



## LOYOLA COLLEGE OF EDUCATION

[Re-accredited (3<sup>rd</sup> Cycle) at 'A' Grade by NAAC]  
Recognized by NCTE & Affiliated to TNTEU  
Nungambakkam, Chennai - 600 034, Tamil Nadu, India.

### Details of the Programme/Activity:

<b>Name of the Programme/Activity:</b>	<b>Microteaching Workshop</b>
<b>Date of the Programme/Activity:</b>	<b>17.09.2025 -30.09.2025</b>
<b>Time of the Programme/Activity:</b>	<b>9.00 a.m. to 3.30p.m.</b>
<b>Target Audience of the Programme/Activity:</b>	<b>B.Ed I yr</b>
<b>No. of participants in the Audience:</b>	<b>116</b>
<b>Objectives of the Programme/Activity:</b>	<b>To know the skills of microteaching To understand the usage of microteaching To enhance the teaching skills. To practice the teaching skills.</b>
<b>Name of the Resource Person/Chief Guest:</b>	<b>All Staff</b>
<b>Brief note about the Resource Person/Chief Guest:</b>	<b>Asst. Professor of LCE</b>
<b>Learning Outcomes of the Programme/Activity:</b>	<ul style="list-style-type: none"><li>● Understanding of Key Concepts: Demonstrate an understanding of key concepts, theories, and principles related to the subject matter.</li><li>● Effective Communication: Demonstrate effective communication skills, including written, verbal, and presentation skills.</li><li>● Time Management and Organization: Demonstrate effective time management and organization skills, including</li></ul>

	prioritization, goal-setting, and self-management.
--	--

**Feedback Analysis**

Parameters	Result (in %)
1. Organization of the microteaching workshop.	86%
2. Schedule of the microteaching workshop.	79%
3. Time given for episode writing for the microteaching workshop.	81%
4. Classroom arrangement for the microteaching workshop.	85%
5. Instructions on the conduct of the microteaching workshop.	82%
6. Student group segregation for the microteaching workshop.	86%
7. Overall effectiveness of the microteaching workshop.	86%

<b>Overall Impact of the Programme/Activity:</b>	<ul style="list-style-type: none"> <li>● Improved Learning Outcomes: Enhanced teaching methods and increased student engagement lead to better academic performance.</li> <li>● Increased Confidence: Teachers feel more confident in their abilities, leading to improved job satisfaction and reduced turnover.</li> <li>● Better Student-Teacher Relationships: Stronger relationships between students and teachers foster a more supportive and inclusive learning</li> </ul>
--	--

	<p>environment.</p> <ul style="list-style-type: none"> <li>● 4. Enhanced Critical Thinking and Problem-Solving Skills: Students develop essential skills for success in an increasingly complex and interconnected world.</li> </ul>
<b>Any other remarks on the Programme/Activity:</b>	<ul style="list-style-type: none"> <li>● Time schedule could be changed</li> <li>● More time to write the episodesng.</li> </ul>

**Details of the Committee which organized the event:**

<b>Name of the Committee:</b>	<b>Internship Committee</b>
<b>Name of the Organizer:</b>	<b>Dr. Mary Hilda V</b>
<b>Name of the Co-organizers:</b>	<ol style="list-style-type: none"> <li><b>1. Dr. Elin Shibi</b></li> <li><b>2. Dr. Pondyselvi</b></li> <li><b>3. Dr. Karthikeyan</b></li> <li><b>4. Mr. Martin</b></li> <li><b>5. Mr. Jai Kumar</b></li> </ol>

\_\_\_\_\_  
Signature of the Principal

\_\_\_\_\_  
Signature of the Organizer

## Photos



