



LOYOLA COLLEGE OF EDUCATION

Accredited (3rd Cycle) at 'A' Grade by NAAC

Recognized by NCTE & Affiliated to TNTEU

Nungambakkam, Chennai, Tamil Nadu, India - 600 034

Website Report

Model Examination – I Year – 2025 – 2027 Batch

Details of the Programme/Activity:

Name of the Programme/Activity:	Model Examination – I for I Year
Date of the Programme/Activity:	05/06/2026 – 10/06/2026
Time of the Programme/Activity:	9.30 a.m. - 12.30 p.m.
Target Audience of the Programme/Activity:	B.Ed. I yr. Student Teachers
No. of participants in the Audience:	115 – First Year Students
Objectives of the Programme/Activity:	Objectives of Continuous Internal Assessment 1. Improved Student Learning Outcomes Continuous internal assessment helps to identify areas where students need improvement, enabling instructors to provide targeted support and feedback. 2. Early Identification of Learning Gaps Continuous internal assessment allows instructors to detect learning gaps and difficulties early on, enabling timely interventions and support. practical problems. 3. Better Preparation for Summative Assessments Continuous internal assessment prepares students for summative assessments, such as final exams, by helping them develop good study habits and time management skills. 4. Enhanced Teacher-Student Interaction Regular assessments facilitate teacher-student interaction, enabling instructors to provide

	feedback, guidance, and support, and helping students to clarify doubts and concerns. 5. Reducing Stress and Anxiety Regular assessments can help reduce student stress and anxiety by breaking down the assessment process into manageable chunks, rather than having a single, high-stakes exam.
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Details of the Committee which organized the Examination:

Name of the Committee:	LCE Examination Cell
Name of the Coordinator:	Dr. T. Ponmalini, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai.
Name of the Members:	1) Dr. A Jasmine Christy, Asst. Professor of Pedagogy of Mathematics, Loyola College of Education, Chennai. 2) Dr. E. Karthikeyan, Asst. Professor of Pedagogy of English, Loyola College of Education, Chennai. 3) Dr. M. Nandhini, Asst. Professor of Perspectives in Education, Loyola College of Education, Chennai.

TIMETABLE FOR MODEL EXAMINATION 2026 – 2027
B.Ed. I Year - Semester II

DATE	DAY	FORENOON
		09.30 a.m. – 12.30 p.m.
05/06/2026	Friday	Child Rights and Protection – BD2CR
06/06/2026	Saturday	Assessment for Learning - BD2AL
08/06/2026	Monday	Environmental Education - BD2EE
09/06/2026	Tuesday	School Management and Administration - BD2SM
10/06/2026	Wednesday	Pedagogy

Duration: 3 hrs

Max. Marks: 70

Question Paper Pattern

Type of Questions	Marks
Objective type	5*1 = 5
Short Answers	3*5 = 15 (out of 5)
Essay Type	5*10 = 50 (Internal Choice)

Signature of the Coordinator

Signature of the Principal