LOYOLA COLLEGE OF EDUCATION



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REPORT ON FIELD VISIT 2025- PEDAGOGY OF COMMERCE

Details of the Programme/Activity:

Name of the Programme/Activity:	FIELD VISIT 2025- PEDAGOGY OF COMMERCE
Date of the Programme/Activity:	12 th June 2025
Time of the Programme/Activity:	9.30 am to 2.30 pm
Target Audience of the Programme/Activity:	B.Ed. First Year Student Teachers
No. of participants in the Activity:	10
Objectives of the Activity:	 To familiarize Pedagogy of Commerce prospective teachers with the functioning and organization of a modern library. To explore a wide range of educational resources including books, journals, reference materials, and digital databases. To develop skills in accessing, evaluating, and utilizing Library and Planetarium resources for academic and professional growth. To understand the role of the library in promoting reading habits, independent learning, and research skills. To observe and reflect on the integration of library resources To observe innovative science communication techniques used in the Planetarium for experiential learning. To connect theoretical knowledge with real-world observation Relate classroom teaching in Geography, or General Social Science with practical and observable phenomena
Learning Outcomes of the Programme/Activity:	 ✓ Commit to using external educational resources such as libraries and scientific centers to promote inquiry-based and student-centered learning ✓ Identify and utilize academic, print, and digital resources from the library for lesson preparation and professional growth. ✓ Demonstrate information literacy skills and apply them in academic and pedagogical contexts ✓ Reflect critically on the role of field-based learning in fostering student engagement and

	deep understanding ✓ Apply experiential learning methods in planning and delivering content across subjects ✓ Broadened Interdisciplinary Perspectives ✓ Understand the value of library and planetarium resources in enriching classroom teaching with real-world connections.
Any other remarks on the Programme/Activity:	The field visit to the Centenary Library was a valuable experiential learning opportunity that enhanced the prospective teachers' awareness of the importance of academic libraries in educational institutions. The visit inspired a deeper appreciation for reading, and the effective use of knowledge repositories to enrich classroom teaching. The visit to the planetarium was highly useful for prospective teachers as it provided a rich visual and experiential understanding of complex astronomical concepts. It bridged the gap between theory and practice, making science more engaging and meaningful. The immersive environment stimulated curiosity, enhanced observation skills, and introduced innovative teaching strategies that can be effectively used in the classroom. Overall, it enriched their pedagogical knowledge and inspired them to create more interactive and inquiry-based learning experiences for students

Details of the Committee which organized the event:

Name of the Committee:	Commerce Club
Name of the Staff Incharge:	Dr. H . A. Anbu Selvi

Signature of the Principal	Signature of the Organizar	
Signature of the Principal	Signature of the Organize	

Organized by: Pedagogy of Commerce Club, Loyola College of Education

Date: 12th June 2025

Faculty Accompanied: Dr. H. A. Anbu Selvi

Participants: 10 Student-Teachers from Pedagogy of Commerce

Part I: Visit to Anna Centenary Library, Kotturpuram, Chennai

Time: 9:30 a.m. onwards

On the morning of 12th June 2025, ten student-teachers from the Pedagogy of Commerce department of Loyola College of Education, along with faculty member Dr. H. A. Anbu Selvi, assembled at the Anna Centenary Library, Kotturpuram, Chennai, at 9:30 a.m. for an academic visit.

The **Anna Centenary Library**, established in 2010 and named after former Tamil Nadu Chief Minister **C. N. Annadurai**, is one of the largest and most advanced public libraries in Asia. It comprises **nine floors** and houses more than **1.2 million books**, including journals, magazines, Braille books, and digital resources.

Objectives of the Visit:

- To understand the principles of modern library management
- To explore digital and physical cataloging systems
- To develop research skills and information retrieval techniques
- To recognize the role of libraries in academic growth and knowledge dissemination

Key Observations:

The student-teachers explored various sections of the library, including:

- Reading halls, Reference sections, and Digital archives
- Special collections and books for competitive exams, self-development, fiction, non-fiction, and English literature
- The **7th floor**, dedicated to **Tamil culture and Sangam literature**, equipped with **solar panels**
- The 4th floor, with a vast collection exclusively for Literature students
- A beautifully designed **Children's Section**, visited by junior students
- Books related to cinema, cooking, soft skills, and more

Library staff guided the group on the efficient use of academic databases and demonstrated how cataloging systems function to organize large-scale resources.

Learning Outcomes:

- Acquired knowledge of library organization and cataloging techniques
- Understood the significance of **structured research methods**
- Observed the challenges of resource management and preservation
- Recognized the contribution of libraries to **lifelong learning and academic excellence**

Part II: Visit to Birla Planetarium & Periyar Science and Technology Centre, Chennai

Time: 11:45 a.m. to 2:30 p.m.

Later the same day, the group proceeded to visit the **Birla Planetarium**, one of Chennai's premier educational and tourist landmarks. Often referred to as an "**Indoor Universe**," the planetarium offers computer-simulated shows that explain complex astronomical concepts in an engaging format.

Features of the Planetarium:

- Simulation of diurnal, annual, latitudinal, and precessional movements
- Special effect projectors recreate astronomical events on a perforated aluminum dome
- Shows enhanced with **multimedia effects** and **full computerization** to ensure accuracy
- Sky Theatre programs that are both educational and visually captivating

Visit to Periyar Science and Technology Centre:

The visit extended to the **Periyar Science and Technology Centre**, located within the same premises. The centre includes eight thematic galleries:

- 1. Physical Science
- 2. Electronics and Communication
- 3. Energy
- 4. Life Science
- 5. Innovation
- 6. Solar System
- 7. Sky and Seasons
- 8. Shooting Meteoroids

These galleries showcased scientific principles through interactive models, displays, and hands-on exhibits.

Learning Outcomes:

- Gained clear understanding of astronomical concepts through simulation
- Observed practical applications of science and technology in education
- Understood the use of **experiential learning** to enhance student engagement
- Acquired strategies to incorporate interactive tools in classroom teaching

Conclusion:

The educational visits to Anna Centenary Library, Birla Planetarium, and Periyar Science and Technology Centre provided valuable real-world learning experiences for the student-teachers of Pedagogy of Commerce. These visits not only enriched their academic understanding but also deepened their appreciation for technology-integrated and resource-based learning environments.

Such exposure strengthens the ability of future educators to integrate innovative and experiential teaching methods in their professional practice.

We extend our sincere thanks to the respective institutions and to **Loyola College of Education** for organizing these insightful and enriching visits.







