

Loyola College of Education, Chennai – 34						
Accredited (2nd cycle) at ‘A’ grade with CGPA 3.48 by NAAC						
All Committee – Students Development Programme –Academic Year -2025 – 2026						
S.No	Name of the committee	Name of the Programme	Resource Person	Objectives	Achievement	
					Date	Learning Outcomes
1	IQAC Committee	Student Induction Programme	1.Fr Parthasarathi, S.J Coordinator of Youth Commission Jesuit Chennai Province. 2.Dr. A Jasmine Christy IQAC Coordinator ,Asst Prof of Pedagogy of Mathematics. 3.Dr. E. Karthikeyan, IQAC Member Asst Prof of Pedagogy of English. 4.Dr. E. Karthikeyan, IQAC Member Asst Prof of Pedagogy of English. 5.Rev.Dr. Alphonse Manickam, S.J,Secretary ,Loyola College of Education 6.Dr.T.Ponmalini - IQAC Member,Asst Prof of Perspectives	To orient newly admitted students to the academic environment, institutional values, and available resources, thereby enabling a smooth transition into college life.	06.08.2025-08.08.2025	Students will be able to demonstrate a clear understanding of the institution’s academic expectations, support systems, and code of conduct, enabling them to actively engage in their learning journey.

			in Education		
		Campus Tour		To explore potential academic institutions, to foster a sense of belonging, and to enhance the students' understanding of campus life.	09.08.2026 Students familiarize themselves with the campus facilities, infrastructure and institutional resources enabling effective utilization for academic and professional development.
		Content Enrichment /Foundation Course	Faculty Members	To enable the students to bridge the gap in their content knowledge and enrich technical skills.	11.08.2025-19.08.2025 Enhance subject matter expertise and technical proficiency
		Inauguration of the Certificate Courses for the Academic Year 2025-2026		To formally inaugurate the certificate courses for the academic year 2025–2026 and orient students towards skill enhancement, professional development and lifelong learning opportunities.	28.08.2025 Students will be able to recognize the relevance of the certificate courses to their academic and career goals and demonstrate readiness to actively participate in the selected programmes.

		Valediction of the Certificate Courses for the Academic Year 2024-2025		To formally conclude the certificate courses for the academic year 2024–2025 by recognizing students’ achievements and reflecting on the skills and knowledge gained.	02.09.2025	Students will be able to demonstrate the competencies acquired through the certificate courses and appreciate their relevance for personal, academic, and professional growth.
		Student Empowerment Workshop Enhancing Competence, Compassion & Commitment	Rev.Dr.Kumar Raja, Parish Priest, Vembur	To enhance students’ competence, compassion and commitment, empowering them to develop essential skills, foster empathy, and build dedication towards their personal and professional growth	04.09.2025	Competence: Equipping students with the skills, digital literacy and subject mastery required to excel in the modern educational landscape. Compassion: Fostering empathy and emotional intelligence to understand the diverse needs of learners. Commitment: Instilling a sense of dedication toward the teaching profession and social justice.
		Curriculum Feedback from Internship School heads & Teachers		To gather feedback from internship school heads and teachers regarding the curriculum implemented during the internship period, aiming to identify strengths, weaknesses, and areas for improvement to enhance the relevance and effectiveness of the curriculum	Jan’2026	By collecting feedback from internship school heads and teachers, educators will gain valuable insights into the curriculum's alignment with real-world teaching practices, student needs, and educational goals, empowering them to make informed decisions for curriculum development and revision to better meet the needs of learners.

		Course wise Feedback- Students2025-2026-Semester I(August-January)		To collect feedback from B.Ed. first-year students regarding their learning experience, teaching methods and course content for each subject in Semester I aiming to identify areas for improvement and enhance the relevance and engagement of the curriculum.	27.01.2026	By providing subject-wise feedback B.Ed. first-year students will actively participate in the curriculum improvement process, fostering collaboration between students and faculty and empowering students to contribute to the enhancement of their learning experience.
		Internal Quality Assurance Cells (IQAC) of Loyola College of Education, Chennai & St. Ignatius College of Education (Autonomous), Palayamkottai Jointly Organize A Special Talk on Leadership – Series I Online International Webinar “Authenticity at The Heart of Leadership”	Josephine Nancy Jagaselvan Senior Product Manager. Information Systems at Harvard Medical School Boston,MA,United States	To understand the concept and significance of authentic leadership in contemporary educational and organizational contexts.	30.01.2026	Participants will understand the concept of authentic leadership and its significance in contemporary educational and organizational contexts.
		TET Coaching Classes Tamil,English,Maths,Physical Science,Biological Science-II Year Students	Faculty Members	To provide comprehensive coaching in Tamil, English, Mathematics, Physical Science and Biological Science to the students for effective preparation for the Teacher Eligibility Test	March to April 2026	Student-teachers will be able to demonstrate improved subject knowledge and apply appropriate problem-solving and pedagogical skills to successfully attempt TET examination questions across all

			(TET)		core subjects.
		One-Day International Seminar Education Through Innovation: Transforming Teaching-Learning in the Age of AI		To create awareness of the role of Artificial Intelligence in transforming contemporary teaching-learning practices. To equip educators with innovative, AI-driven strategies for effective curriculum design, instruction and assessment.	06.02.2026 Understand the role of Artificial Intelligence in transforming teaching-learning practices.
		Internal Quality Assurance Cells (IQAC) of Loyola College of Education, Chennai & St. Christopher's College of Education (Autonomous) Vepery, Chennai-600007 Jointly Organize A Special Talk on Leadership – Series 2 Online National Webinar “Leading For Inclusion In Diverse Learning Ecosystems: Mindsets And Institutional Change ”	Dr. Farita N. F. Viegas Dean, School of Education St. Aloysius (Deemed to be University) Mangaluru, India	To create awareness among educators and academic leaders about the importance of inclusive leadership in diverse learning environments.	25.02.2026 Participants will understand the concept of inclusive leadership in diverse educational settings.

		Sign Language Certificate Course-II Year Students		To enhance students' conversational fluency and linguistic competence by mastering complex grammatical structures, specialized vocabulary and the nuances of non-verbal expression in Sign Language.	March to April 2026	Upon successful completion of the course, students will be able to engage in fluid, independent communication with the Deaf community, demonstrating the ability to translate abstract concepts and deliver structured presentations with high accuracy and cultural sensitivity.
		Curriculum Feedback from Alumni		Gather feedback from alumni to inform improvements to the curriculum.	Mar-26	Identify areas of the curriculum that are well-aligned with industry needs and those that need to be adjusted to better prepare students for the workforce.
		Curriculum Feedback from Employers		Gather curriculum feedback from employers is to ensure that educational programs align with placement needs and expectations, thereby enhancing graduates' employability and readiness for the workforce.	Mar-26	Tailor educational programs to meet current industry standards and demands
		Curriculum Feedback from B.Ed. Second Year students		The objective is to collect feedback from B.Ed. second-year students regarding their learning experiences, teaching methods, and course content, aiming to identify areas for improvement and enhance the relevance and effectiveness of the curriculum.	Mar-26	By providing feedback on the curriculum, B.Ed. second-year students actively contribute to the improvement process. This engagement fosters a collaborative relationship between students and faculty, empowering students to voice their opinions and preferences and enabling faculty to make informed decisions for curriculum development and revision that

		Stella Matutina College of Education (Autonomous) ,Chennai Jointly Organize A Special Talk on Leadership – Series 3 Online National Webinar “Forming Leaders of Learning: Insights From Neuroscience ”	Nilayam,Chennai			
		Career Guidance Programme with Special orientation on CEET - Competitive Examination Exposure Test		To prepare students for various competitive exams by enhancing their understanding of exam formats, effective study techniques, and time management skills, thereby increasing their confidence and readiness for success.	06.04.2026	Students understand the structure, purpose and preparation strategies for competitive examinations like CEET and make informed decisions about their career paths based on their interests, strengths and available opportunities.
		Conducted TET Post-Test - II Year Students		To evaluate the pedagogical proficiency and subject-matter expertise acquired by students after intensive training, ensuring their readiness to meet the rigorous standards of national and state-level teacher eligibility examinations.	Apr-26	Students will be able to demonstrate a high level of competency in solving complex competitive examination patterns, exhibiting improved analytical skills in child development, pedagogy and core subject areas necessary for professional certification.

		SWOC Analysis on Institution by the students		To conduct a comprehensive SWOC analysis to gain insights into the institution's internal strengths and weaknesses, as well as external opportunities and challenges.	Apr-26	Students develop the ability to critically assess and analyze various aspects of the institution, including its resources, policies, and environment, thereby enhancing their analytical and critical thinking skills.
		Teaching Aptitude Test -Exit Behaviour -B.Ed. Second Year Students		Assess Teaching Competency and readiness	Apr-26	B.Ed. second-year students will demonstrate their proficiency in teaching aptitude by successfully completing the Exit Level Teaching Aptitude Test
		Course wise Feedback by the students Semester IV-B.Ed. Second Year students		To collect feedback from B.Ed. second-year students regarding their learning experience, teaching methods and course content for each subject in Semester IV aiming to identify areas for improvement and enhance the relevance and effectiveness of the curriculum.	Apr-26	By providing subject-wise feedback, B.Ed. second-year students will actively engage in the curriculum improvement process, fostering a student-centered learning environment and empowering faculty to tailor their teaching approaches to better meet student needs.
		Student Satisfaction Survey		To assess the overall experience with the program, teaching quality, support services and learning resources, aiming to identify areas of strength and areas for improvement.	Apr-26	By analyzing the results of the student satisfaction survey, educators and administrators will gain valuable insights into student needs, preferences and concerns, enabling them to make informed decisions for program enhancement and to provide targeted support services to enhance student satisfaction and and retention rates

		Course wise Feedback by the students Semester II-B.Ed. First Year students		To collect feedback from B.Ed. first-year students regarding their learning experience, teaching methods, and course content for each subject in Semester II aiming to identify areas for improvement and enhance the relevance and engagement of the curriculum.	Apr-26	By providing subject-wise feedback, B.Ed. first-year students will actively participate in the curriculum improvement process, fostering collaboration between students and faculty and empowering students to contribute to the enhancement of their learning experience.
		Pre-Test & Post-Test for all the subjects-Semester I, II & IV		To evaluate students' baseline understanding and readiness in the subject area at the outset and determine areas for improvement.		Students will demonstrate increased competency and mastery in the subject matter, as evidenced by their performance improvement from the pre-test to the post-test.
2	<u>Fine Arts Committee</u>	Gloria! Inter-Collegiate Carol Competition 2025	Rev. Br. Anod, Mr. Arub Tejass, Mr. Sajan S	Encouraging artistic expression and musical excellence among students. Promoting intercollegiate interaction and healthy competition. Celebrating the cultural and spiritual significance of the Christmas season. Developing team coordination and performance confidence.	11.12.2025	* Students will enhance their musical excellence and creative expression through live performance. * Students will build strong teamwork skills, coordination, and on-stage confidence. * Students will deepen their understanding of the cultural and spiritual traditions of Christmas. * Students will develop a healthy competitive spirit and positive relationships with peers from other colleges.

		Intra-collegiate Crib Competition 2025	Dr. Revathi Robert, Dr. Mary John	Develop Artistic Expression and Creativity Acquire practical skills in arange of Arts and Crafts forms.· Understand the Educational value of Artsand Crafts· Enhance Vocational skills through variousforms of Arts· Promote Cultural Awareness andAppreciation· Plan and Facilitate Art based learningactivities	12.12.2025	Acquired skills on different kinds of art formsand able to present them in an innovative wayusing the waster materials.Enhanced abilities on creating cribs usingvariety of waste materials which evidence thecreativity of student teachers.Instilled values like self-confidence, teamwork, knowledge sharing, tolerance,cooperation, empathy and serving others.
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		FIESTA '26	Ms. Vincy John	1. To provide a platform where every student could discover and showcase their hidden talents. 2. To foster a spirit of healthy rivalry and immense creativity among the five competing teams. 3. To challenge students with deep, contemporary themes such as "The Pressure to Succeed" and "Student Mental Health". 4. To encourage students to navigate the true challenges of teamwork, including intense debates and differing creative visions. 5. To help students gain lifelong skills in conflict resolution and patience through the negotiation of roles.	2nd - 19th February 2026	The overall impact of FIESTA '26 was multifaceted, serving as a powerful catalyst for both personal growth and institutional unity. By providing a platform for students to uncover and showcase hidden talents across 18 diverse categories, the festival moved beyond mere competition to become a laboratory for essential life skills. Participants were forced to navigate the complexities of high-stakes teamwork, learning to manage intense debates, reconcile differing creative visions, and resolve natural frictions that arise when striving for excellence. These experiences equipped students with permanent rewards in the form of patience and conflict resolution skills that extend far beyond the joy of winning a trophy. The event also highlighted the importance of resilience, exemplified by the Rockstar Royals' journey from the bottom of the scoreboard to ultimate victory through sheer determination. Ultimately, the festival fostered a deep sense of collective success
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						and community, as students from all five teams moved past their differences to work late into the night, ensuring every individual's contribution, whether through performance or behind-the-scenes support was valued in making the event a grand success.
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		Theatre Pedagogy	Dr. R. Kaleeswaran and AMC Crew	1. To develop physical and vocal literacy by training the body and voice as precise instruments for communication. 2. To foster radical empathy through the act of inhabiting perspectives and lives different from one's own. 3. To build self-confidence and stage presence by overcoming the fear of public scrutiny and practicing assertive self-expression. 4. To cultivate collaborative intelligence through the high-stakes teamwork required in an ensemble environment. 5. To sharpen critical analysis by deconstructing scripts, subtext, and the motivations behind human behavior. 6. To enhance aesthetic literacy by teaching students how to create and interpret complex visual and symbolic metaphors. 7. To facilitate emotional regulation by providing a safe space to explore and process intense human feelings. 8. To promote civic engagement by using performance as a "rehearsal" for solving real-world social conflicts. 9. To encourage creative problem-solving when navigating the technical and narrative constraints of a	27th & 28th February, 2026	The students underwent a profound transformation through theatre pedagogy as they shifted from passive observers to active creators, ultimately developing a heightened sense of self-awareness and emotional intelligence. By engaging in the "as-if" reality of performance, they built radical empathy and cognitive flexibility, which allowed them to navigate complex social dynamics and diverse perspectives with ease. This process strengthened their physical and vocal communication, bolstered their self-confidence, and refined their ability to collaborate within an ensemble, turning abstract lessons into lived, bodily experiences. Beyond personal growth, the students cultivated the critical thinking and creative problem-solving skills necessary for civic engagement, effectively using the stage as a laboratory to rehearse for the challenges of the real world and fostering a resilient, community-oriented mindset.
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				production.10. To strengthen concentration and focus through theintense "in-the-moment" awareness required during liveperformance.		
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3	<u>Students Grievance Cell Committee</u>	Anti-Ragging Awareness Week Activities (12th - 18th August, 2025)	Ms. Minumula Sumalatha, Anti-Ragging Committee, Student Coordinator, II Yr, Pedagogy of Computer Science	The objectives of the Anti-Ragging Awareness Week are: a. To conduct an orientation on the anti-ragging mandate. b. To screen a short film to raise awareness. c. To perform a street play to make students understand the seriousness of ragging. d. To encourage students to "Stand up. Speak out. Stop ragging!"	13.08.2025 & 14.08.2025	The student-teachers were: a. Given an awareness on the mandate regarding Anti-Ragging in India b. Able to understand the importance of Anti-Ragging and the impacts of ragging. c. Involve themselves through street play and short film. d. Encouraged to stand up and speak out.
4	<u>Human Rights Club</u>	A Special Talk on Teachers: Protectors of Human Rights	Dr. Alphonse Manickam, S J	a. To recognize teachers' role as protectors who safeguard every child's basic right, dignity and equality in schools daily. b. To equip teachers with skills to identify rights violations, create safe classrooms, and teach students about fairness and respect. c. To sensitize student teachers to child protection laws and ethical responsibilities in the classroom. d. To encourage future teachers to uphold democratic values and foster a rights-based learning environment.	10.12.2025	1. The student teachers understood the role of teachers as protectors of human rights in educational settings. 2. The student teachers recognized the importance of equality, inclusion and dignity in classroom practices. 3. The student teachers demonstrated awareness of democratic values and ethical principles in the teaching profession. 4. The student teachers gained insight into promoting human rights and child protection among learners.

5	<u>Sports & Games Committee</u>	Annual Sports Meet	Ms Srireshma S	To bridge the gap between subjects at the graduate level and the subjects that they would be studying at B.Ed course.	12-3-2026	Develop self- pride. Identify with the team members and the school. Learn teamwork.Learn self-discipline in the acquiring of skills necessary to the sport.Learn to make decisions and operate under pressure.
6	Eco Club	World Environmental Day	Rev. Fr. Alphonse Manickam. SJ	Talk on the importance of maintaining our Mother Earth, under the topic, “Save Mother Earth”.	05.06.2026	To raise environmental awareness, promote conservation, and encourage sustainable practices
		World Environmental Day	Rev. Fr. Alphonse Manickam. SJ	Students planted 20 Medicinal Plant saplings in the College garden and took pledges to reduce plastic use.	29.10.2025	To raise environmental awareness, promote conservation, and encourage sustainable practices
		Campus Cleaning	Eco Club Coordinator	Campus cleaning duty list prepared and circulated among the students and staff in charge.	July 2025 to June 2026	Maintaing the surrounding clean and neat
7	The Training and Placement Cell	SESSION 1 RESUME WRITING	Dr. M. NANDHINI	To learn about the different parts of a resume and their purpose	11.02.2026	Learn the different styles of Resume Writing.
				To learn about different types of resumes and discover the one best suited to develop own individual resume		Increase an individual's skill in one or more areas of expertise.
		SESSION 2 BRIDGING THE GAP: BUILDING STRONGER RELATIONSHIP	Mrs. S. CATHERENE NITHYA	Improve communication skills	11.02.2026	Develop effective communication skills
				Develop Active listening skills		Learn conflict resolution strategies
				Improve teamwork and collaboration		Understand different personality types and

					perspectives
	SESSION 3 B3 : Breathe, Believe and Balance	Dr. A. JASMINE CHRISTY	Applying EI in professional and personal settings	12.02.2026	Understood the concept of Emotional Intelligence and its four components: self-awareness, self-management, social awareness, and relationship management.
	SESSION 4: SMART TOOLS FOR SMARTER TEACHING	Dr. M. AMALA JANSI	Accessibility and Automation streamline process	13.02.2026	Explored innovative smart tools for teaching and learning
	SESSION 5: UNDERSTANDING THE GEN Z STUDENTS	Dr. T. PONMALINI	To identify the impact of technology, digital resources, and social media on Gen Z students’ learning habits and communication styles.	13.02.2026	Developed strategies to engage and motivate Gen Z students in the classroom
	SESSION 6: PSYCHOLOGY OF GOOD PERSONALITY FOR TEACHERS	Rev. Dr. Alphonse Manickam SJ	To help teachers understand the psychological traits that contribute to a good and effective personality in the teaching profession.	16.02.2026	Teachers will adopt positive behavioural and emotional practices in their professional life.
	SESSION 7: IDEAS IGNITE WHEN WE UNITE	Dr. E. KARTHIKEYAN	To encourage collaborative thinking and collective problem-solving among participants.	16.02.2026	Enhanced ability to share, accept, and refine ideas through group interaction.
	SESSION 8: TEACHING WITH HEART, LEARNING WITH TRUST	Dr. S. PONDYSELVI	To promote trust-based learning environments that encourage student participation and confidence.	16.02.2026	Enhanced student confidence, participation, and overall learning outcomes..

		SESSION 9: FROM CONFLICT TO CLARITY: DEVELOPING PROBLEM-SOLVING SKILLS FOR PERSONAL SUCCESS	Dr. Y. ELIN SHIBI	To develop effective problem-solving and critical-thinking skills for achieving personal success.	17.02.2026	Enhanced self-confidence and resilience in handling challenges and conflicts
		SESSION 10: CHALLENGE FOR CHANGE	Dr. T. KOMALAVALLI	To develop a positive attitude and adaptability toward change in a dynamic environment.	20.02.2026	Enhanced readiness for personal development and future responsibilities.
		SESSION 11: OWN THE CLOCK, OWN THE FUTURE	Dr. V. MARY HILDA	To develop planning, prioritization, and self-discipline skills for future success.	20.02.2026	Improved focus, productivity, and balance between academic, personal, and professional life.
		SESSION 12: GOAL SETTING	Dr. J. ANTONY JOSEPH	To develop skills in planning, prioritizing, and working systematically toward goal achievement	23.02.2026	Enhanced confidence and clarity in decision-making and future planning.
		SESSION 13: HEAL, GROW, GLOW	Dr. H. A. ANBU SELVI	To encourage continuous growth and positive transformation in thoughts, behaviour, and attitude	23.02.2026	Enhanced personal growth leading to confidence, balance, and inner well-being.
		SESSION 14: CRACKING INTERVIEW SKILLS WITH CONFIDENCE	Dr. C. BEULAH JAYARANI	To build confidence in facing interviews through proper preparation and practice	24.02.2026	Increased readiness to face job interviews and secure employment opportunities.

		VALEDICTION	Rev. Fr. V SAHAYARAJ VIJAYAN SJ		24.02.2026	The address highlighted that along with subject knowledge, skills such as communication, problem-solving, adaptability, and teamwork are crucial for career success.
		CAREER GUIDANCE	Mr. PRINCE SAMUEL	Exploring Career Options	05.03.2026	Lifelong Career Management Skills
		MOCK INTERVIEW	Dr. P. CAROLINE JEBA SORNA	Familiarise students with common interview questions	06.03.2026	Enhanced Employability Skills
			Asst. Prof of Mathematics, SMCE, Chennai			
			Dr. A. JASMINE CHRISTY,			
			Asst. Prof, Pedagogy of Maths, LCE			
			Mr. G. B. M Premin			
			PGT in English, Asan Memorial Sr. Sec. Sch			
		ORIENTATION ON CAMPUS INTERVIEW	Ms. R SRIDEVI, Assistant Professor, Pedagogy of Mathematics and Co-ordinator, Training and Placement cell, LCE	To train the students to meet the expectations of the industry through our Career Development Programs	25.03.2026	Understand the concept and purpose of campus placement drives.

		CAMPUS DRIVE	35 ORGANISATIONS WITH 122 BRANCHES	To expose students to different career opportunities available in various schools, organizations	26.03.2026	100% STUDENTS HAVE PLACED
8	Red Ribbon Club	Eye and Organ Donation Awareness Seminar	Dr.J.Ganesh MJF, World Record Achiever in Eye Donation, Sivakasi	- To increase awareness on eye and organ donation	12.12.2025	Able to understand the importance of eye and organ donation as a humane service.
				- Motivate individuals to officially register as donors and make their wishes known		
				- Bridge Donor-Recipient Gap by addressing the severe shortage of organs and tissues (especially corneas for blindness)		
				- Emphasize that donation is a legal, voluntary, and altruistic act		
9	Health and Hygiene Committee	Personality Development: Nurturing Self and Health	Dr. Regina, CEO & Founder of Englang	a. Help individuals understand their strengths, weaknesses, values, and beliefs.	08.10.2025	student teachers were able to know about how to develop their personality and mental hygiene to eradicate stress in their life.
				b. Encourage balanced nutrition and healthy lifestyle choices.		
				c. Educate about personal hygiene and preventive healthcare.		
10	Internal Complaints (deal with sexual harassment complaints)	Gender Sensitization: Consent & Healthy Relationships	Ms.Sudaroli Ramasamy, Senior Manager – Prevention, PCVC	To develop awareness on gender issues	26.08.2025	Student teachers become aware on how to face gender issues and maintain healthy relationships among the members in the society

				- To critically analyse the gender prejudice prevailing in the society - To gain knowledge on women's domestic violence in the society - Enhance strategies to prevent problems based on gender bias - To maintain healthy relationships among the members in the family		
11	Internship Committee	1. Model Making Competition	Mrs. Isabella, Mrs. Celin, St Joseph High School, Soosai Puram	To develop working and non-working model-making skills of the student teachers	13. 02.2026	Understands how to make teaching and learning materials
12	Parents Teachers Forum	1. Parents - Teachers Interaction 2025	_____	To strengthen the relationship among Students, Teachers, Parents and Management	19-07-25	_____
		2. Parents - Teachers Interaction 2025 (Freshers)		To strengthen the relationship among Students, Teachers, Parents and Management	06-08-25	
13	SUPW	'Peer-Led Learning' Workshop	peer group	• To understand utility of productive work and services to community. • To develop gradually vocational efficiency in the work undertaken, and also make them acquire the ability to earn through the job at hand while learning. • Develop an awareness of social problems. • Develops an understanding to solve the problems and come up with new ideas and innovations.	15th and 16th september	• To acquire knowledge of sources of raw materials and different tools and equipment used in the production of goods and services. • To know the techniques involved in different occupations or jobs.

14	Youth Red Cross Committee	Eye and Organ Donation Awareness Seminar	Dr.J.Ganesh MJF, World Record Achiever in Eye Donation, Sivakasi	To increase awareness on eye and organ donation, Founder of Uyir Valuvakkam Mayam, Achiruppakkam	12.12.2025	Able to understand the importance of eye and organ donation as a humane service.
15	Women Cell	1. Personality Development: Nurturing Self and Health	Dr. Regina, CEO & Founder of Englang	a. Help individuals understand their strengths, weaknesses, values, and beliefs. student teachers were able to know about how to develop their personality and mental hygiene to eradicate stress in their life. b. Encourage balanced nutrition and healthy lifestyle choices. c. Educate about personal hygiene and preventive healthcare.	08.10.2025	student teachers were able to know about how to develop their personality and mental hygiene to eradicate stress in their life.
		2. 'Oorukku Oru Kudi' Book Publishing	Ms. Julius Vanathaiyan	*To understand the educational and social message conveyed through biography and real-life experiences. *To create awareness among student-teachers about social equality and the need To eradicate caste discrimination	16.10.2025	a. Recognize the importance of promoting social equality and inclusiveness in educational settings. b. Develop awareness of human values such as dignity, justice, and empathy through literature-based learning.

		3. INTERNATIONAL WOMEN'S DAY	Prof. Akshaya, CD. Asst. Professor, Loyola College	1. To celebrate and recognize the contributions, achievements, and role of women in society and education. 2. To create awareness about successful women who inspire change	09.03.2026	To create awareness about the importance of gender equality, women's rights, and social justice To inspire young women to develop their talents, pursue leadership roles, and contribute meaningfully to society.
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