

LOYOLA COLLEGE OF EDUCATION

[Re-accredited (3rd Cycle) at 'A' Grade by NAAC] Recognized by NCTE & Affiliated to TNTEU Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

Training and Placement Cell

Organised

PLACEMENT TUTELAGE WORKSHOP: 2025

INPUT SESSION 10

EMOTIONAL INTELLIGENCE

Report

Date: 28.02.2025

Loyola College of Éducation Chennal-600 034

Principal

PRINCIPAL Loyala Callege of Education Nungambaldiam, Chennal-34

THE CO-ORDINATOR TRAINING AND PLACEMENT CELL LOYOLA COLLEGE OF EDUC NUNGAMBAKKAM CHENNAI - 600.034

INVITAION CARD



THE TRAINING AND PLACEMENT CELL

organizes

PLACEMENT TUTELAGE WORKSHOP '25

Session 9 **Emotional Intelligence**

Resource Person

Ms. R. Sridevi

Assistant Professor, Pedagogy of Mathematics, Loyola College of Education



Date: 28/02/2025 Time: 11.00 a.m. - 11.40 a.m

Venue: Arrupe Auditorium

Patron

Rev. Dr. D. Thomas Alexander, SJ Secretary **Organizing Secretary**

Ms. R. Sridevi Placement Cell Coordinator

Organizing Members

Dr. V. Mary Hilda Mrs. S. Catherene Nithya Dr. M. Venmani Mr. E. Jaikumar Convenor

Dr. L. Kulandai Theresal Principal

Loyola College of Education, Chennai - 34 Accredited 3rd Cycle at 'A' Grade by NAAC



PLACEMENT TUTELAGE WORKSHOP: 2025 **INPUT SESSION 10**

"EMOTIONAL INTELLIGENCE"

| Details of the Programme | | | |
|--|---|--|--|
| Name of the Programme | Emotional Intelligence | | |
| Date of the Programme | 28.02.2025 | | |
| Time of the Programme | 11.00 a.m. | | |
| Target Audience of the Programme | II Year Student-Teachers, LCE | | |
| Number of Students Attended | 104 | | |
| Objective of the Programme | Applying AI in professional and personal settings | | |
| Name of the Resource Person | Ms. Sridevi R | | |
| Brief note about the Resource Person | Assistant Professor Pedagogy of Mathematics Loyola College of Education, Chennai-34 | | |
| Few insights given by the Resource Person (in 2 lines) | Self-managementEmotional management | | |
| Learning outcomes of the Programme | Understood the concept of Emotional Intelligence and its four components: self-awareness, self-management, social awareness, and relationship management. Recognized the importance of EI in personal and professional relationships, decision-making, and overall well-being. Developed self-awareness skills to recognize and understand emotions in oneself and others. Learned strategies for self-management, including emotional regulation and motivation. Understood how to apply EI skills in personal and professional settings to improve relationships, communication, and overall performance. | | |

| SNo. | Feedback Analysis Parameters | Effectiveness of a session in percentage |
|--------|--|--|
| | Usefulness of the Input Session 10 | 91.3 |
| 2 | Clarity of the Content Delivered By The Resource Person | 91.8 |
| 3 | Level of Knowledge Gaining from the Session | 91.3 |
| 4 | The Ability of the Resource Person to Retain the Attention of the Participants | 92.1 |
| 5 | Interaction of the Resource Person With Participants for Clarification | 92.4 |
| otal I | Effectiveness of the Session in percentage | 91.8 Excellent |

Signature of the Principal Dr. L. Kulandai Theresal

PRINCIPAL
Loyola College of Education
Loyola College Campus
Fungambakkam, Cliennai-34

Signature of the Organiser

Ms. R. Sridevi

THE CO-ORDINATOR,

TRAINING AND PLACEMENT CELL
LOYOLA COLLEGE OF EDUCATION
NUNGAMBAKKAM,
CHENNAI 500 034



LOYOLA COLLEGE OF EDUCATION, CHENNAI – 34 TRAINING AND PLACEMENT CELL PLACEMENT TUTELAGE WORKSHOP: 2025

Session 10: Emotional Intelligence

DATE: 28.02.2025 TIME: 11.00 a.m



