



LOYOLA COLLEGE OF EDUCATION

Accredited (3rd Cycle) at 'A' Grade by NAAC
Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Chennai, Tamil Nadu, India - 600 034

REPORT ON 19th ANNUAL DAY REPORT

Details of the Programme:

Name of the Programmes:	19th ANNUAL DAY REPORT
Date of the Programme:	21.04.2026
Time of the Programme:	03.00 p.m – 5.30 p.m
Target Audience of the Programme:	1st & 2nd Year Student-teacher, Parents, Spouses, Religious Persons & Stake Holders
No. of participants	232 + 55
Objectives of the Programme:	✓ To celebrate the academic achievements, talents, and accomplishments of the student-teachers during the academic year. ✓ To provide a platform for students to exhibit their cultural, literary, artistic, and creative abilities. ✓ To recognize and honour excellence in academics, co-curricular activities, research, sports, and community engagement. ✓ To foster confidence, leadership qualities, teamwork, and organizational skills among prospective teachers. ✓ To strengthen the spirit of unity, collaboration, and belongingness among students, faculty members, parents, alumni, and management. ✓ To showcase the institution's commitment towards quality teacher education, innovation, research, and sustainable development. ✓ To appreciate the contributions of faculty members, management, and stakeholders in nurturing competent and compassionate educators.

Name of the Chief Guest :	Rev. Dr. J. Antony Robinson, SJ, Rector and Vice-President, Loyola Institutions, Chennai – 34
Learning Outcomes of the Programme:	At the end of the 19th Annual Day Celebration of the B.Ed. Programme, the student-teachers were able to enhance their confidence, communication, leadership, and organizational skills through active participation in academic and cultural activities. The programme provided opportunities to appreciate creativity, teamwork, and cultural diversity while strengthening professional values and institutional belongingness. It also motivated the prospective teachers to recognize the importance of research, innovation, sustainable development, and holistic education in shaping themselves as responsible, compassionate, and socially committed educators.

Signature of the Faculty

Signature of the Principal







