



LOYOLA COLLEGE OF EDUCATION

Accredited (3rd Cycle) at 'A' Grade by NAAC
Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Chennai, Tamil Nadu, India - 600 034

INTERNAL QUALITY ASSURANCE CELL (IQAC) CONTENT ENRICHMENT COURSE / FOUNDATION COURSE 2026-2027

Details of the Programme:

Name of the Programme:	CONTENT ENRICHMENT COURSE / FOUNDATION COURSE															
Date of the Programme:	17.08.2026 - 21.08.2026															
Time of the Programme:	9 AM - 3.30 PM															
Target Audience of the Programme:	First Year B.Ed. Students															
No. of participants in the Audience:	116															
Objectives of the Programme:	● To provide comprehensive training and professional development covering fundamental aspects of education, pedagogy, and classroom management. ● To strengthen subject-matter expertise across Level 1 (Std VI to VIII) and Level 2 (Std IX to XII) school subjects. ● To equip prospective teachers with effective instruction strategies, technological tools, and psychological awareness for real-world school settings.															
Name of the Resource Person(s):	★ Content Enrichment Course: Pedagogy Staff <table><tr><td>Dr. C. Beulah Jayarani</td><td>Biological Science</td></tr><tr><td>Dr. H. A. Anbu Selvi</td><td>Commerce</td></tr><tr><td>Dr. M. Amala Jansi</td><td>Computer Science</td></tr><tr><td>Dr. E. Karthikeyan</td><td>English</td></tr><tr><td>Dr. V. Preethi</td><td>English</td></tr><tr><td>Dr. S. Pondyselvi</td><td>History</td></tr><tr><td>Ms. R. Sridevi</td><td>Mathematics</td></tr></table>		Dr. C. Beulah Jayarani	Biological Science	Dr. H. A. Anbu Selvi	Commerce	Dr. M. Amala Jansi	Computer Science	Dr. E. Karthikeyan	English	Dr. V. Preethi	English	Dr. S. Pondyselvi	History	Ms. R. Sridevi	Mathematics
Dr. C. Beulah Jayarani	Biological Science															
Dr. H. A. Anbu Selvi	Commerce															
Dr. M. Amala Jansi	Computer Science															
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Dr. V. Preethi	English															
Dr. S. Pondyselvi	History															
Ms. R. Sridevi	Mathematics															

	<table><tr><td>Dr. L. Kulandai Theresal</td><td>Mathematics</td></tr><tr><td>Dr. V. Mary Hilda</td><td>Physical Science</td></tr><tr><td>Dr. Y. Elin Shibi</td><td>Physical Science</td></tr><tr><td>Dr. M. Venmani</td><td>Tamil</td></tr></table>	Dr. L. Kulandai Theresal	Mathematics	Dr. V. Mary Hilda	Physical Science	Dr. Y. Elin Shibi	Physical Science	Dr. M. Venmani	Tamil						
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	★ Foundation Course - Perspective Staff & Physical Director														
	<table><tr><td>Dr. J. Antony Joseph</td><td>Formation of Human Engineer & Classroom Management</td></tr><tr><td>Dr. T. Ponmalini</td><td>Trends in Educational Technology</td></tr><tr><td>Dr. V. Ajantha</td><td>Education and its Function</td></tr><tr><td>Dr. T. Komalavalli</td><td>School System in India & Abroad</td></tr><tr><td>Dr. M. Nandhini</td><td>Psychological Well-being</td></tr><tr><td>Mrs. S. Catherine Nithya</td><td>SWAYAM Orientation</td></tr><tr><td>Mr. J. Arul Martin</td><td>Yoga Session</td></tr></table>	Dr. J. Antony Joseph	Formation of Human Engineer & Classroom Management	Dr. T. Ponmalini	Trends in Educational Technology	Dr. V. Ajantha	Education and its Function	Dr. T. Komalavalli	School System in India & Abroad	Dr. M. Nandhini	Psychological Well-being	Mrs. S. Catherine Nithya	SWAYAM Orientation	Mr. J. Arul Martin	Yoga Session
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Few insights given by the Resource Person(s):	❖ Classroom Management & Character Building (FC 1): Highlighted the teacher’s role as a "human engineer" who shapes student character while maintaining positive classroom dynamics. ❖ EdTech Integration (FC 2): Emphasized leveraging contemporary educational technology and digital platforms to create interactive, student-centered learning environments. ❖ Educational Foundations (FC 3): Explored the broader social and functional purpose of education in building individual agency and community development. ❖ Global & National Systems (FC 4): Analyzed comparative structures between Indian school systems and international practices to broaden pedagogical perspectives. ❖ Mental Health & Resilience (FC 5): Focused on self-care, emotional regulation, and strategies for promoting mental well-being in both teachers and students.														

	❖ Holistic Development: Stressed physical wellness, continuous self-learning, and research skills through Yoga, PT, Library practice, and SWAYAM portal orientation.												
Learning Outcomes of the Programme:	➤ Subject Competency: Mastered core pedagogical content knowledge for both Level 1 and Level 2 curricula. ➤ Practical Classroom Application: Acquired structured techniques to manage classroom environments and handle diverse learner needs effectively. ➤ Technological Literacy: Developed an understanding of modern ICT tools and digital courseware (SWAYAM) for enhanced instructional delivery. ➤ Systemic Understanding: Gained clarity on the structural framework of education systems locally and globally.												
Overall Impact of the Programme:	● Built a strong professional foundation for first-year B.Ed. students as they step into the teaching profession. ● Integrated intellectual, digital, physical, and emotional growth, fostering well-rounded educator preparation. ● Promoted collaborative learning and peer interaction across pedagogy groups early in the academic year.												
Any other remarks on the Programme:	● Students recognized the Content Enrichment Course (CEC) as essential, expressing overall satisfaction with the current program quality and encouraging its continuation. ● Streamlining the Foundation Course (FC) by reducing its duration, consolidating sessions into a single day, and scheduling subjects continuously. ● Allocating more CEC sessions for core basics while incorporating interactive activities, practical hands-on tasks, and open student discussions. ● Ensuring air conditioning is available in all session venues for better comfort.												
Feedback Analysis	<table><tr><th>S.No</th><th>Criteria</th><th>Percentage</th></tr><tr><td>1.</td><td>Sufficiency of the Duration</td><td>81%</td></tr><tr><td>2.</td><td>Well-planned and Manageable Schedule</td><td>83%</td></tr><tr><td>3.</td><td>Appropriate balance between CEC &</td><td>82%</td></tr></table>	S.No	Criteria	Percentage	1.	Sufficiency of the Duration	81%	2.	Well-planned and Manageable Schedule	83%	3.	Appropriate balance between CEC &	82%
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		FC sessions	
	4.	Improvement of performance during microteaching workshop/internship.	81%
	5.	Satisfactory administrative arrangements	82%
	6.	Recommendation of such programmes	83%
	7.	Overall Rating	85%
		Total	82%

Details of the Committee which organized the event:

Name of the Committee:	Internal Quality Assurance Cell (IQAC)
Name of the Organizer:	Mrs. S. Catherine Nithya
Name of the Co-organizers:	Ms. R. Sridevi, Dr. Anbu Selvi H A, Dr. Y. Elin Shibi, Dr. M. Nandhini

Signature of the Coordinator

Signature of the Principal

INVITE:



PICTURES:







