

REPORT ON FIELD VISIT 2025- PEDAGOGY OF HISTORY

Details of the Programme/Activity:

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Name of the Programme/Activity:	FIELD VISIT 2025- PEDAGOGY OF HISTORY		
Date of the Programme/Activity:	12 th June 2025		
Time of the Programme/Activity:	9.30 am to 2.30 pm		
Target Audience of the Programme/Activity:	B.Ed. First Year Student-Teachers		
No. of participants in the Activity:	2		
Objectives of the Activity:	 To familiarize prospective teachers with the functioning and organization of a modern academic library. To explore a wide range of educational resources including books, journals, reference materials, and digital databases. To observe innovative science communication techniques used in the Planetarium for experiential learning. To develop skills in accessing, evaluating, and utilizing Library and Planetarium resources for academic and professional growth. To understand the role of the library in promoting reading habits, independent learning, and research skills. To observe and reflect on the integration of library resources 		
Learning Outcomes of the Programme/Activity:	✓ Commit to using external educational resources such as libraries and scientific centers to promote inquiry-based and student-centered learning ✓ Identify and utilize academic, print, and digital resources from the library for lesson preparation and professional growth.		

✓ Demonstrate information literacy skills and

	apply them in academic and pedagogical contexts ✓ Reflect critically on the role of field-based learning in fostering student engagement and deep understanding ✓ Apply experiential learning methods in planning and delivering content across subjects Understand the value of library and planetarium resources in enriching classroom teaching with real-world connections.
Any other remarks on the Programme/Activity:	The field visit to the Anna Centenary Library was a valuable experiential learning opportunity that enhanced the prospective teachers' awareness of the importance of academic libraries in educational institutions. The visit inspired a deeper appreciation for reading, and the effective use of knowledge repositories to enrich classroom teaching.

Details of the Committee which organized the event:

Name of the Committee:	History Club
Name of the Staff Incharge:	Dr.S.Pondyselvi

	
Signature of the Principal	Signature of the Organizer





