



**Loyola College of Education, Chennai – 34**  
**Accredited (2nd cycle) at ‘A’ grade with CGPA 3.48 by NAAC**  
**IQAC – Faculty Development Programme– Academic Year 2023 – 2024**

S.No	Name of the programme	Nature of the programme	Date	No: of Participants	Objectives	Learning outcomes
1	Staff Orientation	FDP	21.09.2023	21	To understand a teacher's role in student's mental health	Recognize and support students' mental health needs within the classroom
					Employing statistical tools in writing and publishing a research paper	Utilize statistical tools to analyze and interpret educational data for research
					To develop a host of key digital skills to incorporate into instructional practice	Integrate and utilize digital tools to enhance teaching and learning
2	Preparation of AQAR 2022-2023 Brainstorming Session-Criterion Wise	FDP	22.09.2023			
3	Discussion on Write - ups for the SSR 3 <sup>rd</sup> cycle of NAAC (Criterion Wise)	FDP	18.12.2023 & 20.12.2023	13	Ensure Comprehensive Documentation and Quality Enhancement	Develop Expertise in Quality Assurance and Accreditation Processes
4	Strategic Session: Planning, Preparation & Submission-3 <sup>rd</sup> Cycle of NAAC	FDP	20.12.2023	23	Streamline the NAAC Accreditation Process	Gain Proficiency in NAAC Accreditation Requirements and Processes

5	Brainstorming Session on Qualitative Metrics (Write Ups) of the SSR-3 <sup>rd</sup> Cycle of NAAC (Criterion Wise)	FDP	22.01.2024 & 23.01.2024	21	To collaboratively develop and refine qualitative metrics and write-ups for the Self-Study Report (SSR), ensuring that each criterion is comprehensively addressed with clear, detailed, and evidence-based narratives	Craft high-quality, criterion-specific qualitative metrics and narratives that effectively showcase the institution's strengths, achievements, and areas for improvement in alignment with NAAC standards.
6	Refining Narratives for NAAC 3 <sup>rd</sup> Cycle SSR	FDP	02.02.2024	21	To refine and improve the narratives in the Self-Study Report (SSR) for the 3 <sup>rd</sup> cycle of NAAC accreditation, ensuring that they are concise, coherent, and compelling in presenting the institution's achievements, challenges and future plans.	Acquire skills in crafting clear, concise, and persuasive narratives that accurately reflect the institution's strengths, challenges, and strategies for quality enhancement, thereby contributing to the preparation of a high-quality SSR for NAAC accreditation.
7	Staff Performance Appraisal-Semester I by B.Ed. First Year Students	FDP	08.02.2024		To solicit feedback from students regarding faculty performance, fostering a culture of transparency, accountability and continuous improvement within the institution.	Faculty will learn to interpret and utilize student feedback constructively, identifying areas for improvement in their teaching methods, communication, and overall interaction with students to enhance the quality of their instruction and academic support.
8	A Special Talk on "Need & Importance of NAAC Accreditation"	FDP	04.04.2024	86	To orient about need and importance of NAAC Accreditation	Gain knowledge about need and importance of NAAC Accreditation
9	One day International Online webinar on			Faculty:20	Equip educational leaders to leverage diversity for innovation in 21st century education, fostering	<ul style="list-style-type: none"> <li><b>Value Diversity:</b> Understand the power of diverse perspectives in</li> </ul>

	“Empowering Diversity: Leading Innovation in 21 <sup>st</sup> Century Education”	FDP	17.04.2024	Students:252 Others:207 Total:479	inclusive environments that enable learner empowerment and meaningful transformation.	<p>driving creativity and critical thinking.</p> <ul style="list-style-type: none"> <li>• <b>Champion Inclusion:</b> Create welcoming environments and culturally responsive practices for all learners.</li> <li>• <b>Empower Learners:</b> Design lessons that cater to diverse needs and foster student agency.</li> <li>• <b>Drive Innovation:</b> Leverage collaboration to generate solutions and build a culture of experimentation.</li> <li>• <b>Lead Transformation:</b> Advocate for policies and practices that promote continuous improvement in diversity and inclusion</li> </ul>
10	Staff Performance Appraisal - Sem IV- B.Ed. Second Year Students	FDP	17.05.2024	109	Aiming to provide constructive feedback to faculty members on their teaching effectiveness, communication skills, and overall performance to support continuous improvement.	B.Ed. second-year students will develop skills in evaluating and providing feedback on staff performance, honing their ability to assess teaching practices, communication effectiveness, and interpersonal skills, thereby enhancing their own professional development as future educators.

11	Staff Performance Appraisal - Sem II- B.Ed. First Year Students	FDP	18.05.2024		Aiming to provide constructive feedback to faculty members on their teaching methods, communication skills, and overall performance to support their professional development as educators.	B.Ed. first-year students will develop skills in critically evaluating teaching practices and providing constructive feedback, fostering their ability to engage in reflective practice and continuous improvement as future educators.
12	Self- Appraisal by teaching & non-teaching staff	FDP	24.05.2024	18+7	Promote Self-Reflection and professional growth	Enhance Self-Awareness and ownership
13	Principal Performance Appraisal by the teaching staff	FDP	25.05.2024	18	Provide constructive feedback for leadership enhancement	Enhance leadership effectiveness and collaboration
14	Teaching & Non-Teaching Staff Performance Appraisal by the Principal	FDP	30.05.2024	18 +7	Facilitate performance improvement and recognition	Empowerment and professional development

FDP-Faculty Deevlopment Programme