



# LOYOLA COLLEGE OF EDUCATION

[Re-accredited (3<sup>rd</sup> Cycle) at 'A' Grade by NAAC]

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

## CIA III – Website Report

### Details of the Programme/Activity:

<b>Name of the Programme/Activity:</b>	Continuous Internal Assessment - III
<b>Date of the Programme/Activity:</b>	03/03/2025 – 07/03/2025
<b>Time of the Programme/Activity:</b>	09.30 a.m. & 12.30 p.m.
<b>Target Audience of the Programme/Activity:</b>	B.Ed. I yr. Student Teachers
<b>No. of participants in the Audience:</b>	118
<b>Objectives of the Programme/Activity:</b>	<p>Objectives of Continuous Internal Assessment</p> <ol style="list-style-type: none"><li>1. Improved Student Learning Outcomes Continuous internal assessment helps to identify areas where students need improvement, enabling instructors to provide targeted support and feedback.</li><li>2. Early Identification of Learning Gaps Continuous internal assessment allows instructors to detect learning gaps and difficulties early on, enabling timely interventions and support. practical problems.</li><li>3. Better Preparation for Summative Assessments Continuous internal assessment prepares students for summative assessments, such as final exams, by helping them develop good study habits and time management skills.</li><li>4. Enhanced Teacher-Student Interaction Regular assessments facilitate teacher-student interaction, enabling instructors to provide</li></ol>

	<p>feedback, guidance, and support, and helping students to clarify doubts and concerns.</p> <p>5. Reducing Stress and Anxiety</p> <p>Regular assessments can help reduce student stress and anxiety by breaking down the assessment process into manageable chunks, rather than having a single, high-stakes exam.</p>
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**Details of the Committee which organized the Examination:**

<b>Name of the Committee:</b>	<b>LCE Examination Cell</b>
<b>Name of the Coordinator:</b>	<b>Dr. T. Ponmalini,</b> Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai.
<b>Name of the Members:</b>	<p><b>1) Dr. A Jasmine Christy,</b> Asst. Professor of Pedagogy of Mathematics, Loyola College of Education, Chennai.</p> <p><b>2) Dr. E. Karthikeyan,</b> Asst. Professor of Pedagogy of English, Loyola College of Education, Chennai.</p> <p><b>3) Dr. M. Nandhini,</b> Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai.</p> <p><b>4) Ms. Stella Mary. A</b> Junior Assistant, Loyola College of Education, Chennai</p> <p><b>5) Mr. Raj Kamal. J</b> Office Attender cum Supporting Staff, Loyola College of Education, Chennai</p>

**TIMETABLE FOR CIA III  
EXAMINATION 2024 – 2025  
SEMESTER I  
B.Ed. I Year**

DATE	DAY	FORENOON
		09.30 a.m. – 12.30 p.m.
03/03/2025	Monday	Educational Psychology – BD1EP
04/03/2025	Wednesday	Contemporary India and Education – BD1CE
05/03/2025	Thursday	Teaching and Learning – BD1TL
06/03/2025	Friday	Language across the Curriculum – BD1LC
07/03/2025	Saturday	Pedagogy

Duration: 3 hrs

Max. Marks: 70

**Question Paper Pattern**

Type of Questions	Marks
Objective type	5*1 = 5
Short Answers	3*5 = 15 (out of 5)
Essay Type	5*10 = 50 (Internal Choice)

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**Signature of the Coordinator**

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**Signature of the Principal**