



LOYOLA COLLEGE OF EDUCATION
[Re-accredited 3rd Cycle at 'A' Grade by NAAC]
Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Chennai-600034
Tamil Nadu, India

IQAC – Faculty Development Programme– Academic Year 2024 – 2025

S.No	Name of the programme	Nature of the programme	Date	No: of Participants	Objectives	Learning outcomes
1	Empowering Educators: A Seven-Session Faculty Development Programme Series for Academic Excellence and Digital Proficiency Session1: Strategic Planning and Preparation for the NAAC Peer Team Visit	FDP	11.07.2024	21	Achieve the highest possible NAAC accreditation score through a well-coordinated and data-driven strategic preparation process.	Faculty members will be able to develop and implement an effective strategic plan to ensure comprehensive preparedness for the NAAC peer team visit, aligning institutional processes with accreditation criteria.
	Session2: Navigating the Academic Bank of Credits: Understanding Its Importance, Benefits, and Registration Process		19.08.2024		To equip faculty members with a comprehensive understanding of the Academic Bank of Credits (ABC) system, including its significance in modern education, the advantages it offers to both students and institutions and the detailed procedures for effective registration and utilization.	Faculty members will be able to explain the concept, importance, and benefits of the Academic Bank of Credits (ABC) and complete the registration process effectively to facilitate flexible credit transfer.
	Session 3: Adobe Workshop		18.09.2024		Equip teacher-educators with essential tools and techniques in Adobe Photo shop to design visually appealing invitations and banners. Enhance their ability to create	Faculty members will be able to utilize key Adobe software tools to create, edit and enhance digital content for academic and professional purposes.

					customized digital content for academic events, workshops, and other educational activities.	
	Session4: Hands-on Session: Designing with Canva		27.09.2024		To empower faculty members with the skills to design professional-quality certificates, invitations, flex banners and brochures using Canva, enabling them to effectively promote academic programs and events within the institution.	Faculty members will be able to create visually appealing and professional-quality designs using Canva's tools and templates for various academic and personal projects.
	Session5: Qualitative Research in Teacher Education: Methodologies, Data Collection and Analysis Techniques		04.10.2024		To equip the faculty members with comprehensive knowledge and practical skills in qualitative research methodologies, data collection techniques and analysis strategies, enabling them to effectively conduct and apply research that enhances teaching practices and contributes to the field of teacher education.	Faculty members will be able to identify and apply appropriate qualitative research methodologies, data collection methods and analysis techniques relevant to teacher education studies.
	Session6: Input Session on “Understanding Management Expectations: Aligning Goals and Strategies		23.10.2024		To equip faculty members with the skills and knowledge necessary to align their teaching and	

					research goals with the strategic objectives of the institution, fostering a cohesive understanding of management expectations and enhancing overall academic performance.	
	Session7: Hands-on Session with SPSS				To equip participants with practical skills in using SPSS for data analysis, enabling them to effectively interpret and present research findings in the field of education.	
2	A Critical Discourse on the Efficacy of Integrated Teacher Education Programme(Online Webinar)	FDP	24.02.2025	360	To critically analyze the Integrated Teacher Education Programme, examining its benefits, challenges and impact on teacher preparation, quality education and student outcomes in diverse contexts	Participants will be able to critically evaluate the structure, benefits, and challenges of the Integrated Teacher Education Programme (ITEP), and reflect on its implications for the future of teacher training and education policy.
3	A Symposium on Navigating Change: NCTE Draft Regulations 2025(in collaboration with Christopher's College of Education)-MOU	FDP	07.03.2025	25	To gather comprehensive feedback from stakeholders on the NCTE Draft Regulations 2025 , ensuring that the proposed policies align with the evolving needs of teacher education and institutional	Participants will be able to interpret and analyze key provisions of the NCTE Draft Regulations 2025 and assess their impact on teacher education programs, enabling informed academic and

					development.	administrative decision-making.
4	A Two-day International Seminar On “Generation Alpha Unplugged: Educating, Empowering, and Elevating the Digital Natives” (Hybrid Mode)	FDP	24.04.2025 & 25.04.2025	128	Equip Generation Alpha with essential digital skills, critical thinking and responsible online behavior to navigate the digital world effectively. Promote a balanced approach to education by integrating technology with experiential learning, social-emotional development and ethical decision-making. Instill values of online etiquette, cybersecurity awareness and ethical use of digital platforms to cultivate responsible digital citizens. Encourage meaningful offline engagement through hands-on activities, outdoor learning and interpersonal interactions to ensure a well-rounded education.	Participants will be able to analyze the behavioral and cognitive traits of Generation Alpha, and apply effective, future-ready pedagogical strategies to engage and empower these digital natives in diverse learning environments.
5	Staff Performance Appraisal- Semester I by B.Ed. First Year Students	FDP	29.04.2025	20	To solicit feedback from students regarding faculty performance, fostering a culture of transparency, accountability and	Faculty will learn to interpret and utilize student feedback constructively, identifying areas for improvement in

					continuous improvement within the institution.	their teaching methods, communication, and overall interaction with students to enhance the quality of their instruction and academic support.
6	Staff Performance Appraisal Semester IV-B.Ed. Second Year Students	FDP	10.05.2025	20	Aiming to provide constructive feedback to faculty members on their teaching effectiveness, communication skills, and overall performance to support continuous improvement.	B.Ed. second-year students will develop skills in evaluating and providing feedback on staff performance, honing their ability to assess teaching practices, communication effectiveness, and interpersonal skills, thereby enhancing their own professional development as future educators.
7	Staff Performance Appraisal Sem II-B.Ed. First Year Students	FDP	17.07.2025 & 18.05.2025	20	Aiming to provide constructive feedback to faculty members on their teaching methods, communication skills, and overall performance to support their professional development as	B.Ed. first-year students will develop skills in critically evaluating teaching practices and providing constructive feedback, fostering their ability to engage in reflective practice and continuous improvement as

					educators.	future educators.
8	Self- Appraisal by teaching & non-teaching staff	FDP	13.05.2025	27	Promote Self-Reflection and professional growth	Enhance Self-Awareness and ownership
9	Principal Performance Appraisal by the teaching and non teaching staff	FDP	13.05.2025	27	Provide constructive feedback for leadership enhancement	Enhance leadership effectiveness and collaboration
10	Teaching & Non-Teaching Staff Performance Appraisal by the Principal	FDP	13.05.2025	26	Facilitate performance improvement and recognition	Empowerment and professional development

FDP-Faculty Development Programme