



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**  
**Internal Quality Assurance Cell**

**Report of**

**Students Satisfaction Survey**

**Academic Year 2024-2025**





## **LOYOLA COLLEGE OF EDUCATION**

**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**

**Recognized by NCTE & Affiliated to TNTEU**

**Nungambakkam, Chennai-600034**

**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

### **About the Institute**

Loyola College of Education, a Jesuit Teacher Education Institution was established in June 2007. It is completely owned and administered by the Loyola College Society registered under the Society Registration Act of 1860 No.5228/1973. It is located on the wide campus of Loyola College of Arts & Science. It is recognized by National Council for Teacher Education (NCTE) and affiliated with Tamil Nadu Teachers Education University (TNTEU). It is accredited at an 'A' grade with a CGPA of 3.79 by NAAC (National Assessment and Accreditation Council) in the first cycle which is the highest among the colleges of education in India. In the second and third cycle, it was accredited an 'A' grade by NAAC.

Loyola College of Education (LCE) has been focusing on the formation of intellectual capacity, training of the will and formation of the character of the student-teachers, thus ensuring the integral formation of the prospective teachers. LCE is committed to inculcating desirable social and human values and moral principles that would make the student-teachers self-disciplined, value-oriented and responsible teachers. LCE provides also a wide range of opportunities and experiences for student-teachers to discover their potentialities both physical and intellectual and cultivate their artistic and aesthetic sense through cultural extravaganza and nurture their social responsibility through rural / slum exposure camps.

### **Vision**

*"Holistic formation of human engineers with techno-pedagogical skills to develop a humane society."*

### **Mission**

- Forming compassionate, competent, conscientious, creative and committed teachers with techno-pedagogical skills using education as the key to empower the youth to bring about a desirable social transformation.



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

- Train and form responsible socially committed teachers who promote the fundamental rights and duties, values of liberty, equality and fraternity, uphold the constitution and affirm the ideas of secularism, social justice and sustainable development.

**Objectives of Student Satisfaction Surveys:**

- **Assess Quality of Educational Experience**

To evaluate students' perceptions of teaching effectiveness, course content, learning resources, and overall academic support.

- **Identify Strengths and Weaknesses**

To highlight what aspects of the academic program, faculty, facilities, or services are working well and which need improvement.

- **Enhance Student Engagement and Retention**

To understand factors that influence student motivation, well-being, and likelihood of continuing their studies.

- **Support Data-Driven Decision Making**

To provide institutional leaders and faculty with actionable insights for curriculum planning, resource allocation, and service enhancements.

- **Improve Institutional Accountability and Transparency**

To demonstrate a commitment to continuous improvement and responsiveness to student needs and feedback.

- **Monitor Institutional Performance Over Time**

To track changes in student satisfaction across semesters or academic years, identifying trends and the impact of previous interventions.

- **Meet Accreditation and Quality Assurance Requirements**

To collect evidence required by accrediting bodies and quality assurance frameworks, showing alignment with educational standards.



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

- **Encourage a Feedback Culture**

To foster a culture where student voice is valued and contributes meaningfully to shaping their learning environment.

**Learning Outcomes:**

- **Explain the purpose and importance** of student satisfaction surveys in improving educational quality and institutional performance.
- **Design student satisfaction surveys** using appropriate question types, scales, and formats to gather valid and reliable data.
- **Administer surveys effectively**, ensuring high response rates and ethical data collection practices
- **Analyze survey results** using basic statistical and/or qualitative methods to identify key trends, satisfaction levels, and areas of concern.
- **Interpret findings** in the context of institutional goals, student needs, and academic standards.
- **Communicate results** clearly to stakeholders through reports, presentations, or visual data summaries.
- **Develop actionable recommendations** for improving programs, services, or policies based on survey feedback.
- **Evaluate the impact** of changes made in response to survey findings in subsequent feedback cycles.

**Methodology**

In the academic year 2024–2025, a **Student Satisfaction Survey** was conducted to evaluate various dimensions of the student academic experience, such as teaching quality, learning environment, infrastructure and support services. The survey was designed using **Google Forms** and made available to all students via a link published on the institution's official website.



## **LOYOLA COLLEGE OF EDUCATION**

**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**

**Recognized by NCTE & Affiliated to TNTEU**

**Nungambakkam, Chennai-600034**

**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

**Survey Access Link:**

**Student Satisfaction Survey(2024-2025**

<https://forms.gle/jR9VXvo2oxKx8Y4Z6>

The **Internal Quality Assurance Cell (IQAC)** was responsible for coordinating the process. It **collected and analyzed the survey responses**, ensuring confidentiality and integrity of the data. The analysis focused on identifying strengths, gaps, and areas for continuous improvement in academic and support services. The findings were used to support evidence-based decision-making and enhance overall institutional quality.





**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

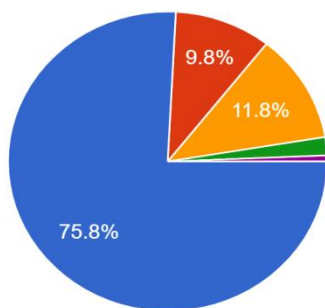
**Students Satisfaction Survey(2024-2025) Analysis**

**Participants: B.Ed. First Year & Second Year Students**

<b>1.When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?</b>	<b>No:of Responses</b>
Both expectations and competencies were clearly stated	116
Both were stated but not adequately	18
Could not understand both clearly	3
No such orientation was given	1
Only one of the two was clearly stated	15
<b>Grand Total</b>	<b>153</b>

1.When you joined the College, you were oriented about expectations from you and the competencies you should develop on completion of the Programme?

153 responses



- Both expectations and competencies were clearly stated
- Only one of the two was clearly stated
- Both were stated but not adequately
- Could not understand both clearly
- No such orientation was given



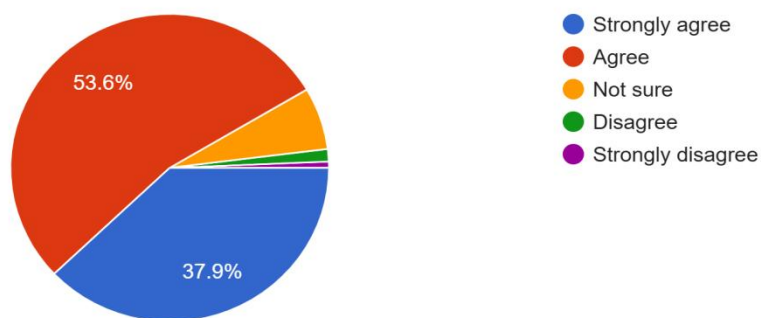
**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

<b>2.The teaching of theory courses helped you to become aware about the working of school system in the country.</b>	<b>No:of Responses</b>
Agree	82
Disagree	2
Not sure	10
Strongly agree	58
Strongly disagree	1
<b>Grand Total</b>	<b>153</b>

2.The teaching of theory courses helped you to become aware about the working of school system in the country.

153 responses





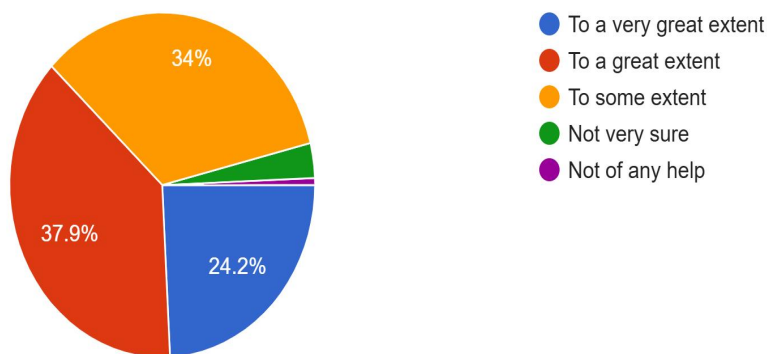
**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

<b>3. Did the educational documents/reports available at the institution help you to understand the educational functioning?</b>	<b>No: of Responses</b>
Not of any help	1
Not very sure	5
To a great extent	58
To a very great extent	37
To some extent	52
<b>Grand Total</b>	<b>153</b>

3. Did the educational documents/reports available at the institution help you to understand the educational functioning?

153 responses







## LOYOLA COLLEGE OF EDUCATION

[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Chennai-600034

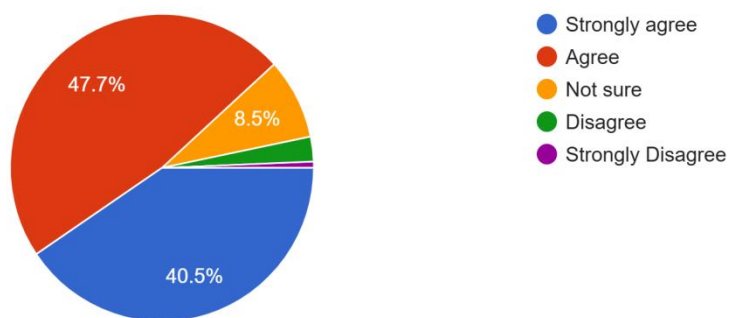
Tamil Nadu, India

### Students Satisfaction Survey-Academic Year 2024-2025

4. You got an exposure to multiple modes of teaching learning in the college	No:of Responses
Agree	73
Disagree	4
Not sure	13
Strongly agree	62
Strongly Disagree	1
<b>Grand Total</b>	<b>153</b>

#### 4. You got an exposure to multiple modes of teaching learning in the college

153 responses





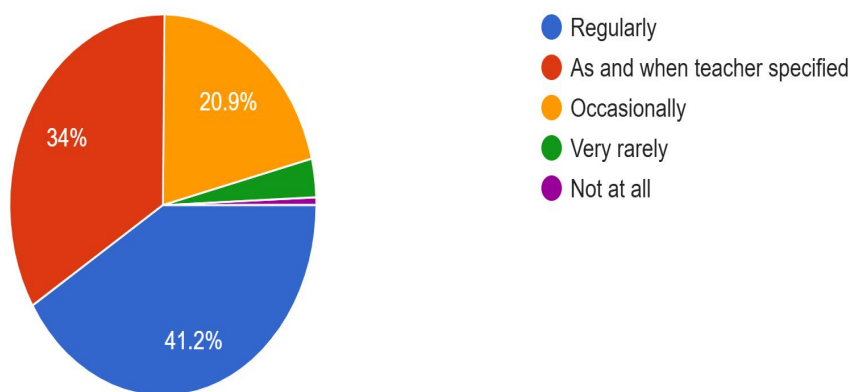
**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

<b>5. Did you get opportunity to learn through internet-based sources during your stay in the College?</b>	<b>No:of Responses</b>
As and when teacher specified	52
Not at all	1
Occasionally	32
Regularly	63
Very rarely	5
<b>Grand Total</b>	<b>153</b>

5. Did you get opportunity to learn through internet-based sources during your stay in the College?

153 responses





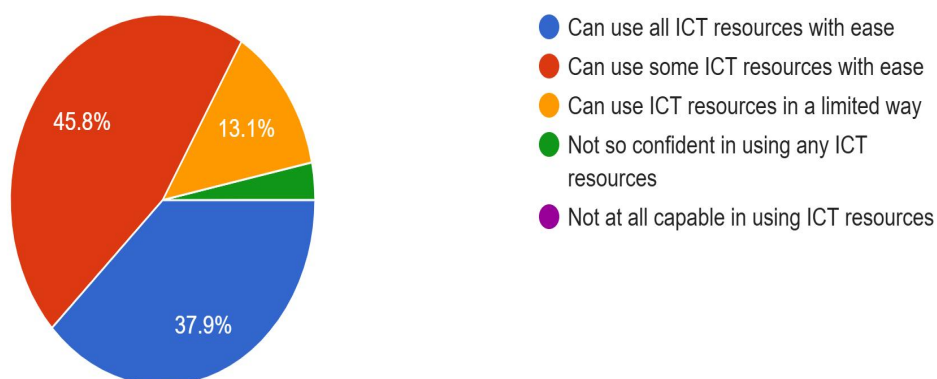
**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

<b>6. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?</b>	<b>No:of Responses</b>
Can use all ICT resources with ease	58
Can use ICT resources in a limited way	20
Can use some ICT resources with ease	70
Not so confident in using any ICT resources	5
<b>Grand Total</b>	<b>153</b>

6. To what extent did the teaching-learning in the College enabled you to be capable of meaningfully adopting ICT based learning sequences for school teaching?

153 responses





## LOYOLA COLLEGE OF EDUCATION

[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Chennai-600034

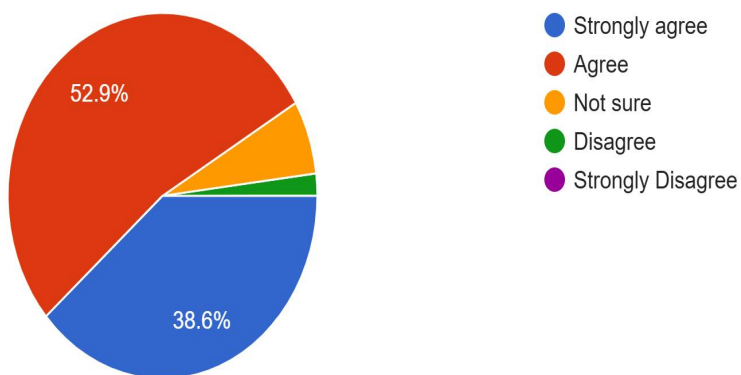
Tamil Nadu, India

Students Satisfaction Survey-Academic Year 2024-2025

7. The learning activities provided in the college helped you to develop necessary competencies to become a teacher?	No:of Responses
Agree	81
Disagree	3
Not sure	10
Strongly agree	59
<b>Grand Total</b>	<b>153</b>

7. The learning activities provided in the college helped you to develop necessary competencies to become a teacher?

153 responses





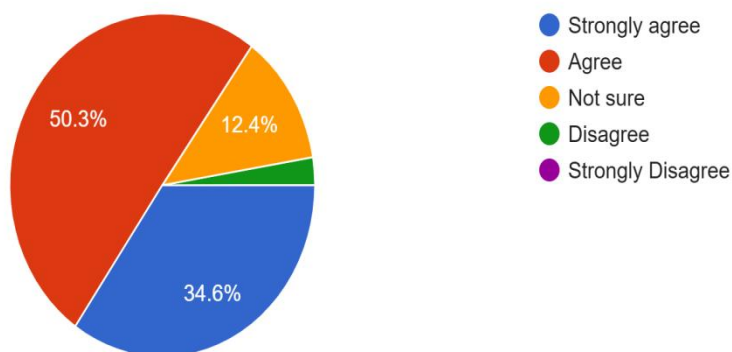
**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

<b>8. The internal evaluation in the college was relevant and impartial.</b>	<b>No:of Responses</b>
Agree	77
Disagree	4
Not sure	19
Strongly agree	53
<b>Grand Total</b>	<b>153</b>

8. The internal evaluation in the college was relevant and impartial.

153 responses





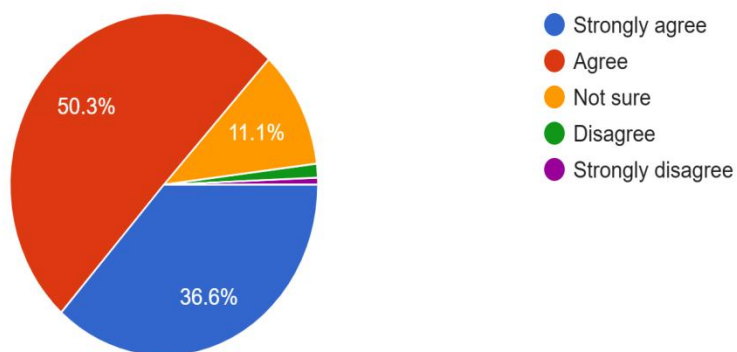
**LOYOLA COLLEGE OF EDUCATION**  
[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]  
Recognized by NCTE & Affiliated to TNTEU  
Nungambakkam, Chennai-600034  
Tamil Nadu, India

**Students Satisfaction Survey-Academic Year 2024-2025**

<b>9. Overall qualities of teaching learning and Evaluation processes in the College are good?</b>	<b>No:of Responses</b>
Agree	77
Disagree	2
Not sure	17
Strongly agree	56
Strongly disagree	1
<b>Grand Total</b>	<b>153</b>

**9. Overall qualities of teaching learning and Evaluation processes in the College are good?**

153 responses







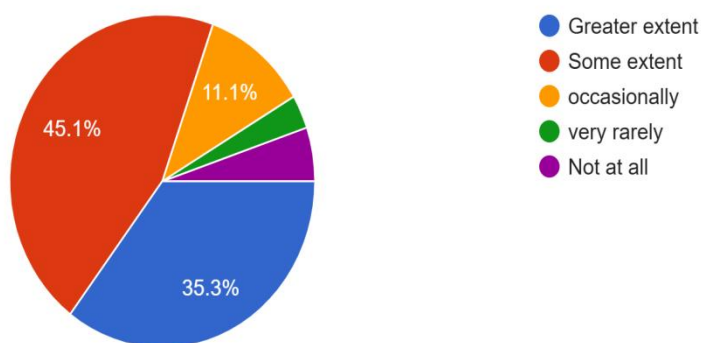
**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

<b>10. Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters?</b>	<b>No:of Responses</b>
Greater extent	54
Not at all	8
occasionally	17
Some extent	69
very rarely	5
Grand Total	153

10. Did the mentoring process in the college help you to resolve the difficulties in academic and personal matters?

153 responses





**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

<b>11. Name any two significant attributes which you have learnt helped you for effective classroom teaching</b>
Role play method Debate
Micro teaching, psychology class
Interactive session, asking question
Skills in communication, listening, collaboration, adaptability, empathy and patience
Listen to others , teach in an creative way in classroom
Technology and micro teaching
Interactive engagement and Clear Objectives and Structure
Time management and class taking
Know to use ppt and teaching skills
Demonstrating learning Classroom control
1. Being Organized 2. Hard working
Learned multi mode of teaching
1.Clear Communication Skills, 2.Classroom Management
Micro teaching workshops and class presentations
1. Clear communication 2. Adaptability
Group activities Art of introducing a topic
Engaging the students Activity
1.Communication skills 2. Overcoming stage fear
Time management Classroom management
Demonstration, Lesson plan
TLM making and gesture while teaching
Communication skills, various teaching methods.
Micro teaching Internship training
communication



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

classroom management skills
1. Micro teaching 2. Internship
Confidence , hardworking
Clear Communication, Adaptability
1. To accept when a student says no. 2. Not to make a student exhausted with work.
Patience and tolerance
All seminars and classes
Micro teaching Internship
1. Exposure during internship broadened my understanding of school system 2. Do's and Don'ts of Teaching
Classroom management
Effective communication Classroom management
1. Clear Communication 2. Flexibility and Adaptability
Use of ppt in an effective way
Skills in teaching Handling concepts
Class management Class preparation
Clear communication Adaptability and flexibility
skills in communication, listening and collaboration
Ppt and creativity
Usage of ict, micro teaching
Time management Effective scheduling
Communication and patience
Classroom Management Skills: Helped maintain discipline and create a positive learning environment. Effective Communication: Improved student engagement and understanding.
Classroom Management Skills – Helped me maintain discipline and create a positive learning environment.



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

Effective Communication – Enabled me to explain concepts clearly and engage students better.
Patience – It allows me to handle diverse learning paces and behavioral challenges with calmness and understanding.
Adaptability – It helps me modify teaching strategies based on students' needs and classroom dynamics.
Creativity and collaborative
Public Speaking, Crowd Management
Time
Classroom management
Clear communication
Classroom management skills
Effective communication
Communication and adaptability
1. Effective Communication Skills.
2. Classroom Management Techniques.
Micro teaching session and seminar's as well
Punctuality
Classroom management
Inclusive classroom techniques
Teaching and learning materials
Teaching is a job that needs help from not only the students but also from the parents and society.
Micro teaching and macro teaching
Teaching learning Material
Inclusive classroom
Keeping an eye on earth and every person in the class, Understanding each student's situation and acting according to that
Micro teaching
Seminar
Micro teaching skills
Self confidence
Class control , unbiased teaching
1. Stage confidence
2. Teaching methodologies
Good atmosphere
Inclusiveness



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

Classroom management
Micro teaching Tutoring Ennum eazhuthum program
Preparing TLM Micro teaching classes
Instructions, feedbacks
Micro teaching
Classroom handling and Activities to keep students engaged
Positive reinforcement and patience
making eye contact as much as possible with all students in the class . going to class well prepared manner
My presentation skill has improved a lot
Micro teaching and seminar
Micro teaching School visit
Clear communication skills and classroom management
communication skills, collaboration, empathy and participation.
strong communication skills, empathy.
Micro teaching School visit
1. Classroom management techniques. 2. Effective communication skills.
1. Engaging students 2. Making tlm's
Effective classroom management allowed me to maintain discipline, manage time efficiently, and create a positive and organized learning environment
The ability to explain concepts in a simple, structured, and engaging way helps students understand better and stay focused. Good communication also includes active listening to students' questions and feedback.
Different method of teaching style and Discipline
Different method of teaching style & discipline
Learning style and teaching methods
Punctuality Responsibility



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

Creating an inclusive classroom and use of other methods instead of just using lecture methods.
Use of Teaching Aids and ICT Tools Classroom Management Skills
Addressing diverse student needs. Understanding student emotions and feelings. Not expressing my emotions in class
Usage of TLM for effective teaching, usage of black board in proper way
Usages of TLM for effective learning.
Lesson planning and Organization Communication and interpersonal skills
<ul style="list-style-type: none"> <li>• microteaching</li> <li>• video while taking seminar help to see our mistakes</li> </ul>
Classroom management skills and collaborative learning
Foundation of effective teaching and meaningful student learning.
Time management. To organize learning activities.
Micro teaching helped me to get first hands on experience in teaching Seminar helped to improve my presentation skills and communication skills
How to manage the classroom How to speak confidently
Self confidence
Interactions and resources
TLM preparation Interactive classroom
Better communication skills ,Good classroom management techniques
How to face students boldly
Include all the students, give equal opportunities
Patience, empathy
Discipline and confident
Patience and good communication skills
Learn to prepare TLM and classroom management
When we hardwork definitely we can achieve a goal. I got more opportunities to improves my vocabulary skills.
Got to learn about various skills and methods for teaching
Planning Understanding Behaviour





**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

Confidence, eye contact
Classroom management Patience and empathy Creativity and innovation
Inclusive classrooms
Classroom management Strategies to deliver the content
Addressing the gathering without any hesitation
How to speak How to take class
Micro teaching skill Online learning
Over stage fear
Seminar micro teaching
Micro teaching ICT stuffs
Self awareness about myself and managing stress management.
1. The effective classroom management 2. Usage of innovative and active methods of teaching
Making TLM
Confidence, Boldness.
Innovative method
Micro teaching practice.
1. Use of ICT 2. Art
Communication skills Interpersonal skills
1.student centred teaching 2.teaching learning resource
Mirco teaching skills and differentiated instruction
Skills involved in micro teaching
Effective Communication Skills and Classroom Management
1. We should treat every students same 2. We should divide the board into three parts
Classroom Management Interactive Teaching Methods



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

<b>12. Mention any two of your expectations from Teacher Education Programme which are fulfilled</b>
About gender and teaching methods
No stage fear now Can confidently take classes
Teaching skills , attitude to understand zen z students
Teaching
To Overcome the stage fear, good communicator
Studies
Professional skill development and Theoretical and Practical Balance
Will give more level of knowledge in a game level
Empathy Understanding students concern
Many were fulfilled
Teaching skills Stage fear
1.Improved Teaching Strategies 2.Better classroom Management
1. Development of Pedagogical Skills 2. Confidence in Teaching Practice
Competed in sports Fulfilled my desire to join all the cultural activities
Gaining confidence To present myself in front of people
1. Holistic development 2. Communication
Learned to be confident I got rid of my stage fear
Exposure to real classroom teaching through internships Development of communication and presentation skills
Classroom management control
Certificate Courses, workshops
Develop curriculum design Teaching experience
1. Gaining practical teaching experience through internships. 2. Developing lesson planning and curriculum design skills.
1. All-round development



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

2. ICT Skills
Development of skills for a teacher
Showing how to be good and Bad teachers.
I am not sure
My teaching progression
Dedication Sincerity
1. Internship Experience 2. Chartwork and TLM to an extent
Development of pedagogical skill Practical experience
1. Effective Teaching Strategies 2. Classroom Management
Internship and job placement
Opportunities Participation
I'm motivated to be a teacher
Pedagogical knowledge Practical use
improved pedagogical knowledge and the development of pedagogical content knowledge
improved pedagogical knowledge and understood the psychological behaviour of the students
Confidence
Boosted confidence Built stronger values
Improved teaching skill, profess development
Gained practical teaching experience through internships. Improved understanding of child psychology and pedagogy.
Practical Teaching Experience – Provided real classroom exposure through internships. Understanding of Pedagogical Theories – Equipped me with solid theoretical knowledge to support my teaching practice.
Gaining Practical Teaching Experience – Through teaching practice and internships, I developed real-time classroom management and instructional skills. Enhancing Pedagogical Knowledge – The programme enriched my understanding of various teaching methods, learner psychology, and curriculum planning.
Sports day and fiesta
Worth the value, Extra co curricular



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

Punctuality
Understanding of child psychology Development of teaching skills
Gained practical teaching
Understanding of Educational Theories and Methodologies
1. Development of pedagogical skills. 2. Improved confidence in lesson planning and delivery.
Child psychology and computer efficiency
Communication skill. Extracurricular activities
Responsibility Punctual
Understanding the theory Better experience on practicals
Responsibility Managing time
Teaching practice (Micro teaching), Students exposure (BEES)
Ennum Eluthum Tutoring
Style of teaching Content
Methods and ways to teach , classroom management
1. To become confident about the way of teaching 2. Practical experience of teaching and learning skills
Learning about theories of Education Enhanced teaching skills
Teaching style Content knowledge
Skill of teaching Communication among students
Effective teaching Pedagogical knowledge
Interactive
Confidence and Acquisition of knowledge in different ways
Development of practical teaching skills and innovative teaching methods to use our creativity and originality



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

Development of Teaching Skills and Confidence
Lesson plan and micro teaching
Study well Regular to college
Development of teaching skills and learned teaching methodology
improved pedagogical and content knowledge
enhanced pedagogical knowledge and improved practical teaching skills.
Study well Regular to college
1. Gaining practical teaching experience. 2. Understanding child psychology.
Developed Self Confidence Clear Understanding of the role of a teacher
Improved my lesson planning and teaching strategies through regular guidance and feedback from experienced teacher educators.
Pondyselvi mam & Ponmalini mam discipline, creating a positive learning environment, and managing time and resources effectively ensure smooth classroom functioning and better student engagement.
I came out of my fear of speaking in front of public. Confidence in teaching
I came out of my fear of my speaking in public Confident in teaching
I agree fulfilled and learning outcomes
Achieving time management and stress management skills.
Guidance from Experienced Faculty Micro Teaching Practice
Practical training and application Preparation of effective teaching learning materials Development of pedagogical skills
Time management, punctuality
Time management and punctuality.
Practical experience and training Pedagogical knowledge and skills
• More collaborative works including all sections • more/ proper PT periods should be regular
Micro teaching and practice teaching



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

Learned how to use different teaching methods to suit diverse learning
I gained practical experience in lesson planning and using various teaching aids. It deepened my understanding of learners' needs, interests, and developmental stages.
I learned how to write lesson plan and how to take class. Improved my communication skills and
Teaching effectively and confidently
Friendly teachers Helpful teachers
Improved teaching methods ,Gained confidence in handling students
Becoming an all rounded teacher
improved pedagogical knowledge and enhanced content knowledge
Nothing more I'm happy
Through this education I got to know the importance of the presence of teacher.
Enhance content knowledge and improve pedagogical knowledge
Teaching skills
I feel like it very easy to study the course . But later I feel it is difficult for me . But it's okay with help of teacher I have been doing the my works and learning well .
Experienced many seminars that helped to improve my teaching ability
Various teaching strategies Time management Skill development
Gained Confidence
Knowledge about managing students Communication
Camp School visit
How to speak
Everything fulfills
Fulfilled
Teaching
To get equal opportunities Using maximum of my resources
1. The teaching practice given removed the stage fear 2. Gained knowledge about various teaching methods





**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

Patience, Productivity
1. Micro teaching actually helped in knowing about school teaching 2. Friendly approachable professors
Self confidence in teaching
Proper guidelines from the staff.
1. Teaching skills 2. Insight into the role of teacher in students' lives
Communication skills Interperson skills
My communication skills
No comments
Develop teaching skills, and classroom experiences.
திறன் மேம்பாடு மற்றும் நன்றான ஆசிரியர் பயிற்சி
Gained Practical Teaching Experience, Improved Pedagogical Skills
How to teach using micro teaching skills somewhat i learnt
Micro teaching preparation Lesson plan writing

<b>13. Mention any two of your expectations from Teacher Education Programme which are not fulfilled</b>
Support in sometimes Lack of understanding students concern
Many were fulfilled
1. Limited exposure to digital teaching tools. 2. Insufficient real classroom teaching practice.
1. Limited Exposure to Real Classroom Challenges 2. Inadequate Use of Technology in Teaching
I didn't practice much on advanced ICT I didn't learn more on conducting research
More hands-on training in ICT tools for teaching Regular workshops/seminars on modern teaching methodologies
Real world classroom teaching can be practiced often, the portion can be updated as per future



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

needs.
ICT based learning in practical way
1. E content studio
1. Usage of E-content Studio 2. Training on development of E-Content / Videos
Inform the students when the college reopens, and closes. I think that is an basic information that students should know. Consider the students coming from a distance. Announcing a holiday on the last day, not being able to get train tickets, students are forced to take flights that is far more expensive. Does college management has any idea on this?
1. Competency in techniques in teaching Grammar 2. More critical and qualitative approach to being a teacher that makes a difference
1. Practical Experience 2. Specialized Training
Exposure to subjects
Conceptual understanding Class management
Freedom to choose assignments and class activities
Limited student engagement And support
lack of hands-on classroom experience and insufficient preparation for the realities of the teaching profession
Disconnect between theoretical knowledge and practical classroom application.
Training to handle classes
Limited practical expectation, lack of technological training
Limited use of modern technology in teaching practices. Inadequate exposure to inclusive education strategies for differently-abled students.
Limited Focus on Special Education Needs (SEN) – More in-depth training was expected in handling diverse learners. Lack of Digital Teaching Skills – Needed more hands-on sessions on using modern educational technology.
Improved Confidence in Teaching – The programme provided ample opportunities for micro-teaching, peer teaching, and real classroom exposure, which boosted my confidence. Understanding of Child Psychology – I gained valuable insights into learners' behavior, needs, and developmental stages, helping me tailor my teaching more effectively.
Reduction in long hours of study period,



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

Teaching experience
Vibrant
To be more student oriented
More training on what is to be taught during internship by student teachers was not fulfilled I thought they are to train is about that mainly .
Usage of various resources
TLM preparation
Technological advances
Skill to use AI tools ,
1. Classroom Management
Blackboard writing practice .
There should be a change of syllabus based on the respective pedagogical subjects and more teaching practice should be given before going to the internship
Limited hands on training with technology in classroom, more individualized guidance and mentor ship
Limited Opportunities for Micro-Teaching Practice
More of exposure program and needs of different backgrounds
Completing task on time
insufficient practical experience
knowledge and adequate exposure to diverse learning environments and student needs.
Completing works on time given
Nothing as such
Fewer opportunities for peer collaboration and interactive learning.
discipline, creating a positive learning environment, and managing time and resources effectively ensure smooth classroom functioning and better student engagement.
Mostly everything is fulfilled
I'm still learning on how to organize my answers while giving an exam. It's hard because every teacher expects differently. I'm still working on it. I'm also still leaning different kinds of creative teaching methods
Inadequate technology integration
There were teachers with less communication skills
Limited focus on classroom management and diverse learners
Communication skills, leadership skills
More emphasis on special needs education
Limited time for actual classroom teaching or internships.



**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

Not enough opportunities to handle real-time classroom challenges independently
I expected more hands-on training with modern digital tools and EdTech platforms. Insufficient exposure to inclusive education practices.
More exposure for english students More camp and long camp
Need more practical training ,Less exposure to modern technology tools
Insufficient focus on practical, real-world teaching experience and inadequate
The college is treating the students as kids and there are no cultural programs conducted often
In-depth learning , everything we learn is surface level No application based learning, just theoretical
Diverse learning in classroom ( Inclusive classroom ) Leadership quality
Skills
Exploration of various content Interactions
Real teaching Experience
Should have concentrated on The content knowledge delivering
More Programmes can be offered for improving communication skills.
Confidence
Tougher Syllabus with exposure to new subject , Orientation about AI
Communication skill
1. Administrative skills 2. Depth of knowledge
With a rush to complete the course
Good Academics
Sports and library not satisfied
I don't want to stammer or fear while teaching but still im stammering, fearing it's not yet fulfilled
Field-based Research Opportunities



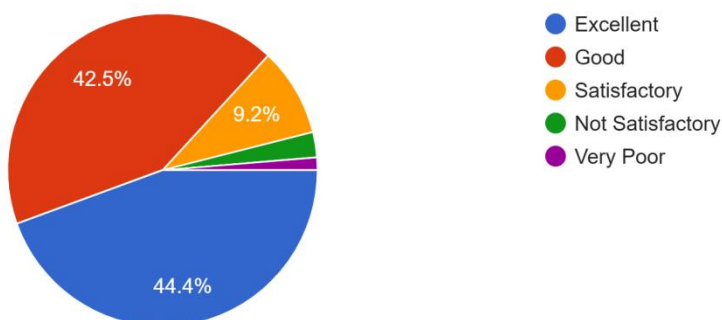
**LOYOLA COLLEGE OF EDUCATION**  
**[Re-accredited 3<sup>rd</sup> Cycle at 'A' Grade by NAAC]**  
**Recognized by NCTE & Affiliated to TNTEU**  
**Nungambakkam, Chennai-600034**  
**Tamil Nadu, India**

**Students Satisfaction Survey-Academic Year 2024-2025**

<b>14. Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five point scale</b>	<b>No:of Response</b>
Excellent	68
Good	65
Not Satisfactory	4
Satisfactory	14
Very Poor	2
Grand Total	153

14. Considering all your experiences with respect to teaching- learning and evaluation process in the College how do you rate the college on a five point scale

153 responses



*[Signature]*  
**Principal**  
**PRINCIPAL**  
 Loyola College of Education  
 Loyola College Campus  
 Nungambakkam, Chennai-34