



LOYOLA COLLEGE OF EDUCATION
[Accredited 3rd Cycle at 'A' Grade by NAAC]
Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Chennai-600034
Tamil Nadu, India

IQAC organized Faculty Development Programmes
Academic Year 2025 – 2026

S.No	Name of the programme	Nature of the programme	Date	No: of Participants	Objectives	Learning outcomes
1.	Faculty Development Programme Session-I Structural Equation Modeling with JAMOVİ (Hands-on Session)	FDP	23.10.2025	19	The session aims to familiarize faculty members with the use of JAMOVİ software for data analysis, model building and interpretation, thereby strengthening their research capabilities and promoting data-driven academic practices.	Faculty members will be able to construct, estimate, and interpret a basic Structural Equation Model using JAMOVİ for real-world research data.
	Session-II Education Insights 2025-26 Fueling Neuroscience of Learning through Students' Engagement		24.10.2025	16	The session aims to explore innovative strategies that promote active student engagement, cognitive development and effective learning outcomes. It also seeks to equip faculty members with research-based insights and practical approaches to create more brain-compatible and student-centered learning environments.	Faculty members will be able to apply research-based, brain-compatible teaching strategies to design learning experiences that enhance active student engagement, cognitive development, and effective learning outcomes

	Session-III Empowering Educators with AI Tools for Teaching and Learning		04.12.2025	21	To enhance faculty competence in effectively integrating emerging AI tools into teaching and learning processes, enabling them to design innovative, student-centred, and technology-enhanced instructional practices.	✓ Understand the role of Artificial Intelligence (AI) in transforming teaching-learning processes in higher education. ✓ Identify and explore various AI tools that can support lesson planning, content creation, and student engagement. ✓ Apply AI-powered tools to design innovative and interactive teaching strategies. ✓ Enhance assessment and feedback practices using AI-supported platforms. ✓ Develop awareness of ethical and responsible use of AI in educational settings.
	Session-IV Research Integrity & Publication Ethics		05.12.2025	19	To strengthen faculty understanding of research integrity and ethical publication practices, enabling them to conduct and disseminate research with academic honesty, transparency and professional responsibility.	✓ Understand the principles of research integrity and their importance in academic research. ✓ Identify ethical issues in research and publication, including plagiarism, data fabrication, and falsification. ✓ Apply proper citation and referencing practices to maintain academic

						honesty. ✓ Recognize the guidelines and standards for ethical publication in reputed journals. ✓ Promote responsible research practices and uphold ethical standards in scholarly work.
	Session-V Jesuit Characteristics and Management Expectations: A Pathway to Excellence		08.01.2026	21	To sensitize the faculty members to Jesuit characteristics and management expectations enabling them to integrate these values into academic leadership, institutional governance and professional practice for achieving excellence in higher education	✓ Understand the core characteristics of Jesuit education and their relevance in contemporary educational institutions. ✓ Recognize the management expectations in promoting academic excellence, integrity, and service. ✓ Apply Jesuit values such as leadership, social responsibility, and commitment to excellence in professional practices. ✓ Develop a deeper sense of mission and collaboration aligned with the vision of Jesuit institutions. ✓ Promote holistic development and value-based education in teaching-learning environments.

2.	Staff Performance Appraisal from I Year Students-Semester I	FDP	27.01.2026	116	Aiming to provide constructive feedback to faculty members on their teaching methods, communication skills and overall performance to support their professional development as educators.	B.Ed. first-year students will develop skills in critically evaluating teaching practices and providing constructive feedback, fostering their ability to engage in reflective practice and continuous improvement as future educators.
3.	Internal Quality Assurance Cells (IQAC) of Loyola College of Education, Chennai & St. Ignatius College of Education (Autonomous), Palayamkottai Jointly Organize A Special Talk on Leadership – Series I Online International Webinar “Authenticity at The Heart of Leadership”	FDP	30.01.2026	431	To understand the concept and significance of authentic leadership in contemporary educational and organizational contexts. To explore the core values of authenticity such as self-awareness, integrity, transparency and ethical decision-making. To encourage leaders to align personal values with professional responsibilities for effective and value-based leadership. To inspire participants to cultivate trust, credibility, and meaningful relationships through authentic leadership practices.	- Participants will understand the concept of authentic leadership and its significance in contemporary educational and organizational contexts. - Participants will be able to identify key traits of authentic leaders such as self-awareness, transparency, integrity, and ethical decision-making. - Participants will develop the ability to reflect on their own leadership style and align it with personal values and beliefs. - Participants will gain insights into building trust and fostering genuine relationships within teams and institutions. - Participants will learn strategies to practice authenticity in leadership roles to enhance effectiveness and credibility.

4.	One-Day International Seminar Education Through Innovation: Transforming Teaching-Learning in the Age of AI	FDP	06.02.2026	480	To create awareness of the role of Artificial Intelligence in transforming contemporary teaching-learning practices. To equip educators with innovative, AI-driven strategies for effective curriculum design, instruction and assessment.	✓ Understand the role of Artificial Intelligence in transforming teaching-learning practices. ✓ Explore innovative digital tools and AI applications that enhance classroom instruction and student engagement. ✓ Integrate AI-supported strategies to improve teaching, learning, and assessment processes. ✓ Recognize the ethical and responsible use of AI in education. ✓ Promote innovative and technology-enabled learning environments for future-ready education.
5.	Internal Quality Assurance Cells (IQAC) of Loyola College of Education, Chennai & St. Christopher's College of Education (Autonomous) Vepery, Chennai-600007 Jointly Organize				To create awareness among educators and academic leaders about the importance of inclusive leadership in diverse learning environments. To understand the role of leadership mindsets in promoting equity and inclusion in educational institutions. To explore strategies for creating inclusive learning ecosystems that support learners	Participants will understand the concept of inclusive leadership in diverse educational settings. Participants will be able to recognize the importance of positive mindsets in fostering inclusive learning environments. Participants will gain insights into strategies for promoting equity, diversity and inclusion

	A Special Talk on Leadership – Series 2 Online National Webinar “Leading For Inclusion In Diverse Learning Ecosystems: Mindsets And Institutional Change ”	FDP	25.02.2026	190	from diverse backgrounds. To encourage reflection on institutional policies and practices that promote diversity and inclusion. To highlight the need for institutional change through collaborative and transformative leadership.	within institutions. Participants will develop awareness of the role of leadership in driving institutional change for inclusive practices. Participants will be able to apply inclusive approaches to support learners from varied socio-cultural and educational backgrounds.
5.	Internal Quality Assurance Cells (IQAC) of Loyola College of Education, Chennai & Stella Matutina College of Education (Autonomous) ,Chennai Jointly Organize A Special Talk on Leadership – Series 3 Online National Webinar “Forming Leaders of Learning: Insights From Neuroscience ”	FDP	10.03.2026	450	To understand how insights from Neuroscience can contribute to developing effective educational leaders. To explore the relationship between brain functioning, learning processes and leadership in educational settings. To enable educators to apply neuroscience-based strategies for improving teaching, learning and decision-making in institutions. To promote reflective and innovative leadership practices that support meaningful and inclusive learning environments. To encourage educators to integrate scientific understanding of the brain into	Participants will understand the connection between neuroscience and learning in shaping effective leadership practices. Participants will gain insights into how brain-based strategies can enhance teaching, learning and leadership. Participants will be able to apply principles of cognitive development, memory and motivation in educational leadership. Participants will develop the ability to create brain-friendly learning environments that support student engagement and success. Participants will explore strategies to nurture leadership

					educational planning, classroom practices and institutional development.	qualities in learners based on neuroscientific understanding.
6.	Staff Performance Appraisal Semester IV-B.Ed. Second Year Students	FDP	April 2026	116	Aiming to provide constructive feedback to faculty members on their teaching effectiveness, communication skills and overall performance to support continuous improvement.	B.Ed. second-year students will develop skills in evaluating and providing feedback on staff performance honing their ability to assess teaching practices, communication effectiveness and interpersonal skills thereby enhancing their own professional development as future educators.
7.	Staff Performance Appraisal Semester II-B.Ed. First Year Students	FDP	April 2026	116	Aiming to provide constructive feedback to faculty members on their teaching methods, communication skills and overall performance to support their professional development as educators.	B.Ed. first-year students will develop skills in critically evaluating teaching practices and providing constructive feedback fostering their ability to engage in reflective practice and continuous improvement as future educators.
8.	Self-Appraisal by teaching & Non-teaching staff	FDP	April 2026	27	Promote Self-Reflection and professional growth	Enhance Self-Awareness and ownership
9.	Principal Performance Appraisal by the teaching and Non- teaching staff	FDP	April 2026	26	Provide constructive feedback for leadership enhancement	Enhance leadership effectiveness and collaboration
10.	Teaching & Non-Teaching Staff Performance Appraisal by the Principal	FDP	May 2026	26	Facilitate performance improvement and recognition	Empowerment and professional development

FDP-Faculty Development Programme

Signature of the Coordinator

Dr. A. Jasmine Christy

Signature of the Principal

Dr. L. Kulandai Theresal