



LOYOLA COLLEGE OF EDUCATION

Accredited (3rd Cycle) at 'A' Grade by NAAC

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Chennai, Tamil Nadu, India - 600 034

IQAC in Collaboration with St. Xavier's College of Education, Palayamkottai WEBINAR

BUILDING RESILIENT TEACHERS IN AN AI-INTEGRATED SOCIETY

Details of the Programme:

Name of the Programme:	BUILDING RESILIENT TEACHERS IN AN AI-INTEGRATED SOCIETY
Type of Programme:	Webinar
Date of the Programme:	09.10.2026
Time of the Programme:	11 am - 12.30 pm
Target Audience of the Programme:	Faculty members and students of Loyola College of Education and St. Xavier's College of Education
No. of participants in the Audience:	165
Objectives of the Programme:	• To create awareness among teacher educators and student-teachers about the growing presence of Artificial Intelligence in education and society. • To help future teachers understand the concept of resilience and its importance in meeting the challenges of a rapidly changing, technology-driven classroom. • To encourage the ethical, responsible and pedagogically sound use of AI tools in teaching and learning. • To equip teachers with the mindset and skills needed to adapt, upskill and remain relevant in an AI-integrated society. • To strengthen collaboration between St. Xavier's College of Education (Autonomous), Palayamkottai and Loyola College of Education, Chennai, through shared academic platforms.
Name of the Resource Person:	Prof. Dr. Joju John
Brief note about the Resource Person:	Principal, Mar Theophilus Training College, Nalanchira, Thiruvananthapuram. He is an experienced teacher educator and academic leader with a keen interest in teacher preparation, educational innovation and the integration of technology in education. He has guided many student-teachers and research scholars, and is a sought-after speaker at seminars, workshops and faculty development programmes on contemporary issues in teacher education.
Few insights given by the Resource Person:	• AI is not a replacement for teachers but a powerful support tool; the human touch of empathy, values and mentoring remains irreplaceable. • Resilience is the ability to adapt, recover and grow amid

	change, and teachers must cultivate it to thrive in a technology-rich environment. • Teachers should become lifelong learners, continuously updating their digital and AI literacy. • AI should be used critically and ethically, with awareness of issues such as data privacy, bias, plagiarism and over-dependence on technology. • Teachers must nurture critical thinking, creativity and emotional intelligence in learners, as these are skills AI cannot fully replicate. • Collaboration between teachers, institutions and technology is essential for building a future-ready education system. • Practical strategies for leveraging AI to streamline administrative tasks and customize learning experiences for diverse learners. • Ethical considerations and best practices for integrating digital and AI-driven tools responsibly in higher education and teacher training.																
Learning Outcomes of the Programme:	a. Participants gained a clearer understanding of the role and impact of AI in education and society. b. Participants understood the meaning and importance of resilience for teachers in the digital age. c. Participants became aware of the ethical concerns and responsible practices related to the use of AI tools. d. Participants developed a positive attitude towards adopting AI as a supportive tool while retaining the human values of teaching. e. Participants were motivated to upgrade their digital competencies and adapt to emerging trends in teacher education. f. Participants appreciated the value of inter-institutional collaboration and online platforms for professional development.																
Feedback Analysis	<table border="1"> <thead> <tr> <th>Parameters</th><th>Result</th></tr> </thead> <tbody> <tr> <td>1.Usefulness of the Webinar</td><td>88%</td></tr> <tr> <td>2. Clarity of content</td><td>89%</td></tr> <tr> <td>3. Presentation was concise and informative.</td><td>88%</td></tr> <tr> <td>4. Time management</td><td>84%</td></tr> <tr> <td>5. Level of your knowledge gained</td><td>90%</td></tr> <tr> <td>6. Interaction of Dr. Joju with participants for clarification</td><td>98%</td></tr> <tr> <td>7. Overall rating for the Webinar</td><td>88%</td></tr> </tbody> </table>	Parameters	Result	1.Usefulness of the Webinar	88%	2. Clarity of content	89%	3. Presentation was concise and informative.	88%	4. Time management	84%	5. Level of your knowledge gained	90%	6. Interaction of Dr. Joju with participants for clarification	98%	7. Overall rating for the Webinar	88%
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Overall Impact of the Programme:	The Webinar brought student-teachers and teacher educators from both institutions onto a common online platform to learn from an experienced academic leader. It helped participants move from apprehension about AI towards a balanced and confident outlook, seeing it as a supportive tool that enriches teaching and learning while the teacher's role in nurturing values, creativity and human connection remains central. The session also emphasised resilience, adaptability, lifelong learning and ethical awareness as essential qualities for the profession, motivating participants to strengthen their digital and AI competencies. At the institutional level, it reinforced academic collaboration between the two colleges and reflected the commitment of both IQAC cells to quality enhancement, innovation and continuous professional development, leaving participants better informed, more reflective and better prepared for the evolving demands of education in an AI-integrated society.
Any other remarks on the Programme:	Nil

Details of the Committee that organized the event:

Name of the Committee:	Internal Quality Assurance Cell, LCE & St. Xavier's College of Education
Name of the Organizer:	Mrs. S. Catherene Nithya
Name of the Co-organizers:	Ms. R. Sridevi, Dr. Anbu Selvi H A, Dr. Y. Elin Shibi, Dr. M. Nandhini

Signature of the Coordinator

Signature of the Principal

INVITATION



**Internal Quality Assurance Cells
of
Loyola College of Education
Chennai**

**St. Xavier's College of Education (Autonomous)
Palayamkottai**

jointly organise a



Video Conferencing
on

**Building Resilient Teachers
in an AI-Integrated Society**





Prof. Dr. Joju John
Principal,
Mar Theophilus Training College,
Nalanchira, Thiruvananthapuram



Date:
09th October, 2026

Time:
11 a.m. - 12.30 p.m.

Organizing Team		
Secretaries of the Institutions Rev. Dr. Alphonse Manickam, SJ Secretary, LCE Rev. Dr. Arockiasamy, SJ Secretary, SXCE	Principals of the Institutions Dr. A. Jasmine Christy Principal, LCE Dr. A. Punitha Mary Principal, SXCE	IQAC Coordinators Mrs. S. Catherine Nithya IQAC Coordinator, LCE Dr. S. Sherlin IQAC Coordinator, SXCE
IQAC Members of LCE & SXCE		

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of
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**OCTOBER
09
2026**



Prof. Dr. Joju John
Principal
Mar Theophilus Training College
Nalanchira, Thiruvananthapuram

11:00



Dr. A. Jasmine Christy
Principal, LCE

Mrs. S. Catherine Nithya
IQAC Coordinator, LCE



Organizing Team



Dr. A. Punitha Mary
Principal, SXCE

Dr. S. Sherlin
IQAC Coordinator, SXCE

PICTURES:





