

LOYOLA COLLEGE OF EDUCATION
THE EUREKA CLUB
ARIGNAR ANNA ZOOLOGICAL PARK -VANDALUR ZOO
2026 – 2027





LOYOLA COLLEGE OF EDUCATION
Accredited (3rd Cycle) at 'A' Grade by NAAC
Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Tamil Nadu, India, Chennai - 600 034

Details of the Activity:

Name of the Activity:	FIELD TRIP - Arignar Anna Zoological Park (Vandalur Zoo), Chennai
Date of the Activity:	29.06.2026
Time of the Activity:	9.00AM TO 3.45PM
Target Audience of the Activity:	II Year B.Ed Students
No. of participants in the Audience:	12+1
Objectives of the Activity:	➤ To provide a hands-on, experiential learning experience outside the classroom. ➤ To directly observe biological concepts, analyze real-world situations, and develop critical thinking and problem-solving skills related to their field.
Learning Outcomes of the Activity:	➤ One day trips help students understand ecological principles, scientific methods, and the interconnectedness of living organisms with their environment.
Any other remarks on the Activity:	Excellent

Details of the Committee which organized the event:

Name of the Committee:	Eureka Club
Name of the Organizer:	Dr. C. Beulah Jayarani
Name of the Co-organizers:	-NIL-

REPORT ON EDUCATIONAL VISIT TO VANDALUR ZOO

Date: 29.06.2026

Venue: Arignar Anna Zoological Park (Vandalur Zoo), Chennai

As part of the academic enrichment programme, an educational visit to **Arignar Anna Zoological Park, Vandalur, Chennai** was organized for the students on 29th June 2026. The visit aimed to provide experiential learning opportunities and enhance students' understanding of wildlife conservation, biodiversity, and environmental awareness.

Arignar Anna Zoological Park, popularly known as Vandalur Zoo, is one of the largest zoological parks in South Asia. Established in 1855 and spread across approximately 602 hectares, the zoo is home to a wide variety of mammals, birds, reptiles, amphibians, and endangered species. It also serves as an important centre for wildlife conservation, research, and environmental education.

The students and faculty member reached the zoo in the morning and were welcomed by the lush green surroundings and well-maintained animal enclosures. During the visit, students observed several species including lions, tigers, elephants, deer, zebras, hippopotamuses, crocodiles, snakes, monkeys, and a variety of exotic birds. They also visited the reptile house, butterfly park, aquarium, and safari sections, which provided valuable insights into the habitats and behaviours of different animals.

The visit enabled students to understand the importance of protecting endangered species and preserving ecological balance. They learned about the zoo's conservation breeding programmes, animal care facilities, veterinary services, and environmental education initiatives. The naturalistic enclosures and informative displays helped students relate theoretical concepts learned in the classroom to real-life observations.

Apart from academic learning, the visit encouraged observation skills, teamwork, and appreciation for nature. Students actively engaged in discussions, took notes, and shared their observations with faculty members. The experience fostered a sense of responsibility towards wildlife protection and environmental sustainability.

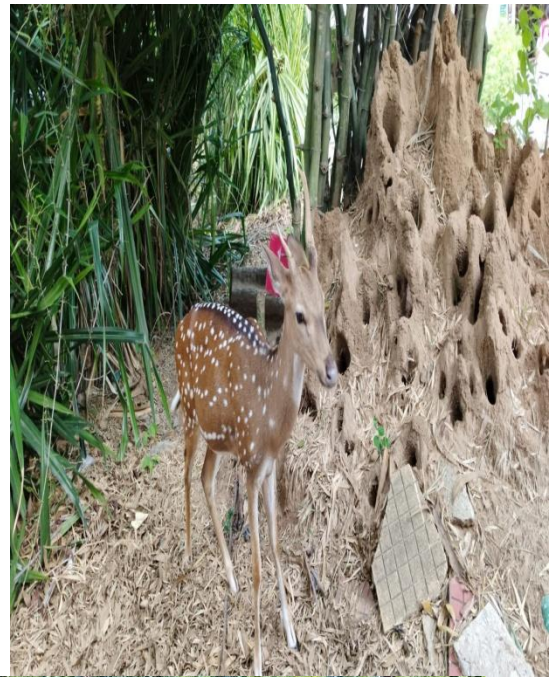
The educational visit concluded successfully with students returning to the institution enriched with knowledge, memorable experiences, and a deeper understanding of biodiversity and wildlife conservation.

Outcome of the Visit:

- Enhanced awareness of wildlife and biodiversity.
- Improved understanding of animal behaviour and habitats.
- Developed appreciation for conservation and environmental protection.
- Promoted experiential and collaborative learning.
- Strengthened students' observational and analytical skills.

Overall, the visit to Vandalur Zoo was informative, enjoyable, and highly beneficial, contributing significantly to the holistic development of the students.





Signature of the Organizer

Signature of the Principal