



LOYOLA COLLEGE OF EDUCATION

Accredited (3rd Cycle) at 'A' Grade by NAAC
Recognized by NCTE & Affiliated to TNTEU
Nungambakkam, Chennai, Tamil Nadu, India - 600 034

INTERNAL QUALITY ASSURANCE CELL (IQAC) STUDENT INDUCTION PROGRAMME (SIP) 2026-2027

Details of the Programme:

Name of the Programme:	STUDENTS INDUCTION PROGRAMME
Date of the Programme:	13.08.2026 - 14.08.2026
Time of the Programme:	9 AM - 3.30 PM
Target Audience of the Programme:	First Year B.Ed. Students
No. of participants in the Audience:	116
Objectives of the Programme:	❖ Ice Breaking Session: To build rapport among students and foster a productive learning environment. ❖ Orientation on Teaching Profession & B.Ed. Programme: To equip students with knowledge of teaching roles, responsibilities, and ethics, while introducing the B.Ed. programme for future career success. ❖ Code of Conduct: To help students understand the Code of Conduct's importance for fostering respect and professionalism as future teachers. ❖ Characteristics of Jesuit Education: To introduce the students to the foundational principles of Jesuit education, emphasizing character formation, and holistic development. ❖ Orientation on Fine Arts and Sports Activities: To familiarize students with the Sports and Fine Arts Committees for holistic growth, creativity, and sportsmanship. ❖ Tests: ➤ English Proficiency Test: To identify the level of English proficiency among student-teachers and segregate them for spoken English classes. ➤ Teaching Aptitude Test: To identify the entry-level

	teaching aptitude of the student-teachers.
Name of the Resource Person:	★ Ice Breaking Session: Rev. Fr. Antony Jesuraj J (II Yr), Rev. Fr. Michael Raja A (II Yr), and Bro. Vimal Kumar A (II Yr). ★ Orientation on Teaching Profession & B.Ed. Programme: Mrs. S. Catherene Nithya (IQAC Coordinator). ★ Code of Conduct: Dr. A. Jasmine Christy (Principal). ★ Characteristics of Jesuit Education: Rev. Dr. Alphonse Manickam SJ (Secretary). ★ Orientation on Fine Arts and Sports Activities: ○ Mr. J. Arul Martin (Physical Director) ○ II Yr Student Coordinators of Fine Arts Committee. ★ English Proficiency Test: Organized by the Pegasus Club - English Pedagogy. ○ Dr. E. Karthikeyan ○ Dr. V. Preethi ★ Teaching Aptitude Test: Dr. Y. Elin Shibi (IQAC Member).
Few insights given by the Resource Person(s):	❖ Ice Breaking Session: Emphasized the value of active interaction, breaking down barriers among peers, and establishing a supportive, collaborative learning culture early in the program. ❖ Orientation on Teaching Profession & B.Ed. Programme: Highlighted the evolving roles, ethical responsibilities, and professionalism required of educators, alongside outlining how the B.Ed. curriculum prepares students for future career success. ❖ Code of Conduct: Focused on the importance of maintaining discipline, mutual respect, ethical behavior, and professional decorum necessary for prospective teachers within and outside the institution. ❖ Characteristics of Jesuit Education: Underlined the core philosophy of Jesuit pedagogy, emphasizing values-based learning, character formation, academic excellence, and the holistic development of the individual (<i>cura personalis</i>).

	❖ Orientation on Fine Arts and Sports Activities: Emphasized that co-curricular participation in sports and creative arts plays a vital role in well-rounded teacher development, building leadership, teamwork, and creative expression. ❖ English Proficiency Test: Emphasized that the diagnostic assessment is designed to customize future communication and spoken English workshops according to individual student needs. ❖ Teaching Aptitude Test: Highlighted the importance of assessing foundational teaching dispositions, logical reasoning, and pedagogical readiness at the entry point of the B.Ed. programme.
Learning Outcomes of the Programme:	➤ Ice Breaking Session: Students developed initial rapport, enhanced mutual comfort levels, and built a cooperative dynamic for effective peer learning. ➤ Orientation on Teaching Profession & B.Ed. Programme: Students gained clarity on professional teaching ethics, career progression, and the structural roadmap of the B.Ed. curriculum. ➤ Code of Conduct: Students recognized institutional expectations regarding professionalism, institutional standards, and personal responsibility. ➤ Characteristics of Jesuit Education: Students gained an understanding of how Jesuit values shape holistic development and moral responsibility in the teaching profession. ➤ Orientation on Fine Arts and Sports Activities: Students became familiar with institutional opportunities for non-academic engagement, encouraging active participation in campus life and co-curricular development. ➤ English Proficiency Test: Students gained clarity regarding their current language proficiency levels, paving the way for targeted communication skill-building. ➤ Teaching Aptitude Test: Students reflected on their baseline aptitude for teaching and gained awareness of key pedagogical competencies required in the profession.
Overall Impact of the Programme:	The Student Induction Programme (SIP) successfully eased the

	first-year student-teachers' transition into the B.Ed. journey by combining academic orientation, value-based grounding, baseline diagnostics, and co-curricular engagement. Through structured sessions covering the B.Ed. curriculum, institutional code of conduct, and core characteristics of Jesuit education, the programme instilled a strong sense of professionalism, ethical responsibility, and holistic personal growth (<i>cura personalis</i>). Interactive ice-breaking activities and campus tours fostered peer camaraderie and familiarized students with vital academic resources. Additionally, orientations by the Sports and Fine Arts Committees highlighted opportunities for creative expression and teamwork. Finally, conducting baseline assessments in English proficiency and teaching aptitude enabled the institution to gauge entry-level readiness and map out targeted interventions, laying a comprehensive foundation for a successful academic year ahead.		
Any other remarks on the Programme:	Need more games in the ice-breaking session.		
Feedback Analysis	ICE-BREAKING SESSION		
	S.No	Criteria	Percentage
	1.	Usefulness of the session	93%
	2.	Clarity of Content Provided	93%
	3.	Concise & Informative Session	92%
	4.	Time Management	93%
	5.	Level of Knowledge Gained	93%
	6.	Interaction with Resource Persons	96%
	7.	Overall Rating	97%
		Total	94%
	ORIENTATION ON TEACHING PROFESSION & B.ED. PROGRAMME		
	S.No	Criteria	Percentage
	1.	Usefulness of the session	96%
	2.	Clarity of Content Provided	94%
	3.	Concise & Informative Session	94%
	4.	Time Management	97%
	5.	Level of Knowledge Gained	94%

	6.	Interaction with Resource Persons	96%
	7.	Overall Rating	97%
		Total	96%
	CODE OF CONDUCT		
	S.No	Criteria	Percentage
	1.	Usefulness of the session	94%
	2.	Clarity of Content Provided	92%
	3.	Concise & Informative Session	92%
	4.	Time Management	93%
	5.	Level of Knowledge Gained	91%
	6.	Interaction with Resource Persons	93%
	7.	Overall Rating	93%
		Total	93%
	CHARACTERISTICS OF JESUIT EDUCATION		
	S.No	Criteria	Percentage
	1.	Usefulness of the session	90%
	2.	Clarity of Content Provided	92%
	3.	Concise & Informative Session	91%
	4.	Time Management	91%
	5.	Level of Knowledge Gained	90%
	6.	Interaction with Resource Persons	92%
	7.	Overall Rating	92%
		Total	91%

Details of the Committee which organized the event:

Name of the Committee:	Internal Quality Assurance Cell
Name of the Organizer:	Mrs. S. Catherine Nithya
Name of the Co-organizers:	Ms. R. Sridevi, Dr. Anbu Selvi H A, Dr. Y. Elin Shibi, Dr. M. Nandhini

Signature of the Coordinator

Signature of the Principal

INVITE:

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**INTERNAL QUALITY ASSURANCE CELL
(IQAC)**
organizes

**STUDENT INDUCTION
PROGRAMME**

for I Year B.Ed. student-teachers

9.00 AM - 3.30PM | 13th & 14th
AUGUST 2026 | **ARRUPE AUDITORIUM**

Convenor
Rev. Dr. Alphonse Manickam SJ
Secretary

Patron
Dr. A. Jasmine Christy
Principal

Coordinator
Mrs. S. Catherine Nithya

Members
**Ms. R. Sridevi
Dr. Y. Elin Shibi
Dr. H. A. Anbu Selvi
Dr. M. Nandhini
Mrs. Edel Queen Mary**



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INTERNAL QUALITY ASSURANCE CELL
(IQAC)

STUDENT INDUCTION PROGRAMME

SESSION 1

Ice-Breaking Session

LED BY

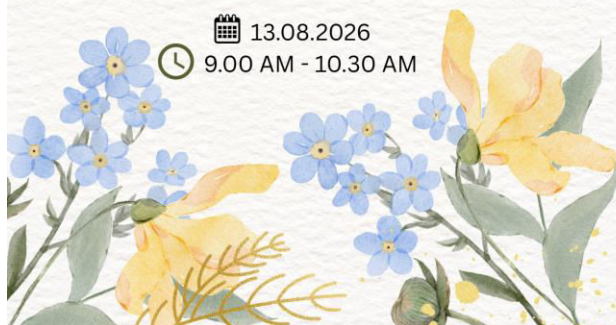
REV. FR. ANTONY JESURAJ J (II YR)
REV. FR. MICHAEL RAJA A (II YR)
BRO. VIMAL KUMAR A (II YR)



13.08.2026



9.00 AM - 10.30 AM



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STUDENT INDUCTION PROGRAMME

SESSION 3

Code of Conduct

INSTRUCTION BY

DR. A. JASMINE CHRISTY
PRINCIPAL



14.08.2026



9.00 AM - 10.00 AM



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STUDENT INDUCTION PROGRAMME

SESSION 4

Characteristics of Jesuit Education

INPUT BY

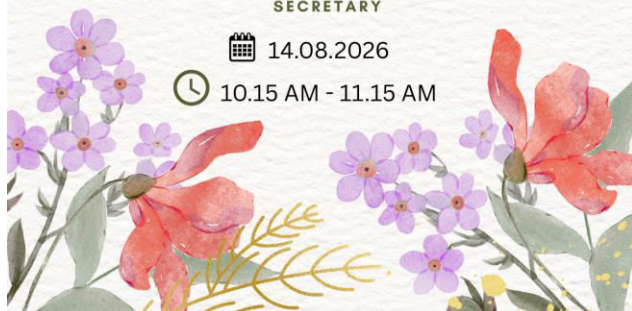
REV. DR. ALPHONSE MANICKAM SJ
SECRETARY



14.08.2026



10.15 AM - 11.15 AM



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STUDENT INDUCTION PROGRAMME

SESSION 2

Teaching Profession & Orientation on B.Ed. Programme

INPUT BY

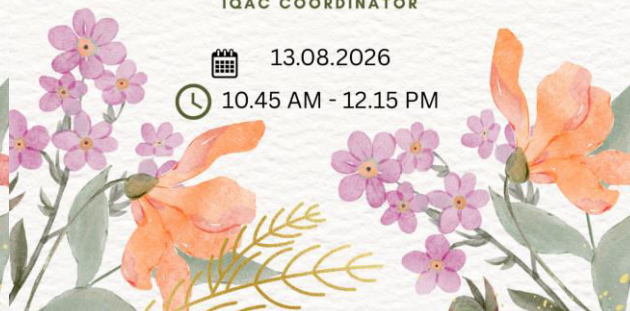
MRS.S.CATHERENE NITHYA
IQAC COORDINATOR

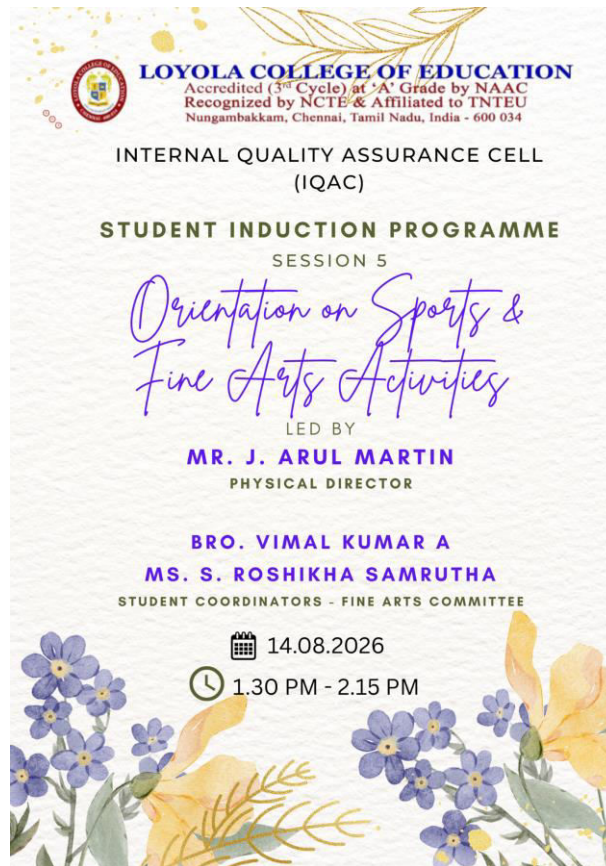


13.08.2026



10.45 AM - 12.15 PM





PICTURES:



