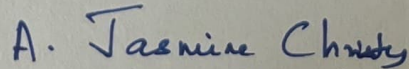
Name of the Programme	Release of LCE IQAC Newsletter Academic Year 2023-2024
Date of the Programme	03.10.2024
Time of the Programme	10a.m.
Chief Guest	Rev. Dr. J. Antony Robinson SJ Rector, Loyola Institutions, Chennai

Details of the Committee which prepared the LCE IQAC Newsletter:

Name of the Committee:	Internal Quality Assurance Cell -IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Photos







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IQAC - Internal Quality Assurance Cell

organized

Content Enrichment/Foundation Course

B.Ed. First Year (2024-2026 Batch)

Academic Year:2023-2024



A. Jasmine Christy

Signature of the IQAC Coordinator

Dr. A. JASMINE CHRISTY

Assistant Professor of Pedagogy of Mathematics

Loyola College of Education

Chennai - 600 034

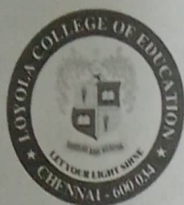
Signature of the Principal

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Nungambakkam, Chennai-34



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Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

Details of the Programme/Activity:

Name of the Programme	Student Development Programme Content Enrichment/Foundation Course Academic Year 2024-2025
Date of the Programme	09.10.2024-19.10.2024 (5 Days)
Time of the Programme	9.00a.m.-3.30p.m.
Target Audience of the Programme	B.Ed.- First Year Students
No. of participants in the Audience	113
Objectives of the Programme	<ul style="list-style-type: none">✓ To provide a strong foundation in core concepts and principles.✓ To develop critical thinking and problem-solving skills.✓ To enhance communication and presentation skills.✓ To inspire lifelong learning.✓ To address gaps in students' prior knowledge
Learning Outcomes of the Programme	<ul style="list-style-type: none">• Students gain a strong foundation in the core concepts and principles of the subject area.• Students develop critical thinking and problem-solving skills, communication and presentation skills, and research skills.• Students develop a positive attitude towards learning and a commitment to lifelong learning.

Content Enrichment/Foundation Course Schedule-2024

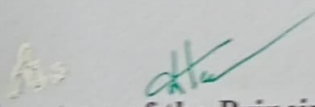
Date	9a.m.-10a.m.	Break:10a.m.-10.15 a.m.	10.15a.m.- 11.15a.m.	11.15a.m.- 12.15p.m.	Lunch Break:12.15p.m.-1.05p.m.	1.05p.m.- 2.05p.m.	2.05p.m.- 3.30p.m.
09.10.2024	Foundation Course Ms. S. Catherine Nithya		Content Enrichment (Level I)	Foundation Course Dr. T. Ponmalini		Content Enrichment (Level II)	Hands-on Session/Yoga
10.10.2024	Content Enrichment (Level I)		Foundation Course Mr. J Antony Joseph	Content Enrichment (Level II)		Foundation Course Mr. J Antony Joseph	Hands-on Session/Yoga
14.10.2024	Foundation Course Dr. V. Ajantha		Content Enrichment (Level I)	Foundation Course Dr. V. Ajantha		Content Enrichment (Level II)	Hands-on Session/Yoga
17.10.2024	Content Enrichment (Level I)		Foundation Course Dr. T. Komalavalli	Content Enrichment (Level II)		Foundation Course Dr. T. Komalavalli	Campus Tour
18.10.2024	Foundation Course Dr. M. Nandhini		Content Enrichment (Level I)	Foundation Course Dr. M. Nandhini		Content Enrichment (Level II)	Campus Tour

Content Enrichment	Pedagogy Staff	School Subjects Level 1: Std VI to VIII Level 2: Std IX to XII
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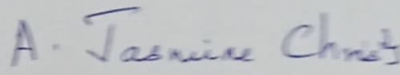
Foundation Course	
Name of the Staff	Topic
Mrs. S. Catherine Nithya	Teaching 2.0
Dr. T. Ponmalini	Trends in Educational Technology
Mr. J. Arul Martin	Physical Education -Yoga
Mr. J. Antony Joseph	Formation of Human Engineer & Classroom Management
Dr. V. Ajantha	Education and its function
Dr. T. Komalavalli	School System in India & Aboard
Dr. M. Nandhini	Psychological Well-being

Details of the Committee which organized the programme:

Name of the Committee:	Internal Quality Assurance Cell -IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

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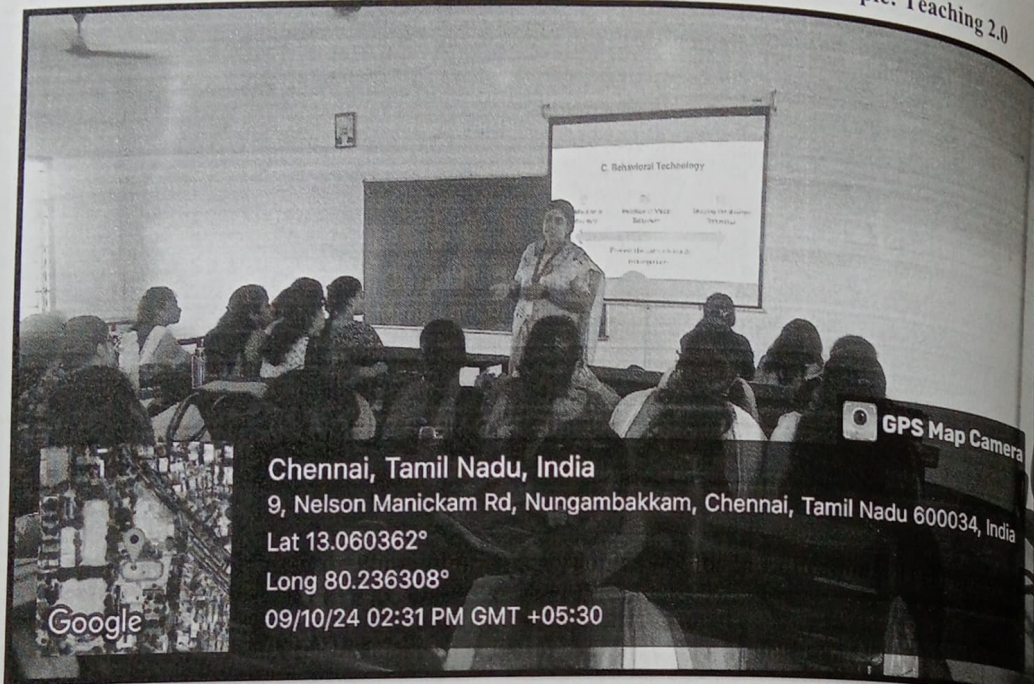

Signature of the Organizer

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

B.Ed.-First Year (2024 – 2026) Batch
Content Enrichment/Foundation Courses
Academic Year (2024-2025)-Photos
Foundation Course

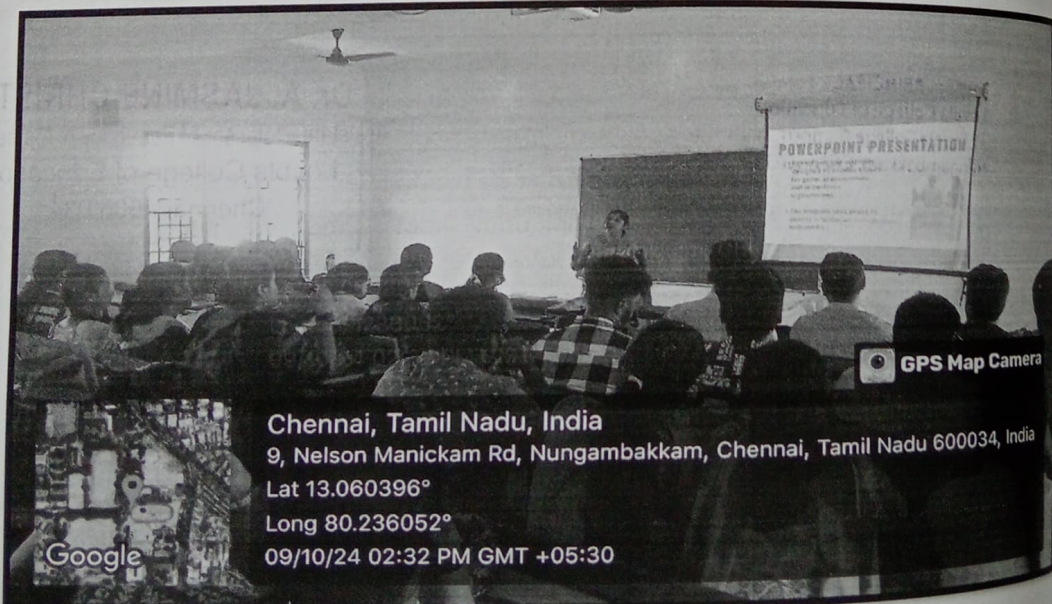
Name of the Staff: Mrs. S. Catherine Nithya

Topic: Teaching 2.0



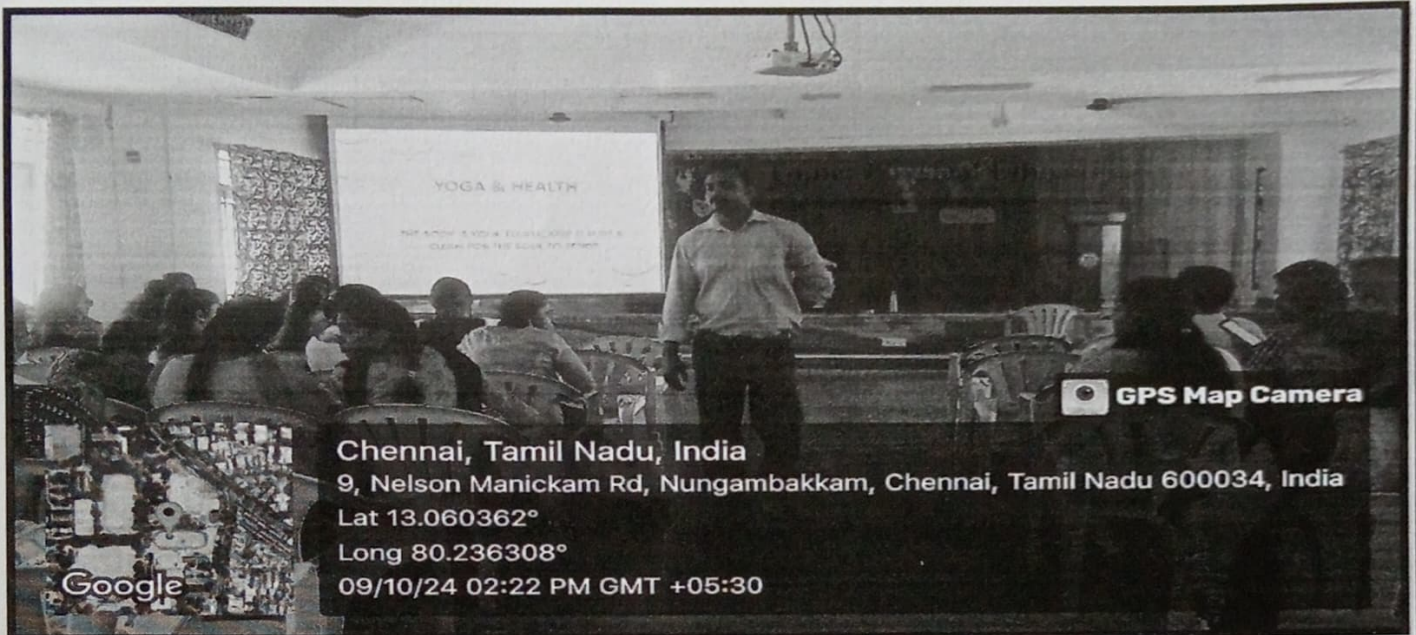
Name of the Staff: Dr. T. Ponmalini

Topic: Trends in Educational Technology



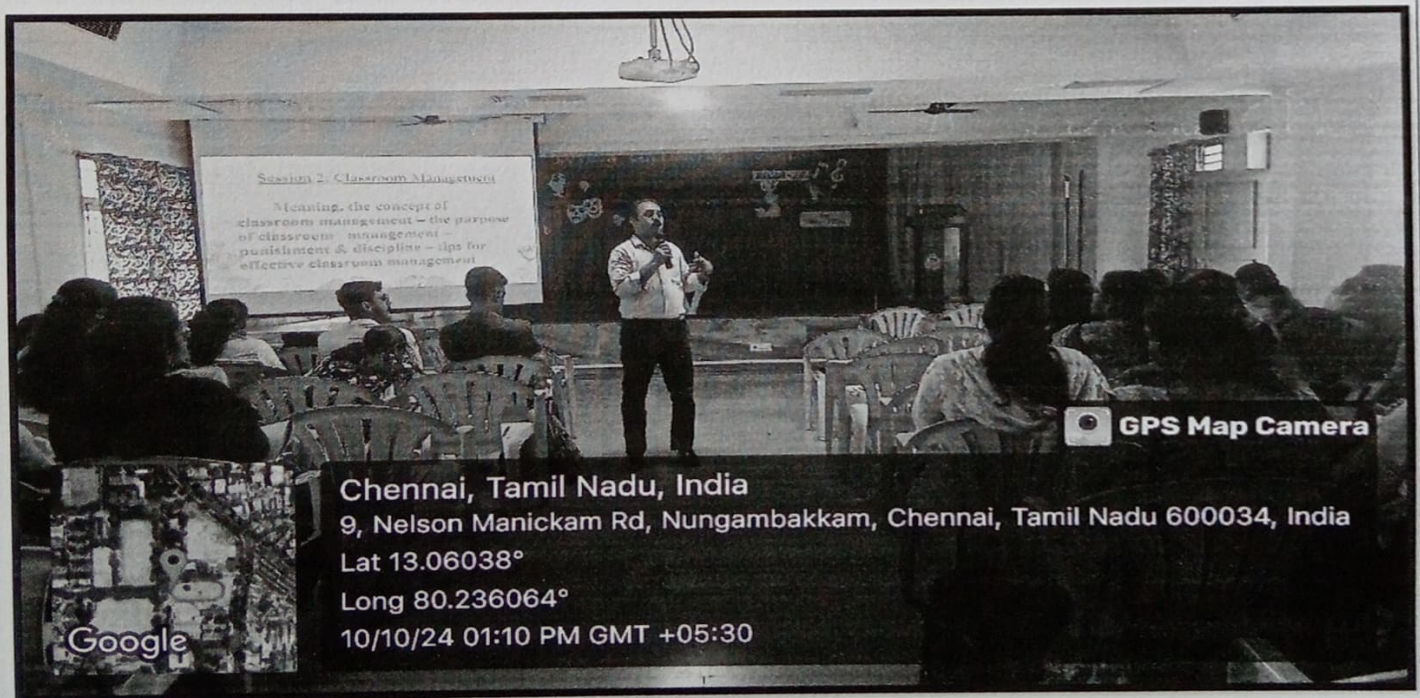
Name of the Staff: Mr. J. Arul Martin

Topic: Physical Education -Yoga



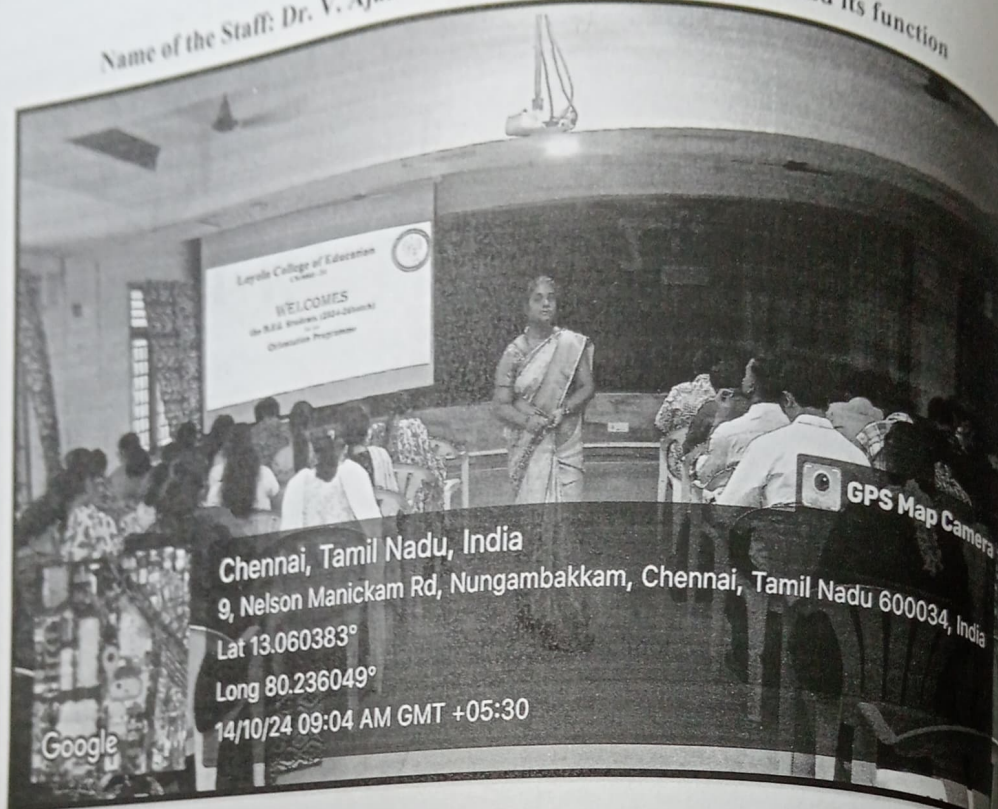
Name of the Staff: Mr. J. Antony Joseph

Topic: Formation of Human Engineer & Classroom Management



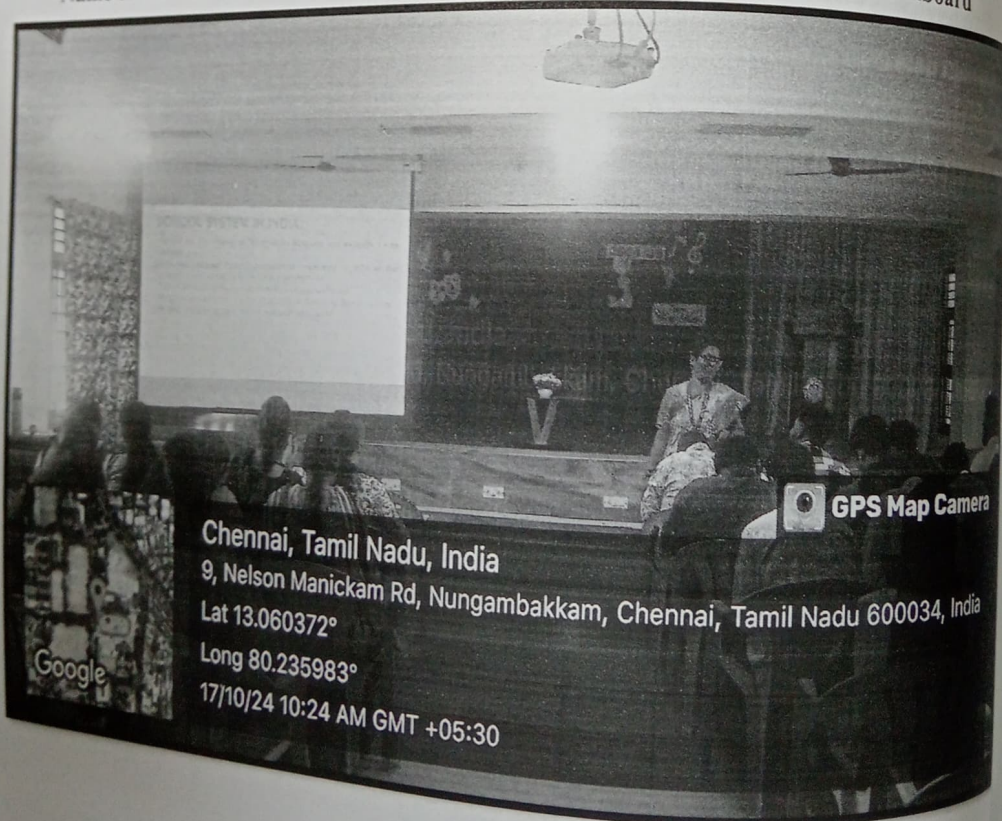
Name of the Staff: Dr. V. Ajantha

Topic: Education and its function



Name of the Staff: Dr. T. Komalavalli

Topic: School System in India & Aboard

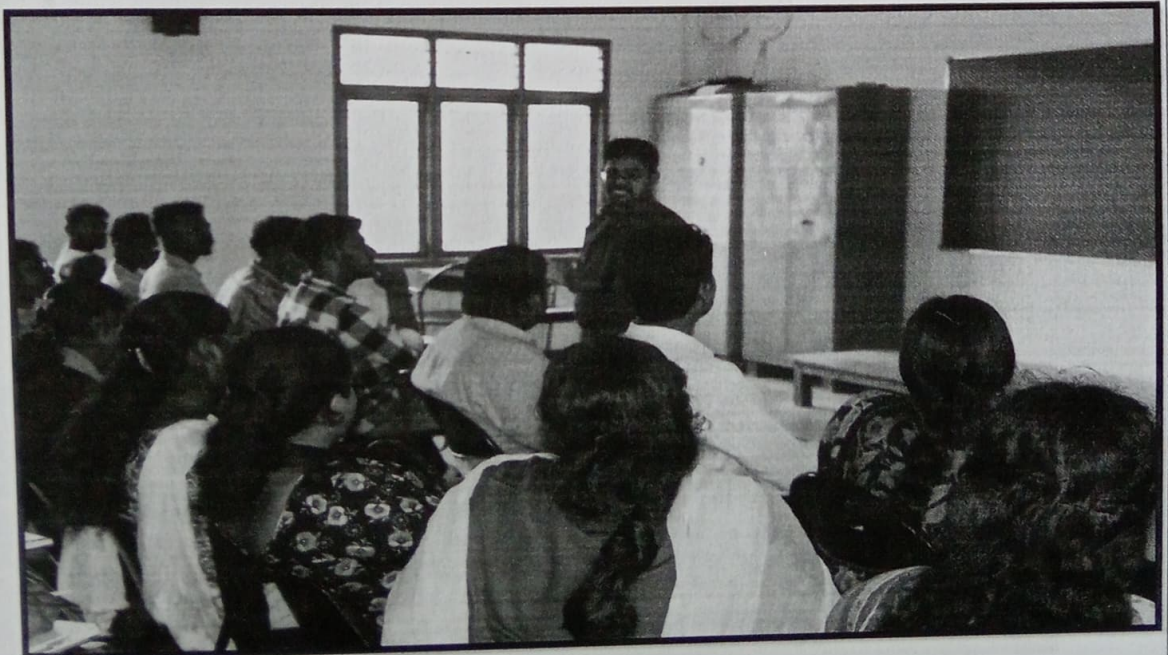


Name of the Staff: Dr. M. Nandhini Topic: Psychological Well-being

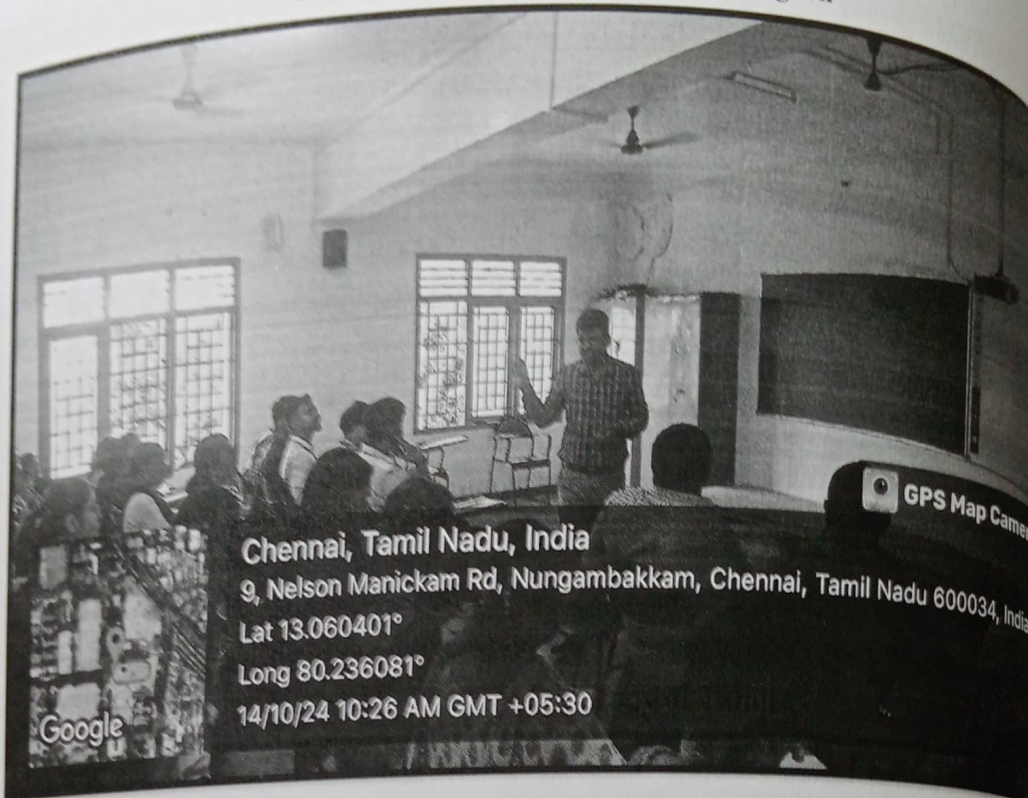


Content Enrichment

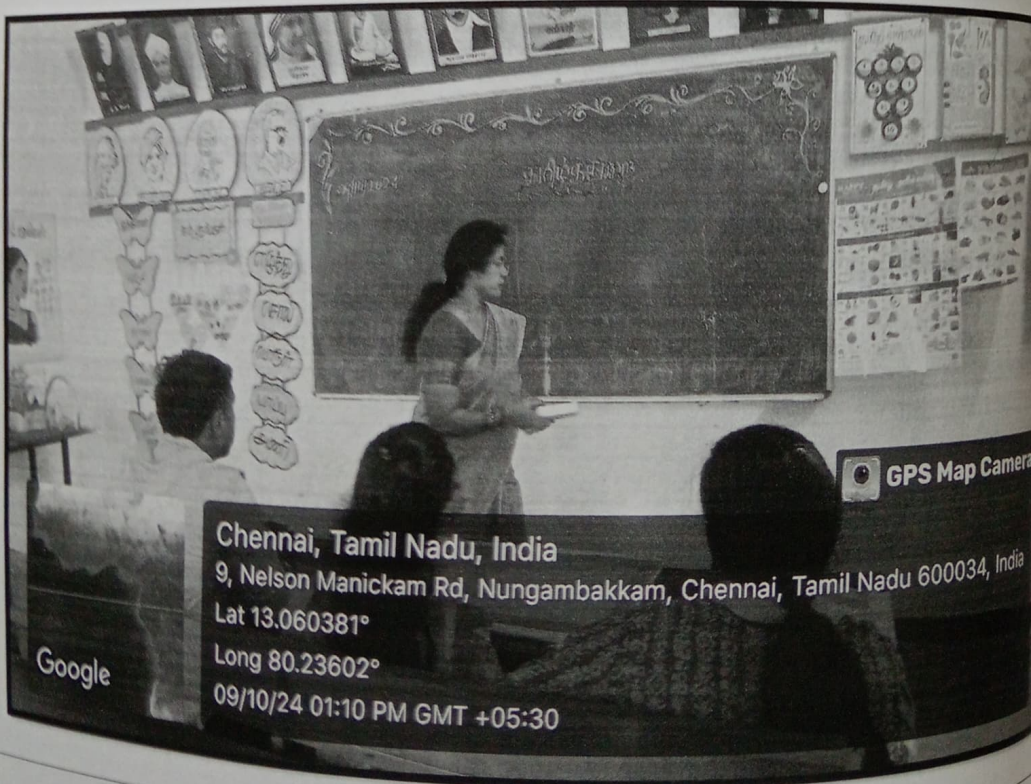
Mr. K. Nandha -Pedagogy of English



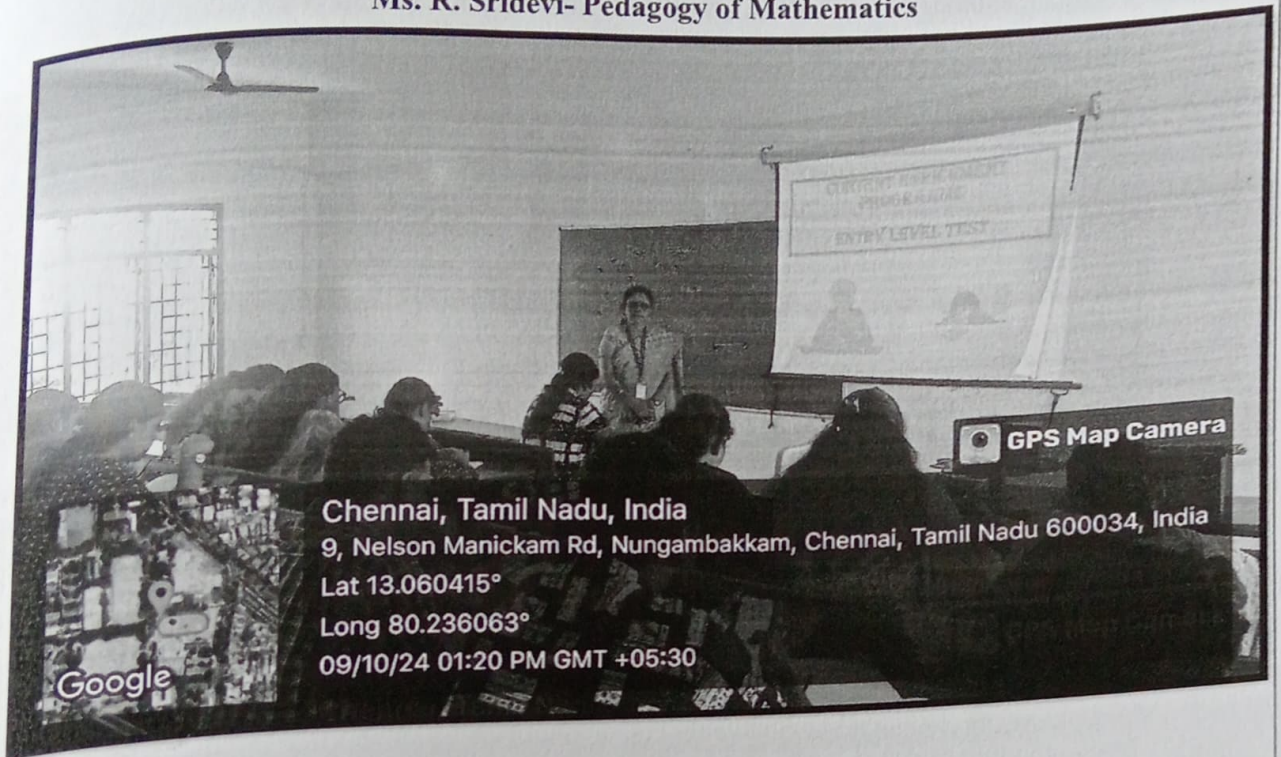
Dr. E. Karthikeyan--Pedagogy of English



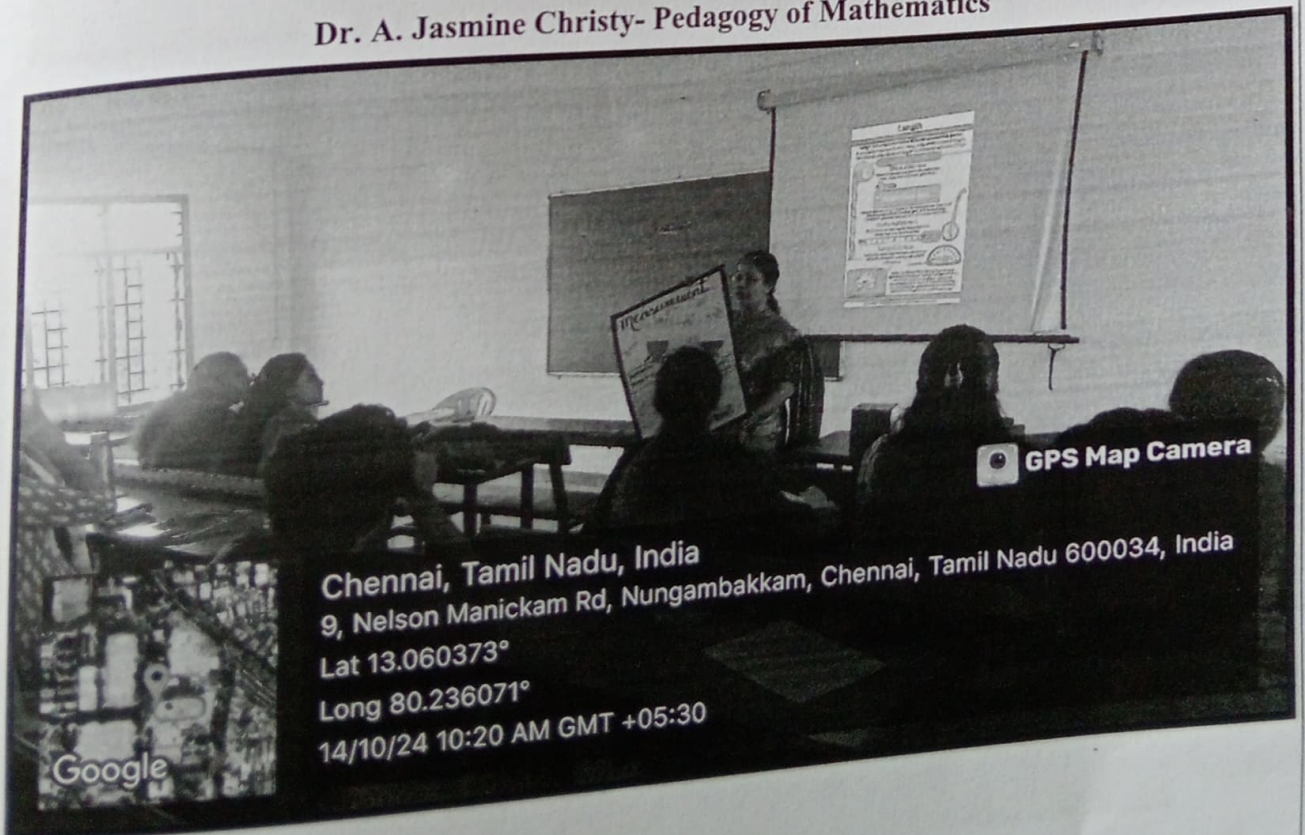
Dr. M. Venmani-Pedagogy of Tamil



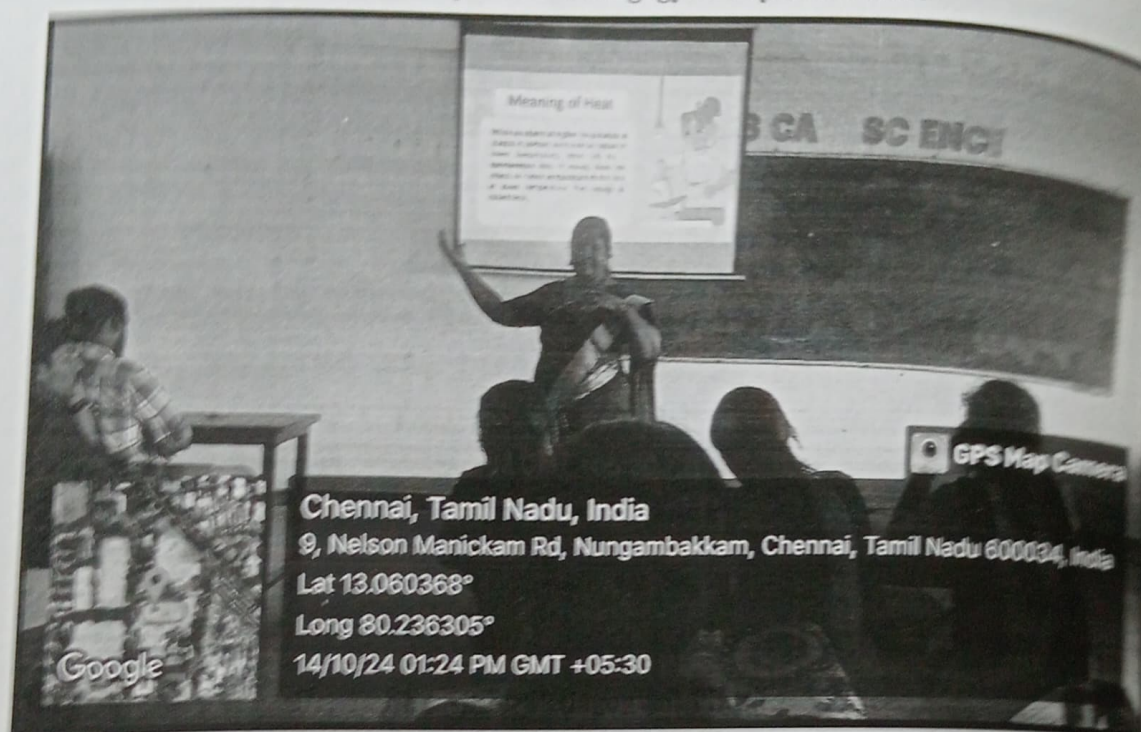
Ms. R. Sridevi- Pedagogy of Mathematics



Dr. A. Jasmine Christy- Pedagogy of Mathematics



Dr. V. Mary Hilda- Pedagogy of Physical Science



Chennai, Tamil Nadu, India

9, Nelson Manickam Rd, Nungambakkam, Chennai, Tamil Nadu 600034, India

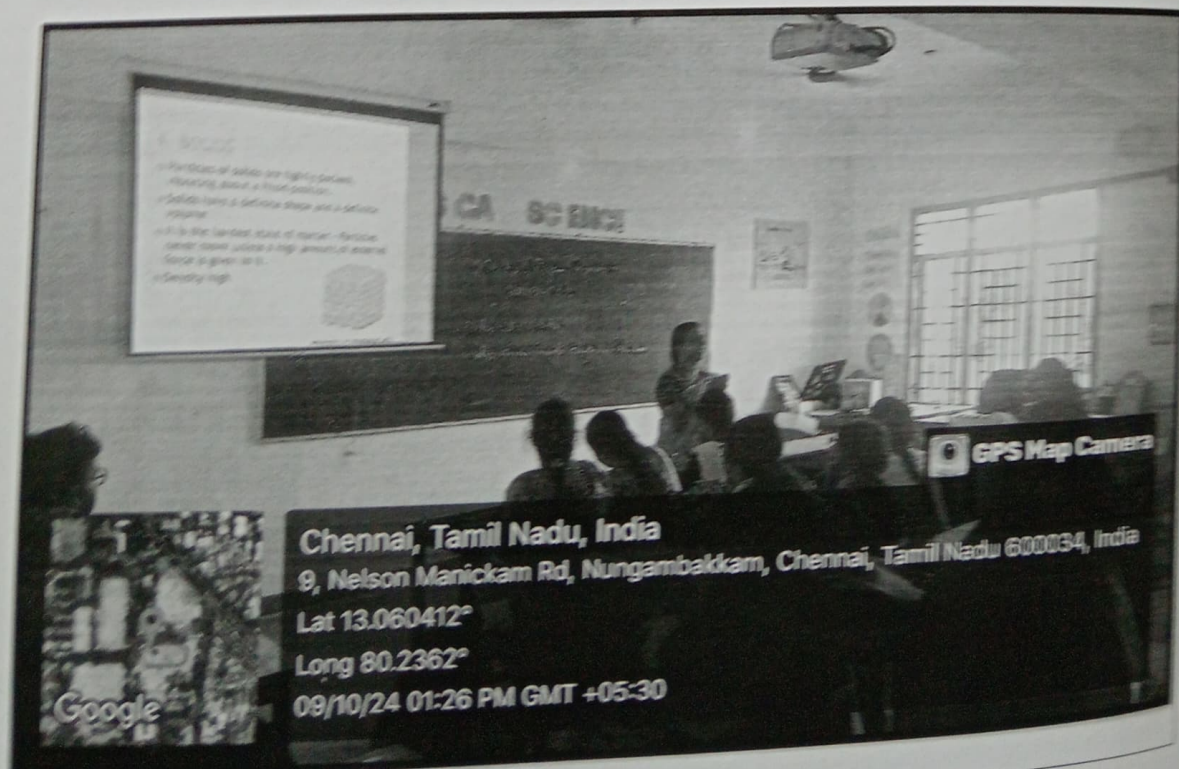
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Long 80.236305°

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Google

Dr. Y. Elin Shibi- Pedagogy of Physical Science



Chennai, Tamil Nadu, India

9, Nelson Manickam Rd, Nungambakkam, Chennai, Tamil Nadu 600034, India

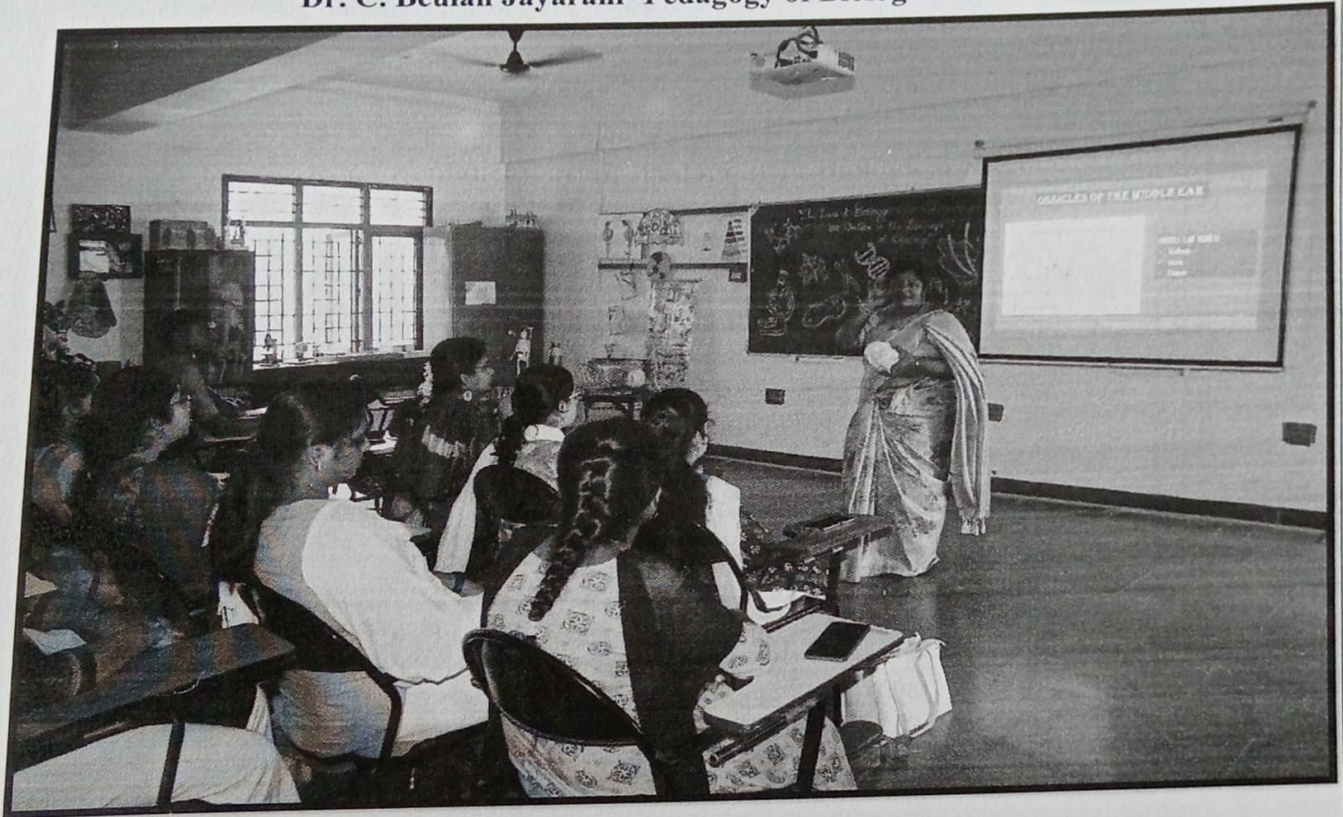
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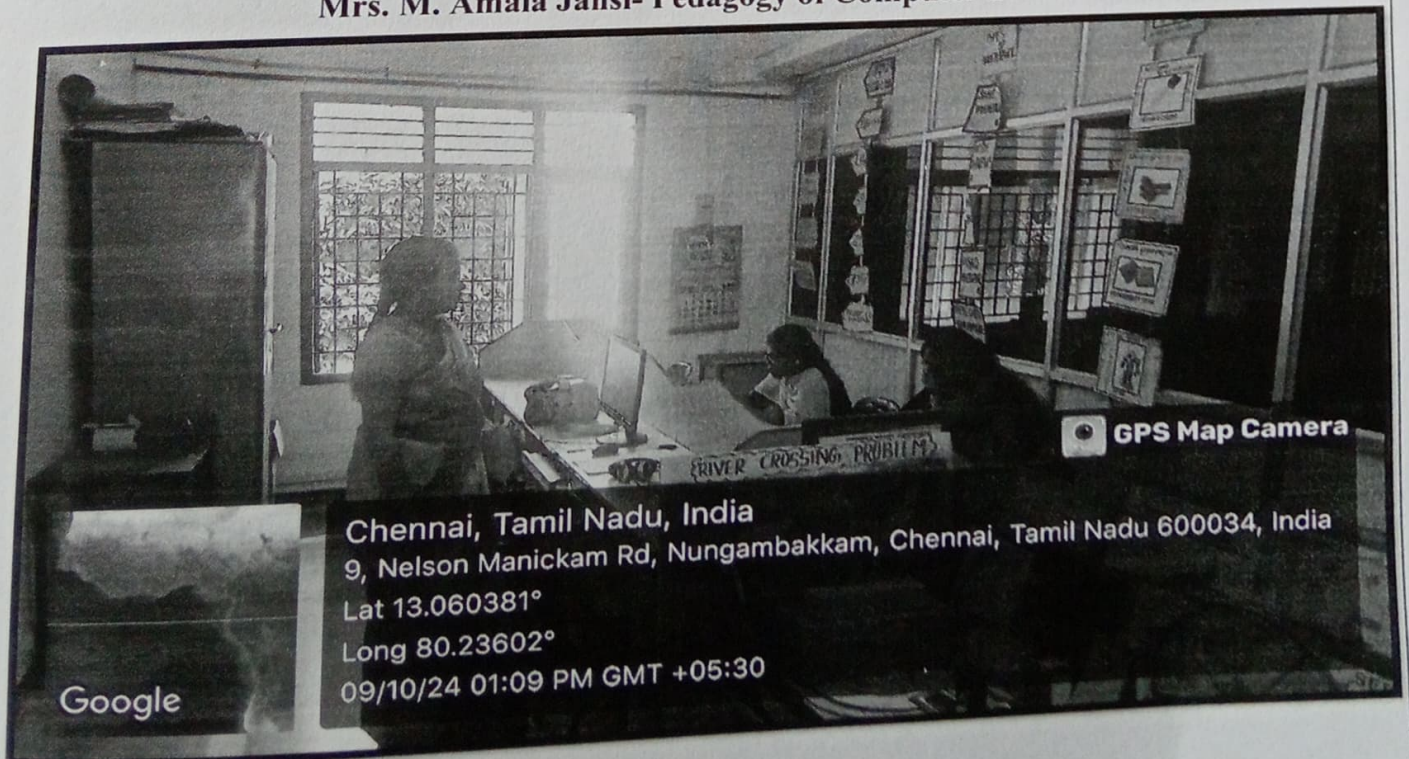
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Dr. C. Beulah Jayarani- Pedagogy of Biological Science

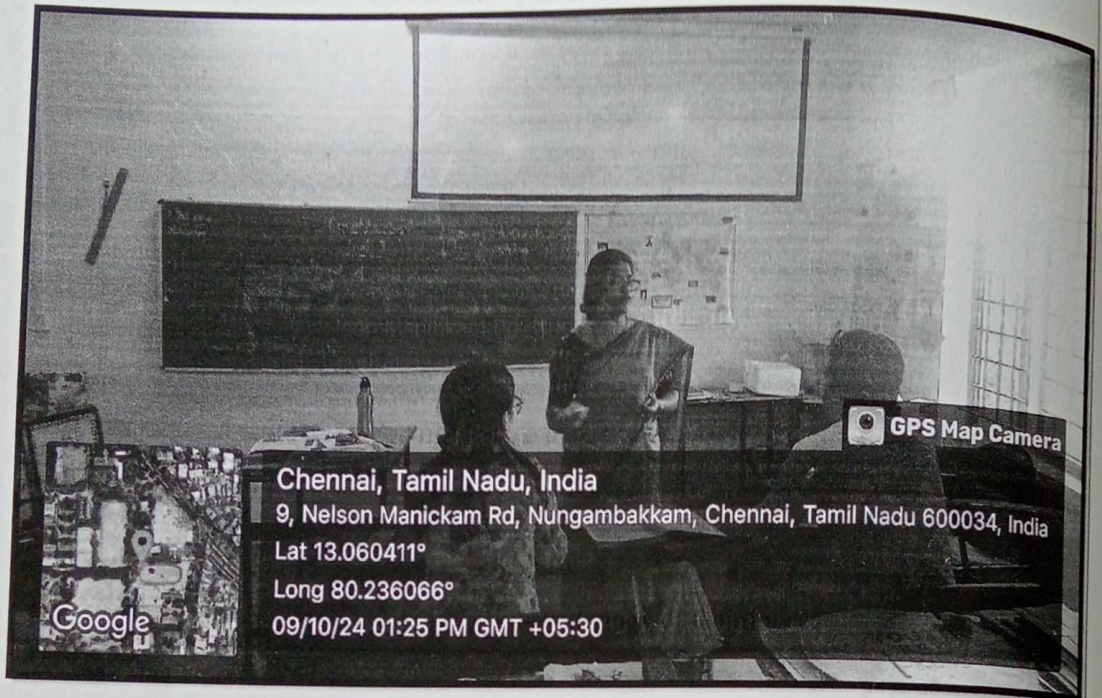


Mrs. M. Amala Jansi- Pedagogy of Computer Science

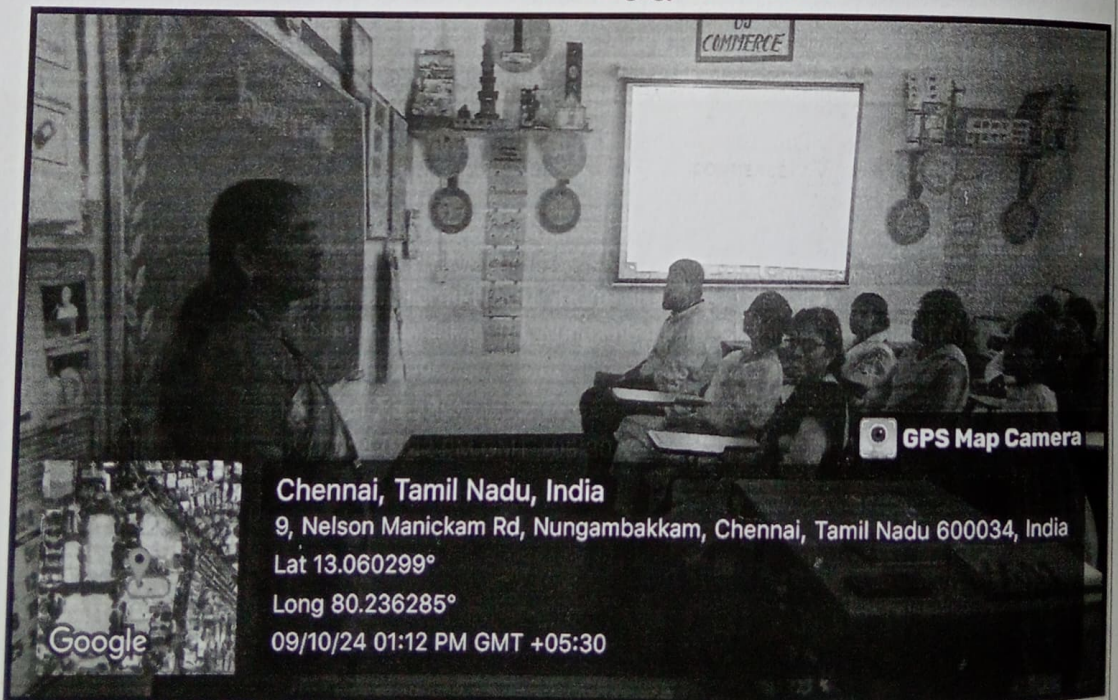


Chennai, Tamil Nadu, India
9, Nelson Manickam Rd, Nungambakkam, Chennai, Tamil Nadu 600034, India
Lat 13.060381°
Long 80.23602°
09/10/24 01:09 PM GMT +05:30

Dr. S. Pondyselvi- Pedagogy of History



Dr. H.A. Anbu Selvi- Pedagogy of Commerce





LOYOLA COLLEGE OF EDUCATION

[Re-accredited (2nd Cycle) at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

IQAC - Internal Quality Assurance Cell

organized

Campus Tour

B.Ed. First Year (2024-2026 Batch)

Academic Year:2023-2024



A. Jasmine Christy

Signature of the IQAC Coordinator

Dr. A. JASMINE CHRISTY

Assistant Professor of Pedagogy of Mathematics

Loyola College of Education

Chennai - 600 034

[Signature]

Signature of the Principal

PRINCIPAL

Loyola College of Education

Loyola College Campus

Nungambakkam, Chennai-34



LOYOLA COLLEGE OF EDUCATION

Recognized by NCTE & Affiliated to TNTEU
[Re-accredited (2nd Cycle) at 'A' Grade by NAAC]
Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

Details of the Programme

Name of the Programme	Campus Tour Academic Year 2023-2024
Dates of the Programme	17.10.2024 & 18.10.2024
Target Audience of the Programme	B.Ed. First Year (2024-2026 Batch)
No: of Participants	106
Time of the Programme	2.05p.m.-3.30p.m.
Objective of the Programme	To explore potential academic institutions, to foster a sense of belonging, and to enhance the students' understanding of campus life.

Details of the Committee which organized the visit:

Name of the Committee:	Internal Quality Assurance Cell -IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member, Asst. Professor of Pedagogy of English Loyola College of Education, Chennai

A. Jasmine Christy

Signature of the Organizer

Dr. A. JASMINE CHRISTY

Assistant Professor of Pedagogy of Mathematics

Loyola College of Education

Chennai - 600 034

[Signature]

Signature of the Principal

PRINCIPAL

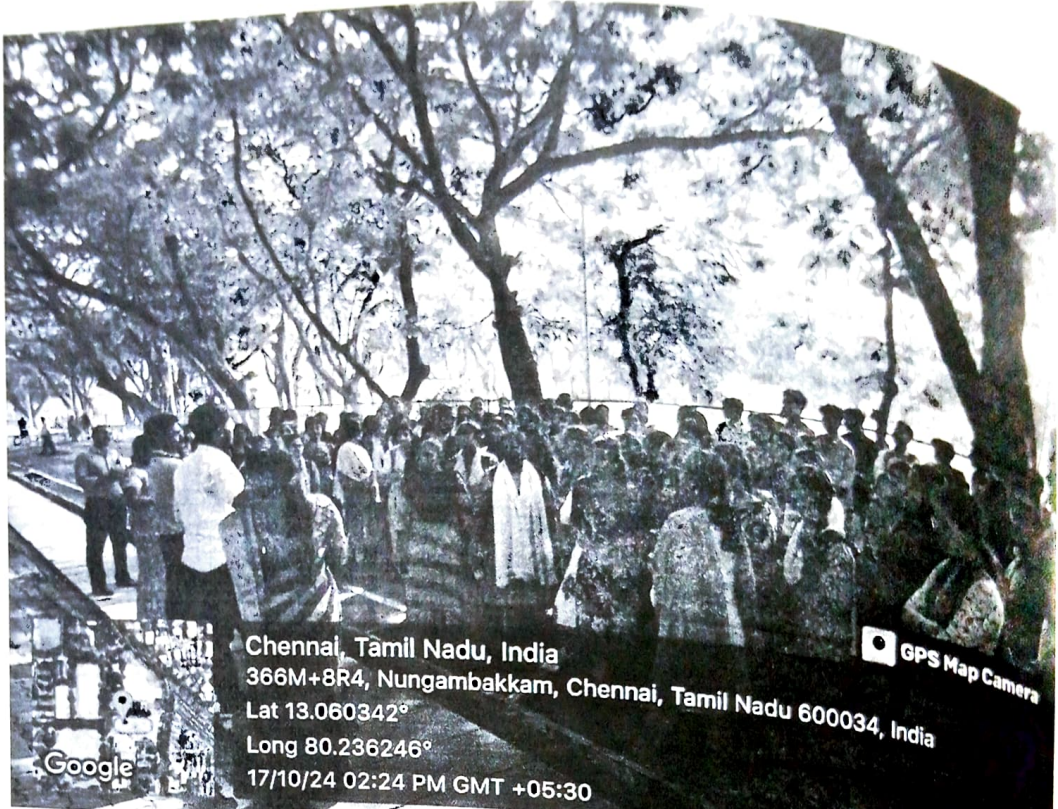
Loyola College of Education

Loyola College Campus

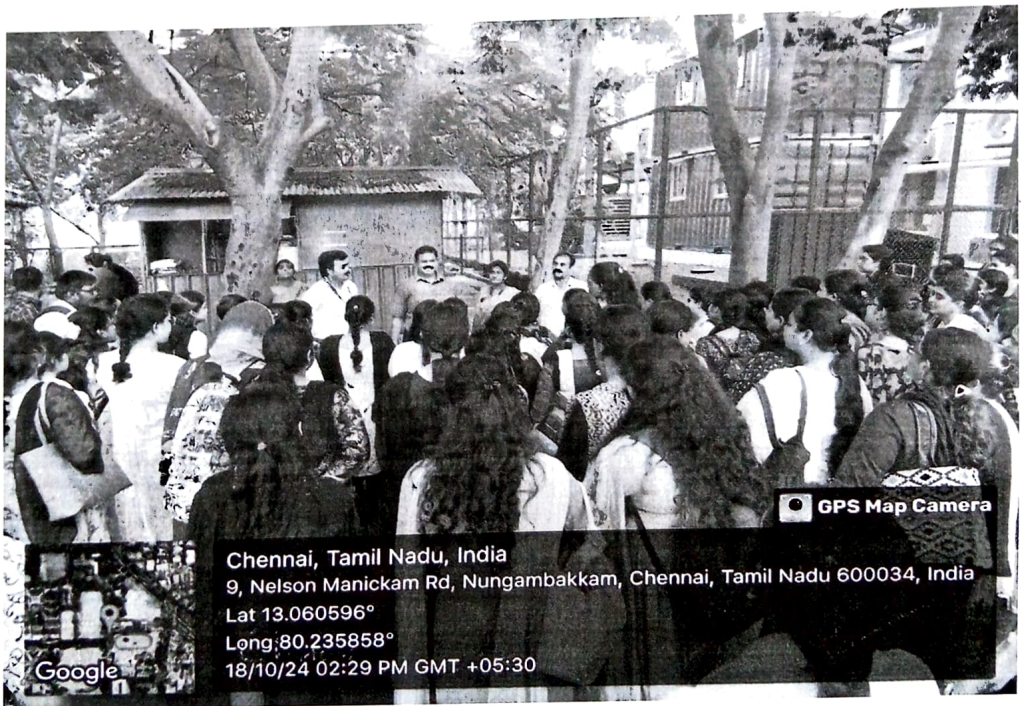
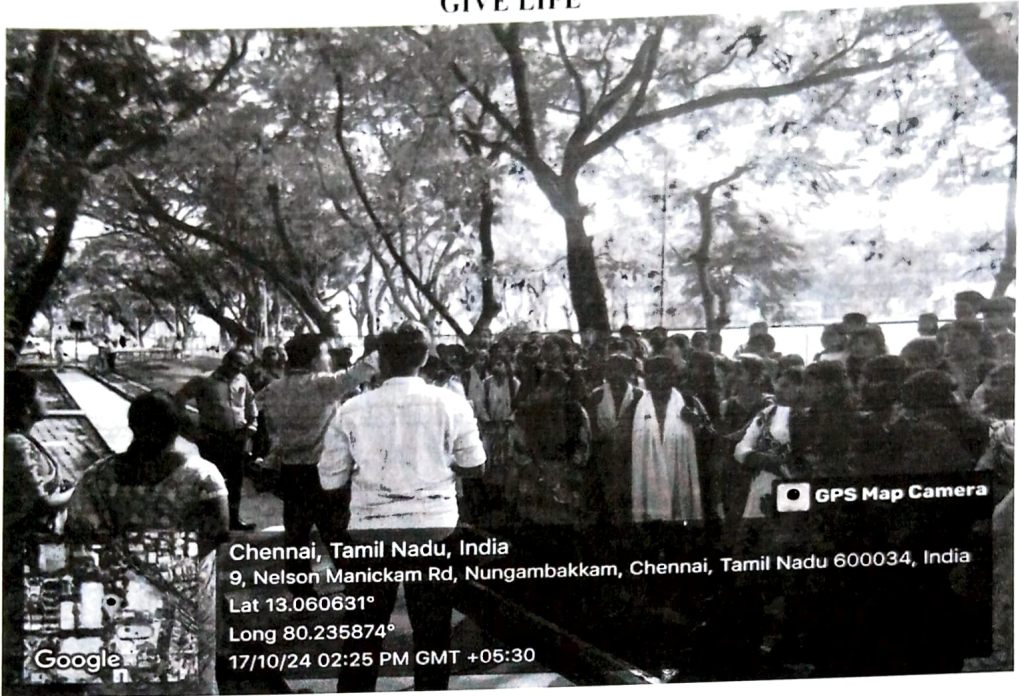
Nungambakkam, Chennai-34

Geotag Photos

STATIONERY SHOP



GIVE LIFE





Chennai, Tamil Nadu, India

MENS HOSTEL OFFICE, LOYOLA COLLEGE, Sterling Rd, Nungambakkam, Chennai, Tamil Nadu

600034, India

Lat 13.061512°

Long 80.234546°

17/10/24 02:34 PM GMT +05:30

GPS Map Camera

Google



Chennai, Tamil Nadu, India

MENS HOSTEL OFFICE, LOYOLA COLLEGE, Sterling Rd, Nungambakkam, Chennai, Tamil Nadu

600034, India

Lat 13.061512°

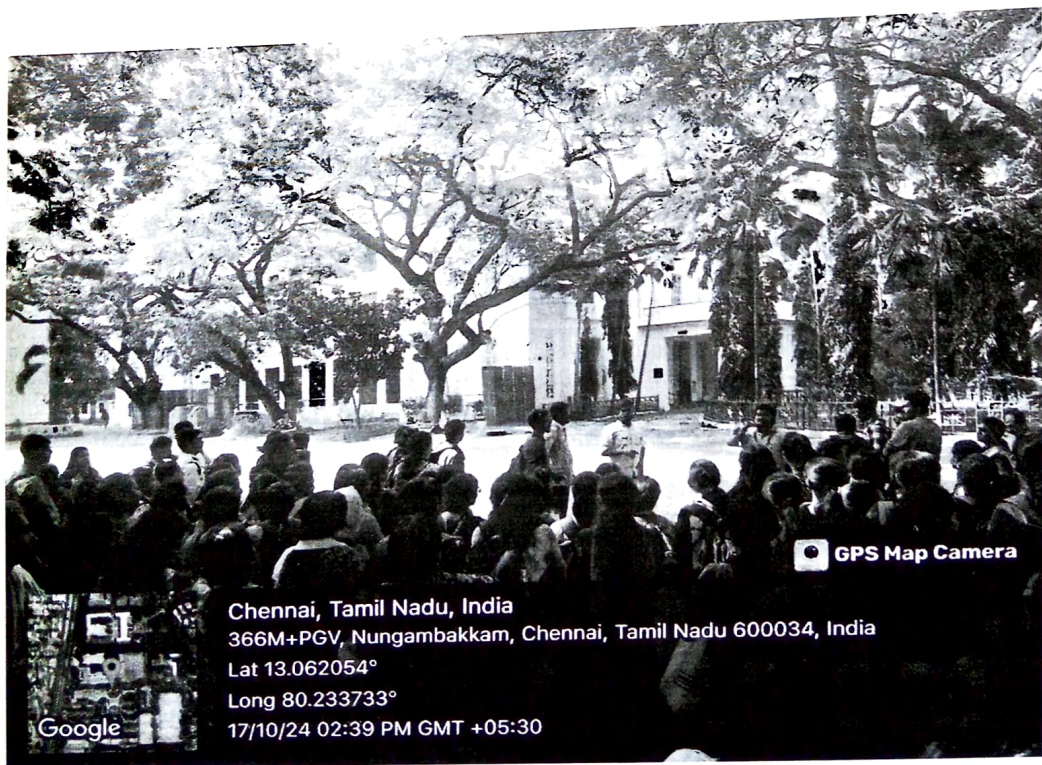
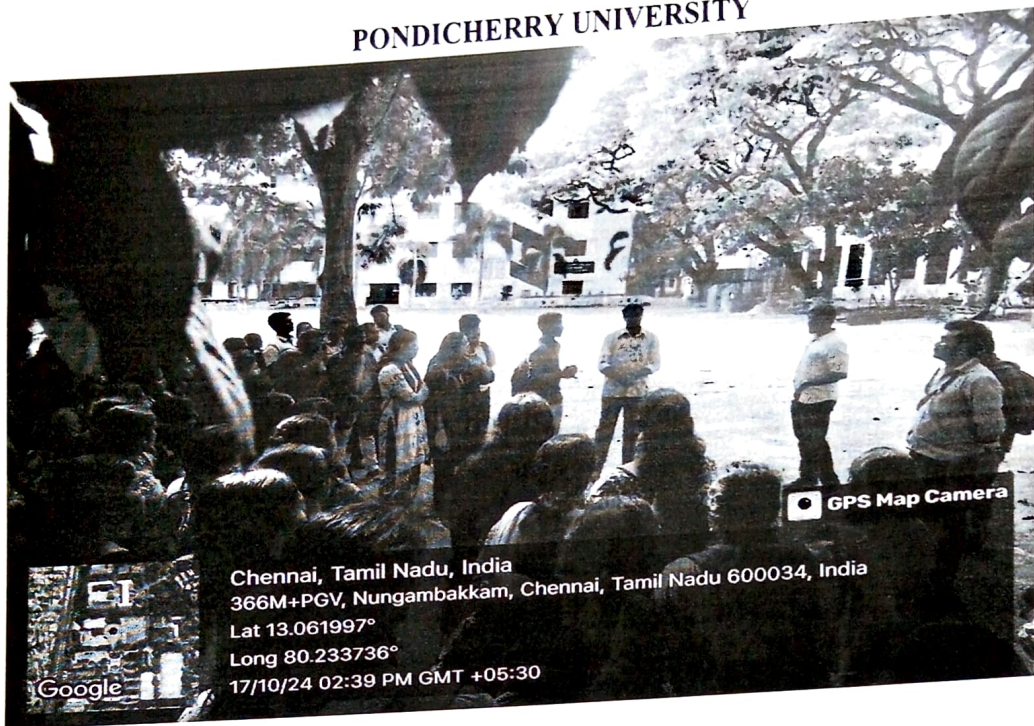
Long 80.234546°

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GPS Map Camera

Google

PONDICHERRY UNIVERSITY



ARTS AND SCIENCE LIBRARY

LOYOLA COLLEGE

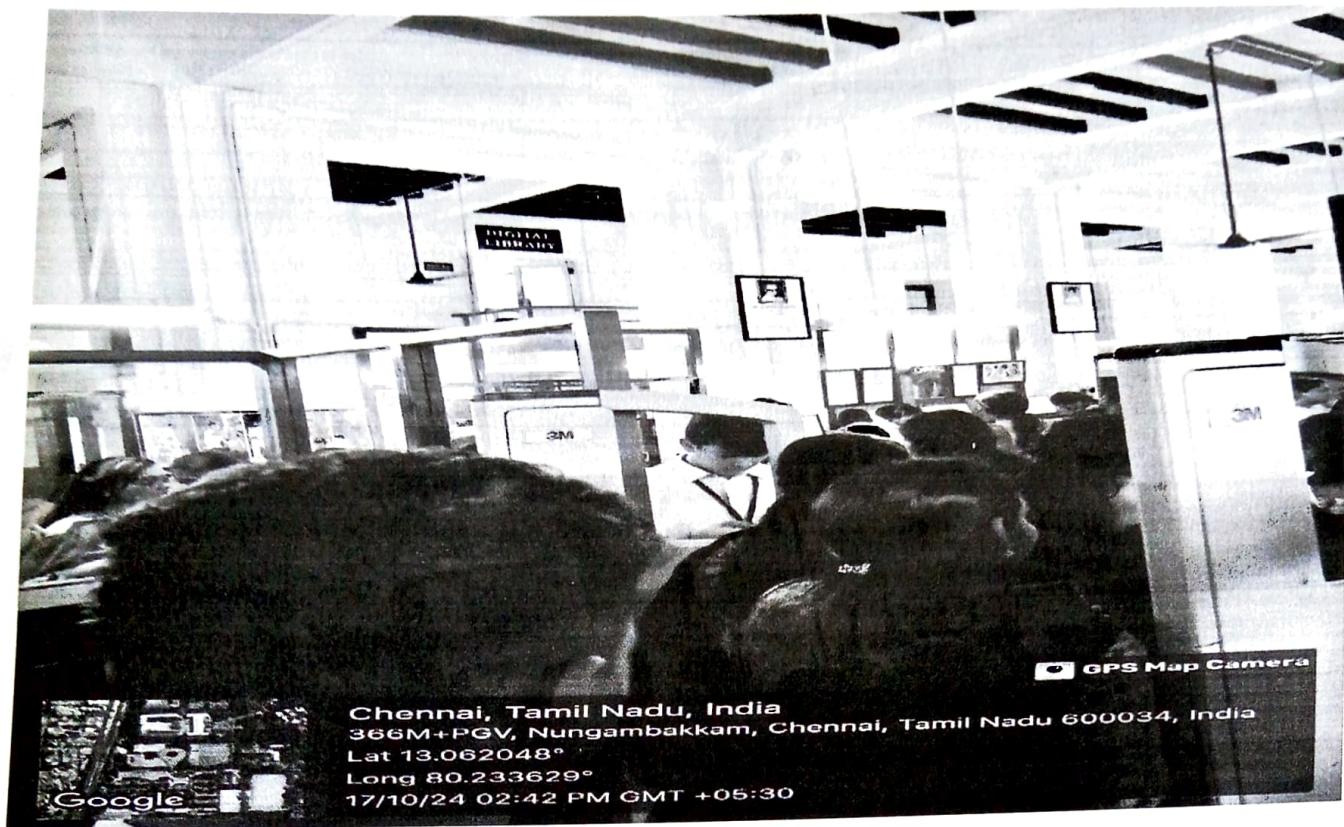
Chennai, Tamil Nadu, India
366M+PGV, Nungambakkam, Chennai, Tamil Nadu 600034, India
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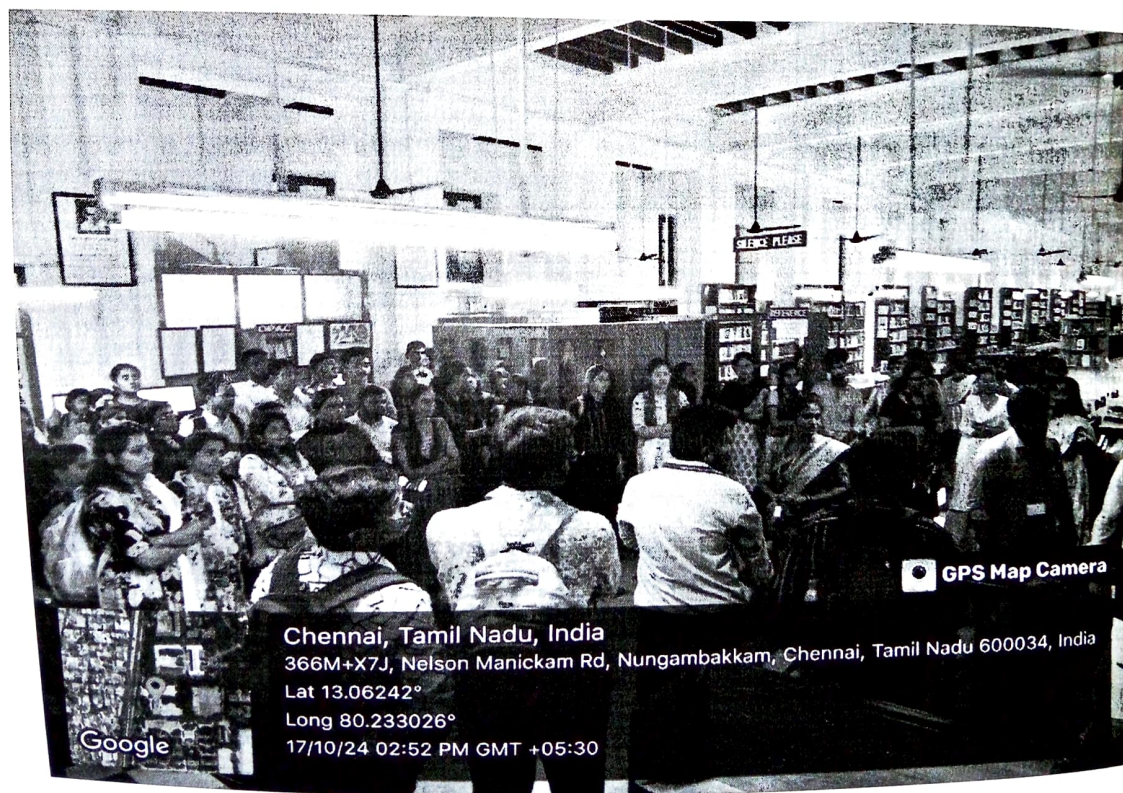
GPS Map Camera

LIBRARY

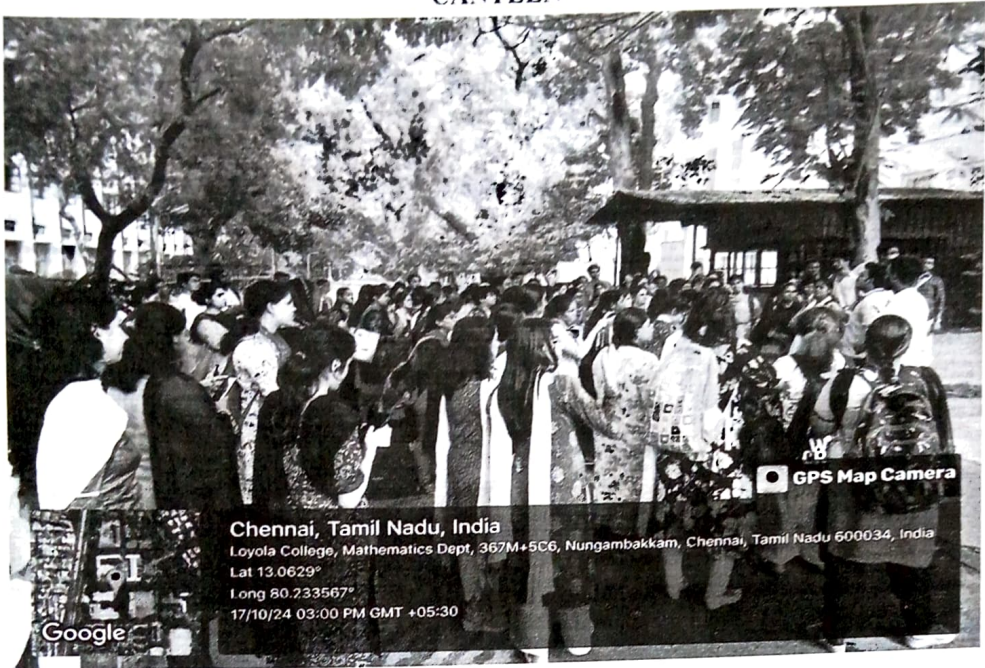
Chennai, Tamil Nadu, India
366M+PGV, Nungambakkam, Chennai, Tamil Nadu 600034, India
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GPS Map Camera

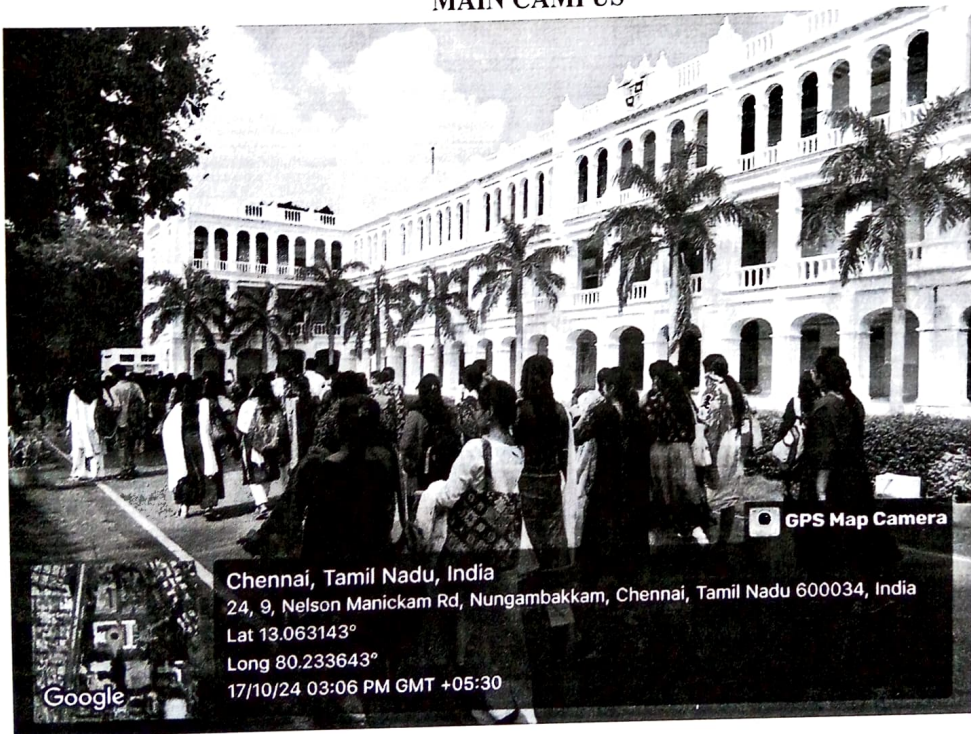




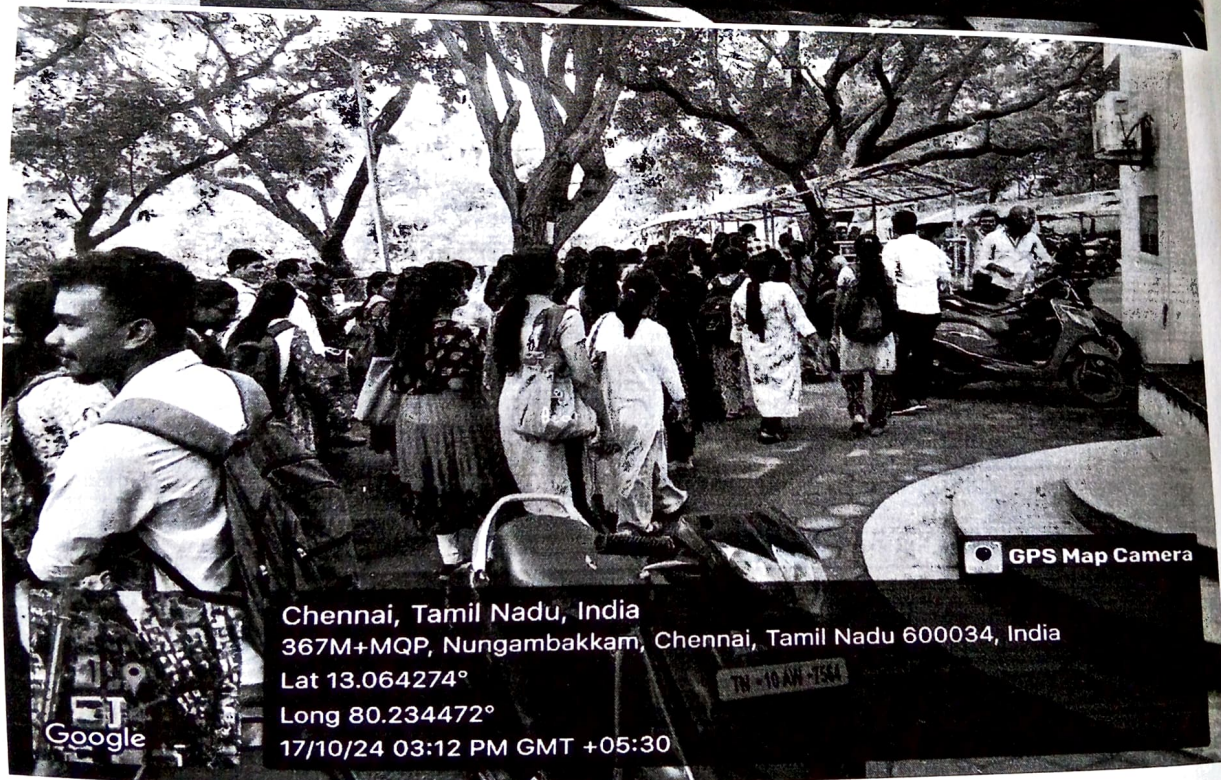
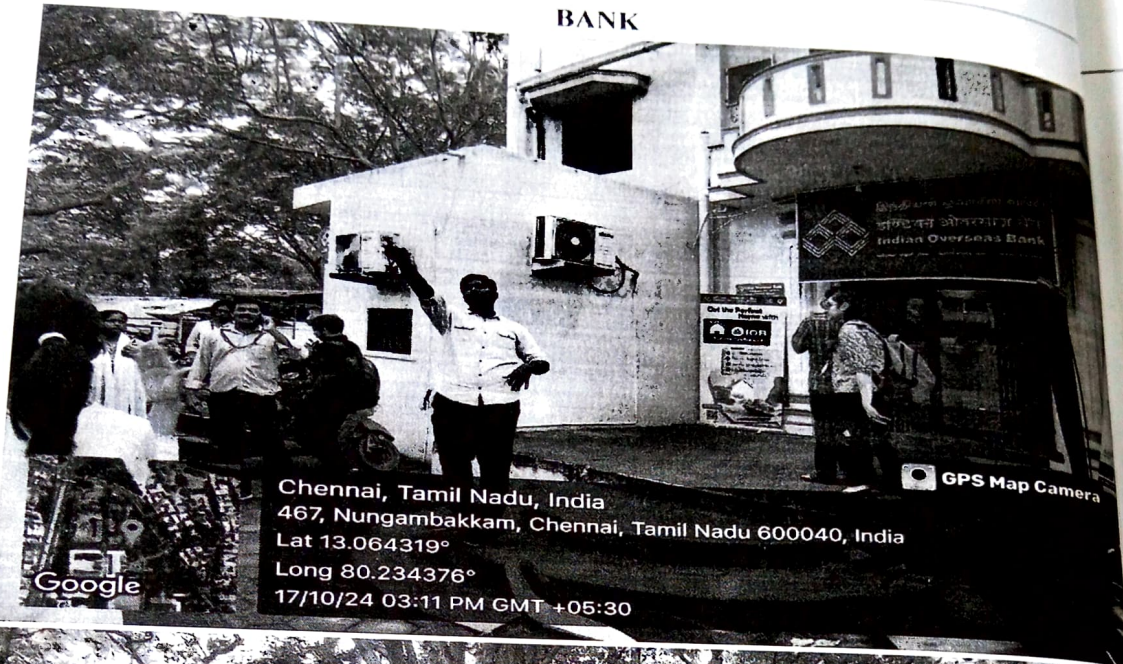
CANTEEN



MAIN CAMPUS



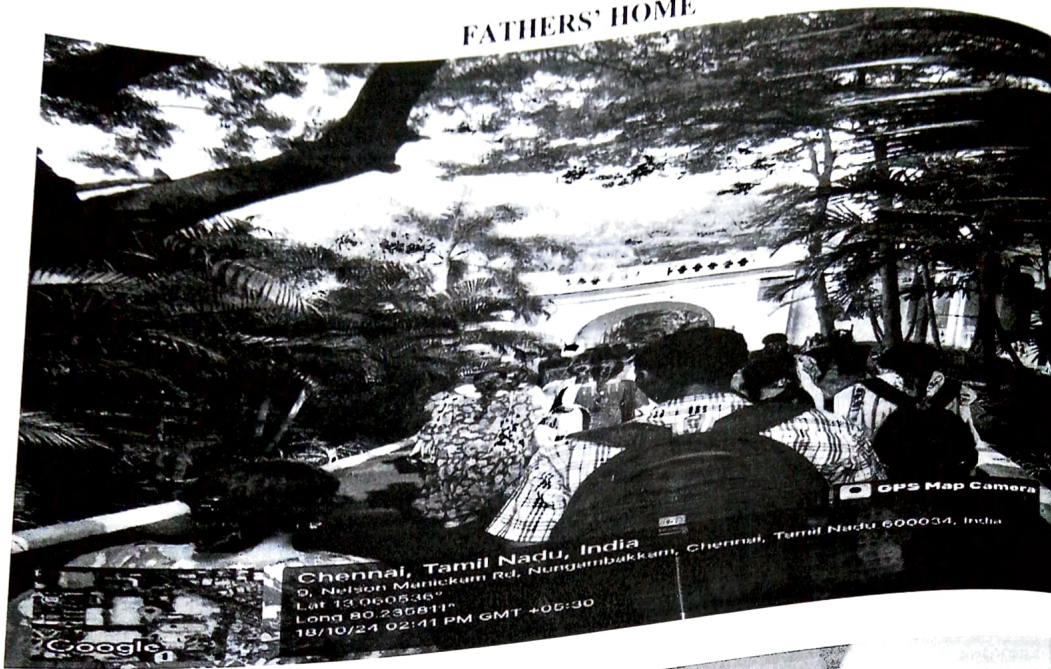
BANK

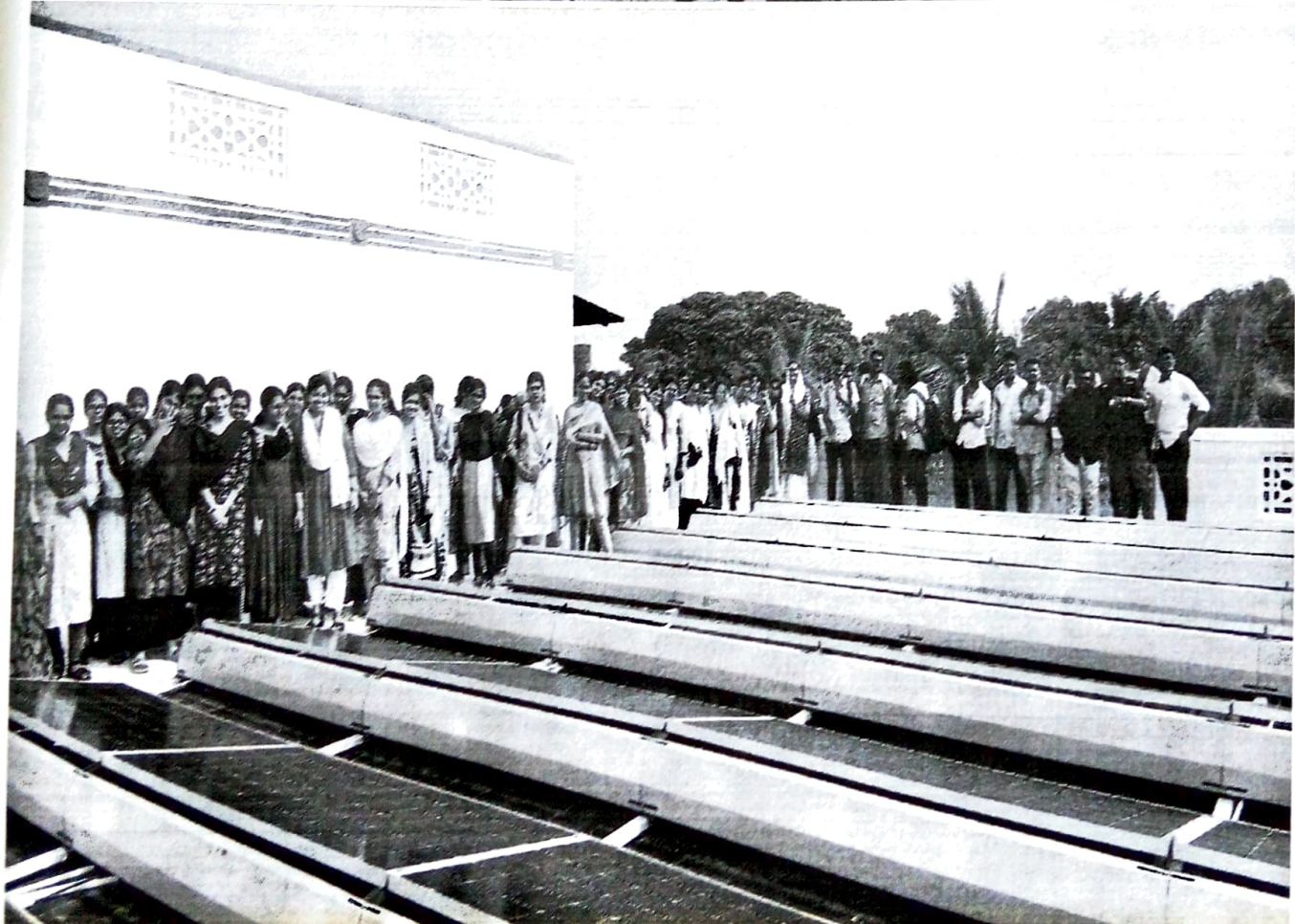


MAIN CAMPUS ENTRANCE



FATHERS' HOME

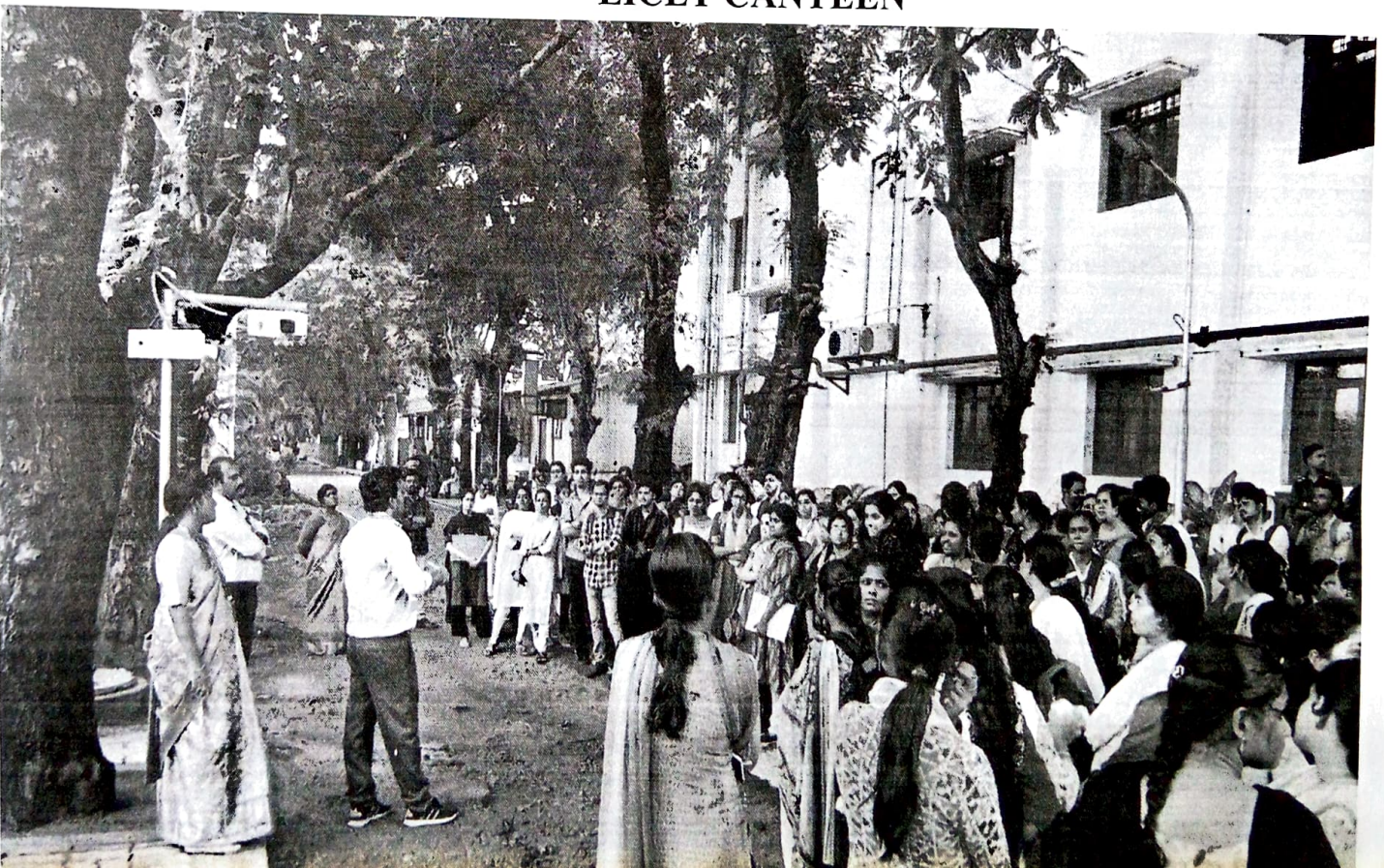




LICET



LICET CANTEEN



ENTOMOLOGY RESEARCH INSTITUTE



WATER PURIFICATION PLACE



OF EDUCATION

OTHER PLACES VISITED

- HOSPITAL
- NSS
- POST OFFICE
- WASTE MANAGEMENT
- LADIES HOSTEL
- LIBA CANTEEN
- A GROUND
- B GROUND
- C GROUND
- SHOP – 1925
- BROTHERS' HOME



Loyola College of Education, Chennai – 34
Accredited (2nd cycle) at 'A' grade with CGPA 3.48 by NAAC
Internal Quality Assurance Cell
Mock NAAC Peer Team Visit

Date: 12.11.2024



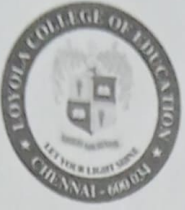
A. Jasmine Christy

Signature of the IQAC Coordinator
(Dr. A. Jasmine Christy)

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Signature of the Principal
(Dr. L. Kulandai Theresal)

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



LOYOLA COLLEGE OF EDUCATION

Recognized by NCTE & Affiliated to TNTEU
[Re-accredited (2nd Cycle) at 'A' Grade by NAAC]
Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

Details of the Programme

Name of the Programme	Mock NAAC Peer Team Visit MOU-Facilitated NAAC Readiness Assessment
Date of the Programme	12.11.2024
Time of the Programme	10 a.m.-5.00p.m.
Target Audience of the Programme	Teaching & Non-Teaching Staff, I Year & II Year Students
Objective of the Programme	<p>To conduct a thorough self-assessment of the institution against the NAAC criteria and identify any gaps or inconsistencies in the institution's practices and documentation.</p> <p>To familiarize faculty and staff with the NAAC assessment process and procedures and to train them on how to respond effectively to queries from the peer team.</p>
Details about the Mock NAAC Peer Team	<p>Chairperson Rev Dr. L. Vasanthi Medona ICM, Principal, Assistant Professor of Mathematics St. Ignatius College of Education (Autonomous) Tirunelveli, Tamil Nadu</p> <p>Member Mrs. Parimala Paul Vice-Principal, Assistant Professor of Mathematics St. Christopher's College of Education (Autonomous) Chennai, Tamil Nadu</p>
Description about the Mock NAAC Peer Team Visit	<p>The Mock NAAC Peer Team Visit was a collaborative initiative facilitated by an MOU with St. Christopher's College of Education. The visit aimed to assess our institution's readiness for the actual NAAC assessment. Expert guidance from Rev Dr. L. Vasanthi Medona & Mrs. Parimala Paul helped identify strengths, weaknesses, and areas for improvement, ensuring a comprehensive evaluation of our institution's performance.</p>

n, Chennai

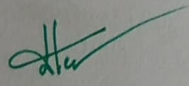
y of English
n, Chennai

. *Jasmine Christy*
Signature of the Organizer

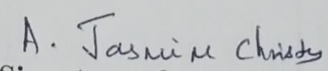
Prof. Professor
College of Education
Chennai - 600 034
94448 45159

Details of the Committee which organized the event:

Name of the Committee:	Internal Quality Assurance Cell - IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Geotag Photos



LOYOLA COLLEGE OF EDUCATION

(Recognized 12th Cycle as 'A' Grade by NAAC)

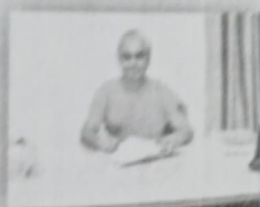
Recognized by M.T.E. & Affiliated to TNTEU

Registration Number: 100/034, Tamil Nadu, India

Internal Quality Assurance Cell organizes Mock NAAC Peer Team Visit

Date: 12.11.2024

Time: 9a.m. - 4p.m.



Chairperson

Rev. Dr. L. Vasanthi Madona ICM,
M.Sc., M.Ed., NET., Ph.D., SDTS

Principal

Assistant Professor of Mathematics
St. Ignatius College of Education
(Autonomous)
Tirunelveli, Tamil Nadu



Member

Mrs. Parimala Paul
Vice-Principal

Assistant Professor of Mathematics
St. Christopher's College of Education
(Autonomous)
Chennai, Tamil Nadu

Patron

Rev. Dr. D. Thomas Alexander SJ
Secretary

Convenor

Dr. L. Kulandai Theresal
Principal

Organizers

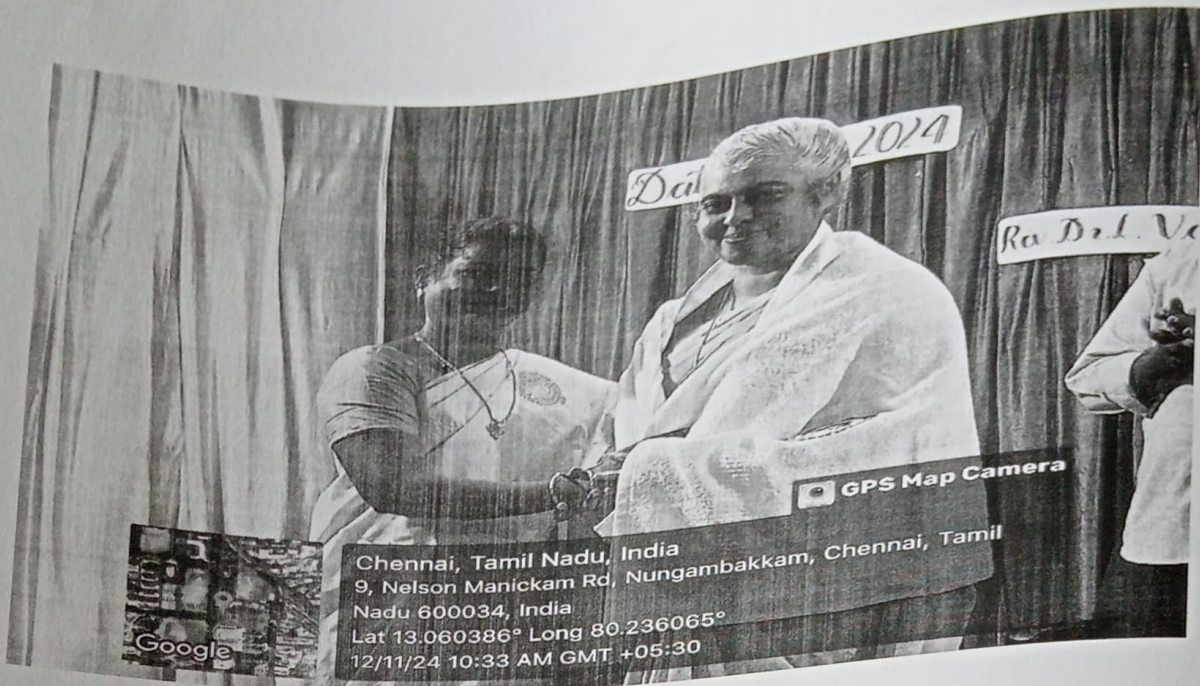
Dr. A. Jasmine Christy

Mr. J. Antony Joseph

Dr. T. Ponmalini

Dr. E. Karthikeyan

Mrs. S. Hebi Pappa



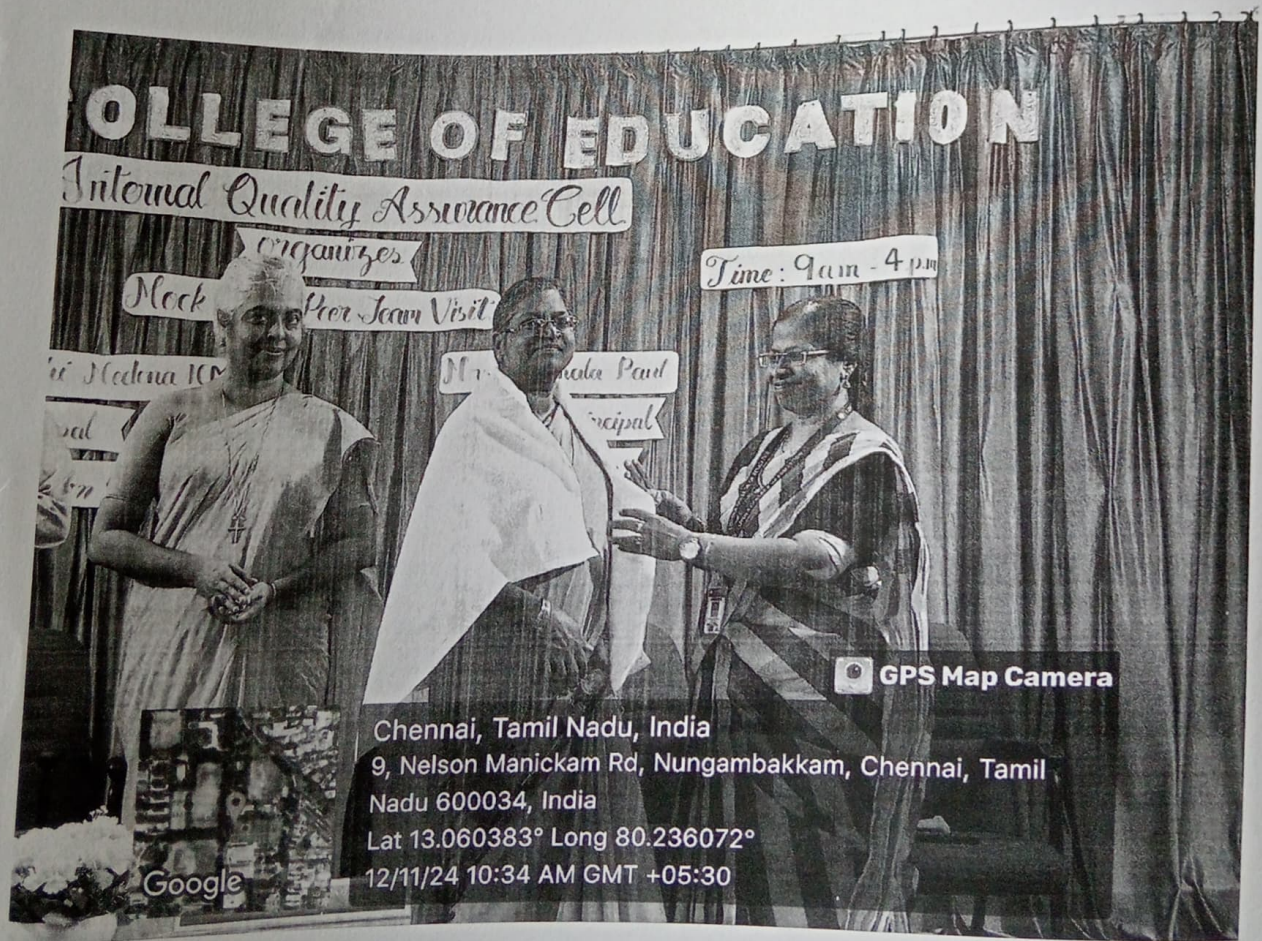
2024

Ra Dr. L. V.

GPS Map Camera

Chennai, Tamil Nadu, India
9, Nelson Manickam Rd, Nungambakkam, Chennai, Tamil
Nadu 600034, India
Lat 13.060386° Long 80.236065°
12/11/24 10:33 AM GMT +05:30

Google



COLLEGE OF EDUCATION

Internal Quality Assurance Cell

Organizes

Mock

Peer Team Visit

Time: 9am - 4 pm

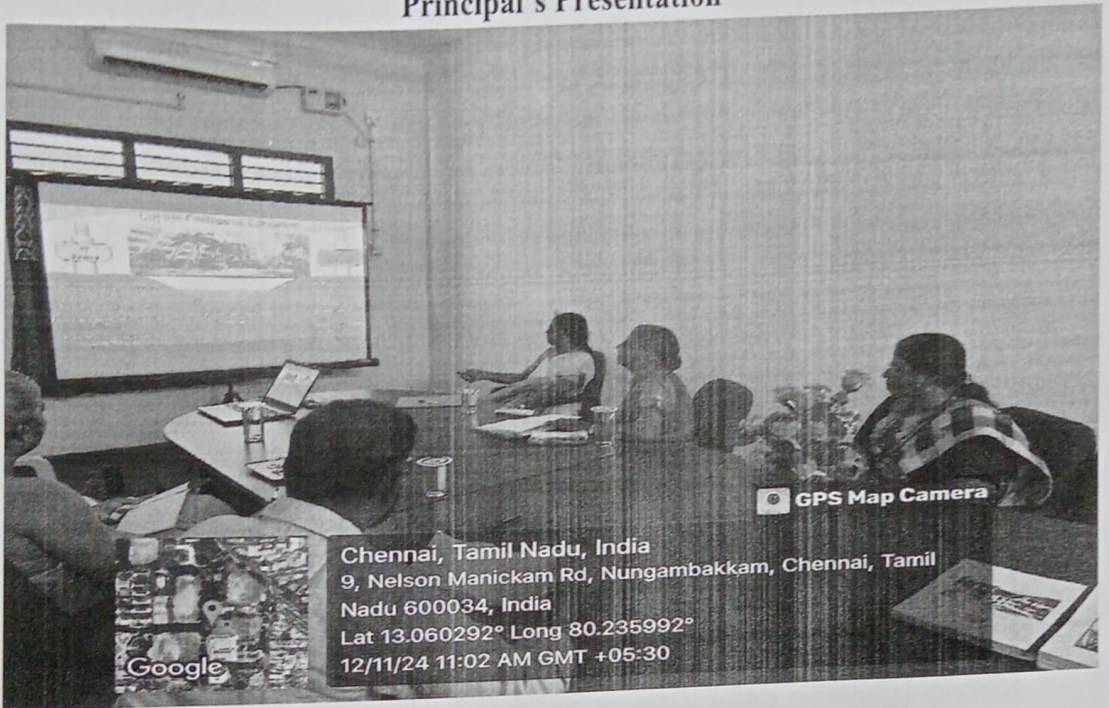
Dr. P. Paul
Principal

GPS Map Camera

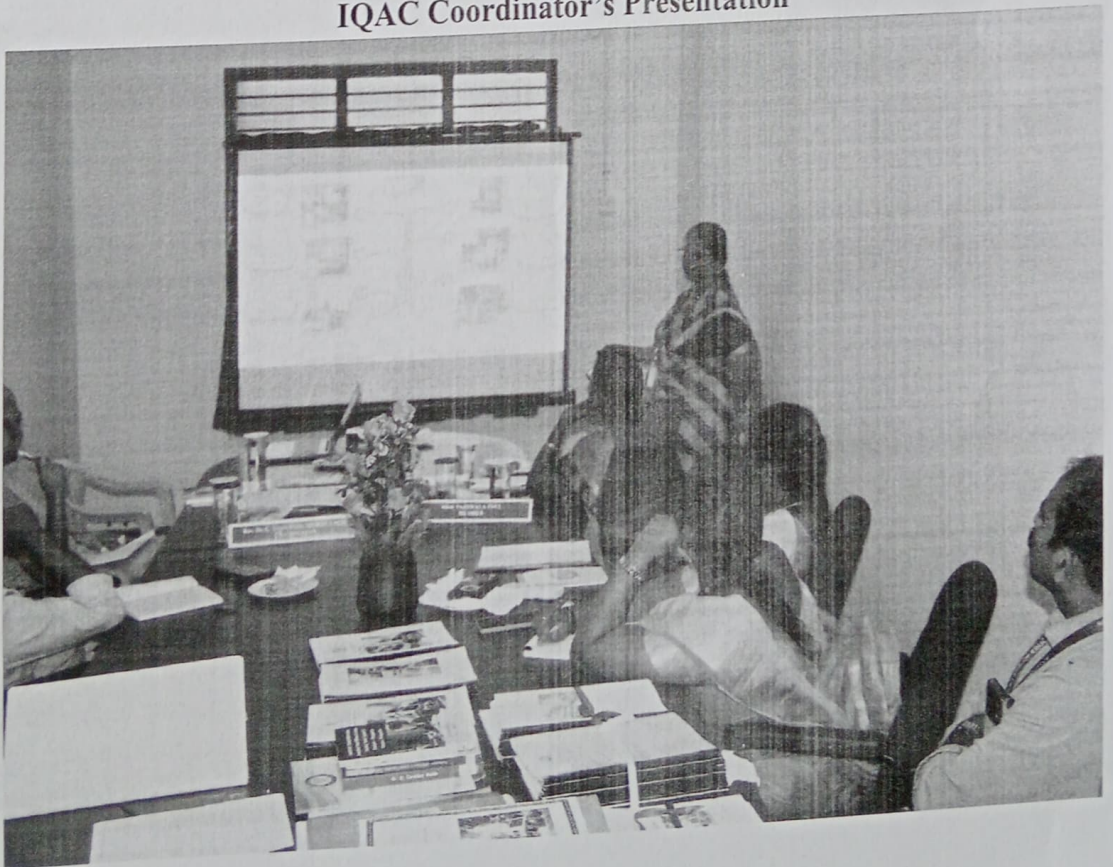
Chennai, Tamil Nadu, India
9, Nelson Manickam Rd, Nungambakkam, Chennai, Tamil
Nadu 600034, India
Lat 13.060383° Long 80.236072°
12/11/24 10:34 AM GMT +05:30

Google

Principal's Presentation



IQAC Coordinator's Presentation



Visiting the facilities





Interacting with the students



Interacting with the staff





Loyola College of Education, Chennai – 34
Accredited (2nd cycle) at 'A' grade with CGPA 3.48 by NAAC
Internal Quality Assurance Cell

NAAC Peer Team Visit-Accreditation 3rd Cycle

Date: 20.11.2024 & 21.11.2024



A. Jasmine Christy

Signature of the IQAC Coordinator
(Dr. A. Jasmine Christy)

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Signature of the Principal
(Dr. L. Kulandai Theresal)

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



LOYOLA COLLEGE OF EDUCATION

Recognized by NCTE & Affiliated to TNTEU
[Re-accredited (2nd Cycle) at 'A' Grade by NAAC]
Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

Details of the Programme

Name of the Programme	NAAC Peer Team Visit 3 rd Cycle Accreditation
Date of the Programme	20.11.2024 & 21.11.2024
Time of the Programme	9 a.m.-5.00p.m.
Target Audience of the Programme	Teaching & Non-Teaching Staff, I Year & II Year Students
Objective of the Programme	<p>Quality Assessment:</p> <ul style="list-style-type: none">• To assess the quality of teaching-learning processes.• To evaluate the effectiveness of curriculum design and delivery.• To examine the quality of research and innovation activities.• To assess the institution's infrastructure and facilities. <p>Identification of Strengths and Weaknesses:</p> <ul style="list-style-type: none">• To identify the institution's strengths and areas of excellence.• To pinpoint weaknesses and areas requiring improvement. <p>Recommendations for Improvement:</p> <ul style="list-style-type: none">• To provide specific recommendations for enhancing the institution's performance.• To suggest strategies for improving the quality of education and research. <p>Accreditation Rating:</p> <ul style="list-style-type: none">• To assign an accreditation rating to the institution based on its performance.• To recognize the institution's achievements and potential for growth.
Details about the NAAC Peer Team	<p>Chairperson Prof Kalpeshkumar Pathak, Former Vice Chancellor(in-charge) Indian Institute of Teacher Education Gujarat</p> <p>Member Coordinator Prof. Subrata Saha, Professor Rabindra Bharati University West Bengal</p>

Member
Dr Mallikarjun Kankatte
Principal
HKES Basaveshwar College of Education
Bidar, Karnataka

NAAC PEER TEAM VISIT SCHEDULE (20.11.2024 & 21.11.2024)
Accreditation -3rd Cycle

Day 1: 20.11.2024(WEDNESDAY)

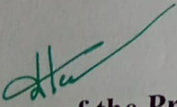
Time	Activities/Meetings
09.00 – 10.00 hrs	Presentation by the Principal followed by interaction
10.00 – 10.30 hrs	Presentation of IQAC activities Discussion with the members of IQAC
10.30-11.00hrs Third Floor	Visiting Academic Support Facilities (Starting from 3 rd Floor to Ground Floor) <ul style="list-style-type: none"> • T8-Ladies Common Room • T7-English Resource Room • T6-Classroom • T5-Classroom • T10- Phys. Ed. Resource Centre • T11-Exam Cell • T4-Classroom • T3-RRC/YRC/NSS/CRC Exhibits Cum Classroom • T2-LCE Students Empowerment Hub • T1- Gents Common Room
11.00-11.45hrs Second Floor	<ul style="list-style-type: none"> • S1-Bio Sci Classroom cum Lab • S2- Loyola Smart Campus • S3- Britto Seminar Hall cum ET Lab • S4-Psychology Lab • S5- Offices of IQAC/ Mentoring/ Placement & Training • S6-Mathematics Resource Centre • S7- Phy Sci Classroom cum Lab • S9- Xavier E-Content Studio • S10- History Resource Centre
11.45-12.15hrs First Floor	<ul style="list-style-type: none"> • F1-Arrupe Multipurpose Auditorium • F2-Language Lab/Digital Library • F3A-Computer Science Resource Centre • F3B-Computer Science Lab • F5-Tamil Resource Centre • F6-Commerce Resource Centre

12.15-13.00hrs Ground Floor	<ul style="list-style-type: none"> • G1-Male Staff Room • G2-Board Room • G3-Office Room • G4-Secretary's Office • G5-Principal's Office • G6-English Classroom • G7-Creators Hub (SUPW) • G8-Sick Room • G9-Female Staff Room
13.00 -14.00 hrs	Lunch on meeting with the members of Governing Body
14.00-14.45 hrs	Visit to Library
14.45-15.20 hrs	Interaction with students
15.20 – 16.00 hrs	Interaction with Alumni & Parent
16.00 – 17.20 hrs	1. Interaction with Finance Section 2. Interaction with Teaching Staff 3. Interaction with Non-Teaching Staff
17.30 – 18.30 hrs	Cultural Programme
20.00 hrs onwards	Peer Team Discussion at the place of stay and report writing

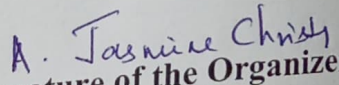
Day 2: 21.11.2024(THURSDAY)	
09.00 – 10.00 hrs	Visit to Internship school Name of the School: St. Matthias Anglo Indian Higher Secondary School 6/7 Vepery Church Road, Periamet, Vepery, Chennai-600007
10.00-11.00hrs	Visit to facilities STP (LIBA)-LIBA Canteen -Ladies Hostel-Gents Gym-Ladies Gym-LICET Canteen -Bio Gas Plant -Play Grounds-Boys Hostel -Food Court (LCAS)-Library (LCAS)-Post Office & Bank-Health Centre-Solar Panels-Give Life Canteen-Rainwater Harvesting -Vermicompost Pit
11.00 – 12.00 hrs	Sharing Concerns with the Principal
12.00 – 13.00 hrs	Report Writing
13.00 – 14.00 hrs	Lunch
14.00 – 16.00 hrs	Sharing the report with the Principal, Loyola College of Education, Chennai
16.00 – 17.00 hrs	Finalizing the Peer Team Report
17.00 hrs...	Exit Meeting and Departure of Peer Team Members

Details of the Committee which organized the event:

Name of the Committee:	Internal Quality Assurance Cell - IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
MOB : 94448 45103

Geotag Photos



LOYOLA COLLEGE OF EDUCATION

Recognized by NCTE & Affiliated to TNEU • (Re-accredited (2nd Cycle) at 'A' Grade by NAAC)

Nungambakkam, Chennai - 600 034, Tamil Nadu, India

NAAC PEER TEAM



Member Coordinator
Prof. Subrata Saha
Rabindra Bharati University
West Bengal



Chairperson
Prof. Kalpeshkumar Pathak
Former Vice Chancellor (in-charge)
Indian Institute of Teacher Education, Gujarat



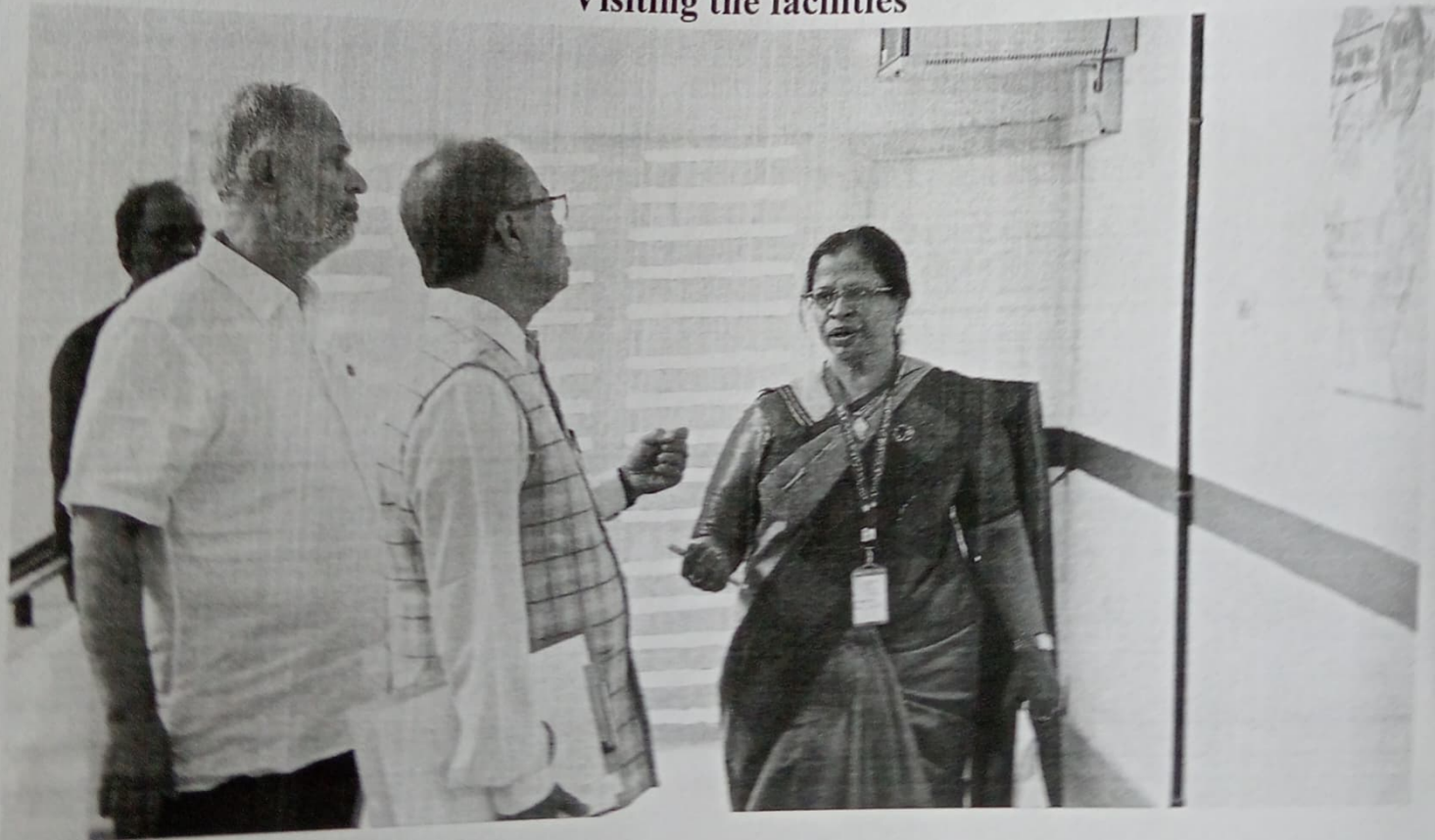
Member
Dr. Mallikarjun Kankatte
Principal
HKES Basaveshwar College of Education
Bidar, Karnataka

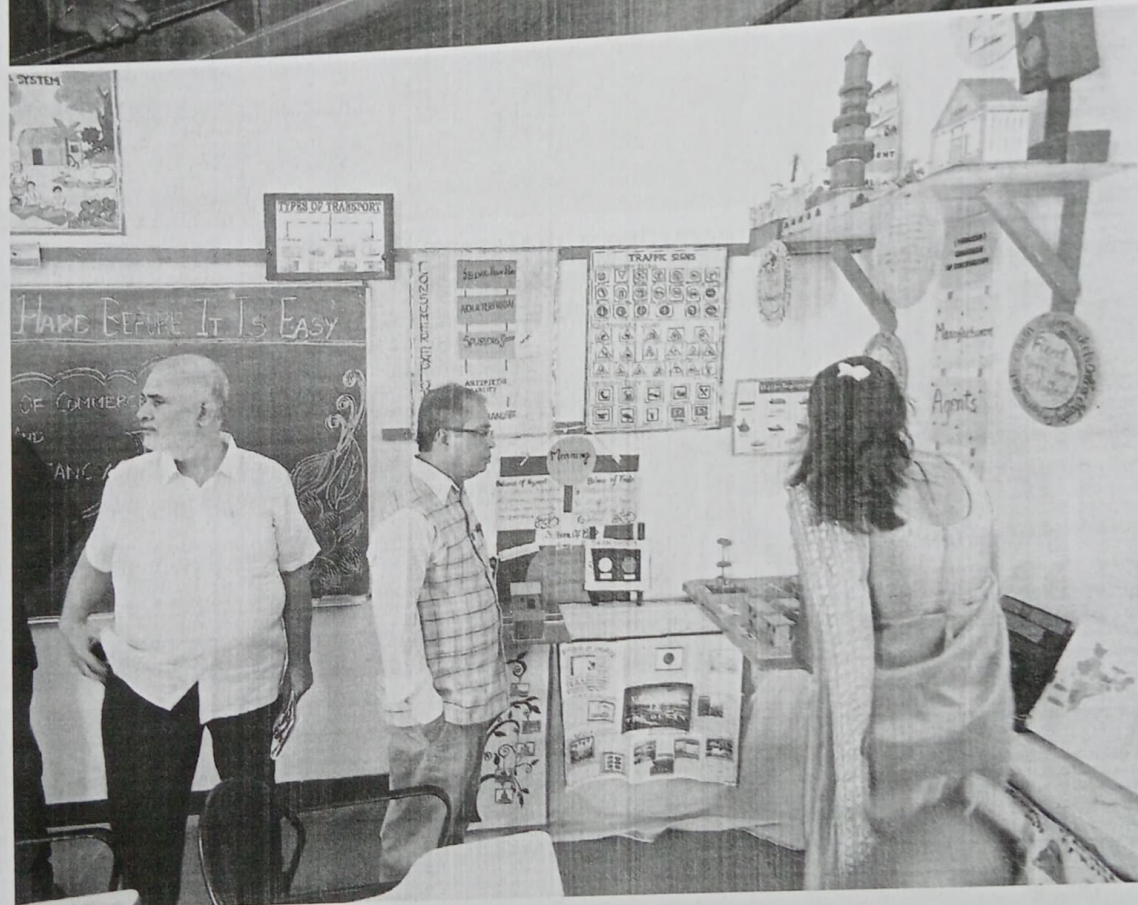
20 & 21, NOVEMBER 2024



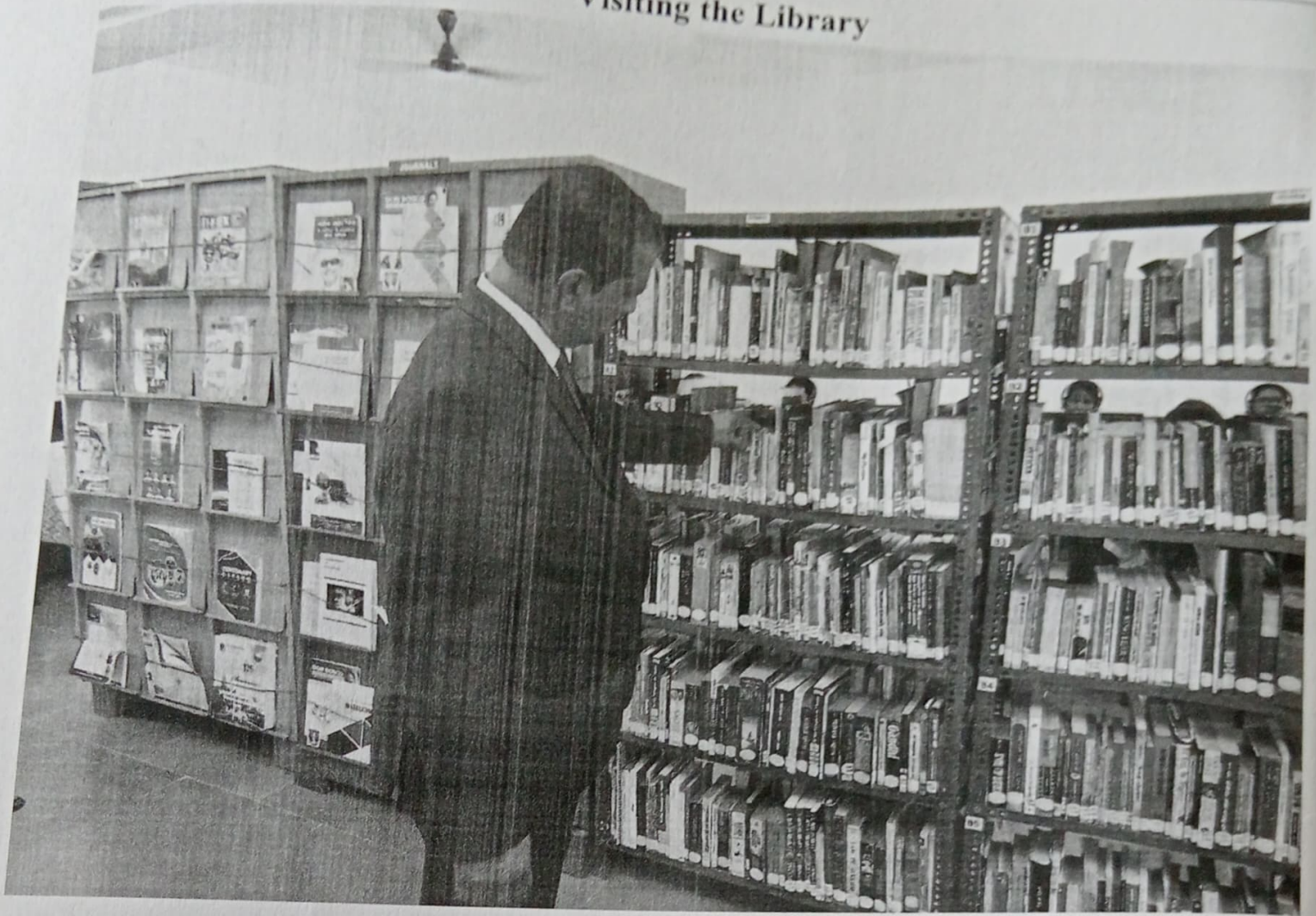


Visiting the facilities





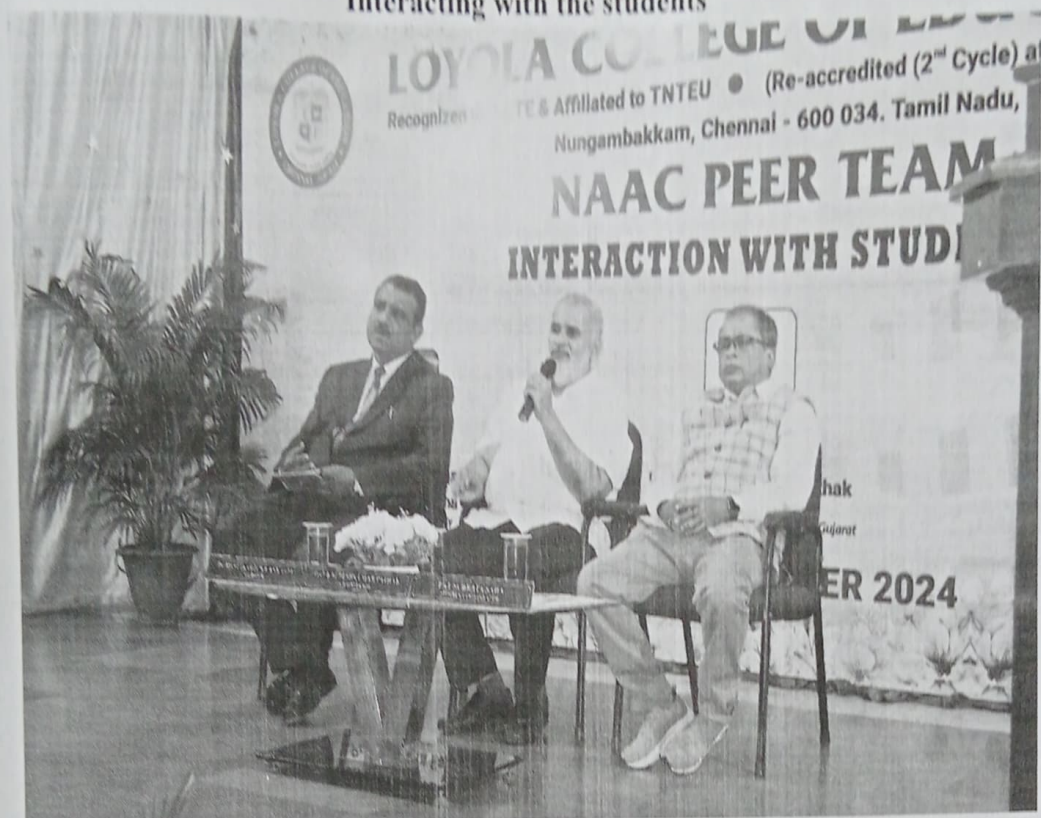
Visiting the Library



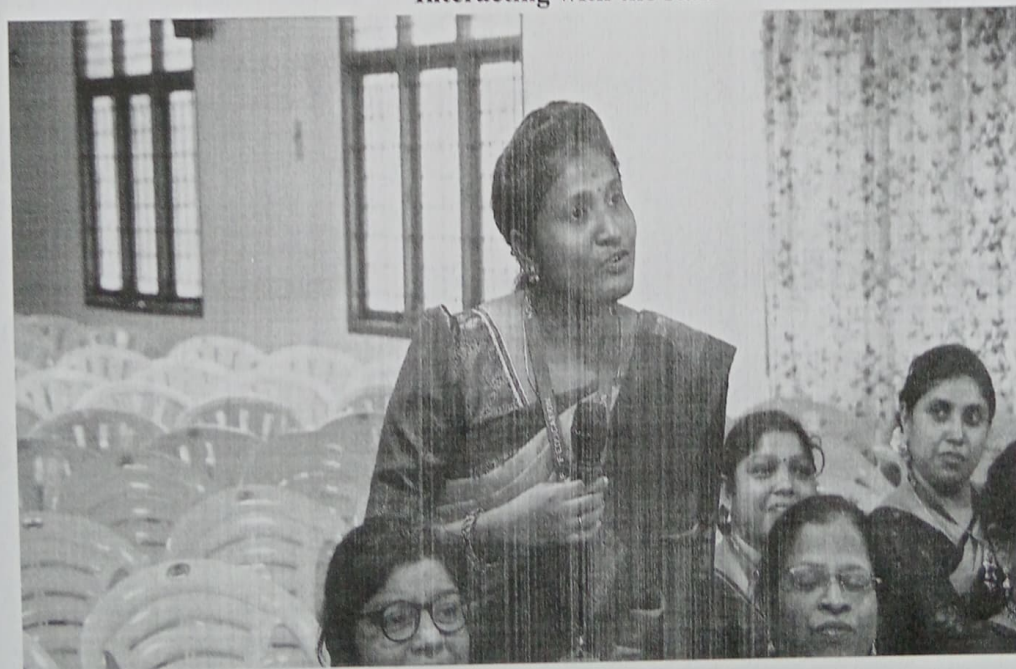
Interacting with General Body Members



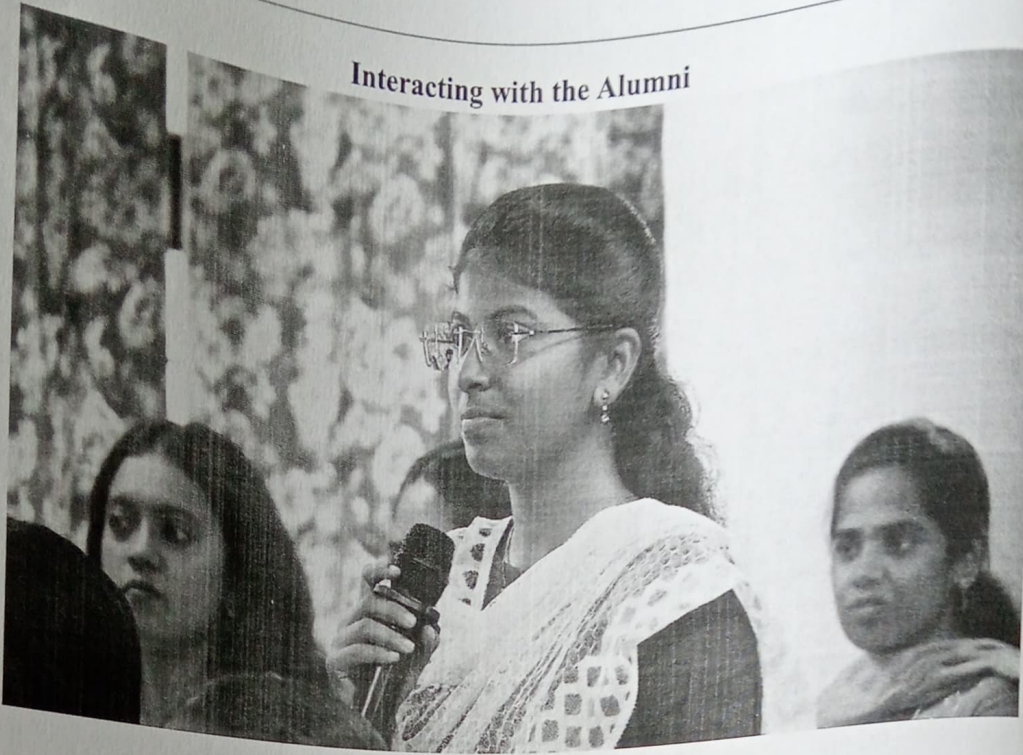
Interacting with the students



Interacting with the staff



Interacting with the Alumni



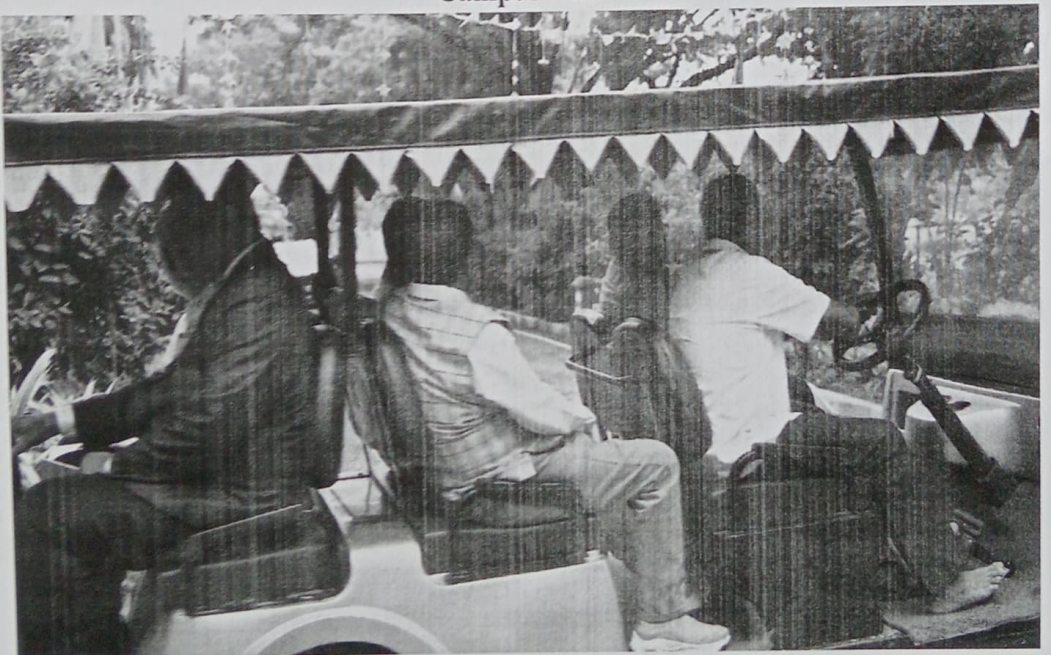
Cultural Programme



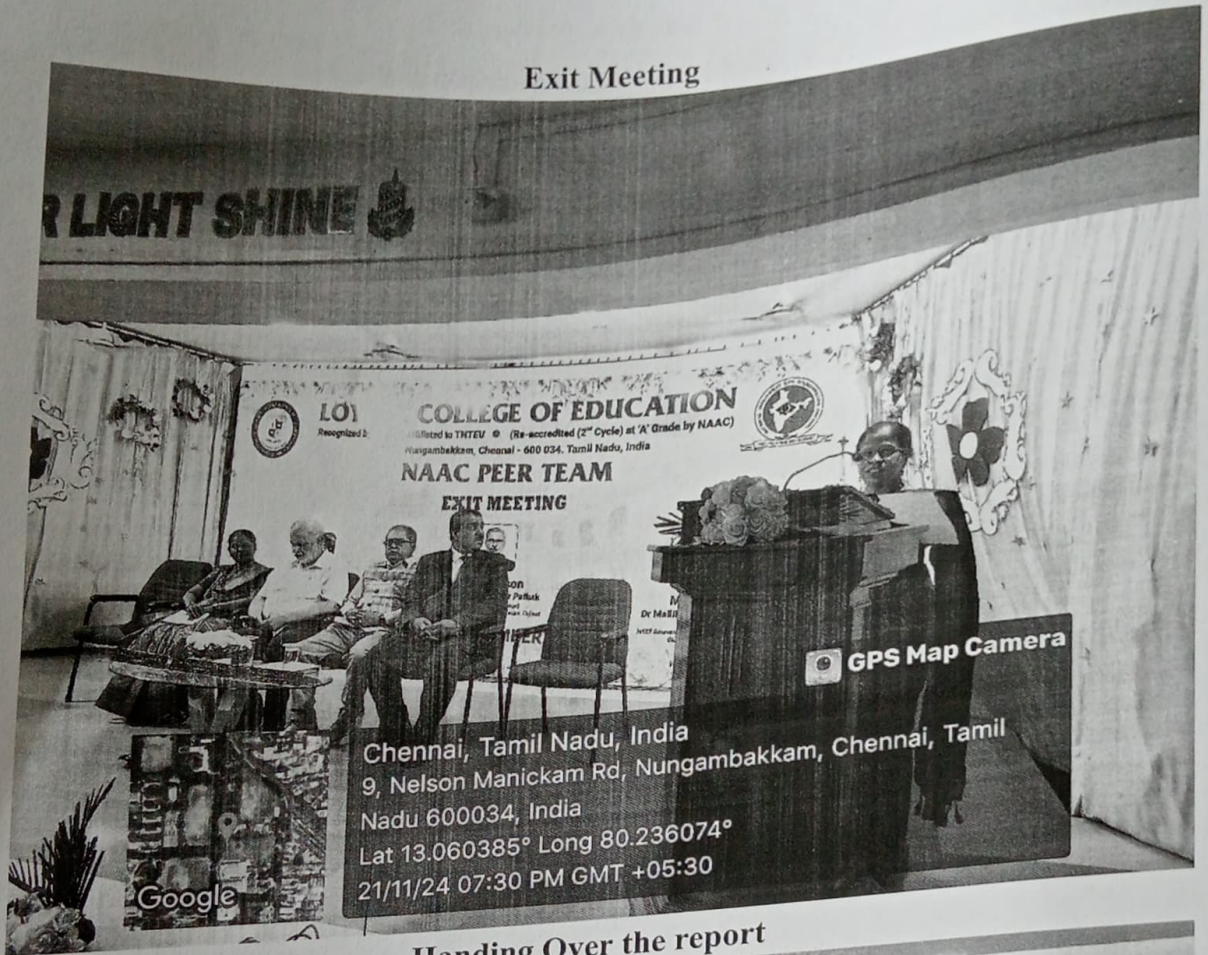
Visit to the Internship School



Campus Visit



Exit Meeting



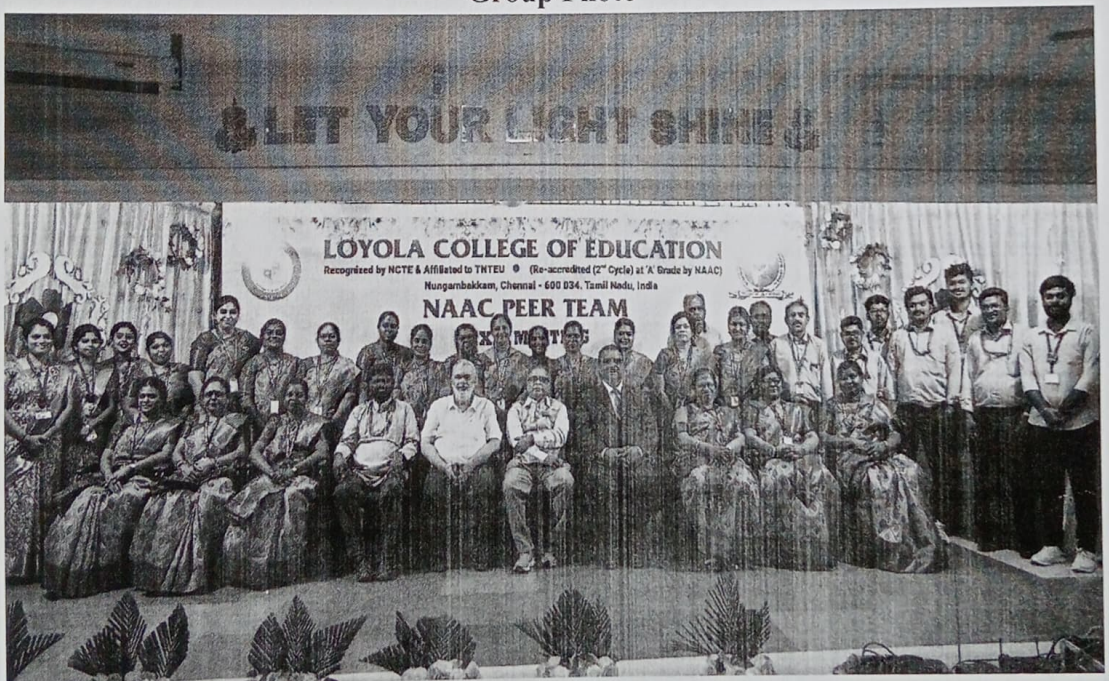
Handing Over the report



Internal Quality Assurance Cell



Group Photo



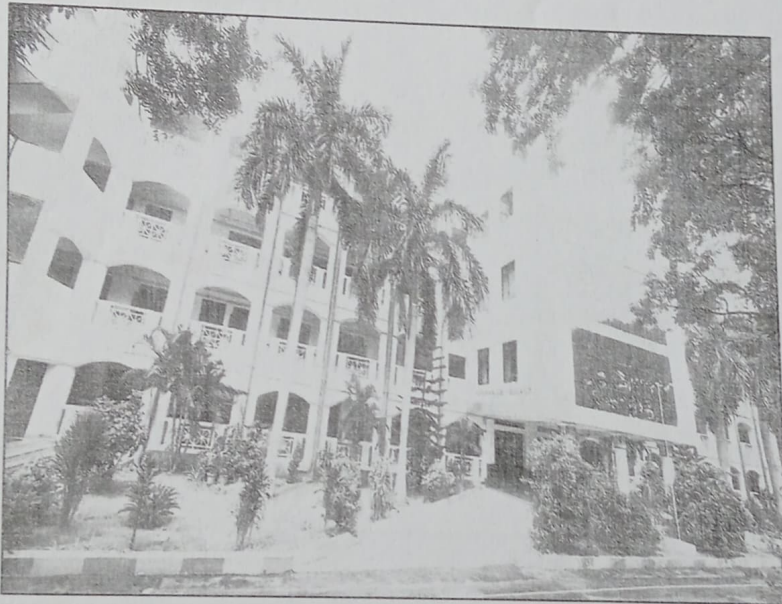


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IQAC - Internal Quality Assurance Cell
Faculty Development Programme

Brainstorming Session on Preparation of AQAR-2023-2024-Criterion Wise Presentation

Date: 13.12.2024



A. Jasmine Christy
Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mobile : 94448 45159

Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



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Format for Reports of LCE Programme/Activity for the Website

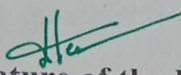
Details of the Programme/Activity:

Name of the Programme/Activity:	Faculty Development Programme Brainstorming Session on Preparation of AQAR-2023-2024- Criterion Wise Presentation
Date of the Programme/Activity:	13.12.2024
Time of the Programme/Activity:	2.15p.m.-4.30p.m.
Target Audience of the Programme/Activity:	Faculty Members
No. of participants in the Audience:	21
Objectives of the Programme/Activity:	<p>To discuss effective strategies for presenting write-ups that address the specifics of each criterion.</p> <p>To brainstorm methods for collecting and organizing documents that provide evidence for accreditation standards.</p> <p>To establish guidelines for the coherent and comprehensive presentation of information in the AQAR (2023-2024).</p>
Learning Outcome	<p>The Brainstorming Session on Criterion-wise Preparation for AQAR (2023-2024):</p> <p>Presentation of Write-up and Document Collection provided a strategic framework for compiling a comprehensive and well-documented report. By focusing on each criterion individually, participants gained insights into effective ways to present information and collect evidence, ensuring that the</p>

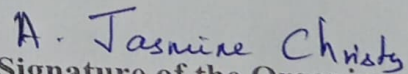
	AQAR (2023-2024) reflects the institution's commitment to quality and continuous improvement. The guidelines and documentation process established during this session will serve as a valuable resource for the successful preparation of the AQAR (2023-2024).
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Details of the Committee which organized the event:

Name of the Committee:	Internal Quality Assurance Cell -IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

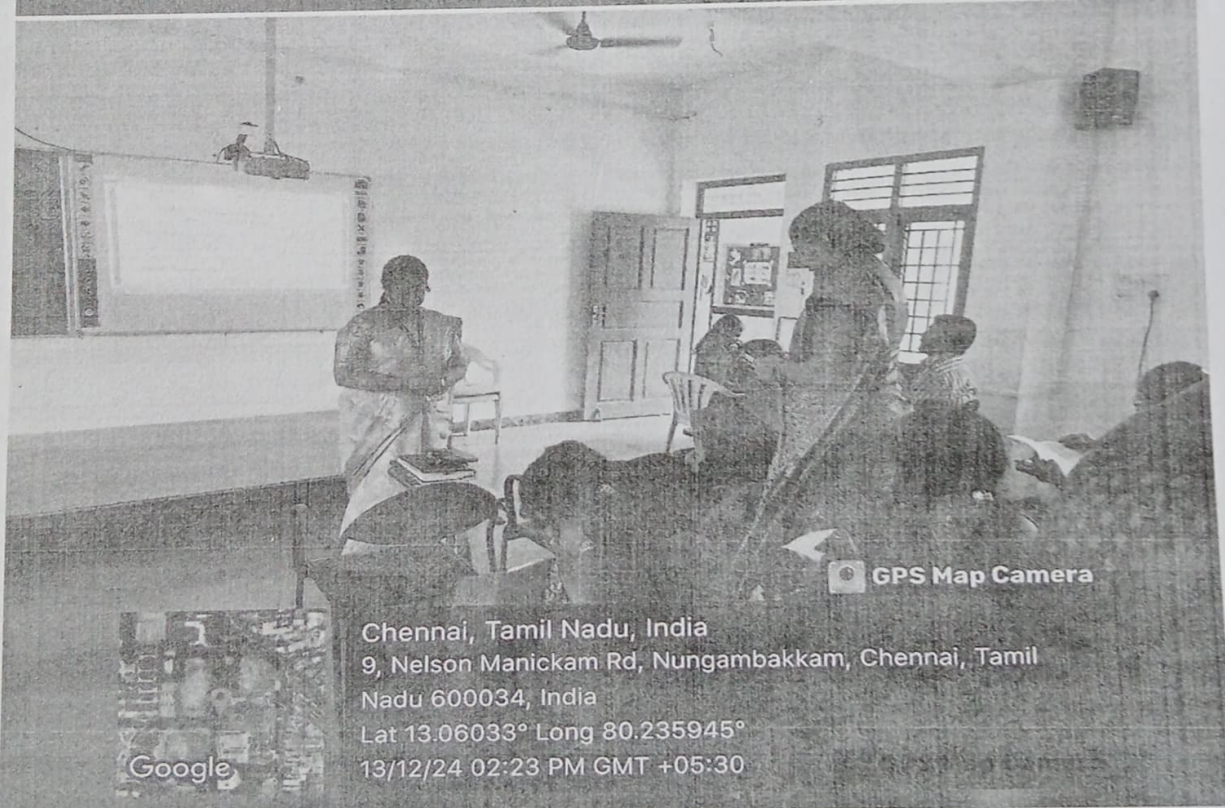
Geotag Photos



GPS Map Camera

Chennai, Tamil Nadu, India
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Nadu 600034, India
Lat 13.060375° Long 80.236096°
13/12/24 02:22 PM GMT +05:30

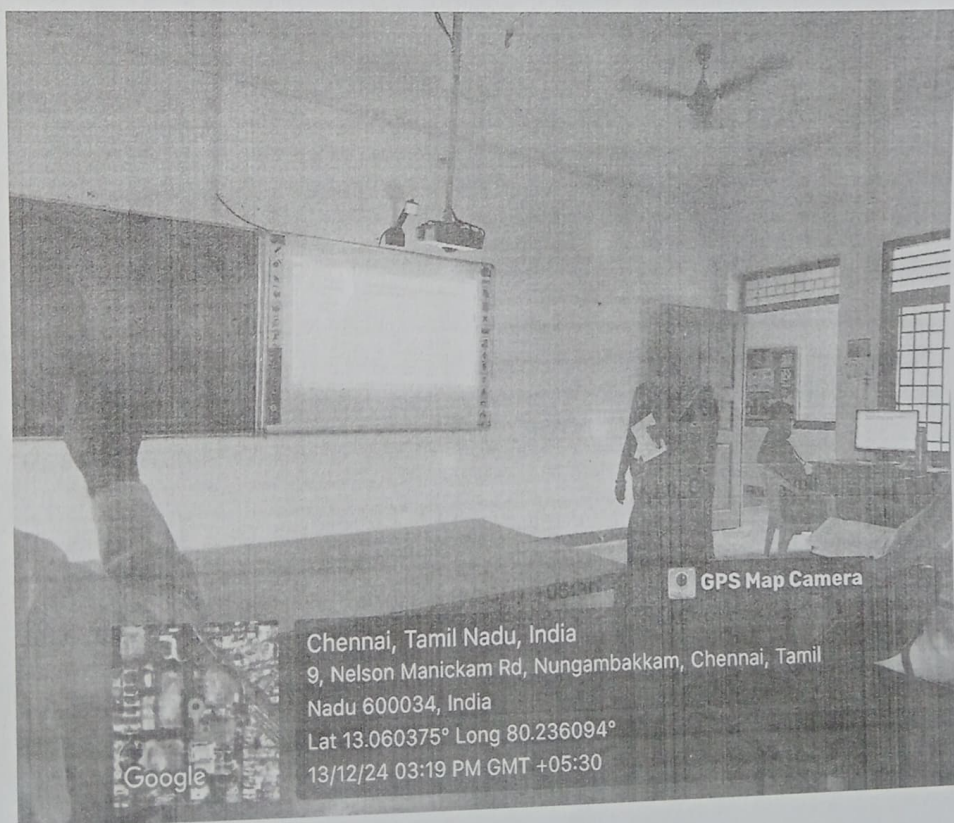
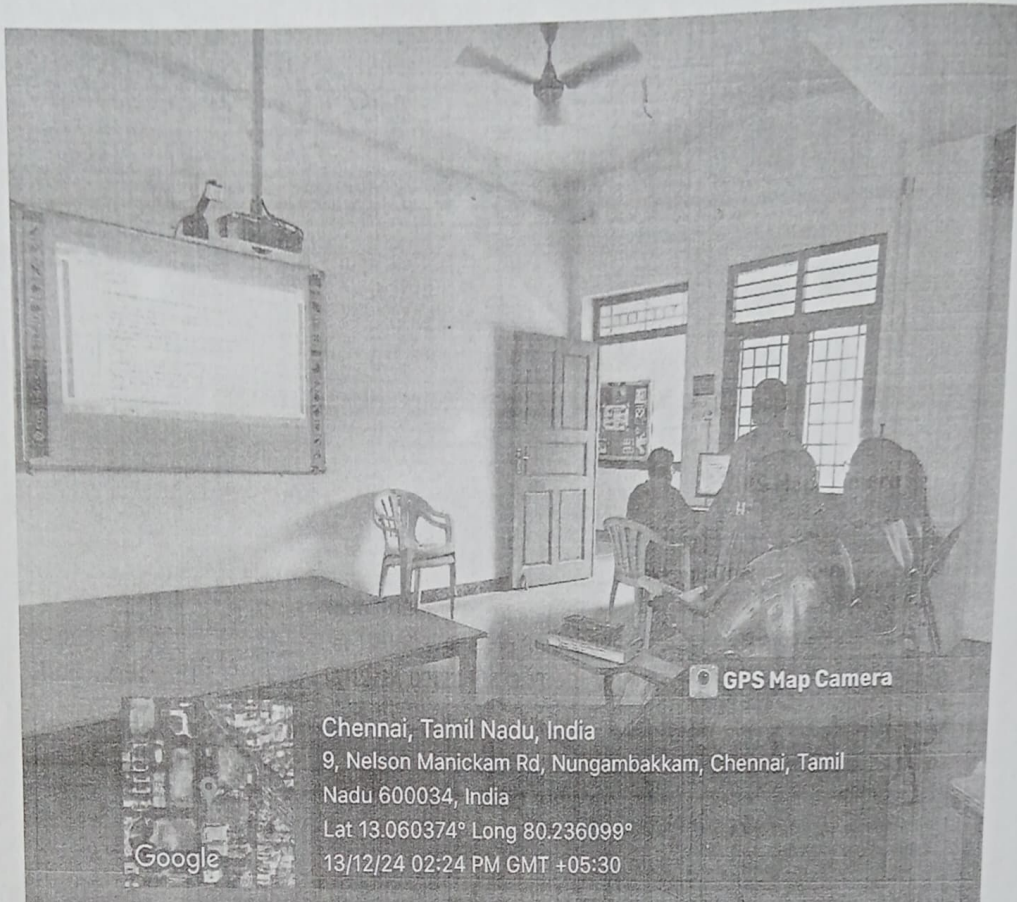
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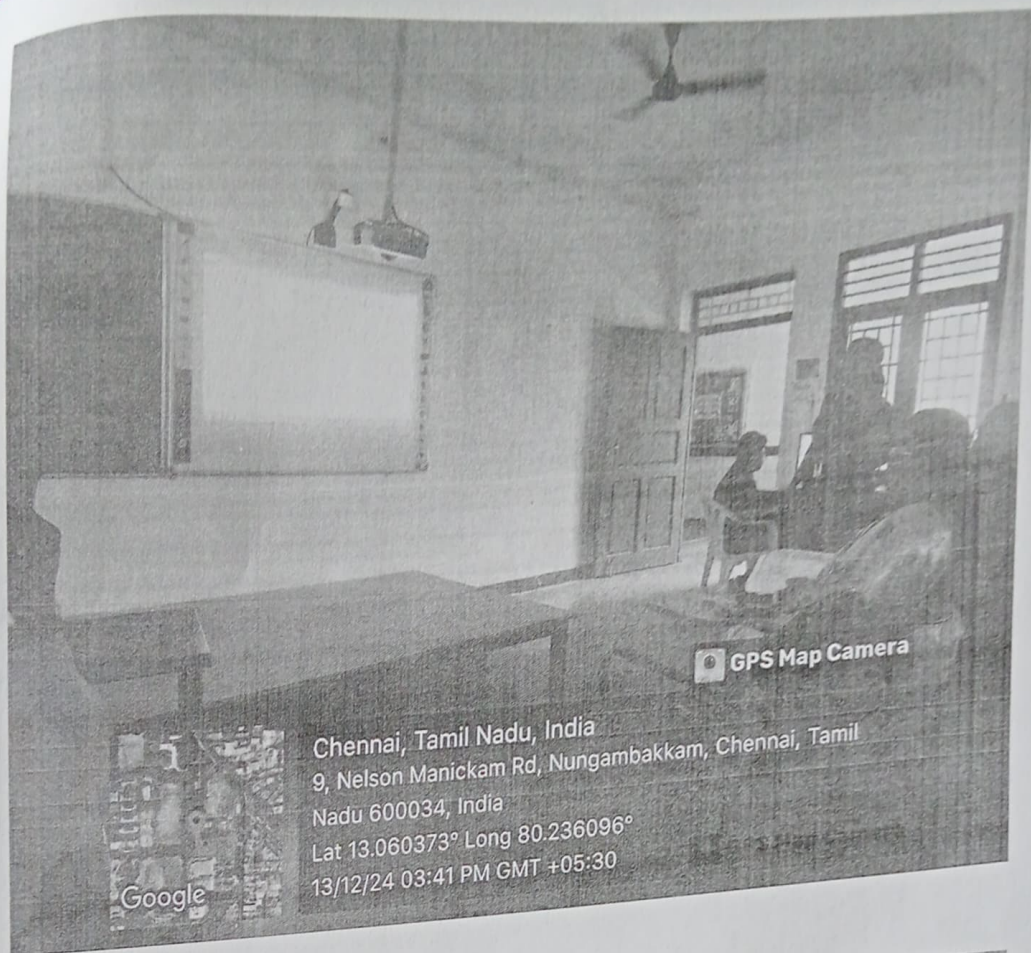


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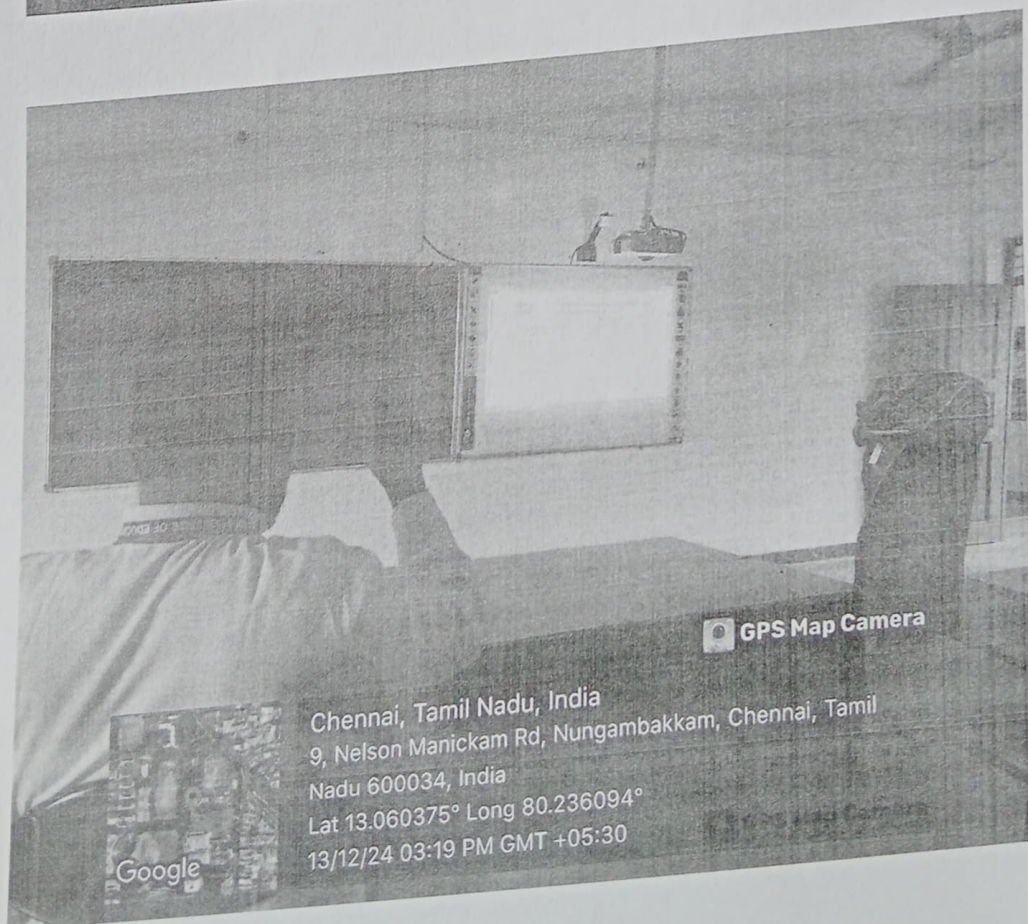
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Nadu 600034, India
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Google





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Nadu 600034, India
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Chennai, Tamil Nadu, India
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Nadu 600034, India
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IQAC - Internal Quality Assurance Cell
Institutional Development Programme

RR Team Visit

Date: 14.12.2024



A. Jasmine Christy

Signature of the Organizer

Asst. Professor

Loyola College of Education

Chennai - 600 034

Mob : 94448 45159

A green ink signature of the Principal, written in a cursive style.

Signature of the Principal

PRINCIPAL

Loyola College of Education

Loyola College Campus

Nungambakkam, Chennai-34



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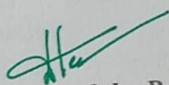
Format for Reports of LCE Programme/Activity for the Website

Details of the Programme/Activity:

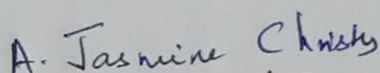
Name of the Programme	RR Team Visit
Date of the Programme	14.12.2024
Time of the Programme	9.30a.m.-1p.m.
Target Audience of the Programme	Teaching & Non-Teaching Staff First Year Students
No. of participants in the Audience:	Teaching & Non-Teaching Staff -27 First Year Students-117
Objective of the Programme/Activity:	To study the impact and implementation of vision and mission of the Higher Education Institutions (HEI) To study the context; both internal and external factors of the mission namely; Persons, Place (location), Programs, Projects and Plans To study, understand and analyze the holistic formation of students and their empowerment process (Infrastructure, systems of inclusion, teaching and other educational process, training and development, research, etc.)
RR Team Details	Dr. Louie Albert SJ -Coordinator Sr Dr Lourthu Mary FMM- Convener Fr Dr Basil Xavier SJ, Principal, LCV Dr. P.C. Lakshmi Narayanan, Dean of Academics, LIBA Dr. Merlin Shyla, Dean of Research, LCC Dr. Deepak Manimaran, Chair-Research, LIBA

Details of the Committee which organized the event:

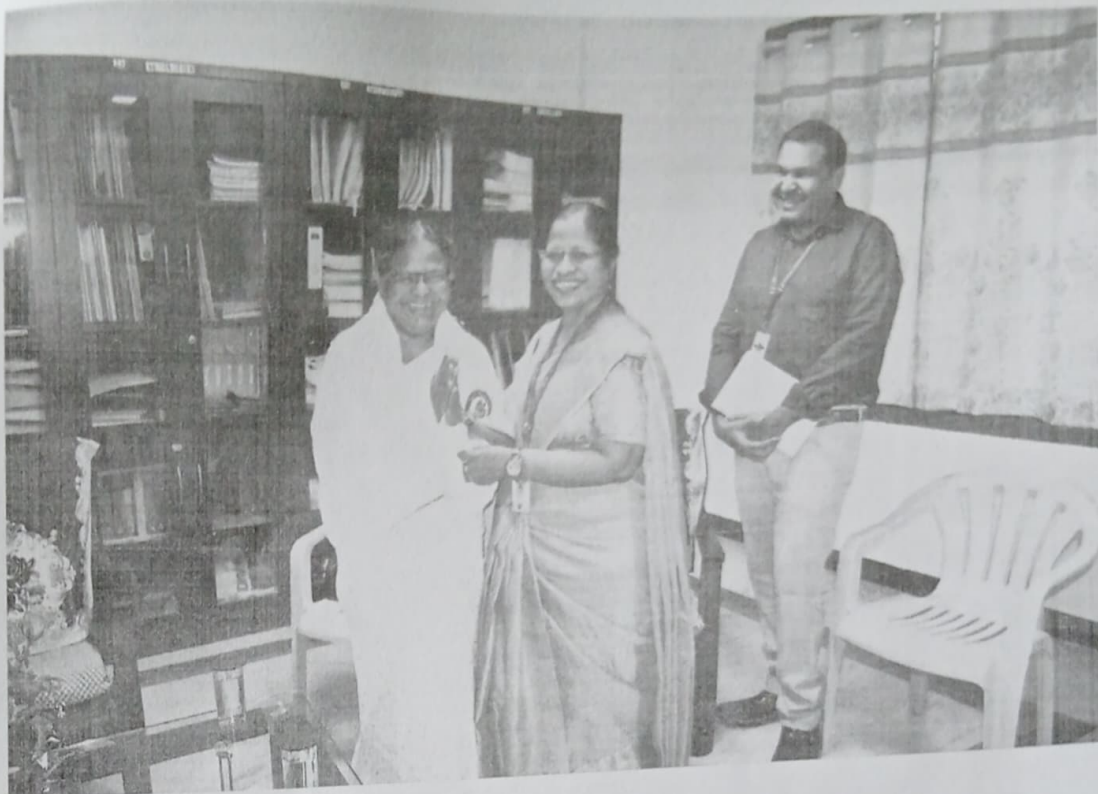
Name of the Committee:	Internal Quality Assurance Cell -IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159







RR Team Interaction with the staff



RR Team Interaction with the students



RR Team Interaction with the Parents & Alumni





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IQAC - Internal Quality Assurance Cell

organized

Student Development Programme

A Special talk on "Developing the Leader within you"

Date: 17.12.2024

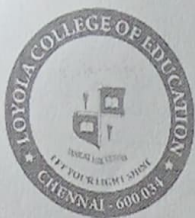


A. Jasmine Christo
Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

[Signature]
Signature of the Principal

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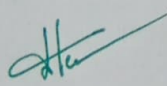
Details of the Programme/Activity:

Name of the Programme	Student Development Programme A Special talk on "Developing the Leader within you"	
Date of the Programme	17.12.2024	
Time of the Programme	11.00a.m.-12.30p.m.	
Target Audience of the Programme	B.Ed. First Year Students	
No. of participants in the Audience	115	
Objective of the Programme/Activity:	To empower students with the necessary skills, knowledge and mindset to succeed both academically and personally. It focuses on enhancing leadership qualities, personal growth and professional development to equip students for future challenges.	
Name of the Resource Person	Josephine Nancy Jagaselvan	
Brief note about the Resource Person	Production Manager, Information Systems at Harvard Medical School, Boston, MA, United States	
Few insights given by the Resource Person	<p>Self-Awareness and Confidence Building: The talk emphasized the importance of understanding one's strengths and weaknesses, building self-confidence and stepping into leadership roles by embracing personal growth and self-reflection.</p> <p>Effective Communication and Inspiring Others: Key leadership traits such as clear communication, active listening and the ability to motivate and inspire others were highlighted, demonstrating how these skills can foster strong teams and successful leadership.</p>	
Learning Outcomes of the Programme		
Feedback Analysis		
Sl. No.	Parameters	Effectiveness of the session in percentage
1	Usefulness of the Special Talk on "Developing the Leader within you" given Josephine Nancy Jagaselvan	91
2	Clarity of content provided by Josephine Nancy Jagaselvan	91

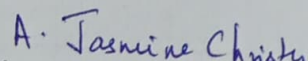
3	The Special Talk on "Developing the Leader within you" was concise and informative	89
4	Time management of the Special Talk on "Developing the Leader within you" by Josephine Nancy Jagaselvan	89
5	Level of your knowledge gaining from the Special Talk on "Developing the Leader within you"	90
6	Interaction of Josephine Nancy Jagaselvan with participants for clarification	89
7	Overall, I would rate this Special Talk on "Developing the Leader within you" as	90
Total Effectiveness of the Session in percentage		90 (Very Good)
Overall Impact of the Programme		The content clarification and talk on leadership was inspiring Thought provoking session Overall, it was and the way of explanations too Enriching Session

Details of the Committee which organized the event:

Name of the Committee:	Internal Quality Assurance Cell -IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

PRINCIPAL
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Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Dr. E. Karthikeyan

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Internal Quality Assurance Cell
organizes
Student Development Programme

A SPECIAL TALK
ON
DEVELOPING THE LEADER WITHIN YOU



Resource Person
Josephine Nancy Jagaselvan
Production Manager, Information
Systems at Harvard Medical School
Boston, MA, United States

Venue : Arrupe Auditorium.
TIME: 11.00A.M. - 12.30P.M.

DATE: 19.12.2024
Patron
Rev. Dr. D. Thomas Alexander SJ
Secretary

Convenor
Dr. L. Kulandai Theresal
Principal

Organizers
Dr. A. Jasmine Christy
Mr. J. Antony Joseph
Dr. T. Ponmalini
Dr. E. Karthikeyan



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Nanganbakkam, Chennai - 600 034, Tamil Nadu, India

Internal Quality Assurance Cell
organizes
Student Development Programme

A SPECIAL TALK
ON
DEVELOPING THE LEADER WITHIN YOU

DATE: 19.12.2024
Venue : Arrupe Auditorium. TIME: 11A.M. - 12.30P.M.

Programme Schedule

Prayer Song - Ms. Geniliya & Ms. Angel
B.Ed. First Year

Welcome Address - Ms. Snegha
B.Ed. First Year

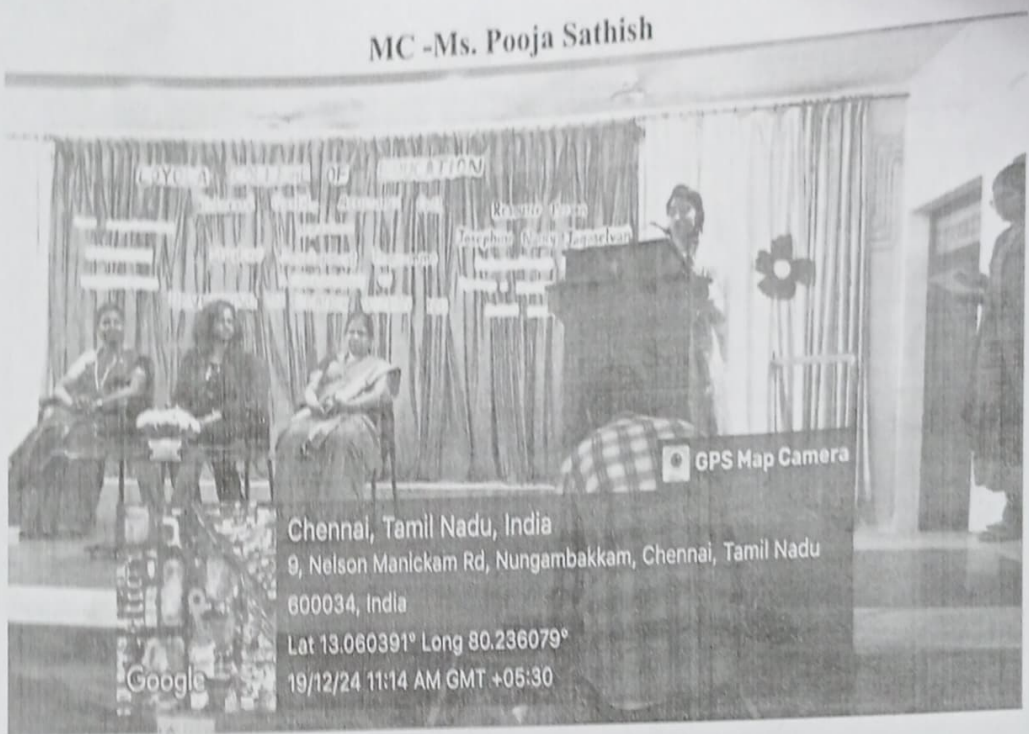
Presentation - Josephine Nancy Jagaselvan
Production Manager, Information Systems at Harvard Medical School

Q & A Session

Vote of thanks - Ms. Anubha M
B.Ed. First Year

MC - Ms. Pooja Satish
B.Ed. I Yr - Pedagogy of Mathematics

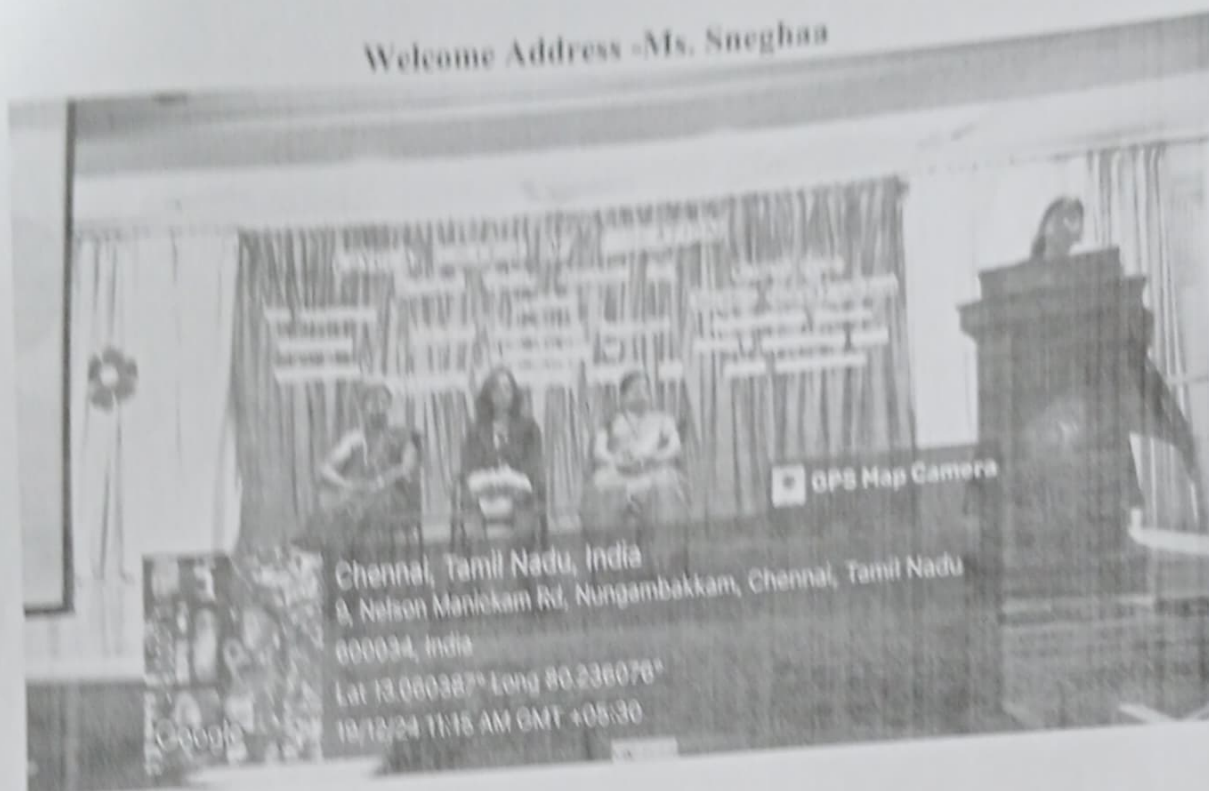
MC -Ms. Pooja Sathish



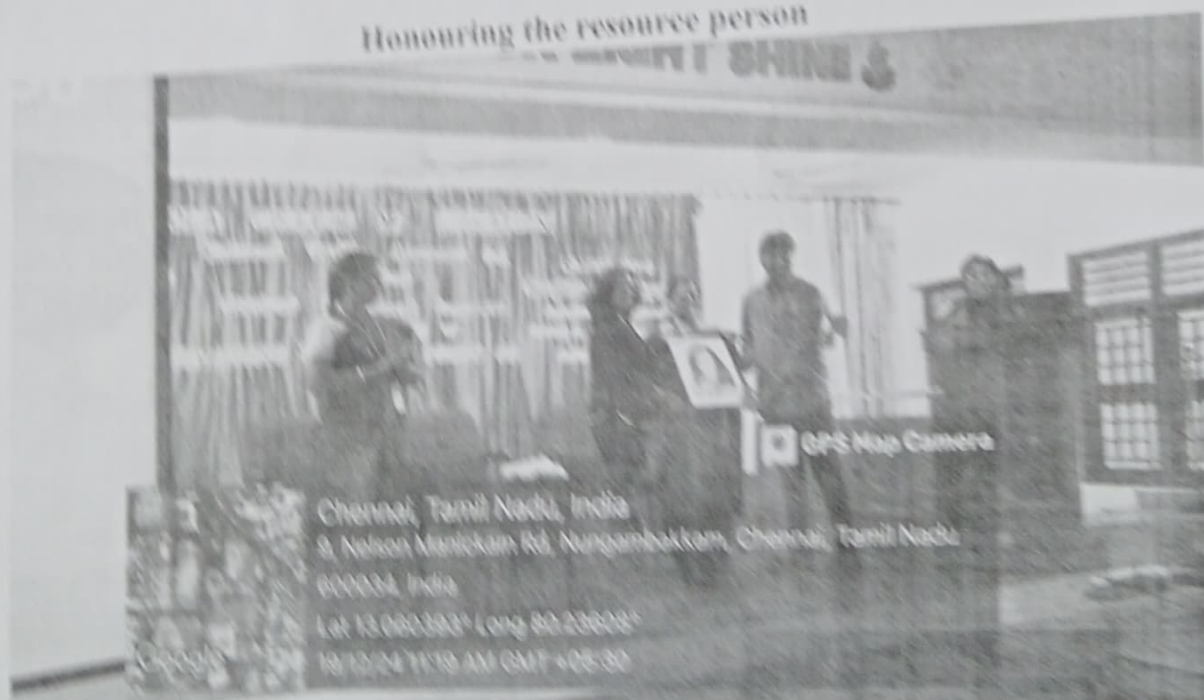
Prayer Song



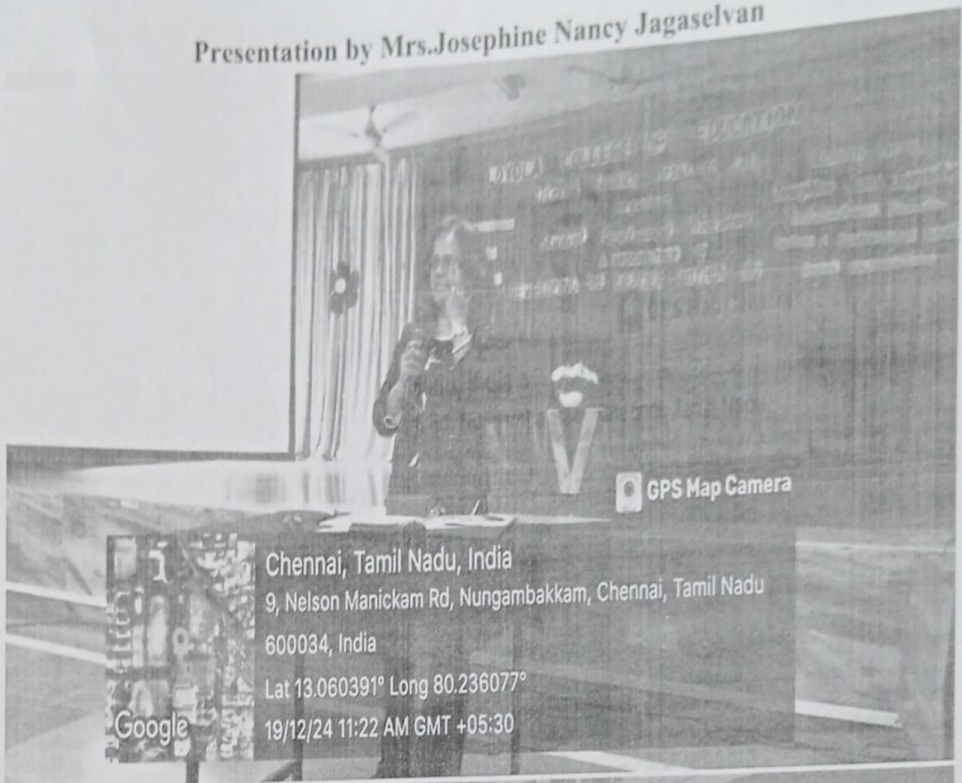
Welcome Address -Ms. Sneghaa



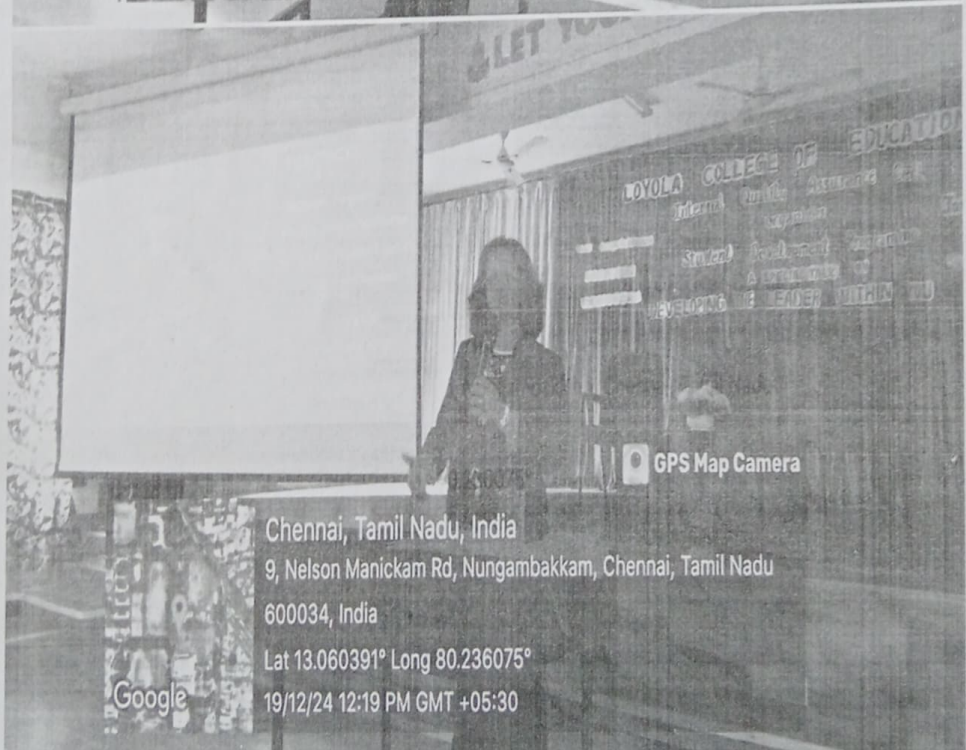
Honouring the resource person



Presentation by Mrs. Josephine Nancy Jagaselman



Chennai, Tamil Nadu, India
9, Nelson Manickam Rd, Nungambakkam, Chennai, Tamil Nadu
600034, India
Lat 13.060391° Long 80.236077°
19/12/24 11:22 AM GMT +05:30

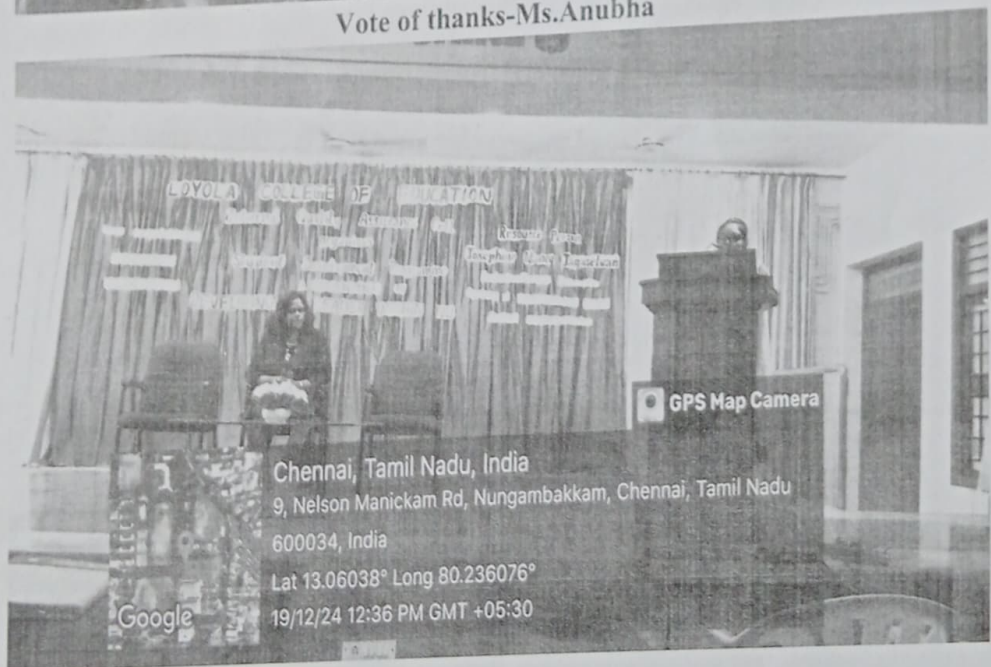


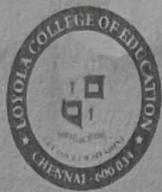
Chennai, Tamil Nadu, India
9, Nelson Manickam Rd, Nungambakkam, Chennai, Tamil Nadu
600034, India
Lat 13.060391° Long 80.236075°
19/12/24 12:19 PM GMT +05:30

Q & A Session



Vote of thanks-Ms.Anubha



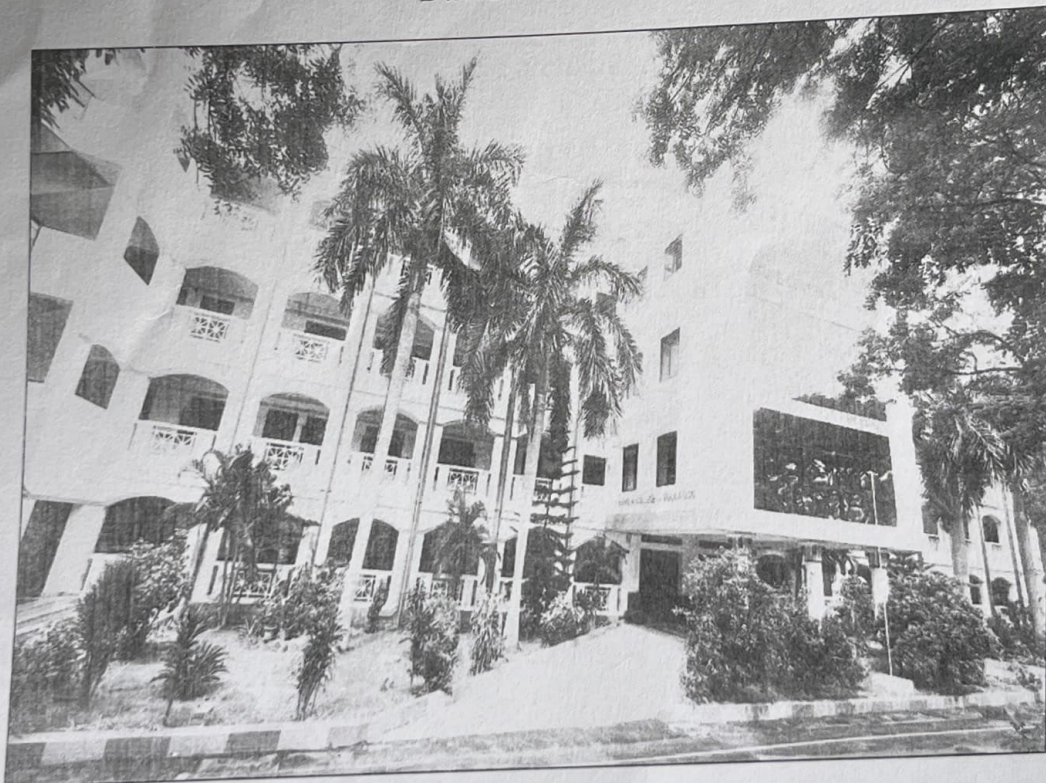


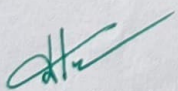
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Tamil Nadu, India
Internal Quality Assurance Cell

Submission of Annual Quality Assurance Report- AQAR

Academic Year 2023-2024

Date 16.01.2025





Signature of the Principal


PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

Signature of the IQAC Coordinator

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

9:08 AM

 Gmail

 Search mail



Compose



Mail

Inbox

216

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

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Starred

Snoozed

Meet

Sent

Drafts

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More

Dear User,
Institution name : LOYOLA COLLEGE OF EDUCATION

Your AQAR of the year (2023-2024) has been approved successfully.

THIS IS AN AUTO GENERATED MAIL, PLEASE DO NOT REPLY TO THIS MAIL.

Labels

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—
Dr. L. Kulandai Theresal,
Principal,
Loyola College of Education,
Chennai - 600034..

QAR Reviewed List

QAR Submitted Details

Show 10 entries

SI NO	HEI Name	AISHE ID	Academic Year	Submitted Date	Status	Cycle No	Action
1	LOYOLA COLLEGE OF EDUCATION	C-14943	2023-2024	16-01-2025	Accepted	3	
2	LOYOLA COLLEGE OF EDUCATION	C-14943	2022-2023	11-12-2023	Accepted	2	
3	LOYOLA COLLEGE OF EDUCATION	C-14943	2021-2022	26-02-2023	Accepted	2	
4	LOYOLA COLLEGE OF EDUCATION	C-14943	2020-2021	19-12-2022	Accepted	2	
5	LOYOLA COLLEGE OF EDUCATION	C-14943	2019-2020	09-12-2022	Accepted	2	

Showing 1 to 5 of 5 entries



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IQAC - Internal Quality Assurance Cell along with Eco Club

**Organized
Green Audit**

Date: 30.01.2025



A. Jasmine Christy
Signature of the Organizer

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

[Signature]
Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



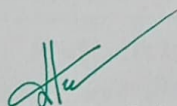
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Details of the Programme/Activity:

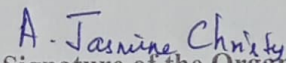
Name of the Programme/Activity:	Internal Quality Assurance Cell Organized Green Audit along with Eco Club
Date of the Programme/Activity:	30.01.2025
Time of the Programme/Activity:	1.30p.m.-4.30p.m.
Objectives of the Programme/Activity:	To identify areas for improvement, ensure regulatory compliance, promote resource efficiency and enhance sustainability practices
Audit Team Leader	Dr. D. Vinoth Kumar Lead Auditor for Green, Environment and Air Quality Audits Natural Science Foundation (A Unique Research and Development Centre for Society Improvement) An ISO/IEC 17020:2012 Accredited Type 'A' Inspection Body by NABCB (Reg.No. IB 121), Quality Council of India, Ministry of Commerce and Industry, Government of India Coimbatore - 641 004, Tamil Nadu, India.
Audit Team Members	Dr. S. Gayathri Devi Lead Auditor for Waste Management, Soil & Water and Hygiene Audits Dr. D. Vinoth Kumar Lead Auditor for Energy Audit Er. P. Shanmugapriyan

Details of the Committee which organized the event:

Name of the Committee:	Eco Club & Internal Quality Assurance Cell -IQAC
Name of the Organizers:	Dr. C. Beulah Jayarani Vice Principal, Eco Club Coordinator Asst. Professor of Pedagogy of Biological Science Loyola College of Education, Chennai Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC & Eco Club Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai Mr. K. Nandha Eco Club Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

PRINCIPAL
Loyola College of Education
Main Campus
Autonomous, Chennai-34


Signature of the Organizer

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

Geotag Photos

I. On-site audit schedule

Time (hrs)	Activity	Responsibility
01:30 pm - 01:45 pm	Opening Meeting. Welcome Address by the Client	Client (Registrar - Vice Chancellor - Staff Coordinator)
	Explanation about the audit process to the Client and the resources needed from the management.	Dr. D. Vinodh Kumar
01:45 pm - 02:00 pm	Team Separation and common Instruction by the Team Leader to the Audit Team Members	Audit Team Leader
02:00 pm - 02:45 pm	Physical verification of Disable facilities, lift, ramp, wheel chair, etc., vegetation area, landscape and gardens.	Dr. S. Gayathri Devi
02:45 pm - 03:30 am	Waste Management Practices, vermicomposting unit, SIP, Biogas Rainwater harvesting unit, Parking area and pedestrian path.	Dr. D. Vinodh Kumar
	Corridor area lighting facilities, on-site observation of generator, transformer, UPS, AC, refrigerator, solar panel and water heater, power room, HVAC system.	Er. P. Shanmugapriyan
	Air Quality monitoring of O ₂ and CO ₂ using Oxygen and carbon dioxide meter.	Dr. S. Gayathri Devi
	Water Management and conservation activities, Soil Collection Canteen and Hostel facilities	Dr. D. Vinodh Kumar
03:30 pm - 04:00 pm	Measuring readings using LUX, Noise level analyzer and Digital Clamp (Volt) meter	Er. P. Shanmugapriyan
	Document Verification - Outreach, awareness programme, Building plan.	Dr. S. Gayathri Devi
	Monitoring on MoU and plan for Waste Management, safety measures plan (EIA, disaster management and emergency preparedness), License for canteen, etc.,	Dr. D. Vinodh Kumar
	SOP for Instruments, Energy consumption details of one year, operation and maintenance plan, guidelines for architect, civil engineers for existing building	Er. P. Shanmugapriyan
04:00 pm - 04:10 pm	Team discussion about the on-site observations	Dr. S. Gayathri Devi Dr. D. Vinodh Kumar Er. P. Shanmugapriyan
04:10 pm - 04:30 pm	Closing Meeting: Feedback - Observation and day briefing about the meeting the requirements & not meeting the requirements	Dr. D. Vinodh Kumar



Chennai, Tamil Nadu, India
9, Nelson Manickam Rd, Nungambakkam, Chennai, Tamil
Nadu 600034, India
Lat 13.060358° Long 80.236085°
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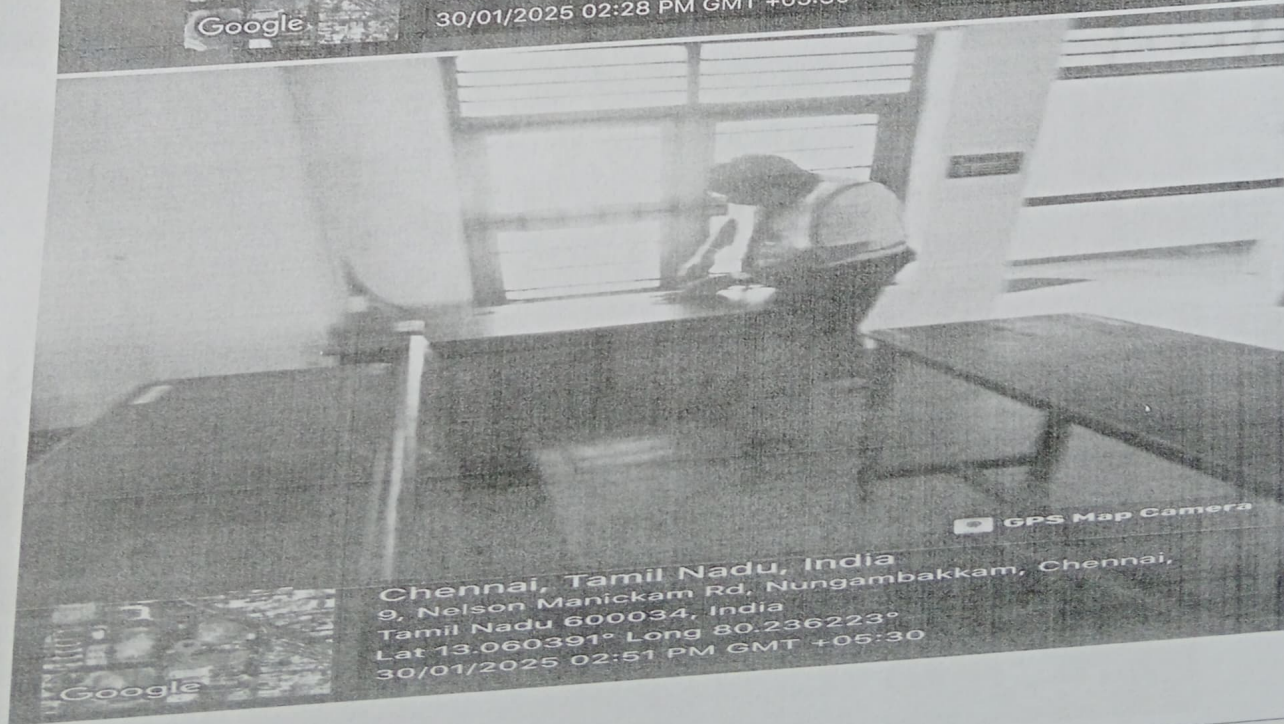


Chennai, Tamil Nadu, India
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Nadu 600034, India
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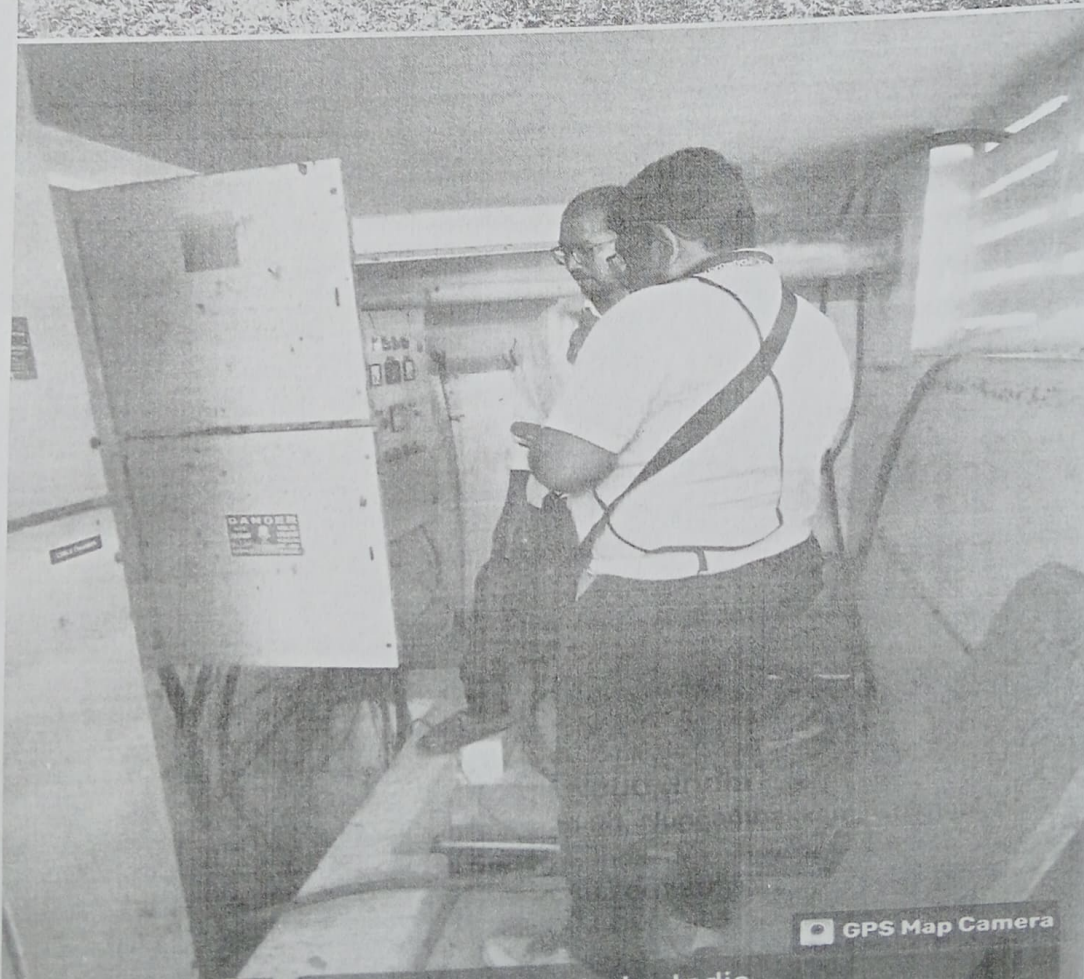
GPS Map Camera

Chennai, Tamil Nadu, India
Idar Building, Mahalingapuram Main Rd, Nungambakkam,
Chennai, Tamil Nadu 600034, India
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GPS Map Camera

Chennai, Tamil Nadu, India
9, Nelson Manickam Rd, Nungambakkam, Chennai,
Tamil Nadu 600034, India
Lat 13.060391° Long 80.236223°
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Chennai, Tamil Nadu, India
9, Nelson Manickam Rd, Nungambakkam, Chennai,
Tamil Nadu 600034, India
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GPS Map Camera



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 Tamil Nadu, India

Internal Quality Assurance Cell

Report of

Curriculum Feedback Analysis

(Internship School Heads, Teachers, Students, Alumni and Employers)

Academic Year-2024-2025



A. Jasmine Christy

Signature of the IQAC Coordinator

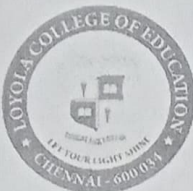
(Dr. A. Jasmine Christy)

Asst. Professor
 Loyola College of Education
 Chennai - 600 034
 Mob : 94448 45159

Signature of the Principal

(Dr. L. Kulandai Theresal)

PRINCIPAL
 Loyola College of Education
 Loyola College Campus
 Nungambakkam, Chennai-34



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Details of the Programme/Activity:

Name of the Programme/Activity:	Curriculum Feedback Collection and Analysis
Feedback Collection	March 2025
Target & No:of participants of the Programme/Activity:	Internship School Heads:53 Internship School Teachers:100 LCE B.Ed Second Year Students :78 LCE Alumni:47 Employers:06
Objectives of the Programme/Activity:	<ul style="list-style-type: none">● To assess the relevance and effectiveness of the curriculum in addressing academic, professional, and societal needs.● To identify strengths and areas for improvement in the existing curriculum structure, content, and delivery.● To incorporate suggestions and expectations from different stakeholders in curriculum design and development.● To align academic programs with current industry trends and employer requirements, thereby enhancing graduate employability.● To ensure the curriculum remains dynamic and responsive to changes in the educational and professional landscape.● To promote participatory governance in academic planning by engaging all key stakeholders in the feedback process.● To support quality assurance and

	<p>accreditation processes by providing evidence of stakeholder involvement in curriculum enhancement.</p> <ul style="list-style-type: none"> ● To foster a culture of continuous academic improvement through structured and periodic review mechanisms.
Learning Outcomes of the Programme/Activity:	<ul style="list-style-type: none"> ● Identify appropriate sources and methods for collecting curriculum feedback ● Design effective feedback tools tailored to the needs of different stakeholder groups. ● Collect and organize feedback data in a structured and ethical manner. ● Analyze qualitative and quantitative feedback data to identify trends, gaps, and areas for improvement. ● Interpret and present feedback findings in a clear, actionable format for decision-making. ● Recommend curriculum changes based on evidence gathered from feedback analysis. ● Evaluate the effectiveness of implemented curriculum changes through follow-up feedback cycles.



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Curriculum Feedback Analysis-Academic Year 2024-2025

B.Ed. Curriculum Feedback from School Heads of Internship Schools

No: of Responses:53

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No	Curriculum Evaluation Questions	SA	A	N	D	SD	Total
1	Curriculum is need-based	35	17	1	0	0	53
2	Curriculum has a good balance between theory and application	18	29	6	0	0	53
3	Curriculum generates interest in the subject area	22	25	5	1	0	53
4	Curriculum has prospects for higher education/employment	29	16	7	1	0	53
5	Awareness of the recent developments in the field is provided in the Curriculum	25	24	2	2	0	53
6	Curriculum makes the student competent	25	25	2	1	0	53
7	Curriculum gives scope for internship/research	26	22	5	0	0	53

Suggestions

- | |
|--|
| 1. It should be updated. |
| 2. Curriculum should provide student - friendly evaluation system. |



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Curriculum Feedback Analysis-Academic Year 2024-2025

B.Ed. Curriculum Feedback from Teachers of Internship Schools

No: of Responses:100

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No	Curriculum Evaluation Questions	SA	A	N	D	SD	Total
1	Curriculum is suitable to the course and need-based.	46	51	3	0	0	100
2	The course/syllabus has a good balance between theory and application.	55	42	3	0	0	100
3	The program learning objectives and course objectives are clear and appropriate to the programme	38	61	1	0	0	100
4	The system followed by the university for the design and development of the curriculum is effective	47	50	3	0	0	100
5	Curriculum has the potential in developing the habit of self-learning among students.	49	41	10	0	0	100
6	Curriculum has focus on skill development.	49	46	5	0	0	100
7	The books prescribed/listed as reference materials are relevant, updated and appropriate.	45	50	5	0	0	100
8	Curriculum has been updated from time to time.	50	44	6	0	0	100
9	The course/syllabi of the subjects taught increase interest, knowledge and perspective in the subject area.	60	37	3	0	0	100
10	The syllabus covers modern & advanced topics.	46	43	11	0	0	100
11	The syllabus is designed for the preparation for competitive examinations.	45	42	13	0	0	100
12	Curriculum enhanced employability	40	47	13	0	0	100

Suggestions

1. The curriculum should cover more modern and advanced topics.
2. Curriculum should enable them with advanced technology and topics for application in teaching.
3. Curriculum has been updated effectively and will be designed for all the types of group examinations.



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Curriculum Feedback Analysis-Academic Year 2024-2025

B.Ed. Curriculum Feedback from B.Ed.-Second Year Students

No:of Responses:78

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No.	Curriculum Evaluation Questions	SA	A	N	D	SD	Total
1	Curriculum is suitable to the course and need-based.	34	32	12	0	0	78
2	The course/syllabus has a good balance between theory and application	26	37	11	4	0	78
3	Awareness of the recent developments in the field is provided	24	38	11	3	2	78
4	The syllabus generates interest in the subject area	21	41	10	5	1	78
5	The curriculum ensures the overall development of student	21	38	17	1	1	78
6	The current syllabus is adequately updated from the one followed during your course of study.	23	36	15	1	3	78
7	The curriculum has been helpful to you with your present status/employment / higher education	27	34	16	1	0	78

Suggestions

Classes and the curriculum could be related to the recent happenings around.
No suggestions
Everything is good
To be more practical and classroom oriented.
In terms of pedagogy paper - it should be subject specific in the methods to teach the respective topics, not the content itself.
Example - Teaching Reading, teaching speaking, teaching vocabulary.
Textbook analysis and more peer teaching opportunities for self improvement and preparation for internship.
The syllabus is very dry and has not been updated with the latest teaching methodologies that are followed in IB and ICSE schools
The content in this semester is very much repetitive.
Please include more practical based learning.



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Curriculum Feedback Analysis-Academic Year 2024-2025

B.Ed. Curriculum Feedback from Employers

No: of Responses:06

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No.	Curriculum Evaluation Questions	SA	A	N	D	SD	Total
1	Curriculum relevant to employability	4	2	0	0	0	6
2	Curriculum help in enhancing a person's intellectual	2	4	0	0	0	6
3	Curriculum effective in developing innovative thinking	1	4	1	0	0	6
4	Curriculum help in developing personality	3	2	1	0	0	6
5	Curriculum helps in getting adequate knowledge	2	4	0	0	0	6
6	Curriculum is need-based	1	5	0	0	0	6
7	Awareness of the recent developments in the field is provided	1	4	1	0	0	6

Any suggestions for improvement in the Curriculum

Need Based

No Remarks

English candidates must be in touch or the syllabus must carry a separate paper to consistently be in touch with grammar taught in school through Wren and Martin.

Must read many authors and must be able to explain the experience of the book read. In reading clubs ,few dramatization experience,role plays in B.Ed. subjects, competitions on spelling grammar ,,word building can be incorporated in the B.Ed. syllabus organised by students for experience.

Social the candidate must be in touch with 14 maps for 10th std geography,history of school level and must read few historical novels , constitution of India, autobiography of leaders and explain the content read in reading clubs etc

Curriculum is flexible



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Curriculum Feedback Analysis-Academic Year 2024-2025

B.Ed. Curriculum Feedback from Alumni

No: of Responses: 47

(Strongly Agree-SA, Agree-A, Neutral-N, Disagree-D, Strongly Disagree-SD)

Q.No.	Curriculum Evaluation Questions	SA	A	N	D	SD	Total
1	Curriculum is suitable to the course and need-based.	33	10	4	0	0	47
2	The course/syllabus has a good balance between theory and application.	28	17	2	0	0	47
3	Awareness of the recent developments in the field is provided	28	16	3	0	0	47
4	The syllabus generates interest in the subject area	27	19	1	0	0	47
5	The curriculum ensures the overall development of student	30	13	4	0	0	47
6	The current syllabus is adequately updated from the one followed during your course of study	26	16	4	1	0	47
7	The curriculum has been helpful to you with your present status/employment / higher education	31	12	4	0	0	47

Any other Suggestions:

B.Ed curriculum enhances, consider incorporating practical, hands-on learning experiences, focusing on current educational technologies, and incorporating student feedback to ensure relevance and effectiveness.

Curriculum was very useful in incorporating in the school

Overall good

Super but want more skillful life learning

Still you need to give more practically teaching practice

No suggestions all good.

Curriculum is good

The B.ed syllabus and curriculum is good

Useful curriculum

Praise and Glory to God and a heartfelt thanks to LCE for uplifting us with all the required knowledge and skill for the updated teaching strategies.

Excellent curriculum

Signature of the Principal

PRINCIPAL

Loyola College of Education

Loyola College Campus

Nungambakkam, Chennai-34

A. Jasmine Christy
Signature of the IQAC Coordinator

Dr. A. JASMINE CHRISTY

Assistant Professor of Pedagogy of Mathematics

Loyola College of Education

Chennai - 600 034



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IQAC - Internal Quality Assurance Cell

organized

Student Development Programme

Career Guidance Programme with Special orientation on CEET - Competitive

Examination Exposure Test

Date: 06.02.2025



A. Jasmine Christy
Signature of the Organizer

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

[Handwritten Signature]
Signature of the Principal

PRINCIPAL
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Nungambakkam, Chennai-34



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Details of the Programme/Activity:

Name of the Programme/Activity:	Internal Quality Assurance Cell Organized Student Development Programme Career Guidance Programme with Special orientation on CEET - Competitive Examination Exposure Test
Date of the Programme/Activity:	06.02.2025
Time of the Programme/Activity:	2.15p.m.-3.50p.m.
Target Audience of the Programme/Activity:	B.Ed. Second Year Students
No. of participants in the Audience:	95
Objectives of the Programme/Activity:	To prepare students for various competitive exams by enhancing their understanding of exam formats, effective study techniques, and time management skills, thereby increasing their confidence and readiness for success
Name of the Resource Person	Mr. S. Ganesa Subramanian
Brief note about the Resource Person	Founder, Director Ganesh's IAS Academy
Few insights given by the Resource Person	Exam Formats: Familiarity with the structure and types of questions commonly found in competitive exams. Study Strategies: Effective methods to approach exam preparation, including time management and resource utilization. Career Alignment: Guidance on selecting exams that align with individual career goals and aspirations. Confidence Building: Activities aimed at boosting self-assurance to enhance performance during examinations.
Learning Outcomes of the Programme/Activity	Understanding of Competitive Exam Structures: Students will gain comprehensive knowledge of various competitive examination formats, including question types, marking schemes, and time allocations. Development of Effective Study Strategies: Students will learn and apply study techniques tailored to competitive exams, enhancing their ability to retain

information and perform under exam conditions.

Enhanced Time Management Skills:
Students will acquire skills to manage their study schedules efficiently, balancing preparation for competitive exams with other academic and personal commitments.

Informed Career Decision-Making:
Students will be equipped to align their career aspirations with appropriate competitive exams, making informed choices about their professional paths.

Increased Confidence and Resilience:
Through exposure to exam simulations and stress management techniques, students will build confidence and resilience, essential for success in high-pressure exam environments.

Feedback Analysis

Sl. No.	Parameters	Effectiveness of the session in percentage
1	Usefulness of the "Career Guidance Programme with Special Orientation on CEET - Competitive Examination Exposure Test" given Mr. S. Ganesa Subramanian	91
2	Clarity of content provided by Mr. S. Ganesa Subramanian	89
3	The Special Talk on "Career Guidance Programme with Special Orientation on CEET - Competitive Examination Exposure Test" was concise and informative	89
4	Time management of the "Career Guidance Programme with Special Orientation on CEET - Competitive Examination Exposure Test" by Mr. S. Ganesa Subramanian	90
5	Level of your knowledge gaining from the "Career Guidance Programme with Special Orientation on CEET - Competitive Examination Exposure Test"	90
6	Interaction of Mr. S. Ganesa Subramanian with participants for clarification	90
7	Overall, I would rate this "Career Guidance Programme with Special Orientation on CEET - Competitive Examination Exposure Test" as	89
Total Effectiveness of the Session in percentage		90 (Very Good)

Overall Impact of the Programme/Activity:

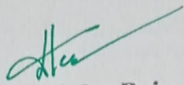
Amazing Session

Any other remarks on the Programme/Activity:

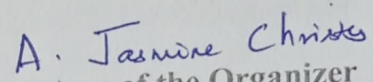
It was very interactive.
Excellent.
Session was useful.
The interactive doubt session at the end was very good. He answered very well.
Very wise and inspiring session

Details of the Committee which organized the event:

Name of the Committee:	Internal Quality Assurance Cell -IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

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IQAC and INNER WHEEL CLUB OF MADRAS, NORTH
ORGANISES

**CAREER GUIDANCE PROGRAMME WITH SPECIAL
ORIENTATION ON CEET - COMPETITIVE EXAMINATION
EXPOSURE TEST**

Resource Person

Mr. S. Ganesa Subramanian
Founder, Director Ganesh's IAS Academy

Date: 06.02.2025

Time: 02:15 p.m. - 03:45 p.m

Venue: Arrupe Auditorium, LCE

Patron

Rev. Prof. Dr. D. Thomas Alexander SJ

Secretary

Convenor

Dr. L. Kulandai Theresal
Principal

Co-Convenors

Inner Wheel Club of Madras, North

Ms. Shobana Rajesh, President

Ms. Kapila Sharma, Secretary

Programme Coordinator

Ms. Monica, Past President,
Inner Wheel Club of Madras, North

Organisers

Dr. A. Jasmine Christy, IQAC Coordinator

Mr. J. Antony Joseph, IQAC Member

Dr. T. Ponnimalai, IQAC Member

Dr. E. Karthikeyan, IQAC Member



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IQAC and INNER WHEEL CLUB OF MADRAS, NORTH
ORGANISES

**CAREER GUIDANCE PROGRAMME WITH SPECIAL
ORIENTATION ON CEET - COMPETITIVE EXAMINATION
EXPOSURE TEST**

Venue: Arrupe Auditorium, LCE

Date: 06.02.2025

Time: 02:15 p.m. - 03:45 p.m

Programme Schedule

Prayer Song

Welcome address - **Angel Joy** (11 Yr B Ed Student Teacher)

Presentation - **Mr. S. Ganesa Subramanian,**

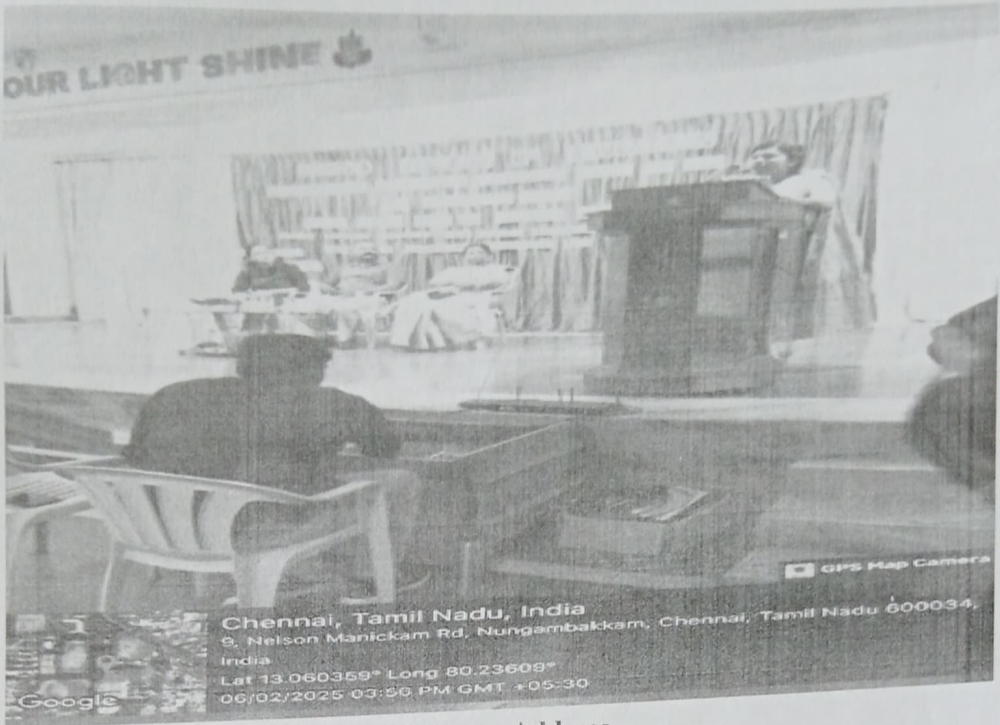
Founder, Director Ganesh's IAS Academy

Vote of thanks - **S. Madhushree** (11 Yr B Ed Student Teacher)

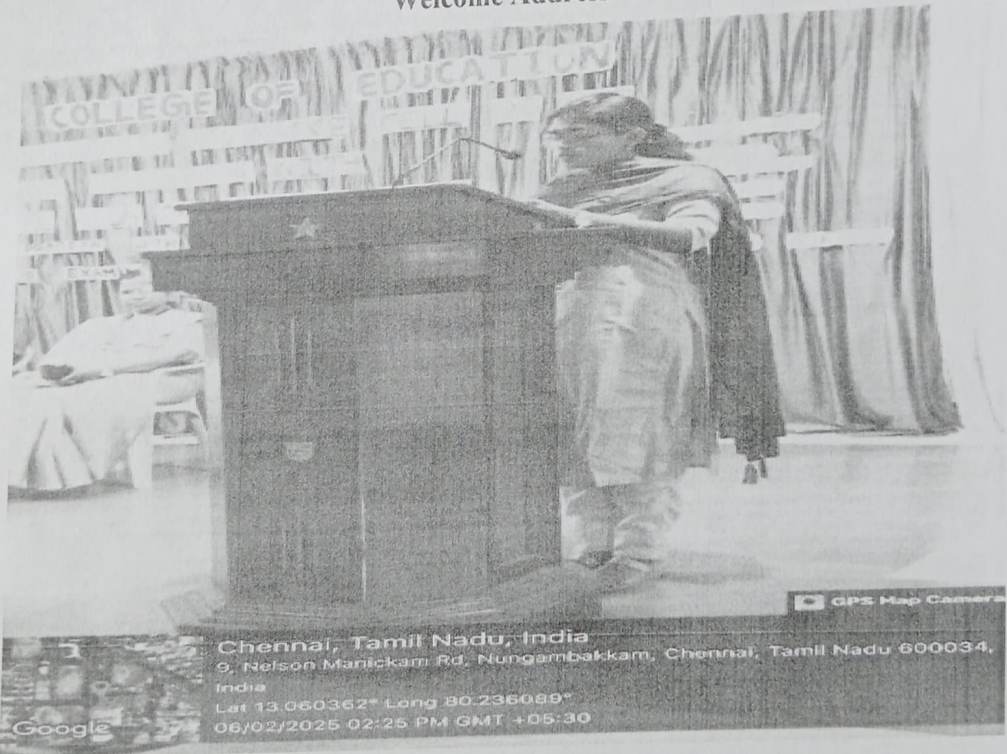
MC - **Angel Catherine** (11 Yr B Ed Student Teacher)



MC-I Angel Catherine



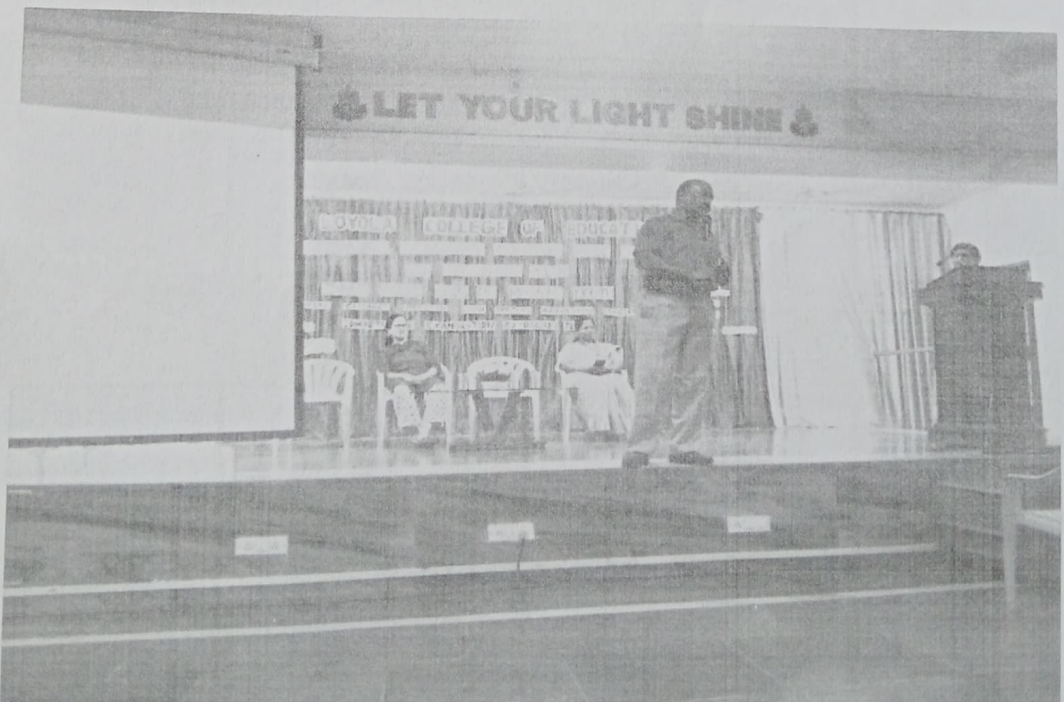
Welcome Address

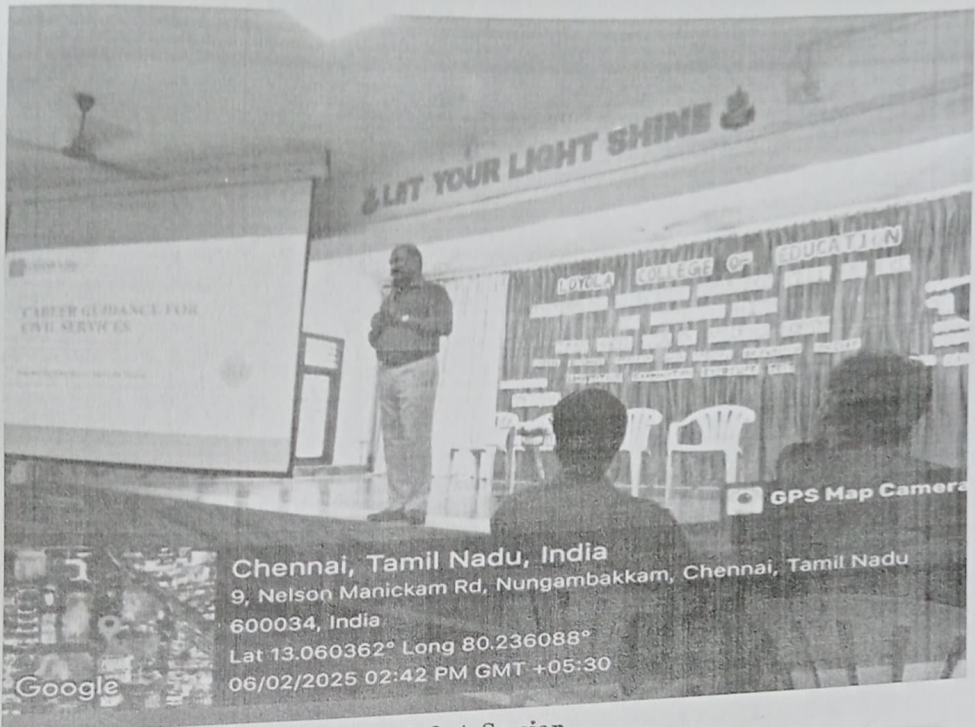


Honouring the resource person

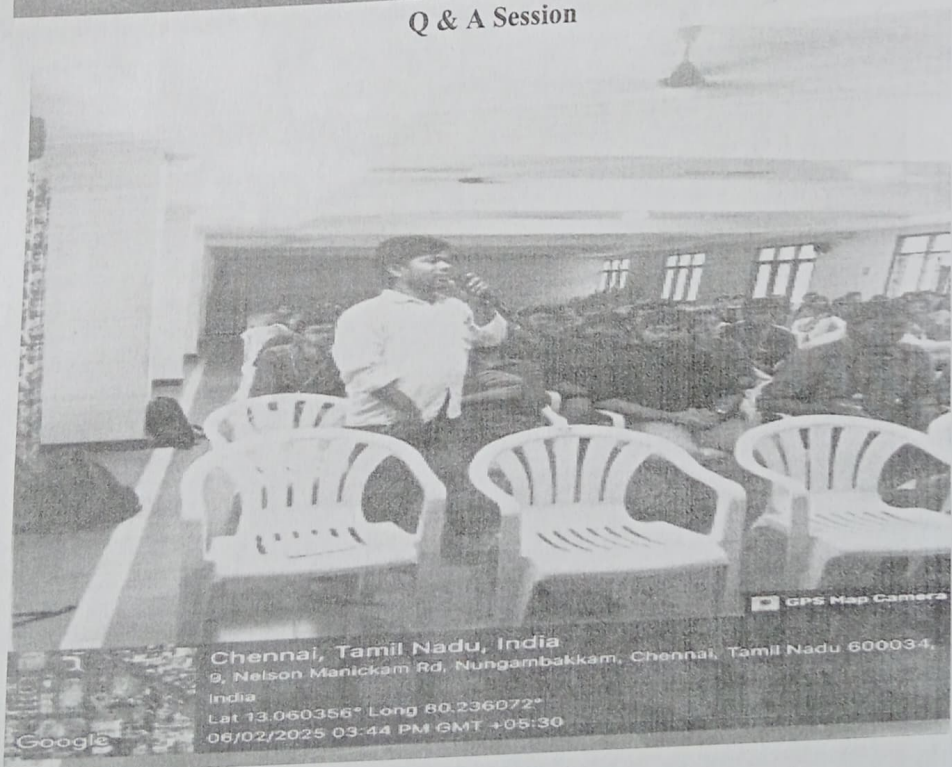


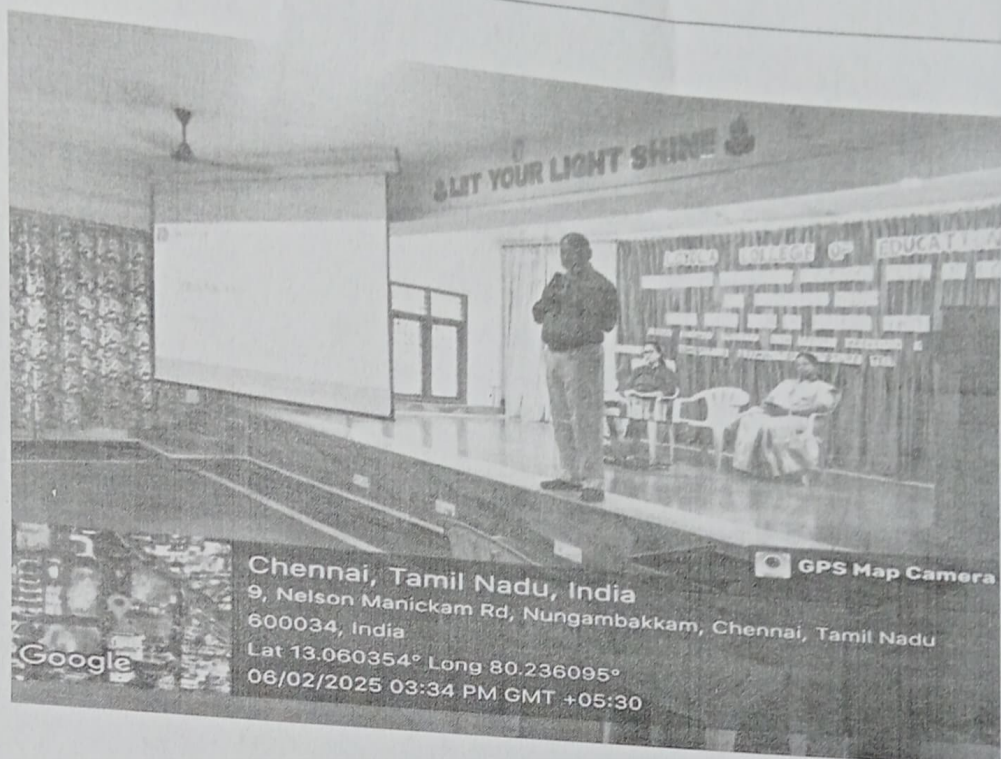
Presentation by the resource person



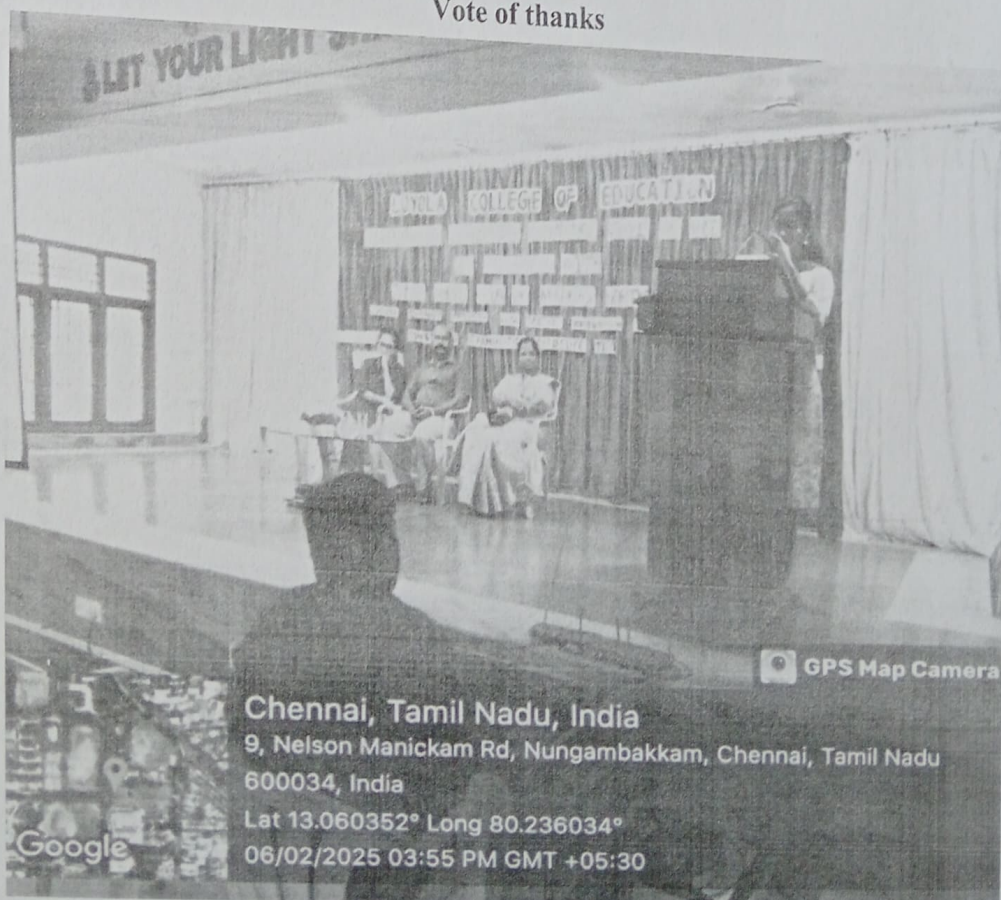


Q & A Session





Vote of thanks





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IQAC - Internal Quality Assurance Cell
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Student Development Programme
Practice Test for Civil Service Exam

Date: 13.02.2025



A. Jasmine Christy
Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45 119

[Signature]
Signature of the Principal

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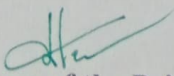
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Details of the Programme/Activity:

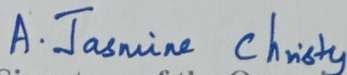
Name of the Programme/Activity:	Student Development Programme Practice Test for Civil Service Exam
Date of the Programme/Activity:	13.02.2025
Time of the Programme/Activity:	9.30a.m.-10.30a.m.
Target Audience of the Programme/Activity:	B.Ed Second Year Students
No. of participants in the Audience:	96
Objective of the Programme/Activity:	To evaluate and improve candidates' readiness for the Civil Service Exam through a structured practice test.
Learning Outcomes of the Programme/Activity:	Candidates enhance their knowledge, critical thinking and time management skills to perform effectively in the actual exam.

Details of the Committee which organized the event:

Name of the Committee:	Internal Quality Assurance Cell -IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
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Signature of the Principal

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Loyola College of Education
Nungambakkam, Chennai-34


Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Geotag Photos



Chennai, Tamil Nadu, India
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**IQAC - Internal Quality Assurance Cell
Organized**

Online Webinar

A Critical Discourse on the Efficacy of Integrated Teacher Education Programme

Date: 24.02.2025



A. Jasnine Christy
Signature of the Organizer

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[Handwritten Signature]
Signature of the Principal

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LOYOLA COLLEGE OF EDUCATION
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC]
Recognized by NCTE & Affiliated to NTEU
Nungambakkam, Chennai – 600 034, Tamil Nadu, India.

Details of the Programme/Activity:

Name of the Programme	A Critical Discourse on the Efficacy of Integrated Teacher Education Programme
Date of the Programme	24.02.2025
Time of the Programme	10.00a.m.-1.00p.m.
Target Audience of the Programme	Teacher Educators ,Prospective Teachers,Research Scholars ,Principals
No. of participants in the Audience:	360
Objective of the Programme	The objective of the critical discourse is to critically analyze the Integrated Teacher Education Programme, examining its benefits, challenges and impact on teacher preparation, quality education and student outcomes in diverse contexts
Name & details about the Resource Persons	<p>Session-I Topic: "Unleashing Potential: Exploring the Benefits of Integrated Teacher Education Programmes" Resource Person: Prof. Dr. P. Srinivasan Professor of Education, Department of Education Central University of Tamil Nadu, Thiruvavur-610005</p> <p>Session-II Topic: "ITEP: A Critical Look at Challenges and Roadblocks" Resource Person: Dr. Thiyagu Suriya, Associate Professor, Department of Education, Central University of Karnataka, Kadaganchi, Aland Road, Kalaburagi Dist-5 85367 Karnataka</p>
Few insights given by the Resource Persons	<p>Session-I Topic: "Unleashing Potential: Exploring the Benefits of Integrated Teacher Education Programmes" Integrated Teacher Education Programmes (ITEPs) offer a holistic approach to teacher training by combining subject knowledge</p>

	<p>with pedagogical skills. They ensure early exposure to teaching, foster interdisciplinary learning, and enhance professional competencies. ITEPs promote research, innovation, and adaptability, preparing educators to meet diverse classroom needs effectively while upholding quality education standards.</p> <p>Session-II Topic: "ITEP: A Critical Look at Challenges and Roadblocks" Integrated Teacher Education Programmes (ITEPs) face challenges such as curriculum overload, lack of trained faculty, infrastructure constraints, and resistance to change. Aligning theoretical learning with practical teaching experiences remains a hurdle. Effective policy implementation, stakeholder collaboration, and continuous assessment are crucial to overcoming these roadblocks and ensuring programme success.</p>
Learning Outcomes of the Programme	<p>Session-I Topic: "Unleashing Potential: Exploring the Benefits of Integrated Teacher Education Programmes" Participants develop a comprehensive understanding of subject knowledge and pedagogical strategies, enabling them to create engaging, inclusive and effective learning environments for diverse student needs.</p> <p>Session-II Topic: "ITEP: A Critical Look at Challenges and Roadblocks" Participants will critically analyze the challenges in implementing ITEPs and explore strategic solutions to enhance their effectiveness in preparing competent educators.</p>

Feedback Analysis

Sl. No.	Session-I Topic: "Unleashing Potential: Exploring the Benefits of Integrated Teacher Education Programmes" Resource Person: Prof. Dr. P. Srinivasan	Effectiveness of the session in percentage
1	Usefulness of the input session given by Prof. Dr. P. Srinivasan	88
2	Clarity of content provided by Prof. Dr. P. Srinivasan	87
3	The discussion on "Unleashing Potential: Exploring the Benefits of Integrated Teacher Education Programmes" was concise and informative	86
4	Time management of the discussion on "Unleashing Potential: Exploring the Benefits of Integrated Teacher Education Programmes" by Prof. Dr. P. Srinivasan	85

5	Level of your knowledge gaining from the discussion on "Unleashing Potential: Exploring the Benefits of Integrated Teacher Education Programmes" by Prof. Dr. P. Srinivasan	85
6	Interaction of Prof. Dr. P. Srinivasan with participants for clarification	86
7	Overall, I would rate this "Unleashing Potential: Exploring the Benefits of Integrated Teacher Education Programmes" by Prof. Dr. P. Srinivasan" as	87
Total Effectiveness of the Session in percentage		86 (Very Good)

Sl. No.	Session-II Topic: "ITEP: A Critical Look at Challenges and Roadblocks" Resource Person: Dr. Thiyagu Suriya	Effectiveness of the session in percentage
1	Usefulness of the input session given by Dr. Thiyagu Suriya	89
2	Clarity of content provided by Dr. Thiyagu Suriya	88
3	The discussion on "ITEP: A Critical Look at Challenges and Roadblocks" was concise and informative	88
4	Time management of the discussion on "ITEP: A Critical Look at Challenges and Roadblocks" by Dr. Thiyagu Suriya	88
5	Level of your knowledge gaining from the discussion on "ITEP: A Critical Look at Challenges and Roadblocks" by Dr. Thiyagu Suriya	87
6	Interaction of Dr. Thiyagu Suriya with participants for clarification	87
7	Overall, I would rate this ITEP: A Critical Look at Challenges and Roadblocks" by Dr. Thiyagu Suriya as	87
Total Effectiveness of the Session in percentage		88 (Very Good)

Overall Impact of the Programme

Session were informative
Excellent
Valuable Sessions. Need In-depth
Clarification about ITEP in future
Conferences.

Thought Provoking Sessions
It can be offline
Valuable and useful sessions
Very interactive sessions

The session was very useful and
elaborate on the current scenarios, the
challenges we face in the present education
system.

Your sessions were indeed a huge
success as it answered all our questions
related to the B.ed degree programme . It
also enlightened the student teachers on how
the future would look like if they get
accustomed themselves to the new
conditions of the NEP 2020

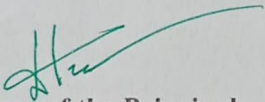
Very Excellent, very useful and so
fruitful Session

Need more timing
We could invite him for FDP of one or two
days

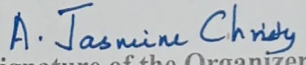
Can have one more session like this
The session was eye opening one

Details of the Committee which organized the event:

Name of the Committee:	IQAC of Loyola College of Education & St.Christopher's College of Education(MOU)
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Geotag Photos

Internal Quality Assurance Cell (LCE)
&
St. Christopher's College of Education (MOU)



LOYOLA COLLEGE OF EDUCATION
RECOGNIZED BY NCTE & AFFILIATED TO TNEU
[RE-ACCREDITED (3rd CYCLE) AT 'A' GRADE BY NAAC]
NUNGAMBAKKAM, CHENNAI-600034, TAMIL NADU, INDIA



ST. CHRISTOPHER'S COLLEGE OF EDUCATION
RECOGNIZED BY NCTE & AFFILIATED TO TNEU
[RE-ACCREDITED (4th CYCLE) AT 'A' GRADE BY NAAC]
VEPERY CHENNAI-600007, TAMIL NADU, INDIA

Internal Quality Assurance Cell (LCE)
&
St. Christopher's College of Education (MOU)

organize

A Critical Discourse on the Efficacy of
Integrated Teacher Education Programme

24 DATE: 24.02.2025
MODE: VIRTUAL (GOOGLE MEET)
TIME: 10.00 A.M. - 1.00 P.M.

A CRITICAL DISCOURSE ON THE EFFICACY
OF INTEGRATED TEACHER EDUCATION
PROGRAMME

ABOUT LOYOLA COLLEGE OF EDUCATION (LCE)
Loyola College of Education is recognized by
National Council for Teacher Education (NCTE)
and affiliated to Tamil Nadu Teachers Education
University (TNEU). It is located in the wide
campus of Loyola College of Arts & Science,
Nungambakkam, Chennai, Tamil Nadu, India -
34. Loyola College of Education is a Christian
Co-education, Self-financed Institution and
accredited by National Assessment and
Accreditation Council (NAAC) with 'A' Grade in
the 3rd Cycle.

ABOUT ST. CHRISTOPHER'S COLLEGE OF EDUCATION
St. Christopher's College of Education is an
autonomous college affiliated to the Tamil
Nadu Teachers Education University (TNEU)
and recognized by National Council for
Teacher Education (NCTE). It is situated in
Vepery, Chennai, Tamil Nadu, India-07 and
accredited by National Assessment and
Accreditation Council (NAAC) with grade 'A'
in the 4th cycle.

GO TARGET AUDIENCE
TEACHER EDUCATORS, PROSPECTIVE TEACHERS, RESEARCH
SCHOLARS AND PRINCIPALS.

24 DATE: 24.02.2025
MODE: VIRTUAL (GOOGLE MEET)
TIME: 10.00 A.M. - 1.00 P.M.

A CRITICAL DISCOURSE ON THE EFFICACY OF
INTEGRATED TEACHER EDUCATION
PROGRAMME

Objective
The objective of the critical discourse is to critically
analyze the Integrated Teacher Education Programme,
examining its benefits, challenges and impact on
teacher preparation, quality education and student
outcomes in diverse contexts.

About the Critical Discourse

"A Critical Discourse on the Efficacy of Integrated Teacher
Education Programme" aims to rigorously evaluate the
effectiveness of these educational interventions. The discourse
will explore the benefits, such as including comprehensive skill
development and promoting a seamless transition from theory
to practice. Simultaneously, it will address challenges,
including curriculum constraints and disparities in
implementation quality. By examining the impact of integrated
programmes on teacher preparation, educational quality and
student outcomes across various contexts, the discourse
aims to provide valuable insights for educators and
policymakers. Ultimately, the goal is to identify best practices
and areas for improvement to enhance teacher education
efficacy.

NO REGISTRATION FEE
E-CERTIFICATE WILL BE PROVIDED

Kindly join the WhatsApp group for further information:
WhatsApp Link:
<https://chat.whatsapp.com/H0A8P7WU210R5V0U6L23>

Session-II
ITEP-A Critical Look at Challenges and Roadblocks"
Resource Person: Dr. Thiyagu Suriya
Associate Professor of Education
Department of Education
Central University of Karnataka
Karnataka

For Further Details, Contact:
Dr. A. Jasmine Dhiry
NMC Coordinator, St. Christopher's College of Education, Chennai
N. 07, Nungambakkam
9943837664



LOYOLA COLLEGE OF EDUCATION
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NUNGAMBAKKAM, CHENNAI-600034, TAMIL NADU, INDIA



ST. CHRISTOPHER'S COLLEGE OF EDUCATION
(AUTONOMOUS)
RECOGNIZED BY NCTE & AFFILIATED TO TNEU
[RE-ACCREDITED (4th CYCLE) AT 'A' GRADE BY NAAC]
VEPERY CHENNAI-600007, TAMIL NADU, INDIA

Internal Quality Assurance Cell (LCE)
&
St. Christopher's College of Education (MOU)

organize

A Critical Discourse on the Efficacy of
Integrated Teacher Education Programme

24 DATE: 24.02.2025
MODE: VIRTUAL (GOOGLE MEET)
TIME: 10.00 A.M. - 1.00 P.M.

Session-I
Time: 10a.m. - 11.30a.m.

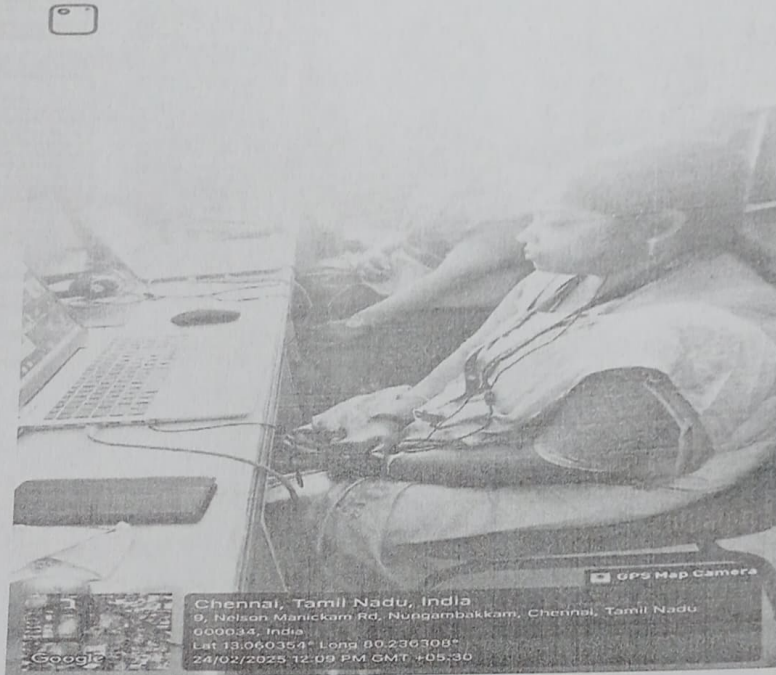
Programme Schedule

Session-II
Time: 11.30a.m. - 1.00p.m.

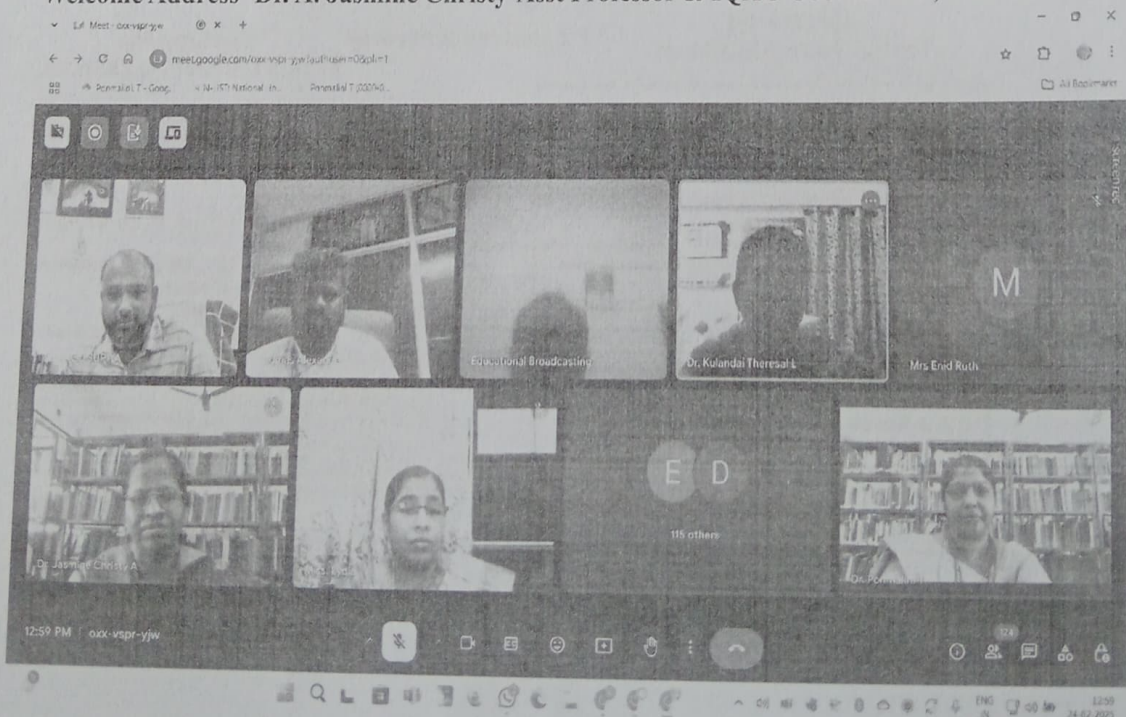
Prayer Song
Welcome Address - Dr. A. Jasmine
Christy-Asst Professor & IQAC
Coordinator, LCE
Felicitations-Rev. Dr. D. Thomas Alexander
SJ-Secretary, LCE
Topic: "Unleashing Potential: Exploring the
Benefits of Integrated Teacher Education
Programmes"
Resource Person: Prof. Dr. P. Srinivasan,
Professor of Education,
Department of Education,
Central University of Tamil Nadu,
Thiruvavur
Q & A Session-Dr. E. Karthikeyan
Asst Professor & IQAC Member, LCE
Vote of thanks-Mr. J. Antony Joseph
Asst Professor & IQAC Member, LCE
MC-Dr. T. Ponmalini, Asst Professor &
IQAC Member, LCE

Welcome Address - Ms. Lydia
Asst Professor, St.CCE
Felicitations- Mrs. Parimala Paul
Vice Principal, St.CCE
Topic: "ITEP: A Critical Look at Challenges
and Roadblocks"
Resource Person: Dr. Thiyagu Suriya,
Associate Professor of Education,
Department of Education,
Central University of Karnataka,
Karnataka
Q & A Session- Mrs. D. Esther
Asst Professor, St.CCE
Vote of thanks- Mrs. Grace Valentina
Asst Professor, St.CCE
MC- Dr.N.G Jyothsna
Asst Professor, St.CCE

Session-I
Topic: "Unleashing Potential: Exploring the Benefits of Integrated Teacher Education Programmes"
MC-Dr. T. Ponmalini, Asst Professor & IQAC Member, LCE



Welcome Address -Dr. A. Jasmine Christy-Asst Professor & IQAC Coordinator, LCE



Felicitation-Rev. Dr. D. Thomas Alexander SJ-Secretary, LCE

meet.google.com/oxv-vspr-yjw

1:14:17 PM (Mon, 24 Feb 2025)

10:11 AM oxv-vspr-yjw

People

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IN THE MEETING

Contributors 164

Dr. Ponnaiyan T. (You) Muted

21PTA12: Saravanan kumar

23 EDB-03 ANGLIN O.

23 EDB-04 DIVYA V

23 EDB-05 PAVITHRAM

23 EDB-06 MEERA S

10:11 24.02.2025

Resource Person: Prof. Dr. P. Srinivasan, Professor of Education, Central University of Tamil Nadu, Thiruvavur-610005

meet.google.com/oxv-vspr-yjw?authuser=0&ck=1

1:14:17 PM (Mon, 24 Feb 2025)

11:04 AM oxv-vspr-yjw

People

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IN THE MEETING

Contributors 157

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21PTA12: Saravanan kumar

23 EDB-03 ANGLIN O.

23 EDB-04 DIVYA V

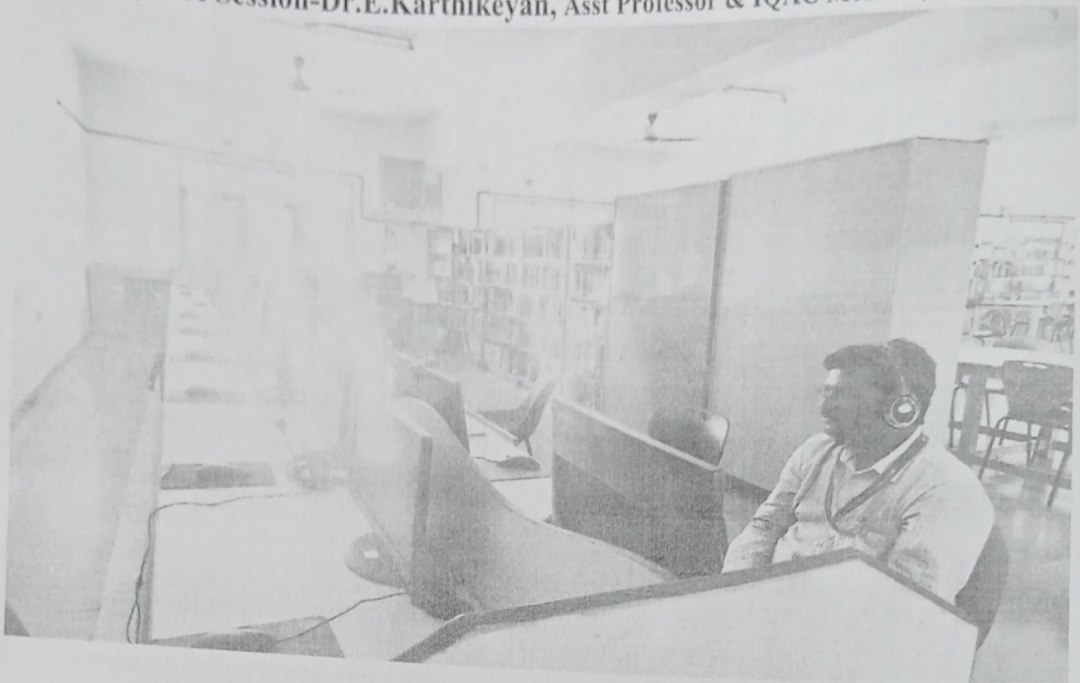
23 EDB-05 PAVITHRAM

23 EDB-06 MEERA S

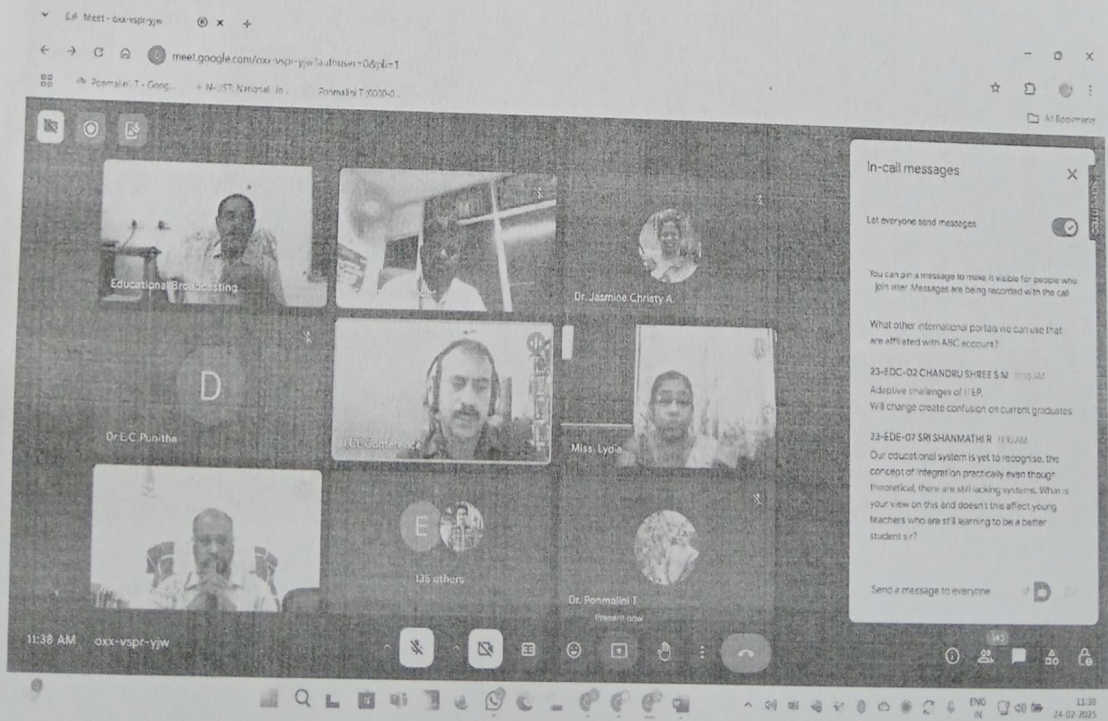
B.A.B.Ed. (Foundational Stage with Major in)	B.A.B.Ed. (Preparatory Stage with Major in....)	B.A.B.Ed. (Middle Stage with Major in)	B.A.B.Ed. (Secondary Stage with Major in)
B.Sc.B.Ed. (Foundational Stage with Major in)	B.Sc.B.Ed. (Preparatory Stage with Major in....)	B.Sc.B.Ed. (Middle Stage with Major in)	B.Sc.B.Ed. (Secondary Stage with Major in)
B.Com.B.Ed (Foundational Stage with Major in)	B.Com.B.Ed (Preparatory Stage with Major in....)	B.Com.B.Ed (Middle Stage with Major in)	B.Com.B.Ed (Secondary Stage with Major in)

11:04 24.02.2025

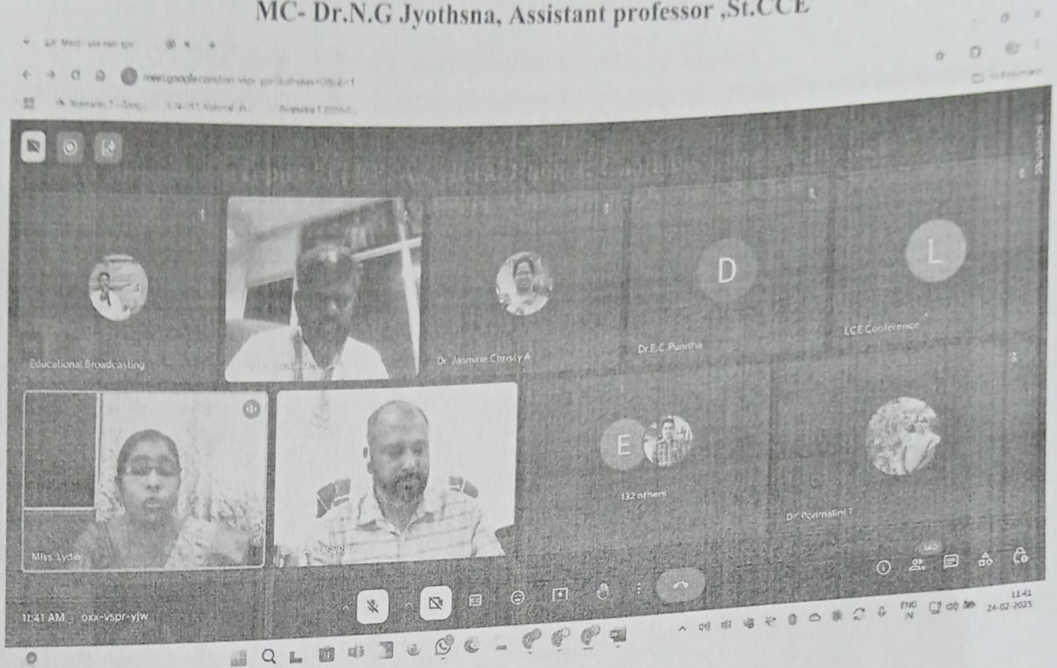
Q & A Session-Dr.E.Karthikeyan, Asst Professor & IQAC Member, LCE



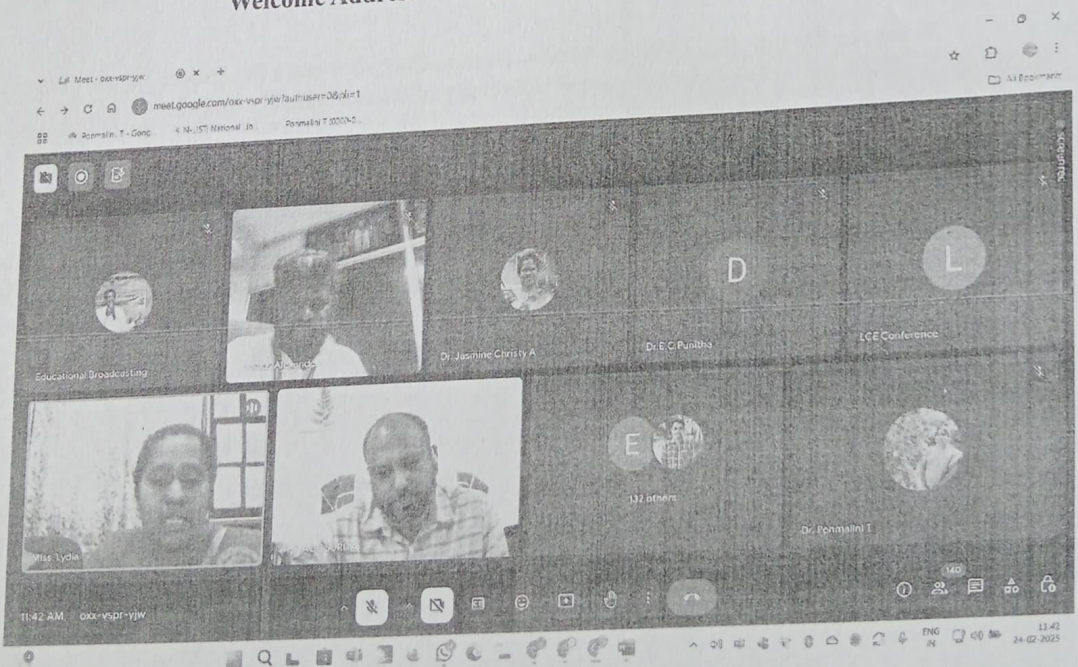
Vote of thanks-Mr. J. Antony Joseph, Asst Professor & IQAC Member, LCE



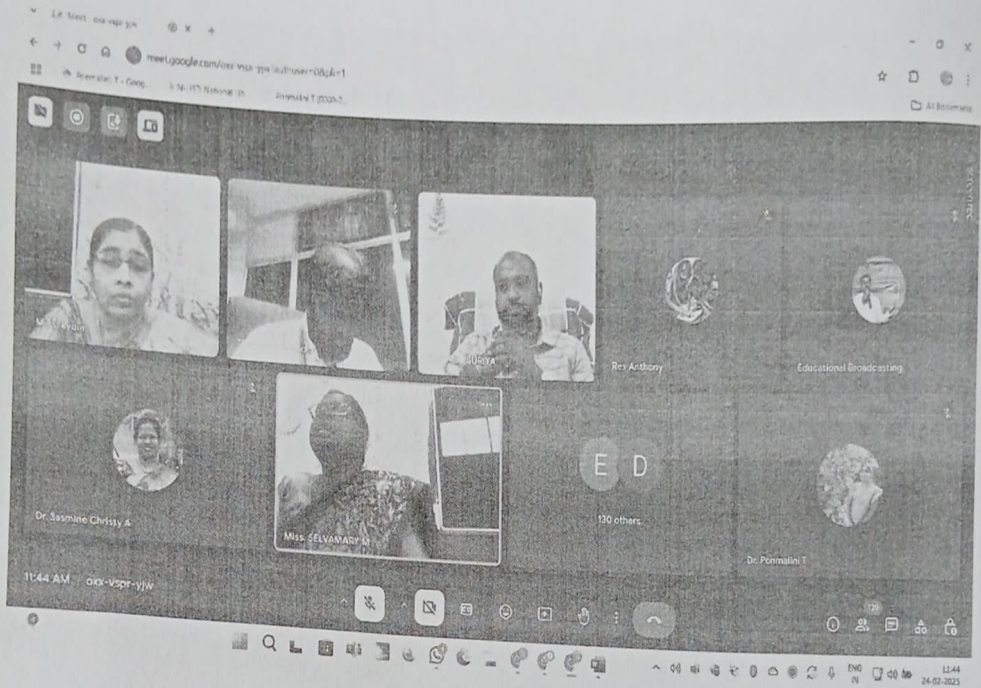
Session -II
Topic: "ITEP: A Critical Look at Challenges and Roadblocks"
MC- Dr.N.G Jyothsna, Assistant professor ,St.CCE



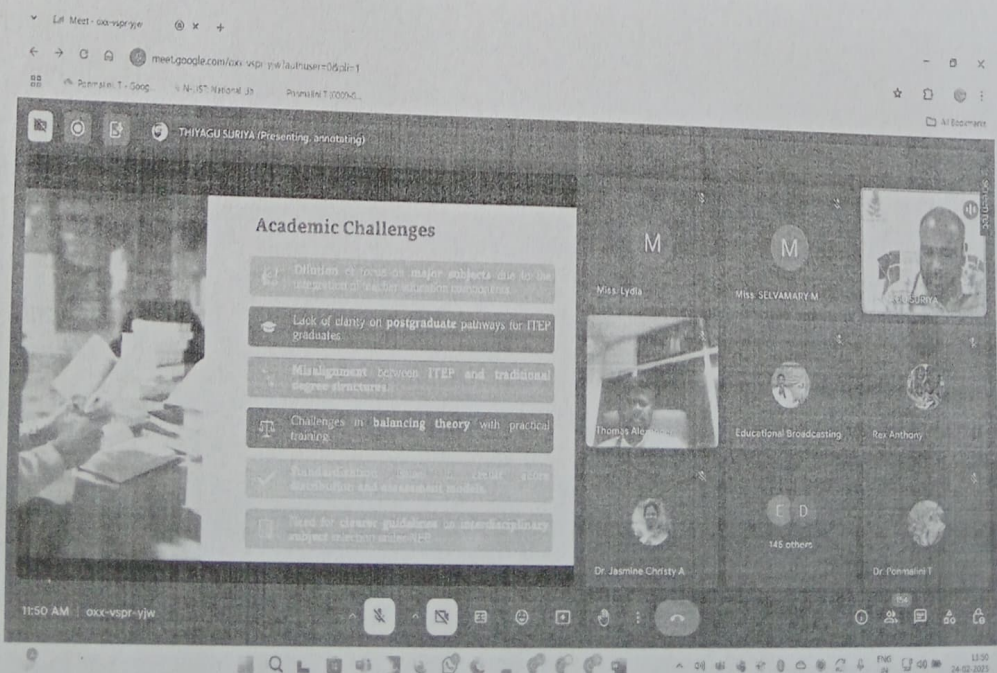
Welcome Address - Ms.Lydia Assistant professor ,St.CCE



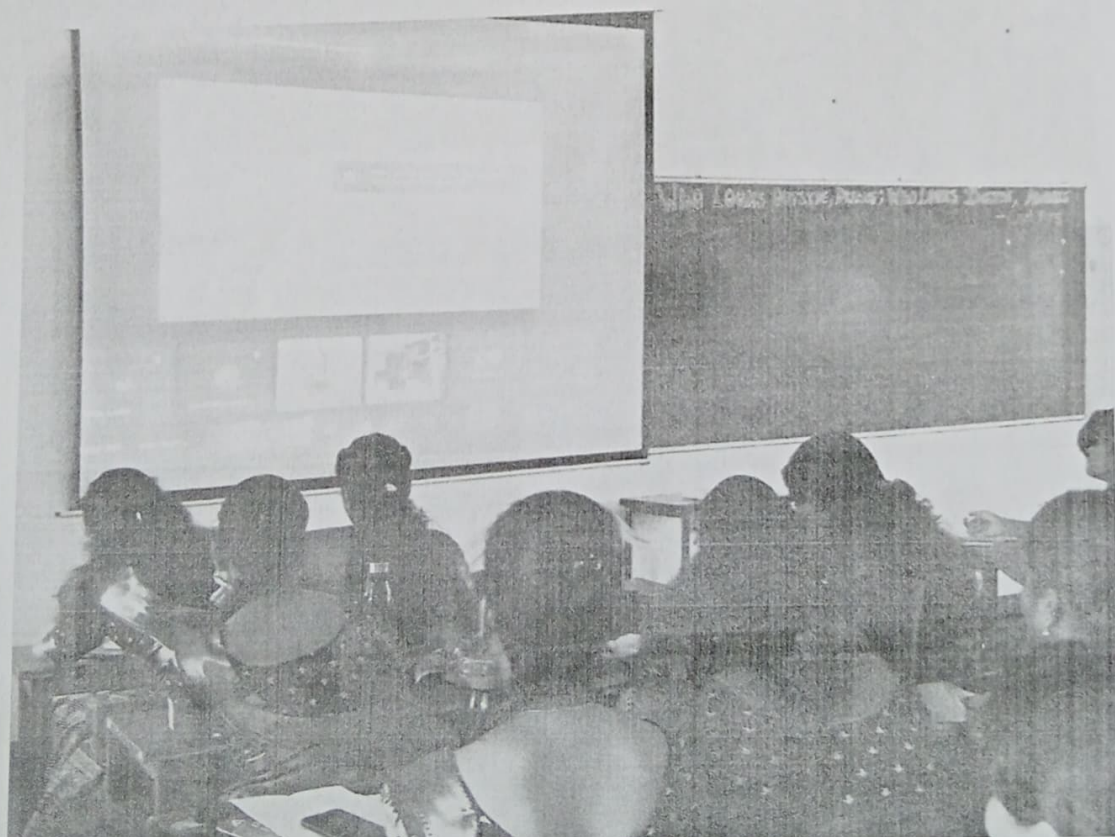
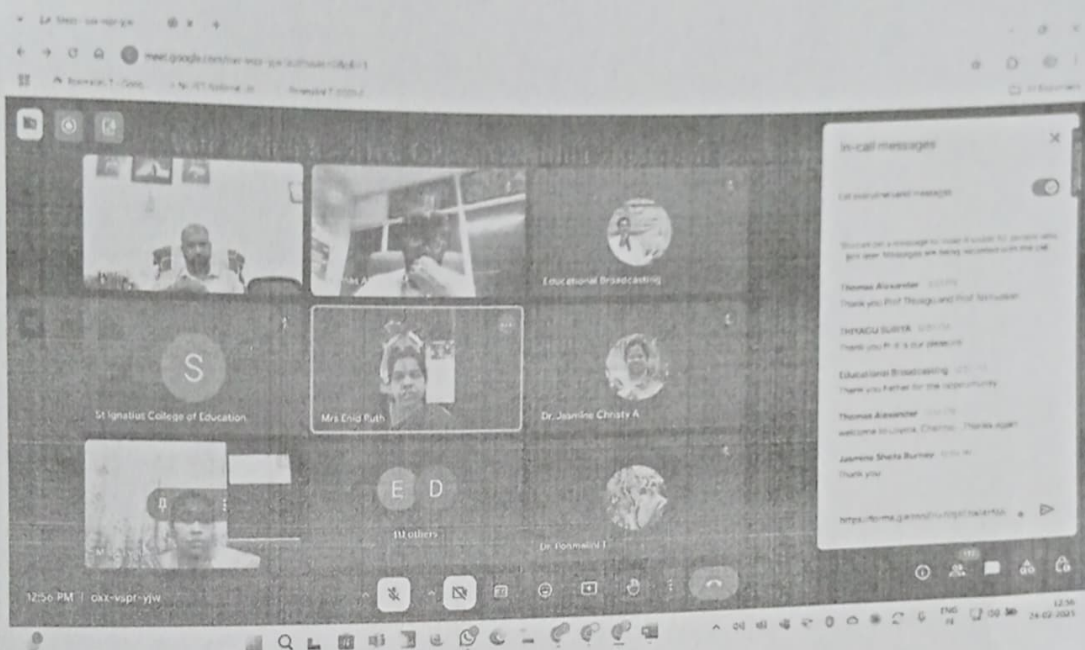
Felicitation- Mrs. Parimala Paul. Vice Principal. St.CCE

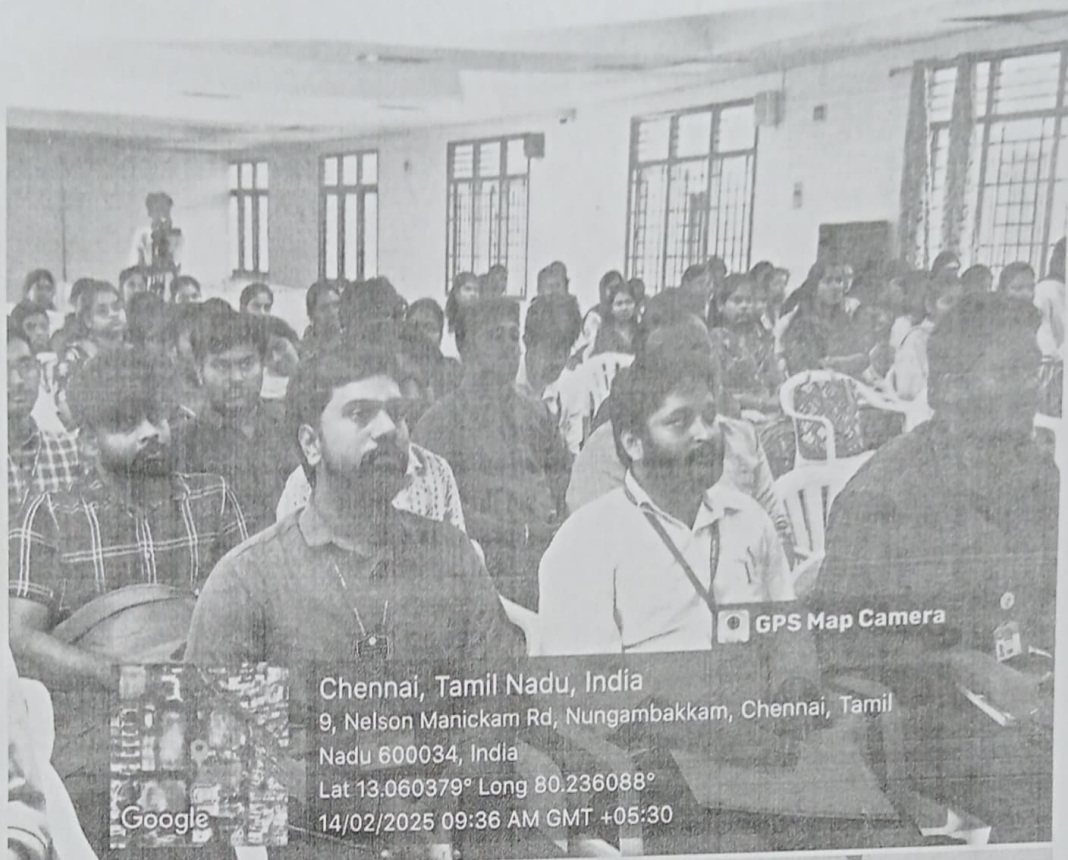


Resource Person: Dr. Thiyaugu Suriya, Designation: Associate Professor, Department of Education, Central University of Karnataka, Karnataka



Vote of thanks- Mrs. Grace Valentina , Assistant professor , St.CCE







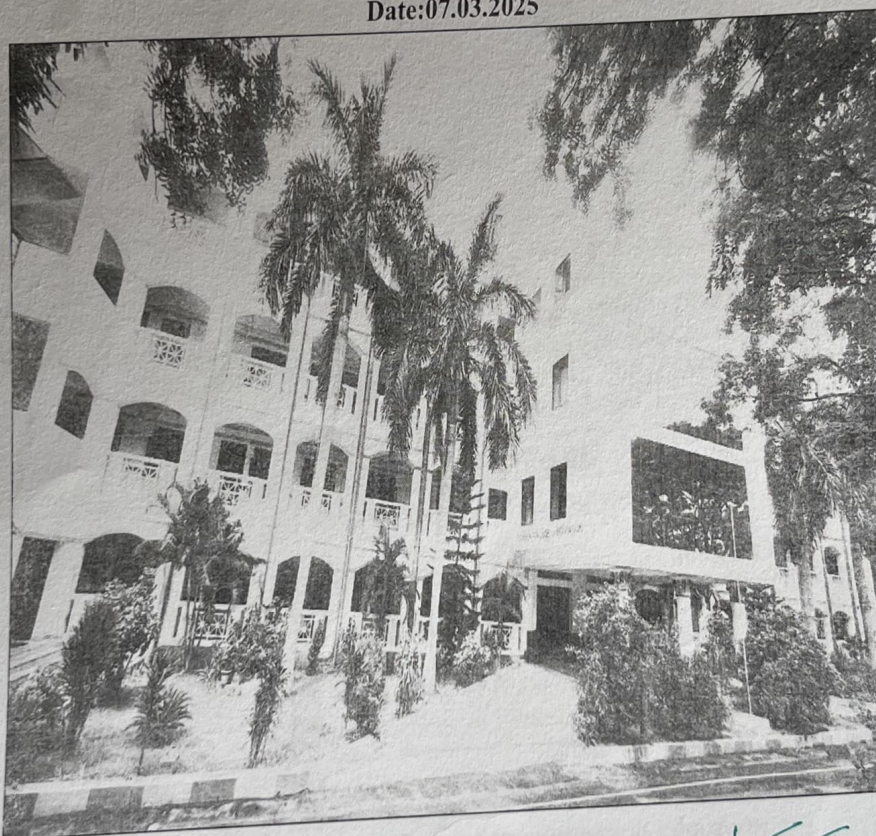
LOYOLA COLLEGE OF EDUCATION
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**IQAC - Internal Quality Assurance Cell
Organized**

**A Symposium on Navigating Change:
NCTE Draft Regulations 2025
(in collaboration with Christopher's College of Education)**

MOU

Date: 07.03.2025

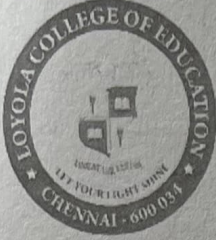


A. Jasmine Chhetri
Signature of the IQAC Coordinator

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

[Signature]
Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Car
Nungambakkam, Chennai - 600 034



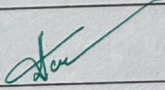
LOYOLA COLLEGE OF EDUCATION
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Nungambakkam, Chennai – 600 034, Tamil Nadu, India.

Details of the Programme/Activity:

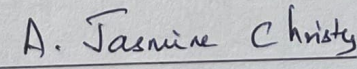
Name of the Programme	A Symposium on Navigating Change: NCTE Draft Regulations 2025 (in collaboration with Christopher's College of Education)- MOU
Date of the Programme	07.03.2025
Time of the Programme	10.30a.m.-3.30p.m.
Target Audience of the Programme	Secretaries, Principals & Faculty Members from Colleges of Education
No. of participants in the Audience:	25
Objective of the Programme/Activity:	To gather comprehensive feedback from stakeholders on the NCTE Draft Regulations 2025 , ensuring that the proposed policies align with the evolving needs of teacher education and institutional development.

Details of the Committee which organized the event:

Name of the Committee:	IQAC of Loyola College of Education & St.Christopher's College of Education(MOU)
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai


Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai


Signature of the Organizer

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159



The IQAC of
St. Christopher's College of Education
Chennai - 7

IN COLLABORATION WITH
Loyola College of Education
Chennai - 34

ORGANISES
A Symposium on
Navigating Change :
NCTE Draft Regulations 2025

PARTICIPANTS
SECRETARIES, PRINCIPALS & FACULTY
FROM COLLEGES OF EDUCATION



FRIDAY 07 MARCH, 2025
@ 10:30 A.M.

Venue : No. 63, E.V.K. Sampath Road,
Vepery, Chennai - 7

A. Jeyaraj
Asst. Prof. of Education
Loyola College of Education
Chennai - 600 034
Mob: 94448 41 132

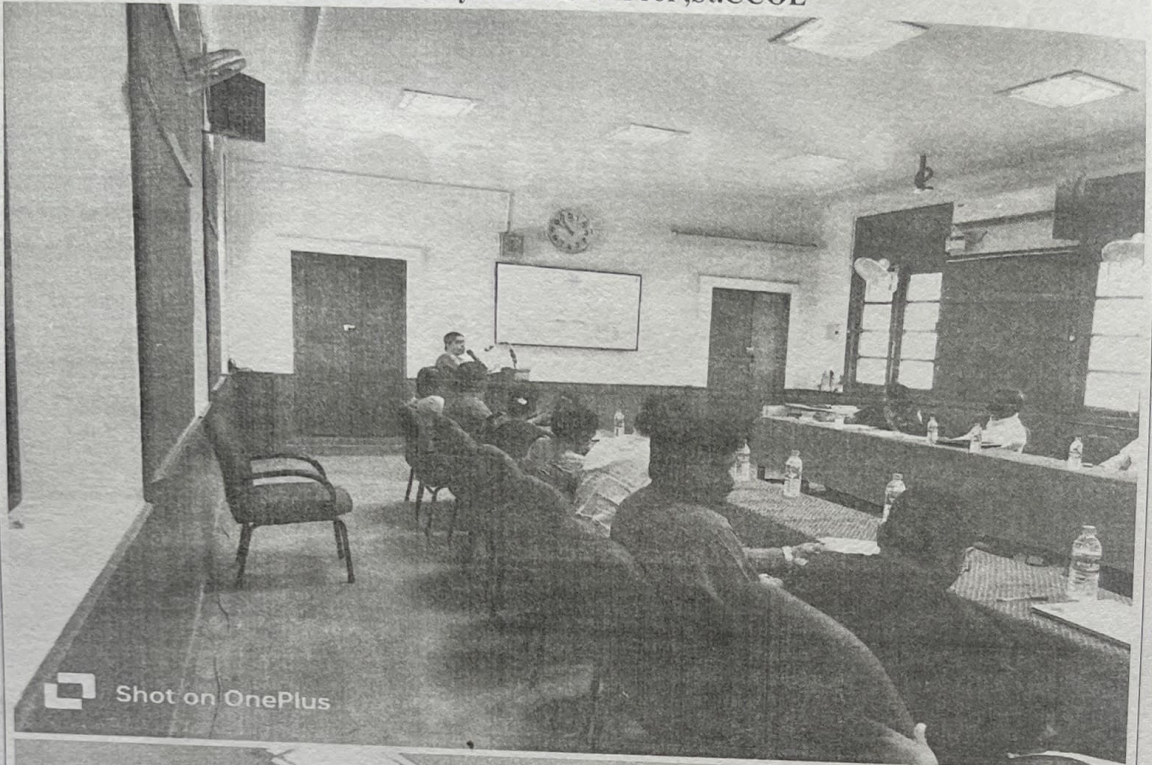
Opening Prayer-Rev.Dr.D.Thomas Alexander SJ-Secretary,LCE



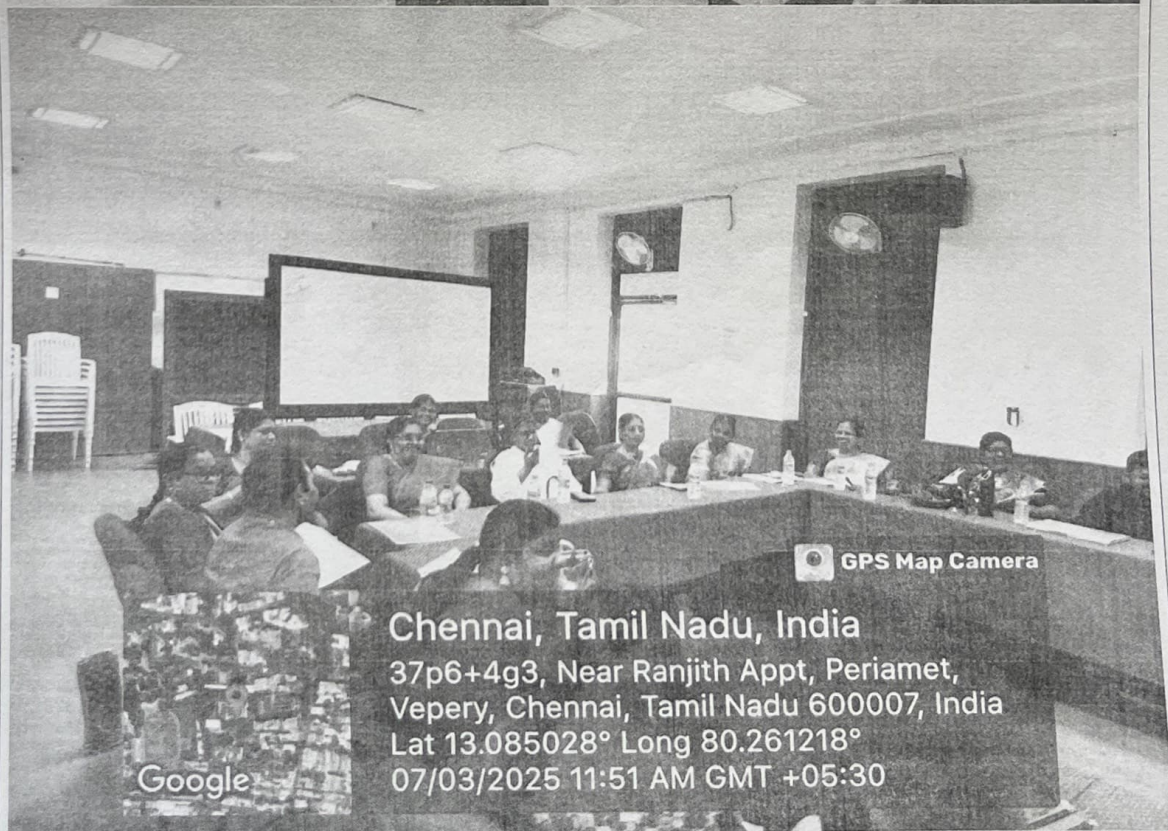
Dr.Nithila Devakarunyam-Secretary & Principal ,St.CCOE

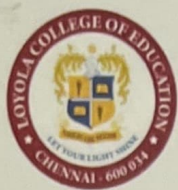


Dr.N.G.Jyothsna-Asst Prof ,St.CCOE



Dr.A.Jasmine Christy-IQAC Coordiantor,LCE





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Tamil Nadu, India

Internal Quality Assurance Cell

Report of

Curriculum Feedback-Action Taken Report

(Internship School Heads, Teachers, Students, Alumni and Employers)

Academic Year-2024-2025





LOYOLA COLLEGE OF EDUCATION

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Nungambakkam, Chennai-600034

Tamil Nadu, India

Action Taken Report on B.Ed. Curriculum Feedback

Academic Year 2024-2025

About the Institute

Loyola College of Education, a Jesuit Teacher Education Institution was established in June 2007. It is completely owned and administered by the Loyola College Society registered under the Society Registration Act of 1860 No.5228/1973. It is located on the wide campus of Loyola College of Arts & Science. It is recognized by National Council for Teacher Education (NCTE) and affiliated with Tamil Nadu Teachers Education University (TNTEU). It is accredited at an 'A' grade with a CGPA of 3.79 by NAAC (National Assessment and Accreditation Council) in the first cycle which is the highest among the colleges of education in India. In the second and third cycle, it was accredited an 'A' grade by NAAC.

Loyola College of Education (LCE) has been focusing on the formation of intellectual capacity, training of the will and formation of the character of the student-teachers, thus ensuring the integral formation of the prospective teachers. LCE is committed to inculcating desirable social and human values and moral principles that would make the student-teachers self-disciplined, value-oriented and responsible teachers. LCE provides also a wide range of opportunities and experiences for student-teachers to discover their potentialities both physical and intellectual and cultivate their artistic and aesthetic sense through cultural extravaganza and nurture their social responsibility through rural / slum exposure camps.

Vision

"Holistic formation of human engineers with techno-pedagogical skills to develop a humane society."

Mission

- Forming compassionate, competent, conscientious, creative and committed teachers with techno-pedagogical skills using education as the key to empower the youth to bring about a desirable social transformation.



LOYOLA COLLEGE OF EDUCATION

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Nungambakkam, Chennai-600034

Tamil Nadu, India

Action Taken Report on B.Ed. Curriculum Feedback Academic Year 2024-2025

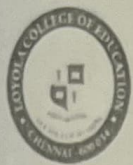
- Train and form responsible socially committed teachers who promote the fundamental rights and duties, values of liberty, equality and fraternity, uphold the constitution and affirm the ideas of secularism, social justice and sustainable development.

Objective of Collecting Curriculum Feedback from Stakeholders

The Internal Quality Assurance Cell (IQAC) collects feedback on the curriculum from various stakeholders including students, alumni, teachers, internship school heads and employers. The primary objective of this exercise is to ensure the continuous improvement and relevance of academic programs in line with institutional goals and stakeholder expectations.

The specific objectives are as follows:

- **To assess the relevance and effectiveness of the curriculum** in addressing academic, professional, and societal needs.
- **To identify strengths and areas for improvement** in the existing curriculum structure, content, and delivery.
- **To incorporate suggestions and expectations** from different stakeholders in curriculum design and development.
- **To align academic programs with current industry trends** and employer requirements, thereby enhancing graduate employability.
- **To ensure the curriculum remains dynamic and responsive** to changes in the educational and professional landscape.
- **To promote participatory governance in academic planning** by engaging all key stakeholders in the feedback process.
- **To support quality assurance and accreditation processes** by providing evidence of stakeholder involvement in curriculum enhancement.
- **To foster a culture of continuous academic improvement** through structured and periodic review mechanisms.



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Nungambakkam, Chennai-600034

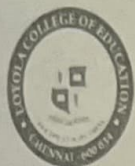
Tamil Nadu, India

Action Taken Report on B.Ed. Curriculum Feedback Academic Year 2024-2025

The feedback collected is analyzed systematically and utilized to inform curriculum revisions, teaching methodologies and institutional policies aimed at achieving academic excellence and learner satisfaction.

After intensive feedback analysis, the following actions have been recommended by the IQAC through proper channels.

Feedback from the Stakeholders	Suggestions	Action Taken
1. Feedback from School Heads of Internship Schools	Curriculum should be updated regularly to keep pace with changing educational needs	As an affiliated non-autonomous college of TNTEU, the institution follows the syllabus prescribed by the university. However, to address emerging educational needs and keep the curriculum relevant, the college offers additional certificate courses tailored to current trends and skills required by students and stakeholders.
	Curriculum should provide a student-friendly evaluation system	Internal assessment strategies have been revised to include formative assessment methods like quizzes, portfolios and rubrics within the permitted university framework. Faculty members have been sensitized to avoid excessive theoretical testing.
2. Feedback from Teachers of Internship Schools	The curriculum should include more modern and advanced topics relevant to contemporary education.	Additional certificate courses and workshops on modern pedagogical topics and educational technology have been introduced. Group activities and peer evaluations are promoted within these programs and internal assessments, supplementing the university curriculum.
	Curriculum should enable students with advanced	ICT training sessions on tools such as Google Classroom, Jamboard,



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Action Taken Report on B.Ed. Curriculum Feedback Academic Year 2024-2025

	technology skills applicable to teaching.	and educational apps have been conducted. Technology integration in lesson planning is being practiced.
	Curriculum has been updated to cater to all types of group examinations effectively.	<p>Though the curriculum structure is set by the affiliating university, the institution has taken active steps to support students in preparing for group and competitive exams:</p> <p>IQAC has initiated TET Coaching Classes for aspiring teachers.</p> <p>Student Development Programmes have been conducted to enhance exam readiness and general aptitude.</p> <p>A dedicated Career Guidance Programme is organized with special sessions on CEET (Competitive Examination Exposure Test).</p> <p>Practice Tests for Civil Service Exams are arranged to give students exposure to exam formats and expectations.</p>



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Action Taken Report on B.Ed. Curriculum Feedback

Academic Year 2024-2025

Feedback from the Stakeholders	Suggestions	Action Taken
3. Feedback from B.Ed. Second Year Students	Curriculum should relate to recent happenings.	Weekly current-affairs-based teaching sessions have been started. Examples from recent events are incorporated in lesson demonstrations.
	More practical and classroom-oriented.	Practical exposure enhanced through peer teaching, micro teaching, and simulation classes. Internships are now followed by reflective discussion sessions.
	Pedagogy papers should focus on teaching methods like teaching reading, speaking, vocabulary, etc.	Pedagogy classes now emphasize specific teaching strategies with demo sessions. Faculty instructed to reduce content repetition.
	Include textbook analysis and more peer teaching opportunities.	Textbook analysis introduced as part of pedagogy assignments. Peer teaching slots scheduled every fortnight.
	Content is repetitive.	Teachers instructed to highlight unique components and minimize redundancy by varying the instructional approach.
	Include more practical-based learning.	Increased number of field-based activities, assignments with real-life classroom application, and use of TLMs in peer lessons.



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Action Taken Report on B.Ed. Curriculum Feedback
Academic Year 2024-2025

Feedback from the Stakeholders	Suggestions	Action Taken
4. Feedback from Employers	English candidates must consistently work on grammar (e.g., Wren and Martin).	A weekly grammar enhancement session has been started for English pedagogy students. Grammar books like Wren and Martin are integrated into assignments.
	Students must read various authors and explain their experiences in reading clubs.	Reading club established. Students present book reviews and engage in literature discussions.
	Include dramatization, role plays and competitions.	Dramatization and role-play are incorporated and co-curricular competitions. Students plan and execute activities.
	Social science candidates must know 10 th Std. maps/history and read historical novels/autobiographies.	Social science faculty include map work and historical literature in class.
	Curriculum is flexible.	Affirmed. Flexibility used to improve teaching strategies and adopt creative pedagogy methods within the university's curriculum scope.



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Action Taken Report on B.Ed. Curriculum Feedback Academic Year 2024-2025

Feedback from the Stakeholders	Suggestions	Action Taken
5. Feedback from Alumni	Incorporate more practical, hands-on learning.	Peer teaching, simulation activities, real classroom observation, and model teaching practice strengthened.
	Focus on current educational technologies.	Training on tools like Google Forms, Canva, PPT design and GCR usage conducted.
	Include life-skill-based learning.	Life skill workshops, value education and personality development sessions are held regularly.
	Curriculum should consider student feedback for updates.	Feedback collected regularly and documented
	Still need more practical teaching practice.	More observation and reflection activities scheduled.



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Action Taken Report on B.Ed. Curriculum Feedback Academic Year 2024-2025

Conclusion

The feedback received from various stakeholders—including school heads, internship teachers, students, alumni, and employers—has provided valuable insights into the strengths and areas for improvement in the B.Ed. curriculum. While the college, being a **non-autonomous and university-affiliated institution**, does not have the authority to directly modify the university-prescribed syllabus, significant steps have been taken within the permitted framework to enrich curriculum delivery and enhance practical relevance.

Suggestions concerning **practical-based learning, technology integration, student-friendly evaluation and preparation for competitive exams** have been addressed through institution-level interventions such as:

- TET coaching, CEET orientation, and civil service practice tests
- Workshops on modern Pedagogy and educational technologies
- Peer teaching, textbook analysis, and reading clubs
- Continuous formative assessments and skill-building sessions

All constructive feedback has been formally documented and forwarded to the **university's Board of Studies** for consideration during future curriculum revisions. The college remains committed to aligning its academic practices with national education standards and student needs, while fostering holistic teacher development through innovative teaching practices, mentorship and professional preparation.

A. Jasmine Christy

Signature of the IQAC Coordinator

(Dr. A. Jasmine Christy)

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Signature of the Principal

(Dr. L. Kulandai Theresal)

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



LOYOLA COLLEGE OF EDUCATION
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC]
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Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

Internal Quality Assurance Cell (IQAC)
organized
A Two-day International Seminar
on
"Generation Alpha Unplugged: Educating, Empowering, and Elevating the Digital Natives"
(Hybrid Mode)

Date: 24.05.2025 & 25.05.2025



A. Jasmine Christy

Signature of the Organizer

Dr. A. JASMINE CHRISTY

Assistant Professor of Pedagogy of Mathematics

Loyola College of Education

Chennai - 600 034

[Signature]

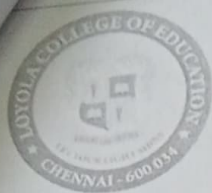
Signature of the Principal

PRINCIPAL

Loyola College of Education

Loyola College Campus

Nungambakkam, Chennai-34



LOYOLA COLLEGE OF EDUCATION
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 Nungambakkam, Chennai – 600 034, Tamil Nadu, India.

Details of the Programme/Activity:

Name of the Programme	Internal Quality Assurance Cell (IQAC) organized A Two-day International Seminar on "Generation Alpha Unplugged: Educating, Empowering, and Elevating the Digital Natives" (Hybrid Mode)
Date of the Programme	24 th & 25 th April 2025
Time of the Programme	10a.m-5.00p.m.
Target Audience of the Programme	Principals, Administrators, Faculty Members, Research Scholars from Higher Educational Institutions, School Teachers and Heads.
No. of participants in the Audience:	128
Objectives of the Programme	<ul style="list-style-type: none"> ◆ Equip Generation Alpha with essential digital skills, critical thinking and responsible online behavior to navigate the digital world effectively. ◆ Promote a balanced approach to education by integrating technology with experiential learning, social-emotional development and ethical decision-making. ◆ Instill values of online etiquette, cybersecurity awareness and ethical use of digital platforms to cultivate responsible digital citizens. ◆ Encourage meaningful offline engagement through hands-on activities, outdoor learning and interpersonal interactions to ensure a well-rounded education.

Name of the Resource Person/Chief Guest:

Day 1:24.04.2025 Programme Schedule

Guest of Honour	
Inaugural Ceremony	Rev. Dr. J. Antony Robinson SJ Rector & Vice President Loyola College Society, Chennai
	Keynote Speaker
	Rev. Dr. Joseph Xavier SJ Former Principal Loyola College, Chennai

Plenary Session-1	Topic: "Lead Light, Teach Bright: Empowering Gen Alpha" Resource Person: Dr. K. Thiyagu Associate Professor, Department of Education, Central University of Karnataka, Karnataka
Plenary Session-2(Online)	Topic: "Future Forward: Empowering Generation Alpha for World Yet to Come" Resource Person: Dr. Priyadarshini Muthukrishnan Faculty of Education and Liberal Arts (FELA), INTI International University, Nilai, Malaysia
Day 2:25.04.2025 Programme Schedule	
Plenary Session-3	Topic: "Preparing Digital Natives for Future Careers and Opportunities" Resource Person: Prof. (Dr). Adam Paul. Patteti Maulana Azad National Urdu University (MANUU) Hyderabad Telangana
Plenary Session-4	Topic: "Nurturing Social and Emotional Well-being in the Digital Era" Resource Person: Dr. KAVITHA DHANARAJ Clinical Psychologist / Assistant Professor and Head Department of Psychology, JBAS College for Women, Chennai
Valedictory Ceremony	Chief Guest Dr. E. Ramganes, Professor & Coordinator of UGC SAP DRS II Department of Educational Technology, Bharathidasan University Tiruchirappalli, Tamil Nadu, India

Learning Outcomes of the Programme

- **Empowering Gen Alpha for the Future**
Gain insights into the unique traits and educational needs of Generation Alpha and explore innovative teaching strategies to engage and empower them effectively.
- **Preparing Digital Natives for Career Readiness**
Understand the emerging career opportunities and equip learners with the skills and competencies needed for a technology-driven future.
- **Nurturing Social and Emotional Well-being**
Develop strategies to support the emotional and social health of students in the digital age, fostering resilience and well-being.
- **Redefining the Role of Educators**
Reflect on the evolving responsibilities of teachers as leaders, facilitators, and mentors in guiding future generations.

Feedback Analysis

S.No	Parameters	Effectiveness of the session in percentage
1	Usefulness of the input session given by the resource person for Plenary Session 1: Dr. K. Thiyaagu	94
2	Usefulness of the input session given by the resource person for Plenary Session 2: Dr. Priyadharshini	88
3	Usefulness of the input session given by the resource person for Plenary Session 3: Dr. Adam Paul Patteti	88
4	Usefulness of the input session given by the resource person for Plenary Session 4: Dr. Kavitha Dhanraj	92
5	Usefulness of the Keynote address given by the speaker Rev. Dr. Joseph Xavier SJ	91
6	Usefulness of the valediction address given by the speaker Dr. E. Ramganesh	91
7	Level of knowledge gained from the two-day International Seminar	91
8	Food and Refreshment arrangements	99
9	Arrangements for the paper presentation	89
10	Overall, I would rate the two-day international seminar as	93
Total Effectiveness of the Seminar in percentage		92 (Excellent)

Overall Impact of the Programme

- ✓ Well-organized seminar. Thank you organizing committee for provide me an opportunity to present my paper.
- ✓ All the best
- ✓ All the sessions and the overall two-day International Conference was very excellent.
- ✓ Beautifully organised and inspired by experiencing everything that happened on time. Kudos to the organizer and the entire team. Thank you so much for the fruitful sessions. Praise be to God!!
- ✓ Every session was good and very useful. Thank you so much .
- ✓ Everything is Fine
- ✓ Everything is very good and the online presentation arrangement is extremely well with good technical support.
- ✓ Everything was good thank you for giving this opportunity.
- ✓ Excellent and informative
- ✓ Excellent and Useful Seminar
- ✓ Excellent arrangements
- ✓ Good experience
- ✓ Good interactive session
- ✓ Great experience being hybrid really helped
- ✓ Informative sessions
- ✓ It was very useful and informative session for student teachers

	<ul style="list-style-type: none"> ✓ Meticulous planning & it's so Fruitful ✓ Most useful for scholars ✓ All the arrangements and delivery content of the resource persons are excellent ✓ No suggestions was perfectly executed ✓ None everything was perfect ✓ Some slides were not visible at back row & some people voice were not audible. If possible please make those changes next time ✓ Thank you for organizing this seminar. Every session was truly enlightening, and it was a wonderful opportunity to gain deeper insights about Generation Alpha and felt the urge to update myself to face the gen alpha. Thank you so much. ✓ Thank you for the opportunity and so happy with the arrangements and support from the part of organizers. ✓ Thanks a lot for the great opportunity to excel with different ideas from unique personalities ✓ The Seminar was organised effectively no suggestions thank you ✓ The Seminar was well-organized and engaging and It was very informative ✓ The two days international seminar was well organised. We had great experience and learning. Thank you for organizing such enlightening and thought provoking sessions. ✓ There is no suggestion, very warming and made to feel comfortable..
Any other remarks on the Programme	<ul style="list-style-type: none"> ➤ Can organize more sessions ➤ Excellent ➤ Keep on conducting these type of seminar frequently in future also. It's so much effective and informative. ➤ Kindly conduct many more conferences ➤ Marvelous two-day international seminar program ➤ More CPD type programmes which are subject specific, in the evening would be useful for teachers ➤ Should have given the Loyola students some Time for presenting ➤ Smoothly planned and organised ➤ The session was so informative and useful. ➤ Well managed. Thank you. ➤ Well organised...

Details of the Committee which organized the Seminar

Name of the Committee:

Internal Quality Assurance Cell -IQAC

Organizing Committee

Patrons

Rev. Dr. J. Antony Robinson, SJ
Rector & Vice President
Loyola College Society, Chennai

Rev. Dr. D. Thomas Alexander, SJ-Secretary

Convenor

Dr. L. Kulandai Theresal- Principal

Organizing Secretaries

Dr. A. Jasmine Christy- IQAC Coordinator
Asst Prof of Pedagogy of Mathematics

Mr. J. Antony Joseph- IQAC Member
Asst Prof of Perspectives in Education

Dr. T. Ponmalini-IQAC Member
Asst Prof of Perspectives in Education

Dr. E. Karthikeyan-IQAC Member
Asst Prof of Pedagogy of English

Joint Secretaries

Dr. C. Beulah Jayarani-Vice-Principal
Asst Prof of Pedagogy of Biological Science

Mr. K. Nandha

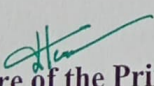
Asst Prof of Pedagogy of English

Dr. V. Ajantha

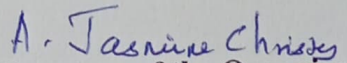
Asst Prof of Perspectives in Education

Dr. M. Nandhini

Asst Prof of Perspectives in Education


Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

LOYOLA COLLEGE OF EDUCATION
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 MUMBAI/AMRANK, CHENNAI-600004, TAMIL NADU, INDIA

Internal Quality Assurance Cell (IQAC)

organizes
 A Two-day International Seminar
 on
"Generation Alpha Unplugged: Educating, Empowering and Elevating the Digital Natives"

24th & 25th April 2025
 (Hybrid Mode)

Organizing Committee

Patrons

Convener

Organizing Secretaries

Technical Secretariat

Let Your Light Shine
 For The Greater Glory of God

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 MUMBAI/AMRANK, CHENNAI-600004, TAMIL NADU, INDIA

Internal Quality Assurance Cell (IQAC)

Cordially invites you for the Inaugural Ceremony of the
Two-Day International Seminar
 on
"Generation Alpha Unplugged: Educating, Empowering and Elevating the Digital Natives"

24th & 25th April 2025
 (Hybrid Mode)

to be presided by our distinguished
CHIEF GUEST



Rev. Dr. Joseph Xavier SJ
 Former Principal
 Loyola College, Chennai

24th April, 2025 Time: 10a.m.-11.15a.m. Venue: Arunpe Auditorium
 LCE

"For The Greater Glory of God"

LOYOLA COLLEGE OF EDUCATION
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Internal Quality Assurance Cell (IQAC)

cordially invites you to the
 inauguration of
Two-Day International Seminar
 on
"Generation Alpha Unplugged: Educating, Empowering and Elevating the Digital Natives"

Programme Schedule For Inaugural Ceremony

24th April, 2025

Time: 10a.m.-11.15a.m. Venue: Arunpe Auditorium

- Prayer Song
Tamil Thai Vazhthu
- Lighting of the Lamp
- Welcome Address
Dr. L. Kulandai Therasal-Principal, LCE
- Introducing & honouring the Guest of Honor
s the Chief Guest
Rev. Dr. D. Thomas Alexander SJ, Secretary, LCE
- Dynamics of the Seminar
Dr. A. Jasmine Christy-IQAC Coordinator, LCE
- Keynote Address
Rev. Dr. Joseph Xavier SJ, Former Principal
Loyola College, Chennai
- Blessings & Felicitations
Rev. Dr. J. Antony Robinson SJ
Rector & Vice President
Loyola College Society, Chennai
- Vote of thanks
Dr. T. Ponnalini-IQAC Member, LCE

"For The Greater Glory of God"



LOYOLA COLLEGE OF EDUCATION, CHENNAI-34
INTERNAL QUALITY ASSURANCE CELL (IQAC)
A TWO-DAY INTERNATIONAL SEMINAR
ON
"GENERATION ALPHA UNPLUGGED: EDUCATING,
EMPOWERING AND ELEVATING THE DIGITAL NATIVES"

DATE: 24.04.2025
(THURSDAY)

9:30 a.m.	Registration
10:20 a.m.-11:30 a.m.	Inaugural Ceremony-Plenary: Arup + Auditorium First Floor/LCC
11:30 a.m.-11:45 a.m.	Break
11:45 a.m.-12:00 p.m.	Plenary Session -1 Venue: Arup Auditorium (First Floor/LCC) Welcome Address Presentation by the resource person Topic: "Lead Light, Teach Bright: Empowering Gen Alpha" Resource Person: Dr. K. Thiyaagu Associate Professor, Dept of Education Central University of Karnataka, Karnataka Q & A Session Vote of thanks
1:30 p.m.-2:00 p.m.	Lunch
2:00 p.m.-2:15 p.m.	Plenary Session -2(Online) Venue: Arup Auditorium (First Floor/LCC) Welcome Address Presentation by the resource person Topic: "Future Forward: Empowering Generation Alpha for a World Yet to Come" Resource Person: Dr. Priyadarshini Muthukrishnan Faculty of Education and Liberal Arts (FELA) NTI International University, Nilai, Malaysia Q & A Session Vote of thanks
3:15 p.m.-3:30 p.m.	Break
3:30 p.m.-3:45 p.m.	Paper Presentation
"Education is the most powerful weapon which you can use to change the world." Nelson Mandela	
"For The Greater Glory of God"	
"Act as if everything depended on you; trust as if everything depended on God." - Saint Ignatius of Loyola	



LOYOLA COLLEGE OF EDUCATION, CHENNAI-34
INTERNAL QUALITY ASSURANCE CELL (IQAC)
A TWO-DAY INTERNATIONAL SEMINAR
ON
"GENERATION ALPHA UNPLUGGED: EDUCATING,
EMPOWERING AND ELEVATING THE DIGITAL NATIVES"

DATE: 25.04.2025
(FRIDAY)

9:30 a.m.	Registration
10:20 a.m.-11:30 a.m.	Plenary Session -3 Venue: Arup Auditorium (First Floor/LCC) Welcome Address Presentation by the resource person Topic: "Shaping Digital Natives for Future Careers and Opportunities" Resource Person: Prof. Dr. Adam Paul Patteti Professor of Education Maulana Azad National Urdu University (MANUU), Hyderabad, Telangana Q & A Session Vote of thanks
11:30 a.m.-11:45 a.m.	Break
11:45 a.m.-12:00 p.m.	Plenary Session -4 Venue: Arup Auditorium (First Floor/LCC) Welcome Address Presentation by the resource person Topic: "Nurturing Social and Emotional Well-being in the Digital Era" Resource Person: Dr. Kavitha Dhanraj Clinical Psychologist / Assistant Professor and Head Department of Psychology, BAS College for Women, Chennai Q & A Session Vote of thanks
1:30 p.m.-2:00 p.m.	Lunch
2:00 p.m.-2:15 p.m.	Paper Presentation
2:15 p.m.-2:30 p.m.	Break
2:30 p.m.-2:45 p.m.	Validation Ceremony Venue: Arup Auditorium (First Floor/LCC)
"For The Greater Glory of God"	
"Act as if everything depended on you; trust as if everything depended on God." - Saint Ignatius of Loyola	

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MUNGAMBAKKAM, CHENNAI-600034, TAMIL NADU, INDIA

Internal Quality Assurance Cell
(IQAC)

organizes
A Two-day International Seminar
on
"Generation Alpha Unplugged: Educating,
Empowering and Elevating the Digital Natives"
Day1: 24.04.2025



Time: 11:30 a.m.-1:00 p.m.
Plenary Session-1
"Lead Light, Teach Bright: Empowering Gen Alpha"
Resource Person: Dr. K. Thiyaagu
Associate Professor/Dept of Education
Central University of Karnataka, Karnataka
Venue: Arup Auditorium

Time: 2:00 p.m.-3:15 p.m.
Plenary Session-2(Online)
"Future Forward: Empowering Generation Alpha for a
World Yet to Come"
Resource Person: Dr. Priyadarshini Muthukrishnan
Faculty of Education and Liberal Arts (FELA) NTI
International University, Nilai, Malaysia
Venue: Arup Auditorium



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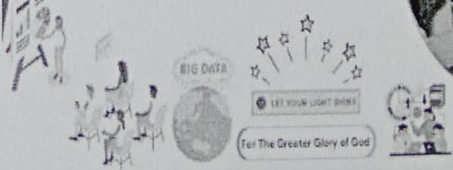
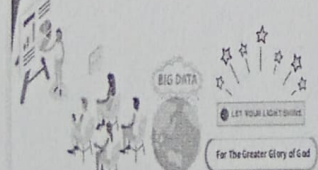
Internal Quality Assurance Cell
(IQAC)

organizes
A Two-day International Seminar
on
"Generation Alpha Unplugged: Educating,
Empowering and Elevating the Digital Natives"
Day2: 25.04.2025



Time: 10:30 a.m.-11:45 a.m.
Plenary Session-3
"Preparing Digital Natives for Future Careers and
Opportunities"
Resource Person: Prof. Dr. Adam Paul Patteti
Professor of Education, Maulana Azad National Urdu
University (MANUU) Hyderabad, Telangana
Venue: Arup Auditorium

Time: 11:30 a.m.-1:00 p.m.
Plenary Session-4
"Nurturing Social and Emotional Well-being in the
Digital Era"
Resource Person: Dr. Kavitha Dhanraj
Clinical Psychologist / Assistant Professor and Head
Department of Psychology, BAS College for Women, Chennai
Venue: Arup Auditorium



LOYOLA COLLEGE OF EDUCATION
Approved by the Council of the Tamil Nadu Sahitya Akademi
 and the Tamil Nadu Sahitya Akademi, Chennai
 International Quality Assurance Cell (IQAC)

cordially invites you for the Valictory Ceremony of the

Two - Day International Seminar
on
"Generation Alpha Unplugged: Educating, Empowering and Elevating the Digital Natives"

24th & 25th April 2025
(Hybrid Mode)

to be presided by our distinguished
CHIEF GUEST

Dr. E. Ramganesh
Professor & Dean
Director, Institute for Entrepreneurship and Career
Development and Vocational Education
Shanmugasundaram University
Tiruchirappalli, Tamil Nadu, India

25th April, 2025 Time: 3.30 p.m. - 5.00 p.m. Venue: Arunpe Auditorium LCE

"For The Greater Glory of God"

LOYOLA COLLEGE OF EDUCATION
Approved by the Council of the Tamil Nadu Sahitya Akademi
 and the Tamil Nadu Sahitya Akademi, Chennai
 International Quality Assurance Cell (IQAC)

cordially invites you to the

Valictory of
Two-Day International Seminar
on
"Generation Alpha Unplugged: Educating, Empowering and Elevating the Digital Natives"

Programme Schedule For Valictory Ceremony

25th April, 2025 Time: 3.30 p.m. - 5.00 p.m. Venue: Arunpe Auditorium

Prayer Song

Welcome Address
Dr. E. Karthikeyan IQAC Member LCE

Introducing & honouring the chief guest
Dr. E. Kulandai Thirumal, Principal, LCE

Report on the Seminar through Video Presentation

Feedback sharing by the participants

Felicitation
Rev. Dr. D. Thomas Alexander SJ Secretary LCE

Valictory Address
Dr. E. Ramganesh
Professor & Dean
Director, Institute for Entrepreneurship and Career
Development and Vocational Education
Shanmugasundaram University
Tiruchirappalli, Tamil Nadu, India

Certificate Distribution

Vote of thanks
Dr. A. Jasmine Christy IQAC Coordinator LCE

National Anthem

LET YOUR LIGHT SHINE

For The Greater Glory of God



Day 1:24.04.2025
Inaugural Ceremony
MC.-Mrs. S. Catherine Nithya, Asst Prof of Perspectives in Education
Prayer Song



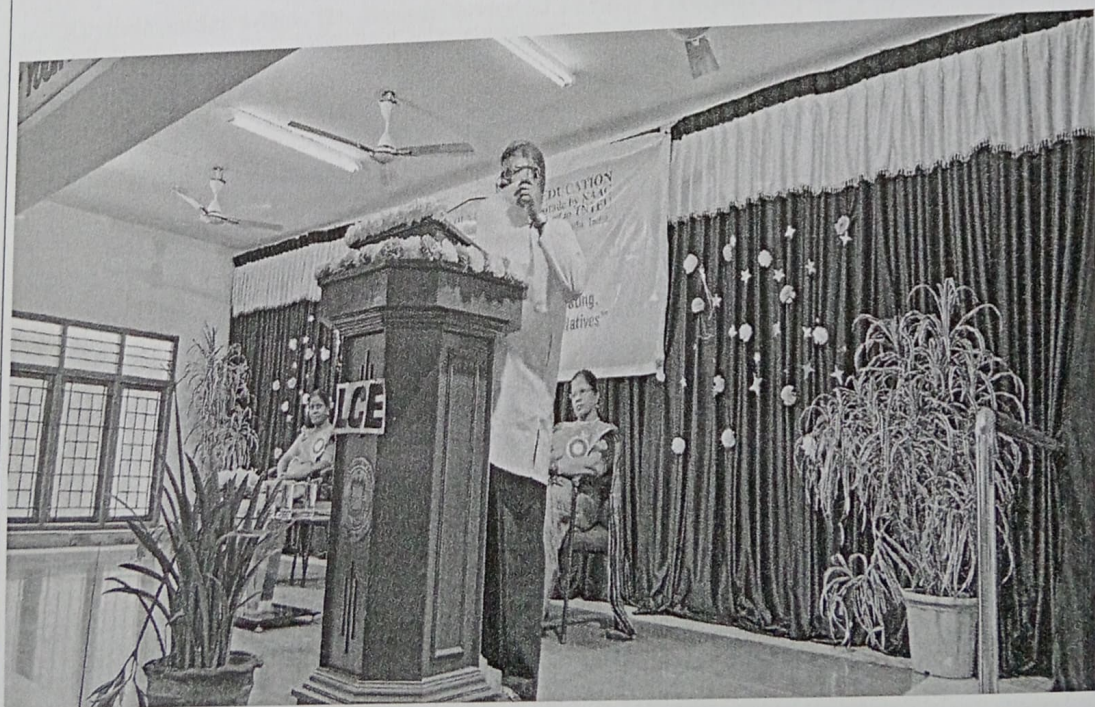
Lighting of the lamp



Welcome Address-Dr. L. Kulandai Theresal-Principal, LCE



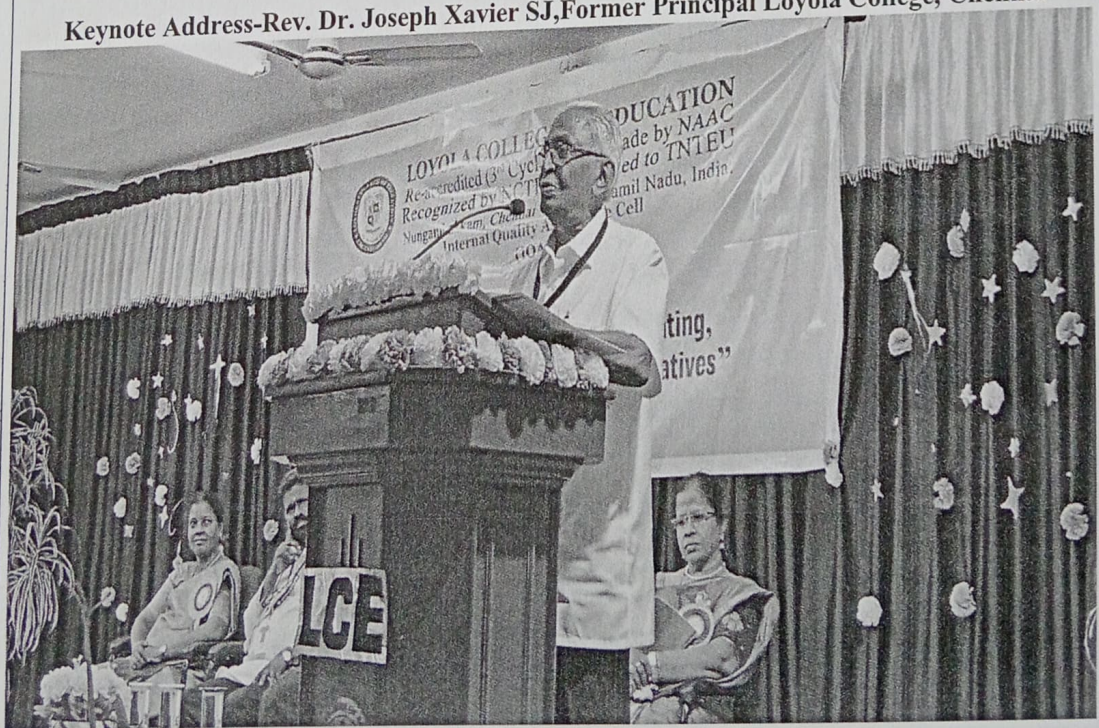
Introducing & honouring Guest of Honour & Chief Guest-Rev. Dr. D. Thomas Alexander SJ- Secretary, LCE



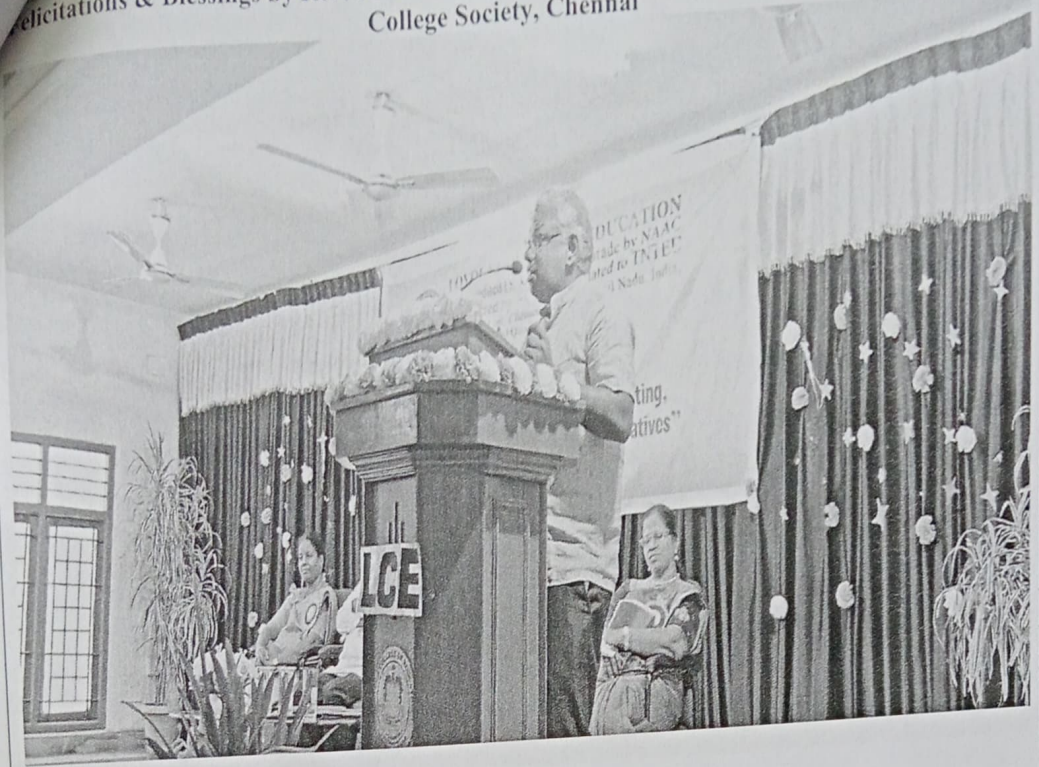
Dynamics of the seminar-Dr. A. Jasmine Christy- IQAC Coordinator, Asst Prof of Pedagogy of Mathematics



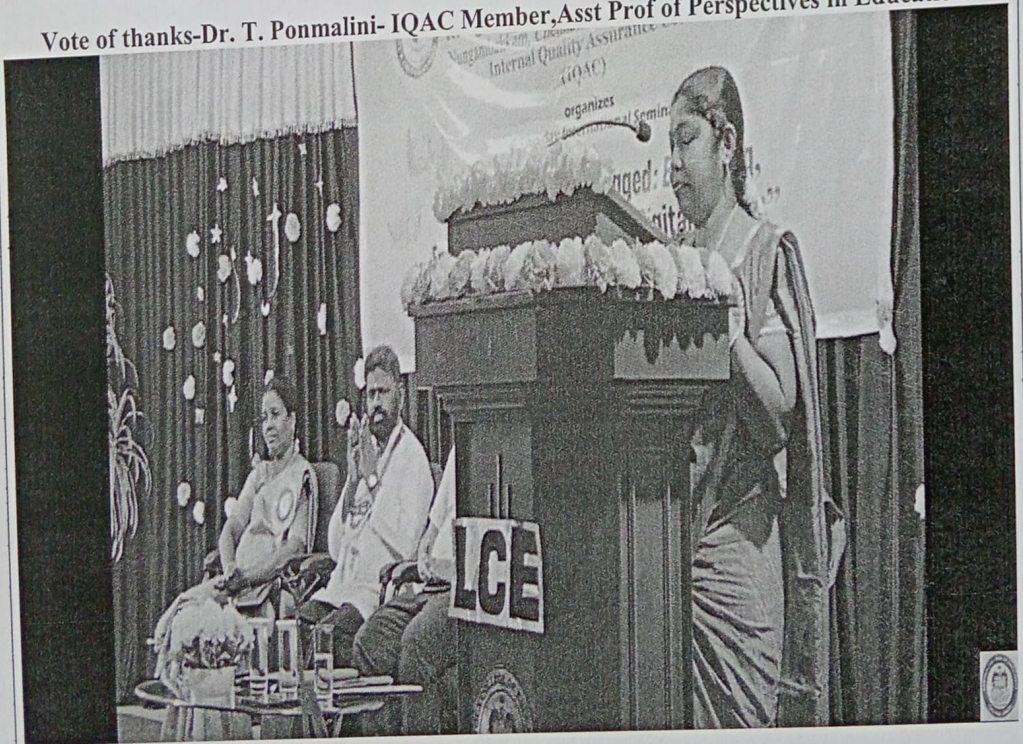
Keynote Address-Rev. Dr. Joseph Xavier SJ, Former Principal Loyola College, Chennai



elicitations & Blessings by Rev. Dr. J. Antony Robinson SJ-Rector & Vice President, Loyola
College Society, Chennai

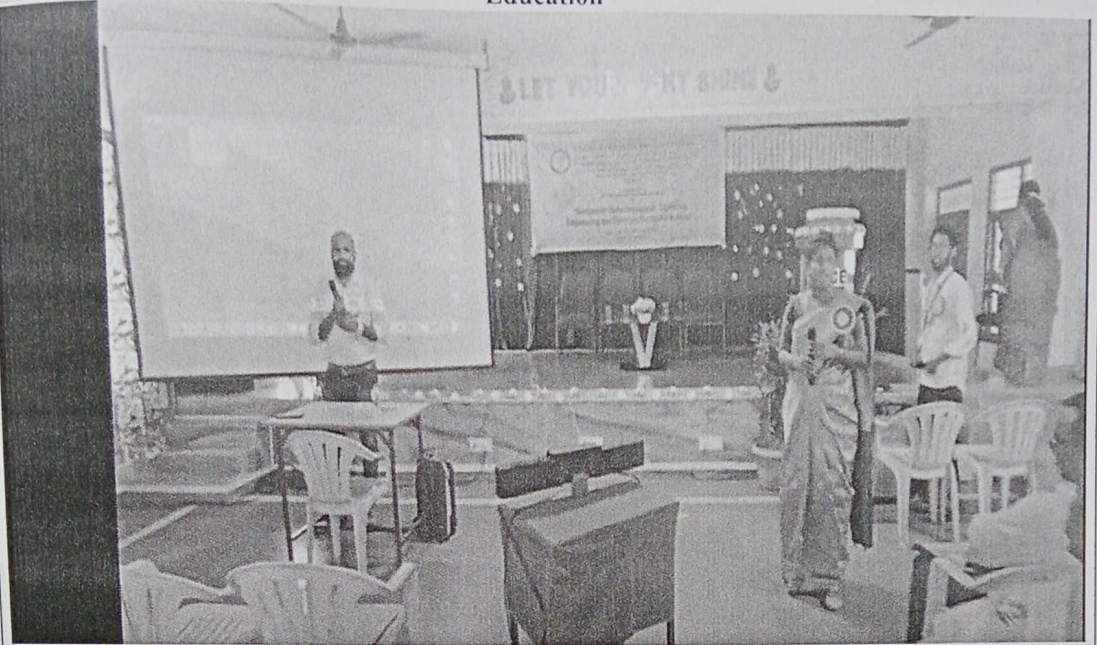


Vote of thanks-Dr. T. Ponmalini- IQAC Member, Asst Prof of Perspectives in Education



Plenary Session-1

MC-Dr. M. Nandhini- Seminar Organizing Committee Member, Asst Prof of Perspectives in Education



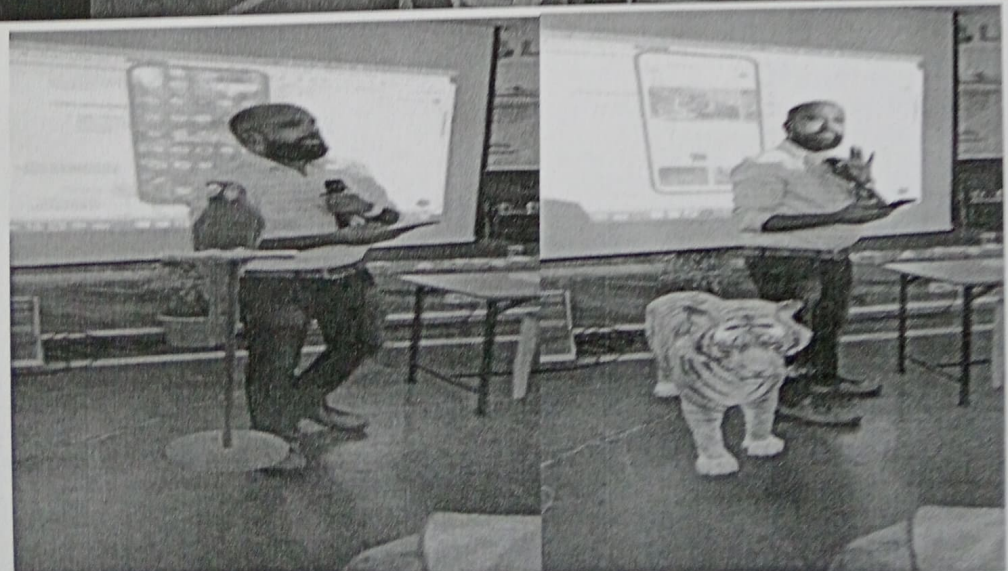
Welcome & introduce the resource person-Dr. C. Beulah Jayarani- Vice-Principal, Asst Prof of Pedagogy of Biological Science



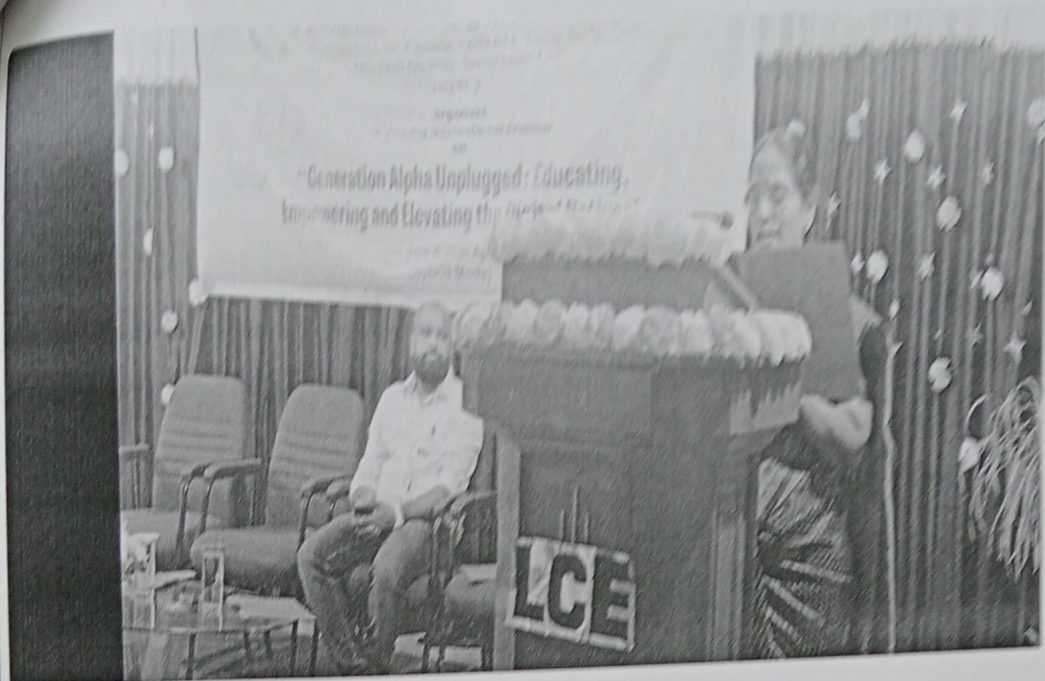
Presentation by the resource person

Topic: "Lead Light, Teach Bright: Empowering Gen Alpha"

Resource Person: Dr. K. Thiya, Associate Professor, Dept of Education, Central University of Karnataka, Karnataka



Vote of thanks-Dr. H. A. Anbu Selvi-Asst Prof of Pedagogy of Commerce



Day 2:25.04.2025

Prayer Song



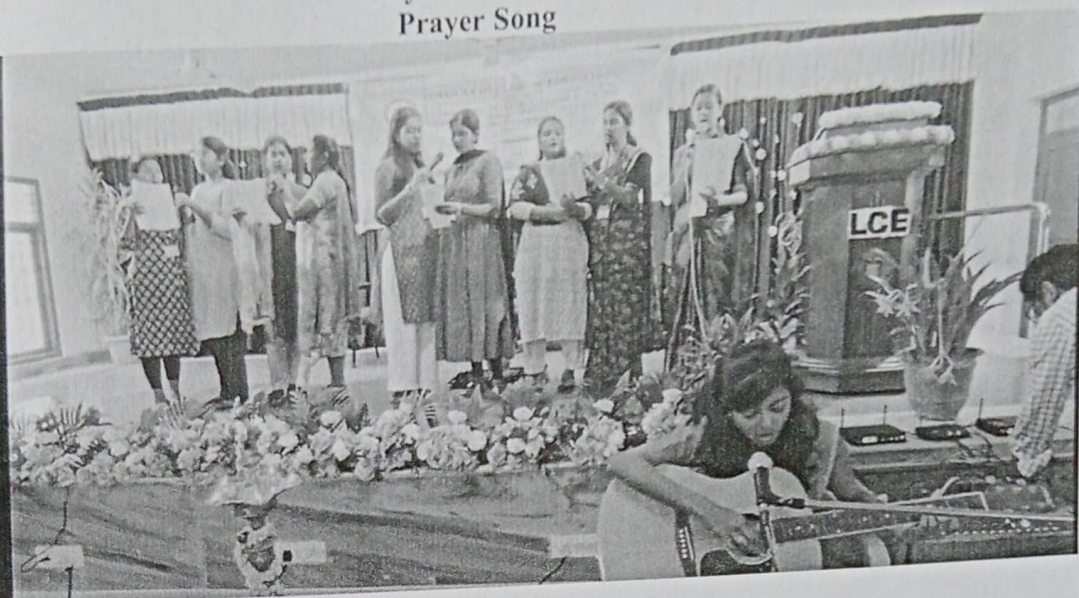
Plenary Session-3

MC-Mrs. Angel Katherin -II Year Student



Welcome & introduce the resource person-Ms. R. Sridevi, Asst Prof of Pedagogy of Mathematics

Day 2:25.04.2025
Prayer Song



Plenary Session-3
MC-Mrs. Angel Katherin -II Year Student



Welcome & introduce the resource person-Ms. R. Sridevi, Asst Prof of Pedagogy of Mathematics

Day 2:25.04.2025
Prayer Song



Plenary Session-3
MC-Mrs. Angel Katherin -II Year Student



Welcome & introduce the resource person-Ms. R. Sridevi, Asst Prof of Pedagogy of Mathematics

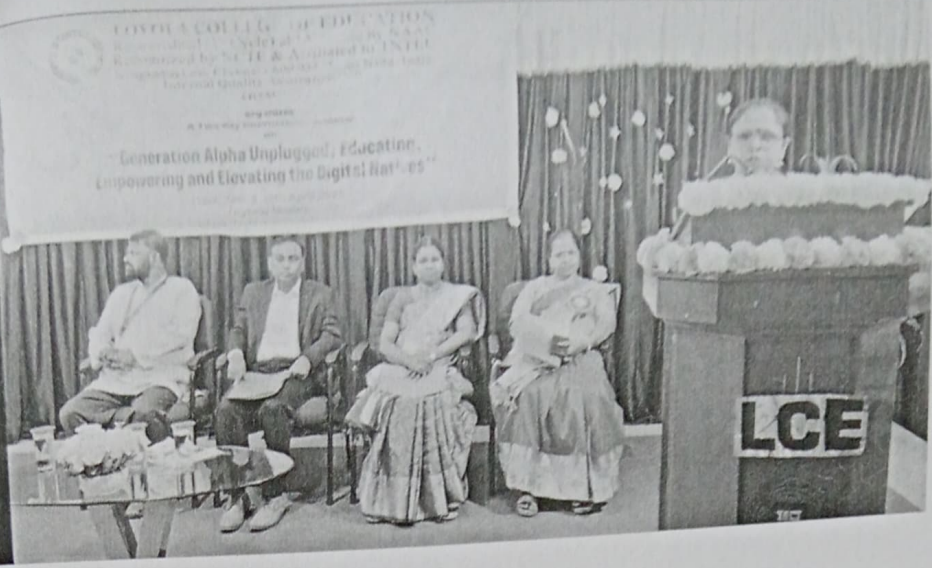
Day 2:25.04.2025
Prayer Song



Plenary Session-3
MC-Mrs. Angel Katherin -II Year Student



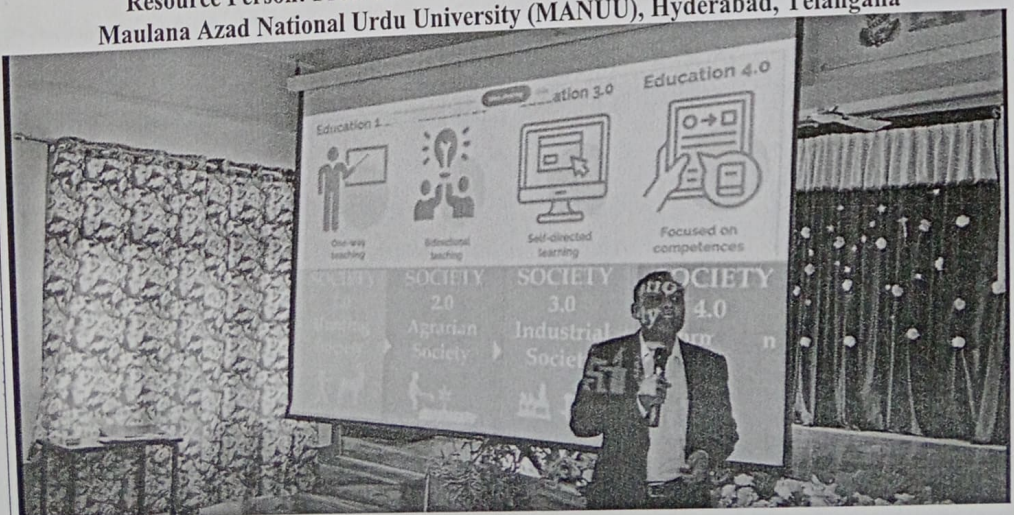
Welcome & introduce the resource person-Ms. R. Sridevi, Asst Prof of Pedagogy of Mathematics

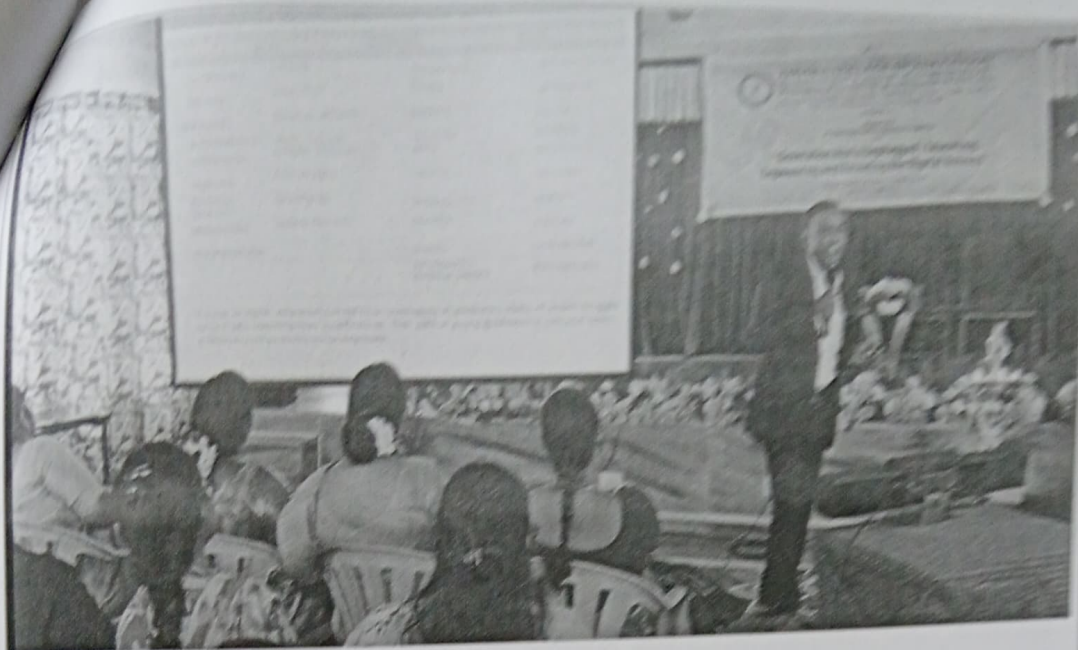


Honouring the resource person-Mr.K.Nandha, Asst Prof of Pedagogy of English

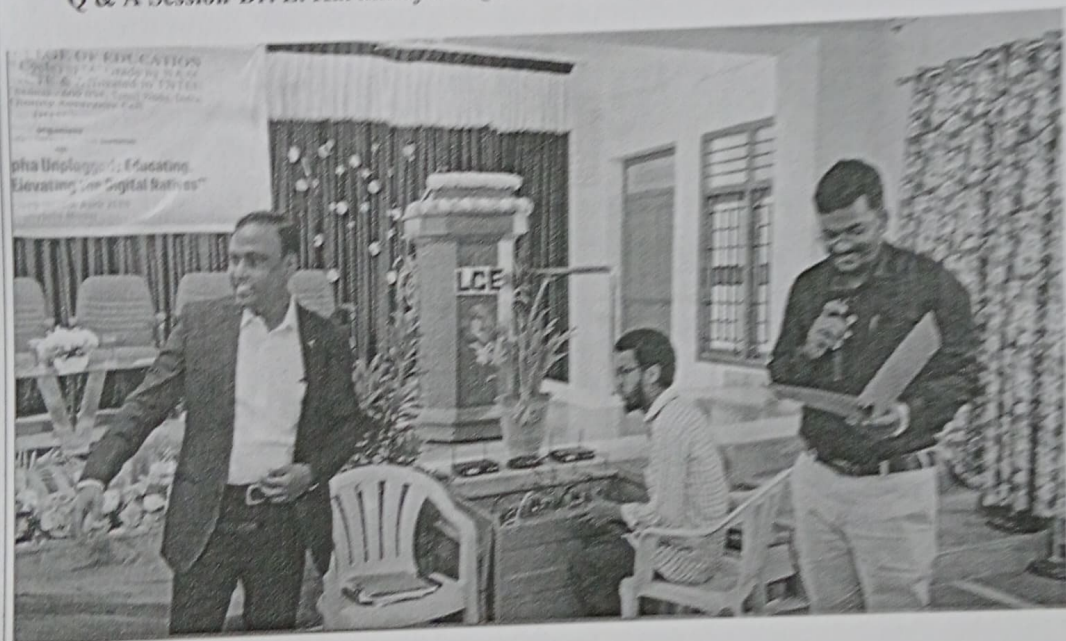


Topic: "Preparing Digital Natives for Future Careers and Opportunities"
Resource Person: Prof. Dr. Adam Paul. Patteti, Professor of Education
Maulana Azad National Urdu University (MANUU), Hyderabad, Telangana

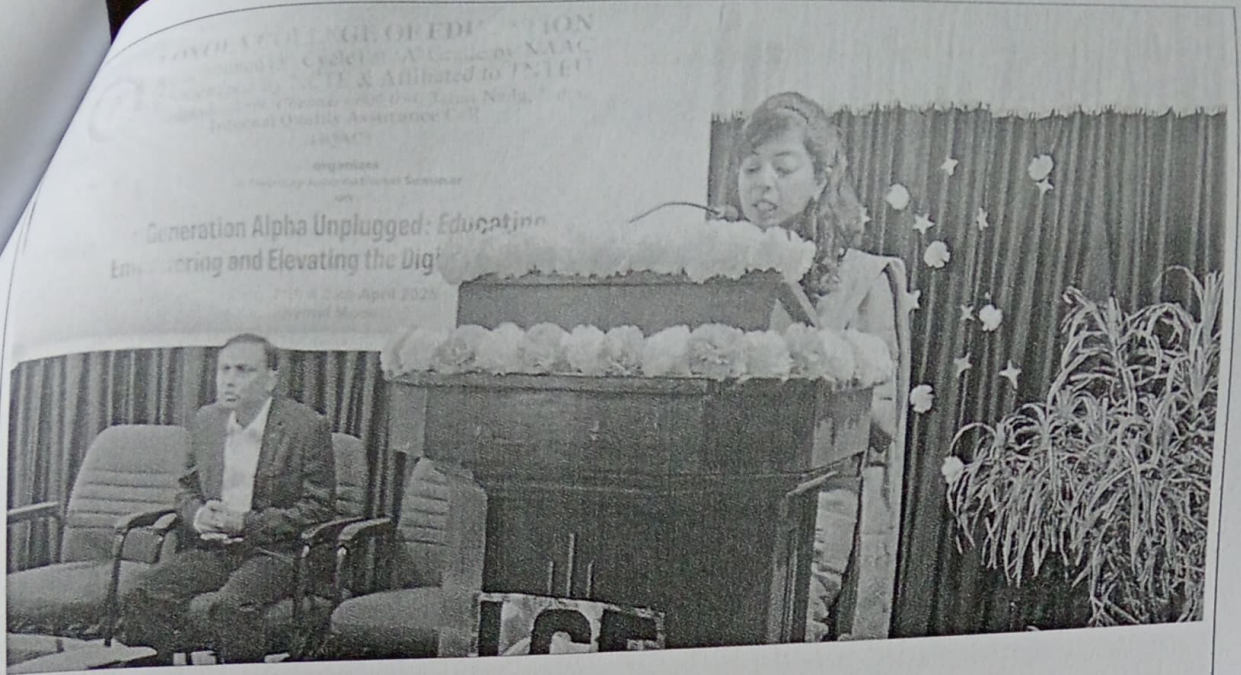




Q & A Session-Dr. E. Karthikeyan-IQAC Member, Asst Prof of Pedagogy of English



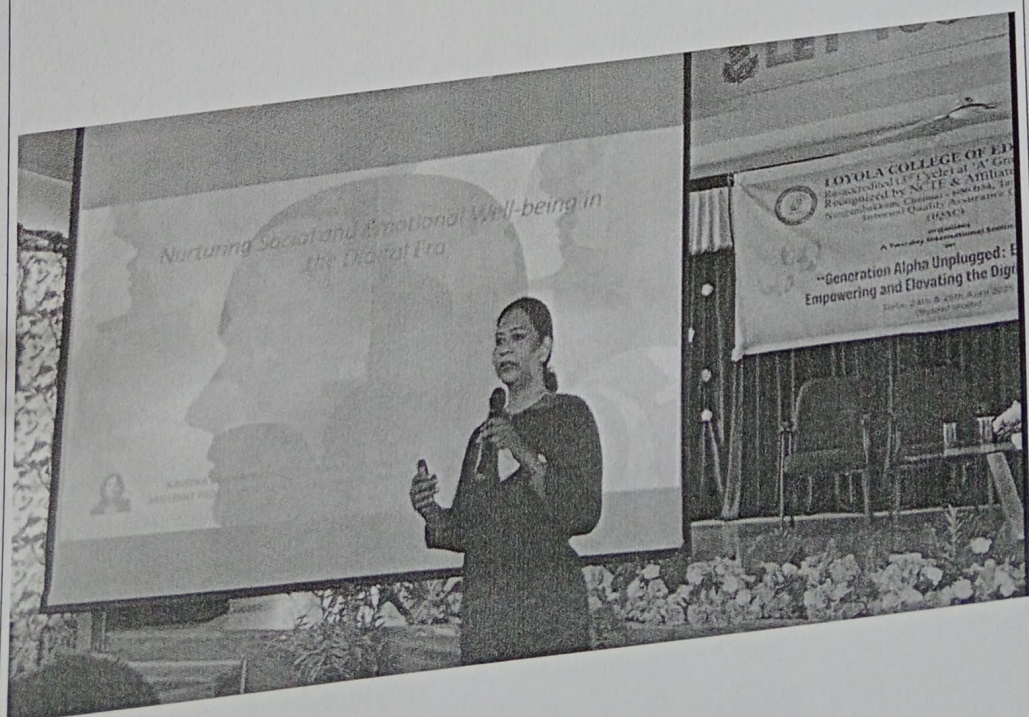
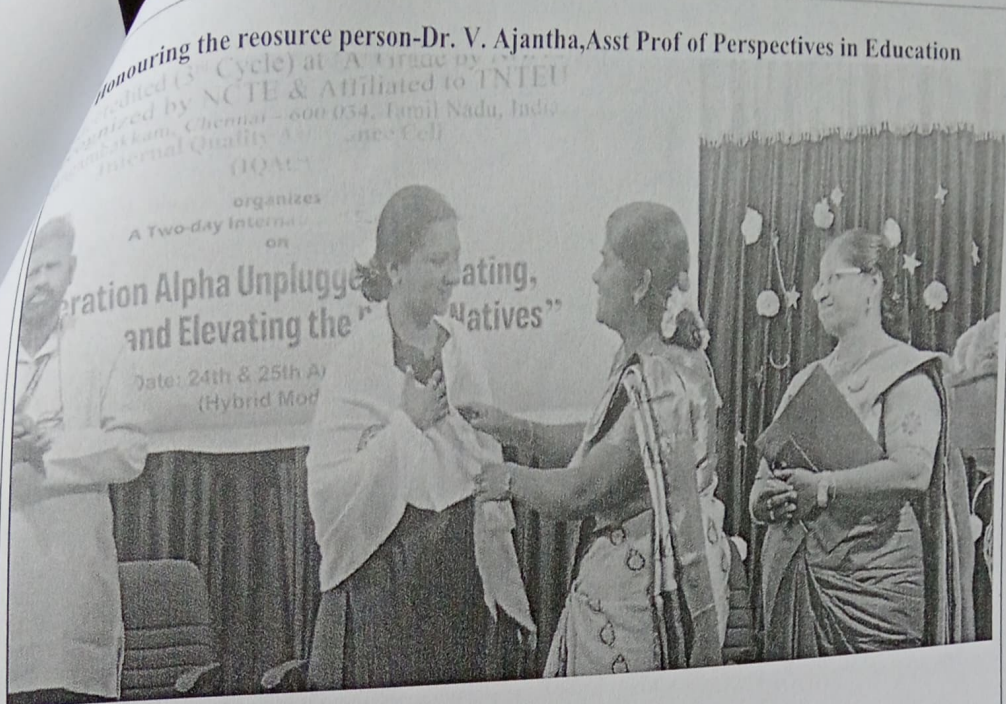
Vote of thanks-Ms. Blesslin-II Year Student

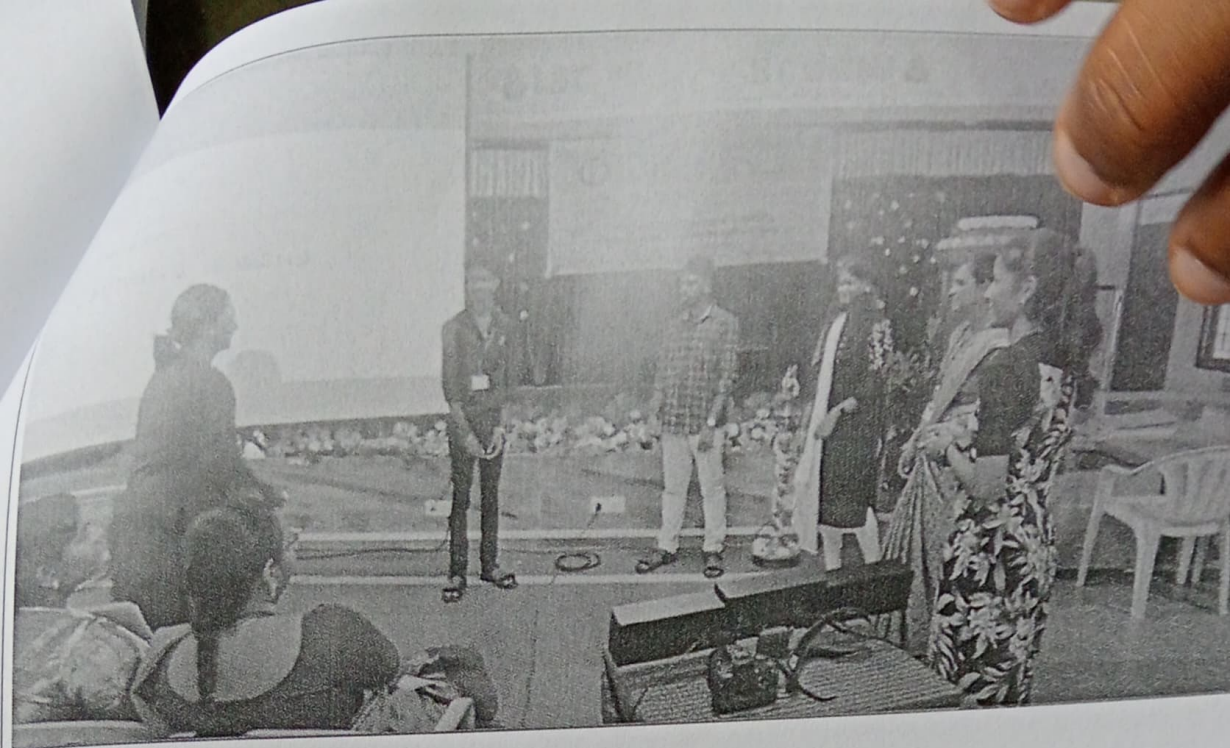


Plenary Session-4

Welcome & introduce the resource person-Dr. T. Komalavalli, Asst Prof of Perspectives in Education

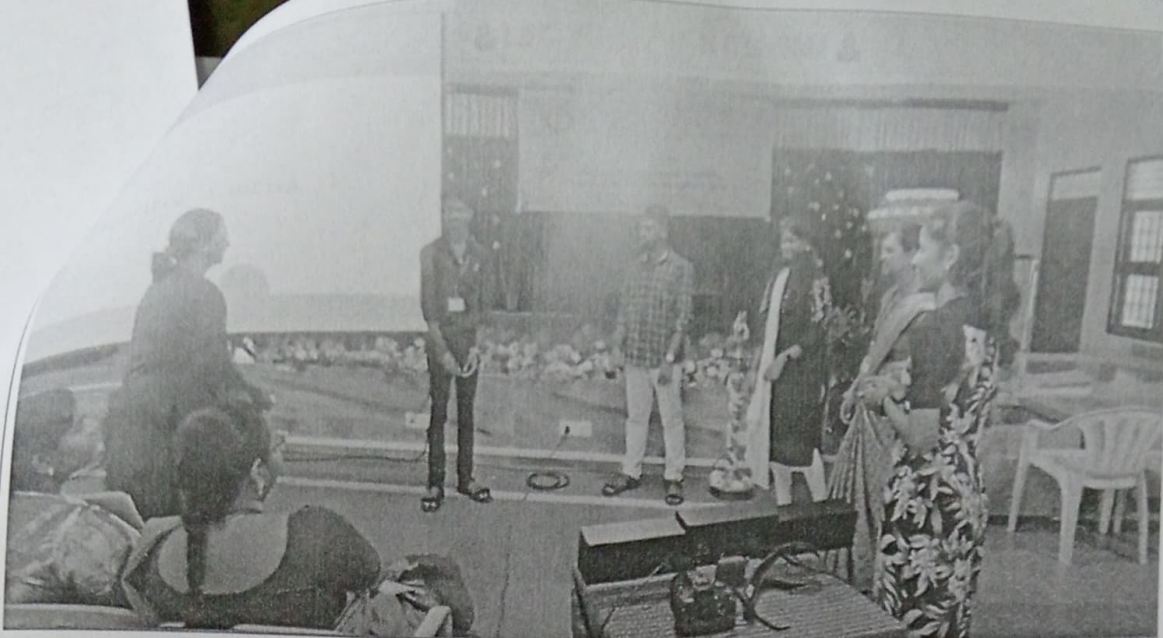






Valedictory Ceremony-25.04.2025
MC-Mr.Sourab Sarkar-II Year Student





Valedictory Ceremony-25.04.2025
MC-Mr.Sourab Sarkar-II Year Student



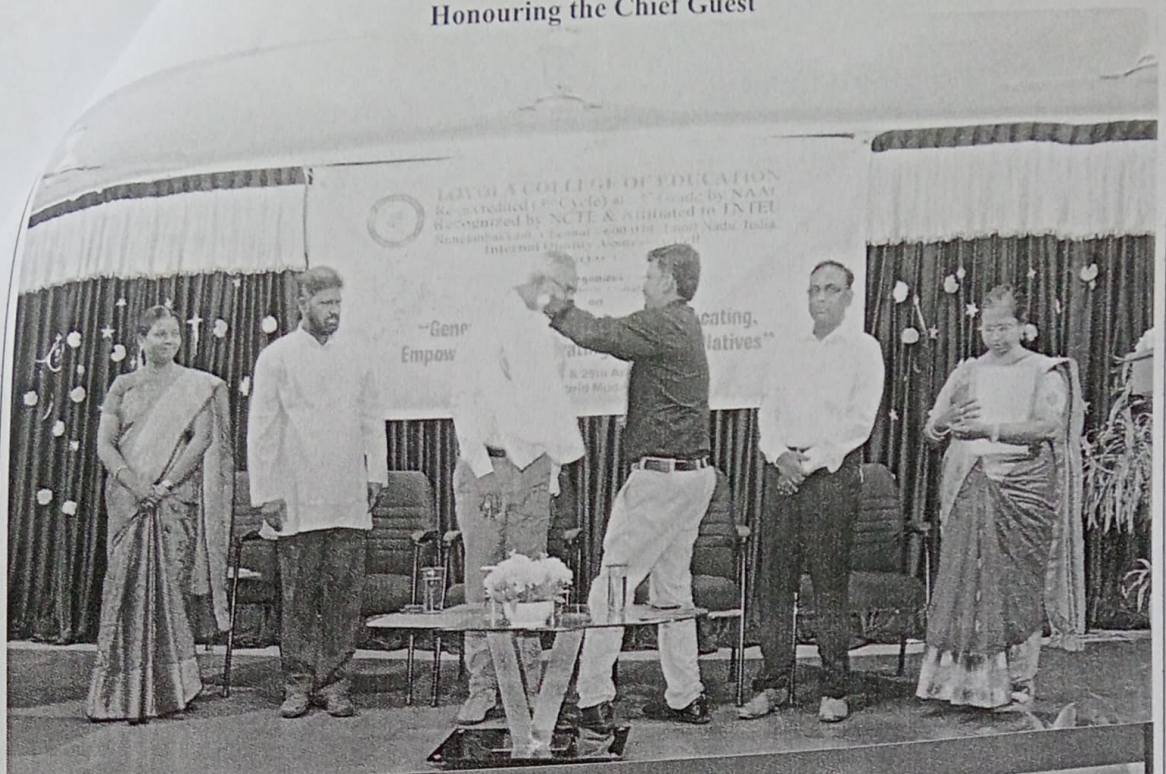
Welcome Address-Dr.E.Karthikeyan



Introducing the chief Guest-Dr.L.Kulandai Theresal,Principal



Honouring the Chief Guest



Feedback Sharing



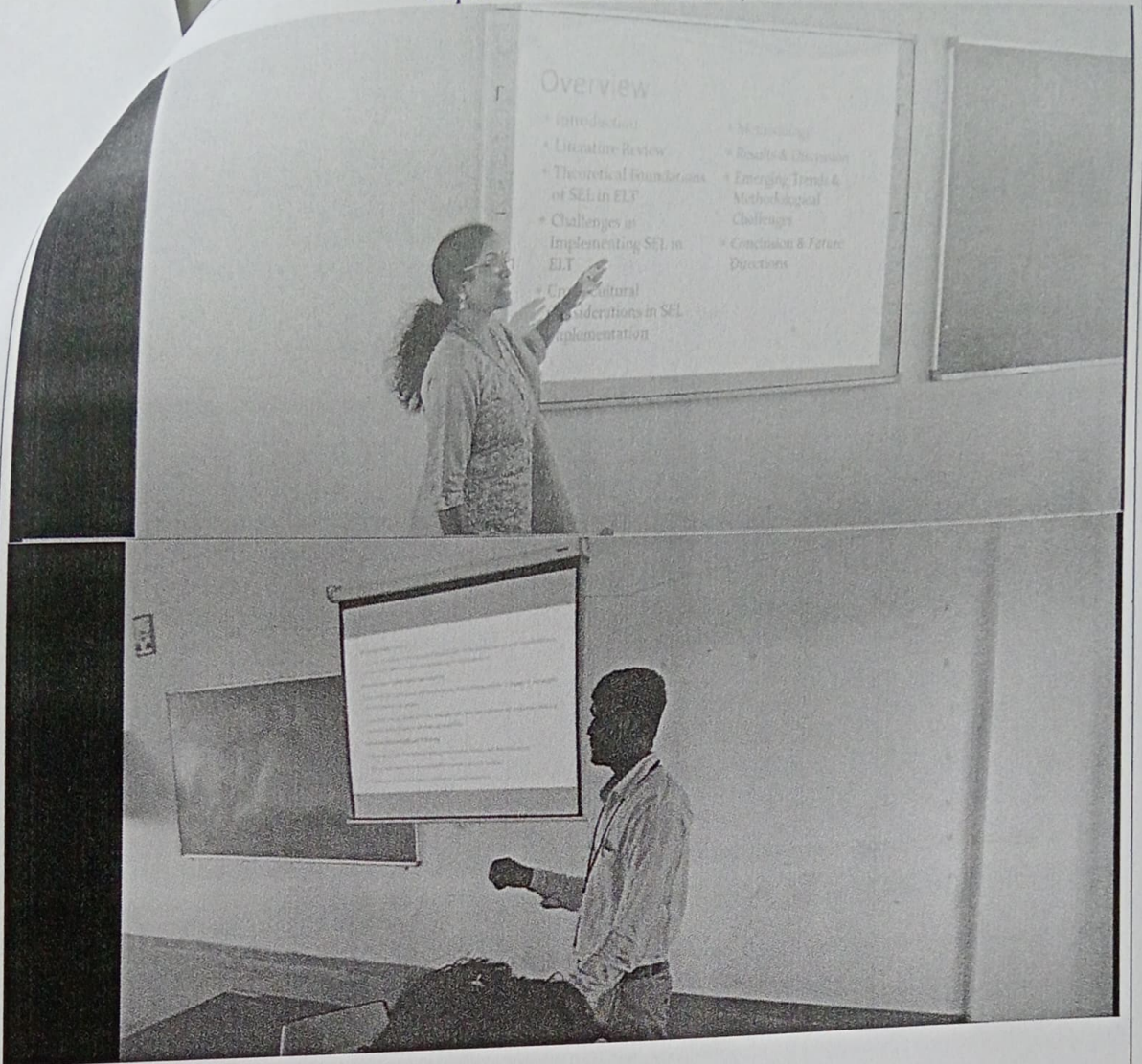


**Valedictory Address-Dr. E. Ramganesh, Professor & Coordinator of UGC SAP DRS II,
Department of Educational Technology, Bharathidasan University,
Tiruchirappalli, Tamil Nadu, India**

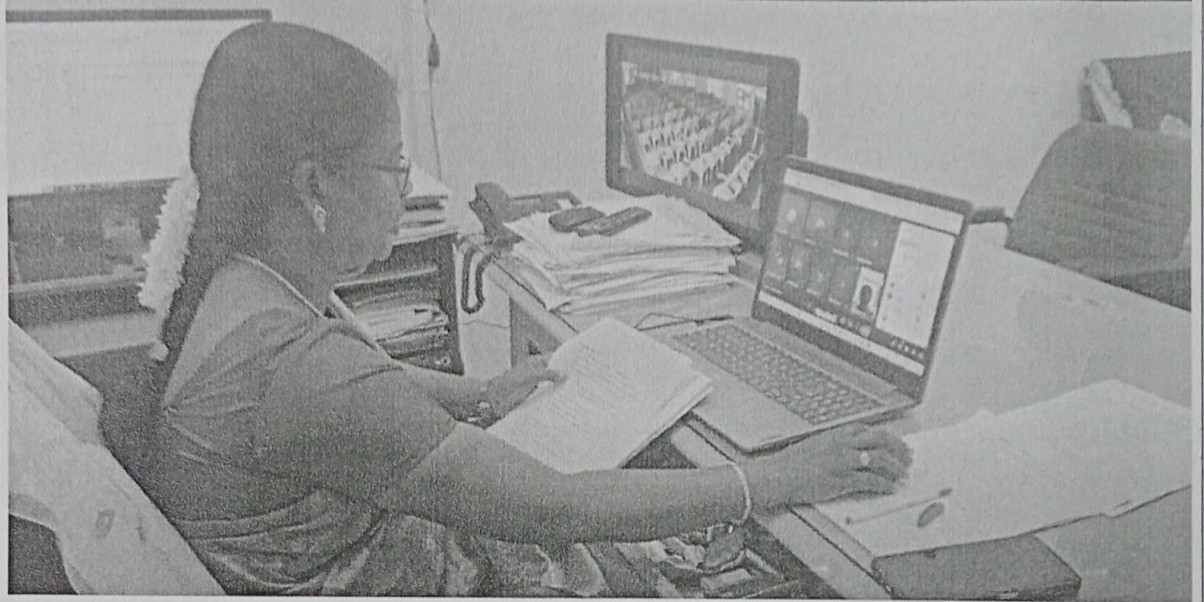
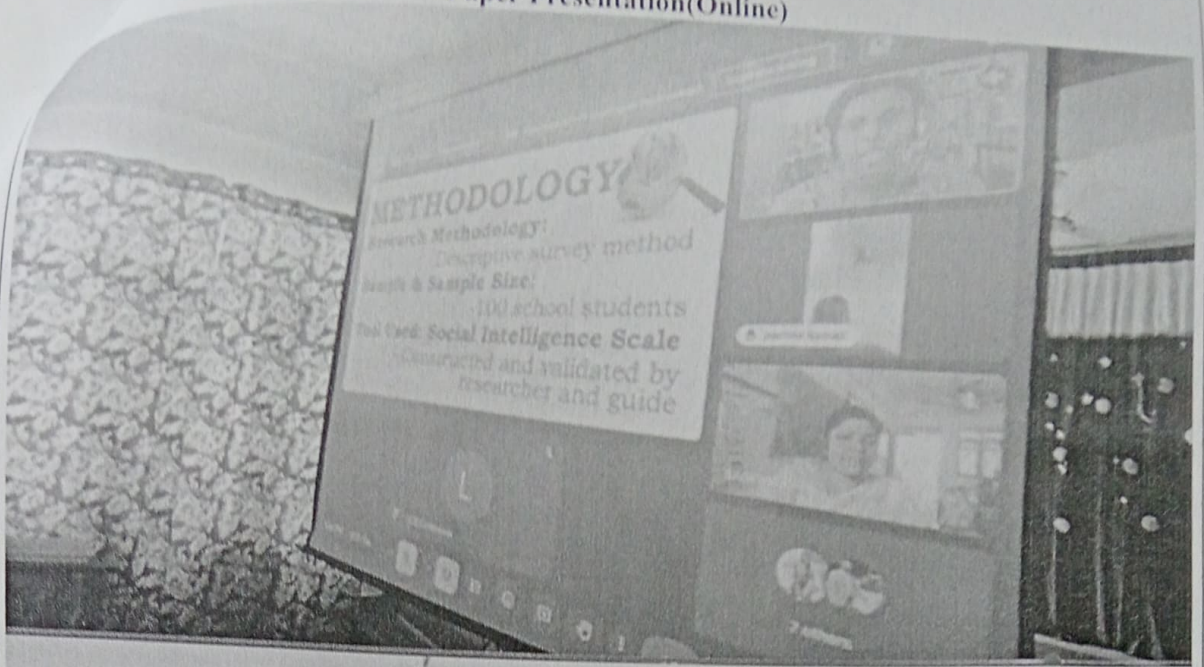


A black and white photograph capturing a group of people on a stage during a 'Certificate Distribution' event. In the center, a man wearing a light-colored shirt and a dark tie is handing a certificate to a woman dressed in a light-colored sari. To their left, another woman in a sari stands with her hands clasped. To the right, a man in a light shirt and dark trousers stands with his hands clasped. Further right, a woman in a sari is also visible. In the background, a large banner for 'AFRICANA HOUSE OF EDUCATION' is displayed, featuring a circular logo and text that includes 'Alpha 1' and 'Educating Natives'. The stage is decorated with curtains and floral arrangements.

Paper Presentation(Offline)



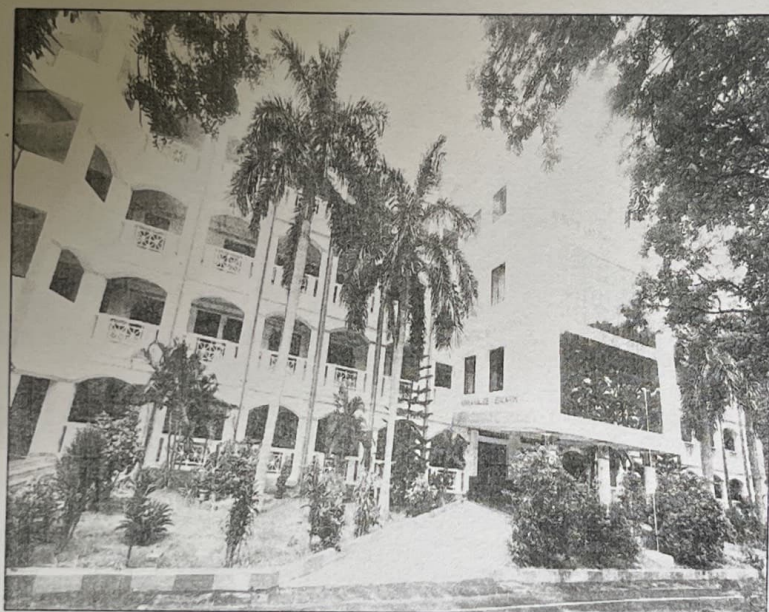
Paper Presentation(Online)





LOYOLA COLLEGE OF EDUCATION
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC]
Recognized by NCTE & Affiliated to TNEU
Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

IQAC - Internal Quality Assurance Cell
organized
Teaching Staff Performance Appraisal
Semester I



A. Jasmine Christy

Signature of the Organizer

Dr. A. JASMINE CHRISTY

Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

Signature of the Principal

PRINCIPAL

Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

2.Dr.C.Beulah Jayarani -Sem I -April 2025

LOYOLA COLLEGE OF EDUCATION, CHENNAI - 34

Internal Quality Assurance Cell

STAFF PERFORMANCE APPRAISAL

B.Ed.-First Year SEMESTER I

DATE: 29.04.2025

* Indicates required question

1. Email *

2. PEDAGOGY *

Mark only one oval.

- ☐ TAMIL
- ☐ ENGLISH
- ☐ MATHEMATICS
- ☐ PHYSICAL SCIENCE
- ☐ BIOLOGICAL SCIENCE
- ☐ HISTORY
- ☐ COMMERCE
- ☐ COMPUTER SCIENCE

3. SECTION *

Mark only one oval.

☐ A

☐ B

☐ C

4. SUBJECT *

5. 1. Knowledge base of the teacher (as perceived by you) *

Mark only one oval.

☐ Excellent

☐ Very Good

☐ Good

☐ Satisfactory

☐ Unsatisfactory

6. 2. Communication skills of the teacher (in terms of articulation and comprehensibility) *

Mark only one oval.

☐ Excellent

☐ Very Good

☐ Good

☐ Satisfactory

☐ Unsatisfactory

7. 3. Teacher's preparedness for class *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

8. 4. Teacher's presentation of subject matter (clearly, logically, intelligibly) *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

9. 5. Teacher's planning & communication regarding the schedule of classes *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

10. 6. Teacher's encouragement of student's participation / interaction in classes *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

11. 7. Teacher's ability to integrate content with environment values, real life experiences, etc. to provide a broader perspective *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

12. 8. Teacher's punctuality for class *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

13. 9. Teacher's ability to design class activities, tests, seminars, assignments to evaluate students understanding of the course *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

14. 10. Teacher's completion of the prescribed syllabus in class *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

15. 11. Teacher's maintenance of discipline in class *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

16. 12. Teacher's attitude towards teaching *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

17. 13. Sincerity and Commitment of the teacher by using the class time effectively *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

18. 14. Responsibility of teacher in providing learning materials for students *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

19. 15. Availability of teacher after class for discussion and clarifications *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

20. 16. Teacher's unbiased treatment to all the students *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

21. 17. Give your other comments about the teacher *

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Google Forms



LOYOLA COLLEGE OF EDUCATION

CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NCTE
Recognized by NCTE & Affiliated to T.N.T.
Nungambakkam, Tamil Nadu, India

Academic Year: 2024-2025

Internal Quality Assurance Cell (IQAC)
organized

Course wise Feedback by the Students -Semester I by B.Ed. First Year Students

Date: 29.04.2025



A. Jasmine Christy

Signature of the IQAC Coordinator

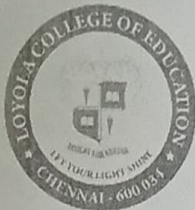
Dr. A. JASMINE CHRISTY

Assistant Professor of Pedagogy of Mathematics
Loyola College of Education,
Chennai - 600 034.

Signature of the Principal

PRINCIPAL

Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



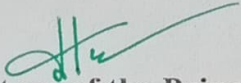
LOYOLA COLLEGE OF EDUCATION
[Re-accredited (3rd Cycle) at 'A' Grade by NAAC]
Recognized by NCTE & Affiliated to TNEU
Nungambakkam, Chennai – 600 034, Tamil Nadu, India.

Details of the Programme/Activity:

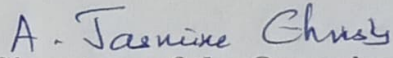
Name of the Programme/Activity:	Course wise Feedback by the Students - Semester I by B.Ed. First Year students Student Development Programme
Date of the Programme/Activity:	29.04.2025
Target Audience of the Programme/Activity:	B.Ed -Second Year Students
No. of participants in the Audience:	104
Objectives of the Programme/Activity:	To collect detailed feedback from students regarding their learning experience, teaching methods, course content, and overall satisfaction with each subject in Semester I, aiming to identify areas for improvement and enhance the quality of education.
Learning Outcomes of the Programme/Activity:	Through subject-wise feedback, students actively engage in providing insights and suggestions for improvement, empowering them to voice their opinions and preferences, and encouraging faculty to tailor their teaching approaches to better meet student needs, ultimately fostering a more student-centered learning environment.

Details of the Committee which organized the event:

Name of the Committee:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Organizer:	Mr. J. Antony Joseph IQAC Member, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member, Asst. Professor of Pedagogy of English Loyola College of Education, Chennai
Name of the Co-organizers:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai


Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034
[Re-accredited 3rd Cycle at 'A' Grade by NAAC]
Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Tamil Nadu, India

Academic Year: 2024-2025
Internal Quality Assurance Cell (IQAC)
organized
TET Entry Level Test -B.Ed. Second Year Students

Date: 26.03.2025



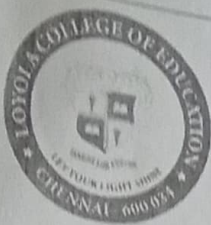
A. Jasmine Christy

Signature of the IQAC Coordinator

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



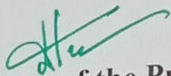
LOYOLA COLLEGE OF EDUCATION
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Nungambakkam, Chennai – 600 034, Tamil Nadu, India.

Details of the Programme/Activity:

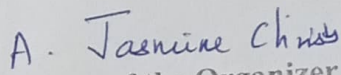
Name of the Programme/Activity:	TET Entry Level Test -B.Ed. Second Year Students
Date of the Programme/Activity:	26.03.2025
Target Audience of the Programme/Activity:	B.Ed -Second Year Students
No. of participants in the Audience:	104
Objectives of the Programme/Activity:	To equip B.Ed. second-year students with the necessary knowledge, skills, and strategies to successfully clear the Teacher Eligibility Test (TET) and meet the eligibility criteria for teaching positions in educational institutions.
Learning Outcomes of the Programme/Activity:	B.Ed. second-year students develop a deep understanding of the TET syllabus, exam pattern, and scoring system, as well as refine their test-taking strategies and problem-solving skills, ultimately increasing their confidence and readiness to excel in the TET examination.

Details of the Committee which organized the event:

Name of the Committee:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Organizer:	Mr. J. Antony Joseph IQAC Member, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member, Asst. Professor of Pedagogy of English Loyola College of Education, Chennai
Name of the Co-organizers:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai


Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034



LOYOLA COLLEGE OF EDUCATION, CHENNAI-6000

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Tamil Nadu, India

Academic Year: 2024-2025

Internal Quality Assurance Cell (IQAC)
organized

TET Coaching Classes

B.Ed. Second Year-Semester IV



A. Jasmine Christy

Signature of the IQAC Coordinator

(Dr. A. Jasmine Christy)

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Signature of the Principal

(Dr. L. Kulandai Theresal)

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



LOYOLA COLLEGE OF EDUCATION, CHENNAI – 34

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell

TET Coaching Classes Report-Academic Year 2024-2025

Name of the Programme	TET Coaching Classes
Duration of the Programme	March 2025 – May 2025
Target Audience of the Programme	II Year B.Ed. Students Semester IV
No. of participants in the TET coaching classes	104
Objectives of the Programme	To provide structured coaching sessions to B.Ed. second-year students, aiming to equip them with the necessary knowledge, skills, and strategies required to successfully clear the Teacher Eligibility Test (TET) and qualify for teaching positions in educational institutions.
Name of the Faculty handled TET Coaching Classes	I. Child Development & Pedagogy 1.Dr.T. Ponmalini 2.Mrs.S.Catherine Nithya II English 1.Mr.K. Nandha 2.Dr.E. Karthikeyan III Tamil Dr.M.Venmani IV Mathematics Ms.R.Sridevi Dr.A.Jasmine Christy V Physical Science 1.Dr.V. Mary Hilda 2.Dr.Y. Elin Shibi VI Biological Science Dr. C. Beulah Jayarani
	B.Ed. second-year students will demonstrate enhanced subject knowledge, test-taking skills, and confidence as a result of participating in TET coaching



LOYOLA COLLEGE OF EDUCATION, CHENNAI - 34

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell

TET Coaching Classes Report-Academic Year 2024-2025

Learning Outcomes of the Programme

classes, ultimately increasing their likelihood of achieving success in the TET examination and advancing in their teaching careers

Name of the Committee	Internal Quality Assurance Cell (IQAC)
Name of the Organizer	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers	1)Mr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai 2)Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai 3)Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai

A. Jasmine Christy
Signature of the Coordinator

Dr. A. Jasmine Christy

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

[Signature]
Signature of the Principal

Dr. L. Kulandai Theresal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



LOYOLA COLLEGE OF EDUCATION, CHENNAI – 34

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell

TET Coaching Classes Report-Academic Year 2024-2025

Child Development and Pedagogy Syllabus

Unit-I	Nature of Educational Psychology Definition of Psychology, Methods of Psychology, Branches of Psychology, Educational Psychology, Nature and Scope of Educational Psychology: The Learner, Learning Process, Learning Experience, Learning environment, Teacher and teaching – Significance of Educational Psychology to the teacher.
Unit-II	Human Growth and Development, Interaction of Nurture and Nature. Concept, Distinction among Growth, Development and Maturation. General Principles of Growth and Development Characteristics, Dimensions of Development Physical, Cognitive, Emotional, Social and Moral Phases of Development and Development tasks Infancy, Childhood and Adolescence.
Unit-III	Cognitive Development Cognitive Process. Attention. Factors relating to attention. Kinds of attention – Inattention, distraction and division of attention – Span of Attention. Sensation and Perception – Factors relating to Perception, Perceptual errors – Concept formation – Nature and Types of Concepts. Piaget's stages of cognitive development. Bruner's theory. Concept maps – Imagery – Language and Thinking – Reasoning and Problem-Solving – Implications to the teacher.
Unit-IV	Social, Emotional and Moral Development Social development. Factors of Social Development – Social Maturity – Erikson's stages of social development. Emotional development – meaning – Positive and Negative emotions – Emotional control and maturity – Place of emotions in life – Significance of Emotional Intelligence – Moral development – Kohlberg's stages of Moral development
Unit-V	Learning Nature and importance of learning –Individual differences in learning – Learning Curves – Factors influencing the learning – Theories of learning – Conditioning: Classical and Operant (Pavlov, Skinner), Trial and Error (Thorndike), Learning by Insight (Kohler) – Transfer of Learning – Learning by Imitation – Levels of Learning: Gagne – Remembering and Forgetting: Curve of forgetting.
Unit-VI	Intelligence and Creativity. Nature of Intelligence – Distribution of Intelligence – Theories of Intelligence: Single, two factor and Multifactor theories, Guilford's structure of the Intellect, Gardner's Multiple Intelligence Theory – Constancy of IQ – Assessment of Intelligence – Users of Intelligence tests. The Process of Creativity- Creativity and Intelligence – Identification and promotion of Creativity – Thinking: Convergent and Divergent thinking.
Unit-VII	Motivation and Group Dynamics Motivation and Learning – Kinds of Motives – Theories of Motivation: Maslow's hierarchy of needs – Role of Rewards and Punishments – Level of Aspiration – Achievement.Motivation: Techniques of Developing Achievement motivation – Motivation in the classroom context Competition and Co-operation – Leadership Traits – Leadership Styles and Classroom Climate



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Unit-VIII	Personality and Assessment Meaning and Definitions of Personality – Major Determinants of Personality – Theories of Personality – Type, Trait, Type and Trait, Psychoanalytic – Assessment of Personality: Projective and Non-projective Techniques – Aptitude – concept, types and measurement. Attitude and interest – concept and measurement – Integrated Personality.
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English Syllabus-Mr.K.Nandha

S.No	Topic
1	Reading Comprehension
2	Idioms and Compound Words
3	Articles and Prepositions
4	Verb forms and Modal Verbs
5	Tenses
6	Spot the Error
7	British and American English words
8	Sentence Pattern
9	Voices
10	Question Tag



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English Syllabus-Dr.E.Karthikeyan

S.No	Topic
1	School Books Orientation
2	Reading Comprehension
3	Idioms and Compound Words
4	Articles and Prepositions
5	Verb forms and Modal Verbs
6	Degrees and Voices
7	Spot the Error
8	British and American English words
9	Sentence Pattern
10	Tenses
11	Question Tag
12	Kinds of verse
13	Vocabulary
14	Phrase and Phrasal verbs
15	Poetic Devices



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Tamil Syllabus

1. எழுத்து- வகை, தொகை, மாத்திரை, உயிர் எழுத்துகள்- உயிர்க் குறில், உயிர் நெடில் – மெய்யெழுத்துகள்-வல்லினம், மெல்லினம், இடையினம் – உயிர்மெய்- உயிர்மெய்க்குறில், உயிர்மெய் நெடில்
2. மொழி முதல், இடை, கடையெழுத்துகள்
3. மயங்கொலி எழுத்துகள்
4. இன எழுத்துகள்
5. சுட்டெழுத்துகள்- வினா எழுத்துகள்
6. சார்பெழுத்து வகைகள்- தொல்காப்பியம் கூறும் சார்பெழுத்து, நன்னூல் கூறும் சார்பெழுத்து
7. இலக்கண வகைச் சொற்கள் - பெயர், வினை, இடை, உரி
8. பெயர்ச்சொல்லின் வகைகள்- இடுகுறிப்பெயர்-காரணப்பெயர்
9. பகுப்பதம்- பகாப்பதம்- ஓரெழுத்து ஒரு மொழி
10. மூவகைப்போலி
11. சொல்- இலக்கிய வகை, இயற்சொல், திரிச்சொல், திசைச்சொல், வடசொல்
12. எச்சம்-பெயரெச்சம், வினையெச்சம்
13. சார்பெழுத்துகள்- குற்றியலுகரம் முதல் ஆய்தக்குறுக்கம் வரை
14. வழக்கு- இயல்பு, தகுதி
15. வேற்றுமை
16. பாவகைகள்
17. அறிமுகம்- தொல்காப்பியம், சங்க இலக்கியம், சங்க மருவிய நூல்கள், நன்னூல், எட்டுத்தொகை, பக்தி இலக்கியம்



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Mathematics Syllabus

Subject	Mathematics
Topics	1. Number System 2. Sequences & Series 3. Life Mathematics-Percentage, Profit & Loss, Ratios & Proportions 4. Speed, Time & Distance

Physical Science-Dr.Y.Elin Shibi

Atoms and Molecules, Structure of Atom and Periodic Classification of Elements

Matter around us – Changes around us- Discovery of Electron, Proton and Neutron, atomic number, Isotopes and Isobars - Thomson's model and its limitations - Rutherford's model and its limitations - Bohr's model and its limitations - concept of shells and subshells - concept of orbitals, shapes of s, p and d orbitals - rules for filling electrons in orbitals - electronic configuration of atoms - stability of half-filled and completely filled orbitals - Significance of classification - brief history of the development of periodic table - and the present form of periodic table. postulates, advantages and limitations of modern periodic table.

Basic Organic Chemistry & IUPAC Nomenclature

Basic Organic Chemistry: Basic principles of organic chemistry – Classification of



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Organic Compounds – IUPAC Nomenclature of organic compounds.

Physical Science -Dr. V. Mary Hilda

Matter and Measurement

Measurement - S.I. System of units – Temperature - Electric current - Amount of substance - Luminous intensity - Angle, Solid Angle - Vector and Scalar quantity- dimension formula

Forces

Force and Pressure definition - State of motion - Action of force & its effects - Magnetic forces-Gravitational force - Electrostatic force – Pressure - Pressure exerted by liquids and gases - Pressure exerted by air - Atmospheric pressure Pascal's law

Electricity

Electricity and Heat - Three kinds of circuit- Simple, series and parallel - Conduction of electricity in liquids - Chemical effects - electric current - Types of charges - Transfer of charges. Story of lightning and thunder Lightning – safety – Heat - Effects of Heat - Transfer of heat –conduction, convection and radiation

Biological Science-Dr. C. Beulah Jayarani

S.NO	CLASS	TOPIC	SUB-TOPIC
1	VI - IX	CELL – THE LIFE	CELL- Cell theory – Unicellular & Multi cellular Organism –different size of cell – different shape of cell – microscope – structure of cell –cell components – plant cell & animal cell differences – Plastids – types of Plastids – difference between Prokaryotic cell & Eukaryotic cell
2	VI - IX	TISSUE	Plant tissue – Meristematic tissue – Permanent tissue – classification of meristem – based on origin and development – based on position – based on function – based on plane of division – parenchyma – Collenchyma –sclerenchuma – Aerenchyma – vascular



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			tissue -
3	VI - IX	PLANT MORPHOLOGY	Simple leaf – characteristics of leaf – leaf morphology – kinds of leaves - leaf modification
4	VI - IX	PLANT CLASSIFICATION	Classification – father of classification – binomial nomenclature – Hierarchy – Thallophyta – bryophyte – pteridophyta – gymnosperms – angiosperms – difference between monocotyledon and dicotyledon
5	VI - IX	ANIMAL CLASSIFICATION	Animal classification – criteria for animal classification – number of germ layers – animal body plan – body symmetry – body cavity – body segmentation – body support – benefits of classification – Principles of classification – Hierarchy

Syllabus of Social Science-Dr.S.Pondiselvi

Unit I: Human evolution and civilizations

- What is History – Sources of History -Human Evolution - Origin of Human -Different stages of human evolution - Ancient civilizations -Egyptian civilization Mesopotamian civilization -Sumerian civilization - Chinese Civilization-Indus valley civilization

Unit II- Early Tamil Society and culture, Sangam Age & Vedic Literature

Early Tamil society- Epics - Tamil classic Literature - Administrative system of Cholas, Cheras and Pandyas - Thinai based life of ancient Tamil society

Unit III - World between Two wars

Causes and courses of world war I and World War II - Rise and Fall of Hitler



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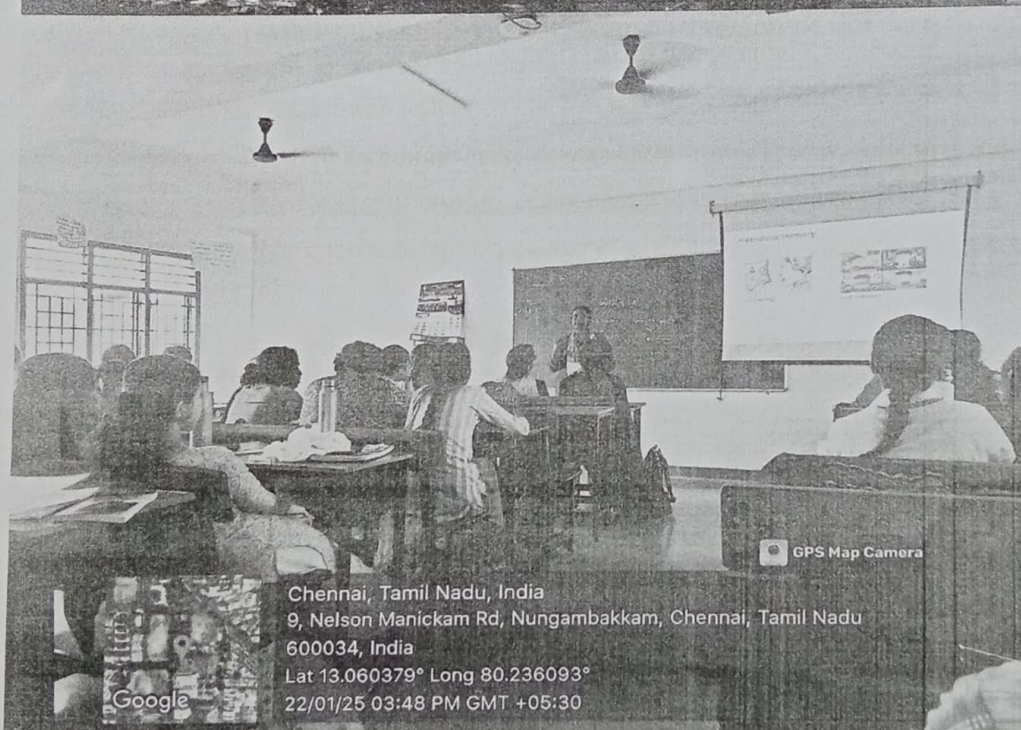
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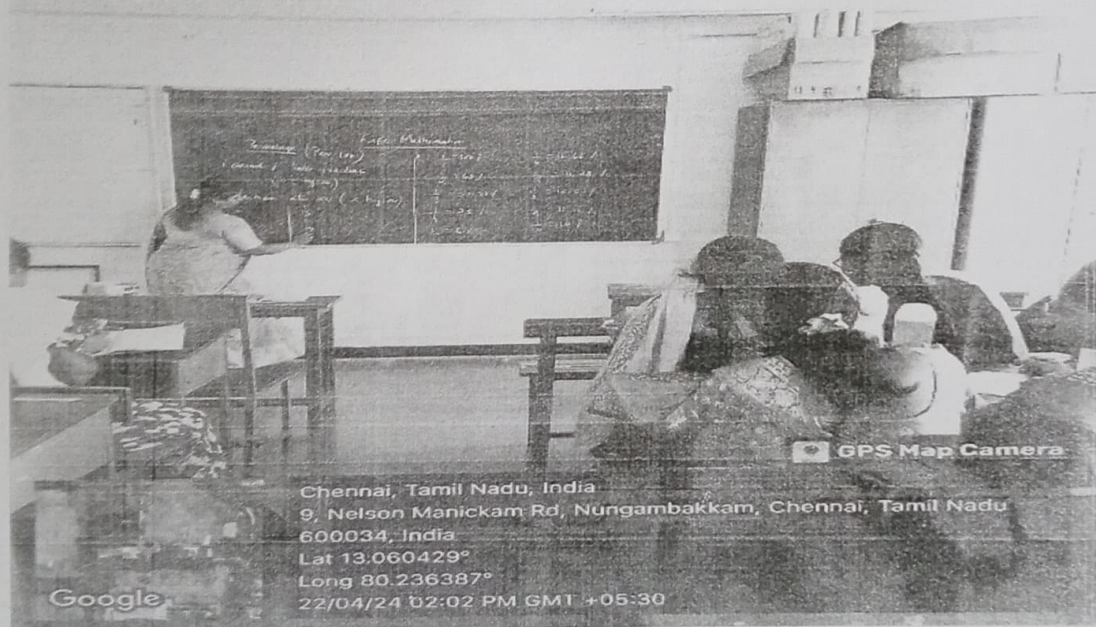
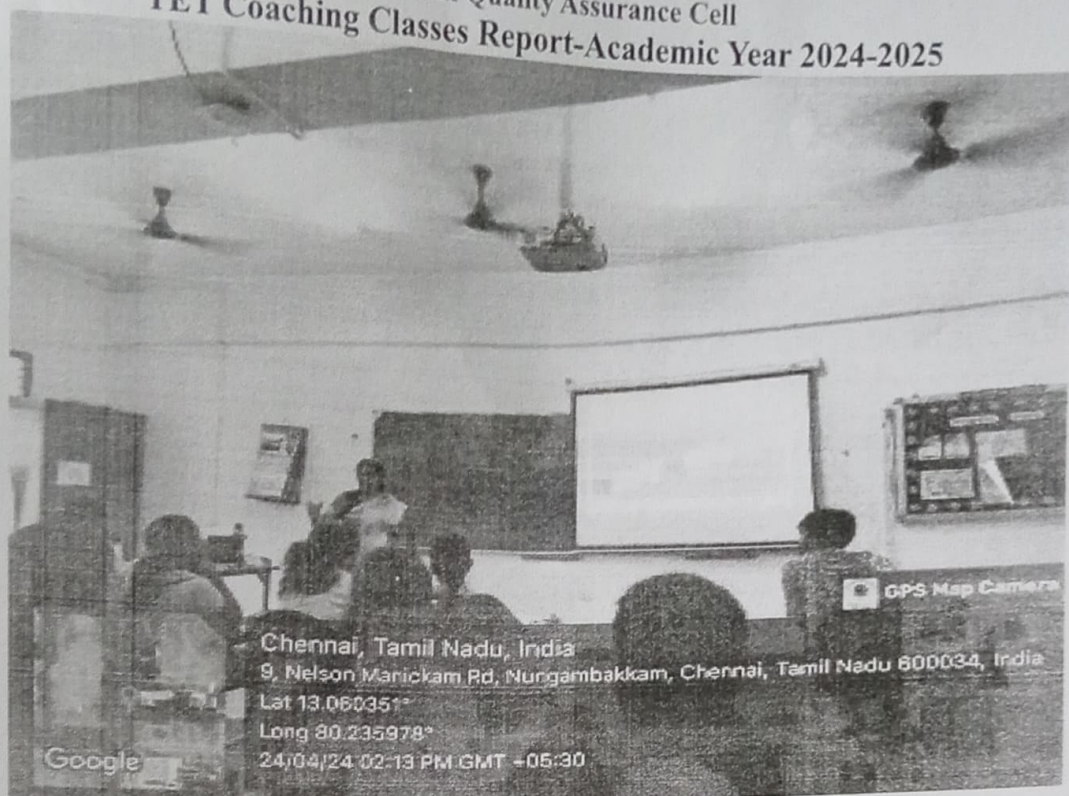
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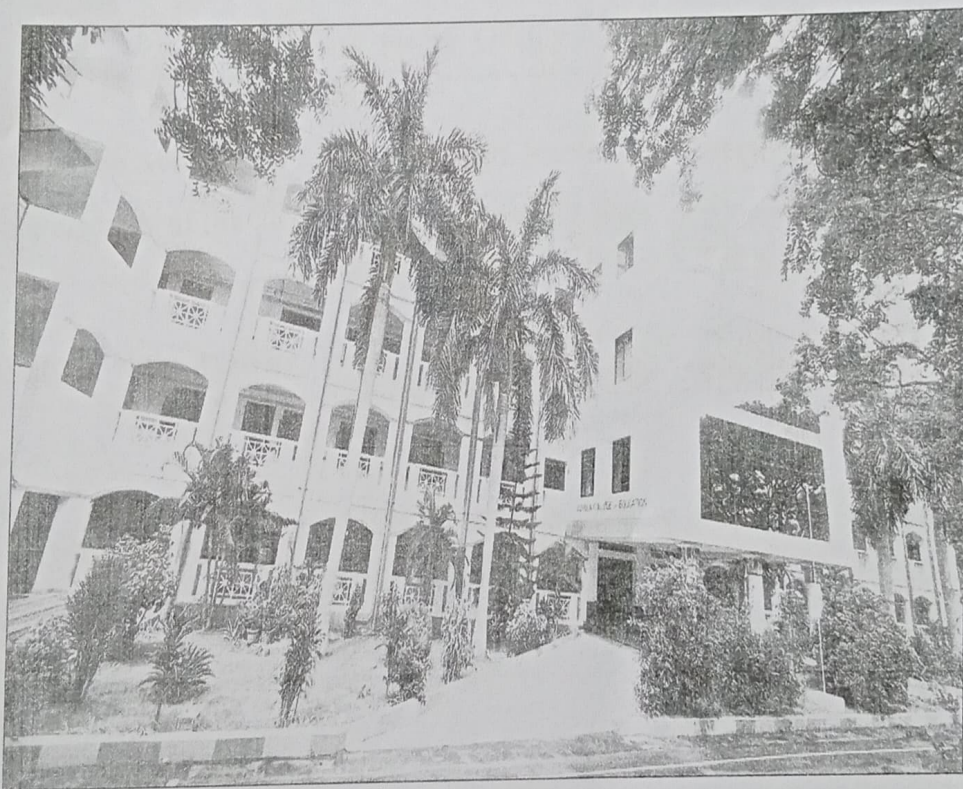
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Internal Quality Assurance Cell

Report of

SWOC Analysis

Academic Year-2024-2025



A. Jasmine Christy

Signature of the IQAC Coordinator

(Dr. A. Jasmine Christy)

Asst. Professor
 Loyola College of Education
 Chennai - 600 034
 Mob : 94448 45159

Signature of the Principal

(Dr. L. Kulandai Theresal)

PRINCIPAL
 Loyola College of Education
 Loyola College Campus
 Nungambakkam, Chennai-34



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SWOC Analysis Report-Academic Year 2024-2025

Details of the Activity	
Name of the Activity	Institutional SWOC Analysis
Date of the Activity	10.05.2025/16.07.2025
Target Audience of the Activity	First year and Second Year B.Ed. students
No: of Participants	164
Organizer	Internal Quality Assurance Cell, LCE
Objectives of the Activity	To evaluate Institutional Effectiveness
Learning outcomes of the Activity	Strength ,weaknesses ,opportunities and challenges of the institute was identified
Overall impact of the Activity	Student-teachers actively participated and genuinely expressed the Institutional SWOC.
Any other remarks of the Activity	SWOC was conducted in person using Google Form in Students' What's App group



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SWOC Analysis Report-Academic Year 2024-2025

1. Strength of the Institution

Quality of education

Quality of staffs

Quality of communication

the ability of the institution to function in the face of change through maintenance of institutional structures and roles

Spiritual

Learning, atmosphere and students

Collaboration

Team work

Critical thinking

1. Exceptional accreditation and academic excellence

2. Holistic and inclusive educational approach

1. Powerful curriculum

2. Standard Teachers

3. Inclusive Education

1. Focusing more for the extra curricular activities.

2. Peaceful campus

3. Various methods of teaching were implemented

Reputed institution with experienced faculty.

Well-structured B.Ed. curriculum with good internship exposure.

Emphasis on value-based education

More opportunities for research

Opportunities for sports

Good platform for cultural

1. Provide structured and standardized education.

2. Offer access to resources and trained faculty.

3. Promote socialization and community building.

1. Extracurricular Activities

2. Focus on all-round development

3. Infrastructure

Exposure

Good guidance and counseling

Encouraging and appreciating the students

Infrastructure

Teaching methodology

Auditorium

1. Holistic development

2. Many Development programs

Opportunity, workshops, conducting events to develop our skills

Overall very good in terms of curricular and extra curricular activities

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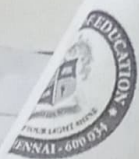
Qualified and Dedicated Faculty and Supportive Learning Environment
Methods of teaching
Infrastructure
1. Well co-ordinated and well organised events
2. Systematic
3. Creating opportunity for all students to explore themselves
Reputation
Qualified and Experienced Faculty, Well-Equipped Infrastructure
Good infrastructure
Good facilities
Good campus
1. Strong Leadership – Visionary and effective leaders who guide the institution's growth.
2. Qualified Staff or Faculty – Skilled and dedicated personnel who uphold standards and quality.
Infrastructure, cleanliness, knowledgeable staffs
Management of resources
Good infrastructure
Lot of exposure
Reputation
Great student council
Understanding staffs
Good environment and friends
1. Co-curricular and Extra Curricular Activities
2. Accessibility to many imminent resource people
3. Name and Reputation
Programs
Students
Staffs
Reputation
Extra Curricular Activities
1. Strong faculty, rigorous curriculum, and research opportunities.
2. Inclusive environment, diverse student body, and varied perspectives.
3. Infrastructure, libraries,
Good campus
many programs
Infrastructure, Quality Staff, Facility
Discipline
Fostering creativity
Branded
Dynamic
Job security



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Exposure to important resource persons
Understanding and approachable faculty
Good maintenance of infrastructure
Provides opportunities for exploring diverse talent apart from academics
Name that institution uphold, placements conducted every year and approachable staffs.
Over all development ,good infrastructure and expert teacher
Inclusivity, Excellence and a very good infrastructure , availability of teachers all the time
Staffs
Students
Opportunities
1. Committed to excellence in education.
2. Nurtures values and character.
3. Encourages innovation and growth.
The institution boasts qualified faculty, a diverse curriculum, and a supportive learning environment.
Infrastructure
Management
Accreditation and Recognition
Curriculum and Teaching
Faculty
1.Experienced Faculty
2.State-of-the-Art Facilities
3.Strong Industry Connections
Placement,teaching, infrastructure
Appropriate instructions
Supportive faculties
Student friendly environment
Upskilling students for professional development
Faculty ,Environment, infrastructure
Qualified and experienced faculty members.
Good infrastructure with well-equipped laboratories and classrooms.
Strong academic track record and student performance.
Campus, teaching staff,good environment
Strong Campus Recruitment: Active placement cell with strong ties to reputed schools like Velammal.
Focus on Social Justice: Regular community outreach programs and value education promote social responsibility.
Holistic Curriculum
Highly qualified faculty
Campus
Name



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Location
Diversity, Holistic, Planning
Holistic Development
Preparation, process and discipline
Environment is good
Provides quality education
Gained lot of knowledge
<ul style="list-style-type: none">•Provides quality education•Environment and infrastructure is good
Focus on holistic development
Skilled teachers
Quality education
1.good planning and organizing events and implementation
2.curriculum design of teacher education is above the par level
3. All the programs are very useful and encouraging
Good male staffs
Friendly Environment
Proper bathroom sanitation
The name "Loyola"
Diversity
Quality education
Good notes for exams
Maintaining Decorum
Well Organised
Providing Quality Education
Well organized
Maintaining decorum
Providing quality education
1. Unity
2. Diversity
3. Equity
1) well maintained campus
2)maintaining the decorum
3)well organised
4) providing quality education
5)well educated staffs
The Staff
The Administration
The Management
1. Diverse opportunities
2. Excellent Teachers



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3. Great exposure to different skills

Good technologies

Good environmental space

Good teachers

More Opportunities

Excellent Staff

New acquired Knowledge

Friendly , understand and strict

Outreach Programs

Division of work among staffs and students

Internships

They believe in what students do

Placements

Father

It is very peacefully

It's very clean

Beautiful atmosphere

Faculty guidance and support.

Breaking down barriers

Opportunities to all

Providing Scholarships

Faculty guidance and support

Scholarship

Midday meals

Good environment

* Discipline

* Knowledge

* Faculty

infrastructure and surrounding

Discipline

Knowledge

faculty

1. Qualified and Supportive Faculty.

2. Well-Equipped Infrastructure.

3. Focus on Holistic Development.

Qualified Faculty, Strong Curriculum, Positive Reputation.

Reputation

Holistic development

Experienced faculty

Well-Structured Curriculum

Dedicated Faculty



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Co-curricular Events
Guidance and support
1.Reputation for quality education
2. Experienced faculty
3. Holistic development focus
Limited resources
Experience faculty, infrastructure resources ,
1. Well-qualified and dedicated teachers who guide students on the right path.
2. A disciplined and student- friendly environment that encourages learning and growth.
3. Good infrastructure with library facilities and opportunities for co-curricular activities.
Conducting many co curricular activities and programs.
Conducting many co-curricular activities, encouraging students to take part in activities
1.maintaning a perfect balance between academic and co curricular activities.
2. Very structured timetable and schedule of any programme
3. Involvement of ALL the teachers and even the principal and the father even if it's a very small thing.
4. Understanding the students POV (not many institutions do it)
Students
Good management
Conducting many co-curricular activities.
The institution emphasizes holistic development. Highly Qualified Faculty
Supportive Learning Environment.
Strong focus on values, inclusivity and holistic development .
<ul style="list-style-type: none">• Making students to come out of their zone for institutions• Giving their voice out like rally• Friendly teachers
1. Strong faculty
2. Supportive learning environment
3. Practical training
Academic excellence
Holistic development
Exploration in various activities
The College has Best professors who help us to grow academically as well as personally.
The College conducts various Events and encourages active participation of students.
The College environment is highly pleasant and relaxing.
Refers to the positive attributes features and resources that make an educational institutions
Technology integration, extra-curricular activities,
Very huge infrastructure, well experienced staffs
Good infrastructure



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SWOC Analysis Report-Academic Year 2024-2025

E content room
 Wifi enabled

1. Friendly
2. supportive Institution
3. safe and secure

Very good infrastructure

Union

Quality education, well trained staffs, good infrastructure

Good teachers, Nice campus and facilities, Focus on values and quality education

Exploring new things

Collaboration of the students and Teachers

Unity

Lot of opportunities

- 1) organizing new events
- 2) Regular classes
- 3) Good and equipped staffs

Good Infrastructure

Keeping the students busy

Teachers and their approach towards students

Academics and cultural

Environment

Brand Name

Multi Cultural

Learning environment

Standard

Staff

Infrastructure

Exposure

Students- centered

Educational Focus

Social values

1. Exposure to many new things
2. Giving us the opportunity to mingle with school students

Qualified staff

1. The brand name of Loyola
2. Wi fi
3. Reputation

1. Academic
2. Qualified Staff
3. Wifi



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Well equipment classroom

ICT tools

Good Garden work

1. The institution offers multiple opportunities for students through various development programs
2. The institution provides opportunity to develop the teaching skills
3. The institution teaches discipline and moral values.

Loyola brand name

Good infrastructure, extra curricular activities involved in the classes and self analysis through constant work with approachable staff members.

Infrastructure, Brand Name, cleanliness

- * good environment
- * well built institution

1. Discipline
2. Stress on holistic growth
3. Committed staff

1. knowledgeable faculty.
2. Conducting various programs.
3. Providing various courses for skill development.

Lush green campus

Good canteen

Good infrastructure and environment

- 1) Infrastructure
- 2) Extra curricular activities
- 3) Add on courses

The Brand - Loyola College
Teaching Activities

1. Skill developing programmes
2. Adaptable environment
3. well skilled professors

- Certificate Courses
- Infrastructure
- Extracurricular Activities

More Field trips and hands on

- Nature
- Cleanliness
- Teachers are quite approachable
- Micro teaching sessions were useful

Trained faculties

Effective implementation of activities

முதலில் கல்லூரியின் பலம் என்றால் கல்லூரி முதல்வர் அடுத்தபடியாக கல்லூரி



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ஆசிரியர்கள்.

- surrounded by nature
- faculty is approachable
- cleanliness

Experienced and friendly Faculty, Modern Teaching-Learning Methods, Regular Feedback Mechanism.

Staffs and students

1. Friendly Teachers
2. Sending students outside like iit conference, trips, ymca book fare ...
3. Bringing out the talents of students and encouraging students to perform in stage

Reputation

Faculty

Values

Infrastructure

Discipline

2. Weakness of the Institution

No encouragement

Toilet, fan

Lack of co ordination.

Lack of support in sometimes

1. Good and Satisfactory Classes
2. Extra Knowledge
3. Extra activities apart from book knowledge

Limited use of digital teaching tools.

Placement opportunities need improvement.

Fewer student-centric extracurricular programs.

No M. Ed

Need more training for educational research for all students

Reliance on University, which hinders the flow of programmes and internship

1. Need academic calender
2. Resistance to adopting innovative or alternative teaching models and practices.

1. Events / programs are not completed on time

2. No academic calendar/ planner

3. Late updates about holidays / events

Timings



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Canteen
Not giving time to learn or implement things which is been learnt . For eg: making teddy bear , was a big loss because no one completed but jumped to another workshop
Too much emphasis on attendance requirements
Lack of planning when it comes to conducting exams(one exam can be conducted one day)
Canteen Facilities
No weakness
Quality of education
Staff quality
Decision taking
Programs organising
Working time of the college, placements were not near to residency.
Lack of coordination
Need for academic calendar
Lot of cultural programs
Bond between Staff
Maybe conduct the fiesta next year
Just extend the sports
Include kabaddi for boys
1. Lack of autonomy
2. Planning and Scheduling struggles
3. Content quality with current times
Work load
Quality of practical education and basic facilities (The fan in s4 was not repaired for the past one and half month,we have complained and no response and we were suffered a lot during this summer)
Time Management
Insufficient funding, outdated equipment for auditorium
Slow decision-making processes, complex administrative process
Lack of Student involvement and freedom
No academic calenders
No proper communications
Last minute preparations
Very Authoritative
Consider the mental health of the students
Daily class
More working days
Timing 9-4 is hectic
Last minute intimation where the academic planner is planned before hand



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The subject content is repetitive
Activities sometimes prioritize completion over depth of knowledge
Curriculum updates do not reflect evolving needs
If it was autonomous it would have been more nice.
No M.Ed course(atleast a distance Education mode if made available it would have been nice).
Late exams from university
Limited notes resources, lack of student login technology, lack of food resources.
In availability of canteen, limited notes resources, student login, calendar
Time constraints
Syllabus
Intrusive
Certainly! Here are six short and diplomatic one-liners for weaknesses:
1. Syllabus updates may not fully reflect evolving needs.
2. Limited time for reflective learning and feedback.
3. Event planning may benefit from more strategic pacing
1. Limited practical exposure for students.
2. Inadequate infrastructure and resources in some areas.
3. Lack of sufficient industry partnerships for internships and placements.
1. Limited Resources
2. Bureaucratic Red Tape
3. Limited Industry Partnerships
Maintenance
Hands on training can be improved
1. Resources
2. Training
3. Funding
Limited industry collaboration and exposure for students.
Inadequate placement support or career counseling.
Lack of modern teaching tools and digital resources.
Rules and policy, poor relationship with communities, transparency
Infrastructure Constraints
Limited Course Offerings
Restricted Extracurricular Opportunities
Management
Adminstration
Too much programs
Inappropriate scheduling
Long Study Hours
Schedule
Long duration of college

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1. Long working hours for students
Old school rules and restrictions
Organizing
Planning
No student participation .
Increased college hours .
No time for preparing for exam .
College timing (increased college hours)
Reducing Cultural Programs
Time management
Should include more books in library
No Cultural programs
Time management
Need more books in library
1. Over protective at times
2. Lower quality of teaching staff
3. Burnouts in staff
Time management
1. Library has to be upgraded
2. Timetable
Program schedule
Working days
College timing
At time so harsh and rude
No weakness
Inclusion of other activities
Dress code
Late announcement
Little boring
1. Cold war between Staffs.
2. Poor social media handling
3. Organizing events at the end
Limited extra curricular activities
* Its not autonomous
* Opportunities for further studies are limited
* Library books can be updated.
lack of portal facilities
It's not autonomous
Library books can be updated
Overloaded Curriculum with Less Flexibility.



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Outdated Infrastructure, Limited Funding, High Staff Turnover.
Lack of flexibility in learning hours
Infrastructure Constraints
Library and Resource Limitations
Limited Work-Life Balance for Students
1. Improvement in social media
2. Low motivation .
3. Improvement in library
Weaknesses:
High expectations
Limited specializations
Bureaucratic Processes*
Limited alumni engagement
It is not an autonomous college, library need to be upgraded books.
Inconsiderate of student's feelings
fee structure concern
1. Library . We need books from different foreign authors and not just the Indian authors.
2. Computers in the computer lab - many computers don't work. And the windows versions are too old. The PCs are still working with windows 6 and 7. Need to update them.
Lack of staffs
Limited resources
Strict rules and regulations.
The library contains outdated and limited books.
Less availability of books in library
<ul style="list-style-type: none">• Not separate courts or grounds for playing• Sudden last minute preparation/ announcement• Can have more visits / camps
1. Limited resources
Limited books in library
Resources access are few
Books are not updated in the library.
Extra curricular activities can also be given more importance.
Refers to the internal challenges or limitation that may hinder the growth, performances or weaknesses of the institution
Unavailability of canteen or a place to eat with a roof.
Classrooms on the third floor feels hotter during summer and the fans are not adequate...
Would prefer the rooms on second floor better during such times.
The tendency to start events at least 30 mins late, resulting in it ending late. In various occasions it has resulted in a shorter lunch break and no afternoon breaks too.
No Students safety from snakes, No time for study



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Need more diversity
Lack teacher for grp 2 English
Moral policing
Dress code
Hypocrisy
Less international links ,Few research activities ,Alumni support is low
Workload
Timing
Last-minute planning
Proper planning is needed
1) Giving information at the last moment
Everything
Too many last minute information which is often chaotic
The fees of the course is little higher
1 .Try to make autonomous
2. Avoid last minute preparation
3.Usage of social media for college admission for popular
Saturday college
Facilities
Elevator
Working Hours
Facilities
Working hours
Non Autonomous
Dress code
Equality
Timing
Nothing
Restroom facilities could be improved
There are very less inter college events
1. Not autonomous
2. Policies regarding students
3. Staff politics
1. Fear of Snakes
2. Staff politics
Some ICT computer not function.
Some maintenance required
Last minute send work
The library could be developed.
I expect more but not like that



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Library needs to be updated and attendance portal can be implemented to know the percentage of the students.

Non availability of Autonomy, no international affiliations like certificate courses

* no canteen

* library is not up to the mark

1. Rigid

2. Lack of proper communication

3. Need updated books in library

1. No proper maintenance of stone bench.

1. Some of the faculty lacks in communication

2. Appropriate and Correct study Materials should be provided except Nagarajan

3. Prior intimation of leaves for staff and students should be given

4. Academic Calendar should be given to students and teachers a month prior or on the 1st of month.

5. Study materials should be thoroughly checked by teacher handling respective subject

6. Study Materials should be handed over to students before or during the unit is going on as we students can build new concepts based on correct study materials and stop referring sources on internet when we don't get marks.

(The saying of if we handle you the content material prior hand, you won't study is incorrect)

1) Teaching methods of some staffs

2) College timing

3) Overloading of work right before the exam

4) Assigning next day's work on the previous night

No Parking Facilities

Not Autonomous

- Teaching methods of some staffs

- Library

- Lack of proper work distribution, most of it is scheduled right before exams

- Lack of proper communication- some staffs assign work to students in the night.

- Lack of quality in education

- Unnecessarily strict rules, which don't help with learning or discipline (I was asked not to use the washroom during class because I went 2 hrs before that)

Adjustment among some teachers

No online attendance portal

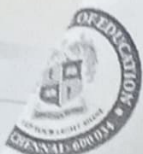
Limited engagement with seniors

1)மாணவர்களின் தனி திறமைகளை வெளிக்கொண்டுவதில் குறைபாடுகள் உள்ளது.

2) ஏதேனும் கலை நிகழ்ச்சிகளுக்கு பங்கேற்பாளர்களுக்கு பயிற்சி செய்ய போதுமான கால அவகாசம் கொடுப்பதில்லை.

- lack of facilities to accommodate students during extreme heat

- availability of western restroom on other floors of the building is not there. (I have to go all the way to the ground floor from the third floor for the restroom)



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- updation of books in the library is not up to date. The reference books for our subjects and the exams have no proper grammar and the information is not enough and understandable. The same thing is repeated in different ways.
- There should be more books from abroad on various topics related to education, teaching and teaching of special needs students and much more.

1. Every B.Ed batches is not getting treated same. Our super seniors had 4-7 days Camp & every year they had FIESTA but we got only 1 1/2 days camp and we didn't have FIESTA in first year.
2. We didn't teach Link Lesson in Level 1 & we didn't teach micro teaching in Level 2. I hope our future Juniors will have all micro teaching because more than B.ed subjects we want to teach in front of everyone mainly
3. Should guide or pressure students from the beginning itself to complete records. So that we don't need to sacrifice our sleep. Sometimes we are sacrificing our sleep to complete records. We don't want last minute pressure

Limited courses

3. Opportunities of the Institution

Campus interview
 Various programmes
 Webinars

Scholarship

Gain more will power

Studies, talent and job

Holistic development

1. Professional Teacher Certification
2. Skill Development in Pedagogy

1. Placement Facilities
2. Campus Explosion
3. Tour

1. Job placement
2. holistic development

Scope for workshops on modern pedagogy.
 Potential for tie-ups with international schools.
 Opportunity to start a career guidance cell.

Starting M. Ed and Ph.D. in education, considering the faculty knowledge and experiences
 Getting autonomous for even effective administration

1. Encourage critical thinking and social awareness.



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2. Enable collaboration between stakeholders for progressive reforms.
1. Use of E- Content studio and courses on usage
2. AC Smart classroom
3. Inviting prominent alumni for demo classes
Academic program
Sports
Cultural programmes
Exposure camps
Many opportunities were given
Placement , bringing expert to make awareness
1. Opportunity were provided enormously by the institution in place like stage experience and to gain experience at conference by creating a opportunity and provided with extra classes apart from academics like google mastery class
Exposure to many things and people
Academic growth, placement
Good content
Good infrastructure
Good facilities
Good campus
Student of a Famous college in Chennai, more seminars and workshops are conducted, certificate courses.
Training and internship
Stage Opportunities
Social awareness
Exposure to new opportunities
Conduct more games and competitions between the department level
1. Conferences
2. Events
3. Improving staff Quality
I had very good opportunities in Sports
Leveraging new technologies to enhance learning, research and community engagement.
Building partnerships with industry, academia, and community organizations to drive growth and innovation.
Embracing diversity, promoting global perspectives and preparing students for an interconnected world.
Stage Experience, Leadership quality, Organizing Skills
Reputed education
Centre of the city
Transport is rampant
Can train students a little more in the coming years



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Motivation
Extra curricular participation
Peer tutoring
Each one is given role in every program
Participation is encouraged in every stream intra - college competitions also.
Placement programme
Exploring myself, received awards and gained knowledge from workshops
Participated in many programs, Received awards, Understand and recognised my hidden talents
Sports
Cultural
All can participate
- Encouragement
- Extra curricular participation
- Peer tutoring
1. Expanding partnerships with industries for internships and placements.
2. Introducing new and emerging courses to attract a wider student base.
3. Enhancing research opportunities and collaborations with global institutions.
Placement
Micro teaching skills
Micro teaching skills
Take part in extracurricular activities
Collaborative reasearch
Global engagement
1. Collaboration with Other Institutions
2. Technological Advancements
3. Growing Demand for Skilled Professionals
Placement
Great placement opportunities
Standardized workshops and programmes
1. Collaboration
2. Innovation
3. Expansion
Scope for collaboration with industries and research organizations.
Potential to introduce new job-oriented and skill-based courses.
Can enhance online learning platforms and digital education.
Use of Technology – Enhances efficiency and services.
Partnerships – Opens access to resources and support.
Staff Development – Improves skills and performance.
Alumni Involvement
Integration of EdTech



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Research and Publications
Internship, scholarship and students organized environment
Students
Campus Interview, Trust among schools, Diverse
Skill development
Campus placement
Wonderful
Campus placement
Skill development
<ul style="list-style-type: none"> • campus placement • skill development
Infrastructure
Placement
Skill development
1. Very good opportunities by the brand of Loyola which is useful for students at present and future
Participate in talent shows
Sports
NSS activities
Internship , workshops
Gaining Knowledge
Exploring Camp
Experiencing new technologies
Gaining knowledge
Exploring new things (camp)
Gaining Experience
1. Enhancement of talent
2. Camp
3. Internship
1)getting more exposure
2)bringing out more/unknown talent within us
3)every one get equal opportunity but the person who is not involving the staffs encourage us to participate in events
Equal opportunity to all
1. Become autonomous
2. Higher education opportunities
Sports
Cultural programs
Good placements
Learning new Technology
Educated staff



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Hands on Experience
Make the Students do everything first and make them come out of comfort zone train to do it alone
Many Cultural programmes
Placement
Competitions
Internship
Placements
I got nice opportunity in this college
It's my dream college
I got new opportunity regarding cultural program
Certificate courses
Equal preference to all students
More technological advancement
Ennum eazhuthum program
Camp
Mentoring
Workshops
* Placements
* Gaining not only theoretical knowledge but also practical knowledge
* Skill Development
infrastructure, integration of academic programs
Strong teacher training
Good infrastructure and resources
1. Collaboration with Schools (internships).
2. Integration of ICT in Teaching.
3. Faculty Development Programs.
Emerging Technologies,Partnerships and Collaborations,Changing Demographics.
Online and Blended learning
Industry partnerships
Research and innovation
Scope for Campus Infrastructure Improvement
1. Very Good Opportunities
2. More Opportunities to learn new things
Give Equal Opportunities to all the students
Opportunities:
1. Growing demand for quality education
2. Collaborations/partnerships
3. Digital learning expansion
Limited Industry Partnerships
Growing demand and quality education,innovation programs and courses



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Teacher training, resources.
Collaboration with schools and educational institutions for outreach activities and internships
Innovation in teacher education
1. To make us to interact with many great people in the field of education
2. Organizing various online and offline workshops and webinars
3. Sending students to various colleges for different competitions and encouraging all the students to do too.
Innovation in teacher education.
Opportunities for Community Engagement
Scope for Digital Transformation
Collaboration with local schools and NGO's for field-based learning and social outreach
<ul style="list-style-type: none"> • Making students engaged • each student is assigned a particular work • showing up their talents
1. Growing demand for quality teachers
2. Advancement in education technology
Internship
Replacement
Camp exploring
They conduct various events and encourage active participation of students.
The College provides opportunities to express our talents.
They conduct various workshop and help us grow as future teachers
Access to the central library.
Allowing students to access various places in the campus during unavailability of staff so that we can work or study in a quiet place.
Institution provide all kind of activity to become a teacher so definitely we will get job
I got many opportunities in the institution overcome my stage fears improve my skills and knowledge, .
Studying in this institution is great opportunity for me
Teaching experience opportunities
Leadership
Can reach to many new well equipped schools
Can start new skill courses ,Can work with other colleges and NGO's ,Can conduct more workshops and programs
Explore through programmes
Seminar
Workshop
Extracurricular development
Giving opportunities of all students
There is no opportunity



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100% Placement
Extracurricular.
Faculty development
1.Scholarship
2.Placements
3.Developing our hidden talents
Exposure
Camps
Enriched of teaching faculties
100 percentage placement
Greater exposure
Provide opportunities to students in wide ranges
Skill based program
1. The building could be painted
2. Restrooms should be maintained
3. Canteen facilities
Volunteering
All opportunities are given.
The institution could grow more by having international tie ups and by implementing the emerging technologies.
Teaching opportunities
Scholarship for financially background students and webinar, workshop, SUPW learning with related to art and craft
Opportunity to have more MOU for courses, Conducting more teacher oriented workshops, expansion to more after college teaching initiatives like BEES
*cultural and other programs help students to showcase their talent
1. Play ground
2. Facilities
3. Outreach programmes
1. Better placements from nearby school and private schools
2. Timely management of all co-curricular activities
Exposed to many new things- rural camp and school tutoring.
1) College provides good extra add-on courses
2) College's popularity
3) Some really good teaching staffs
Placements
- Add on courses
- By being part of Loyola, has access to a community of resource persons
- Infrastructure
Got to learn more than our syllabus



- We got an opportunity to go to camp, where we learned a lot

Outreach programs

Various cultural programmes for students

மேடை அனுபவத்தை வளர்த்துக் கொண்டேன் மேலும் பள்ளிகளுக்கு சென்று
ஆசிரியர் ஆவதற்கு நன்றாக பயிற்சி மேற்கொண்டேன்.

- got to attend a rural exposure camp that gave me more understanding of the different parts
of the society and it's people.

Integration of Technology in Education, Introduction of Skill-Based Courses.

Placement

1. I got chance to play keyboard

2. I got chance to play various sports and i got chance to play Euphonium in sports day

3. I got chance to go to Camp

EdTech

Research

Certifications

Outreach

4. Challenges of the Institution

Transport issues

Fees

Good staff members, facilities and surrounding

Progammes

Exam scheduling

1. Unwanted Rules

2. Lack of Communication from authority to students

3. Unwillingness

Adapting to new educational policies and tech trends.

Attracting top faculty and students in a competitive space.

Catering to diverse student needs effectively.

Low NAAC score for autonomy

Few classes and infrastructure to start M. Ed and Ph.D.

1. Resistance to adopting innovative teaching models.

1. Better Placements (High Paying Jobs)

2. Autonomy

3. Student Satisfaction

Managing timings

Rigid in rules and regulations



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1. It was challenging to do assignment on. Time having other work to complete
2. It was hectic to complete more tasks at a given time
TNTEU
Distance to travel from railway station to college
Satff quality
Decision taking
Programs organising
Bit costly, many assessments, Far from bus stand.
Traditional classroom methods
Lack of different training methodology
A bit regressive.
1. Need to Achieve Autonomy
2. Making students independent and responsible
3. Impartial treatment to all and understanding of students.
limited resources, budget constraints.
Keeping pace with evolving student needs, technological advancements, and shifting industry demands.
Ensuring academic rigor, preventing plagiarism, and maintaining high standards in a rapidly changing environment.
Management is unapproachable.
Even staffs are not able to speak for us.
Curriculum change
Academic calender is not given because of the University.
Healthy staff student relations
Creating competent teachers who actually wish to pursue teaching
Emphasizing practical applications on how to implement theoretical strategies in the classroom.
Lack of time after 3rd sem and commission (though problem of university)
Need of a M.Ed course
University level sports participation should be focused (B. Ed time issues are understandable, just a suggestion)
Make students to select our school during internship , provide us calender and received scholarship was also so delayed.
During internship can make the students to select school nearby to their Home ,can provide a student login so that we can frequently check out attendance,
Relationship with students
- Traditional handwritten assignments
- Pacing between extra curricular and exams
- Delivery of practical based concepts in the classroom and annihilation of old teaching models
1. Limited funding for infrastructure development.



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2. Difficulty in adapting to rapidly changing educational technologies.
3. Ensuring consistent quality in teaching across all departments.
Maintaining quality standards
Funding and resource constraints
Keeping up with technological advancements
1. Funding Constraints
2. Attracting and Retaining Talent
3. Adapting to Changing Educational Landscape
Autonomy of the institution
1. Competition
2. Adaptability
3. Retention
Adapting to rapid changes in educational technology.
Competing with other reputed institutions in the region.
Managing student diversity and maintaining discipline.
Limited Funding – Restricts growth and resource availability.
Staff Shortages – Affects service delivery and quality.
Resistance to Change – Slows down innovation and progress.
Maintaining Student Diversity
Balancing Theory and Practice
Adapting to Rapid Educational Changes
Increasing competition
Future to be irregular or integrated
No autonomous, Reliance on TNTEU, Planning
Financial sustainability
Adapting to technological advancement
Nothing much
Full Attendance
100% pass percentage
Making good name
Time management
1. University dates and Times
2. No proper knowledge from the University
3. Diversity of students
1. Regularity of students
2. Dependence on university
3. Students performance
Admissions will be reduced
Less students
100% attendance
Timing



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Record work
Campus Cleaning
Leading with top college of chennai
It's too far to walk her
Lack of Staff members
Confusions at times due to overload
Facility issues
Technology integration
1. Keeping Pace with Educational Reforms.
2. Ensuring Quality Internship Placements.
3. Student Engagement and Motivation.
Competition, Changing Regulations, Economic Downturns.
No challenges
1. Some students cannot showcase their talents .
2. Facilities issues
3. Digital learning expansion
Challenges:
1. Competition
2. Adapting to changes
Limited Industry Partnerships
Competition of other institutions, changing education
Keeping curriculum relevant and updated; addressing placement and employment concerns
Ensuring quality teacher training
1. It is a non autonomous college
New students
Ensuring quality teacher training.
Balancing traditional teacher training approaches with innovative pedagogical practices.
• no separate rooms for men (for medication)
• sometimes restrooms are not clean
Timing during College hours
The time is not sufficient for the college to conduct various events. If more time available, we will get more exposure.
Update library resources relevant with current trends.
Retraining faculty and adjusting teaching methodologies to remain relevant
Exam
Huge strength
Parking facilities for students
To motivate themselves
Fast changes in technology, More competition from other colleges, Need more funds for



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growth
Highly challenging
Lack of technical resources
Postponed exams
Length of semester
Delay in timetable
Updating of teaching methodology
FDP can be given to staff
Retaining the strength of the students
1. No coordination between staff
2. No standard working schedule
3. Last minute organising
Working with staffs
Without repairing mainly ICT tools it will create problem.
The institution is having tentative plans because of the unpredictable decision of the university.
Attendance
Sticking with old syllabus due to non availability of Autonomy, More theory based than practical, expand to include M.Ed course due to non autonomy
* need have more books in the library
1. Autonomous status
2. High package
3. Maximum admissions
1. Infrastructure can be improved
2. Good faculty with better communications and ability to cope up with coming generations should be hired
1) Lack of an academic calender to plan other personal programs
2) Lack of an attendance tracker
3) More collaboration with institutions like IIT should be made.
- Lack of an academic calendar
- Lack of an attendance portal
Full working time, weekend classes.
- Updation of books and resource materials
- Lack of Autonomy status- college would be better as an Autonomous college
Aiming for higher NAAC grade
Proper maintenance of infrastructure
ஆங்கிலம் பேசுவது பெரும் சவாலாகவும் கடினமாகவும் இருந்தது இப்பொழுது கல்லூரியின் வாயிலாக ஆங்கிலம் பேசவும் கற்றுக் கொண்டேன்
- the interactive boards can be used more and we can be taught how to use the board in its full

(Identified) For students who have difficulties with the Tamil language, it would be helpful if the classes are conducted in English majority and not in lingual.
1. Writing records & making TIM 2. Lifting chairs & benches and doing some works 3. Preparation of CIA
Competition Funding Adaptation

Suggestions, if any I have shined... As like the motto of our college Keep the balance of academics and extra-curricular activities. It would be easier if time is given more to complete a task meaningfully like workshops etc Much can be achieved with autonomy to get up to date with current B.Ed trends Should reduce the fees in the second year because we have spent a lot during the internship so waste of paying too much amount in the second year. We are paying fees on time and the fan has been not repaired till now Could say earlier regarding holidays Please, be unbiased. Not every students are treated in the same way here. But everyone has paid same amount of fees. Fans are not repaired and inadequate resources in the college. Traditional handwritten assignments based on theory could be avoided and practical application based assignments would be appreciated. All good but concern these requirements. A very good college and can take into account all these requirements ICT could be prioritized more and digitalized methods over handwritten assignments could be assessed No suggestions Outreach Can be more student oriented Could reduce the fees If the college could give mental emotional counselling as an event or program, not with mentoring but from any resource person.. who could really help us out .it will be a great help Appoint a new technical team to improve better social media handling

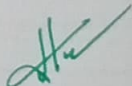


LOYOLA COLLEGE OF EDUCATION
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Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Chennai-600034
Tamil Nadu, India
SWOC Analysis Report-Academic Year 2024-2025

Everything is good here. So no suggestions
Improvement in the communities activities .
Allowing all students in activities .(Some students are avoided by teachers itself)
The management and administration could be more understanding and considerate of the students' needs and concerns. Fees can be reduced considering everyone's situation.
Can reduce the college timings
Please give some time for study semester exam. I don't have time to study
Very good
Very good
Improve research work ,Connect with alumni and industries, Add more digital learning programs
Provide PT period
Good College
It'd be good if we get a prior notice of what we are actually going to do, and to know what to prioritize first.
Overall Everything is good.
It would be great if we had a tentative academic calendar, to plan ahead for events instead of the day before. Also a proper attendance portal to track attendance.
<ul style="list-style-type: none">- Better approaches in teaching teachers. We are being trained to be submissive, where in fact we should be trained to change things in schools that we go to. We should be trained to be pioneers of change and revolution in teaching, and not merely adhere to restrictions that schools place on teachers. Not expecting an ideal scenario, but we must be encouraged to question things.- In classrooms too, discussions and debates should be encouraged and not silenced.- We should have guest lecturers from experts in the field (like Digital well-being session) who are making changes and adopting new approaches in teaching, and not stick to older repressive ways of teaching- A more modern and practical approach towards teaching can be adopted, as opposed to bookish knowledge. I'm still terrified and very much not confident of facing a classroom full of students. I expected to be ready- but I feel overwhelmed and scared, as scared it was before I joined college.

Signature of the Coordinator
(Dr. A. Jasmine Christy)

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159


Signature of the Principal
(Dr.L. Kulandai Theresal)

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



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 Nungambakkam, Chennai-600034
 Tamil Nadu, India
 SWOC Analysis Report-Academic Year 2024-2025

A. Jasmine Christy
 Signature of the IQAC Coordinator

[Signature]
 Signature of the Principal

Dr. A. JASMINE CHRISTY
 Assistant Professor of Pedagogy of Mathematics
 Loyola College of Education
 Chennai - 600 034



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Tamil Nadu, India

Academic Year: 2024-2025

Internal Quality Assurance Cell (IQAC)
organized
Certificate Courses



A. Jasmine Christy

Signature of the IQAC Coordinator

Dr. A. JASMINE CHRISTY

Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

Signature of the Principal

PRINCIPAL
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LOYOLA COLLEGE OF EDUCATION
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Nungambakkam, Chennai – 600 034, Tamil Nadu, India.

Certificate Courses	Organizer	Nature of the Programme	Duration	No: of participants	Objective	Learning Outcome
1. Sign Language	LCERF	SDP	Semester IV	104	Sign Language certificate course is to provide learners with comprehensive knowledge and practical skills in sign language communication.	Demonstrate proficiency in expressive and receptive sign language skills.
2. Communication & Performing Arts	Pedagogy of English		June-July 2025	44	Communication & Performing Arts certificate course is to enhance participants' skills in verbal and non-verbal communication techniques through performing arts	Demonstrate improved verbal and non-verbal communication skills
3. Teaching Basic Tamil Language	Pedagogy of Tamil		June-July 2025	13	Teaching Basic Tamil Language certificate course is to equip learners with the essential skills and knowledge to teach basic Tamil language proficiency to beginners.	Demonstrate proficiency in teaching basic Tamil language skills, including vocabulary, grammar, and pronunciation.
4. Google Mastery	ICT Cell		June-July 2025	41	Google Mastery certificate course is to empower participants with advanced knowledge and skills in utilizing Google's suite of tools and applications for professional and personal productivity.	Utilize Google's tools and applications proficiently for productivity and collaboration

5. Essential Vocational Skills for prospective Teachers	SUPW		June-July 2025	19	To develop core vocational skills necessary for effective teaching, including communication, classroom management and instructional planning.	Prospective teachers will be able to demonstrate effective communication techniques and apply basic classroom management strategies in simulated teaching scenarios.
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A. Jasmine Christy
Signature of the IQAC Coordinator
(Dr. A. Jasmine Christy)

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

He
Signature of the Principal
(Dr. L. Kulandai Theresal)

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Loyola College Campus
Nungambakkam, Chennai-34

Geotag Photos
Basic Tamil



Chennai, Tamil Nadu, India

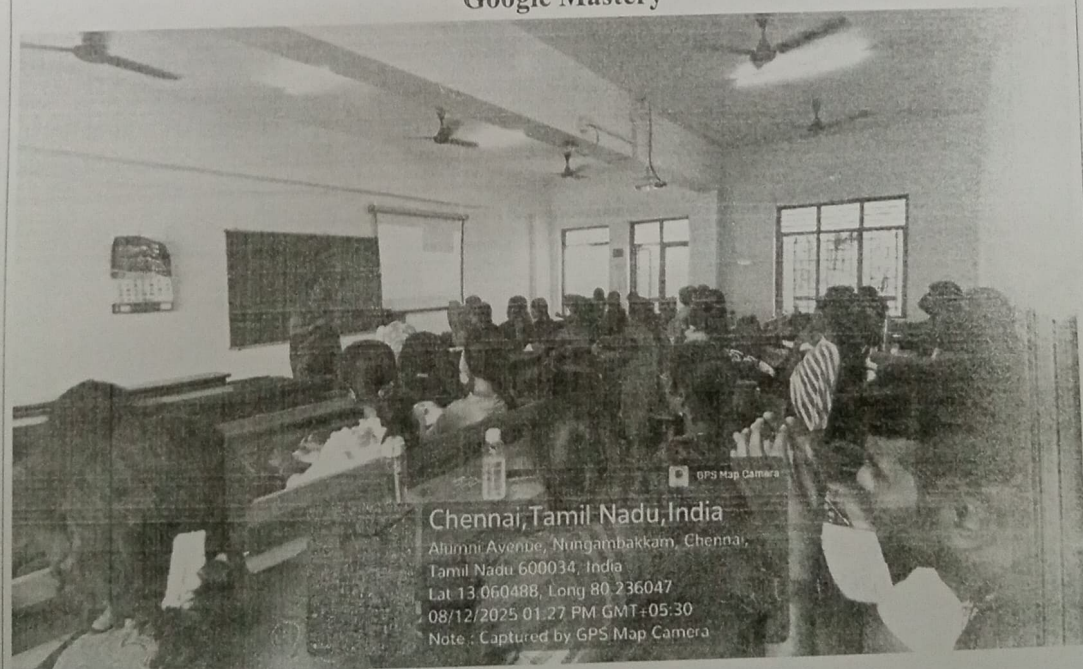
9, Nelson Manickam Rd, Nungambakkam,
Chennai, Tamil Nadu 600034, India

Lat 13.060314° Long 80.236218°

14/07/2025 03:50 PM GMT +05:30

Google

Google Mastery



Chennai, Tamil Nadu, India

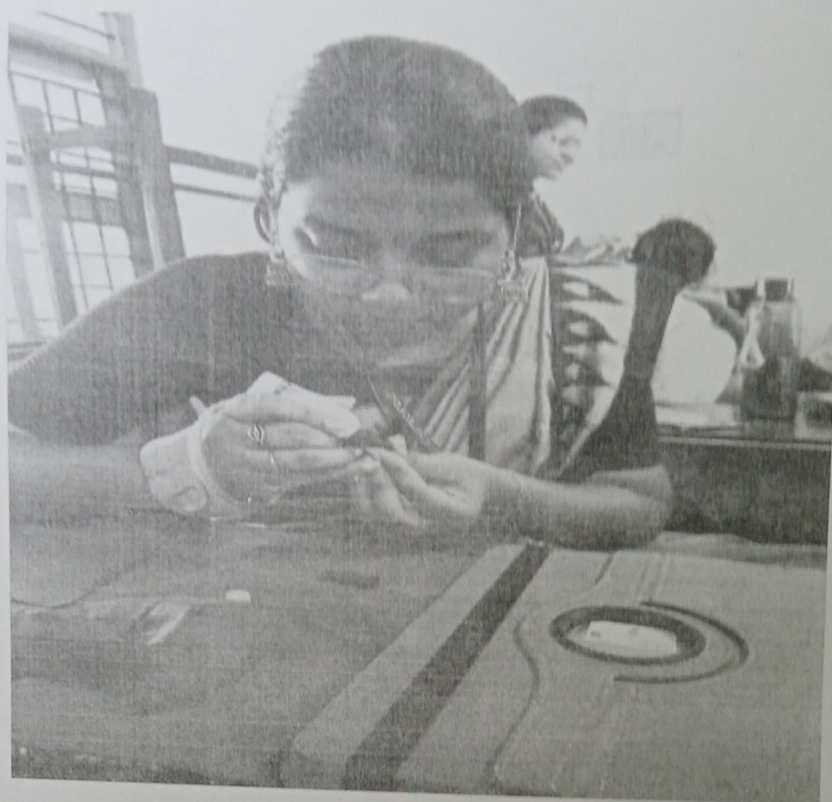
Alumni Avenue, Nungambakkam, Chennai,
Tamil Nadu 600034, India

Lat 13.060488, Long 80.236047

08/12/2025 01:27 PM GMT+05:30

Note : Captured by GPS Map Camera

Essential Vocational Skills for prospective Teachers





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)

organized

Academic Year: 2024-2025

Teaching Aptitude Exit Behaviour Test



A. Jasmine Christy

Signature of the IQAC Coordinator

Dr. A. JASMINE CHRISTY

Assistant Professor of Pedagogy of Mathematics

Loyola College of Education

Chennai - 600 034

A green ink signature of the Principal.

Signature of the Principal

PRINCIPAL

Loyola College of Education

Loyola College Campus

Nungambakkam, Chennai-34



LOYOLA COLLEGE OF EDUCATION
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Nungambakkam, Chennai – 600 034, Tamil Nadu, India.

Details of the Programme/Activity:

Name of the Programme/Activity:	Teaching Aptitude Exit Behaviour Test B.Ed Second Year Students
Date of the Programme/Activity:	07.05.2025
No.of Students	61

Details of the Committee which organized the event:

Name of the Committee:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Organizer:	Mr. J. Antony Joseph IQAC Member, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member, Asst. Professor of Pedagogy of English Loyola College of Education, Chennai
Name of the Co-organizers:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai

Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

Signature of the Organizer

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

Teaching Aptitude Exit Behaviour Test

B.Ed Second Year Students

S.NO	Name of the Student Teacher	Dept No	Score
1	Shree Kamatchi J S	23-EDE-05	24 / 35
2	Navneetha Jayaraj	23-EDP-15	24 / 35
3	Ajoin George	23-EDH-01	20 / 35
4	Angel Selciya S	23-EDM-04	21 / 35
5	Divya.V	23-EDB-04	26 / 35
6	Angel Joy	23-EDE-15	23 / 35
7	Benison J	23-EDE-02	26 / 35
8	Kokila J	23-EDP-02	13 / 35
9	Karthick Sundar R	23-EDH-04	19 / 35
10	Josterilo Rosary J	23-EDM-07	17 / 35
11	Pavithra.M	23-EDM-05	10 / 35
12	Chandru Shree S M	23-EDC-02	32 / 35
13	Malathi M	23-EDM-10	22 / 35
14	Suchitra v	23EDP10	15 / 35
15	Sri Shanmathi R	23-EDE-07	22 / 35
16	Apsara jayaprakash	23 EDB09	24 / 35
17	Jashwanth	23EDE44	9 / 35
18	Ragula.R	23-EDE-48	24 / 35
19	Bala Yogi A	23-EDM-11	20 / 35
20	S RANJINI	23- EDH -02	18 / 35
21	Pavithra	23-EDE-08	26 / 35
22	Yosuva Glarance	23-EDH-03	9 / 35
23	Karthik S	23-EDM-09	11 / 35
24	S. M. Dharshini	23-EDC-04	21 / 35
25	Sourab Sarkar	23-EDB-08	25 / 35
26	Ann Mary.S	23- EDP-18	17 / 35
27	Deena Rakshi	23-EDP-01	30 / 35
28	NANDHITHA K	23-EDM-12	19 / 35
29	Fransina Mercy J	23-EDP-08	23 / 35
30	Haripriya Rajeev	23-EDE-33	27 / 35
31	Neel Nixon Sebastian	23-EDE-35	24 / 35
32	Prathika Joy.I	23-EDM-06	29 / 35
33	Sheena Jacob	23-EDE-27	32 / 35
34	Bency Antlyx	23EDCS02	18 / 35
35	Annie Pretina J	23-EDE-50	25 / 35
36	Adhirai.s	23-EDE-22	12 / 35
37	K. Sherlie Bharathi	23-EDE-21	27 / 35
38	A. Felixya	23-EDE-37	30 / 35
39	I. Angel katherin	23-EDE-49	25 / 35

40	N. Racheal Sweatha	23-EDE-11	10 / 35
41	Vivek	23-EDH-05	13 / 35
42	Princy Evangeline Chandra	23-EDP-20	4 / 35
43	Angelinglory	23-EDE-46	20 / 35
44	JUDSON WESLY p	23-EDT-01	25 / 35
45	Pavithra V	23-EDP-11	28 / 35
46	Gayathri R	23-EDP-19	18 / 35
47	L.Saravanakumar	23-EDT-02	6 / 35
48	Poornashri K G	23-EDB-10	21 / 35
49	M.MONICA SREE	23-EDM-17	10 / 35
50	Yogeshwaran	23-EDM-15	21 / 35
51	Meera.M	23-EDB-07	22 / 35
52	Sangeetha k	23-EDP-12	7 / 35
53	Anfi Maria M.J	23-EDE-43	28 / 35
54	Nithiya.D	23-EDP-05	11 / 35
55	Agnel Jose Antony A	23-EDP-06	16 / 35
56	JACOB	23-EDB-02	25 / 35
57	allanjoegreen@gmail.com	23-EDE-31	19 / 35
58	Ambiga J	21-EDM-01	15 / 35
59	P. J. JEEVADHARSHINI	23-EDE-30	31 / 35
60	Venis Mano J	23-EDP-17	25 / 35
61	Amiiaka Lyngwa	23-EDE-47	29 / 35

LOYOLA COLLEGE OF EDUCATION, CHENNAI - 34

IQAC ORGANISED
TEACHING APTITUDE TEST - 2023
B.ED. STUDENT BATCH 2023 - 2025
B.Ed. Second Year

* Indicates required question

1. Email *

2. Name of the Student Teacher *

3. Department Number

4. Department *

Mark only one oval.

- ☐ Tamil
- ☐ English
- ☐ Mathematics
- ☐ Physical Science
- ☐ Biological Science
- ☐ History
- ☐ Commerce
- ☐ Computer Science

5. 1. Dynamic approach to teaching means *

1 point

Mark only one oval.

- ☐ Teaching should be forceful and effective
- ☐ Teachers should be energetic and dynamic
- ☐ The topics of teaching should not be static, but dynamic
- ☐ The students should be required to learn through activities

6. 2. A teacher can be successful if he/she *

1 point

Mark only one oval.

- ☐ Helps students in becoming better citizens
- ☐ Imparts subject knowledge to students
- ☐ Presents the subject matter in a well organized manner
- ☐ Prepares students to pass the examination

7. 3. If you get an opportunity to teach a visually challenged student along with normal students, what type of treatment would you like to give him in the class? * 1 point

Mark only one oval.

- ☐ Arrange a seat in the front row and try to teach at a pace convenient to him
- ☐ You will think that blindness is his destiny and hence you cannot do anything
- ☐ Take care of him sympathetically in the classroom
- ☐ Not giving him extra attention because majority may suffer

8. 4. Which of the following does not belong to a projected aid? *

1 point

Mark only one oval.

- ☐ Overhead projector
- ☐ Blackboard
- ☐ Epidiascope
- ☐ Slide projector

9. 5. By which of the following methods the true evaluation of the students is possible?

* 1 point

Mark only one oval.

- ☐ Evaluation at the end of the course
- ☐ Evaluation twice a year
- ☐ Formative evaluation
- ☐ Continuous evaluation

10. 6. The primary responsibility for the teacher's adjustment lies with *

1 point

Mark only one oval.

- ☐ The children
- ☐ The principal
- ☐ The teacher himself
- ☐ The community

11. 7. Research has shown that the most frequent symptom of nervous instability among teachers is

* 1 point

Mark only one oval.

- ☐ Digestive upsets
- ☐ Explosive behaviour
- ☐ Fatigue
- ☐ Worry

12. 8. Which of the following is not a characteristic of a good achievement test? * 1 point

Mark only one oval.

- ☐ Reliability
- ☐ Objectivity
- ☐ Ambiguity
- ☐ Validity

13. 9. For a teacher, which one of the following methods would be correct for writing on the blackboard? * 1 point

Mark only one oval.

- ☐ Writing fast and as clearly as possible
- ☐ Writing the matter first and then asking students to read it
- ☐ Asking a question to students and then writing the answer as stated by them
- ☐ Writing the important points as clearly as possible

14. 10. A teacher is said to be fluent in asking questions, if he can ask *

1 point

Mark only one oval.

- ☐ Many meaningful questions in a fixed time
- ☐ Meaningful questions
- ☐ As many questions as possible
- ☐ Maximum number of questions in a fixed time

15. 11. When some students are deliberately attempting to disturb the discipline * 1 point
of the class by making mischief, what will be your role as a teacher?

Mark only one oval.

- ☐ Expelling those students
- ☐ Isolate those students
- ☐ Giving them an opportunity for introspection and improve their behaviour
- ☐ Reform the group with your authority

16. 12. For maintaining an effective discipline in the class, the teacher should *

1 point

Mark only one oval.

- ☐ Allow students to do what they like
- ☐ Deal with the students strictly
- ☐ Give the students some problems to solve
- ☐ Deal with them politely and firmly

17. 13. Those teachers are popular among students who *

1 point

Mark only one oval.

- ☐ Develop intimacy with them
- ☐ Help them solve their problems
- ☐ Award good grades
- ☐ Take classes on extra tuition fee

18. 14. Which of the following belongs to a projected aid? *

1 point

Mark only one oval.

- ☐ Blackboard
- ☐ Diorama
- ☐ Epidiascope
- ☐ Globe

19. 15. Which of the following qualities is most essential for a teacher? *

1 point

Mark only one oval.

- ☐ He/She should be a learned person
- ☐ He/She should be a well dressed person
- ☐ He/She should have patience
- ☐ He/She should be an expert in his subject

23. 19. Which one is not a product of learning? *

1 point

Mark only one oval.

- ☐ Attitudes
☐ Concepts
☐ Knowledge
☐ Maturation

24. 20. Which of the following skills are needed for present day teacher to adjust effectively with the classroom teaching? *

* 1 point

1. Knowledge of technology
 2. Use of technology in teaching learning
 3. Knowledge of students' needs
 4. Content mastery

Mark only one oval.

- ☐ 1, 2 & 3
☐ 2 & 3
☐ 2, 3 & 4
☐ 2 & 4

25. 21. Micro teaching is more effective *

1 point

Mark only one oval.

- ☐ During the preparation for teaching-practice
☐ During the teaching-practice
☐ After the teaching-practice
☐ Always

20. 16. The essence of an effective classroom environment is *

1 point

Mark only one oval.

- ☐ A variety of teaching aids
- ☐ Lively student-teacher interaction
- ☐ Pin-drop silence
- ☐ Strict discipline

21. 17. Moral values can be effectively inculcated among the students when the * 1 point
teacher

Mark only one oval.

- ☐ Frequently talks about values
- ☐ Himself practices them
- ☐ Tells stories of great persons
- ☐ Talks of Gods and Goddesses

22. 18. Attitudes, concepts, skills, and knowledge are products of *

1 point

Mark only one oval.

- ☐ Learning
- ☐ Research
- ☐ Heredity
- ☐ Explanation

23. 19. Which one is not a product of learning? *

1 point

Mark only one oval.

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Mark only one oval.

- ☐ 1, 2 & 3
- ☐ 2 & 3
- ☐ 2, 3 & 4
- ☐ 2 & 4

25. 21. Micro teaching is more effective *

1 point

Mark only one oval.

- ☐ During the preparation for teaching-practice
- ☐ During the teaching-practice
- ☐ After the teaching-practice
- ☐ Always

26. 22. Assertion (A): For an effective classroom communication at times it is desirable to use the projection technology. * 1 point

Reason (R): Using the projection technology facilitates extensive coverage of course contents

Mark only one oval.

- ☐ Both (A) and (R) are true, and (R) is the correct explanation
- ☐ Both (A) and (R) are true, and (R) is not the correct explanation
- ☐ (A) is true, but (R) is false
- ☐ (A) is false, but (R) is true

27. 23. According to Swami Vivekananda, teacher's success depends on * 1 point

Mark only one oval.

- ☐ His renunciation of personal gain and service to others
- ☐ His professional training and creativity
- ☐ His concentration on his work and duties with a spirit of obedience to God
- ☐ His mastery on the subject and capacity in controlling the students

28. 24. Verbal guidance is least effective in the learning of * 1 point

Mark only one oval.

- ☐ Aptitudes
- ☐ Skills
- ☐ Attitudes
- ☐ Relationship

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1 point

Mark only one oval.

- ☐ Attitudes
- ☐ Concepts
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- ☐ Maturation

24. 20. Which of the following skills are needed for present day teacher to adjust effectively with the classroom teaching?

* 1 point

- 1. Knowledge of technology
- 2. Use of technology in teaching learning
- 3. Knowledge of students' needs
- 4. Content mastery

Mark only one oval.

- ☐ 1, 2 & 3
- ☐ 2 & 3
- ☐ 2, 3 & 4
- ☐ 2 & 4

25. 21. Micro teaching is more effective *

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- ☐ During the teaching-practice
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Mark only one oval.

- ☐ Aptitudes
- ☐ Skills
- ☐ Attitudes
- ☐ Relationship

29. 25. The most appropriate purpose of learning is *

1 point

Mark only one oval.

- ☐ Personal adjustment
- ☐ Modification of behaviour
- ☐ Social and political awareness
- ☐ Preparing oneself for employment

30. 26. Value-education stands for *

1 point

Mark only one oval.

- ☐ Making a student healthy
- ☐ Making a student to get a job
- ☐ Inculcation of virtues
- ☐ All-round development of personality

31. 27. Why do teachers use teaching aid? *

1 point

Mark only one oval.

- ☐ To make learning interesting
- ☐ To teach within understanding level of students
- ☐ For students' attention
- ☐ To make students attentive

32. 28. Some students in a class exhibit great curiosity for learning. It may be because such children * 1 point

Mark only one oval.

- ☐ Come from rich families
- ☐ Are gifted
- ☐ Show artificial behaviour
- ☐ Create indiscipline in the class

33. 29. Which one of the following is appropriate in respect of teacher-student relationship? * 1 point

Mark only one oval.

- ☐ Very informal and intimate
- ☐ Limited to classroom only
- ☐ Cordial and respectful
- ☐ Indifferent

34. 30. In a lively classroom situation, there is likely to be * 1 point

Mark only one oval.

- ☐ Occasional roars of laughter
- ☐ Complete silence
- ☐ Frequent teacher-student dialogue
- ☐ Loud discussion among students

35. 31. Good evaluation of written material should not be based on *

1 point

Mark only one oval.

- ☐ Linguistic expression
- ☐ Logical presentation
- ☐ Ability to reproduce whatever is read
- ☐ Comprehension of subject

36. 32. Teaching for 5-7 minutes is called as *

1 point

Mark only one oval.

- ☐ Macro Teaching
- ☐ Micro Teaching
- ☐ Mini Teaching
- ☐ Simultaneous Teaching

37. 33. For a teacher teaching a class with large strength, which of the techniques is best?

* 1 point

Mark only one oval.

- ☐ Debate, discussions, practicals
- ☐ Group work with a lecture
- ☐ Lecture and class notes
- ☐ Self study and asking questions



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Nungambakkam, Tamil Nadu, India

Academic Year: 2024-2025

Internal Quality Assurance Cell (IQAC)

organized

Course wise Feedback by the Students -Semester IV by B.Ed. Second Year Students

Date: 10.05.2025



A. Jasmine Christy

Signature of the IQAC Coordinator

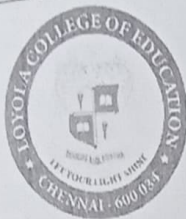
Dr. A. JASMINE CHRISTY

Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

Signature of the Principal

PRINCIPAL

Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



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Details of the Programme/Activity:

Name of the Programme/Activity:	Course wise Feedback by the Students - Semester IV by B.Ed. Second Year students Student Development Programme
Date of the Programme/Activity:	10.05.2025
Target Audience of the Programme/Activity:	B.Ed -Second Year Students
No. of participants in the Audience:	104
Objectives of the Programme/Activity:	To collect detailed feedback from students regarding their learning experience, teaching methods, course content, and overall satisfaction with each subject in Semester IV, aiming to identify areas for improvement and enhance the quality of education.
Learning Outcomes of the Programme/Activity:	Through subject-wise feedback, students actively engage in providing insights and suggestions for improvement, empowering them to voice their opinions and preferences, and encouraging faculty to tailor their teaching approaches to better meet student needs, ultimately fostering a more student-centered learning environment.

Details of the Committee which organized the event:

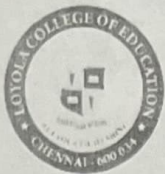
Name of the Committee:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Organizer:	Mr. J. Antony Joseph IQAC Member, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member, Asst. Professor of Pedagogy of English Loyola College of Education, Chennai
Name of the Co-organizers:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai

Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

Signature of the Organizer

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034



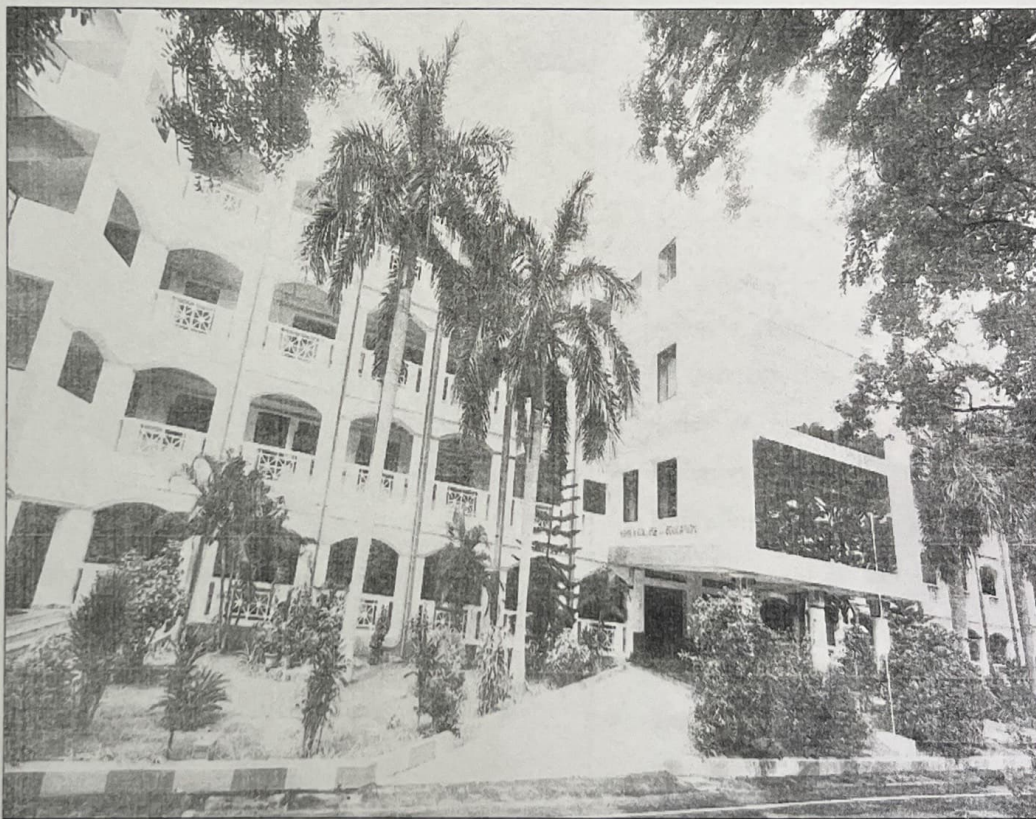
LOYOLA COLLEGE OF EDUCATION
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Nungambakkam, Chennai-600034
Tamil Nadu, India

Internal Quality Assurance Cell

Report of

Students Satisfaction Survey

Academic Year-2024-2025



A. Jasmine Christy

Signature of the IQAC Coordinator

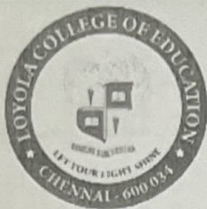
(Dr. A. Jasmine Christy)

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Signature of the Principal

(Dr. L. Kulandai Theresal)

PRINCIPAL
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Loyola College Campus
Nungambakkam, Chennai-34



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Nungambakkam, Chennai – 600 034, Tamil Nadu, India.

Details of the Programme/Activity:

Name of the Programme/Activity:	Students Satisfaction Survey and Analysis
Students Satisfaction Survey Collection	May & July 2025
Target & No:of participants of the Programme/Activity:	B.Ed First Year Students & Second Year Students:153
Objectives of the Programme/Activity:	<ul style="list-style-type: none">● Assess Quality of Educational Experience To evaluate students' perceptions of teaching effectiveness, course content, learning resources, and overall academic support.● Identify Strengths and Weaknesses To highlight what aspects of the academic program, faculty, facilities, or services are working well and which need improvement.● Enhance Student Engagement and Retention To understand factors that influence student motivation, well-being, and likelihood of continuing their studies.● Support Data-Driven Decision Making To provide institutional leaders and faculty with actionable insights for curriculum planning, resource allocation, and service enhancements.● Improve Institutional Accountability and Transparency To demonstrate a commitment to continuous improvement and responsiveness to student needs and

	<p>feedback.</p> <ul style="list-style-type: none"> ● Monitor Institutional Performance Over Time To track changes in student satisfaction across semesters or academic years, identifying trends and the impact of previous interventions. ● Meet Accreditation and Quality Assurance Requirements To collect evidence required by accrediting bodies and quality assurance frameworks, showing alignment with educational standards. ● Encourage a Feedback Culture To foster a culture where student voice is valued and contributes meaningfully to shaping their learning environment.
<p>Learning Outcomes of the Programme/Activity:</p>	<ul style="list-style-type: none"> ● Explain the purpose and importance of student satisfaction surveys in improving educational quality and institutional performance. ● Design student satisfaction surveys using appropriate question types, scales, and formats to gather valid and reliable data. ● Administer surveys effectively, ensuring high response rates and ethical data collection practices ● Analyze survey results using basic statistical and/or qualitative methods to identify key trends, satisfaction levels, and areas of concern. ● Interpret findings in the context of institutional goals, student needs, and

	<p>academic standards,</p> <ul style="list-style-type: none"> ● Communicate results clearly to stakeholders through reports, presentations, or visual data summaries, ● Develop actionable recommendations for improving programs, services, or policies based on survey feedback. ● Evaluate the impact of changes made in response to survey findings in subsequent feedback cycles.
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Methodology

In the academic year 2024–2025, a **Student Satisfaction Survey** was conducted to evaluate various dimensions of the student academic experience, such as teaching quality, learning environment, infrastructure and support services. The survey was designed using **Google Forms** and made available to all students via a link published on the institution's official website.

Survey Access Link:

Student Satisfaction Survey(2024-2025)

<https://forms.gle/jR9VXvo2oxKx8Y4Z6>

The **Internal Quality Assurance Cell (IQAC)** was responsible for coordinating the process. It collected and analyzed the survey responses, ensuring confidentiality and integrity of the data. The analysis focused on identifying strengths, gaps, and areas for continuous improvement in academic and support services. The findings were used to support evidence-based decision-making and enhance overall institutional quality.

Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

Signature of the IQAC Coordinator

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

5. Did you get opportunity to learn through internet-based sources during your stay in the College? *

- ☐ Regularly
- ☒ As and when teacher specified
- ☐ Occasionally
- ☐ Very rarely
- ☐ Not at all

6. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching? *

- ☐ Can use all ICT resources with ease
- ☒ Can use some ICT resources with ease
- ☐ Can use ICT resources in a limited way
- ☐ Not so confident in using any ICT resources
- ☐ Not at all capable in using ICT resources

7. The learning activities provided in the college helped you to develop necessary competencies to become a teacher?

- ☐ Strongly agree
- ☒ Agree
- ☐ Not sure
- ☐ Disagree
- ☐ Strongly Disagree

8. The internal evaluation in the college was relevant and impartial. *

- ☒ Strongly agree
- ☐ Agree
- ☐ Not sure
- ☐ Disagree
- ☐ Strongly Disagree

9. Overall qualities of teaching learning and Evaluation processes in the College are good? *

- ☐ Strongly agree
- ☒ Agree
- ☐ Not sure
- ☐ Disagree
- ☐ Strongly disagree

10. Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters? *

- ☐ Greater extent
- ☒ Some extent
- ☐ occasionally
- ☐ very rarely
- ☐ Not at all

11. Name any two significant attributes which you have learnt helped you for effective classroom *
teaching

Demonstration, Lesson plan

12. Mention any two of your expectations from Teacher Education Programme which are fulfilled *

Exposure to real classroom teaching through internships

Development of communication and presentation skills

13. Mention any two of your expectations from Teacher Education Programme which are not * fulfilled

More hands-on training in ICT tools for teaching

Regular workshops/seminars on modern teaching methodologies

14. Considering all your experiences with respect to teaching- learning and evaluation * process in the College how do you rate the college on a five point scale

- ☐ Excellent
- ☒ Good
- ☐ Satisfactory
- ☐ Not Satisfactory
- ☐ Very Poor

This form was created inside of LOYOLA COLLEGE OF EDUCATION.

Google Forms

Student Satisfaction Survey on Teaching- Learning Process -2025-Internal Quality Assurance Cell-LCE

Under Criterion II of Teaching - Learning and Evaluation
Dear Students
Please respond to all the questions given in this form
His/her identity will not be disclosed at any form

Email *

jeanperkjr18@gmail.com

B.Ed. *

- ☐ First Year
- ☒ Second Year

Pedagogy *

- ☐ English
- ☐ Tamil
- ☒ Mathematics
- ☐ Physical Science
- ☐ Biological Science
- ☐ Computer Science
- ☐ Commerce
- ☐ History

Section *

- ☒ A
- ☐ B
- ☐ C

1. When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme? *

- ☒ Both expectations and competencies were clearly stated
- ☐ Only one of the two was clearly stated
- ☐ Both were stated but not adequately
- ☐ Could not understand both clearly
- ☐ No such orientation was given

2. The teaching of theory courses helped you to become aware about the working of school system in the country. *

- ☐ Strongly agree
- ☐ Agree
- ☒ Not sure
- ☐ Disagree
- ☐ Strongly disagree

3. Did the educational documents/reports available at the institution help you to understand the educational functioning? *

- ☐ To a very great extent
- ☐ To a great extent
- ☒ To some extent
- ☐ Not very sure
- ☐ Not of any help

4. You got an exposure to multiple modes of teaching learning in the college *

- ☐ Strongly agree
- ☒ Agree
- ☐ Not sure
- ☐ Disagree
- ☐ Strongly Disagree



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**IQAC - Internal Quality Assurance Cell
organized
Teaching Staff Performance Appraisal
Semester II**



A. Jasmine Christy
Signature of the Organizer
Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

[Signature]
Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



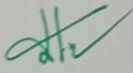
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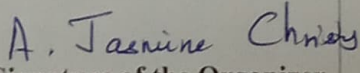
Details of the Programme

Name of the Programme	Staff Performance Appraisal by the students-Semester II
Date of the Programme	17.07.2025
Time of the Programme	11.15a.m.
Target Audience of the Programme	I Year Students
Objective of the activity	To obtain structured feedback for Semester II from the students on the performance of teaching staff, with the aim of enhancing the quality of teaching and overall academic experience.

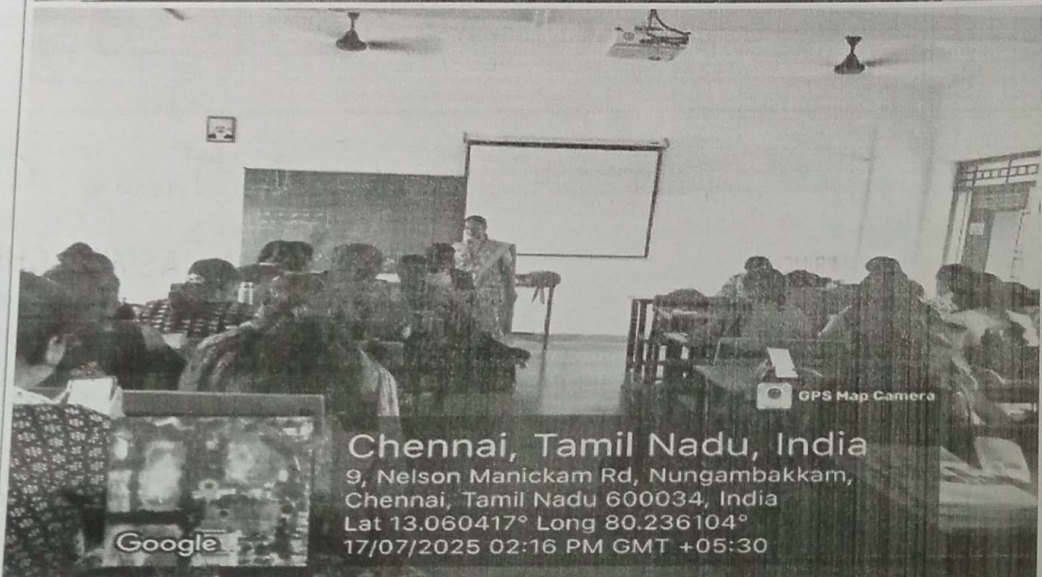
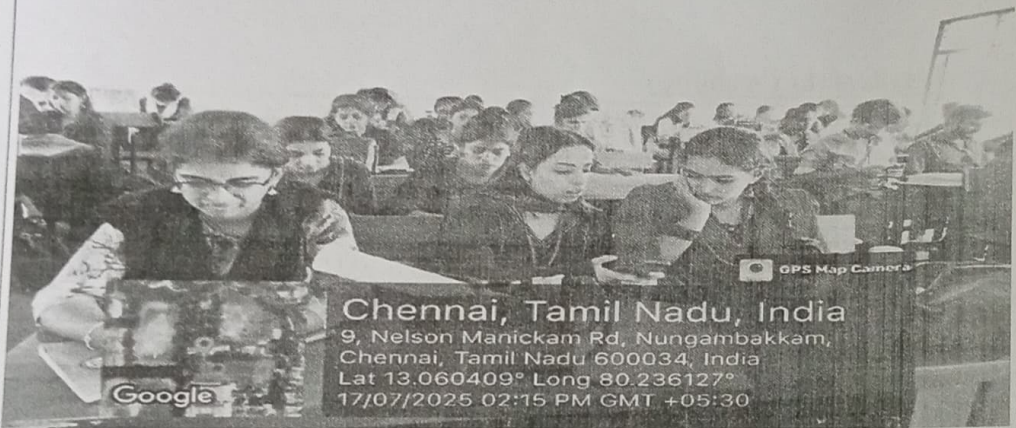
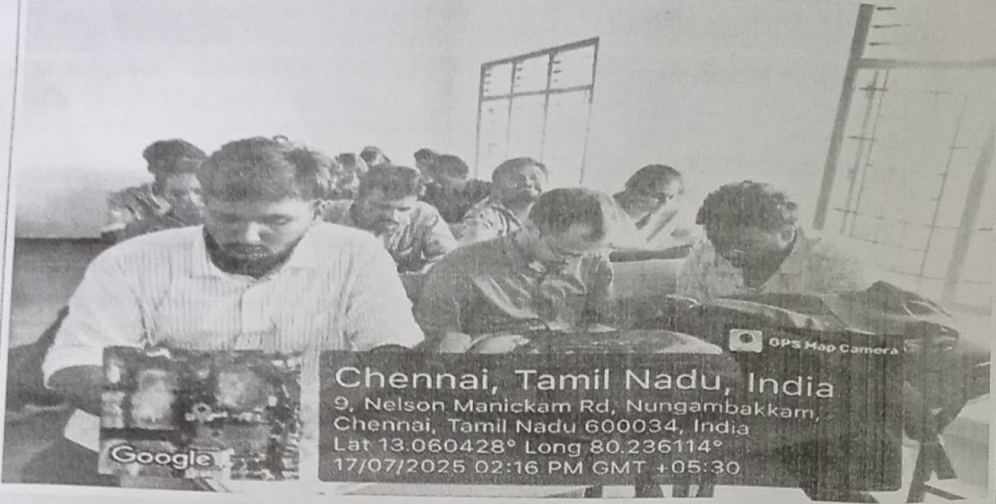
Details of the Committee

Name of the Committee:	Internal Quality Assurance Cell -IQAC
Name of the Organizer:	Dr. A. Jasmine Christy- IQAC Coordinator Asst Professor of Pedagogy of Mathematics
Name of the Co-organizers:	Dr. J. Antony Joseph- IQAC Member Asst Prof of Perspectives in Education Dr. T. Ponmalini-IQAC Member Asst Prof of Perspectives in Education Dr. E. Karthikeyan-IQAC Member Asst Prof of Pedagogy of English


Signature of the Principal
PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer
Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

Geotag Photos



6. Dr. A. JASMINE CHRISTY Sem II & IV - May-June 2025

LOYOLA COLLEGE OF EDUCATION, CHENNAI - 34

Internal Quality Assurance Cell

STAFF PERFORMANCE APPRAISAL

B.Ed.-First Year & Second Year SEMESTER II & IV

* Indicates required question

1. Email *

2. PEDAGOGY *

Mark only one oval.

- ☐ TAMIL
- ☐ ENGLISH
- ☐ MATHEMATICS
- ☐ PHYSICAL SCIENCE
- ☐ BIOLOGICAL SCIENCE
- ☐ HISTORY
- ☐ COMMERCE
- ☐ COMPUTER SCIENCE

3. SECTION *

Mark only one oval.

☐ A

☐ B

☐ C

4. SUBJECT *

5. 1. Knowledge base of the teacher (as perceived by you) *

Mark only one oval.

☐ Excellent

☐ Very Good

☐ Good

☐ Satisfactory

☐ Unsatisfactory

6. 2. Communication skills of the teacher (in terms of articulation and comprehensibility) *

Mark only one oval.

☐ Excellent

☐ Very Good

☐ Good

☐ Satisfactory

☐ Unsatisfactory

3. Teacher's preparedness for class *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

8. 4. Teacher's presentation of subject matter (clearly, logically, intelligibly) *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

9. 5. Teacher's planning & communication regarding the schedule of classes *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

10. 6. Teacher's encouragement of student's participation / interaction in classes *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

11. 7. Teacher's ability to integrate content with environment values, real life experiences, etc. to provide a broader perspective *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

12. 8. Teacher's punctuality for class *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

3. 9. Teacher's ability to design class activities, tests, seminars, assignments to evaluate students understanding of the course *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

14. 10. Teacher's completion of the prescribed syllabus in class *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

15. 11. Teacher's maintenance of discipline in class *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

16. 12. Teacher's attitude towards teaching *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

17. 13. Sincerity and Commitment of the teacher by using the class time effectively *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

18. 14. Responsibility of teacher in providing learning materials for students *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

15. Availability of teacher after class for discussion and clarifications *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

20. 16. Teacher's unbiased treatment to all the students *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

21. 17. Give your other comments about the teacher *

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LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Academic Year: 2024-2025

Internal Quality Assurance Cell (IQAC)

organized

Course wise Feedback by the Students -Semester II by B.Ed. First Year Students

Date: 17.07.2025



A. Jasmine Christy

Signature of the IQAC Coordinator

Dr. A. JASMINE CHRISTY

Assistant Professor of Pedagogy of Mathematics

Loyola College of Education

Chennai - 600 034

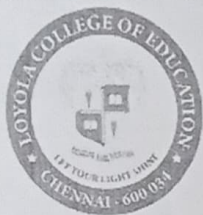
Signature of the Principal

PRINCIPAL

Loyola College of Education

Loyola College Campus

Nungambakkam, Chennai-34



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Nungambakkam, Chennai – 600 034, Tamil Nadu, India.

Details of the Programme/Activity:

Name of the Programme/Activity:	Course wise Feedback by the Students - Semester II by B.Ed. First Year students Student Development Programme
Date of the Programme/Activity:	17.07.2025
Target Audience of the Programme/Activity:	B.Ed -First Year Students
No. of participants in the Audience:	117
Objectives of the Programme/Activity:	To collect detailed feedback from students regarding their learning experience, teaching methods, course content, and overall satisfaction with each subject in Semester II, aiming to identify areas for improvement and enhance the quality of education.
Learning Outcomes of the Programme/Activity:	Through subject-wise feedback, students actively engage in providing insights and suggestions for improvement, empowering them to voice their opinions and preferences, and encouraging faculty to tailor their teaching approaches to better meet student needs, ultimately fostering a more student-centered learning environment.

Details of the Committee which organized the event:

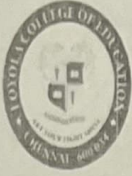
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Name of the Co-organizers:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai

Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

Signature of the Organizer

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034



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Nungambakkam, Tamil Nadu, India

Academic Year: 2024-2025

*Internal Quality Assurance Cell (IQAC)
organized*

**Teaching & Non-Teaching staff
Performance Appraisal-Self Appraisal**



A. Jasmine Christy

Signature of the IQAC Coordinator

(Dr. A. Jasmine Christy)

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

L. Kulandai Theresal

Signature of the Principal

(Dr. L. Kulandai Theresal)

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

(S-NT).1. Mrs. Philomen Sylvia. P- Accountant-Academic year-2024-2025

LOYOLA COLLEGE OF EDUCATION, CHENNAI - 34
INTERNAL QUALITY ASSURANCE CELL
NON-TEACHING STAFF SELF APPRAISAL -2024-2025

* Indicates required question

1. Email *

2. 1.Systematic maintenance of all accounts *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

3. 2.Communication with all staff members *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

4. 3.Attending the queries of students' and parents *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

5. 4.Readiness for any responsibility assigned *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

6. 5.Cooperation with other non-teaching staff *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

7. 6.Cooperation with the management *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

8. 7.Ability to maintain all the necessary documents under my custody *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

9. 8.Punctuality to the College *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

10. 9.Regularity in daily routine of the College *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

11. 10.Sincerity and commitment to work *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

12. 11.Regularity in reporting to Father Secretary and Principal of the College *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

13. 12.Satisfaction towards my role in the College *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

14. 13. Suggest minimum three areas you have planned to improve *

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FACULTY SELF APPRAISAL -Academic Year 2024-2025

LOYOLA COLLEGE OF EDUCATION, CHENNAI - 34
INTERNAL QUALITY ASSURANCE CELL

* Indicates required question

1. Email *

2. Name of the Staff *

3. Designation *

4. 1. Knowledge base of the teacher (as perceived by you) *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

5. 2. Communication skills of the teacher (in terms of articulation and comprehensibility) *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

6. 3. Teacher's preparedness for the class *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

7. 4. Teacher's presentation of subject matter (clearly, logically, intelligibly) *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

8. 5. Teacher's planning & communication regarding the schedule of classes *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

9. 6. Teacher's encouragement of student's participation / interaction in classes *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

10. 7. Teacher's ability to integrate content with environment values, real life experiences, etc. *
to provide a broader perspective

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

11. 8. Teacher's punctuality for class *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

12. 9. Teacher's ability to design class activities, tests, seminars, assignments to evaluate students understanding of the course *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

13. 10. Teacher's completion of the prescribed syllabus in class *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

14. 11. Teacher's maintenance of discipline in class *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

15. 12. Teacher's attitude towards teaching *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

16. 13. Sincerity and Commitment of the teacher by using the class time effectively *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

17. 14. Responsibility of teacher in providing learning materials for students *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

18. 15. Availability of teacher after class for discussion and clarifications *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

19. 16. Teacher's unbiased treatment to all the students *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory



LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

[Re-accredited 3rd Cycle at 'A' Grade by NAAC]
Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Tamil Nadu, India

Academic Year: 2024-2025

Internal Quality Assurance Cell (IQAC)
organized

**Principal Performance Appraisal by the Teaching &
Non-Teaching staff**



A. Jasmine Christy

Signature of the IQAC Coordinator

(Dr. A. Jasmine Christy)

Asst. Professor

Loyola College of Education

Chennai - 600 034

Mob : 94448 45159

[Signature]

Signature of the Principal

(Dr. L. Kulandai Theresal)

PRINCIPAL

Loyola College of Education

Loyola College Campus

Nungambakkam, Chennai-34

PRINCIPAL APPRAISAL BY STAFF - 2024 -2025

LOYOLA COLLEGE OF EDUCATION, CHENNAI - 34
INTERNAL QUALITY ASSURANCE
YEAR END APPRAISAL -Academic Year 2024-2025

* Indicates required question

1. Email *

2. 1. Principal acts as a liaison between the management and staff *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

3. 2. Principal is punctual to the college *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

4. 3. Principal works out on annual plan for each academic year well ahead and communicates to the staff

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

5. 4. Principal is clear in her communication on all aspects of college affairs *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

6. 5. Principal holds regular staff meetings to discuss academic and administrative matters *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

7. 6. Principal organizes periodical in-service programs for teaching and non-teaching *
staff

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

8. 7. Principal is systematic in organizing and executing various programs in the *
college

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

9. 8. Principal judiciously distributes the work to all the staff in case of common *
programs with people's consent

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

10. 9. Principal takes responsibility in giving proper guidance in preparation and maintenance of all the important records and files *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

11. 10. Principal effectively deals with the problems brought to her notice *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

12. 11. Principal seriously considers the suggestions given by the staff before taking any decision *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

13. 12. Principal is quick in arranging substitutes in the absence of others *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

14. 13. I'm informed about the change in regular time-table well ahead *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

15. 14. Principal maintains discipline among students *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

16. 15. Principal has a regular schedule for supervising the students *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

17. 16. Principal takes necessary action to bring down absenteeism and late coming *
among students

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

18. 17. Principal is objective in treating all the staff *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

19. 18. Principal provides valuable guidance with regard to my professional growth *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

20. 19. I feel comfortable to share my personal problems with the Principal *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

21. 20. I'm happy to work under the leadership of this Principal *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

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PRINCIPAL APPRAISAL BY STAFF - 2024 -2025

22. 21. Suggest minimum three aspects for better administration of the Principal *

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Academic Year: 2024-2025

Internal Quality Assurance Cell (IQAC)
organized

**Teaching & Non-Teaching staff
Performance Appraisal by the Principal**



A. Jasmine Christy

Signature of the IQAC Coordinator

(Dr. A. Jasmine Christy)

Asst. Professor
Loyola College of Education
Chennai - 600 034
Mob : 94448 45159

Signature of the Principal

(Dr. L. Kulandai Theresal)

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

(P)1.Dr. C. BEULAH JAYARANI-ASST PROF OF PEDAGOGY OF BIOLOGICAL SCIENCE

LOYOLA COLLEGE OF EDUCATION, CHENNAI - 34

INTERNAL QUALITY ASSURANCE CELL

TEACHING STAFF APPRAISAL BY PRINCIPAL -Academic Year 2024-2025

* Indicates required question

1. Email *

2. 1. Knowledge base of the teacher (as perceived by you) *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

3. 2. Communication skills of the teacher (in terms of articulation and comprehensibility) *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

4. 3. Teacher's readiness for any responsibility assigned to her *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

5. 4. Teacher's decision-making skills to manage the classroom problems. *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

...s cooperation with other staff. *
SATARANI-ASST PROF OF PEDAGOGY OF BIOLOGICAL SCIENCE

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

7. 6. Teacher's cooperation with the management. *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

8. 7. Teacher's ability to organize various activities/ programmes in college. *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

9. 8. Teacher's punctuality to college. *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

10. 9. Teacher's leadership qualities to manage team work. *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

11. 10. Teacher's regularity to college. *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

12. 11. Teacher's maintenance of discipline in class *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

13. 12. Teacher's attitude towards teaching *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

14. 13. Teacher's cordial relationship with students and parents. *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

15. 14. Responsibility of teacher in arranging substitution for her class during her absence. *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

16. 15. Professionalism of the teacher. *

Mark only one oval.

- ☐ Excellent
☐ Very Good
☐ Good
☐ Satisfactory
☐ Unsatisfactory

17. 16. Give your other comments about the teacher *

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(P-NT).1. Mrs. Philomen Sylvia. P- Accountant-Academic year

LOYOLA COLLEGE OF EDUCATION, CHENNAI - 34
INTERNAL QUALITY ASSURANCE CELL

NON-TEACHING STAFF APPRAISAL BY PRINCIPAL -Academic Year 2024-2025

* Indicates required question

1. Email *

2. 1.Systematic maintenance of all accounts *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

3. 2.Communication with all staff members *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

10. 9.Regularity in daily routine of the College *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

11. 10.Sincerity and commitment to work *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

12. 11.Regularity in reporting to Father Secretary and Principal of the College *

Mark only one oval.

- ☐ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Unsatisfactory

13. 12. Give your other comments about Mrs. Philomen Sylvia. P *

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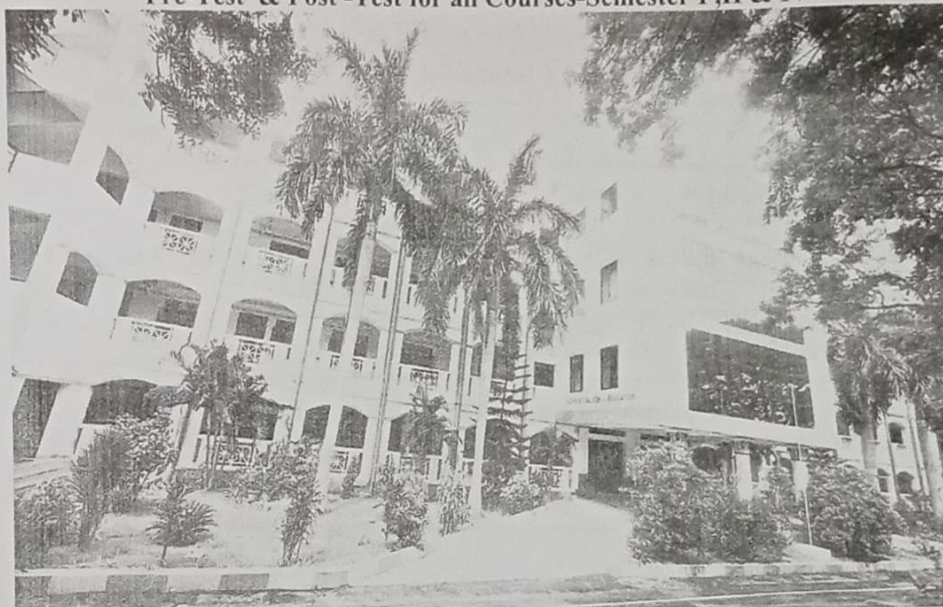
LOYOLA COLLEGE OF EDUCATION, CHENNAI

34

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Nungambakkam, Tamil Nadu, India

Academic Year: 2024-2025

Internal Quality Assurance Cell (IQAC)
Pre-Test & Post-Test for all Courses-Semester I, II & IV



A. Jasmine Christy

Signature of the IQAC Coordinator

(Dr. A. Jasmine Christy)

Mob : 94448 45159
Loyola College of Education
Nungambakkam - 600 034
Mob : 94448 45159

Signature of the Principal

(Dr. L. Kulandai Theresal)

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34

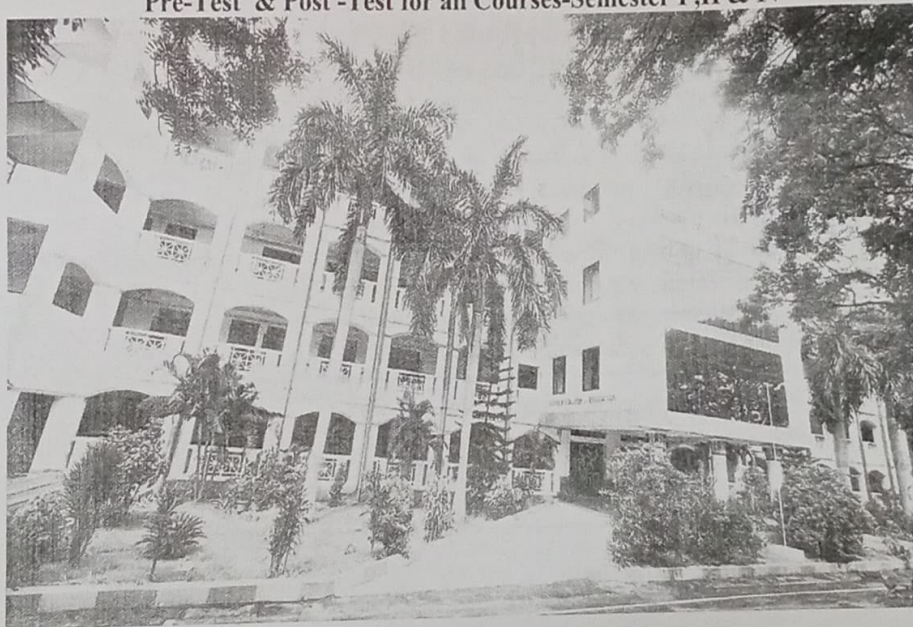


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A. Jasmine Christy

Signature of the IQAC Coordinator

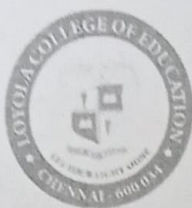
(Dr. A. Jasmine Christy)

Mob : 94448 45159
Loyola College of Education
Nungambakkam, Chennai - 600 034
MOb : 94448 45159

Signature of the Principal

(Dr. L. Kulandai Theresal)

PRINCIPAL
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Loyola College Campus
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Nungambakkam, Chennai – 600 034, Tamil Nadu, India.

Details of the Programme

Name of the Programme	The IQAC initiates all faculty to conduct pre-tests and post-tests in all courses during Semester I, Semester II, and Semester IV. Reports of the pre-tests and post-tests, along with their analyses, are submitted to the IQAC.
Target Audience of the Programme	B.Ed. First Year-117 B.Ed. Second Year-104
No. of Faculty Members	18
Objectives of the Programme	To Evaluate Learning Progress Across Academic Semesters: Objective: Measure the growth in knowledge, skills and understanding of students across all courses throughout Semester I, Semester II, and Semester IV to inform instructional strategies and curriculum development.
Learning Outcomes of the Programme	By the end of each Semester, students will demonstrate a foundational understanding of core concepts and principles in their respective courses, as evidenced by improved performance on post-tests compared to pre-tests.

A. Jasmine Christy

Signature of the Organizer

Dr. A. JASMINE CHRISTY

Assistant Professor of Pedagogy of Mathematics

Loyola College of Education

Chennai - 600 034

2024 Assessment For Learning Pre-Test - Sem II Dr AJC-Sec A

Date:5/2/2024

Time :15 Min

Mark:15

Answer all the questions

* Indicates required question

1. Name

2. Dept No

3. 1. In measurement the first step is: *

1 point

Mark only one oval.

- ☐ Marking of the test
- ☐ Administering the test
- ☐ Development of the test
- ☐ Decision of what to measure

1 point

4. 2. A sum of questions is called *

Mark only one oval.

- ☐ Testing
- ☐ Assessment
- ☐ Examination
- ☐ Test

5. 3. Which instrument is used for measuring the sample of Behavior? *

1 point

Mark only one oval.

- ☐ Evaluation
- ☐ Assessment
- ☐ Measurement
- ☐ Test

6. 4. The main purpose of the evaluation is to make: *

1 point

Mark only one oval.

- ☐ Judgment
- ☐ Opinion
- ☐ Prediction
- ☐ Decision

7. 5. Which type of evaluation is used to monitor the learning process: *

Mark only one oval.

- ☐ Summative evaluation
- ☐ Diagnostic evaluation
- ☐ Formative evaluation
- ☐ Placement evaluation

8. 6. The main purpose of the evaluation is to make judgments about educational

* 1 point

Mark only one oval.

- ☐ Age
- ☐ Time Period
- ☐ Quality
- ☐ Quantity

9. 7. What is the purpose of evaluation? *

1 point

Mark only one oval.

- ☐ Assessment
- ☐ Evaluation
- ☐ Measurement
- ☐ Test

16. 14. In a paper the score of a student is: *

Mark only one oval.

- ☐ Measurement
☐ evaluation
☐ assessment
☐ Test

17. 15. An aptitude test is used to measure *

Mark only one oval.

- ☐ Present attainment
☐ Attained ability
☐ Potential ability
☐ Overall mental ability

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Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

IQAC - Internal Quality Assurance Cell Release of IQAC Newsletter 2024-2025

Date: 03.05.2025



A. Jasmine Christy
Signature of the Organizer

Dr. A. JASMINE CHRISTY
Assistant Professor of Pedagogy of Mathematics
Loyola College of Education
Chennai - 600 034

[Signature]
Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34



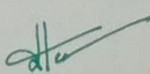
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Details of the Programme

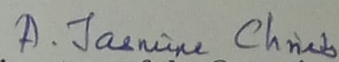
Name of the Programme	Release of IQAC Newsletter 2024-2025
Date of the Programme	03.05.2025
Time of the Programme	3p.m.
Target Audience of the Programme	Students, Alumni, Teaching & Non-Teaching Staff of LCE, guests
Objective of IQAC Newsletter	To document and disseminate the quality initiatives, academic activities and best practices of the institution, thereby promoting a culture of continuous improvement and transparency.
Name & Detail of Chief Guest	Dr. Anand Samuel, former Vice Chancellor of VIT University
Name & Detail of Guest of Honour	Rev. Dr. J. Antony Robinson SJ, Rector & Vice President, Loyola College Society, Chennai

Details of the Committee

Name of the Committee:	Internal Quality Assurance Cell -IQAC
Name of the Organizer:	Dr. A. Jasmine Christy- IQAC Coordinator Asst Professor of Pedagogy of Mathematics
Name of the Co-organizers:	Dr. J. Antony Joseph- IQAC Member Asst Prof of Perspectives in Education Dr. T. Ponmalini-IQAC Member Asst Prof of Perspectives in Education Dr. E. Karthikeyan-IQAC Member Asst Prof of Pedagogy of English

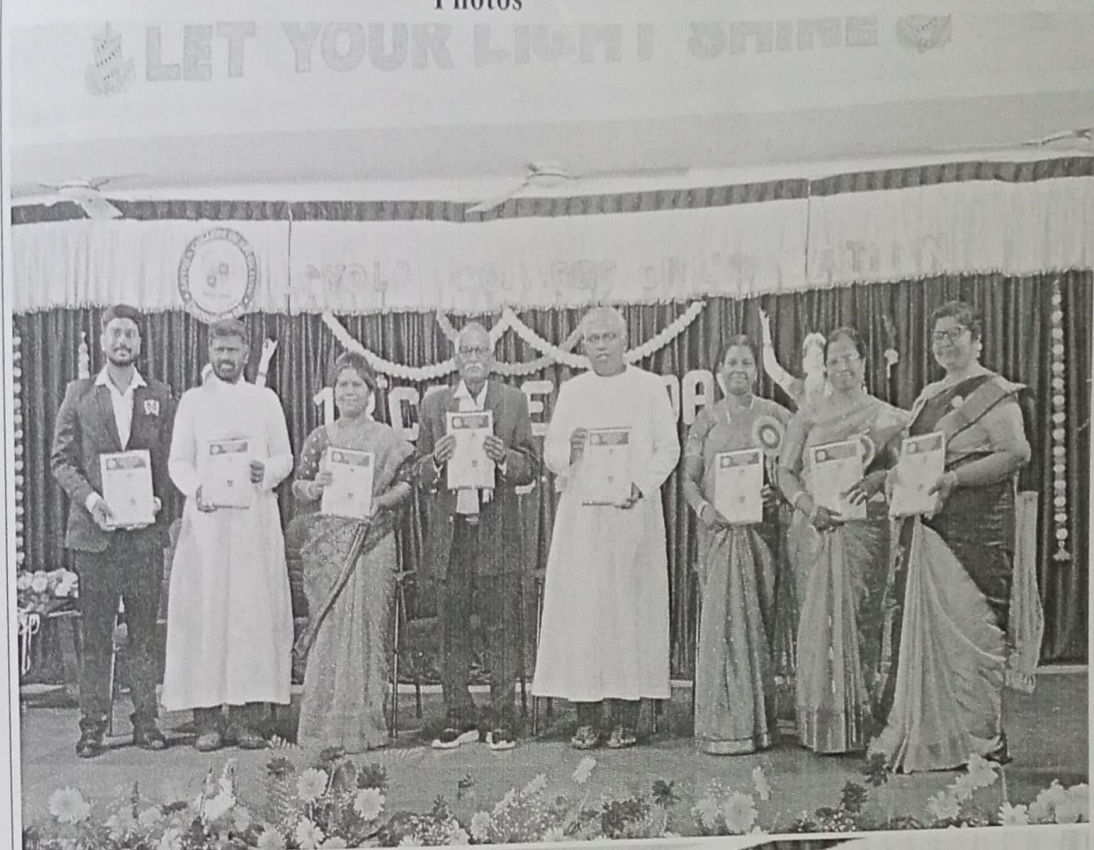

Signature of the Principal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Nungambakkam, Chennai-34


Signature of the Organizer

Dr. A. JASMINE CHRI
Assistant Professor of Pedagogy of Mat.
Loyola College of Education
Chennai - 600 034

Photos





LOYOLA COLLEGE OF EDUCATION, CHENNAI-600034

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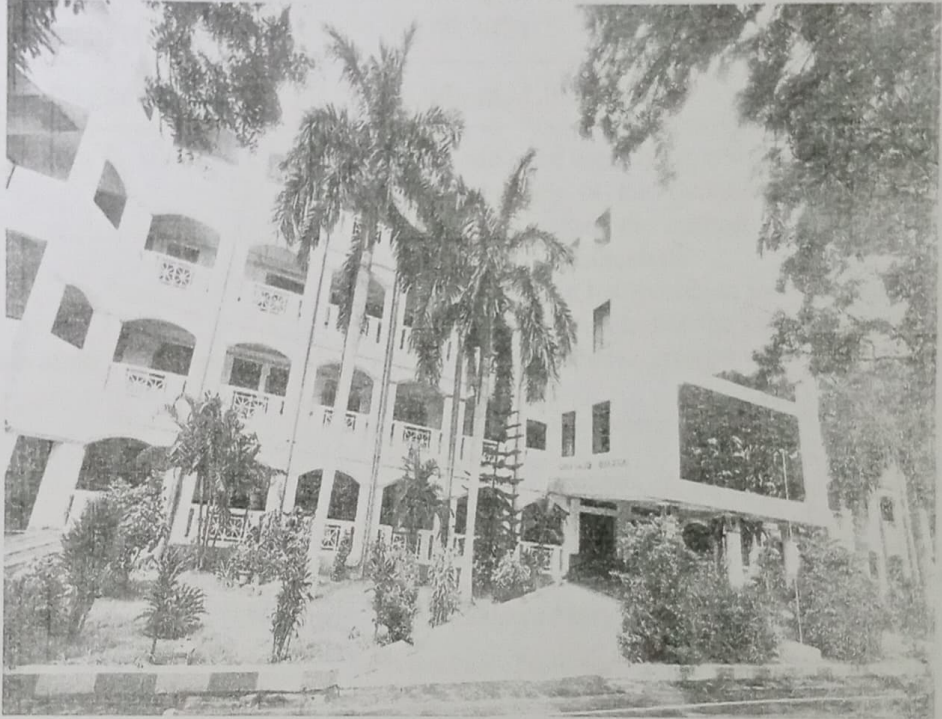
Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Tamil Nadu, India

Internal Quality Assurance Cell (IQAC)
organized

Academic and Administrative Audit for the Academic Year 2024-2025

Date: 08.09.2025



A. Jasmine Christy

Signature of the IQAC Coordinator

Dr. A. JASMINE CHRISTY

Assistant Professor of Pedagogy of Mathematics

Loyola College of Education

Chennai - 600 034

Signature of the Principal

PRINCIPAL

Loyola College of Education

Loyola College Campus

Nungambakkam, Chennai-34



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Nungambakkam, Chennai – 600 034, Tamil Nadu, India.

Details of the Programme/Activity:

Name of the Programme/Activity	Academic And Administrative Audit-Academic Year 2024-2025
Date of the Programme/Activity	08.09.2025
Time of the Programme/Activity	10.00a.m.-1.00p.m.
Objectives of the Programme/Activity	<ol style="list-style-type: none">1. To understand the existing system and assess the strengths and weaknesses of the Departments and Administrative Units and to suggest the methods for improvement and for overcoming the weaknesses.2. To identify the bottlenecks in the existing administrative mechanisms and to identify the opportunities for academic reforms, administrative reforms and examination reforms, etc.3. To evaluate the optimum utilization of financial and other resources.4. To suggest the methods for continuous improvement of quality keeping in mind criteria and reports by NAAC and other bodies
Name and Designation of the Academic Auditors	<p>Dr. R. Sahaya Mary-Chairperson Associate Professor, Department of Physical Science Education Institute of Advanced Study in Education, Saidapet, Chennai-600015</p> <p>Dr. Sr. M. Irudhaya Mary-Member Principal(i/c) Stella Matutina College of Education, Ashok Nagar, Chennai-600083</p>

Details of the Committee which organized the event:

Name of the Committee:	Internal Quality Assurance Cell -IQAC
Name of the Organizer:	Dr. A Jasmine Christy IQAC Coordinator Asst. Professor of Pedagogy of Mathematics Loyola College of Education, Chennai
Name of the Co-organizers:	Dr. J. Antony Joseph IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. T. Ponmalini IQAC Member Asst. Professor of Perspectives in Education Loyola College of Education, Chennai Dr. E. Karthikeyan IQAC Member Asst. Professor of Pedagogy of English Loyola College of Education, Chennai

Academic And Administrative Audit-Academic Year 2024-2025

Geotag Photos

Date: 08.09.2025

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Nungambakkam, Chennai-600034
Internal Quality Assurance Cell (IQAC)
organizes
Academic and Administrative Audit- Photos
Academic Year -2024-2025
Date:08.09.2025

Dr.L.Kulandai Theresal Principal welcomes the AAA Auditors



Dr.Beulah Jayarani -Vice Principal honours Dr.R.Sahaya Mary



Dr.A.Jasmine Christy, IQAC Coordinator honours Dr.Sr.M.Irudhaya Mary



Dr.L.Kulandai Theresal Principal's Presentation



Dr.A.Jasmine Christy IQAC Coordinator's Presentation



AAA Auditors interacting with the students



AAA Auditors interacting with the staff



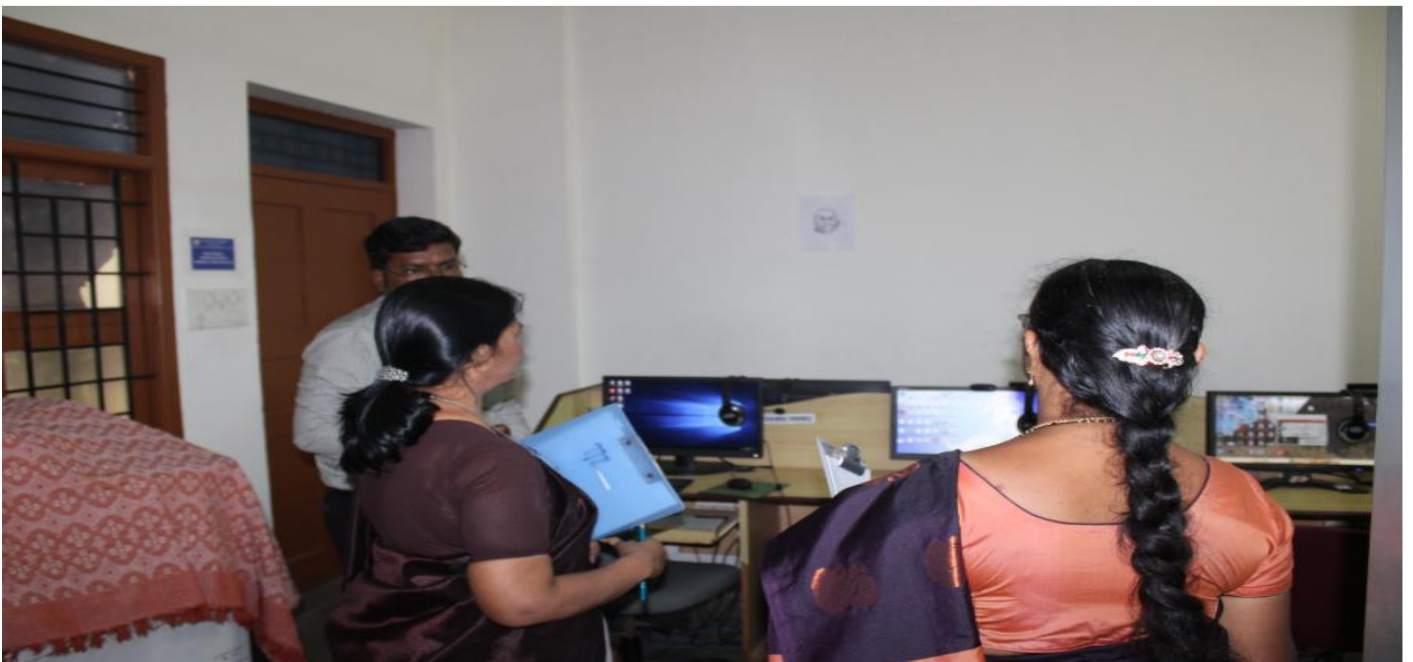
Computer Science Lab



Library



Language Lab



E content Studio



Art & Craft Room



AAA Auditors checking documents

